

Thank you for taking this voluntary survey to help us understand how well the Fundamentals of Working Safely in a Biological Safety Cabinet, Fundamentals of Chemical Fume Hood Safety, and Fundamentals of Centrifuge Safety eLearning courses produced by the Division of Laboratory Systems, Centers for Disease Control and Prevention have been serving the needs of our learners. The feedback you provide will also inform updates to these courses and future course development.

Survey questions will take approximately 5 minutes to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.

Instructions

The survey contains the following two questions for each course.

1. To what extent did you apply the course knowledge and/or skills to your personal or facility's work practices? *Please respond by clicking on the button beside the option that best reflects your opinion.*
2. Please share examples, challenges or comments related to how you may have applied the course information to your personal or facility's work practices.

Please click "next" to begin the survey.

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-1050).

Learning Objectives

**Learning objectives for each course are provided for your reference .
Please select "next" at the bottom of the page to proceed to the questions.**

Fundamentals of Working Safely in a Biological Safety Cabinet

- Identify the major parts of a Class II BSC
- Discuss general facts about BSCs
- List the factors that affect BSC airflow
- Describe the preparation steps for work in a BSC
- Describe the practices for working safely in a BSC
- Describe the steps for completion of work in a BSC
- Describe the BSC procedures to follow in an emergency

Fundamentals of Chemical Fume Hood Safety

- Identify general facts about fume hoods
- List factors that affect the proper fume hood airflow
- Describe startup procedures prior to working in a fume hood
- Describe proper practices for working in a fume hood
- Describe finish procedures for completion of work in a fume hood
- Describe the procedures to follow during an emergency

Fundamentals of Centrifuge Safety

- Identify common types of centrifuges used in laboratories
- Describe the potential hazards associated with centrifuge use
- Identify control measures to minimize exposure to centrifuge hazards
- Identify safe work practices for centrifuge use
- Describe what to do in the event of an emergency

* 1. To what extent have you applied the knowledge and/or skills presented in the course to your personal or your facility's work practices?

Please select the option that best describes how you have applied the information for each course.

If you did not complete the course, select "I did not complete this course"

	Recommended or initiated changes to my personal or my facility's work practices	Reviewed my personal or facility's work practices to determine if they are up to date	Improved my awareness or understanding of this topic	This course did not improve my understanding or provide information relevant to my work	I did not complete this course
Fundamentals of Working Safely in a Biological Safety Cabinet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fundamentals of Chemical Fume Hood Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fundamentals of Centrifuge Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please share examples, challenges or comments related to how you may have applied the course information to your personal or facility's work practices:

Fundamentals of Working Safely in a Biological Safety Cabinet

Fundamentals of Chemical Fume Hood Safety

Fundamentals of Centrifuge Safety

Thank You

We appreciate your feedback - thank you for your time.

When you click "done" you will exit the survey.