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teen-SPARC Survey Questions

What is teen-SPARC? The teen-SPARC is an Excel tool designed to public health jurisdictions and other entities explore the potential impact of behavior change on reducing sexually transmitted infections (STIs) among the sexually active high-school-attending adolescent population. The tool and manual are available at http://campodeling.org/teensparc.php. The teen-SPARC tool integrates data from the Youth Risk Behavior Surveillance System (YRBS) and can also be useful to jurisdictions who do not have local YRBS data, and who either have alternative data sources or who wish to explore what-if scenarios.

What is this survey for? We have designed this survey in order to learn more about the community of active and potential users for teen-SPARC. We are particularly interested in how people have used the tool so far, how they might envision using it in the future, what barriers they may have faced, and what additional features they would like to see added. We estimate that it should take about 7-10 minutes to complete. Thank you in advance for your time and effort!

- 1. In which type of setting do you work?
 - a. State or local health department
 - b. School district / school / national, state, or local education department
 - c. Academic (university)
 - d. Other (with open-ended field)
- 2. What is your job type or title? (open ended)
- 3. How did you first hear about teen-SPARC?
 - a. Communication from CDC/DASH (Division of Adolescent and School Health)
 - b. Communication from NACCHO (National Association of County and City Health Officials)
 - c. Communication from NCSD (National Coalition of STD Directors)
 - d. Communication from Emory University
 - e. A presentation at a conference (if so, name conference)
 - f. From a colleague or friend
 - g. Other (name)
 - h. I don't remember

- 4. Have you attended a webinar, talk or other training event for teen-SPARC?
 - a. Yes, I attended the webinar run by CDC/DASH in June 2019
 - b. Yes, I attended a talk at a conference (name conference)
 - c. Yes, I attended another event (name event)
 - d. No, I have not attended any events related to teen-SPARC
- 5. How have you used the teen-SPARC Excel tool? (choose all that apply)
 - a. I have not accessed the tool
 - b. I have accessed the tool but not used it
 - c. I have played around a little
 - d. I have entered numbers from my jurisdiction
 - e. I have used the tool to make calculations
 - f. I have presented tool-generated results to colleagues
 - g. I have successfully used the tool to influence my local PH leadership
- 6. Do you work in a <u>jurisdiction that participates</u> in the Youth Risk Behavior Surveillance System (YRBSS)?
 - a. Yes
 - b. No
 - c. I'm not sure

IF POSSIBLE, WOULD BE GOOD TO ASK THE NEXT THREE QUESTIONS ONLY OF THOSE WHO SAY THEY HAVE USED THE TOOL.

- 7. Overall, how easy did you find the tool to use?
 - a. Very easy
 - b. Somewhat easy
 - c. Somewhat hard
 - d. Very hard
 - e. Not sure
- 8. What did you find most useful about the tool? (open text box)
- 9. We would like to know about the parts of the tool you found difficult or complicated. We will break this down into different components; please respond to each item with any thoughts you have or to leave any one of the boxes blank (or write N/A) if you don't have any feedback on that particular aspect.
 - a. Accessing the tool (open textbox)
 - b. Reading the Quick Start Guide (open textbox)
 - c. Reading the User Manual (open textbox)
 - d. Exploring the tool with the default national data (open textbox)
 - e. Obtaining local data (open textbox)
 - f. Entering and analyzing local data (open textbox)
 - g. Interpreting results (open textbox)

- h. Saving and printing results (open textbox)
- 10. Now we will ask you two questions about features you would like to see added or revised. First, we will ask you an open-ended question so you can provide any suggestions you have without being influenced by others' ideas. Then, we will ask you to provide feedback on the level of value to you for some ideas that have already been suggested. First, please list your own suggestions for additions or revisions (open-ended box).
- 11. Now, please rate each of the following on how useful it would be to you:
 - a. Adding information about costs saved associated with reduced STI (very important, somewhat important, somewhat unimportant, not at all important, unsure)
 - b. Adding new types of behavior change such as reductions in the number of adolescents at different ages who have ever had sexual intercourse (very important, somewhat important, somewhat unimportant, not at all important, unsure)
 - c. Adding new outcomes such as pregnancies (very important, somewhat important, somewhat unimportant, not at all important, unsure)
- 12. Are there other ways you would <u>like</u> to use the tool that haven't been mentioned yet? (open text box)
- 13. Are there any other barriers that we can address that would allow you to make better use of the tool? (open text box)
- 14. Do you have any additional thoughts you would like to share? (open text box)
- 15. Thank you for your time and support. We will be collecting and analyzing feedback on a rolling basis and integrating it into enhancements as we are able. In case we have any follow-up questions, would you be willing to provide your name and e-mail address?
 - a. No, I prefer to remain anonymous
 - b. Yes. Name (box) and email address (box)

Thank you!