

## Attachment D: LES-SK Instrument

### PRELIMINARY QUESTIONS

**SK1.1** Thank you for participating in the NISMART pilot survey. Please provide your contact information here so the researchers can reach you later. After your survey is completed and reviewed, we would like to talk with you about your experience taking the survey. This information will be deleted as soon as the research team verifies that your survey is complete.

- Name and title (1) \_\_\_\_\_
- Telephone number (2) \_\_\_\_\_
- Email address (3) \_\_\_\_\_

#### *NISMART requirements for SK*

**SK1.2** Your agency's case number for this investigation is [number will be provided].

Please confirm that this case involved a child age 17 or younger abducted by someone who was not a family member AND the child was

- Moved at least 20 feet OR
- Held for at least one hour.

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

If you are not sure what happened to the child, answer based on what investigators in your agency think is the most likely explanation.

#### Box 1

If SK1.2=2 (child was not moved 20' or held for 1 hour) or SK1.2=3 (don't know) and respondent has no additional surveys to complete, go to ENDSURVEY1.

If SK1.2=2 or SK1.2=3 and respondent has additional surveys to complete, go to ENDSURVEY2.

#### *NISMART Time Frame*

### SK1.3

Did this incident occur between [12-month time frame to be established]?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. Public reporting burden for this collection is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any aspect of this collection of information, including suggestions for reducing this burden, to the National Institute of Justice, 810 Seventh Street NW, Washington, DC 20531.

Box 2

If SK1.3=2 (incident not in time frame) or SK1.3=3 (don't know) and respondent has no additional surveys to complete, go to ENDSURVEY1.  
 If SK1.3=2 or SK1.3=3 and respondent has additional surveys to complete, go to ENDSURVEY2.

*NISMART definition of SK*

**SK1.4** Did any of the following happen in this case? (Please respond to all items.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
a. A child was <u>held overnight</u> OR between 12 midnight & 5am (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A child was <u>transported 50 miles or more</u> (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A child was <u>held for ransom</u> (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A child was <u>killed</u> (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. A perpetrator apparently intended to <u>keep a child permanently</u> (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 3

If none of the answers to SK1.4 = 1 (Yes) and respondent has no additional surveys, go to ENDSURVEY1.  
 If none of the answers to SK1.4 = 1 and respondent has additional surveys, go to ENDSURVEY2.

**SK1.5** Did this case involve more than one perpetrator?

If number of perpetrators is unknown, please enter the number believed to have been involved if more than one.

- Yes (Enter number of perpetrators) (1) \_\_\_\_\_
- No, 1 perpetrator (2) \_\_\_\_\_ SK1.9
- Don't know/Cannot determine (3) \_\_\_\_\_ SK1.9

**SK1.6** How did the perpetrators know each other? (Please respond to all items.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Married or romantic or sexual partners (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other members of a family (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of a gang (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involved together in selling or buying drugs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involved together in sex trafficking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involved in some other type of criminal enterprise (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends, acquaintances or schoolmates (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Something else (Please describe) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK1.7** Did any of the perpetrators have a close relationship with a victim or victim's family? This could involve a blood or legal tie to the family, a romantic partnership with a relative of a victim, a longstanding friendship, or another relationship that would make a perpetrator well-known to a child victim or their family.

- Yes (1)
- No (2) \_\_\_\_\_ SK1.9
- Don't know/Cannot determine (3) \_\_\_\_\_ SK1.9

**SK1.8** Please describe this close relationship between a perpetrator and child victim or victim's family.  
[TEXT ENTRY] \_\_\_\_\_

Box 4

If SK1.5 = 1 (multiple perpetrators) the survey will be programmed to instruct respondents to answer questions regarding the perpetrator most responsible for the incident.

**SK1.9** Did this case involve more than one child victim?

- Yes, 2 child victims (1)
- Yes, 3 or more child victims (Enter number) (2) \_\_\_\_\_ SK1.11
- No, 1 child victim (3) \_\_\_\_\_ SK1.12
- Don't know/Cannot determine (4) \_\_\_\_\_ SK1.12

**SK1.10** How did the victims know each other?

- Siblings or step-siblings (1) \_\_\_\_\_ SK1.12
- Related as family some other way, such as cousins (2) \_\_\_\_\_ SK1.12
- Friends, acquaintances or schoolmates (3) \_\_\_\_\_ SK1.12
- Something else (Please describe) (4) \_\_\_\_\_ SK1.12
- Don't know/Cannot determine (5) \_\_\_\_\_ SK1.12

**SK1.11** How did the victims know each other?

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Siblings or step-siblings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related as family some other way, such as cousins (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends, acquaintances or schoolmates (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Something else (Please describe) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 5

If SK1.9 = 1 or SK1.9 = 2 (multiple child victims) the survey will be programmed to refer to plural victims or to "any" or "each" victim and to provide other related instructions.

*NISMART Definition of Stranger*

**SK1.12** Was the perpetrator [most responsible for this incident] a stranger to [the/any] child victim?

Stranger means a non-family perpetrator whom the child or child's family did not know OR the perpetrator's identity is unknown but investigators reasonably believe the perpetrator is a stranger.)

- Yes, a perpetrator was a stranger (1) \_\_\_\_\_ SK1.15
- No (2)
- Don't know/Cannot determine (3)

**SK1.13** Please briefly describe how the [most responsible] perpetrator knew the child victim[s] or families. [TEXT ENTRY] \_\_\_\_\_

*NISMART definition of person with limited previous contact*

**SK1.14** Was the [most responsible] perpetrator a person with limited previous contact with [the/any] victim?

Person with limited previous contact (Slight acquaintance) means that one of the following statements applies to the [most responsible] perpetrator's relationship to the [any] child victim or their family. If you are not sure, please answer based on what investigators in your agency think is most likely about the perpetrator/victim relationships.

(Please respond to all statements.) The perpetrator was not a family member AND before the abduction:

	Yes (1)	No (2)	Don't know/Cannot determine (3)
The <u>perpetrator's name was unknown</u> to the child or family and the child or family <u>did not know</u> the perpetrator <u>well enough to speak to</u> . (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child <u>met</u> the perpetrator <u>on the Internet but not in person</u> . (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child or family <u>knew</u> the perpetrator for <u>less than 6 months</u> . (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child or family <u>knew</u> the perpetrator for <u>longer than 6 months but saw them less than once a month</u> . (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 6  
 If all of the answers to SK1.14 = 2 (No) and respondent has no additional surveys, go to ENDSURVEY1.  
 If all of the answers to SK1.14 = 2 and respondent has additional surveys, go to ENDSURVEY2.

**SK1.15** Were other law enforcement agencies involved in this case?

- Yes (Please specify number of agencies involved) (1) \_\_\_\_\_
- No (2) \_\_\_\_\_ SK1.19
- Don't know/Cannot determine (3) \_\_\_\_\_ SK1.19

**SK1.16** Did your agency receive the first report of this case?

- Yes (1) \_\_\_\_\_ SK1.18
- No (2)
- Don't know/Cannot determine (3) \_\_\_\_\_ SK1.18

**SK1.17** What agency received the first report? (Please enter the agency name, county and state.)

[TEXT ENTRY] \_\_\_\_\_

**SK1.18** Please list the other agencies involved in this case. Please list each agency by name, county and state.

[TEXT ENTRY] \_\_\_\_\_

**SK1.19** What is the current status of this case in your agency?

- Open (under active investigation) (1)
- Open (arrest warrant issued) (2)
- Cleared by arrest (3)
- Closed for reasons other than arrest (exceptional clearance) (4)
- Suspended (inactive investigation) (5)
- Some other status (Please describe) (6) \_\_\_\_\_
- Don't know/Cannot determine (7)

## CHILD CHARACTERISTICS

**SK2.1** Next are questions about [the/each] child victim in this incident. [Since there is more than one, please start with the oldest child.] Is this child male or female?

- Male (1)
- Female (2)
- Don't know/Cannot determine (3)

**SK2.2** How old was this child at the time of the incident? (Please give your best estimate if not sure.)

- Less than 1 year old (1)
- 1 year old or older (Please enter age in years) (2) \_\_\_\_\_
- Don't know/Cannot determine (3)

**SK2.3** Is this child Hispanic or Latino/a?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK2.4** What is this child's race? (Please enter all that apply.)

- White (1)
- Black or African American (2)
- American Indian or Alaska Native (3)
- Asian (4)
- Native Hawaiian or Pacific Islander (5)
- Other (Please describe) (6) \_\_\_\_\_
- Don't know/Cannot determine (7)

Box 7

If SK1.9 = 3 (one child victim) or SK1.9=4 (don't know), go to SK2.10

If SK1.9 = 1 or If SK1.9 = 1 (multiple child victims), go to SK2.5.

**SK2.5** Was the [most responsible] perpetrator in this incident a stranger to this child or their family?

Stranger means that the child or the child's family did not know the perpetrator OR the identity of the perpetrator is unknown but law enforcement reasonably believes it is a stranger.

- Yes (1) \_\_\_\_\_ Box 9
- No (2)
- Don't know/Cannot determine (3)

**SK2.6** Please briefly describe how this child knew the [most responsible] perpetrator.

[TEXT ENTRY] \_\_\_\_\_

**SK2.7** Was the [most responsible] perpetrator a person with limited previous contact (slight acquaintance) of this child victim?

Person with limited previous contact means that one of the following statements applies to the [most responsible] perpetrator's relationship to the [any] child victim or their family. If you are not sure, please answer based on what investigators in your agency think is most likely about the perpetrator/victim relationships.

(Please respond to all statements.) The perpetrator was not a family member AND before the abduction:

	Yes (1)	No (2)	Don't know/Cannot determine (3)
a. The <u>perpetrator's name was unknown</u> to the child or family and the child or family <u>did not know the perpetrator well enough to speak to</u> (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The child <u>met the perpetrator on the Internet but not in person</u> (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The child or family <u>knew the perpetrator for less than 6 months</u> (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The child or family <u>knew the perpetrator for longer than 6 months but saw them less than once a month</u> (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 8  
 If all of the answers to SK2.7 = 2 (No) and there are additional victims, go to SK2.1.  
 If all of the answers to SK2.7 = 2 and there are no additional victims, go to SK3.1.

Box 9  
 If SK1.9 = 1 or If SK1.9 = 2 (multiple child victims) and SK1.4c = 1 (held for ransom), go to SK2.8.  
 Otherwise go to Box 10.



**SK2.8** Was this child held for ransom?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

Box 10

If SK1.9 = 1 or If SK1.9 = 2 (multiple child victims) and SK1.4e = 1 (intent to keep permanently), go to SK2.9.  
Otherwise go to SK.10.

**SK2.9** Did [the/a] perpetrator intend to keep this child permanently?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK2.10** How far did the perpetrator move this victim from the beginning of the abduction to the time the victim was released, found, escaped or killed?

- 20 feet or less (1)
- More than 20 feet but less than 1 mile (2)
- 1 to 9 miles (3)
- 10 to 49 miles (4)
- 50 miles or more (5)
- Child was not moved (6)
- Don't know/Cannot determine (7)

**SK2.11** How long did the perpetrator keep or detain this victim before he or she was released, found, escaped or killed?

- Less than 1 hour (1) \_\_\_\_\_ SK2.13
- 1 hour to less than 24 hours (2)
- 1 to 3 days (3) \_\_\_\_\_ SK2.13
- 4 to 7 days (4) \_\_\_\_\_ SK2.13
- More than 1 week (5) \_\_\_\_\_ SK2.13
- Child was not detained (6) \_\_\_\_\_ SK2.13
- Don't know/Cannot determine (7) \_\_\_\_\_ SK2.13

**SK2.12** Was this victim held or detained overnight OR for at least one hour between midnight and 5am?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK2.13** What parents did this child live with when this incident began?

- Two married, biological parents (1)
- Two married parents, one or both not biological, but both having a legal relationship to the child, such as adoption (2)
- Two unmarried parents, biological or other (3)
- One unmarried parent with a live-in partner who was not the child's parent) (4)
- A single parent (no live-in partner) (5)
- No parent (6)
- Other situation (Please describe) (9) \_\_\_\_\_
- Don't know/Cannot determine (10)

**SK2.14** What type of housing did this child live in at the time of the incident?

- Single family dwelling (1)
- Multi-family dwelling (duplex, apartment building, for example) (2)
- Other situation such as shelter, institution, etc. (3)
- Don't know/Cannot determine (4)

**SK2.15** At the time of the abduction, was this child impaired by any serious or permanent physical or mental disabilities, life threatening medical conditions or other problems such as drug or alcohol use?

- Yes (1)
- No (2) \_\_\_\_\_ Box 11
- Don't know/Cannot determine (3) \_\_\_\_\_ Box 11

**SK2.16** Please describe the child's disabilities, medical conditions or other impairments at the time of the incident.

[TEXT ENTRY] \_\_\_\_\_

**SK2.17** Would you say that this child was mentally incompetent at the time of the episode?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

Box 11  
If child is age 10 or older, go to SK2.18. If child is age 9 or younger, go to SK2.19.

**SK2.18** Was this child involved in any way in... (Respond to all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
The criminal justice system (past or current, perpetrator or victim) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drugs, using or selling (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK2.19** Did this child have a parent who was involved in any way in... (Respond to all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
The criminal justice system (past or current, perpetrator or victim) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drugs, using or selling (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Definition of Recovery*

**SK2.20** Was this victim...

- Recovered? (1)
- Killed? (2)
- Still missing? (3)
- Don't know/Cannot determine (4)

Box 12  
If SK1.9=1 or SK1.9=2 (multiple child victims), questions SK2.1—SK2.20 will repeat for each child.  
After last child, go to SK3.1.

## PERPETRATOR CHARACTERISTICS

**SK3.1** The next questions ask about the perpetrator. [Please answer about the perpetrator most responsible for the incident.] Is the identity of this perpetrator known?

- Yes (1) \_\_\_\_\_ SK3.3  
 No (2) \_\_\_\_\_

**SK3.2** Do you have any information at all, like sex, race or approximate age?

- Yes (1)  
 No (2) \_\_\_\_\_ SK4.1

**SK3.3** How old was the [most responsible] perpetrator at the time of the incident.

- Please enter age in years (1) \_\_\_\_\_  
 Don't know/Cannot determine (2)

**SK3.4** Is the [most responsible] perpetrator male or female?

- Male (1)  
 Female (2)  
 Don't know/Cannot determine (3)

**SK3.5** Is the [most responsible] perpetrator Hispanic or Latino/a?

- Yes (1)  
 No (2)  
 Don't know/Cannot determine (3)

**SK3.6** What is the [most responsible] perpetrator's race? (Enter all that apply.)

- White (1)  
 Black or African American (2)  
 American Indian or Alaska Native (3)  
 Asian (4)  
 Native Hawaiian or Pacific Islander (5)  
 Other (Please describe) (6) \_\_\_\_\_  
 Don't know/Cannot determine (7)

Box 13

If SK3.2=1 (some information about unknown perpetrator), go to SK3.7.  
If SK3.1=1 (perpetrator's identity is known), go to SK3.8.

**SK3.7** Do you have any information about the perpetrator's life circumstances, like marital status, employment or involvement with the criminal justice system?

- Yes (1)  
 No (2) \_\_\_\_\_ SK4.1

**SK3.8** What was the [most responsible] perpetrator's marital status at the time of the crime?

- Single (1)
- Married (2)
- Separated, divorced or widowed (3)
- Living with a partner (4)
- Don't know/Cannot determine (5)

**SK3.9** Was the [most responsible] perpetrator's employed either full- or part-time at the time of the crime?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK3.10** At the time of this crime, did the [most responsible] perpetrator have any active or ongoing involvement with the legal system or treatment programs?

- Yes (Please describe) (1) \_\_\_\_\_
- No (2)
- Don't know/Cannot determine (3)

**SK3.11** At the time of the episode, did the [most responsible] perpetrator have a diagnosed mental illness?

- Yes (Please describe) (1) \_\_\_\_\_
- No (2)
- Don't know/Cannot determine (3)

**SK3.12** How would you describe the [most responsible] perpetrator's overall intelligence?

- Above average (1)
- Average (2)
- Below average (3)
- Don't know/Cannot determine (4)

**SK3.13** How would you describe the amount of social interaction the [most responsible] perpetrator had in everyday life?

- Above average (1)
- Average (2)
- Below average (3)
- Don't know/Cannot determine (4)

**SK3.14** Is there any indication that the [most responsible] perpetrator has any problems with drugs or alcohol?

- Yes (Please describe type of problem) (1) \_\_\_\_\_
- No (2)
- Don't know/Cannot determine (3)

**SK3.15** Did this perpetrator have any prior arrests?

- Yes (1)
- No (2) \_\_\_\_\_ SK4.1
- Don't know/Cannot determine (3) \_\_\_\_\_ SK4.1

**SK3.16** Were any of these arrests for crimes of violence?

- Yes (Please describe) (1) \_\_\_\_\_
- No (2)
- Don't know/Cannot determine (3)

**SK3.16.1** Was this perpetrator listed in the National Sex Offender Registry?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK3.16.2** Was this perpetrator listed in the National Sex Offender Public Website?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK3.17** Did this perpetrator have any prior arrests for crimes against juveniles?

- Yes (1)
- No (2) \_\_\_\_\_ SK4.1
- Don't know/Cannot determine (3) \_\_\_\_\_ SK4.1

**SK3.18** Did any of these prior arrests involve any of the following? (Please answer all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Homicide of a child (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A sex crime against a child (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child abduction (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Battery or assault of a child (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Something else (Please describe) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**CRIME CHARACTERISTICS**

**SK4.1** Did a parent or other caretaker of a child victim in this case contact the police for help to locate their missing child?

- Yes, contacted police to locate missing child (1)
- No, contacted police for other reason or did not contact police (2)
- Don't know/Cannot determine (3)

**SK4.2** Where [was the victim/were the victims] last seen before the abduction occurred?

- Victim's residence or place child was staying at night, includes yard (1)
- Outdoor area with public access (sidewalk, park, street, beach, etc.) (2)
- Indoor area with public access (shopping mall, store, theater, etc.) (3)
- Perpetrator's residence or yard (4)
- Common area of apartment complex (5)
- School or daycare, indoors or outdoors (6)
- Vehicle (7)
- Other place (Please describe) (8) \_\_\_\_\_
- Don't know/Not sure (9)

**SK4.3** Was [the/any] victim taken from a group of children?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK4.4** How would you characterize the perpetrator's initial approach? (Please respond to all options.)

	No (1)	Yes (2)	Don't know/Cannot determine (3)
Deceptive or non-threatening pretext (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surprise (laying in wait, using stealth) or blitz (sudden, overwhelming force) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other type of approach (Please describe) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK4.5** Did [the/any] victim go with the perpetrator voluntarily (even if duped)?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK4.6** During the incident did the perpetrator take or move [the/any] victim in or to any of the following... (Please answer all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
A vehicle? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A building? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The perpetrator's home? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An outside area, like woods? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK4.7** Did the perpetrator use physical force or any kind of threat in taking or moving [the/any] victim from their original location?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

Box 14  
 If SK2.11<6 (victim was detained) or SK2.11=7 (don't know), go to SK4.8.  
 If SK2.11=6 (not detained), go to Box 15.

**SK4.8** Did the perpetrator use any kind of force or threat during the time [the/any] victim was detained?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK4.9** How isolated was the location where the victim was detained?

- Very isolated (1)
- Probably isolated (2)
- Not isolated (3)
- Don't know/Cannot determine (4)

Isolated means the child was not able to leave on his or her own and had no opportunity to appeal for help.



Box 15

If SK4.7=1 (force or threat while taking/moving) or SK4.8=1 (force/threat during detainment), go to SK4.10.  
Otherwise go to SK4.11.

**SK4.10** Did the perpetrator use force or threaten [the/any] victim in any of the following ways during the crime? (Please respond to all statements.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Threaten a child with or use a weapon? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harm or threaten to harm a child's family or pets? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Force the child to walk somewhere (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other use of force (Describe) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK4.11** During the abduction or detainment, did [any] perpetrator... (Please respond to all statements.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Physically assault a child victim? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neglect a victim's basic needs (food, water, shelter, medical treatment, etc.)? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexually assault a child victim? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug a child victim? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rob a child victim or damage or destroy their belongings? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harm the child some other way (Please describe) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK4.12** Is there any indication that this crime was connected with ... (Answer all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Youth gang activity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug trafficking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex trafficking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serial killings (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other criminal networks or conspiracies (Describe) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK4.13** Is there any indication that the internet played a role in prior contact between a perpetrator and victim or in leading up to the abduction encounter?

- Yes (1)
- No (2) \_\_\_\_\_ SK5.1
- Don't know/Cannot determine (3) \_\_\_\_\_ SK5.1

**SK4.14** Please describe the role the internet played.

[TEXT ENTRY] \_\_\_\_\_

## INVESTIGATION

**SK5.1** Was this case submitted to ... (Please answer all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
FBI's Violent Criminal Apprehension system (VICAP)? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Crime Information Center (NCIC)? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Center for Missing & Exploited Children (NCMEC)? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SK5.2** Did a NCMEC Project Alert team participate in the investigation?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK5.3** Was a DNA profile entered into CODIS (Combined DNA Index System)?

- Yes (1)
- No (2) \_\_\_\_\_ SK5.5
- Don't know/Cannot determine (3) \_\_\_\_\_ SK5.5

**SK5.4** Was a match found?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK5.5** Was a telephone hotline established?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK5.6** Was a leads management system established?

- Yes (1)
- No (2)
- Don't know/Cannot determine (3)

**SK5.7** Was an Amber Alert issued?

- Yes (1) \_\_\_\_\_ SK5.9
- No (2)
- Don't know/Cannot determine (3) \_\_\_\_\_ SK5.11

**SK5.8** Why wasn't an Amber Alert issued? (Please answer all options.)

	Yes (1)	No (2)	Don't know/Cannot determine (3)
Child was quickly recovered (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No reasonable belief an abduction had occurred (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child was not in imminent danger of serious bodily injury or death (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient information about child, vehicle, etc. to issue Amber Alert (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason (Please describe) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 16

If SK5.7=2 (no Amber Alert), go to SK5.11.

**SK5.9** Did the Amber Alert result in any information that helped to locate or recover the child or identify the perpetrator?

- Yes (1)
- No (2) \_\_\_\_\_ SK5.11
- Don't know/Cannot determine (3) \_\_\_\_\_ SK5.11

**SK5.10** Please describe how the Amber Alert helped to locate and recover the child?  
[TEXT ENTRY]\_\_\_\_\_

**SK5.11** Did electronic devices such as cell phones or computers provide evidence, leads, or other information that was key to recovering [the/any] victim or identifying the perpetrator?

- Yes (1)
- No (2)\_\_\_\_\_SK5.13
- Don't know/Cannot determine (3)\_\_\_\_\_ SK5.13

**SK5.12** Please describe how electronic devices provided evidence, leads or other information.  
[TEXT ENTRY]\_\_\_\_\_

**SK5.13** Is there anything else that would be important to know about this case?  
[TEXT ENTRY]\_\_\_\_\_  
\_\_\_\_\_

**SK.14** If you want to clarify your answers to any of the close-ended responses above, please do so here:

**SK.15** If you feel a narrative description of the kidnapping episode would help us better understand this case, please provide a description here:

Box 17

If respondent has no additional surveys to complete, go to ENDSURVEY3.

If respondent has additional surveys to complete, go to ENDSURVEY4.

**ENDSURVEY1** We are only including certain incidents in this study and this case does not qualify. There are no further questions. Thank you for your time.

**ENDSURVEY2** We are only including certain incidents in this study and this case does not qualify. Please use this link to access questions about your next case that may qualify for this study: [To be added].

**ENDSURVEY3** Thank you for completing this survey. We appreciate your help and your contribution to understanding the problem of child kidnapping.

**ENDSURVEY4** Thank you for completing this survey. We appreciate your help and your contribution to understanding the problem of child kidnapping. Please use this link to access questions about your next case that may qualify for this study: [To be added].