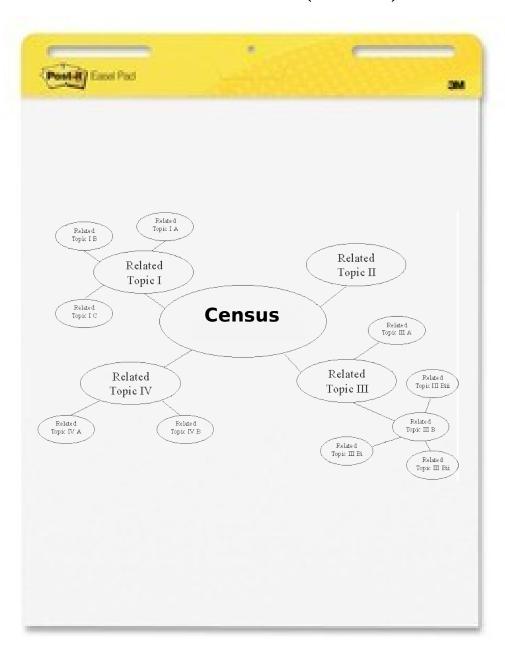
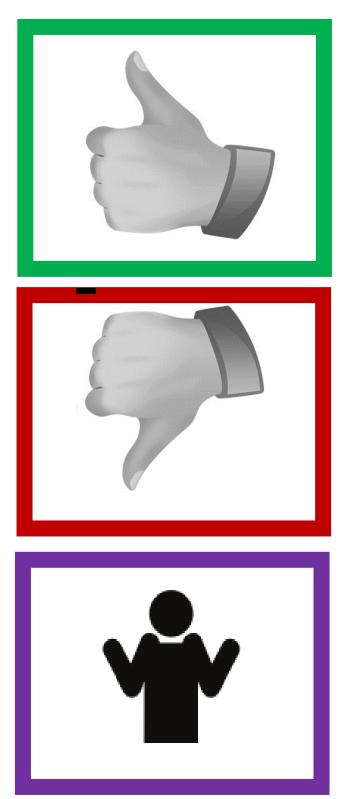
APPENDIX D: FOCUS GROUP ACTIVITIES

D.1 WORD ASSOCIATIONS FLIP PAD ACTIVITY (EXAMPLE)



D.2: CONVERSATION CARDS



cultural context as needed.

Note: Cards will be adapted to meet specific

D.3: MOTIVATORS AND BARRIERS FLIP PAD ACTIVITY



D.4: REASONS ACTIVITY

UID: _____ Form Approved OMB No. xxxx-xxxx Exp. Date xx/xx/XXXX **Funding for Number of elected** Used to enforce community needs officials state has civil rights laws (e.g., schools and fire in Congress departments) (House of Representatives) Local government planning for community changes Other Civic responsibility **Contributes to** Pride in ethnic heritage a better future for community Makes voice heard