

Memorandum

United States Department of Education
Institute of Education Sciences
National Center for Education Statistics

Date: September 14, 2018
To: Robert Sivinski, OMB
From: Linda Hamilton, NCES
Through: Kashka Kubzdela, NCES
Re: National Assessment of Educational Progress (NAEP) 2019 Update Change Request (OMB# 1850-0928 v.11)

The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. The request to conduct NAEP 2019 and 2020 was approved in September 2018 (OMB# 1850-0928 v.10) including operational assessments, pilot tests, and special studies. NAEP 2019 will include operational, national-level, Digitally Based Assessments (DBA) in mathematics, reading, and science at grades 4, 8, and 12; operational, state-level DBA in mathematics and reading at grades 4 and 8; pilot DBA for 2021 reading and mathematics at grades 4 and 8; a paper-based assessment (PBA) to DBA bridge studies in mathematics and reading at grade 12, and science at grades 4, 8, and 12; National Indian Education Study (NIES); Computer Access and Familiarity Study (CAFS); Socioeconomic Status (SES) Questionnaire Study; High School Transcript Study (HSTS); and Middle School Transcript Study (MSTS).

This request updates the confidentiality pledges cited in NAEP and provides the final NAEP 2019 data collection and communication materials, including their Spanish-language translations where used. The NAEP results will be reported to the public through the Nation's Report Card as well as other online NAEP tools. This request finalizes the confidentiality pledge language change made in response to OMB review of v.10 (to reflect Education Sciences Reform Act and remove the Confidentiality Information Protection and Statistical Efficiency Act citation) and adds the HSTS and MSTS versions of the MyNAEP system used by school coordinators to provide requested administration information. The information provided on the HSTS and MSTS MyNAEP websites has been added as new Appendix J3 and J4, respectively.

This request does not change the approved estimated respondent burden or the cost to the federal government.

Summary of changes made to the NAEP 2019 and 2020 submission as published for the OMB# 1850-0928 v.10 public comment period that ended on July 23, 2018 is provided in the table below. Change to the confidentiality citation from CIPSEA to ESRA that was made throughout all applicable documents is marked with: "Updated confidentiality language."

Document	Changes
Part A	Updated confidentiality language, data security procedures (A.10), and added references to new components (new appendices and new documents within appendices).
Part B	Updated confidentiality language and added references to new components (new appendices and new documents within appendices).
Part C	No change.
Appendices A-C	No change.
Appendix D	Added D1-7, D1-8, D1-9, D1-1-S-PR, D1-5-S-PR, D1-7-S-PR, D1-8-S-PR, and D1-9-S-PR. Updated confidentiality language.
Appendix E	No change.
Appendix F	Updated confidentiality language.
Appendix G	No change.
Appendix H	Replaced 2018 version with 2019 version (including reflecting the content of the 2019 eFiling instructions for entering student information). Updated confidentiality language.
Appendix I	Updated confidentiality language.
Appendix J	Appendix J has been updated to reflect the content of the 2019 MyNAEP system used by school coordinators to provide requested administration information. Appendix J1 replaced the original Appendix J; newly added were Appendix J2 (the Spanish version of MyNAEP), Appendix J3 (the HSTS version), and Appendix J4 (the MSTS version). Updated confidentiality language.
Appendix K	Newly added: provided the final versions of the 2019 questionnaires in Appendices K1 (student questionnaires), K2 (teacher questionnaires), K3 (school questionnaires), and K-s (Spanish translations of applicable questionnaires). The items provided in these appendices are a subset of the item library that was previously provided in Appendix F. Some items have undergone non-substantive changes since their inclusion in Appendix F and a summary of these changes is included before each final questionnaire (as applicable) in Appendices K1-K3. Additionally, the final Spanish translations of applicable questionnaires are provided in Appendix K-s. Updated confidentiality language.