

APPENDIX J

AI/AN FACES 2019 COMPONENTS OF THE CLASSROOM OBSERVATION

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COMPONENTS OF THE AI/AN FACES 2019 CLASSROOM OBSERVATION

Checklist for presence of interest areas or centers in the classroom

Classroom Assessment Scoring System (CLASS)

Authors of the CLASS: Pianta, R., K. LaParo, and B. Hamre. *The Classroom Assessment Scoring System Pre-K Manual*. Charlottesville, VA: University of Virginia, 2008.

Counts of adults and children

Checklist for presence and use of cultural items in the classroom

Questions on cultural practices that occurred during the observation (e.g., Native language use and storytelling)

Early Childhood Environment Rating Scale-Revised (ECERS-R) abbreviated (21 items)

Authors of ECERS-R: Harms, T., R.M. Clifford, and D. Cryer. *Early Childhood Environment Rating Scale: Revised Edition*. New York: Teachers College Press, 2005.

Clifford, Richard, Oscar Barbarin, Florence Chang, Diane M. Early, Donna Bryant, Carollee Howes, Margaret Burchinal, and Robert Pianta. "What Is Pre-Kindergarten? Characteristics of Public Pre-Kindergarten Programs." *Applied Developmental Science*, vol. 9, no. 3, 2005, pp. 126–143.

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