

**ATTACHMENT B**  
**INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT,**  
**SECTION 664(a)**

related products available through libraries, electronic networks, parent training projects, and other information sources, including through the activities of the National Center for Education Evaluation and Regional Assistance established under part D of the Education Sciences Reform Act of 2002.

“(f) APPLICATIONS.—

“(1) IN GENERAL.—An eligible entity that wishes to receive a grant, or enter into a contract or cooperative agreement, under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

“(2) STANDARDS.—To the maximum extent feasible, each eligible entity shall demonstrate that the project described in the eligible entity’s application is supported by scientifically valid research that has been carried out in accordance with the standards for the conduct and evaluation of all relevant research and development established by the National Center for Education Research.

“(3) PRIORITY.—As appropriate, the Secretary shall give priority to applications that propose to serve teachers and school personnel directly in the school environment.

**“SEC. 664. STUDIES AND EVALUATIONS.**

20 USC 1464.

“(a) STUDIES AND EVALUATIONS.—

“(1) DELEGATION.—The Secretary shall delegate to the Director of the Institute of Education Sciences responsibility to carry out this section, other than subsections (d) and (f).

“(2) ASSESSMENT.—The Secretary shall, directly or through grants, contracts, or cooperative agreements awarded to eligible entities on a competitive basis, assess the progress in the implementation of this title, including the effectiveness of State and local efforts to provide—

“(A) a free appropriate public education to children with disabilities; and

“(B) early intervention services to infants and toddlers with disabilities, and infants and toddlers who would be at risk of having substantial developmental delays if early intervention services were not provided to the infants and toddlers.

“(b) ASSESSMENT OF NATIONAL ACTIVITIES.—

“(1) IN GENERAL.—The Secretary shall carry out a national assessment of activities carried out with Federal funds under this title in order—

“(A) to determine the effectiveness of this title in achieving the purposes of this title;

“(B) to provide timely information to the President, Congress, the States, local educational agencies, and the public on how to implement this title more effectively; and

“(C) to provide the President and Congress with information that will be useful in developing legislation to achieve the purposes of this title more effectively.

“(2) SCOPE OF ASSESSMENT.—The national assessment shall assess activities supported under this title, including—

“(A) the implementation of programs assisted under this title and the impact of such programs on addressing the developmental needs of, and improving the academic