# Appendix D.2 SFA Director Survey (Web Version)

#### Landing Page

Child Nutrition Program Operations Study II (CN-OPS-II) - 2018-19 2018-19 CN-OPS-II School Food Authority (SFA) Director Survey PDF VERSION OF THE SURVEY FREQUENTLY ASKED QUESTIONS

OMB Number: 0584-0607 Expiration Date: 07/31/2020

MMID: NO RESPONSE

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# 2018-2019 CN-OPS-II **SFA Director Survey**

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0607. The time required to complete this information collection is estimated to average 120 minutes [or 2 hours] per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 3101 Park Center Drive, Room 1014, Alexandria, VA 22302, ATTN: PRA (0584-0607). Do not return the completed form to this address.

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#### **Survey Introduction**

#### **CN-OPS-II SURVEY INTRODUCTION**

This survey is being conducted for the U.S. Department of Agriculture (USDA) Food and Nutrition Services (FNS) as part of a study of the National School Lunch Program (NSLP), School Breakfast Program (SBP), and other USDA food programs throughout the country. All responses will be treated in strict privacy; no names will be used in our study reports, and only aggregated results will be reported.

The study is authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and cooperation by selected states, local education agencies, and schools is required under Section 305 of the HHFKA. Section 305 of the Healthy, Hunger-Free Kids Act of 2010 states that "States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts."

Send comments regarding the burden estimate (2 hours) or any other aspect of this collection of information, including suggestions for reducing this burden, to:

U.S. Department of Agriculture Food and Nutrition Service Office of Policy Support 3101 Park Center Drive Alexandria, VA 22302 Attn: Holly Figueroa

If you have any questions about this survey, please email <u>CNOPS2@2MRESEARCH.COM</u> or call toll-free at 1.844.503.7045.

We thank you for your cooperation and participation in this very important study.

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#### Web Instructions

#### INSTRUCTIONS FOR COMPLETING THE SURVEY

- This survey has been optimized to run on a desktop computer and is best viewed in the latest versions of Chrome, Firefox, or Internet Explorer.
- Click the "Save & Continue" button to progress in the survey. You must click this button to save your responses. If
  you cannot complete the survey in one sitting, click the "Save & Continue" button before you close your
  browser. Your answers will be saved.
- · Helpful Hint: If you hover your cursor over the blue text you can see more information about the term.
- Click the "Back" button to go to the previous question. Please note that clicking the "Back" button will not save your response to the current question. You must first click the "Save & Continue" button to save your response.
- Use the "Table of Contents" on the top of your page to navigate to different sections in the survey. To hide and
  unhide the "Table of Contents" click the "TABLE OF CONTENTS" button on the top of the survey. Please note that if
  you use the "Table of Contents" to navigate to a partially completed section you will be brought to the
  first question in the section. You can use the "Save and Continue" button to navigate to forward.
- If you need a colleague to complete a section of the survey, you should forward them the email with your unique link. They do not need a separate link.
- Avoid having multiple people logged into the survey at once. Responses may not be recorded correctly if
  multiple users are logged into the survey at the same time.
- If you or a colleague are returning to finish your saved survey, the program will return to the point where you left
  off. You can use the "Table of Contents" menu to return to previous questions.
- Use the buttons and links within the survey. For example, using "Enter" on your keyboard or your browser's "Back" function may cause errors.
- Questions will not always be numbered sequentially. Some may be automatically skipped because they do not apply to you.
- If you have any questions about the study or about completing this survey, please email CNOPS2002MNISSARCH.COM or call 1.1444.503.7045 (tall-free).

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# Contact information

ileuse review ana upa	rvey, please fill in the requested contact information below. If the inform date the information as necessary.	nation below is prefilled,
School District Nan	me	
Contact information	for the <u>SFA Director</u> :	
First Name:		
Last Name:		
Street Address 1:		
Street Address 2:		
City:		
State:		
Zip:		
Phone Number:		
Extenstion:		
Email:		
If you are <u>not</u> the SFA	A Director please fill out your name and contact information below:	
First Name:		
First Name: Last Name:		
Last Name:		
Last Name: Title:		
Last Name: Title: Street Address 1:		
Last Name: Title: Street Address 1: Street Address 2:		
Last Name: Title: Street Address 1: Street Address 2: City:		
Last Name: Title: Street Address 1: Street Address 2: City: State:		
Last Name: Title: Street Address 1: Street Address 2: City: State: Zip:		
Last Name: Title: Street Address 1: Street Address 2: City: State: Zip: Phone Number:		
Last Name: Title: Street Address 1: Street Address 2: City: State: Zip: Phone Number: Extension:		
Last Name: Title: Street Address 1: Street Address 2: City: State: Zip: Phone Number: Extension:		Save and Continue

# 1. SCHOOL PARTICIPATION This section includes questions about schools in your school food authority (SFA) participating in the National School Lunch Program (NSLP), NSLP Afterschool Snack Program, School Breakfast Program (SBP), Child and Adult Care Food Program (CACFP), the Seamless Summer Option (SSO), and the Summer Food Service Program (SFSP) in SY 2017-2018. When providing counts of schools, you may group schools together as you would for administrative reporting. For example, you may group two schools with a shared cafeteria.

Save and Continue

#### q1x1

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What is the total number of schools in your SFA? 1.1 Please enter your responses by school type. • Elementary schools are schools composed of any span of grades from kindergarten through 6th grade, such as K-4, Middle schools are schools that have no grade lower than 6 and no grade higher than 9, such as 6-8, 6-7, 7-8, or 6-9. These schools may also be known as junior high schools. High schools are schools that have no grade lower than 9 and continue through 12th grade, such as grade 9 only, Other schools are schools that do not meet the elementary, middle, or high school definitions, such as 6-12, K-8, or K-12. IF NONE, PLEASE ENTER 0. Helpful Hint: If you hover your cursor over the blue text you can see more information about the term. **ELEMENTARY** MIDDLE HIGH **OTHER SCHOOLS SCHOOLS SCHOOLS SCHOOLS** TOTAL Total number of schools in your SFA Back Save and Continue

This question is about the number of elementary schools that participated in school meal and NSLP afterschool snack programs in the 2017-2018 school year (SY).

IF NONE, PLEASE ENTER 0.

Helpful Hint: If you hover your cursor over the blue text you can see more information about the term.

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many participate in NSLP only?

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many schools participate in SBP only?

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many schools participate in both SBP and NSLP?

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many schools participate in neither SBP nor NSLP?

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many schools participate in neither SBP nor NSLP?

Of the <Value of "f('q1x1a')['1']"> elementary schools, how many schools participate in NSLP Afterschool Snack Program?

This question is about the number of middle schools that participated in school meal and NSLP afterschool snack programs in SY 2017-2018.

IF NONE, PLEASE ENTER 0.

Helpful Hint: If you hover your cursor over the blue text you can see more information about the term.

Of the <Value of "f('q1x1b')['1']"> middle schools, how many participate in NSLP only?

Of the <Value of "f('q1x1b')['1']"> middle schools, how many schools participate in SBP only?

Of the <Value of "f('q1x1b')['1']"> middle schools, how many schools participate in both SBP and NSLP?

Of the <Value of "f('q1x1b')['1']"> middle schools, how many schools participate in neither SBP nor NSLP?

Of the <Value of "f('q1x1b')['1']"> middle schools, how many schools participate in neither SBP nor NSLP?

Of the <Value of "f('q1x1b')['1']"> middle schools, how many schools participate in NSLP Afterschool Snack Program?

This question is about the number of <a href="high-schools">high-schools</a> that participated in school meal and NSLP afterschool snack programs in SY 2017-2018.

If NONE, PLEASE ENTER 0.

Helpful Hint: If you hover your cursor over the blue text you can see more information about the term.

Of the <a href="https://www.value.of"f('g1x1c')['1']"> high schools, how many participate in NSLP only?

Of the <a href="https://www.value.of"f('g1x1c')['1']"> high schools, how many schools participate in both SBP and NSLP?

Of the <a href="https://www.value.of"f('g1x1c')['1']"> high schools, how many schools participate in neither SBP nor NSLP?

Of the <a href="https://www.value.of"f('g1x1c')['1']"> high schools, how many schools participate in neither SBP nor NSLP?

Of the <a href="https://www.value.of"f('g1x1c')['1']"> high schools, how many schools participate in NSLP Afterschool Snack Program?

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#### q1x2x4

This question is about the number of other schools that participated in school meal and NSLP afterschool snack programs in SY 2017-2018.

IF NONE, PLEASE ENTER 0.

Helpful Hint: If you hover your cursor over the blue text you can see more information about the term.

Of the <Value of "f('q1x1d')['1']"> other schools, how many participate in NSLP only?

Of the <Value of "f('q1x1d')['1']"> other schools, how many schools participate in SBP only?

Of the <Value of "f('q1x1d')['1']"> other schools, how many schools participate in both SBP and NSLP?

Of the <Value of "f('q1x1d')['1']"> other schools, how many schools participate in neither SBP nor NSLP?

Of the <Value of "f('q1x1d')['1']"> other schools, how many schools participate in NSLP Afterschool Snack Program?

#### i117

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The following questions deal with participation in the CACFP during SY 2017-2018. For this program, USDA funds afterschool programs to serve a meal or snack to children in low-income areas.

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1.3 Do any schools in your SFA participate in the CACFP?	
O Yes O No	
Back	Save and Continue

# q1x4

1.4 Is your SFA the sponsor of each participating school's CACFP?

A sponsor is an organization that has entered into an agreement with their administering State agencies to assume administrative and financial responsibilities for CACFP operations. Examples of sponsors include public or private nonprofit schools, private nonprofit organizations, public or private nonprofit camps, and units of local, municipal, county, tribal, or State government, including school food authorities.

O Yes
O No

1.5	How many schools in your SFA currently participate as <u>sponsors</u> in the CACFP in SY 2017- Please do not count schools that are expected to participate in the future.	-2018?
administ	<u>r</u> is an organization that has entered into an agreement with their administering State agencie rative and financial responsibilities for CACFP operations. Examples of sponsors include public t schools, private nonprofit organizations, public or private nonprofit camps, and units of local, State government, including school food authorities.	or private
IF NONE	, PLEASE ENTER O.	
Of th	e < Value of "f('q1x1a')['1']"> elementary schools, how many schools participate as sponsors?	
0		
	e < Value of "f('q1x1b')['1']"> middle schools, how many schools participate as sponsors?	
Of the		
Of the	e < <u>Value of "f('q1x1b')['1']"&gt;</u> middle schools, how many schools participate as sponsors?	

How many schools in your SFA participate as <u>sites or providers</u> in the CACFP in SY 20  Please do not count schools that are expected to participate in the future.	017-2018?
A <u>site</u> is a physical location, approved by the State agency, where CACFP meals are served during period. Examples of sites include child care centers, afterschool care programs, and schools.  IF NONE, PLEASE ENTER 0.	a supervised time
Of the <value "f('q1x1a')['1']"="" of=""> elementary schools, how many schools participate as sites?  Of the <value "f('q1x1b')['1']"="" of=""> middle schools, how many schools participate as sites?  Of the <value "f('q1x1c')['1']"="" of=""> high schools, how many schools participate as sites?  Of the <value "f('q1x1d')['1']"="" of=""> other schools, how many schools participate as sites?</value></value></value></value>	?
Back	Save and Continue

#### i123

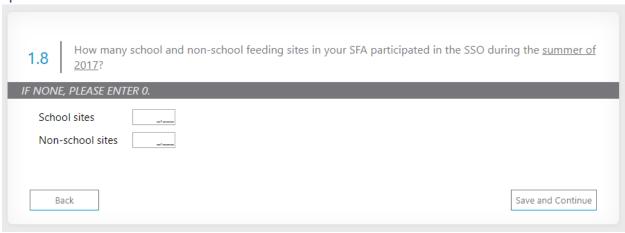
The following questions are about your SFA's participation in two summer meal programs, the Seamless Summer Option (SSO) and the Summer Food Service Program (SFSP). Both SSO and SFSP provide free meals to children in low-income areas when school is not in session. Only SFAs participating in the NSLP and SBP are eligible to sponsor the SSO.

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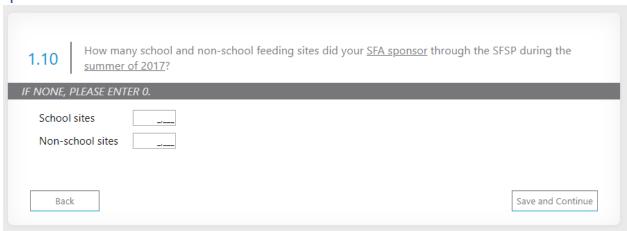
1.7 Did your SFA sponsor any feeding sites under the SSO in summer of 201	<u>17</u> ?
A <u>site</u> is a physical location, approved by the State agency, where meals are served du Examples of sites include child care centers, afterschool care programs, and schools.	ıring a supervised time period.
O Yes O No	
Back	Save and Continue

# q1x8



1.9 Did your <u>SFA</u> sponsor the SFSP in <u>summer of 2017</u> ?	
O Yes O No	
Back	Save and Continue

# q1x10



1.11 How many <u>schools</u> in your SFA sponsored the SFSP during the <u>summer of 2017</u> ?	
Please include school sponsors regardless of whether they also act as a site.	
IF NONE, PLEASE ENTER 0.	
Number of Schools	
Back	Save and Continue

#### i128

#### 2. STUDENT PARTICIPATION

This section includes questions about student enrollment and National School Lunch Program (NSLP) and School Breakfast Program (SBP) participation at the schools in your SFA during SY <u>2017-2018</u>.

For these questions, please record your responses separately by school type.

- Elementary schools are schools composed of any span of grades from kindergarten through 6th grade, such as K-4, 4-6. or K-5.
- Middle schools are schools that have no grade lower than 6 and no grade higher than 9, such as 6-8, 6-7, 7-8, or 6-9. These schools may also be known as junior high schools.
- **High schools** are schools that have no grade lower than 9 and continue through 12th grade, such as grade 9 only, 9-10, or 9-12.
- Other schools are schools that do not meet the elementary, middle, or high school definitions, such as 6-12, K-8, or K-12.

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# q2x1x1

ne total student enrollment sho nd may not have access to med so be included in this count.					
NONE, PLEASE ENTER 0.					
elpful Hint: If you hover your c	ursor over the blue text yo	u can see more ii	nformation abo	ut the term.	
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER SCHOOLS	TOTAL
Total number of <b>students</b> enrolled in your SFA					0

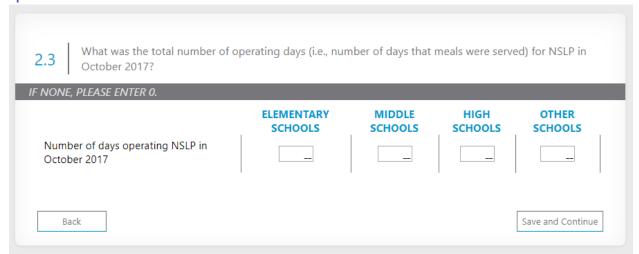
# q2x1x2

2.1.2 What was the average dail  Calculate the average daily attendance for average daily attendance by dividing the attendance totals) by the number of cales	or students in each type o total number of student	of school and place days attended (i.e.,	in the appropriat the sum of the d	
Average daily attendance for October 2017	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER SCHOOLS
Back				Save and Continue

#### q2x2

IONE, PLEASE ENTER 0.				
Number of days operating SBP in	ELEMENTARY	MIDDLE	HIGH	OTHER
October 2017	SCHOOLS	SCHOOLS	SCHOOLS	SCHOOLS

## q2x3



#### i150

The following questions ask you to report the number of school meals served or claimed as paid, reduced price, or free during SY 2017-2018. Provide counts for October 2017, excluding second meals taken by students. These questions also ask you to report the number of students approved to receive free and reduced price meals, and the number of students that did not have access to NSLP/SBP during October 2017.

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2.4

For each school type, how many students were approved to receive free and reduced price breakfasts, how many student <u>breakfasts</u> were served/claimed as paid, reduced price, and free breakfasts, and how many students did not have access to SBP during <u>October 2017</u>?

Students and not have access to sor during oct	JUCI 2017			
IF NONE, PLEASE ENTER 0.				
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER SCHOOLS
How many of the total enrolled <u>students</u> were approved to receive free breakfast?				
How many of the total enrolled <u>students</u> were approved to receive reduced price breakfast?				
What was the total number of paid breakfasts served/claimed?				
What was the total number of reduced price breakfasts served/claimed?				
What was the total number of free breakfasts served/claimed?				
How many of the total enrolled <u>students</u> <b>did not</b> have access to SBP?*				
*The total student enrollment should include prekindergal and may not have access to meals. Children attending a so should also be included in this count.				
Back			Sav	e and Continue

For each school type, how many students were approved to receive free and reduced price lunches, how

IONE, PLEASE ENTER 0.				
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER SCHOOLS
How many of the total enrolled <u>students</u> were approved to receive free lunch?				
How many of the total enrolled <u>students</u> were approved to receive reduced price lunch?				
What was the total number of paid lunches served/claimed?				
What was the total number of reduced price lunches served/claimed?				
What was the total number of free lunches served/claimed?				
How many of the total enrolled <u>students</u> <b>did not</b> have access to NSLP?*				
ne total student enrollment should include prekinderga d may not have access to meals. Children attending a s ould also be included in this count.				

# i161

3. MEAL PRICES	
The next questions are about average meal prices charged during SY 2017-2018.	
Back	Save and Continue

#### q3x1

Do ALL	schools in your SFA	serve ALL school m	neals at no charge?	
O Yes				
O No				

#### i163

For these questions, please record your responses separately by school type.

- Elementary schools are schools composed of any span of grades from kindergarten through 6th grade, such as K-4,
- 4-6, or K-5.

   Middle schools are schools that have no grade lower than 6 and no grade higher than 9, such as 6-8, 6-7, 7-8, or
- 6-9. These schools may also be known as junior high schools.

   High schools are schools that have no grade lower than 9 and continue through 12th grade, such as grade 9 only,
- 9-10, or 9-12.

   Other schools are schools that do not meet the elementary, middle, or high school definitions, such as 6-12, K-8, or

If prices vary within a school type, please provide the average price for that school type. Please exclude \$0 meal prices from average price calculations (that is, exclude meal prices for meals served at no cost in schools operating under Provision 2, 3 or the Community Eligibility Provision).

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ne schools don't participate in the School Breal ck the appropriate box.	kfast Program or b	reakfasts at all sc	hools are served ;	free of charge th
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER SCHOOLS
Paid breakfast	\$	\$	\$	\$
Reduced price breakfast	\$	\$	\$	\$
Not Applicable – No School Breakfast Program	0	0	0	0
Not Applicable – Breakfasts at all schools are served free of charge	0		0	

What was the average price charged for paid and reduced price <u>lunches</u> in your SFA at the beginning of <u>SY</u> 3.3 If no students in your SFA are charged for breakfast, please check the "not applicable" box. **ELEMENTARY** MIDDLE HIGH OTHER **SCHOOLS SCHOOLS** SCHOOLS **SCHOOLS** Paid lunch Reduced price lunch Not Applicable - No School Lunch Program Not Applicable - Lunches at all schools are served free of charge Back Save and Continue

#### q3x4

SFAs participating in the NSLP are required to increase the prices charged for paid meals until their weighted average lunch prices meet the difference between Federal reimbursements for free and paid lunches. This is called the Paid Lunch Equity provision in the Healthy, Hunger-Free Kids Act of 2010.

During SY 2017-2018, what actions did your SFA take in response to the Paid Lunch Equity provision in

# During SY 2017-2018, what actions did your SFA take in response to the Paid Lunch Equity provision in the Healthy, Hunger-Free Kids Act of 2010? SELECT ALL THAT APPLY Increased paid lunch prices in all schools Increased paid lunch prices in some schools Added funds from non-Federal sources to the nonprofit school food services account Requested an exemption/waiver from the Paid Lunch Equity requirement from the State No action taken - Paid lunch pricing already complied with provision Other (Specify) Back Save and Continue

# q3x5

3.5 Did your SFA use non-Federal revenue sources to offset potential price incre 2017-2018?	eases in paid meals during <u>SY</u>
O Yes	
O No	
Back	Save and Continue

# q3x6

ELECT ONE RESPONSE PER ROW		
	Yes	No
Per-meal State reimbursement for <i>any</i> paid meals	0	0
Per-meal local reimbursement for any paid meals	0	0
Funds provided by organizations, such as school-related or community groups, for any pair	id meals	0
State revenue matching funds that exceed the minimum requirement for paid lunches	0	0
Share of direct payments made from school district funds to support meal services attribut paid meals (for example, pro rata share of general funds used to support meal service)	table to any	0
Other (Specify)	0	0
	0	С

# q3x7

	Did your SFA increase a la carte prices between SY 2016-2017 and SY 2017-2018?  te items may include components of a reimbursable meal that may be purchased a la carte, or foods and es that are sold only on an a la carte basis.	
0	Yes	1
0	No	
0	Not applicable (No a la carte foods sold in SFA)	
0	Don't know	
В	Save and Continue	

# q3x8

3.8 Why did your SFA increase a la carte prices between SY 2016-2017 and SY 2017-2018?

SELECT ALL THAT APPLY

Vendor raised prices
Annual price increase
Implementation of Smart Snacks in School nutrition standards
Other (Specify)

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our SFA did not increase prices for a particular item, pleas	e enter \$0.00.
Beverages (water, juice, sports drinks, etc.)	\$
Milk	\$
Frozen desserts (ice cream, popsicles, etc.)	\$
Baked goods – dessert (cookies, cakes, pastries, etc.)	\$
Bread/grain products (bagels, pretzels, crackers, etc.)	\$
Snacks (chips, energy bars, jerky, etc.)	\$
Candy	\$
Prepared entrées (pizza, hamburgers, burritos, etc.)	\$
Prepared non-entrée food (French fries, onion rings, etc.)	\$
Reimbursable meal components	\$

#### i190

# 4. ELIGIBILITY DETERMINATION AND VERIFICATION This section is about your SFA's practices related to certification for free or reduced price school meals, verification, verification for cause, and direct verification during SY 2017-2018. Back Save and Continue

4.1.	Are <u>all</u> schools in your SFA implementing a non-pricing special assistance Provision (Community Eligibility Provision, Provision 2, or Provision 3) and operating in a non-b	such as the pase year?
0	Yes	
0	No	
Ва	ck	Save and Continue

#### i192

This section begins with questions about direct certification. Direct certification is the process through which States or LEAs match student enrollment data to State program data to determine if students are "categorically eligible" for free school meals without the need for household applications. Categorical eligibility for free meals for all children in the household may result from a child's (or any household member's) receipt of benefits under SNAP, TANF, or FDPIR, or for a child who is designated as Other Source Categorically Eligible through Head Start or Homeless, Migrant, Runaway, or Foster Child Status. In some States, students may also be directly certified for free or reduced priced school meals based on Medicaid income and participation data.

SNAP is the Supplemental Nutrition Assistance Program (formerly known as Food Stamps).

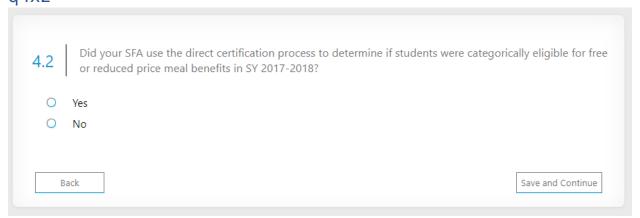
TANF is Temporary Assistance for Needy Families.

FDPIR is the Food Distribution Program on Indian Reservations.

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#### q4x2

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ECT	ALL THAT APPLY
	Upload/transfer enrollment data to the State or a State-sponsored system/database
	Receive/download list of matched students from the State
	Reconcile State-generated lists of matched students with local data or point-of-service (POS) systems
	Conduct matches at the local level using State-generated program data
	Investigate State-generated lists of partially matched or unmatched children
	Extend eligibility to other children in households directly certified through SNAP, TANF, FDPIR, or Medicaid
0	None, matches are automatically certified in POS system
	Other (Specify)

# q4x4

0	Before the first day of school
0	On or around the first day of school
0	After the first day of school
0	Don't know
0	Other (Specify)

	How often are direct certification matches conducted by/for your SFA, regardless of whether the process
4.5	results in successful matches or new students being directly certified?
0	Daily
0	Weekly
0	Monthly
0	Less than once per month, but at least three times per year
0	Don't know
0	Other (Specify)
В	Save and Continue

# q4x6

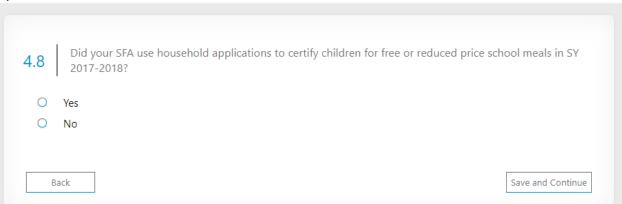
What sources of categorical eligibility or other means-tested programs did your SFA or State use to directly certify children in SY 2017-2018? If your SFA does not have any students in one or more of the State-approved statuses or programs listed below, mark "Not SELECT ONE RESPONSE PER ROW Not Don't No applicable Yes know SNAP 0 0 0 0 **FDPIR** 0 0 0 0 TANF 0 0 0 0 Medicaid 0 0 0 0 Head Start 0 Homeless, migrant, or runaway child 0 0 0 0 Foster child 0 0 0 0 Other (Specify) 0 0 Back Save and Continue

7	Does your SFA have access to a system that allows you to look up students in real time participation in SNAP, TANF, FDPIR, or other programs for the purpose of direct certifications.	
0	Yes	
0	No	
0	Don't know	
D	ack	Save and Continu

#### i200



# q4x8



4.9 Which format(s) of household applications for free or reduced price school meals were used for SY 2017-2018?

SELECT ALL THAT APPLY

Electronic or web-based application

Computer-read or scannable paper application

Manually reviewed and entered paper application

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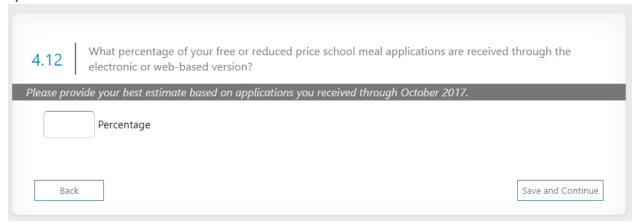
# q4x10

4.10 | Which format of household applications for free or reduced price school meals was used most often for SY 2017-2018?
Celectronic or web-based application
Computer-read or scannable paper application
Manually reviewed and entered paper application

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Save and Continue

Is the electronic or web-based application integrated with any of the following data systems? SELECT ONE RESPONSE PER ROW Yes No Meal claiming system 0 0 Point-of-sale system 0 0 Student records 0 0 Direct certification 0 0 Verification system 0 0 Other (Specify) 0 0 Back Save and Continue

#### q4x12



#### i205

SFAs are not required to wait until October 1 to initiate the verification process, and may instead choose to begin conducting verification once they have approved applications on file.

Back

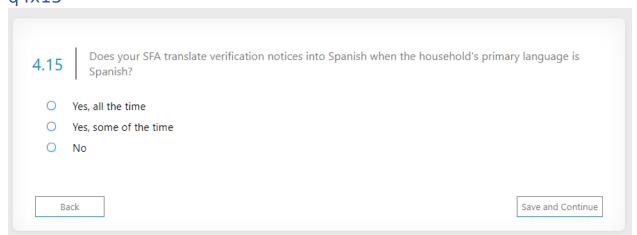
Save and Continue

4.13 In SY 2017-18, did your SFA initiate the verification process before October 1, 2017?	
O Yes O No	
Back	Save and Continue

# q4x14



# q4x15



4.16 Does your SFA translate verification notices into other languages when the households speak other primary languages?

O Yes, all the time, for all other primary languages spoken
O Yes, some of the time, for all or some of the other primary languages spoken
O No

#### q4x17



# q4x18

How many times does your SFA attempt to contact households (via letters, emails, phone calls, text messages, etc.) before they are marked as non-responsive to verification requests?

Enter maximum # of contact attempts

N/A: There is no maximum number of contact attempts. Our SFA continues to contact each household until the verification deadline is reached.

Other (Specify)

Back

Save and Continue

4.19	What method(s) does your SFA use to follow up with households for verification requests?
	ALL THAT APPLY
	Mailed letter
	Letter or packet sent home with student
	Telephone call
	Email
	Text
	In person
	Other (Specify)
В	Save and Continue

# q4x20



4.21	What sources of information do households typically provide to your SFA in response to verification requests?  ALL THAT APPLY						
0	Official written evidence or documentation of income (e.g., pay stubs, letters from employers, court documents)						
0	Official written evidence or documentation of benefit statements, notices, or award letters from assistance agencies or other government agencies						
0	A personalized note explaining household circumstances (such as when a household reports no income or government assistance and is unable to provide official written evidence)						
0	Collateral contacts (contact information for someone outside the household that can confirm the household's circumstances)						
0	Other (Specify)						
0	Other (Specify)						
E	Sack Save and Continue						

## q4x22

What sources of categorical eligibility or other means-tested programs did your SFA or State use to directly verify children in SY 2017-2018?						
our SFA does not have any students in one or more of t licable."	he State-approved statu	ses or p	orograms listed b	elow, mark		
ECT ONE RESPONSE PER ROW						
	Yes	No	Not applicable	Don't know		
SNAP	0	0	0	0		
FDPIR	0	0	0	0		
TANF	0	0	0	0		
Medicaid	0	0	0	0		
Head Start	0	0	0	0		
Homeless, migrant, or runaway child	0	0	0	0		
Foster child	0	0	0	0		
Other (Specify)		0	0	0		

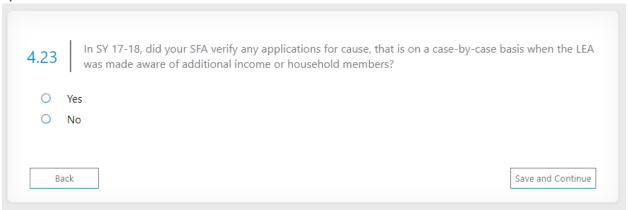
### i216

The following questions ask about verification for cause. LEAs are required to verify any questionable application on a case-by-case basis when the LEA is aware of additional income or persons in the household. Verification for cause is conducted separately from the required verification sample and process, and may be conducted at any time during the school year.

Back

Save and Continue

### q4x23



### q4x24

Does your SFA verify for cause the following types of applications? 4.24 SELECT ONE RESPONSE PER ROW No Yes Non-responders from previous school year(s) 0 0 Applications with zero income listed in current and previous year(s) 0 0 School district employee application 0 0 Multiple application submissions with different information 0 0 Other (Specify) 0 Save and Continue Back

### i219

# 5. MEAL PATTERN REQUIREMENTS The following questions ask about USDA tools your SFA may have used for certification of compliance with the National School Lunch Program meal pattern requirements. USDA tools include menu worksheets and USDA-approved certification tools or software. Back Save and Continue

### q5x1

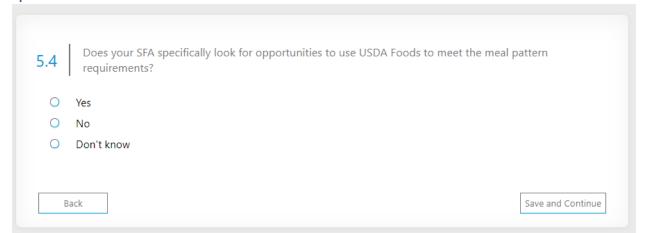


### i221



5.2	What role did your SFA play in selecting the USDA Foods that your SFA used in SY 2017-2018?
SELECT	ALL THAT APPLY
	I filled out a survey to indicate the USDA Foods my SFA was interested in for SY 2017-18
0	I participated on an advisory committee to indicate the USDA Foods my SFA was interested in for SY 2017-18
0	I was able to select from the full list of State-ordered USDA Foods
0	I did not play a role in selecting USDA Foods; the State ordered on our behalf
0	I did not play a role in selecting USDA Foods; a co-op or consortium ordered on our behalf
0	We did not use USDA Foods in SY 2017-18
0	Other (Specify)
_	
В	Save and Continue

What types of USDA Foods (formerly known as commodities) has your SFA ordered in SY 2017-2018? Fruits Vegetables Beef Pork Poultry Legumes Nuts and seeds Eggs Fish Yogurt Cheese Oil Grains Back Save and Continue



Did your SFA use any of the following USDA Foods to help meet the NSLP meal pattern requirements for any of the following food groups in SY 2017-18?

Please include all types of USDA Foods, including direct-delivered (formerly known as "brown box"), processed, and USDA Department of Defense Fresh Fruit and Vegetable Program (USDA DoD Fresh) in your response.

SELECT ALL THAT APPLY

Fruits

Vegetables

Meat/meat alternates

Grains

Whole-grain rich foods

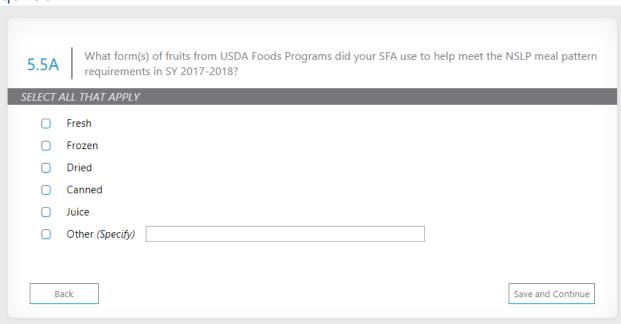
We do not use USDA Foods/USDA DoD Fresh to help meet the NSLP meal pattern requirements

### i226

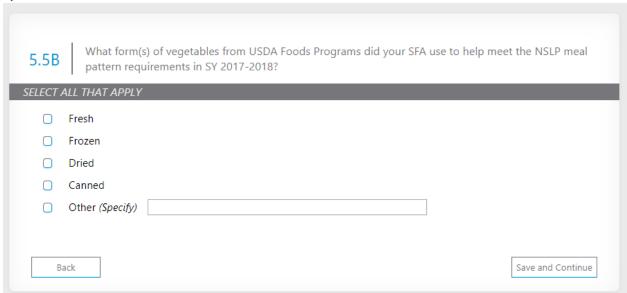
The following is a list of USDA Foods. For each type of USDA Foods, select the form(s) that your SFA used to help meet the NSLP/SBP meal pattern requirements in SY 2017-18. Please include all types of USDA Foods, including direct-delivered (formerly known as "brown box"), processed, and USDA Department of Defense Fresh Fruit and Vegetable Program (USDA DoD Fresh) in your response.

Back

# q5x5a



# q5x5b



# q5x5c

SELECT ALL THAT APPLY

Fresh
Dried
Canned
Other (Specify)

Back

What form(s) of meat/meat alternates from USDA Foods Programs did your SFA use to help meet the NSLP meal pattern requirements in SY 2017-2018?

SELECT ALL THAT APPLY

Green
Save and Continue

# q5x5d

SELECT ALL THAT APPLY

Whole wheat flour
Oats
Whole grain or whole grain-rich pasta
Whole wheat tortillas
Brown rice
Whole grain pancakes
Other (Specify)

Back

Save and Continue

Which of the following strategies has your SFA tried to increase student acceptance of fruits and vegetables SELECT ONE RESPONSE PER ROW Yes No Marketing fruits and vegetables on campus 0 0 Contests/events to promote fruit and vegetable consumption 0 0 Nutrition education activities that promote fruit and vegetable consumption 0 0 Fruit and vegetable taste-testing 0 0 Student visits to farms 0 0 Growing fruits and/or vegetables in a school garden 0 0 Serving fruits and/or vegetables from the school garden or school farm in the cafeteria 0 0 Offering a salad bar Cooking demonstrations of fruits and vegetables in the cafeteria, classroom, or other school setting 0 0 School participation in the Fresh Fruit and Vegetable Program 0 0 Other (Specify) 0 0

### q5x7a

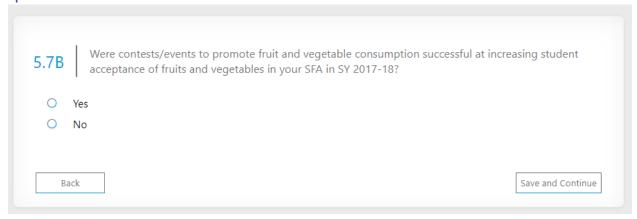
No strategies used

Back

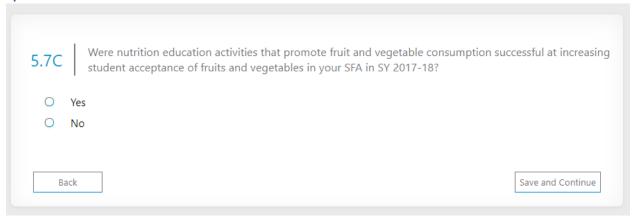


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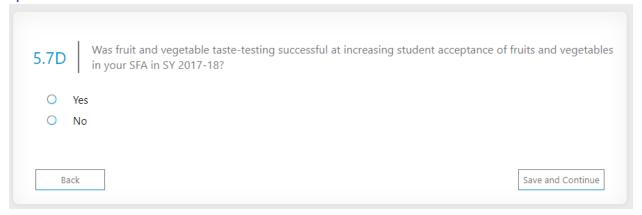
# q5x7b



# q5x7c



### q5x7d



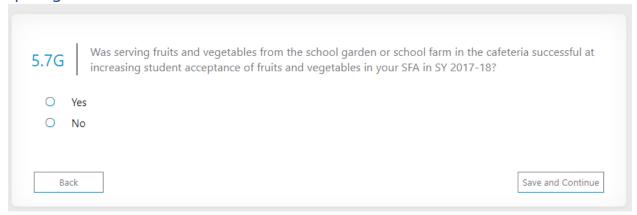
# q5x7e

5.7E Were student visits to farms successful at increasing student acceptance of frui SFA in SY 2017-18?	ts and vegetables in your
O Yes	
O No	
Back	Save and Continue

# q5x7f



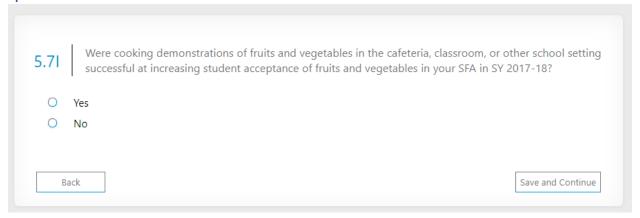
# q5x7g



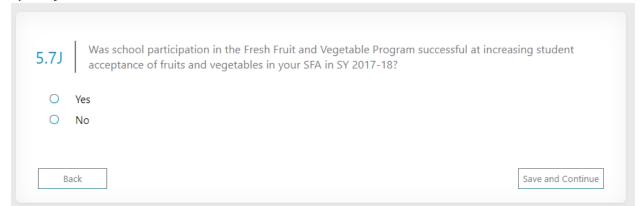
# q5x7h

5.7H Was offering a salad bar successful at increasing student acceptance of fruits and in SY 2017-18?	vegetables in your SFA
O Yes O No	
Back	Save and Continue

# q5x7i



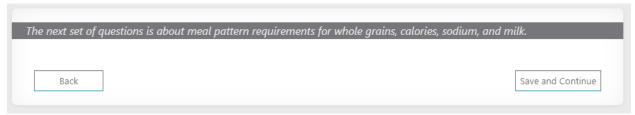
# q5x7j



# q5x7k

5.7K	Was <value "f('q5x6_99_other')"="" of=""> successful at increasing student acceptance of fruin your SFA in SY 2017-18?</value>	its and vegetables
0	Yes	
0	No	
Bad	lk	Save and Continue

### i242



# q5x8

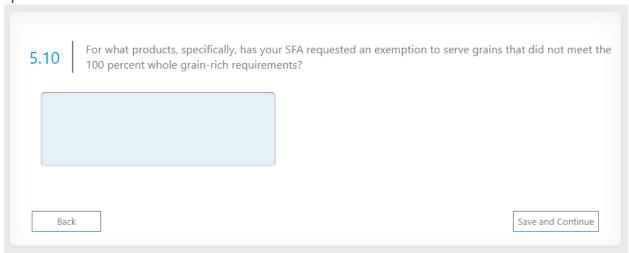
Has your SFA ever requested an exemption from your State agency to serve grains that did not meet the 100 percent whole grain-rich requirements?

Yes

No

Don't know

5.9	What are the reasons your SFA requested an exemption to serve grains that did not meet the 100 percent whole grain-rich requirements?
SELECT	ALL THAT APPLY
0	Financial hardship
0	Limited availability
	Unacceptable quality
0	Poor student acceptance
0	Accommodating cultural or regional food preferences
0	Other (Specify)
В	Save and Continue



5.11	Did your SFA request a temporary exemption from your State agency to serve grains that do not meet the 100 percent whole grain-rich requirements in SY 2017-2018?
0	Yes, SY 17-18 was the first year for which we requested an exemption to the whole grain-rich requirements
0	Yes, for the same product(s) as in previous year(s)
0	Yes, for different product(s) than in previous year(s) – (Please Specify)
0	No, my SFA did not request an exemption to the whole grain-rich requirement in SY 2017-18
	No, my SPA did not request an exemption to the whole grain-fich requirement in SY 2017-16

5.12	What practices has your SFA implemented to meet the whole grain-rich requirement?
SELECT .	ALL THAT APPLY
	Purchase whole grain-rich foods (excluding USDA Foods)
	Add whole grain-rich items to the menu (excluding USDA Foods)
	Order whole grain-rich USDA Foods
	Add whole grain-rich USDA Foods to the menu
0	Discontinue or change some menu options
	Substitute whole grain-rich items for non-whole grain-rich items
0	Alter recipes
0	Increase portion sizes of some items
0	None—SFA met the 100 percent whole grain-rich requirements prior to the updated standards
0	None
	Other (Specify)
0	Don't know
В	Save and Continue

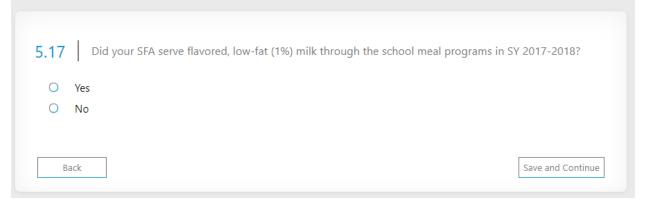
5.13	What challenges to meeting the 100 percent whole grain-rich school meals requirement is your SFA experiencing?
	·
SELECT	ALL THAT APPLY
0	Lack of student acceptance
0	Increased food waste
0	Increased food costs
0	Lack of available foods that meet standards
	Whole grains are difficult to procure
0	Training of staff
	Lack of understanding about the requirements
0	No current challenges
0	Other (Specify)
E	Save and Continue

ECT	ALL THAT APPLY
0	Purchase lower sodium foods
0	Alter recipes (such as limiting salt use, using spices in place of salt)
0	Discontinue or change some menu options
0	Increase scratch cooking
0	Order low sodium USDA Foods more often
0	Decrease portion sizes
0	Replacing canned vegetables with fresh or frozen
0	Participate in Farm to School Programs
0	Participate in the USDA DoD Fresh Fruit and Vegetable Program
0	None
0	N/A (Current sodium levels already meet or exceed the 1st Target)
0	Other (Specify)
0	Don't know

5.15	Did your SFA request an exemption from your State agency to serve flavored, low-fat (1%) milk in 2017-2018?	SY
0	Yes	
0	No	
0	Don't know	
В	Save and Co	ntinue

5.16	Did your SFA receive an exemption from your State agency to serve flavored, low-fat (*2018?	1%) milk in SY 201
0	Yes	
0	No	
0	Don't know	
	ack	Save and Continue

### q5x17



### i254



### q6x1

Aside from cafeteria breakfast lines, do any schools in your SFA use the following point of service methods 6.1 SELECT ONE RESPONSE PER ROW Yes No Pre-packaged meal (for example, Grab 'n go, bagged meals) 0 Meal delivery to the classroom 0 0 Kiosk or cart Vending machine dispensed meal 0 0 Food truck 0 0 Other (Specify) Back Save and Continue

### q6x2

Aside from cafeteria lunch lines, do any schools in your SFA use the following point of service methods for 6.2 Yes No Pre-packaged meal (for example, Grab 'n go, bagged meals) 0 0 Meal delivery to the classroom 0 0 Kiosk or cart 0 0 Vending machine dispensed meal 0 0 Food truck 0 0 Other (Specify) 0 Back Save and Continue

# 7. REVENUES AND EXPENDITURES This section asks about revenues and expenditures of your SFA in SY 2016-2017. Back Back

### q7x1

VENUE	
otal revenue	\$
Meal sales	\$
itate revenues (i.e., reimbursements and state match)	\$
ederal Reimbursement	\$
Other (Specify)	\$
(PENDITURES	
otal expenditures	s
abor	\$
ood	\$
Supplies	\$
ransportation (for example, fuel surcharges for travel to and from offsite kitchens)	\$
ndirect Cost (fringe benefits, accounting, payroll, purchasing, facilities management, and utilities)	\$
Other (Specify)	\$

### q7x2

.2 Overall, do your school district's food service program revenues exceed expenditures?	
<ul><li>Yes</li><li>No</li></ul>	
Back	Save and Continue

# q7x3



### i260



### q7x4

7.4 Has your SFA's net cash resources ever exceeded 3 months' average expenditures?	
O Yes O No	
Back	Save and Continue

### q7x5

7.5 What actions are taken if your SFA's net cash resources exceed 3 months' average expenditures?

SELECT ALL THAT APPLY

Our SFA submits a plan to spend the net cash revenues in excess
Our SFA reduces the price children are charged for lunches in a manner that is consistent with the paid lunch equity provision and corresponding FNS guidance
Our SFA improves food quality (examples include purchasing mobile school food service carts or kitchen equipment to support fresh baked and speed scratch cooking)

The State Agency makes adjustments in the rate of reimbursement under the School Nutrition Program
No action taken (obtained prior State Agency approval)

No action taken
Other (Specify)

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Save and Continue

### 8. FINANCIAL MANAGEMENT

This section is about tracking revenue and costs in your nonprofit food service account. Questions pertain to SY <u>2017-2018</u> unless specified otherwise.

The following questions are about tracking <u>revenues</u> from school meal program foods and non-program foods. <u>Non-program foods</u> are foods other than reimbursable meal items that are sold in a school at any time or location on the school campus and are purchased using funds from the non-profit school food service account. Examples include a la carte items, adult meals, items purchased for fundraisers, vending machines, school stores, and items purchased for catering and vended meals. Revenues may include, but are not limited to meal payments, earnings on investments, other local revenues, state revenues (i.e., reimbursements and state match), and federal cash reimbursements.

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Save and Continue

### q8x1

- 8.1 Does your SFA and/or schools in your SFA track <u>revenue</u> from <u>school meal program foods</u> and <u>non-program foods</u> in the nonprofit school foodservice account?
  - Only my SFA (not schools) tracks revenue from school meal program foods and non-program foods
  - Only schools in my SFA track revenue from school meal program foods and non-program foods
  - O My SFA and schools track revenue from school meal program foods and non-program foods
  - My SFA does not track these revenues separately in the nonprofit school foodservice account

Back

Save and Continue

### q8x2

- 8.2 Is your SFA (or are schools in your SFA) able to separate non-program food sale revenue and school meal program revenue?
  - O Yes
  - O No

Back

Save and Continue

### g8x3

8.3 What are the reasons your SFA is unable to separate non-program food sale revenue and school meal program revenue?

SELECT ALL THAT APPLY

We use a fixed price Food Service Management Company

We do not have a system in place that allows the separation of non program food revenue from total program food revenue

We do not have a system in place that allows the separation of non program food costs from total program food costs

Problems with the total non-program revenue data

Problems with the total revenue from all food data

Other (Specify)

Back

Save and Continue

### i267



### q8x4

Back

Does your SFA and/or schools in your SFA track costs paid out of the nonprofit school foodservice account?

Costs include both direct and indirect. Direct costs include wages of food service workers, cost of food, and food service supplies. Examples of indirect costs are electricity, water, and trash.

Only my SFA (not schools) tracks costs paid out of the nonprofit school foodservice account

Only schools in my SFA track costs paid out of the nonprofit school foodservice accountOnly schools in my SFA track costs paid out of the nonprofit school foodservice account

My SFA and schools track costs paid out of the nonprofit school foodservice account

Other (Specify)

Back

Save and Continue

What challenges does your SFA (or schools in your SFA) experience monitoring costs paid out of the 8.5

# SELECT ALL THAT APPLY No/not all schools have nonprofit food service accounts Lack of staff training or guidance in these types of accounting policies or procedures Other financial management needs take priority It takes too much time No process in place to monitor or collect school documentation Other (Specify) 0 No challenges Not responsible for oversight or monitoring of nonprofit foodservice accounts Save and Continue

### q8x6

8.6

With the exception of those operating a non-pricing special assistance Provision district-wide, SFAs are required to develop and implement an unpaid meal charge policy. Some States may choose to develop a State-level meal charge policy to be implemented by all SFAs operating the NSLP and SBP throughout the State. Does your SFA have a local meal charge policy, or has your State developed a State-level meal charge policy for all SFAs to follow?

### SELECT ALL THAT APPLY

- Local Meal Charge Policy
- State-level Meal Charge Policy
- All schools in my SFA serve meals at no charge. Does not apply
- Don't know

Back

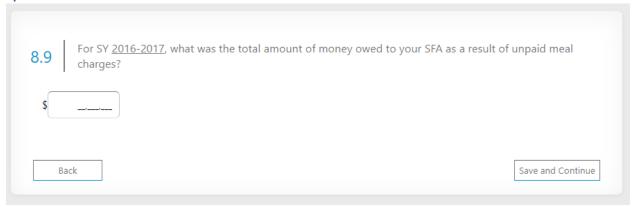
Save and Continue

	ALL THAT APPLY
	Students unable to pay are allowed to charge regular, reimbursable meals (breakfast, lunch, and/or afterschool snacks)
	Students unable to pay receive an alternate meal (e.g., a cheese sandwich)
	Students unable to pay have a limit on the number of meals they can charge
	Students unable to pay are denied a meal
0	Households are encouraged to apply for free or reduced price school meals when their student is unable to pay
	Households are notified of low or negative balances (e.g., phone calls, text messages, and/or notes sent home)
	Outside funding sources (e.g., community donations) are provided to pay for meals or debt when students incur meal charges
_	Other (Specify)
0	Outside funding sources (e.g., community donations) are provided to pay for meals or debt when student incur meal charges

# 8x8p

3.8	Does your SFA keep track of the amount of money owed as a result of unpaid n	neal charges?
0	Yes	
0	No	
	ack	Save and Continue

# q8x9



# q8x10



ECT ONE RESPONSE PER ROW		
	Yes	No
Send bill to parents	0	0
Provide the parents with a repayment plan	0	0
Provide the student with alternate meals until the debt is paid	0	0
Use a debt collection agency	0	0
Try to retroactively approve the student for free or reduced price meals	0	0
Use administrative actions (e.g., student is not allowed to participate in fee-based programs, such as field trips)	0	0
No effort made	0	0
Other (Specify)	0	0

### q8x12

8.12 Which of the following alternate funding sources has your SFA used to offset costs incurred from unpaid meal charges?

SELECT ALL THAT APPLY

District general fund
State revenue matching funds in excess of the State revenue matching fund requirement
State or local funds provided to cover the price of student meals
Local contributions or charitable funding from the community
School fundraising
Revenue from meals or services not funded through the nonprofit school food service account (e.g., revenue from adult meals, competitive foods, and/or catering or contracting services that operate from a separate

O Not applicable (SFA does not offset costs incurred from unpaid meal charges)

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Other (Specify)

Save and Continue

### q8x13

	meal charge policy?
0	Yes
0	No
0	Don't know

### i278



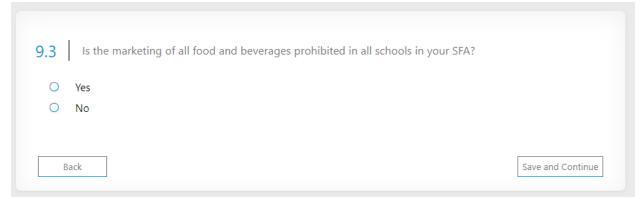
### q9x1

9.1 Does yo	our SFA have a food an	d beverage marketing	policy?	
O Yes				
O No				

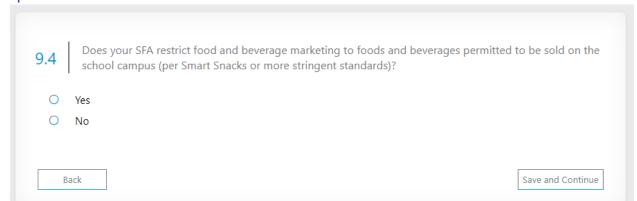
# q9x2

0	My SFA	
0	District Board of Education	
0	Other departments in my school district(s)	
0	Individual schools or school administrations	
0	Non-SFA committee, advisory board, or group	
0	Not applicable, our SFA does not have a food and beverage marketing policy	
0	Other (Specify)	

# q9x3



# q9x4



### q9x5

9.5 Does your SFA's food and beverage marketing policy restrict <u>any</u> foods or beverages?	
O Yes	
O No	
Back	Save and Continue

### i284

# 10. BUY AMERICAN / LOCAL FOOD PURCHASING

This section asks about practices related to domestic commodities and products and local food purchasing. Please respond for SY 2017-2018 unless specified otherwise.

The Buy American provision requires SFAs to purchase, to the maximum extent practicable, domestic commodities or products. A domestic commodity or product is defined as an agricultural commodity that is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities produced in the United States.

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Save and Continue

### q10x1

In which of the following does your SFA include the requirement for domestic commodities and products?

| Select All THAT APPLY |
| Solicitations (e.g., IFBs, RFPs) |
| Contract language |
| Product specifications |
| Purchase orders |
| Procurement plan |
| Procurement procedure documents |
| Other procurement documents (Specify) |
| None of the above |
| Back |
| Save and Continue |

### q10x2

10.2 | How does your SFA ensure contractor compliance with the Buy American provision?

| SELECT ALL THAT APPLY |
| By monitoring solicitation language |
| By monitoring contract language |
| By verifying that the domestic commodity or product that was solicited for and awarded is in fact the food received |
| Reviewing products and delivery invoices or receipts |
| Conducting reviews of storage facilities |
| None of the above |
| Other (Specify) |
| Back |
| Save and Continue |

# q10x3

10.3	Does your SFA ask food suppliers for the percentage of U.S. content in end products?	
0	Yes No	
Ва	ck	Save and Continue

# q10x4

10.4	What is reviewed to verify commodities and products are domestic?	_
0	Product labels/product codes	
	Vendor's verbal assurances	
	Vendor's written attestation	
	Solicitation language	
	Invoice descriptions	
0	None of the above	
	Other (Specify)	
В	ack	Save and Continue

10.5

The next question asks about challenges your SFA may have experienced with complying with the Buy American Provision. For the product-specific challenge statements, please select whether your SFA experiences the challenge for no products, some products, or all products. For the general challenge statements, please indicate whether you agree or disagree.

### SELECT ONE RESPONSE PER ROW NO SOME ALL **PRODUCTS PRODUCTS** PRODUCTS PRODUCT SPECIFIC CHALLENGE Domestic commodity or product supply is limited or 0 0 0 unreliable Domestic commodities or products do not meet preferred 0 0 0 quality standards Domestic commodities or products are more costly than 0 0 0 their non-domestic food counterparts Using domestic commodities or products increases 0 0 0 administrative burden DISAGREE NEUTRAL AGREE GENERAL CHALLENGE Our SFA does not clearly understand what language to 0 0 0 include in solicitations and contracts Our SFA does not have enough staff to monitor compliance 0 Our SFA staff are not adequately trained to monitor 0 compliance Food suppliers are not responsive to requests about the 0 0 percentage of U.S. content in end products Other (Specify) 0 0 0 Back Save and Continue

### q10x6

How does your SFA determine that a cost is significantly higher for a domestic commodity or product and thus warrants the use of an exception?

Cost of domestic commodity or product is 0-10% more than the non-domestic commodity or product
Cost of domestic commodity or product is 11-20% more than the non-domestic commodity or product
Cost of domestic commodity or product is 21-30% more than the non-domestic commodity or product
Cost of domestic commodity or product is 31% or more than the non-domestic commodity or product
Other (Specify)

Back

Save and Continue

### q10x7

10.7 | Did your SFA use an exception to the Buy American provision in SY 2017-2018?

O Yes
O No

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Save and Continue

### q10x8

10.8 Why did your SFA use an exception to the Buy American provision in SY 2017-2018?

### SELECT ALL THAT APPLY

- Supply issue the domestic commodity or product was not produced or processed in sufficient quantities
- Quality issue the domestic commodity or product was not of satisfactory quality
- Cost issue the cost of a domestic commodity or product was significantly higher than the non-domestic commodity or product

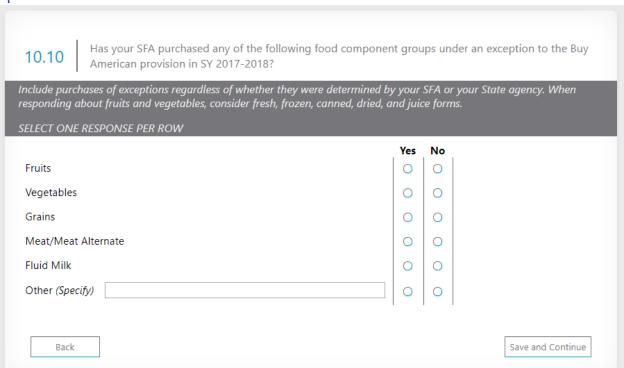
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Save and Continue

### q10x9

10.9	Did your SFA use any exceptions to the Buy American provision in SY 2017-2018 that your State agency during an Administrative Review?	t were identified by
0	Yes	
0	No	
В	ck	Save and Continue

### q10x10



### q10x11

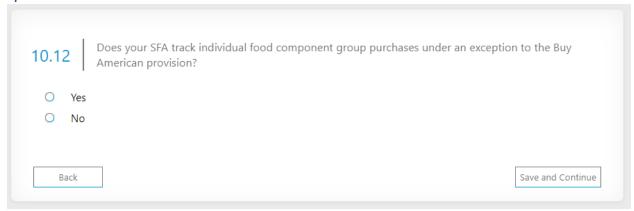


### i298

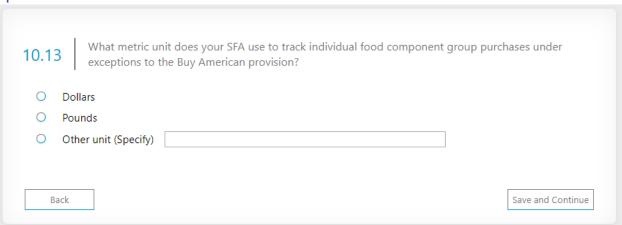
The next questions ask for the percentage of individual food component group purchases that were exceptions to the Buy American provision in SY 2017-2018.

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### q10x12



# q10x13



### q10x14a

10.14A

Roughly what percentage of fruit purchases were <u>not</u> domestic commodities or products in SY 2017-2018?

Consider all forms of fruit, including fresh, frozen, canned, dried, and juice.

- O <25%
- O 25-50%
- O 51-75%
- >75%

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Save and Continue

### q10x14b

10.14B

Roughly what percentage of vegetable purchases were <u>not</u> domestic commodities or products in SY 2017-2018?

Consider all forms of fruit, including fresh, frozen, canned, dried, and juice.

- O <25%
- O 25-50%
- O 51-75%
- >75%

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Save and Continue

## q10x14c

10.140

Roughly what percentage of grain purchases were <u>not</u> domestic commodities or products in SY 2017-2018?

- O <25%
- O 25-50%
- O 51-75%
- >75%

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### q10x14d

10.14D Roughly what percentage of meat/meat alternate purchases were not domestic commodities or products in SY 2017-2018?

<25%</li>
25-50%
51-75%
>75%

Back Save and Continue

### q10x14e

10.14E Roughly what percentage of fluid milk purchases were not domestic commodities or products in SY 2017-2018?

O <25%
O 25-50%
O 51-75%
O >75%

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Save and Continue

### q10x14f

10.14F Roughly what percentage of other purchases were not domestic commodities or products in SY 2017-2018?

<25%</li>
25-50%
51-75%
>75%

Back Save and Continue

### i307

SFAs may apply the geographic preference option when procuring foods. That is, they may apply a local preference in procuring unprocessed or minimally processed agricultural products that are locally grown or raised. SFAs may define local food purchasing as they choose. "Local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. These local foods may come from local farmers, ranchers, dairies, fishermen, food processors, and distributors. The geographic preference may vary across products (i.e., 50 miles for apples, 100 miles for potatoes, within the county for dairy).

### q10x15



### q10x16

Do any SFA staff dedicate time to local food purchasing policy development, local food purchasing guidance and resource development, local food purchasing training or technical assistance, monitoring local food purchases, or other local food purchasing activities?

O Yes
O No

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### q10x17

10.17 For each of the following topics related to local food purchasing, did staff in your SFA receive any training during SY 2017-2018?

### SELECT ONE RESPONSE PER ROW No Yes Assessing the availability of local foods 0 Types of local food sources 0 0 How to find local foods 0 0 Procuring local foods 0 0 Local food purchasing policy Other topics related to local food purchasing (Specify) 0 0 Back Save and Continue

### q10x18

# 10.18 What challenges has your SFA experienced related to local food purchasing? SELECT ALL THAT APPLY Limited / seasonal food availability Barriers related to transportation and delivery Low student demand for local foods Inadequate facilities for storing local foods Limited capacity for local food preparation Difficulty incorporating local foods into the menu The high cost of local foods Difficulty with contracting with local producers Not enough staff time to develop the purchasing solicitations Lack of available local producers No challenges experienced Other (Specify) Back Save and Continue

### q10x19

0	Yes	
0	No	
0	Don't know	
	Don't know	

### q\_verification

You have just completed the CN-OPS-II Year 3 SFA Food Service Director survey. Are you ready to submit your responses?

If you are ready, select "Yes" and press the "Save and Continue" button below and your survey will be submitted. If you need to double check an answer, press the "Back" button below or click the "Table of Contents" above and select the section you would like to review.

Yes

Back

Save and Continue

### Exit Page

Thank you for completing this survey! Your survey has been submitted. If you have any questions about this survey, please email CNOPS2@2MRESEARCH.COM or call 1.844.503.7045 (toll-free).

You may now close your survey window by clicking the "X" on the top right of your page