

**Attachment 1: 2020 Science Ambassador Virtual Training Series Satisfaction Survey**

**[Page 1. Introduction]**

Thank you for participating in the 2020 CDC Science Ambassador Virtual Training Series Session on Contact Tracing. The information you provide will be used to guide the direction of future Science Ambassador trainings. Your participation is voluntary. You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **10 minutes** to complete. By continuing to the next page, you have consented to complete this survey. Please contact [scienceambassador@cdc.gov](mailto:scienceambassador@cdc.gov) if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average **10 minutes** per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

**[Page 2. General Information]**

1. Which grade(s) are you teaching during the 2020/2021 academic year? (Select all that apply)
  - Elementary (K-5)
  - Middle (6-8)
  - High (9-12)
  - Undergraduate
  - Graduate
  - Other: Curriculum Development Specialist (If selected skip to question 9)
  - Other: Professional Development Provider (If selected skip to question 9)
  - Other (please specify): \_\_\_\_\_
  
2. Which subject area(s) are you teaching during the 2020/2021 academic year? (Select all that apply)
  - Epidemiology or Public Health
  - Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
  - Health and Medical Sciences
  - Other (please specify): \_\_\_\_\_
  
3. How many years have you been teaching?  
[Drop Down #s 1-29, 30+, Other (please specify): \_\_\_\_\_]
  
4. Approximately how many students are you teaching during the 2020/2021 academic year? [Open-ended]
  
5. Please select the state of the school(s) where you are teaching during the 2020/2021 academic year:  
[U.S. State Drop Down Menu + Other (please specify): \_\_\_\_\_]
  
6. Please enter the city of the school(s) where you are teaching during the 2020/2021 academic year. [Open-ended]
  
7. In which type of school(s) do you teach? (Select all that apply)
  - Public
  - Private
  - Charter
  - Collegiate
  - No longer a teacher
  - Not Applicable
  - Other (please specify): \_\_\_\_\_
  
8. Do any of the schools where you teach receive Title I funds?
  - Yes
  - No
  - I am not sure
  - I prefer not to answer
  - Not applicable
  
9. What year did you first participate in the Science Ambassador Fellowship?

[Drop down with 2002-2019 + 2020/2021 option + “do not remember” option]

**[Page 3. Satisfaction and Feedback]**

10. When did you attend the session?
- Tuesday, July 14, 11 AM – 12 PM
  - Wednesday, July 15, 4 – 5 PM
  - I am not sure

11. Please indicate your level of agreement with the following statements about the CDC Science Ambassador virtual training series \_\_\_\_\_ session.

a) I am satisfied with my interaction with the CDC Science Ambassador team leading up to and throughout the session.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
b) This session met my professional expectations.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
c) Participation in this session increased my <b>knowledge</b> to teach the topic effectively.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
d) Participation in this session improved my <b>skills</b> to teach the topic effectively.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
e) Participation in this session increased my <b>motivation</b> to teach the topic effectively.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
f) Participation in this session increased my <b>confidence</b> to teach the topic effectively.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
g) The session content presented is at a difficulty level appropriate for my students.	Strongly disagree, disagree, neutral, agree, strongly agree, NA
h) I will apply what I learned in this session to my current work.	Strongly disagree, disagree, neutral, agree, strongly agree, NA

12. For any statement in the table above with which you “disagree” or “strongly disagree”, please provide further explanation. [Open-ended]

13. What, if anything, do you plan to use in your current work from this session during the 2020/2021 academic year? [Open-ended]

14. Which factors, if any, will keep you from using the session content during the academic year? Select all that apply.

- € Not applicable, I **will** teach this topic during the academic year
- € I need additional training on this topic
- € I will not have the resources I need to teach this topic
- € I will not be provided opportunities to teach this topic
- € I will not be teaching during the academic year
- € My leadership team will not support me in teaching this topic
- € My colleagues will not support me in teaching this topic
- € The session content is not relevant to my current teaching assignment
- € I prefer not to answer

€ Other (please specify): \_\_\_\_\_

15. What part of this session was most helpful for you to develop lesson plans or curriculum plans during the academic year? [Open-ended]
16. How could this session be improved to better prepare you to use the content presented? [Open-ended]
17. Overall, what is your opinion of the balance of lecture and interactivity in the CDC Science Ambassador virtual training series session?
  - Too much lecture and not enough interactive learning
  - Right amount of both lecture and interactive learning
  - Too much interactive learning and not enough lecture
18. Do you plan to attend another session in the CDC Science Ambassador virtual training series?
  - Yes, I plan to or have already signed up for another session.
  - No, while I would like to, it would be difficult to make the time commitment.
  - No, I plan to seek out a range of other professional development opportunities instead.
  - Not sure, I would need more information about the other CDC Science Ambassador virtual training sessions to make a decision.
  - None of the above

**[Page 4. Science Ambassador Program Improvements]**

19. How can the Science Ambassador program improve its services to teachers and educational leaders (i.e., Science Ambassador Fellowship, Science Ambassador regional training workshops, Science Ambassador virtual trainings)? [Open-ended]

Thank you for taking the time to complete this survey. We will use this information to make improvements to our services. If you have questions or concerns, please contact us at [scienceambassador@cdc.gov](mailto:scienceambassador@cdc.gov).