

Attachment 2: Science Ambassador Regional Training Workshops Satisfaction Survey Screenshots



2020 Science Ambassador Regional Training Workshops Satisfaction Survey

Introduction

Thank you for participating in the 2020 CDC Science Ambassador Regional Training Workshops! The information you provide will be used to guide the direction of future regional trainings. Your participation is voluntary.

You may take this survey anonymously. Information will be treated in a secure manner.

This survey will take approximately **12 minutes** to complete. By continuing to the next page, you have consented to complete this survey.

Please contact scienceambassador@cdc.gov if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 12 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

* 1. Which grade(s) do you currently teach? (Select all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Elementary (K-5) | <input type="checkbox"/> Graduate |
| <input type="checkbox"/> Middle (6-8) | <input type="checkbox"/> Other: Curriculum Development Specialist |
| <input type="checkbox"/> High (9-12) | <input type="checkbox"/> Other: Professional Development Provider |
| <input type="checkbox"/> Undergraduate | |
| <input type="checkbox"/> Other (please specify) | |

* 2. Which subject area(s) do you currently teach? (Select all that apply)

- Epidemiology or Public Health
- Core Sciences (e.g., Life Sciences, Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
- Health and Medical Sciences
- Other (please specify)

* 3. How many years have you been teaching?

* 4. Approximately how many students are you teaching this school year?

* 5. Please select the state of the school(s) where you currently teach:

If you selected "Other" above, please specify):

* 6. Please enter the city of the school(s) where you currently teach at.

* 7. In which type of school(s) do you teach? (Select all that apply)

Charter

Collegiate

Public

No longer a teacher

Private

Not Applicable

Other (please specify)

* 8. Do any of the schools where you teach receive Title I funds?

Yes

I prefer not to answer

No

Not applicable

I am not sure

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* 9. How did you hear about this training workshop?

- Email sent directly to me
- Email forwarded to me by a colleague or friend
- CDC Science Ambassador website
- Other (please specify)
- CDC Social media (e.g., Instagram, Facebook)
- I prefer not to answer

* 10. Please indicate your level of agreement with the following statements about the CDC Science Ambassador regional training workshop:

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
I was satisfied with the interaction with the CDC Science Ambassador team leading up to and throughout the workshop.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 11. Please indicate your level of agreement with each of the following:

"I found the session(s) on helpful in increasing my knowledge, skills, or confidence in teaching public health."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
CDC's mission, organization, and role in public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outbreak investigations-steps of an outbreak investigation, line list, epi curve, 2x2 table, odds ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classifying disease levels-endemic, outbreak, epidemic, pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surveillance-global prevalence and incidence of HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transmission & Vaccination- influenza	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Occupational Health-noise induced hearing loss	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Careers in public health-pathways to careers with the CDC; state and local health departments; and beyond	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How other teachers currently teach public health in their classroom-"Teacher Talks"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CDC Resources-Resource scavenger hunt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 12. Overall, what is your opinion of the balance of lecture and interactivity in the CDC Science Ambassador regional training workshop ?

- Too much lecture and not enough interactive learning
- Right amount of both lecture and interactive learning
- Too much interactive learning and not enough lecture

13. Please comment on which sessions were the most useful.

14. Please provide overall suggestions for improvement.

* 15. Please indicate your level of agreement with the following statements about your participation in the CDC Science Ambassador regional training workshop:


	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Participation in the workshop improved my understanding of the basic knowledge needed to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the workshop improved my skills to teach public health effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the workshop increased my motivation to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the workshop increased my confidence to teach public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will apply what I learned in the workshop to my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop has motivated me to pursue additional public health training and professional development opportunities for my personal enrichment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop has motivated me to pursue additional public health training and professional development opportunities to implement in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 16. Do you plan to apply to the CDC Science Ambassador Fellowship?

- Yes, I plan to or have already applied.
- Yes, I plan to apply in the future.
- No, while I would like to, it would be difficult to make the time commitment.
- No, I plan to seek out a range of other professional development opportunities instead
- Not sure, I would need more information about the CDC Science Ambassador Fellowship to make a decision.
- None of the above

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Science Ambassador Program Improvements

For each of the following questions, we would like you to think about your availability and preference for professional development/trainings in general, even if you are not interested in participating in a future Science Ambassador training or fellowship.

OK

16. Which of the following are barriers to you teaching public health? Select all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Skills to teach public health content | <input type="checkbox"/> School support for teaching public health content |
| <input type="checkbox"/> Basic knowledge to teach public health content | <input type="checkbox"/> Student interest in public health |
| <input type="checkbox"/> Availability of public health activities and lesson plans | <input type="checkbox"/> There are no barriers to teaching public health in my classroom |
| <input type="checkbox"/> Confidence in teaching public health content | |
| <input type="checkbox"/> Other (please specify) | |

17. From your perspective, what can the Science Ambassador team do to reach more teachers? Select all that apply.

- Offer a second summer course at CDC headquarters in Atlanta to accommodate for more Science Ambassador Fellows
- Offer 2-day in-person trainings at CDC headquarters in Atlanta
- Offer online workshops
- Offer 2-day regional in-person trainings across the country
- Present more at national education conferences like the National Science Teacher Association annual meeting
- Other (please explain)

18. Where are you most likely to attend a Science Ambassador training? Select one.

- CDC Headquarters in Atlanta
- Within 100 miles of my home like at a local college or university
- No preference
- Other (please explain)

19. What is the biggest barrier for attending Science Ambassador training workshops?

Select one.

- Funding
- Support of school
- Time off
- Other (please specify)
- Finding a substitute
- Other professional development opportunities are more interesting

20. What types of incentives are important to you when looking for a professional development opportunity? Select all that apply.

- Continuing Education Units (CEU's) or equivalent
- Free, ready-to-go lesson plans or activities
- Lesson plans or activities, specifically aligned with Next Generation Science Standards
- The ability to work with scientists
- Other (please specify)
- Being able to visit facilities like a laboratory or emergency operations center
- Getting a title like "Fellow" or "Ambassador"
- Free school supplies

21. In general, which month(s) of the year would be the **best** time for you to participate in a 2-day professional development or training? Select all that apply.

January

February

March

April

May

June

July

August

September

October

November

December

22. In general, which month(s) of the year would be the **most difficult** time for you to participate in a 2-day professional development or training? Select all that apply.

January

February

March

April

May

June

July

August

September

October

November

December

23. What days of the week would be the **best** time for you to participate in a 2-day training? Select all that apply.

Monday/Tuesday

Tuesday/Wednesday

Wednesday/Thursday

Thursday/Friday

Friday/Saturday

Saturday/Sunday

Sunday/Monday

No Preference

24. How can the Science Ambassador program improve its services to teachers and educational leaders (i.e., Science Ambassador Workshop/Fellowship, Science Ambassador regional training workshops)?

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Thank you

Thank you for taking the time to complete this survey. We will use this information to make improvements to our services. If you have questions or concerns, please contact us at scienceambassador@cdc.gov.

OK

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DONE

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