

2018 - NOAA B-WET Teacher MWEE Survey - Nonresponse

Start of Block: Introduction

This is a voluntary survey.

Our records indicate that some time ago you participated in a Meaningful Watershed Educational Experience (MWEE) professional development (PD) funded by the National Oceanic and Atmospheric Administration's Bay Watershed Education and Training program (NOAA B-WET).

We would like to get your answers to a few questions about implementing MWEEs with your students, if you did so since the PD.

It will take about 5 minutes to complete this survey.

MWEEs are multi-stage activities that include learning both outdoors and in the classroom, and aim to increase the understanding and stewardship of watersheds and related ocean, coastal, riverine, estuarine, and Great Lakes ecosystems of all participants. (For more information about the NOAA Meaningful Watershed Educational Experience, see [MWEE Definition 2018](#))

Your responses will be entered anonymously, will not be associated with you as an individual, and will be aggregated with other teachers' responses. NOAA B-WET and B-WET-funded organizations will use the data you and other teachers provide to improve MWEE PD and student programs.

Thank you.

If you have questions about this survey, please contact Bronwen Rice, NOAA B-WET National Coordinator, Bronwen.Rice@noaa.gov

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OMB PRA OMB Control Number: 0648-0658 Expires: 01/31/2019 Paperwork Reduction Act Statement Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bronwen Rice, NOAA Office of Education, Herbert C. Hoover Building, Room 6863, 14th and Constitution Avenue, NW Washington, DC 20230. Responses are voluntary and collected and maintained as anonymous data. Information will be treated in accordance with the Freedom of Information Act (5 USC 552). Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

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MPDQ6rev19 How long ago did you complete professional development focused on watersheds or water quality issues?

- I did not complete any MWEE professional development
 - Less than a year ago
 - A year or more ago
-



MPDQ3 Are you currently a PreK-12 teacher or educator?

- No
- Yes

End of Block: Introduction

Start of Block: Thank you



Thank you Thank you for completing this survey! Please click on the Submit button below.

End of Block: Thank you

Start of Block: Setting



MPDQ5rev In what setting do you teach primarily? (select one)

- Public school
- Private school
- Non-formal education (e.g., environmental centers, zoos, museums, interpretive programs at local or state level parks, youth organizations, summer camps, after school programs)
- Home-school
- Other

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End of Block: Setting

Start of Block: Teacher Unique ID



MPDGQ1 In which region did you teach this past year? (check one)

- California**
- Chesapeake Bay watershed** (Maryland, Virginia, Delaware, West Virginia, Pennsylvania, New York, and the District of Columbia)
- Great Lakes** (Ohio, Michigan, Indiana, Illinois, Minnesota, Wisconsin, New York, and Pennsylvania)
- Gulf of Mexico** (Texas, Louisiana, Mississippi, Alabama, and Florida)
- Hawaii**
- New England** (Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island)
- Pacific Northwest** (Oregon and Washington)
- Other** (please describe) _____

MPDQ50 How many years have you been an educator? (select one)

- 0 to 5 years
- 6 to 10 years
- 11 to 20 years
- More than 20 years

End of Block: Teacher Unique ID

Start of Block: MWEE?



MQ9 In the past 12 months, did you implement a Meaningful Watershed Educational Experience (MWEE) with your students?

No

Yes

End of Block: MWEE?

Start of Block: About Student MWEE



MGQ43rev On average during the last school year, about how many hours did a typical student spend involved in MWEE activities? (check one)

1-5 hours

6-9 hours

10-24 hours

25-40 hours

More than 40 hours



MGQ44rev On average during the last school year, about how many hours did a typical student spend outdoors during MWEE activities? (check one)

- None
- 1-5 hours
- 6-9 hours
- 10-24 hours
- 25-40 hours
- More than 40 hours

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End of Block: About Student MWEE

Start of Block: Outcomes



MGQ52rev19
a MWEE?

What other benefits have you observed from students who participated in

	NA	Strongly disagree 1	2	3	4	5	6	Strongly agree 7
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Improved ability to conduct scientific investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of scientific research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stronger performance in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stronger performance on standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Increased
interest and
engagement
in their
learning

Greater
interest in
pursuing
science
careers

End of Block: Outcomes
