### Attachment 20b.

Form Approved

OMB No. 0923-XXXX

Exp. Date xx/xx/201x xx/xx/20xxExDaxx/xx/20xx

Exp. Date xx/xx/20xx

### Pease Study

### Child School Record Abstraction Form

ATSDR estimates the average public reporting burden for this collection of information as 20 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0923-xxxx).

If the parent reports that the child has a developmental disability (e.g., ADHD, autism, or a learning disability), then ATSDR shall obtain and abstract the special education records for the child including the individualized education program (IEP), the IEP evaluation report (“Full Individual Evaluation” or “FIE”), and if available, the Independent Educational Evaluation.

**Does the student have one or more of the following disabilities?**

|  |  |  |
| --- | --- | --- |
| DISABILITY | FINDING | IF YES, |
| Autism | Yes  No | How diagnosed? |
| Developmental Disability | Yes  No | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How diagnosed? |
| Intellectual/Cognitive Impairment | Yes  No | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How assessed? |
| Sensory-Hearing, Vision, Deaf-Blind | Yes  No | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DISABILITY | FINDING | | IF YES, | |
| Neurological Disability | | Yes  No | | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How assessed? |
| Specific Learning Disability | | Yes  No | | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How assessed? |
| Attention Deficit Hyperactivity Disorder (ADHD) | | Yes  No | | How diagnosed? |
| Social/Emotional/Behavioral Disorder | | Yes  No | | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How diagnosed? |
| Adaptive Behavior | | Yes  No | | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How diagnosed? |
| Language Disability | | Yes  No | | Specify [\_\_] receptive [\_\_] expressive [\_\_] auditory processing  How diagnosed? |

Verbatim description of deficiencies noted in the Present Levels of Academic Achievement and Functional Performance (including deficiencies in social skills and behavior):

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**Note the following if found:**

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| --- | --- | --- |
| Services: Special Education | Yes  No | Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Psychometric Test Results |  | IQ [\_\_\_\_\_\_\_\_\_\_]  Reading Level [\_\_\_\_\_\_\_\_\_\_\_] |

Other Test Results:

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