

Survey of State Law Enforcement Liaisons (LELs)

Conducted for

The National Highway Traffic Safety Administration
and the Governors Highway Safety Association

The National Highway Traffic Safety Administration (NHTSA) and the Governors Highway Safety Association (GHSA) are inviting you to participate in a survey about Law Enforcement Liaisons (LELs) and traffic safety. This survey is being conducted for NHTSA and GHSA by TransAnalytics. LELs play an important role in promotion and support of traffic safety throughout the United States. The purpose of this survey is to collect information on the various ways LEL programs are organized and the ways LELs interact with law enforcement to promote and support their traffic safety efforts. This information will help us better understand the roles of LELs and the challenges and issues they experience, so that NHTSA and the GHSA can better assist LELs in carrying out their mission.

If you choose to participate, you will be asked questions about your LEL program and your LEL related activities. In order to get a comprehensive understanding of LELs' programs and experiences, NHTSA and GHSA are asking for the participation of all State LELs in this survey. The survey can be taken during your LEL work hours and will take about 30-45 minutes to complete.

TransAnalytics and NHTSA will have access to the survey data, but NHTSA and GHSA will **never** have access to your name, address or any other information that personally identifies you.

It is also important that you know:

- There are no right or wrong answers.
- Your responses will be treated in a **secure and confidential** manner.
- Survey reports will present all findings as a whole, so individual responses cannot be identified.
- You might be uncomfortable answering some of these questions.
- Your participation in this survey is **voluntary**. You may skip any questions that you do not want to answer or stop answering at any point.
- If you have questions about the study please call the TransAnalytics Principal Investigator, Lawrence Decina at 215-538-3820, ext. 102.
- If you have questions about your rights as a research participant, please call the toll-free number for the Chesapeake Institutional Review Board, 1-877-992-4724, or email adviser@chesapeakeirb.com and refer to this protocol number: **xxxxxxx**.

These questions will confirm whether you are eligible to complete the rest of this survey. Please check (✓) the best answer and follow the instructions appropriate to your response.

A. Are you the person to whom this survey was addressed?

Yes *(Please continue to Question B)*

No *(You are not eligible to complete the survey. Thank you for your time)*

Law Enforcement Liaisons (LELs) serve as an intermediary between the State Highway Safety Offices (SHSOs) or other organizations and Law Enforcement Agencies (LEAs). LELs work to promote and support traffic safety by working with LEAs and related organizations to increase participation in NHTSA-funded traffic safety programs. While most of these positions are called Law Enforcement Liaisons, in some States they are State employees called Traffic Safety Specialists, Program Managers, Grants Managers, or Program Coordinators. They may also have other job titles.

B. Do you serve as a State LEL or serve in a position that performs similar duties?

Yes *(Please continue to Question C)*

No *(You are not eligible to complete the survey. Thank you for your time)*

C. Are you willing to complete the survey?

Yes *(Thank you for your willingness to participate.)*

No *(Thank you for your time.)*

SECTION A: GENERAL OVERVIEW OF YOUR LEL POSITION

Your responses to the questions in this section will help us understand your LEL position, work environment, and your LEL coverage area.

1. **Select the title of your position as an intermediary between the State Highway Safety Office and Law Enforcement Agencies to promote and support traffic safety and increase participation in NHTSA-funded traffic safety programs (check one):**

Law Enforcement Liaison (LEL)

Traffic Safety Specialist (TSS)

Program Manager

Grants Manager

Program Coordinator

Other (*identify title*) _____

The remaining questions in this survey will refer to this position as a "Law Enforcement Liaison" (LEL)

2. **State LELs work for a number of different employers. Although most State LELs work directly for their State Highway Safety Office (SHSO), some LELs work for both their SHSO and a law enforcement agency. In a few States, LELs are employed by non-profit associations, Universities, and other Government Departments (e.g., Department of Health).**

What organization or agency are you accountable to, for your work as a LEL?
(Check all that apply. If more than one, please explain)

State Highway Safety Office

Non-Profit Organization/Association

Law Enforcement Agency

Academic Institution

State Commission

Other (*explain*) _____

3. Is your particular LEL position full time or part time? (Check one)

Full time

Part time

4. Approximately how many hours a week do you work in your LEL position? _____

5. Indicate the percentage of time you perform your LEL duties from the following locations. (Provide a percentage for each item below, and enter 0% if an item does not apply. The percentages for the 4 items should add up to 100%).

Work from home residence

Work in an office housed within the SHSO

Work in an office housed by other sponsoring agency.

Travel and out-of-the-office activities in performance of LEL duties (field work, training, site visits to LEAs)

6. Is there a written description for your LEL position? (Check one)

Yes

No

7. Do you perform non-LEL-related tasks for your sponsoring agency **in addition to** your LEL-related responsibilities? (Check one)

Yes

No

If YES to Question 7:

7a. Describe these non-LEL-related tasks: _____

8. What is the coverage area for your LEL responsibilities? (Check one)

- Entire State
- Specific region of the State
- Specific County(ies)
- Specific municipality (e.g., city, town, township, borough)
- Specific type of LEA (if so, check all that apply)
 - State police
 - Sheriffs
 - Municipal Police Departments (city, town, borough, township, etc.)
 - Federal
 - Tribal
 - Other (describe) _____

- Coverage area varies depending on the highway safety topic
- Other (describe): _____

9. Which highway safety program areas are you responsible for, as part of your LEL duties? (Check all that apply)

- Impaired Driving
- Occupant Protection
- Distracted Driving
- Unsafe (Aggressive) Driving Behavior
- Speed Management
- Motorcycle Safety
- Pedestrian and Bicycle Safety
- School Bus Safety
- Teen Drivers
- Officer Safety
- Traffic Safety Related Training
- General Traffic Enforcement
- Improvement of Traffic Records
- Enhancement of Emergency Services
- Other (describe): _____

Press to Continue to Section B

SECTION B: YOUR BACKGROUND

Your responses to the questions in this section will provide information about your background, including length of employment as a LEL, past employment and education.

10. How long have you been a LEL? (Enter number of years)

___ Years

11. Which of the following best describes your work experience prior to your LEL position? (Check one)

___ Active law enforcement

___ Former law enforcement but non-retired from the LEA

___ Retired law enforcement

___ Highway safety professional (with non-law-enforcement background)

___ Other (describe): _____

12. If active, former, or retired law enforcement, what is/was your highest rank achieved? (Check one. If NOT active, former, or retired law enforcement, check N/A)

___ Chief of Police/Police Commissioner/Superintendent/Sheriff

___ Assistant Chief of Police/Assistant Commissioner/Assistant Superintendent

___ Deputy Chief of Police/Deputy Commissioner/Deputy Superintendent/Chief Deputy/undersheriff

___ Inspector/commander

___ Colonel

___ Major/deputy inspector

___ Captain

___ Lieutenant

___ Sergeant

___ Corporal

___ Detective/Inspector/Investigator

Officer/Deputy

Other (*describe*): _____

N/A (Not law enforcement)

13. What is your highest educational credential? (Check one)

General Equivalency Diploma (GED)

High school diploma

Associate's Degree (AA)

Bachelor's Degree (BA, BS)

Master's degree (MA, MS)

Ph.D.

Other professional degree (*describe*): _____

14. Did you graduate from a State-certified or an accredited police academy?

Yes

No

If YES to Question 14:

14a. Enter the name of the police academy: _____

Press to Continue to Section C

SECTION C: YOUR LEL DUTIES AND RESPONSIBILITIES

Your responses to the questions in this section will help us understand what activities you do in performance of your LEL position.

15. What instructor training qualifications do you hold? *(Please describe. If none, please type none in the box below)*

16. In which of the following activities do you participate, as part of your LEL work? *(Check all that apply)*

Grant-Related Activities

- Site visit recruitment (face to face) of law enforcement agencies (LEAs) to participate in NHTSA highway safety program grants
- Email, telephone contact recruitment of law enforcement agencies (LEAs) to participate in NHTSA highway safety program grants
- Manage programs receiving grant funding
- Track grantee enforcement activity (hours, citations)
- Track grantee public outreach activity
- Create and monitor enforcement budgets
- Observe enforcement activity of participating LEAs during their implementation of highway safety programs
- Conduct program audits
- Prepare periodic activity reports
- Prepare other reporting requirements (*Specify*) _____

Training

- Participate in train-the-trainer classes or training in data collection methods (training to improve others' knowledge, skills, and abilities)
- Participate in professional development training (training to improve your own knowledge, skills, abilities)
- Train LEAs with various training programs *(check all that apply)*

- ARIDE
- DRE
- SFST

- Speed Management
- TOPS
- Below 100
- Large Truck and Bus
- Motorcycle Enforcement
- Seat Belt Observations
- School Education
- Use of data for HVE programs
- Child Passenger Safety
- Other: (specify) _____

Providing Resources/Technical Support

- Provide data and information to LEAs
- Determine equipment needs for mobilizations
- Plan/develop mobilizations/programs
- Plan/develop border to border activities
- Coordinate earned media efforts
- Provide guidance and technical support to improve the effectiveness of enforcement strategies such as checkpoint operations, officer safety, data collection, etc.
- Develop officer award/recognition programs

Conferences/Meetings

- Attend/present/display booth at local highway safety events
- Attend/present/display booth at regional highway safety meetings
- Attend officer recognition ceremonies
- Present programs to the community (e.g., schools, EMTs, and businesses)

Promote Programs

- Promote highway safety campaign calendar
- Provide link and act as point of contact between law enforcement community and SHSO
- Develop and maintain close working relationships with traffic courts
- Build relationships with SHSO staff and State DOTs/DMVs
- Build relationships with LE partners, advocates, stakeholders, and non-LE partners

Other

___ Other responsibilities (*Specify*) _____

17. In a typical month, how many in-person LEA site visits do you make?

(*Enter Number*): _____

17a. How many of those entered for Question 17 are LEAs that do not participate in NHTSA’s highway safety grant-funded activities?

_____ Don’t Know

18. Are you responsible for providing services to all LEAs in your area of responsibility, or only to highway safety program grantees within your area of responsibility? (*Check one*)

___ All LEAs in my area of responsibility

___ Only to grantees within my area of responsibility

19. How many presentations did you make at local, regional, or national highway safety conferences in the past 12 months?

(*Enter Number*) _____

20. Use the rating scale below to rate the importance of each characteristic for meeting your LEL job responsibilities. (*For each item below, check a category from 1 = “Not important at all,” to 5 = “Absolutely Essential”*)

Characteristics	1 <i>Not Important at All</i>	2 <i>Slightly Important</i>	3 <i>Moderately Important</i>	4 <i>Very Important</i>	5 <i>Absolutely Essential</i>
20a. Graduation from an accredited law enforcement agency (e.g., a “peace officer” certification, in some States).					
20b. Bachelor’s degree from an accredited college/university					
20c. Law enforcement supervisory, administrative, and/or command level position and experience					
20d. Demonstrated knowledge, understanding, and application of State traffic safety laws					
20e. Traffic law enforcement experience					
20f. Knowledge of general police methods, practices and procedures					
20g. Knowledge of State highway safety grant					

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Characteristics	1 Not Important at All	2 Slightly Important	3 Moderately Important	4 Very Important	5 Absolutely Essential
programs and administration					
20h. Prior experience in your assigned highway safety program area(s)					
20i. Specific jurisdictional crash data knowledge					
20j. Understanding of traffic safety data, trends and analysis					
20k. Connections with LEAs in jurisdiction					
20l. Experience training others					
20m. Participation in continuing education training					
20n. Good oral communications skills					
20o. Good written communications skills					
20p. Computer proficiency					
20q. Strong interpersonal skills					
20r. Facilitation and leadership experience					
20s. Ability to manage multiple, concurrent tasks/relationships					
20t. Project management, administrative process and procedure, and management abilities					
20u. Developing or acquiring promotional material/equipment					
20v. Other (Specify)					
20w. Other (Specify)					

21. What information are you required to maintain and report to your supervisor or manager, in performance of your LEL responsibilities? (Check all that apply)

- Number of LEA contacts made remotely (not in-person)
- Number of in-person LEA visits/meetings
- Number of grantees
- Number of participating LEAs (full and mini mobilizations)
- Number of training sessions conducted
- Number of officers trained
- Quantity of public outreach material distributed to LEAs and their programs
- Attendance at local highway safety events and regional conferences
- Other (Specify): _____

Press to Continue to Section D

SECTION D: HOW YOU COMMUNICATE WITH OTHERS IN PERFORMANCE OF YOUR LEL DUTIES

Your responses to the questions in this section will help us understand who you communicate with, the methods you use for your communications, and what you believe to be the most effective means of communication with others.

22. How frequently (on average) do you communicate with each of the following? (For each entity, place a check mark in one of the frequency boxes. If you selected “other” please explain).

Individuals you Interact With in Performance of your LEL work	Frequency of Communications:							Describe “Other”
	Daily	Weekly	Monthly	Quarterly	Twice a year	Once a year	Never	
22a. Line level law enforcement officers								
22b. LE Supervisors/Managers								
22c. LE executives (Chiefs, Sheriffs, State police executives)								
22d. LELs within your State								
22e. LELs outside your State								
22f. Your LEA Grantees								
22g. Your non-grantee LEAs								
22h. Prosecutors								
22i. Judiciary								
22j. Traffic Engineers								
22k. NHTSA Regional Office								
22l. GHSA NLELP Manager								
22m. NHTSA Headquarters: LEL or other Program Managers								
22n. Your supervisors from the SHSO or other sponsoring agency								
22o. Highway Safety Office: other than your supervisors								
22p. Other (describe)								
22q. Other (describe)								
22r. Other (describe)								

23. Use the rating scale below to rate the effectiveness of the following modes of communication with prospective LEA grantees.

(For each item, check a category from 1 = “Not effective at all,” to 5 = “Extremely Effective.” If you have never used a particular method, check N/A.)

Communication Mode	1 Not Effective at All	2 Slightly Effective	3 Moderately Effective	4 Very Effective	5 Extremely Effective	N/A Have never used
23a. Telephone and/or conference calls						
23b. Email - personal messages						
23c. Email – eblasts						
23d. Website						
23e. Social media (Facebook/Twitter posts)						
23f. Fax						
23g. Mailings						
23h. LEL Webinars						
23i. LEL Traffic Stop						
23j. LEL Newsletter						
23k. In-person (face-to-face) meetings						
23l. Law enforcement organizational meetings (i.e., chiefs, FOP, advisory board, etc.)						
23m. Conversation/presentations at local/regional conferences/banquets/special events						

Press to Continue to Section E

SECTION E: MATERIALS AND RESOURCES YOU USE IN YOUR DAY-TO-DAY LEL ACTIVITIES

Your responses to the questions in this section will provide information about the materials and resources you use in performance of your LEL duties, and how useful they are to you.

24. Which of the following resources do you access to support your work, and how often do you access each? (For each resource, place a check mark in one of the frequency boxes. If you selected “other” please explain).

Resources	Frequency of Access to Support LEL Work							Describe “Other”
	Daily	Weekly	Monthly	Quarterly	Twice a year	Once a year	Never	
24a. Established training criteria (e.g., Traffic Safety Institute/TSI training material)								
24b. Grants management manuals/guidance (e.g., funding policy, OMB cost principles, performance measures)								
24c. State Highway Safety Plans								
24d. FAST Act Legislation (e.g., legislation, factsheets, guidance, and regulations)								
24e. NHTSA Website								
24f. TrafficSafetyMarketing.gov								
24g. NHTSA Regional Web Page								
24h. Data Sites (e.g., NHTSA, FHWA, for crash data)								
24i. LEL Webinar Series								
24j. Internal policy manuals								
24k. NLELP website								
24l. NLELP Podcasts								
24m. Twitter and Facebook postings of NLELP								
24n. Local/in-State LEL electronic networks								
24o. LEL list serve								
24p. Weekly LEL email (Traffic Stop)								
24q. Quarterly LEL Newsletter (The LEL)								
24r. Other (describe)								
24s. Other (describe)								
24t. Other (describe)								

25. Are you aware of TrafficSafetyMarketing.gov? (Check one)

Yes

No

If YES to Question 25:

25a. Do you use materials found on TrafficSafetyMarketing.gov? (Check one)

Yes

No (explain why): _____

IF YES to Question 25a:

25b. Which materials do you use? (Check all that apply)

Products for Enforcement Action Kits (PEAK)

Posters

Banners

Images or Logos

Fact Sheets

Press Releases

Flyers

Radio ads

TV ads

Forms

Tool Kits

Other (describe): _____

25c. **On a rating scale from 1 (not useful at all) to 5 (extremely useful), rate the overall usefulness of the materials on TrafficSafetyMarketing.gov. (check one).**

- 1: Not Useful at all
- 2: Slightly Useful
- 3: Moderately Useful
- 4: Very Useful
- 5: Extremely Useful

25d. **If you rated the overall usefulness as a 1 or 2, please explain why and what would make the materials more useful.**

Press to Continue to Section F

SECTION F: TRAINING YOU HAVE RECEIVED AS A LEL

Your responses to the questions in this section will provide information about your LEL training as well as any other training you may have received to support your LEL duties.

26. Check whether you have attended any of the following training programs: *(Check Yes or No for each Course)*

Name of Course	Yes	No
26a. Law Enforcement Liaison Professional Development		
26b. Instructor Development		
26c. Communication Skills for the Highway Safety Professional		
26d. Managing Highway Safety Programs		
26e. Managing NHTSA Grant Funds		
26f. Data Driven Approaches to Highway Safety Planning		
26g. Speed Program Management		
26h. Impaired Driving Program Management		
26i. Aging Road User Program Management		
26j. Motorcycle Safety Program Management Virtual Live		
26k. Traffic Occupant Protection Strategies		
26l. History of Occupant Protection E-learning		
26m. Occupant Protection Program Management		
26n. Intro. To Pedestrian & Bicycle Safety Program Management Virtual Live		
26o. Pedestrian & Bicycle Safety Program Management Workshop		
26p. Distracted Driving Enforcement Strategies		
26q. History of Speed Program Management E-learning		
26r. Educating Law Enforcement Officers on Older Driver Issues		
26s. ARIDE Online Training		
26t. ARIDE Classroom Training		
26u. DRE		
26v. SFST		
26w. Impaired Driving Leadership Summit		
26x. Milestones of Highway Safety Program Development E-learning		

27. Have you participated in any formal/organized training other than the programs listed in Question 26 to prepare you for LEL tasks? *(Check one)*

Yes

No

IF YES to Question 27:

27a. List the name and sponsor of the courses: _____

Press to Continue to Section G

SECTION G: HOW YOUR INDIVIDUAL JOB PERFORMANCE IS EVALUATED

Your responses to the questions in this section will provide information about if and how your LEL job performance is evaluated. These questions focus on your individual work performance, not the highway safety outcome performance goals and measures.

28. Is your LEL work performance evaluated? (check one)

Yes

No

If YES to question 28:

28a. Do you know how you will be evaluated at the start of the evaluation period? (e.g., is there a plan, established goals, activity measurements, etc.?)

(Check one)

Yes *(describe)* _____

No

28b. How often do you receive feedback regarding your job performance, from your supervisor? (Check one)

Daily

Weekly

Monthly

Every Other Month (Bi-Monthly)

Every Three Months (Quarterly)

Every 6 Months (Semi-Annually)

Once a year (Annually)

Other (explain)

28c. What metrics do your supervisors use to evaluate your work?

(Check all that apply).

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- ___ Number of LEA contacts made remotely (not in-person)
- ___ Number of in-person LEA visits/meetings
- ___ Number of grantees
- ___ Number of participating LEAs (full and mini mobilizations)
- ___ Number of training sessions conducted
- ___ Number of officers trained
- ___ Quantity of public outreach material distributed to LEAs and their programs
- ___ Attendance at local highway safety events and regional conferences
- ___ Performance of the grantees in your area of responsibility (their seat belt and speeding citation and impaired-driving arrest activity during grant-funded enforcement)
- ___ Traffic safety outcomes in your area of responsibility (e.g., reductions in fatalities or serious injuries in traffic crashes)
(describe)_____
- ___ Other (*Specify.*)

Press to Continue to Section H

**SECTION H: INFORMATION ABOUT THE LAW ENFORCEMENT AGENCIES
WITHIN YOUR AREA OF RESPONSIBILITY**

The following questions deal with the law enforcement agencies within your area of responsibility — how they are recruited and funded, and their participation rate in NHTSA’s highway safety grant programs in the past 12-month period. By “area of responsibility” we mean the population of LEAs you target for participation in grant programs (whether they are defined by geographic area, highway safety program area, or both).

29. Do the participating LEAs within your area of responsibility receive highway safety grant funding? *(Check one)*

- Yes, all participating LEAs receive grant funding
- Some, but not all, participating LEAs receive grant funding
- No, none of the participating LEAs receive grant funding
- Don’t know

30. How many law enforcement agencies (LEAs) are in your area of responsibility and how many of each participated in highway safety programs in 2016? *(Specify number of agencies by type)*

Law Enforcement Agency (LEA) Type	Total Number of LEAs in <u>Your Area of Responsibility</u> <i>(enter 0 if none)</i>	Number of LEAs in your <u>area of responsibility</u> who participated
30a. State Police		
30b. Municipal departments (city, town, borough, township, etc.)		
30c. County sheriff offices		
30d. Tribal		
30e. Federal		
30f. Other agency types <i>(Identify)</i> _____		
TOTAL		

31. How many LEAs did you recruit in 2016, for grant activity in the following program areas? (Specify number of agencies by program area.)

Highway Safety Program Area	Number of LEAs Recruited in 2016
31a. Impaired Driving	
31b. Occupant Protection	
31c. Distracted Driving	
31d. Unsafe (Aggressive) Driving Behavior	
31e. Speed Management	
31f. Motorcycle Safety	
31g. Pedestrian and Bicycle Safety	
31h. School Bus Safety	
31i. Teen Drivers	
31j. Improvement of Traffic Records	
31k. Enhancement of Emergency Services	
31l. Other (describe): _____	

32. Do you use crash data to help recruit LEAs to participate in NHTSA’s highway safety programs? (Check one)

Yes

No

33. Do you participate in the evaluation of grant applications or provide input to the grantee selection process? (Check one)

Yes

No

If Yes to Question 33:

33a. Describe the criteria and process used to select LEA grantees.

34. Do you use any unique approaches to encourage more LEAs to participate in grants and other highway safety activities (Check one.)

Yes

No

If YES to Question 34:

34a. Describe these unique approaches. _____

35. Do you encounter LEAs who refuse or are hesitant to participate in traffic safety and enforcement programs? *(Check one)*

____ Yes

____ No

If you answered YES to Question 35:

35a. Identify the LEA types *(Check all that apply)*

____ Municipal Police Departments (city, town, borough, township, etc.)

____ State Police Organizations

____ Sheriffs' Offices

____ University LEAs

____ Tribal LE

____ Federal

____ Other (describe)_____

35b. For agencies you encounter that have been resistant to participate in traffic safety and enforcement programs, how do you respond? *(check all that apply)*

____ Discontinue contact until the LEA requests information

____ Provide information, but do not make additional personal contacts

____ Continue contacts on a regular basis to encourage participation

____ Other (describe)_____

36. **What percentage of your LEAs are eligible for highway safety grant funding, but do not elect to participate in these funded programs?**

(Specify a percentage.) _____%

37. **What reasons do LEAs and law enforcement leaders provide for not participating in these funded traffic safety programs? (Check all that apply.)**

- ___ Competing priorities
- ___ Insufficient staffing
- ___ Insufficient resources (e.g., funding equipment)
- ___ Lack of required training
- ___ Political permission
- ___ Lack of understanding of grant application process
- ___ No highway safety champion in the LEA
- ___ Prefer to operate independently without grant funding
- ___ Require overtime funding for traffic enforcement
- ___ Not interested in traffic enforcement
- ___ “Program Fatigue”
- ___ No perceived traffic safety problem
- ___ Data do not support the traffic safety efforts
- ___ Minimal traffic volume with few to no crashes occurring
- ___ Lack of interest by chief/sheriff
- ___ Lack of interest with officers/deputies
- ___ Competing overtime opportunities
- ___ Legal challenges to enforcing current State highway safety law(s) (e.g., prohibitions for using checkpoints; no primary belt laws; specific legislative conditions such as prohibition on the use of speed measuring devices)
- ___ Disagree with premise of traffic law(s)
- ___ Concern for officer safety during traffic stops
- ___ Technical challenges to enforcement exist (e.g., ability to monitor drivers for distraction, observing nighttime seat belt use, etc.)

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____ Other (*Specify.*) _____



SECTION I: HOW YOU USE TRAFFIC SAFETY PERFORMANCE MEASURES TO DETERMINE THE EFFECTIVENESS OF NHTSA-

38. SPONSORED HIGHWAY SAFETY GRANT ACTIVITIES
Do your highway safety programs use traffic safety performance measures to determine the effectiveness of program activities? (Check one.)
The purpose of the following questions is to learn if and how you use traffic safety outcome, behavior, and activity measures to determine the effectiveness of NHTSA-sponsored highway safety program grants.

[Press to Continue to Section I](#)

- Yes
- No
- Don't Know

If YES to Question 38

38a. Describe these traffic safety performance measures and goals (e.g., X% increase in seat belt use; X% reduction in overall traffic fatalities and serious injuries, X% reduction in unrestrained crash injuries and fatalities, % reduction in impaired driving related injuries and fatalities; number of seat belt and speeding citations issued during grant-funded activities, number of impaired driving arrests made during grant funded activities)

38b. Who defines the goals for the outcome measures? (Check one.)

- Each LEL defines the goals for their areas of responsibility
- The SHSO (or sponsoring agency) sets the goals
- Collaboration between LEL and SHSO
- Other (Describe): _____

Press to Continue to Section J

SECTION J: INFORMATION ABOUT YOUR STATE LEL PROGRAM

This section of the survey contains questions that will help us better understand your State's LEL Program.

39. How many LEL-type positions (including both full-time and part-time positions) are there in your State?

Enter total number (including you) _____

40. Does your State have a standardized process to identify LEAs to be funded versus those who will voluntarily participate in your highway safety programs? (Check one.)

Yes

No

If YES to Question 40:

40a. Describe this standardized process. _____

41. Does your State use benchmarks to evaluate the level of enforcement activity of each LEA grantee? (e.g., performance measures for counts of crackdowns and mobilizations, hours worked, citations or warnings written during each, contacts per hour) (Check one.)

Yes

No

If YES to Question 41:

41a. Please elaborate on this standardized process (or upload a document describing the benchmarks and process, if you have one available electronically. See last survey question in Section L for upload link).

42. What does the LEL program budget in your State include? *(Check all that apply)*

- LEL Salaries
- Travel Costs (e.g., mileage)
- State vehicle
- Public outreach material
- Signs, message boards, equipment, etc.
- Training supplies and equipment
- Conference fees
- Meals, motel lodging, other incidentals
- Recognition material (e.g., ribbons, coins, etc.)
- Other *(Specify)* _____

Press to Continue to Section K

SECTION K: ADDITIONAL INFORMATION – OPEN FEEDBACK

If you would like to provide more detailed information about how you perform your LEL duties or how your State's LEL program works, or ways that you think the LEL position or program could be improved please use the space below.

43. Please provide any additional information that you believe would be helpful in enhancing our understanding of how you apply your skills and use highway safety resources to reduce motor vehicle-related injuries and fatalities in your State.

44. If you have any recommendations about how the LEL position or LEL program could be improved, please provide them here.

Press to Continue to Section L

SECTION L: UPLOAD DOCUMENTS

We would also like to have a copy of your LEL position description, if your State’s LEL program has a written job description, as well as documentation of benchmarks for evaluating level of enforcement activity for LEA grantees.

- 45. If there is a written description for your LEL position, please upload a copy, or email, fax, or mail it to the address provided at the end of this survey.**

Upload copy of LEL position description here.
[More information](#)

- 46. If there are written procedures with benchmarks for evaluating level of enforcement activity for LEA grantees, please upload them, or email, fax or mail to the address provided at the end of the survey.**

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Upload written evaluation procedures here.
[More information](#)

Thank you for your time and effort in completing this survey.

If you have any questions about this survey or you are planning to email, fax, or mail position descriptions and procedures, please use the contact information below:

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