

Project LAUNCH School District Recruitment Letter: LAUNCH Community

Dear «Salutation» «LastName»:

As you may know, NAME OF COMMUNITY currently receives funds from the Substance Abuse and Mental Health Services Administration (SAMHSA) at the U.S. Department of Health and Human Services (HHS) for Project LAUNCH, a federally sponsored program that promotes the wellness of young children from birth to 8 years by addressing the physical, social, emotional, cognitive and behavioral aspects of their development. Project LAUNCH is designed to have a community-wide impact by enhancing the way early childhood systems work together, integrating child behavioral health services with other health services, and implementing evidence-based programs. We have been working closely with NAME OF LOCAL PD to support their local Project LAUNCH evaluation, which includes examples of LAUNCH programs in the community or county.

Because NAME OF COMMUNITY OR COUNTY is a Project LAUNCH grantee, schools in your district are invited to participate in the multi-site evaluation (MSE) of Project LAUNCH. The MSE will conduct surveys with parents, teachers, and administrators – **no data will be collected directly from children**. This study is being conducted by a non-profit organization, NORC at the University of Chicago, under contract to the Administration of Children and Family (ACF) and SAMHSA at HHS. The purpose of the MSE is to learn more about how Project LAUNCH programs impact the health and wellness of children in communities across the country. The collected data will be for evaluation purposes and results will be aggregated and not presented in a way where it can be linked to a specific school or individual.

We would like to request your district's participation in this important study, and to invite two elementary schools within your district and selected at random by the evaluation team to participate in this important study [target this as needed if school district does not have 2 elementary schools]. Enclosed in this packet, you will find more detailed information about our plans to collect data as well as an informational flyer about the project. Ultimately, these data will help policymakers to make decisions about how to focus limited resources for programs targeting health and wellness of children. We recognize that your schools', staff's, and teachers' time is limited and valuable, and want to ensure that you also benefit from participation. If you agree to participate, **we will provide you, and participating elementary schools from your district, with reports that describe the data collected from teachers in your district**. These reports will describe the results for your schools and district, demonstrate successes and needs, and will be available for your use.

We would like to set up a time to talk with you to discuss the process, answer any questions that you may have about the study, and learn how we can best work with schools in your district. **Please contact Shannon TenBroeck**, Research Scientist, at 1-415-315-2006 or tenbroeck-shannon@norc.org to set up a time to talk. If we do not hear from you within two weeks of having sent this letter, we will contact you by phone.

We very much appreciate your support and participation in this important study, and your commitment to healthy children and families. We look forward to working with you to learn more about how Project LAUNCH impacts children and families.

Sincerely,

Kristina Hanson Lowell, PhD
Project LAUNCH Multi-Site Evaluation Team
Vice President, Health Care
NORC at the University of Chicago

David Rein, PhD
Project LAUNCH Multi-Site Evaluation Team
Program Area Director, Public Health
NORC at the University of Chicago

Enclosures (X)

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. OMB number: 0970-0373; Expiration date: XX/XX/XXXX.

Project LAUNCH School District Recruitment Letter: Comparison Community

Dear «Salutation» «LastName»:

We are writing to invite NAME OF SCHOOL DISTRICT to participate in a study of the multi-site evaluation of Project LAUNCH, a federally sponsored program that promotes the wellness of young children from birth to 8 years by addressing the physical, social, emotional, cognitive and behavioral aspects of their development. Project LAUNCH is designed to have a community-wide impact by enhancing the way early childhood systems work together, integrating child behavioral health services with other health services, and implementing evidence-based programs. We are studying communities that receive LAUNCH funding, as well as communities like yours that do not receive this funding, to help us learn more about services for children and families as well as child and family outcomes in communities across the country. This study is being conducted by a non-profit organization, NORC at the University of Chicago, under contract to the Administration of Children and Family (ACF) and the Substance Abuse and Mental Health Services Administration (SAMHSA) at the U.S. Department of Health and Human Services (HHS).

We would like to request your district's participation in this important study, and to invite two elementary schools within your district and selected at random by the evaluation team to participate in this important study [*target this as needed if school district does not have 2 elementary schools*]. Enclosed in this packet, you will find more detailed information about our plans to collect data as well as an informational flyer about the project. We will conduct surveys with parents, teachers, and administrators – **no data will be collected directly from children**. The collected data will be for evaluation purposes and results will be aggregated and not presented in a way where it can be linked to a specific school or individual. Ultimately, these data will help policymakers to make decisions about how to focus limited resources for programs targeting health and wellness of children. We recognize that your schools', staff's, and teachers' time is limited and valuable, and want to ensure that you also benefit from participation. If you agree to participate, **we will provide you, and participating elementary schools from your district, with reports that describe the data collected from teachers in your district**. These reports will describe the results for your schools and district, demonstrate successes and needs, and will be available for your use.

We would like to set up a time to talk with you to discuss the process, answer any questions that you may have about the study, and learn how we can best work with schools in your district. **Please contact Shannon TenBroeck**, Research Scientist, at 1-415-315-2006 or tenbroeck-shannon@norc.org to set up a time to talk. If we do not hear from you within two weeks of having sent this letter, we will contact you by phone.

We very much appreciate your support and participation in this important study, and your commitment to healthy children and families. We look forward to working with you.

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Project LAUNCH Fact Sheet: Surveys to be Collected (for Schools)

Project LAUNCH Multi-Site Evaluation (MSE) Data Collection Approach

This sheet provides information on the data collection activities that will be conducted in schools participating in the Project LAUNCH Multi-Site Evaluation. We look forward to talking with you in more depth about these activities and answering any questions you may have.

Data Collection Activities

We plan to collect each of the types of information below once a year for two years. These activities will include the following surveys:

- *Parent Survey:* A short (30 minute) written survey of parents/guardians of young children (ages 0-8 years). The survey will cover children's health, social-emotional health, parent-child relationships, parent well-being, home environment, and parental social support. We hope to have 15 parents of children in each participating school fill out the survey.
- *School Survey:* Elementary school administrators will complete a brief survey regarding children who have been suspended or expelled from their school.

In addition to collecting the Parent and School Survey, if possible, we would like to collect information from teachers in your school. This information would be collected only once, in the second year of data collection.

- *Teacher Survey:* A survey will be conducted with Kindergarten teachers to measure children's readiness to learn in the school environment in **five general domains: physical health and well-being; social competence; emotional maturity; language and cognitive development; and communication skills and general knowledge** in relation to developmental benchmarks rather than curriculum-based ones. In each participating elementary school, all kindergarten teachers will be asked to complete the survey for each student in their current classroom. We estimate it will take up to 30 minutes for teachers to complete the survey for each student, or approximately 10 hours for each teacher to complete the survey for their class. We will offer teachers \$50 for completing the survey, and will compensate elementary schools so that they can retain substitute teachers to cover teacher respondents' classes while they complete the survey.

Data Use and Security

The data collected from your site will be used for Project LAUNCH evaluation purposes only, and findings will be aggregated—unable to be linked to a specific district, school, or person.

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Project LAUNCH Teacher Survey (EDI) Fact Sheet

What is Project LAUNCH?

Project LAUNCH (Linking Actions for Unmet Needs in Children's Health) is a federally-sponsored program that **promotes the wellness of young children from birth to 8 years** by addressing the physical, social, emotional, cognitive and behavioral aspects of their development. Project LAUNCH is designed to have a community-wide impact by enhancing the way early childhood systems work together, integrating child behavioral health services with other health services, and implementing evidence-based programs. The expected result is for children to be thriving in safe, supportive environments, and entering school ready to learn and able to succeed. We are studying communities that receive LAUNCH funding as well as communities that do not receive this funding to help us learn more about services and outcomes for children and families in communities across the country. This study is being conducted by a non-profit research organization, NORC at the University of Chicago, under contract with the Substance Abuse and Mental Health Services Administration (SAMHSA) and the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services (HHS).

What is the Teacher Survey (EDI) and what does it measure?

Kindergarten teachers in selected schools will be asked to fill out the Early Development Instrument (EDI) for each student in his/her class. The EDI measures children's readiness to learn in the school environment in five domains: 1) physical health and well-being; 2) social competence; 3) emotional maturity; 4) language and cognitive development; and 5) communication skills and general knowledge. Children's school readiness will be assessed in relation to developmental benchmarks rather than curriculum-based ones.

How Will the Information Be Used?

Results from the Teacher Survey or the Early Development Instrument (EDI) will be used to measure the comprehensive school readiness of kindergarten children at the school and community level. Results will be compared to those of schools and communities with similar demographic characteristics. All information collected from kindergarten teachers about their students will be de-identified and reported in aggregate. In other words, no names or other identifying information will be included in our analysis or reports and no individual teacher's or child's scores will be released.

How Are the EDI Data Collected?

After receiving an hour-long training and orientation to the survey, kindergarten teachers complete an EDI on each child using an easy online platform. Teachers report that because the EDI is based on observational recall, it is quick and easy to complete. This will not interfere with classroom time because your school principal will either ask selected teachers to complete the training and survey during a professional training day or hire substitute teachers to teach your classes on the day you will complete the EDI. Teachers report that the assessment is easy to use, averaging between 10-15 minutes but no more than 30 min per individual EDI assessment.

How Long Will This Survey Take?

The survey is estimated to take up to 30 minutes per student to complete. Teachers will likely be able to complete it in less time as they get more comfortable with the survey and

online data collection.

Will Participants Receive Anything for Completing the EDI?

Teachers will receive \$50 for completing the survey. They will also receive their usual wages from their school for the day taken to complete the EDI.

Who Do I Contact If I Have Questions or Concerns?

If you have any questions or concerns, you may contact the research team at TenBroeck-Shannon@norc.org or by calling 1-415-315-2006.

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Project LAUNCH

Linking Actions for Unmet Needs in Children's Health

A project of the Substance Abuse and Mental Health Services Administration

Briefing Sheet

The health and prosperity of our families, communities, and nation require an investment in the physical and emotional health of our young children.

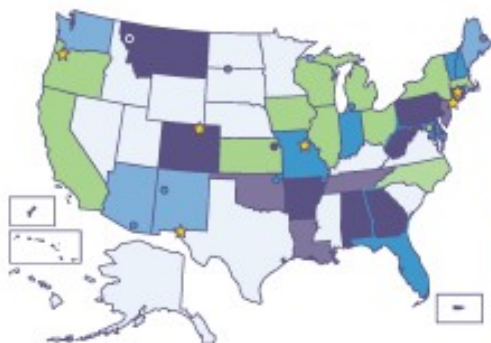
Nationwide, grantees are pioneering new ways to promote young child wellness through Project LAUNCH, a federal initiative funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). The population of focus is children ages birth to 8. The goal is for all children to enter school with the social, emotional, cognitive, and physical skills they need to succeed.

Over 5 years, Project LAUNCH communities increase the quality and availability of evidence-based programs for children and families, improve collaboration among child-serving organizations, and integrate physical and behavioral health services and supports. Lessons learned from communities guide systems changes and policy improvements at the state, territorial and tribal levels, such as implementing universal screening efforts and integrated data systems. Strong partnerships lead to the sustainability and replication of successful practices on a large scale and to systems improvements lasting beyond the life of the grant.

Project LAUNCH grantees are guided by Young Child Wellness Councils, which bring families and public and private partners together to improve policies, programs, and approaches to using data and funds effectively. Each Project LAUNCH community implements a core set of five prevention and promotion strategies drawn from current research (see side panel). In addition to providing direct services, Project LAUNCH communities increase knowledge about healthy child development through public education campaigns and cross-disciplinary workforce development.

A cornerstone of Project LAUNCH is the federal-level partnership between SAMHSA, the Administration for Children and Families, the Health Resources and Services Administration, and the Centers for Disease Control and Prevention.

Project LAUNCH Grantees



Cohort Key: 2008 (light blue) 2009 (medium blue) 2010 (green) 2012 (dark blue) 2013 (purple) 2014 (black)
 Tribal Grantee (circle)

- 2008: Arizona, Maine, New Mexico, the Red Cliff Band of Lake Superior Chippewa, Rhode Island, and Washington
- 2009: California, the District of Columbia, Illinois, Iowa, Kansas, Massachusetts, Michigan, New York, North Carolina, Ohio, Oregon, and Wisconsin
- 2010: Weld County, CO; New Britain, CT; Boone County, MO; New York, NY; Multnomah County, OR; El Paso, TX
- 2012: Cherokee Nation, Florida; Indiana, Maryland, Missouri, Muscogee (Creek) Nation, New Hampshire, Nottawaseppi Huron Band of the Potawatomi, Pascua Yaqui Tribe of Arizona, Pueblo of Laguna Department of Education, Vermont
- 2013: Louisiana, New Jersey, Oklahoma, Standing Rock Sioux Tribe, Tennessee
- 2014: Alabama, Arkansas, Colorado, Confederated Salish and Kootenai Tribes in Montana, Connecticut, Delaware, Federated States of Micronesia, Georgia, Guam, Indian Township Tribal Government in Maine, Kickapoo Tribe in Kansas, Montana, Pennsylvania, Puerto Rico, West Virginia

Project LAUNCH's Prevention and Promotion Strategies

- ▶ Screening and assessment in a range of child-serving settings
- ▶ Integration of behavioral health into primary care
- ▶ Mental health consultation in early childhood and education
- ▶ Enhanced home visiting with a focus on social and emotional well-being
- ▶ Family strengthening and parent skills training

Project LAUNCH's Objectives

- ▶ Increase access to screening, assessment, and referral to appropriate services for young children and families
- ▶ Expand use of culturally relevant evidence-based prevention and wellness promotion practices in a range of child-serving settings
- ▶ Increase integration of behavioral health into primary care settings
- ▶ Improve coordination and collaboration across disciplines at the local, state, territorial, tribal, and federal levels
- ▶ Increase workforce knowledge of children's social and emotional development and skills to respond to behavioral health challenges of young children and families

Contact: Jennifer Oppenheim, Director
 Phone: 240-276-1862 | Email: jennifer.oppenheim@samhsa.hhs.gov

Visit Project LAUNCH on the Web at <http://www.healthysafechildren.gov>

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Project LAUNCH Program Information for Recruitment
Packet

Project LAUNCH Parent Information Flyer for Schools

Project LAUNCH School District Recruitment Script

INITIAL CONTACT SCRIPT

COMPARISON COMMUNITY Hello my name is _____, and I am calling from the Project LAUNCH Multi-Site Evaluation, which is being conducted under contract to the Substance Abuse and Mental Health Services Administration and the Administration for Children and Families at the U.S. Department of Health and Human Services. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. OMB number: 0970-0373; Expiration date: XX/XX/XXXX. OMB approval for this data request was received ___ under OMB number 0970-0373.

You should have recently received an email explaining the study and asking for your cooperation. Do you recall receiving an email?

If the email was not received, confirm email address and offer to email another copy of the advance letter to superintendent and/or director of assessment/research.

To start, I'd like to tell you a little bit about the study. Project LAUNCH is a federally sponsored program that promotes the wellness of young children from birth to 8 years by addressing the physical, social, emotional, cognitive and behavioral aspects of their development. Project LAUNCH is designed to have a community-wide impact by enhancing the way early childhood systems work together, integrating child behavioral health services with other health services, and implementing evidence-based programs. As part of this evaluation, we are reaching out to communities that participate in the Project LAUNCH program as well some that do not for purposes of comparison.

I am calling you because of your role as *[insert role]* of *[insert district name here]*. You may have heard that *[insert community name here]* was selected as one of the communities to participate in this study. In each selected community, we are recruiting two elementary schools to participate in surveys with parents, teachers, and administrators. It is important to note that, for our study, no information will be collected directly from children nor will any children be identified by name as part of this research. Would this be a good time to explore if your school district would be interested in participating in this evaluation?

If yes, proceed to Main Script.

If no, Is there a different time to call that would work better?

If yes, update calendar with call back date/time. Thank them for their time, and conclude the call.

If no, Is there someone else from your school district who would be an appropriate person to discuss participating in this evaluation?

If yes, prompt them to provide contact information; thank them for their time, and conclude the call.

If no, thank them for their time, and conclude the call.

LAUNCH COMMUNITY Hello my name is _____, and I am calling from the Project LAUNCH Multi-Site Evaluation, which is being conducted under contract to the Substance Abuse and Mental Health Services Administration and the Administration for Children and Families at the U.S. Department of Health and Human Services. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. OMB number: 0970-0373; Expiration date: XX/XX/XXXX. OMB approval for this data request was received ___ under OMB number 0970-0373.

As you may know, your community currently receives funds for Project LAUNCH, a federally sponsored program that promotes the wellness of young children from birth to 8 years by addressing the physical, social, emotional, cognitive and behavioral aspects of their development. You should have recently received an email explaining the study and asking for your cooperation. Do you recall receiving an email?

If the email was not received, confirm email address and offer to email another copy of the advance letter to superintendent and/or director of assessment/research.

We have been working closely with [NAME OF LOCAL Project LAUNCH Young Child Wellness Coordinator] to support their local Project LAUNCH evaluation, which includes [insert examples of LAUNCH programs in the community or county].

I am calling you because of your role as [insert role] of [insert district name here]. You may have heard that [insert community name here] was selected as one of the communities to participate in this study. In each selected community, we are recruiting two elementary schools to participate in surveys with parents, teachers, and administrators. It is important to note that for our study, no information will be collected directly from children nor will any children be identified by name as part of this research. Would this be a good time to explore if your school district would be interested in participating in this evaluation?

If yes, proceed to Main Script.

If no, Is there a different time to call that would work better?

If yes, update calendar with call back date/time. Thank them for their time, and conclude the call.

If no, Is there someone else from your school district who would be an appropriate person to discuss participating in this evaluation?

If yes, prompt them to provide contact information; thank them for their time, and conclude the call.

If no, thank them for their time, and conclude the call.

FOLLOW-UP CONTACT SCRIPT

Hi, this is *[insert name]*. Thank you again for agreeing discuss with me your school district's participation in the *Multi-Site Evaluation of Project LAUNCH*.
Proceed to Main Script.

MAIN SCRIPT

I'd like to begin by talking briefly about the data collection efforts that would be required if your school district elects to participate in the study. First, we would need the two selected elementary schools to appoint a School Coordinator to serve as a point person. This individual would be responsible for helping our team recruit parents and teachers to complete surveys, compile lists of interested parent and teacher respondents, and help us identify potential respondents for a survey about expulsion and suspension rates in kindergarten through third grade. To mitigate burden, we will offer the School Coordinator a \$100 gift card for his/her assistance in this very important evaluation.

From each elementary school, we would attempt to recruit approximately 15 parents to participate in a web survey that we estimate will take 30 minutes to complete. The survey is designed to collect information about children's health, social-emotional health, parent-child relationships, parental well-being, home environment, and parental social support, and we request that parents complete the survey once annually for two years. We would also like to conduct a survey with up to four kindergarten teachers per elementary school, just one time, in the second year of data collection. This survey is designed to collect information about physical health and well-being; social competence; emotional maturity; language and cognitive development; and communication skills and general knowledge of kindergarten children. We estimate that the teacher survey will take up to 30 minutes per child to complete, and are prepared to reimburse your schools for the cost of a substitute teacher (up to \$300 for one day) for each teacher who completes the survey. The final data collection element is a survey to be completed by school administrators about school suspension and expulsion rates in kindergarten through third grade, which we anticipate will take no longer than one hour to complete. We ask that school administrators complete this survey once annually for two years. Again, we would like to stress that no information will be collected directly from children for this study.

Do you have any questions at this point? *Refer to study FAQs to respond to questions.*

Now, I would like to discuss incentives that will be offered to those who participate in the study as we appreciate how busy your staff, teachers, and parents are. As previously mentioned, the School Coordinator, who will assist us in our efforts and serve as our point person, will receive a \$100 online gift card each year. Kindergarten teachers will receive an online gift card for \$50 for completing the teacher survey for all students in their class. All materials used to publicize and recruit for the study will be provided by the study team, and we will work with your schools to minimize the burden on and disturbances to your schools, staff, teachers, and parents.

Do you have any questions about the study or the incentives that will be offered?
Refer to study FAQs to respond to questions.

Does this study sound like something your district and schools would be interested in participating in?

If yes, Can you walk me through the next steps in terms of reaching out to elementary schools in your district and securing the necessary approvals to collect data?

If yes, record this information, obtaining email addresses and phone numbers of those you should contact next.

If no, prompt them to provide contact information of someone who can discuss next steps; thank them for their time, and conclude the call.

If no, thank them for their time, and conclude the call.

Thank you. Can you please provide the email address you would like me to use for future communication about the study, if different from the one we currently have on file?

This is all that I was hoping to discuss with you today. Do you have any questions for me? *Refer to study FAQs to respond to questions.*

Thank you for your time today. I really appreciate it, and I look forward to working with your district in the future. You have been very helpful. Have a good day.