

# ONE PPR

Annual Program Performance Report (PPR)

Annual Statement of Goals and Priorities (SGP)

**PADD**

**PAAT**

**PATBI**

**PAVA**

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# Part 1: Demographics

## Interventions on behalf of Individuals

The following subsections include demographic information for the seven intervention strategy types listed in Part I.F.

### A. Individuals Served

What to Count	PADD	PAAT	PATBI	PAVA
1. Individuals served as of October 1 (Carried over from previous FY).	X	X	X	X
2. Additional individuals served during the year.	X	X	X	X
3. Total individuals served during the year (Add lines A1 and A2).	X	X	X	X
4. Individuals with more than one (1) intervention opened/closed FY.	X	X	X	X
5. Individuals served as of September 30 (Carry over to next FY; ≤ A3).	X	X	X	X

### B. Problem Areas/Complaints of Individuals Served

Problem Area/Complaint	PADD	PAAT	PATBI	PAVA
1. Abuse (total)	X	X	X	
a) 1. Inappropriate Use of Restraint & Seclusion	X		X	
b) 2. Involuntary Treatment	X		X	
c) 3. Physical, Verbal, & Sexual Assault	X		X	
d) 4. Excessive Medication	X		X	
e) 5. Financial Exploitation	X		X	
f) 6. Other	X		X	
2. Access to Administrative or Judicial Processes	X	X	X	X
3. Access to Records	X		X	
4. Advance Directives	X		X	
5. Architectural Accessibility	X	X	X	
6. Assistive Technology Device Procurement	X	X	X	
a) 1. Augmentative Communication Devices	X	X	X	
b) 2. Durable Medical Equipment	X	X	X	

c) 3. Vehicle Modification/Transportation	X	X	X	
d) 4. Other Device	X	X	X	
7. Aversives (including ECT)	X	X	X	
8. Civil Commitment	X		X	
9. Criminal Justice	X		X	
10. Custody/Parental Rights	X		X	
11. Education (total)	X	X	X	
a) 1. FAPE: IEP/IFSP Planning/Development/Implementation	X	X	X	
b) 2. FAPE: Discipline/Procedural Safeguards	X	X	X	
c) 3. FAPE: Eligibility	X	X	X	
d) 4. FAPE: Least Restrictive Environment	X	X	X	
e) 5. FAPE: Multi-disciplinary Evaluation/Assessments	X	X	X	
f) 6. FAPE: Transition Services	X	X	X	
g) 7. Other	X	X	X	
12. Employment Discrimination (total)	X	X	X	
a) 1. Benefits	X	X	X	
b) 2. Hiring/Termination	X	X	X	
c) 3. Reasonable Accommodations	X	X	X	
d) 4. Service Provider Issues	X	X	X	
e) 5. Supported Employment	X	X	X	
f) 6. Wage and Hour Issues	X	X	X	
g) 7. Other	X	X	X	
13. Employment Preparation	X	X	X	
14. Financial Benefits (total)	X	X	X	
a) 1. SSDI Work Incentives	X	X	X	
b) 2. SSI Eligibility	X	X	X	
c) 3. SSI Work Incentives	X	X	X	
d) 4. Social Security Benefits Cessation	X		X	
e) 5. Work Related Overpayments	X	X	X	
6. Welfare Reform	X	X	X	

7. Other Financial Entitlements	X	X	X	
15. Forensic Commitment	X		X	
16. Government Benefits/Services	X	X	X	
17. Guardianship/Conservatorship/Substitute Decision Maker	X	X	X	X
18. Home & Community Based Services including Discharge Planning Transition Follow-up	X	X	X	
19. Healthcare (total)	X	X	X	
a) 1. General Healthcare	X	X	X	
b) 2. Medicaid	X	X	X	
c) 3. Medicare	X	X	X	
d) 4. Private Medical Insurance	X	X	X	
e) 5. Other	X	X	X	
20. Housing (total)	X	X	X	
a) 1. Accommodations	X	X	X	
b) 2. Architectural Barriers	X	X	X	
c) 3. Landlord/Tenant	X	X	X	
d) 4. Modifications	X	X	X	
e) 5. Rental Denial/Termination	X		X	
f) 6. Sales/Contracts/Ownership	X		X	
g) 7. Subsidized Housing/Section 8	X		X	
h) 8. Zoning/Restrictive Covenants	X	X	X	
i) 9. Other	X	X	X	
21. Immigration	X	X	X	
22. Juvenile Justice	X	X	X	
23. Neglect (total)	X	X	X	
a) 1. Failure to Provide Necessary or Appropriate Medical Treatment	X	X	X	
b) 2. Failure to Provide Necessary or Appropriate Mental Health Treatment	X	X	X	
c) 3. Failure to Provide Necessary or Appropriate Personal Care & Safety	X	X	X	
d). Other	X	X	X	
24. Post-Secondary Education	X	X	X	
25. Non-Medical Insurance	X	X	X	

26. Privacy Rights	X	X	X	
27. Public Accommodations	X	X	X	
28. Rehabilitation Services (total)	X	X	X	
a) 1. Communications Problems (Individuals/Counselor)	X	X	X	
b) 2. Conflict About Services To Be Provided	X	X	X	
c) 3. Individual Request Information	X	X	X	
d) 4. Non-Rehabilitation Act	X	X	X	
e) 5. Private Providers	X	X	X	
f) 6. Related to Application/Eligibility Process	X	X	X	
g) 7. Related to IPE Development/Implementation	X	X	X	
h) 8. Related to Title I of ADA	X	X	X	
i) 9. Other Rehabilitation Act-related problems	X	X	X	
29. Suspicious Death	X		X	
30. Transportation (total)	X	X	X	X
a) 1. Air Carrier	X	X	X	X
b) 2. Paratransit	X	X	X	X
c) 3. Public Transportation	X	X	X	X
d) 4. Other	X	X	X	X
31. Unnecessary Institutionalization including identification and assessment	X	X	X	
32. Voting (total)	X	X	X	X
a) 1. Accessible Polling Place/Equipment	X	X	X	X
b) 2. Registration to Vote	X	X	X	X
c) 3. Casting a Ballot	X	X	X	X
d) 4. Voter Eligibility/Competency Issues	X	X	X	X
e) 5. Other Voting Issues	X	X	X	X
33. Other	X	X	X	X

### C. Gender of Individuals Served

Gender	PADD	PAAT	PATBI	PAVA
1. Female	X	X	X	X
2. Male	X	X	X	X
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

### D. Living Arrangements of Individuals Served

Living Arrangement	PADD	PAAT	PATBI	PAVA
1. Independent	X	X	X	X
2. Parental r Other Family Home	X	X	X	X
3. Community Residential Home for Children/Youth (0-18 Yrs.)	X	X	X	X
4. Community Residential Home for Adults	X	X	X	X
5. Non-Medical Community Based Residential Facility for Children and Youth	X	X	X	X
6. Foster Care	X	X	X	X
7. Nursing Homes, Including Skilled Nursing Facilities (SNF)	X	X	X	X
8. Intermediate Care Facilities (Icf)	X	X	X	X
9. Public And Private General Hospitals including Emergency Rooms	X	X	X	X
10. Public Institutional Living Arrangement	X	X	X	X
11. Private Institutional Living Arrangement	X	X	X	X
12. Psychiatric Wards (Public Or Private)	X	X	X	X
13. Jail	X	X	X	X
14. State Prison	X	X	X	X
15. Federal Detention Center	X	X	X	X
16. Federal Prison	X	X	X	X
17. Veterans Administration Hospital/Clinic	X	X	X	X
18. Other Federal Facility	X	X	X	X
19. Homeless	X	X	X	X
20. Unknown	X	X	X	X
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

### E. Reasons for Closing Individual Intervention Files

Reasons for Closing Individual Advocacy Case File	PADD	PAAT	PATBI	PAVA
1. Number of Closed Cases in which Client's Objective Was Partially or Fully Met	X	X	X	X
2. Some Issues Resolved in Client's Favor	X	X	X	X

3. Other Representation Found	X	X	X	X
4. Individual Withdrew Complaint	X	X	X	X
5. Services Were Not Needed Due To Client's Death or Relocation	X	X	X	X
6. P&A Withdrew Because Individual or Client Would Not Cooperate	X	X	X	X
7. Individual's Case Lacked Merit	X	X	X	X
8. Individual's Issue Not Favorably Resolved	X	X	X	X
9. Appeal(s) Unsuccessful		X	X	X
<b>Reason for Closing Individual Investigation File</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
1. Complaint was Withdrawn	X	X	X	
2. Other Appropriate Entity Investigating	X	X	X	
3. P&A withdrew because Individual or Client Would Not Cooperate	X	X	X	
4. Investigation completed	X	X	X	
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	

<b>Individual Advocacy Service</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
1. Self-Advocacy Assistance	X	X	X	X
2. Limited Advocacy	X	X	X	X
3. Administrative Remedies	X	X	X	X
4. Negotiation	X	X	X	X
5. Mediation/Alternative Dispute Resolution	X	X	X	X
6. Litigation	X	X	X	
<b>TOTAL (1-6)</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>Individual Investigation Service</b>				
7. Individual Investigation	X	X	X	
<b>TOTAL (1-7)</b>	<b>X</b>	<b>X</b>	<b>X</b>	

### G. Age Range of Individuals Served

<b>Range</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
1. 0 - 2	X	X	X	

2. 3 – 5	X	X	X	
3. 6 – 10	X	X	X	
4. 11 – 22	X	X	X	X
5. 23 – 64	X	X	X	X
6. 65 & Over	X	X	X	X
<b>TOTAL</b>	X	X	X	X

## H. Primary Disability of Individuals Served

Primary Disability	PADD	PAAT	PATBI	PAVA
1. Absence of Extremities	X	X		X
2. Acquired Brain Injury	X	X		X
3. ADD/ADHD	X	X		X
4. AIDS/HIV Positive	X	X		X
5. All Other Disabilities	X	X		X
6. Autism	X	X		X
7. Auto-immune (non-AIDS/HIV)	X	X		X
8. Blindness (Both Eyes)	X	X		X
9. Cancer	X	X		X
10. Cerebral Palsy	X	X		X
11. Deafness	X	X		X
12. Deaf-Blind	X	X		X
13. Diabetes	X	X		X
14. Digestive Disorders	X	X		X
15. Epilepsy	X	X		X
16. Genitourinary Conditions	X	X		X
17. Hearing Impaired (Not Deaf)/Hard of Hearing	X	X		X
18. Heart & Other Circulatory Conditions	X	X		X
19. Intellectual Disability	X	X		X
20. Mental Illness	X	X		X
21. Multiple Sclerosis	X	X		X
22. Muscular Dystrophy	X	X		X
23. Muscular/Skeletal Impairment	X	X		X
24. Orthopedic Impairments	X	X		X



25. Other Emotional/Behavioral	X	X		X
26. Other Visual Impairments (not blind)	X	X		X
27. Neurological Disorders/Impairments	X	X		X
28. Respiratory Disorders/Impairments	X	X		X
29. Skin Conditions	X	X		X
30. Specific Learning Disabilities (SLD)	X	X		X
31. Speech Impairments	X	X		X
32. Spina Bifida	X	X		X
33. Substance Use (Alcohol or Drugs)	X	X		X
34. Tourette Syndrome	X	X		X
35. Traumatic Brain Injury (TBI)	X	X		X
<b>TOTAL</b>	X	X		X

## I. Racial and Ethnic Diversity of Individuals Served

Race/Ethnicity	State %				
		PADD	PAAT	PATBI	PAVA
1. Hispanic/Latino ( <i>of any race</i> )		X	X	X	X
( <i>NOT Hispanic/Latino</i> )	State %	PADD	PAAT	PATBI	PAVA
2. American Indian/Alaskan Native		X	X	X	X
3. Asian		X	X	X	X
4. Black/African American		X	X	X	X
5. Native Hawaiian/Other Pacific Islander		X	X	X	X
6. White		X	X	X	X
7. Two or more races		X	X	X	X
8. Race/Ethnicity Unknown		X	X	X	X

# Intervention Benefitting Groups

## J. Groups Served

	PADD	PAAT	PATBI	PAVA
1. Group cases/projects still open at October 1. (Carried over from prior FY(s))	X	X	X	X
2. New group cases/projects opened during the year.	X	X	X	X
3. Total group cases/projects worked on during the year. (Add lines I1 and I2)	X	X	X	X
4. Total group cases/projects as of September 30. (Carry over to next FY)	X	X	X	X
5. Group cases/projects targeted at serving racial/ethnic minority(ies).	X	X	X	X
6. Total # of individuals potentially impacted by the line I.J.3 projects/cases.	X	X	X	X

## K. Problem Areas

Problem Area/Complaint	PADD	PAAT	PATBI	PAVA
1. Abuse	X	X	X	
2. Access to Administrative or Judicial Processes	X	X	X	X
3. Access to Records	X	X	X	
4. Advance Directives	X	X	X	
5. Architectural Accessibility	X	X	X	X
6. Assistive Technology	X	X	X	X
7. Aversives (including ECT)	X	X	X	
8. Civil Commitment	X	X	X	
9. Custody/Parental Rights	X	X	X	

<b>10. Education</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>11. Employment Discrimination</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>12. Employment Preparation</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>13. Financial Benefits</b>	<b>X</b>	<b>X</b>	<b>X</b>	
a) SSDI Work Incentives	<b>X</b>	<b>X</b>	<b>X</b>	
b) SSI work Incentive	<b>X</b>	<b>X</b>	<b>X</b>	
<b>14. Forensic Commitment</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>15. Government Benefits/Services</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>16. Guardianship/Conservatorship/Substitute Decision Maker</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>17. Home &amp; Community Based Services including Discharge Planning Transition Follow-up</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>18. Healthcare</b>	<b>X</b>	<b>X</b>	<b>X</b>	
a) Medicaid	<b>X</b>	<b>X</b>	<b>X</b>	
b) Medicare	<b>X</b>	<b>X</b>	<b>X</b>	
c) Private Medical Insurance	<b>X</b>	<b>X</b>	<b>X</b>	
d) Other	<b>X</b>	<b>X</b>	<b>X</b>	
<b>19. Housing</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>20. Immigration</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>21. Neglect</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>22. Post-Secondary Education</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>23. Non-Medical Insurance</b>	<b>X</b>		<b>X</b>	
<b>24. Privacy Rights (same question from individual)</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>x</b>
<b>25. Rehabilitation Services</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>26. Suspicious Death</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>27. Transportation</b>	<b>X</b>	<b>X</b>	<b>X</b>	

<b>28. Unnecessary Institutionalization including Identification and Assessment</b>	X	X	X	
<b>29. Voting</b>	X	X	X	X
<b>a) Accessible polling Place/Equipment</b>	X	X	X	X
<b>b)Registration</b>	X	X	X	X
<b>e)Other Voting Issue</b>	X		X	X
<b>c)Casting a Ballot</b>	X	X	x	x
<b>d)Voter Eligibility/Competency</b>	x	X	x	x
<b>30. Other (PADD/PAAT/PATBI PAVA) Issue</b>	X	X	X	X

## L. Group Cases by Living Arrangement

<b>Living Arrangement</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
<b>1. Independent</b>	X	X	X	X
<b>2. Parental or Other Family Home</b>	X	X	X	X
<b>3. Community Residential Home for Children/youth (0-18 yrs.)</b>	X	X	X	X
<b>4. Community Residential Home for Adults</b>	X	X	X	X
<b>5. Non-medical Community Based Residential Facility for Children and Youth</b>	X	X	X	X
<b>6. Foster care</b>	X	X	X	X
<b>7. Nursing Homes, including Skilled Nursing Facilities (SNF)</b>	X	X	X	X
<b>8. Intermediate Care Facilities (ICF)</b>	X	X	X	X
<b>9. Public and Private General Hospitals including Emergency Rooms</b>	X	X	X	X
<b>10. Public Institutional Living Arrangement</b>	X	X	X	X
<b>11. Private Institutional Living Arrangement</b>	X	X	X	X
<b>12. Psychiatric Wards (Public Or Private)</b>	X	X	X	X
<b>13. Jail</b>	X	X	X	X

<b>14. State Prison</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>15. Federal Detention Center</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>16. Federal Prison</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>17. Veterans Administration Hospital</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>18. Other Federal Facility</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>19. Homeless</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>20. Not Applicable – Intervention not Focused on a Particular Living Arrangement</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

### **M. Reasons for Closing Group Cases/Projects**

<b>Reason</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
<b>1. Concluded Successfully</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>2. Concluded Unsuccessfully</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>3. Other</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

### **N. Intervention Strategies Used in Group Cases/Projects**

<b>Intervention Strategy</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
<b>1. Abuse and Neglect Investigation</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>2. Systemic Litigation</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>3. Educating Policymakers</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>4. Issuance of Public Report</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>4. Other Systemic Advocacy</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
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## O. Group Advocacy by Age Focus

<b>Focus</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
<b>1. Group Cases/Projects Focused on Children Approximately 0-2 yrs. old</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>2. Group Cases/Projects Focused on Children Approximately 3-5 yrs. old</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>3. Group Cases/Projects Focused on Young People Approximately 6-10 yrs. old</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>4. Group Cases/Projects Focused on Young People Approximately 11-22 yrs. old</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>3. Group Cases/Projects Focused on Adults Approximately 23—64 yrs. old</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>4. Group Cases/Projects Focused on Seniors Approximately 65 yrs. &amp; older</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>5. Not Applicable - Intervention Not Focused on Any Particular Age Range Grouping</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>TOTAL</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

## P. Race/Ethnicity of Groups Served

<b>Race/Ethnicity</b>	<b>PADD</b>	<b>PAAT</b>	<b>PATBI</b>	<b>PAVA</b>
<b>1. Hispanic/Latino (of any race)</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>2. American Indian/ Alaskan Native</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>3. Asian</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>4. Black/African American</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>5. Native Hawaiian/Other Pacific Islander</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

6. White	X	X	X	X
7. Two or more races	X	X	X	X
8. Unknown	X	X	X	X

## Part 2: Statement of Goals and Priorities

### A. Report on FY 20\_\_ (Previous Year) Statement of Goals and Priorities (SGP)

<b>1. Goal Number:</b>	
<b>Goal Statement:</b>	
___PADD    ___PAAT    ___PATBI    ___PAVA	
<b>2. Priorities</b> <i>(Add rows below if needed)</i>	
<b>#</b>	<b>Priority</b>
1	
	___PADD    ___PAAT    ___PATBI    ___PAVA
2	
	___PADD    ___PAAT    ___PATBI    ___PAVA
3	
	___PADD    ___PAAT    ___PATBI    ___PAVA
<b>3. Strategies Used to Implement Goal and Address Priorities</b> <i>(Check all that apply below)</i>	

<input type="checkbox"/> Collaboration	<input type="checkbox"/> Systemic Litigation <sup>1</sup>		
<input type="checkbox"/> Rights-Based Individual Advocacy Services	<input type="checkbox"/> Educating Policy Makers		
<input type="checkbox"/> Investigations of Abuse and Neglect	<input type="checkbox"/> Other Systemic Advocacy		
<input type="checkbox"/> Monitoring	<input type="checkbox"/> Training/Outreach		
<input type="checkbox"/> Issuance of Public Report			
<b>4. Extent to Which Goal was Achieved</b> (Check one below)			
<input type="checkbox"/> Not Achieved	<input type="checkbox"/> Partially Achieved	<input type="checkbox"/> Achieved	<input type="checkbox"/> No Results This Year
<b>5. Stage of Implementation</b> (Check one below)			
<input type="checkbox"/> Planning	<input type="checkbox"/> Initiation	<input type="checkbox"/> Implementation	<input type="checkbox"/> Outcome/Fully Integrated

**6. Results Narratives of P&A Activities and Accomplishments Related to Above Goal<sup>2</sup>**

*List goal and priority #(s) addressed in the activity described in the narrative below.*

Goal #(s): 1	Priority #(s):
___PADD    ___PAAT    ___PATBI    ___PAVA	
Collaborator(s):	
Underserved/Unserved/Minorities Targeted? <input type="checkbox"/> Yes <input type="checkbox"/> No (If yes, describe in narrative).	
<Narrative Headline>  <Story/Narrative>	

<sup>1</sup> This selection does not apply to PAVA.

<sup>2</sup> A results narrative is a story which presents relevant information pertinent to each goal and its priorities about an individual or group case/project which is being pursued or was pursued with the intent of achieving a result/outcome. A grantee may submit multiple narratives.



<i>Choose performance measures from Part III here for activity described above in this Results Narrative</i>	
<b>Performance measurement</b>	<b>Number</b>

### **Other Qualitative Narrative Related to the Above Goal**

*Significant activity for which there were no quantifiable results goes here.*

<i><b>Describe any other significant activity related to this goal</b></i>

## B. Priority Setting Process<sup>3</sup>

Complete this section by providing a thorough description of how the P&A conducts priority setting process (e.g., methods) used to develop the goals and priorities for the fiscal years covered in your multiyear plan. Revise based on public input on an annual basis with the idea that major changes will be made when it is time for a new multiyear plan.

### 1. Means by which the P&A conducted data-driven strategic planning, including formal public input (Check all that apply below)

Public Hearing  <input type="checkbox"/>	Public Comment  <input type="checkbox"/>	Experience  <input type="checkbox"/>	Focus Groups  <input type="checkbox"/>	Advisory Council(s)  <input type="checkbox"/>	Monitoring Visits  <input type="checkbox"/>	Research/Data  <input type="checkbox"/>
---	---	--	---	--	--	---

Narrative (describe how the P&A conducted data driven strategic planning):

### 2. Number of days for public comment:

<sup>3</sup> The P&A will submit periodically a thorough description of the methods used for the priority setting process, and then annually indicate whether they have changed the methods used for the priority setting process. If it has changed, they would need to include a full description of the changes.

**3. A copy of the proposed SGP for comment was provided to the:<sup>4</sup>**

**State Council on Developmental Disabilities:** Yes/No

**The University Centers for Excellence in Developmental Disabilities Education, Research and Service:** Yes/No

**4. Describe efforts to assure diversity (disability, geographic, racial, etc.) in the data-driven strategic planning process**

**5. Summary of Findings**

**6. Summary of How Data was used to Develop P&A Goals and Priorities (include how priority input used, including input from the DDC and UCEDD)<sup>5</sup>**

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<sup>4</sup> This question is only required for PADD.

<sup>5</sup> This question is only required for PADD.

**5. List of topic areas of additional priorities that would be listed but are not due to lack of resources.**

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**C. FY \_\_\_\_ (Current Year) Statement of Goals and Priorities (SGP)**

*This section allows you to edit your goals and priorities for the next fiscal year. Check the box to indicate if there are changes or no changes to the SGP from prior year. If there are changes from the prior year, the system will give you the prompts below. There may be multiple goals for each grantee.*

☐ *There are no changes to the SGP from prior year.*    ☐ *There are changes to the SGP (see below below).*

<b>1. Goal Number: 1    Goal Statement:</b>	
____PADD    ____PAAT    ____PATBI    ____PAVA	
<b>2. Priorities</b> <i>(Add rows below if needed)</i>	
<b>#</b>	<b>Priority</b>
<b>3. Strategies to Be Used to Implement Goal and Address Priorities</b> <i>(Check all that apply below)</i>	

<input type="checkbox"/> Collaboration	<input type="checkbox"/> Systemic Litigation
<input type="checkbox"/> Rights-Based Individual Advocacy Services	<input type="checkbox"/> Educating Policy Makers
<input type="checkbox"/> Investigations of abuse and neglect	<input type="checkbox"/> Other Systemic Advocacy
<input type="checkbox"/> Monitoring	<input type="checkbox"/> Training/Outreach
<input type="checkbox"/> Issuance of Public Report	
<b>4. Rationale for Adding/Changing Goal</b>	
<b>5. Rationale for Adding/Changing Priorities</b>	

## D. Description of P&A Operations<sup>6</sup>

<p><b>1. Provide a description of how the P&amp;A operates. Include information on how the P&amp;A coordinates the PADD program with other Protection and Advocacy programs administered by the State Protection and Advocacy System. This description must include the System's processes for intake, internal and external referrals, and streamlining of advocacy services.</b></p>
<p><b>2. Will the System will be requesting or requiring fees or donations from clients as part of the intake process?</b></p> <p>a. Yes</p> <p>b. No</p>
<p><b>3. Collaboration and Coordination:</b></p> <p>a. Describe how the P&amp;A is collaborating with others in the State, including the DDC and UCEDD.</p> <p>b. Describe how the P&amp;A is reducing duplication and overlap of services and sharing of information on service needs.</p>

<sup>6</sup> This section is only required for PADD.

## Part III: Results of P&A Activity<sup>7</sup>

### A. End Outcomes of P&A Activity

End Outcome	PADD	PAAT	PATBI	PAVA
1. People with disabilities who are provided with appropriate community based services or AT devices and services resulting in community integration and independence.	X	X	X	
2. People with disabilities who accessed benefits or services.	X	X	X	
3. People with disabilities who live in a healthier, safer or otherwise improved environment.	X	X	X	
4. People with disabilities who were able to stay in their own home.	X	X	X	
5. People with disabilities who work in safer and more humane conditions.	X	X	X	
6. People with disabilities who go to school in safer and more humane conditions.	X	X	X	
7. Students with disabilities who stayed in school.	X	X	X	
8. Children with disabilities receiving appropriate services in most integrated settings.	X	X	X	
9. People with disabilities who had their other rights enforced, retained, restored and/or expanded.	X	X	X	X
10. Public and private places/services made more accessible.	X	X	X	X
11. People with disabilities are better able to participate fully in the electoral process.	X	X	X	X

<sup>7</sup> Only those measures and subsections with data will be displayed when the report is submitted.

By Intervention Type<sup>8</sup>

End Outcome	Technical Assistance	Individual Advocacy <sup>9</sup>	Abuse & Neglect Investigations	Systemic Litigation	Educating Policy Makers	Other Systemic Advocacy
<i>On row below insert</i>	Line	Line	Line	Line	Line	Line
<i># from line to right</i>	1.I.2	1.A.3	1.N.1	1.N.2	1.N.3	1.N.4
T.A.'s/Cases/Projects						
1			N/A			
2			N/A			
3						
4			N/A			
5						
6						
7			N/A			
8			N/A			
9			N/A			
<b>Total</b>						
10 <sup>10</sup>			N/A			

<sup>8</sup> There will be one table for each program.

<sup>9</sup> Individual advocacy includes self-advocacy assistance, limited advocacy, administrative remedies, negotiation, mediation/alternative dispute resolution and litigation.

<sup>10</sup> End Outcome 10 is separated because it does not count people and therefore cannot be included in the total.

## B. Overview of How Many People with Disabilities Served

Performance Measurement	PADD	PAAT	PATBI	PAVA
1. People with disabilities receiving <a href="#">individual advocacy services</a> to exercise their civil, human and legal rights.	X	X	X	X
2. Abuse and neglect <a href="#">investigations</a> to protect people with disabilities from abuse and neglect.	X	X	X	
3. People with disabilities receiving information, technical assistance and referral services.	X	X	X	X
4. People with disabilities trained to become active participants in making decisions that affect their lives.	X	X	X	X
5. People whose rights were advanced through class and/or systemic impact litigation.	X	X	X	
6. People with disabilities whose rights were enforced, protected or restored as a result of non-litigation <a href="#">group advocacy</a> .	X	X	X	X
7. People with disabilities who received a lower level of services due to lack of P&A resources.	X	X	X	X
8. <a href="#">People with disabilities impacted</a> by one or more <a href="#">provision</a> (s) in <a href="#">law</a> modified or prevented.	X	X	X	X

## C. Rights-Based Individual Advocacy Services

Performance Measurement	PADD	PAAT	PATBI	PAVA
1. People with disabilities who had their rights enforced and/or restored.	X	X	X	X
2. People with disabilities who were assisted in obtaining access to administrative or judicial processes.	X	X	X	X
3. Closed cases in which <a href="#">client objective</a> was <a href="#">met</a> or partially met.	X	X	X	X



## D. Investigations of Abuse and Neglect

Performance Measurement	PADD	PATBI	PAAT
1. Investigations (not death related).	X	X	X
2. Investigations of abuse and neglect completed with a finding or determination ( <i>not including death investigations</i> ).	X	X	X
3. Death investigations.	X	X	
4. Death investigations completed with a finding or determination.	X	X	
5. People with disabilities who benefitted from the findings of investigations of abuse and neglect.	X	X	X
6. Provisions in <a href="#">policy</a> added or prevented.	X	X	X

### Other Qualitative Narrative

Report additional information related to investigations not already reported in Part II.

## E. [Monitoring](#) [PADD/PATBI/PAAT]

### Facilities/Programs Monitored

Unique Facility	Facility Type	Facility Capacity	Location (By County)	# of Visits	Court Ordered Monitoring? Yes/No


Total Number of Unique Facilities:

Performance Measurement	PADD	PATBI	PAAT
1. People with disabilities whose living, working and/or other circumstances were monitored by P&A.	X	X	X
2. <a href="#">Cases</a> opened for health and safety issue investigation.	X	X	X
3. Health and/or safety violations validated by the P&A.	X	X	X
4. Rights violations (not health or safety and including quality of life) identified and addressed as a result of P&A monitoring.	X	X	X

5. Complaints referred to regulatory agencies or investigative organizations.	X	X	X
6. Times P&A access was denied during a monitoring/access attempt.	X	X	X
7. Times denial of P&A access was successfully resolved.	X	X	X

### Other Qualitative Narrative

*Describe P&A's overall approach and strategy for monitoring activities*

## F. Systemic Litigation

Performance Measurement	PADD	PAAT	PATBI
1. Systemic or class action lawsuits handled for the benefit of people with disabilities.	X	X	X
2. Provisions in policy modified or prevented.	X	X	X
3. Provisions in regulation modified or prevented.	X	X	X
4. Provisions in law modified or prevented.	X	X	X
5. Lawsuits addressing systemic issues resolved by settlement.	X	X	X
6. Lawsuits addressing systemic issues resolved by judgment.	X	X	X
7. Amicus briefs signed onto or filed.	X	X	X
8. People with disabilities whose rights were advanced as a result	X	X	X

of amicus participation.			
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## G. Educating Policymakers<sup>11</sup>

Performance Measurement	PADD	PAAT	PATBI	PAVA
1. Communications to people with disabilities explaining a policy initiative.	X	X	X	X
2. People with disabilities supported in expressing their own viewpoint on a policy related matter.	X	X	X	X
3. Times written comments were submitted regarding proposed legislation or regulations.	X	X	X	X
4. Times testimony was provided at a legislative hearing.	X	X	X	X
5. Provisions in regulation added, modified or prevented.	X	X	X	X
6. People with disabilities impacted by the regulation provision(s) modified or prevented.	X	X	X	X
7. Provisions in law added, modified or prevented.	X	X	X	X
8. People with disabilities impacted by one or more provision(s) in law modified or prevented.	X	X	X	X
9. Provisions in ordinances modified or prevented.	X	X	X	X

## H. Other Systemic Advocacy

Performance Measurement	PADD	PAAT	PATBI	PAVA
1. Changes in practices made or prevented.	X	X	X	X
2. Provisions in policy modified or prevented.	X	X	X	X

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<sup>11</sup>

## PROGRAM SPECIFIC MEASURES

### PAAT PROGRAM

Performance Measurement	PAAT
1. People receiving one or more AT devices as a result of P&A advocacy	X
2. Type and/or Use of Device	X
a. Devices for communication	X
a. Devices for mobility	X
b. Devices for hearing and seeing	X
c. Devices for reading and writing	X
d. Devices for assisting with household chores	X
e. Devices to aid with school/learning	X
f. Devices to assist with participation in play or recreation	X
g. Devices to assist with personal care	X
h. Devices to aid in therapy or medical treatment	X
i. Devices to assist with the use of public/private transportation	X
j. Devices to assist with employment	X
k. Other	X
DEVICE TOTAL	X
3. People receiving one or more AT service as a result of P&A advocacy	X
4. Type of Service	X
a. AT evaluation	X
b. Training in use of AT	X
c. AT repair	X
d. Other (including acquisition and customizing of AT device)	X

Total number of services: (fill in the number)	X
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## PAVA PROGRAM

Performance Measurement	PAVA
1. Education and training of election officials, volunteers and poll workers regarding rights of people with disabilities and best practices.	X
2. Education and training of people with disabilities on their voting rights.	X
3. Registering people with disabilities to vote.	X
4. Monitoring	X
5. Non- partisan candidate forums	X
6. Operating a voter assistance hotline	X
7. Issuance of public reports	X

## Combined Report for ACL P&A Programs

*This is the place to report information common to the four P&A programs (PADD, PAVA, PAAT and PATBI) under the oversight of the Administration for Community Living (ACL). Information is entered once here and applies to all programs.*

### Part 1 - Public Relations and Outreach

Performance Measure	Number
1. Press releases issued.	
2. Times a P&A representative was interviewed or featured on TV or Radio related to activity funded by this program.	
3. Articles about this P&A program or its work in external mass media such as newspapers, radio, podcasts, blogs or television.	
4. Social media followers.	

5. Absolute unique visitors to blogs/web pages where information about the P&A is posted.	
6. Circulation of the P&A's newsletter, reports and/or listserv updates.	
7. Articles by the P&A about disability rights issues published in newspapers, books, journals or magazines.	
8. Links to other disability rights related information sources published on the P&A website.	

Performance Measure	Number			
Exhibitions and Presentations	PADD	PAAT	PATBI	PAVA
1. Times the P&A exhibited at conferences, community fairs, etc.				
2. Presentations made to community groups.				

## Part 2 - Collaboration

The purpose for this section is to streamline the reporting of major collaborative efforts and avoid duplication in the reporting of activity. Step 1 is to enter the name and description of all major collaborations. Then when writing Results Narratives as a part of reporting on priority implementation in any of the ACL P&A PPRs, it will only be necessary to select name of the collaboration from a dropdown menu when work it contributed to is being described.

Required collaborations include the client assistance program (unless housed within the P&A), long term care ombudsman (unless housed within the P&A), developmental disabilities council, center(s) for excellence (university affiliated program) and any parent training centers. Listing other collaborations is optional but can be very useful in demonstrating the extent and effectiveness of collaborative efforts.

*Check one or more of the following boxes if the P&A houses any of these programs.*

<input type="checkbox"/> Client Assistance Program <sup>12</sup> <input type="checkbox"/> State Grants for Assistive Technology Program <sup>13</sup>	<input type="checkbox"/> Long Term Care Ombudsman <sup>14</sup>	<input type="checkbox"/> Parent Training Center <sup>15</sup>
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*Multiple collaborations may be entered.*

<b>Name of Collaboration</b>	
<b>Which funding sources may benefit from this collaboration:</b> <input type="checkbox"/> PADD <input type="checkbox"/> PATBI <input type="checkbox"/> PAAT <input type="checkbox"/> PAVA	
<b>Description of collaboration</b>  <b>Role of P&amp;A within the collaboration</b>	

## Part 3 – Board, Staff, and Advisory Council Demographics

### A. Advisory Council

Does your P&A have a governing board?

☐ Yes ☐ No

Does your P&A have an advisory council(s) ?

☐ General ☐ PADD ☐ PATBI ☐ PAAT ☐ PAVA

**If yes, describe the role of the council(s)**

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### B. Board, staff and advisory council race and ethnicity

<sup>12</sup> Applies only to PADD program.

<sup>13</sup> Applies only to PAAT program.

<sup>14</sup> Applies only to PADD program.

<sup>15</sup> Applies only to PADD program.



<b>Race/Ethnicity</b>	<b>Board</b>	<b>Employees</b>	<b>Advisory Council<sup>16</sup></b>
1) Hispanic/Latino ( <i>of any race</i> )			

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Race/Ethnicity ( <i>NOT Latino/Hispanic</i> )			
2) American Indian/ Alaskan Native			
3) Asian			
4) Black/African American			
5) Native Hawaiian/ Other Pacific Islander			
6) White			
7) Two or more races			
8) Race/Ethnicity Unknown			
<b>TOTAL</b>			

### C. Consumer involvement in P&A governance

(Please report the total number of board members for your Board and/or Advisory Council. Then report how many members fall into each consumer group. Members can be counted as more than one type of consumer)

	<b>Board</b>	<b>Advisory Council<sup>17</sup></b>
	<i>If applicable</i>	<i>If Applicable</i>

<sup>16</sup> Applicable only if the P&A has an advisory council that is funded in part or entirely by the PADD, PAAT, PATBI and/or PAVA program. The PAIMI Advisory Council is not applicable.

<sup>17</sup> Applicable only if the P&A has an advisory council that is funded in part or entirely by the PADD, PAAT, PATBI and/or PAVA program. The PAIMI Advisory Council is not applicable.

<b>TOTAL Numbers of Members (nonduplicative)</b>		
PADD Eligible Primary Consumers		
PADD Eligible Secondary Consumers		
PATBI Eligible Primary Consumers		
PATBI Eligible Secondary Consumers		
AT Users		
PAIMI or PAIR or PABSS Eligible Primary Consumers		
PAIMI or PAIR or PABSS Other Eligible Secondary Consumers		
Other Members		

Does the P&A Board meet the requirements of section 144 of the DD Act? <sup>18</sup>

☐ Yes   ☐ No

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<sup>18</sup> 42 U.S.C. 15044

(B) a majority of the members of the board shall be—

- (i) individuals with disabilities, including individuals with developmental disabilities, who are eligible for services, or have received or are receiving services through the system; or
- (ii) parents, family members, guardians, advocates, or authorized representatives of individuals referred to in clause (i);

## Part 4 – General Information

**A. P&A Identification**

Name of state, territory or jurisdiction	
Name of P&A system	

**B. Main Office (or Office of Record)**

Mailing Address & Phone Number of Main Office	
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**C. Additional Offices (If any) (Add rows if needed)**

Name, Mailing Address	

**D. CEO Contact Information**

Name, phone number, and email address of P&A CEO	
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**E. PPR Preparer Contact Information**

## PADD PPR Preparer

Name, title, phone number, and email address of P&A Preparer	
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## PAVA PPR Preparer

Name, title, phone number, and email address of P&A Preparer	
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## PATBI PPR Preparer

Name, title, phone number, and email address of P&A Preparer	
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## PAAT PPR Preparer

Name, title, phone number, and email address of P&A Preparer	
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