

Introduction

Thank you for taking this voluntary survey to help us understand how well the Laboratory Identification of Pathogenic Molds - Advanced course, held May 14-16, 2019 at the Centers for Disease Control and Prevention's training laboratory, has been serving the needs of our learners. The feedback you provide will also inform updates to this course and future course development.

The survey questions will take approximately 5 minutes to complete. Your responses will be anonymous and no unique identifying information will be sought or kept. The feedback we receive will be used by our programs in aggregate only.

INSTRUCTIONS

Please respond to each question by clicking on the button beside the option(s) that best reflect(s) your opinion. An asterick (*) at the beginning of a question indicates that a response is required. At the conclusion of the survey you will click DONE to exit the survey.

Please select "next" to begin the survey.

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-1050).

Learning Objectives

Learning objectives for this course are provided for your reference.
Please click "next" at the bottom of the page to proceed.

Laboratory Identification of Emerging Pathogenic Molds - Advanced

At the conclusion of this program, the participants will be able to:

Explain the classification and identification of molds based upon their macroscopic and microscopic characteristics.

Identify the following fungi using the provided key and strategies:

- *Blastomyces dermatitidis*, *Histoplasma capsulatum*, and similar aleuriosporic molds, including *Chrysosporium* and *Sepedonium* spp.,
- Common and uncommon dermatophytes.
- A wide range of common and less common molds that form enteroblastic conidia, including *Aspergillus*, *Sarocladium*, *Fusarium*, *Exophiala*, *Penicillium*, *Phaeoacremonium*, *Phialophora*, and *Scedosporium* spp.
- A wide range of common and less common molds that form holoblastic conidia, including *Bipolaris*, *Exserohilum*, *Cladophialophora*, *Curvularia*, *Verruconis*, and *Rhinoctadiella* spp.
- A wide range of mucoraceous molds, including *Lichtheimia*, *Rhizopus*, *Apophysomyces*, *Cokeromyces*, *Saksenaea*, and *Syncephalastrum* spp.

Learner Feedback Survey

* 1. To what extent have you applied the course knowledge and/or skills presented in this course to the following aspects of your personal or your facility's work practices related to laboratory identification of pathogenic molds?

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices to determine if they are up-to-date	I improved my or understanding awareness of this topic	This topic was not relevant or useful
Specimen collection and processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency at which cultures are examined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of slide cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation of slide cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading slide cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of morphological features for grouping and identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Antifungal susceptibility testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Molecular identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reporting results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality control or quality assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner Feedback Survey

* 2. Overall, to what extent have you applied the knowledge and/or skills presented in this course to your personal or your facility's work practices?

	I recommended or initiated changes to my personal or my facility's practices	I reviewed my personal or my facility's practices to determine if they are up-to-date	I improved my understanding or awareness of this topic	This course was not relevant or useful
Laboratory Identification of Pathogenic Molds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please share comments, examples, or challenges related to how you may have used the course information.

Thank you for participating!

We appreciate your time and thoughtful responses. When you click "done," you will exit the survey.