As provided by the Higher Education Act of 1965, as amended, (HEA) these regulations allow students with intellectual disabilities, who enroll in an eligible comprehensive transition program to receive Title IV, HEA program assistance under the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), and the Federal Work Study (FWS) programs (see sections 484(s) and 760 of the HEA).

Section 668.232 – Program eligibility

The regulations identify the procedures an institution must follow to apply to the Secretary for a determination of eligibility of its comprehensive transition program for students with intellectual disabilities to receive Federal Pell Grant, FSEOG, and FWS program funds.

Section 668.233 – Student eligibility

The regulations identify how a student with intellectual disabilities could qualify for the benefit and include the general types of information that must be collected to provide evidence of the intellectual disability.

As of November 2018 there are 93 institutions that have applied for and been approved to offer financial aid through comprehensive transition programs (CTP) for students with intellectual disabilities. This is an increase of 48 participating institutions from the current burden calculation.

New Burden	# of	#of	# of Hours		
	Respondents	Responses		Burden	
Institutions					
Private	15	15	x .33 hours	= 5 hours	

As of January 2019, 49 approved institutions reported that 350 eligible students have received financial aid through CTP for students with intellectual disabilities. The institutions have met the information collection to determine student eligibility through contact with the LEA or other qualified professionals.

New Burden	# of	#of		# 0	of Hours
	Respondents	Responses			Burden
Institutions					
Private – LEA contact		31	x .25 hours	=	8 hours
Private – Other qualified professi	ional	4	x .75 hours	=	3 hours
	15*	35			11 hours

^{*}This number is the current number of participating institutions but should not be summed with the number of respondents above.