

2018 - NOAA B-WET Grantee Nonresponse Survey

Start of Block: Introduction

Intro

This is a voluntary survey.

Please answer the following questions in reference to the most recently-completed grant year of your current NOAA B-WET grant. You will be asked about a range of practices and outcomes that represent the diversity of Meaningful Watershed Educational Experiences (MWEEs). MWEEs are multi-stage activities that include learning both outdoors and in the classroom, and aim to increase the understanding and stewardship of watersheds and related ocean, coastal, riverine, estuarine, and Great Lakes ecosystems of all participants. For more information about the NOAA Meaningful Watershed Educational Experience, click here: [MWEE Definition 2018](#).

All responses will be kept anonymous, that is they will not be associated with you and your organization. THANK YOU in advance for your candor and thoughtfulness in answering the questions that follow.

It will take about 5 minutes to complete this survey.

Notes:

- The term “organization” is used generically to mean the B-WET funds “grantee.” The grantee may be one nonprofit organization or an academic institution completing the work, or the grantee may be an institution that is serving as the leader of a partnership of organizations that are completing the work. If you are the latter type of grantee, please respond on behalf of your collective group of partners.
- If you have technical issues or questions about this survey, please contact either your regional B-WET manager or Bronwen Rice, B-WET National Coordinator (Bronwen.Rice@noaa.gov).

Thank you.

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Paperwork Reduction Act Statement

Public reporting burden for this collection of information is estimated to average 30-60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bronwen Rice, NOAA Office of Education, Herbert C. Hoover Building, Room 6863, 14th and Constitution Avenue, NW Washington, DC 20230.

Responses are voluntary and collected and maintained as anonymous data. Information will be treated in accordance with the Freedom of Information Act (5 USC 552).

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GQ3 Did you or your organization operate a NOAA B-WET funded project this past grant year?

No

Yes



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End of Block: Introduction

Start of Block: Thank you!

JS

Thank you Thank you for completing this survey. Please click on the **Submit** button below.

End of Block: Thank you!

Start of Block: About Organization and B-WET Project

AwardPanel **Please respond to this survey based on your work under NOAA Award number $\{e://Field/AwardPanel\}$ for the past year.** If this award number does not match a NOAA B-WET award you received a year or more ago, please contact Bronwen Rice, NOAA B-WET National Coordinator, bronwen.rice@noaa.gov. If you have other NOAA B-WET funded projects, you will receive a separate survey for each project. Please ensure you are responding based on the correct project.

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GPDQ1 In which region were your organization's MWEEs offered this past grant year?
(select one)

- California**
- Chesapeake Bay watershed** (Maryland, Virginia, Delaware, West Virginia, Pennsylvania, New York, and the District of Columbia)
- Great Lakes** (Ohio, Michigan, Indiana, Illinois, Minnesota, Wisconsin, New York, and Pennsylvania)
- Gulf of Mexico** (Texas, Louisiana, Mississippi, Alabama, and Florida)
- Hawaii**
- New England** (Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island)
- Pacific Northwest** (Oregon and Washington)
- Other** (please describe) _____

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GQ9 What is the total amount of funding you received from NOAA *this past grant year* for your B-WET project?

- \$1-20,000
- \$20,001-\$50,000
- \$50,001-\$100,000
- \$100,001-\$200,000
- \$200,001-\$300,000
- \$300,001 or greater
- NA

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GQ15rev19 What grade would you give the support you received from your region's NOAA B-WET federal program office [[click here to see a list](#)] over the past grant year? (choose one)

- A
- B
- C
- D
- F

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End of Block: About Organization and B-WET Project

Start of Block: Branching Question



GQ17rev BRANCHING QUESTION Which of the following NOAA B-WET-funded projects did your organization directly provide? (choose No or Yes for each line)

	No	Yes
Activities for students/youth who are between the ages of 5-18 (or grades K-12)	<input type="radio"/>	<input type="radio"/>
Professional development or support for teachers	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>

End of Block: Branching Question

Start of Block: PD for Teachers

PD TEACHER PROFESSIONAL DEVELOPMENT



Which of the following types of B-WET-funded MWEE professional development did you typically provide over the past grant year? (Select No or Yes for each type)

	No	Yes
One one-day workshop (usually 8 hours or less)	<input type="radio"/>	<input type="radio"/>
Multiple one-day workshops that take place non-consecutively	<input type="radio"/>	<input type="radio"/>
Multi-day workshop(s) that takes place over consecutive days	<input type="radio"/>	<input type="radio"/>
A college-level course	<input type="radio"/>	<input type="radio"/>
Professional development provider training (training for individuals who provide teacher professional development)	<input type="radio"/>	<input type="radio"/>
Individual teacher coaching and support (e.g., curriculum planning, shared teaching, demonstrations and/or other forms of in-school or in-field support)	<input type="radio"/>	<input type="radio"/>
Online professional development support (e.g., courses, webinars, discussion forums)	<input type="radio"/>	<input type="radio"/>

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"Typical" Please consider your most frequently offered B-WET-funded MWEE PD as "typical."



GPDQ23rev19 About how many hours of MWEE professional development and/or support did your organization typically provide for any one teacher this past grant year?

- 1-10 hours
 - 11-20 hours
 - 21-30 hours
 - 31-40 hours
 - 41-60 hours
 - More than 60 hours
-



GPDQ24rev About how many hours did a typical teacher participate in outdoor activities as part of your organization's MWEE professional development this past grant year?

- None
 - 1-10 hours
 - 11-20 hours
 - 21-40 hours
 - 41-60 hours
 - More than 60 hours
-

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Display This Question:

If GPDQ4rev19 = One day workshops (usually less than 8 hours) [Yes]

Or GPDQ4rev19 = Multiple one-day workshops that take place non-consecutively [Yes]

Or GPDQ4rev19 = Multi-day workshop(s) that takes place over consecutive days [Yes]

Or GPDQ4rev19 = A college-level course [Yes]



GPDQ80rev19 As part of your B-WET-funded MWEE professional development workshops this past grant year, did your organization typically include the following practices or support? (select No or Yes for each statement)

	No	Yes
Engaged teachers in aligning MWEEs with their school or school district standards	<input type="radio"/>	<input type="radio"/>
Discussed how to use data to support scientific inquiry	<input type="radio"/>	<input type="radio"/>

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GPDQ31rev Did your organization's MWEE professional development this past grant year typically include these types of practices or support? (select No or Yes for each statement)

	No	Yes
Assisted teachers with conducting field trips or field work	<input type="radio"/>	<input type="radio"/>
Assisted teachers with stewardship projects, e.g., restoration projects, building schoolyard habitats, etc.	<input type="radio"/>	<input type="radio"/>
Assisted with the use of equipment or technologies	<input type="radio"/>	<input type="radio"/>
Provided information on how to obtain grants or funding for MWEEs	<input type="radio"/>	<input type="radio"/>

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GPDQ84rev19

It was a goal of my organization's B-WET-funded MWEE professional development that teachers would be more likely to:

	NA	No	Yes
Implement MWEEs after they are no longer supported by our organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guide students through taking stewardship actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use science inquiry instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the outdoors for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: PD for Teachers

Start of Block: MWEEs for Students

MWEE STUDENT MWEEs Please answer the following questions with regard to the instruction your organization provides directly to students (not the instruction provided by teachers).

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GQ43rev On average during the past grant year, a typical student spent ____ hours being taught by your organization's staff during a B-WET-funded MWEE.

- None
 - 1-5 hours
 - 6-9 hours
 - 10-24 hours
 - 25-40 hours
 - More than 40 hours
-



GQ44rev On average during the past grant year, a typical student spent ____ hours outdoors being taught by your organization's staff during a B-WET-funded MWEE.

- None
 - 1-5 hours
 - 6-9 hours
 - 10-24 hours
 - 25-40 hours
 - More than 40 hours
-

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GQ52rev19 It was a goal of my organization's B-WET-funded MWEEs that students would have the following benefits:

	NA	No	Yes
Improved ability to conduct scientific investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of scientific research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stronger performance in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stronger performance on standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased interest and engagement in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greater interest in pursuing science careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GQ53rev19 It was a goal of my organization's B-WET-funded MWEEs that students would be able to take stewardship actions to protect or restore watersheds.

- NA
- No
- Yes

End of Block: MWEEs for Students
