


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

NPEFS 2018: Common Core of Data (CCD) National Public Education Financial Survey FY 2018  
Federal Register Notice Change Request

<b>Agency/Subagency</b> National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	<b>OMB Control Number</b> 1850-0067 v.16	
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	56	56
<b>Total annual responses</b>	56	56
<b>% responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	5,334	5,334
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>		
<b>Adjustment</b>		
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>		
<b>Adjustment</b>		
<b>Other change**</b>		
<p>The National Public Education Financial Survey (NPEFS) is an annual collection of state-level finance data that has been included in the NCES Common Core of Data (CCD) since FY 1982 (school year 1981-82). NPEFS provides function expenditures by salaries, benefits, purchased services, and supplies, and includes federal, state, and local revenues by source. The NPEFS collection includes data on all state-run schools from the 50 states, the District of Columbia, American Samoa, the Northern Mariana Islands, Guam, Puerto Rico, and the Virgin Islands. NPEFS data are used for a wide variety of purposes, including to calculate federal program allocations such as states' "average per-pupil expenditure" (SPPE) for elementary and secondary education, certain formula grant programs (e.g. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) as amended, Impact Aid, and Indian Education programs). Furthermore, in addition to using the SPPE data as general information on the financing of elementary and secondary education, the U.S. Department of Education Secretary uses these data directly in calculating allocations for certain formula grant programs, including, but not limited to, title I, part A, of the ESEA, Impact Aid, and Indian Education programs. Other programs, such as the Education for Homeless Children and Youth program under title VII of the McKinney-Vento Homeless Assistance Act, and the Student Support and Academic Enrichment Grants under title IV, part A of the ESEA make use of SPPE data indirectly because their formulas are based, in whole or in part, on State title I, part A, allocations. On December 10, 2015, an amendment to ESEA, the Every Student Succeeds Act (ESSA), was signed into law. NCES's request to conduct the annual collection of state-level finance data for FY 2016-2018 was approved by the Office of Management and Budget (OMB) in January 2017 with a change request approved in November 2017 (OMB# 1850-0067 v.14-15). Per the approved Supporting Statement Part A, this submission provides a revised text of the Federal Register Notice to be published in November 2018 for the FY 2018 NPEFS collection and revisions to prior fiscal year reports. Within the U.S. Department of Education, this notice has been cleared by all relevant U.S. Department of Education offices (i.e., OS, OGC-DRS, OGC-PA, OUS, OPEPD, Budget, OM, ICCD, OCIO, OCR, and Exec Sec).</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	October 24, 2017	_____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**