**PAPERWORK REDUCTION ACT**

**CHANGE WORKSHEET**

National Teacher and Principal Survey of 2019-2020 (NTPS 2019-20) Preliminary Field Activities Change Request

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| --- | --- | --- |
| **Agency/Subagency**  U.S. Department of Education, Institute of Education Sciences | | **OMB Control Number**  1850-0598 v.25 |
|  | ***Enter only items that change***  **Current Record** | **New Record** |
| **Agency form number(s)** | NA | NA |
| **Annual reporting and record keeping hour burden** |  |  |
| **Number of respondent** | 10,525 | 10,525 |
| **Total annual responses** | 10,525 | 10,525 |
| **Percent of these responses collected electronically** | 0% | 0% |
| **Total annual hours** | 3,322 | 3,322 |
| **Difference** |  | 0 |
| **Explanation of difference** |  |  |
| **Program change** |  | 0 |
| **Adjustment** | 0 |
| **Annual reporting and record keeping cost burden (in thousands of dollars)** |  |  |
| **Total annualized capital/startup costs** | NA | NA |
| **Total annual costs (O&M)** | NA | NA |
| **Total annualized cost requested** | NA | NA |
| **Difference** |  | NA |
| **Explanation of difference** |  |  |
| **Program change** |  | NA |
| **Adjustment** | NA |
| **Other change\*\***  The National Teacher and Principal Survey (NTPS), conducted biennially by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. The request to contact districts and schools in order to begin preliminary activities for NTPS 2019-20, namely: (a) contacting and seeking research approvals from special contact districts, where applicable, (b) notifying districts that their school(s) have been selected for NTPS 2019-20, and (c) notifying sampled schools of their selection for the survey and verifying their mailing addresses was approved in October 2018 (OMB# 1850-0598 v.24). This request is to modify and expand the approved contact materials to be used during the NTPS 2019-20 preliminary activities. | | |
| **Signature of Senior Official or designee:**  C:\Users\Kubzdela\Actual Files\House\Financial\KK Signature.png | **Date:**  January 15, 2019 | **For OIRA Use**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*\*This form cannot be used to extend an expiration date**

**OMB 83-C**