

2022 National Household Education Survey (NHES) Web Usability Testing

Attachments 2 & 3

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National Center for Education Statistics (NCES)

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Attachment 2 Recruitment Screener NHES: 2022 Usability Testing

Hello. My name is [XXXXXXX] and I work for the U.S. Census Bureau. The U.S. Department of Education is conducting a study about children's care and education. The Census Bureau is assisting with the research.

We are looking for adult volunteers to help us improve the web survey used in this study. We want to know how easy it is to complete the web survey, and we need help from people like you to do that. The information gained from the study will be used to revise and improve the web survey. Your participation is voluntary, and you will receive no sales pitches or follow-up calls based on your participation. I'd like to ask you a few questions to see if you qualify for the study.

Collect code if offered: _____

1. What is your name? *(write in First and Last name in separate fields)*

2. What is your daytime phone number?
(Probe for all 3: mobile, home (if not mobile), and work (if any))

3. How many people age 18 or older currently live in your household, INCLUDING yourself?
[]

4. How many people younger than 18 currently live in your household?
[]

5. Why do you think you qualify for this study? (Select all that apply)
- a. At least one young child in one non-parental care situation
 - b. At least one young child in multiple non-parental care situations
 - c. At least one child being homeschooled
 - d. At least one young child with a diagnosed developmental disability
 - e. At least one young child where the parent is concerned about a developmental delay

CHECK: If none of situations a-e apply, then thank and terminate call for NHES. Otherwise, go to Q6.

6. Are you a parent or guardian of a child who is homeschooled currently and who was homeschooled prior to COVID-19?
- a. Yes *(go to Q7)*
 - b. No *(go to Q12)*

We are interested in finding out more about the child who is homeschooled.

7. What is this child's name? (You can provide initials if you would like instead of name.)

8. How old is this child?
9. Is this child male or female?
10. Is this child homeschooled for grades equivalent to kindergarten through grade 12?
 - a. Yes – What is this child’s grade equivalent? _____
 - b. No
11. Do you have another child who is homeschooled now and was homeschooled prior to COVID-19?
 - a. Yes (*go to Q7*)
 - b. No (*go to Q12*)
12. Are you a parent or guardian of any child who is not yet in kindergarten and who is in child care?
 - a. Yes
 - b. No (*Go to CHECK*)

We are interested in finding out more about the child who is not yet in kindergarten and who is in childcare. Just to verify, your child typically is in some type of childcare, even if due to COVID-19 your child may be temporarily cared for at home. Correct?

13. What is this child’s name? (You can provide initials if you would like instead of name.)
14. How old is this child?
_____ (if older than 5 go to Q20)
15. Is this child in kindergarten or a higher grade?
 - a. Yes (*Go to Q20*)
 - b. No
16. Is this child in a childcare arrangement, e.g., cared for by a relative other than the child’s parent or guardian; cared for by a person who is not a relative in the child’s or another home; or cared for in a day-care center, preschool, prekindergarten, Head Start or other early childhood program?
 - a. Yes -
 - i. Please explain the type of care arrangement the child is in. If your child is in multiple care arrangements, please tell us all the different care arrangements you have. (*400 characters*)
 - b. No

17. Have you been told your child has a speech or language impairment, Attention Deficit Hyperactivity Disorder (also known as ADHD), or autism or autism spectrum disorder?

- a. Yes
- b. No

18. Has a health care provider told you that your child has a developmental delay?

- a. Yes
- b. No

19. Do you have concerns about your child's development? For example, concerns that the child might have a speech, social or emotional delay?

- a. Yes
- b. No

20. Do you have another child who is not yet in kindergarten and who is in child care?

- a. Yes (*Go to Q13*)
- b. No

CHECK: If no children, then thank and terminate call. If children, determine if they meet the current recruiting needs and then either proceed or thank and terminate call.

21. What is your relation to the child/children?

- Mother
- Father
- Grandmother
- Other: Please describe _____

22. Are you employed by the Federal Government? (*if federal contractor, mark NO*)

- Yes
- No

23. In what city, state, and ZIP code do you currently live?

City: State: ZIP Code:

24. Do you own a cell phone?

- Yes

No → Go to Q25

a. Some cell phones are called “smartphones” because they connect to the internet. Is your cell phone a smartphone, such as an iPhone, Android, Blackberry, or Windows phone, or are you not sure?

Yes

No

Not sure

b. What type of smartphone do you have?

iPhone

Android

Blackberry

Windows phone

Not sure

25. Do you own a desktop or laptop computer, or both?

Desktop computer

Laptop computer

Both desktop and laptop computer

Neither

26. Do you own a tablet computer such as an iPad, Samsung Galaxy Tab, Google Nexus, or Kindle Fire?

Yes

No

27. Have you used the Internet for at least one year?

Yes

No → End interview

a. How often do you use the Internet on a desktop or laptop computer? Several times a day, about once a day, a few times a week, a few times a month, or a few times a year?

Several times a day

About once a day

A few times a week

A few times a month

A few times a year

Not at all [*do not read to respondent*]

28. How did you hear about this research opportunity?

E-mail link

Census Bureau employee

Friend or family member (but not a Census Bureau employee)

Facebook

In person:

The session will be conducted (at the U.S. Census Bureau headquarters in Suitland, Maryland or at a local library or community center).

Are you willing to come to Suitland, Maryland to the Census Bureau headquarters for the session?

- Yes → (CONTINUE)
- No → (participant prefers other location – gather general location that would work for participant and CONTINUE)

We are conducting interviews between _____ and _____. Are you available to participate in this research study during those hours?

- Yes → (CONTINUE AND GIVE DIRECTIONS)
- No → (THANK AND TERMINATE)

RECRUITER: Check off all of the criteria this adult meets in order to categorize the interviews we will conduct.

Interview Criteria:

Parent of child < 6 NOT enrolled in school and in day care center / child care center / preschool / prekindergarten	Parent of child < 6 NOT enrolled in school and in child care with a relative, e.g., grandparent, sibling, other relative	Parent of child < 6 NOT enrolled in school and in a home care setting with non-relative, e.g., nanny, in home care, neighbor, au pair	Parent of child < 6 with a known developmental delay (diagnosed by a health care provider)	Parent of child < 6 with a parent that is concerned their child MIGHT have a developmental delay	Parent of child < 6 where parent DOES NOT have any concerns about the child's development	Parent of homeschool child (K-12 equivalent; age 5-17)
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Attachment 3 – Protocol Materials

NHES: 2022 Usability Testing

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Usability Testing Protocol

MATERIALS NEEDED FOR INTERVIEW

- Interviewer Protocol Script
- Consent Form
- Laptop with the Demographic and Satisfaction Survey and Tobii software and/or Camtasia software
- Link to NHES Qualtrics Survey
- Eye tracking hardware: Tobii x2-60
- Incentive
- Payment Receipt
- Pens and Paper
- Charging Cords and surge protector
- Antibacterial disinfectant wipes

INTERVIEWER USABILITY TESTING SCRIPT

Thank you for your time today. My name is XX and I work at the U.S. Census Bureau. I will be working with you today. In this lab, we evaluate how easy or difficult our various web survey products are to use. What works well, we keep. When potential users, such as you, have difficulty with something, we have an opportunity to fix it before it goes live to a much larger group.

[In person] Before we start, there is a form I would like you to read and sign. It explains the purpose of today's session and your rights as a participant. It also informs you that we would like to take a video recording of the device as you use it along with the audio from this session to get an accurate record of your feedback. Your name will not be associated with the recording or any of the other data collected during the session.

[Hand NHES consent form; give time to read and sign; thank participant; sign own name and date. Show participants where the camera is and what part of the screen will be recorded. Then start recording.]

[Remote] We would like to take a video recording of the device as you use it along with the audio from this session to get an accurate record of your feedback. Your name will not be associated with the recording or any of the other data collected during the session. We are not capturing a video of your face, only the screen. We emailed you the consent form, but for our purposes, we can capture your consent orally. **[Turn on Camtasia]** Please state, "I give consent to be audio recorded and my screen to be recorded."

Thank you.

There are several parts to today's session.

The first task is to complete a brief questionnaire asking about your background. Then I'll have you complete the survey about your child.

[In person: Have participant fill out the background questionnaire on the laptop.]

If remote, ask questions orally.]

Thank you.

The second part of today's session is for you to complete a survey that we are working on for the U.S. Department of Education. You will be helping us evaluate the National Household Education Survey. You will complete it on [your PC/on this laptop].

If you run into any difficulties as you work on the survey, please don't blame yourself. Any difficulties are the result of the design of the Web survey, not your skills or abilities. We are going to use your comments and experiences as well as comments and experiences of other participants to help improve the survey. I did not create the online survey, so don't feel like you have to hold back on your thoughts to be polite to me. We appreciate your help so we can make the online survey work well for everyone.

I want you to respond to the web instrument exactly the way you would if you were at home, but with one major difference. I would like you to think aloud as you work within the instrument. I am interested in your answers, but I am also interested in the process you go through in your mind when you answer the questions. I would like you to tell me everything that you are thinking and feeling as you go about answering each question.

Practice Think Aloud

Let's do a practice question before we start: Please think aloud as you answer the question, how many windows are in your home?

[Probe if they fall silent; if they just give a number ask them to do it again but this time so that you can understand how they came up with the number; after they finish the think-aloud exercise, explain why we are asking them to do this, e.g., if the Census was interested in the number of windows, which we are not, but if we were, and someone was looking at their sliding glass door and wondered aloud that they didn't know if they should include it or not, them saying those words would clue us in that we needed to fix our question, make it clear that sliding glass doors should be included, etc.]

Probes to use in study

- **Keep talking**
- **Um-hum?**
- **What are you thinking?**

Great. That is what I want you to do throughout our session. I will remind you to think aloud if you get quiet.

In-person only - Eye tracking

We are also going to record where you look on the screen as you complete the survey. Now we will do a simple task that will allow the computer to find your eyes. Please follow the dot with your eyes.

[Calibrate the participants' eyes]

Interview

I am going to open up the survey that we would like you to complete. Remember that I am interested in what you have to say as you answer the survey questions.

Remote To open up the survey, I need you to give me control of your device for a moment so I can type in the survey link. At the top, please select give control automatically. Now I will type in the survey link.

Satisfaction Questions

After final SUBMIT is clicked, have participant answer satisfaction questions.

The next task is for you to answer a short questionnaire about your experience completing the survey you just finished.

Remote To open up the survey, I need you to give me control of your device for a moment so I can type in the satisfaction survey link. At the top, please select “give control automatically”. Now I will type in the link.

Debriefing Questions

The next task is to go over some of the screens you saw. I'm going to bring up a PowerPoint slide deck.

Printout of slides and debriefing questions are found in section below

Bring up slide deck and follow questions in the notes portion of that slide deck.

In-person only - Eye tracking of alternate design for branching.

The survey asked you about where your child lived using one design. Here is another design for this question. Take a look at the question and please answer it as if you were at home.

[Open the eye tracker and have user answer the question.]

Does Jane Doe sometimes live at another address (for example, because of a joint custody arrangement)?

Do not include vacation properties.

Yes

No

Does Jane Doe...

spend the most time at this address?

spend the most time at another address?

spend equal time at both addresses?

Next

Final Debriefing

Is there any additional feedback you would like to share with me that we have not already discussed?

Were there any other questions that you found confusing or difficult to answer?

Last question: Is there anything else you'd like to mention that we haven't talked about?

Finishing up session

[Give the respondent incentive envelope [\$40], and thank them for their time and effort. Collect materials and escort respondent out of the interviewing room if in person.]

In person: Okay, that's it for today. Many thanks for your work on this project. The last thing I need you to do is sign this form that says I am giving you \$40.

Remote: Okay, that's it for today. I'm going to be sending you \$40 via certified mail/postal mail. Let me confirm your address. Where would you like the cash mailed?

Enter address:

Background Questionnaire

1. In what month and year were you born? _____
month year

2. What is the highest grade or year of school you have completed?

- Less than high school
- Completed high school
- Some college, no degree (indicate area of study: _____)
- Associate's degree (AA/AS) (indicate area of study: _____)
- Bachelor's Degree (BA/BS) (indicate area of study: _____)
- Degree above Bachelor's (indicate degree and area of study: _____)

3. Are you male or female?

- Male
- Female

4. Are you of Hispanic, Latino, or Spanish origin?

- Yes
- No

5. What is your race? Choose **one or more** races.

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander

Satisfaction Questionnaire

Please Note: The questionnaire will be electronic with word labels on either end of 7 radio buttons. See image below for an idea of what the final format will look like.

1. Overall reaction to the Web Survey:									
Terrible	1	2	3	4	5	6	7	Wonderful	NA
	<input type="radio"/>		<input type="radio"/>						

1. Overall experience with the survey Unpleasant to Pleasant
2. The survey questions follow a logical sequence Never to Always
3. Words used in the survey questions and answers Hard to understand to Easy to understand
4. Coming up with answers to the questions Always bothered me to Never bothered me
5. Instructions for correcting errors Confusing to Clear
6. Entering your answers into the survey Difficult to Easy

Debriefing slides and debriefing questions PFI

PFI

Debriefing slides

I'm going to show you some screens from the survey you just completed. I made these screens awhile back and I use the name Jane Doe as the child's name. The name Jane Doe is just a placeholder, it is not the name that you gave.

*During the session, participants will only see the screen, and the text will be not shown to the participant. The TA will read the text aloud.

Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Education. This survey is available in English and Spanish. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta del Departamento de Educación de los Estados Unidos. Esta encuesta está disponible en inglés y español. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

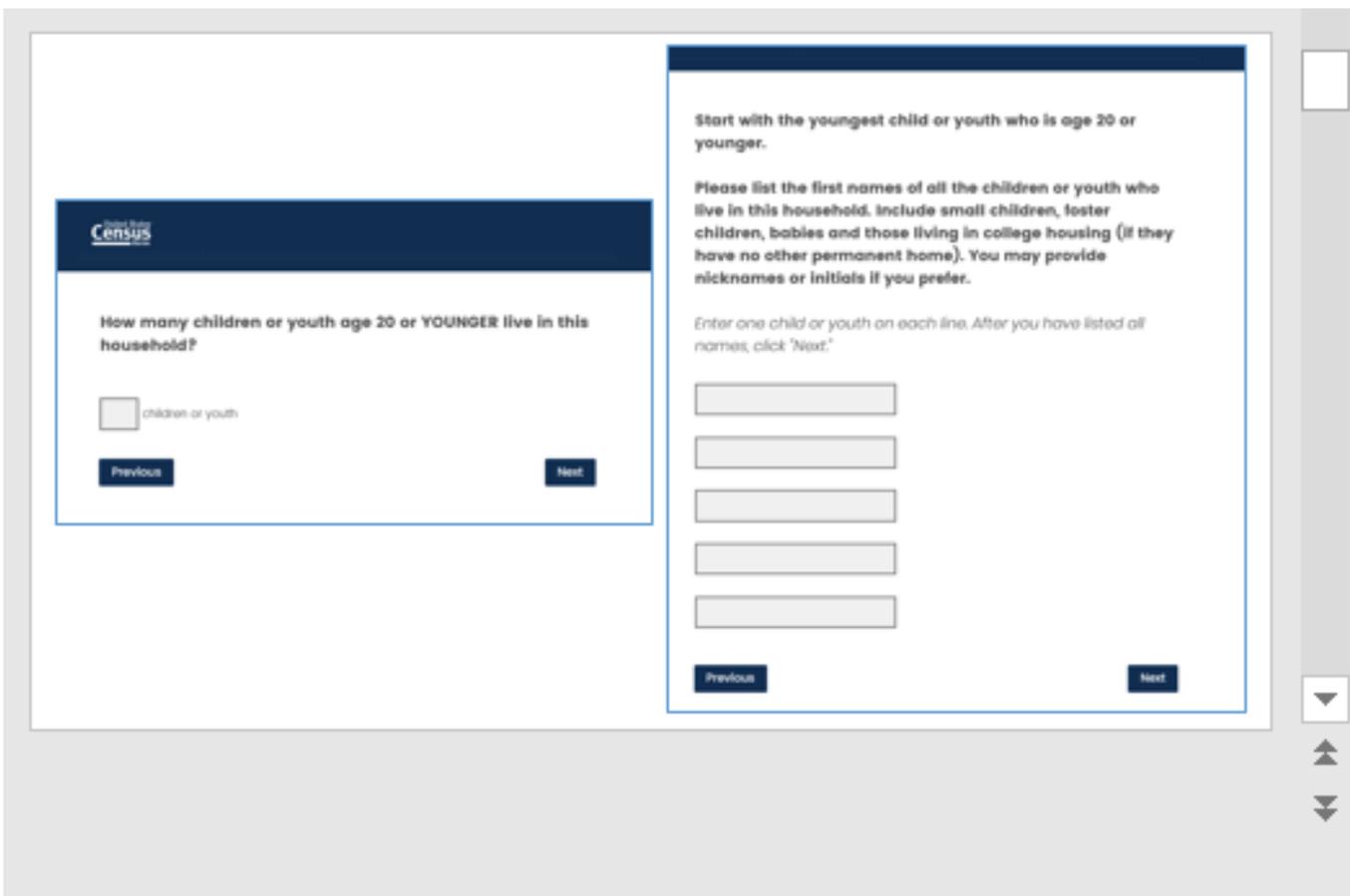
English

Spanish

Next



Do you have any comments on this first page of the survey?



(Note to interviewer: In NHES:2019 wording is: Enter first name, or initials, or nickname)

Take a look at these screens. You received these two questions at the beginning of the survey. Do you have any comments on them?

You entered (tell them the names). Why did you enter only [first names/only initials/only x]?

Probe if user wrote a number of children that differed from the list of names of children; see how responses to the name input item relate to the number in the "how many" item

I noticed that you wrote XX for the number of children in your household and you listed XX names. Tell me more about what you were thinking with these two questions.

What is Jane Doe's current grade or grade equivalent?

- Preschool
- Kindergarten
- First
- Second
- Third
- Fourth
- Fifth
- Sixth
- Seventh
- Eighth
- Ninth
- Tenth
- Eleventh
- Twelfth
- College, university or vocational school
- None of these

You selected x. Can you tell me more about how you answered this question for your homeschool student? Do you have any comments about the difference between the terms “grade” and “grade equivalent”? Do they mean the same thing to you or something different?

Including the current grade and thinking of all the grades for which Jane Doe was homeschooled, for how many grades has his/her been homeschooled?

grade(s) homeschooled

Select every grade that Jane Doe was homeschooled, including the current grade equivalent.

- Homeschooled in kindergarten (including transitional K and Pre-first grade)
- Homeschooled in 1st grade
- Homeschooled in 2nd grade
- Homeschooled in 3rd grade
- Homeschooled in 4th grade
- Homeschooled in 5th grade
- Homeschooled in 6th grade
- Homeschooled in 7th grade
- Homeschooled in 8th grade
- Homeschooled in 9th grade - freshman

On this question you marked XX. Tell me more about what you were thinking as you answered this question.
[What did P do? Did anyone mark intermittent years?]

Did you homeschool Child any other grades besides xx?

If it is the case, **Can you tell me why you decided to homeschool for some grades but not for others?**

What does the word "grade" mean to you here?

Is Jane Doe enrolled in any online, virtual, or cyber courses? Do not include courses that use the Internet only for selected assignments.

- Yes, all the child's courses are online, virtual, or cyber
- Yes, about half or more of the child's courses are online, virtual, or cyber
- Yes, less than half of the child's courses are online, virtual, or cyber
- No, none of this child's courses are online, virtual, or cyber

Previous

Next

On this question you marked XX. Tell me more about what you were thinking as you answered this question. Please describe the virtual courses CHILD takes.

In the last week that Jane Doe was homeschooled, what subject areas were taught during his/her instruction?

We have provided spaces for you to tell us about up to 10 subject areas. You may have fewer subject areas to tell us about. Please enter only one subject area in each box.

[Probe if suspicious about answer – like they did not report many classes.] **On this question you entered xx. Tell me more about what you were thinking as you answered this question.**

Does your child take any other classes in a typical week?

2020 Census

Does your family participate in the activities or meetings of a LOCAL homeschooling association, co-op, or other local homeschooling group?

Yes

No

Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?

times

[Previous](#) [Next](#)

2020 Census

Does your family participate in the activities or meetings of a LOCAL homeschooling association, co-op, or other local homeschooling group?

Yes

No

Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?

times

[Previous](#) [Next](#)

These next two slides show a type of design that was used in the survey.

First look at the screen on the left, when you first saw this type of screen – where some of the screen had grayed out text -- What did you think?

Now look at the screen on the right, if you clicked the yes and it turned from gray to black -- what do you think?

Do you have any thoughts about how this was displayed on the screen?

The screenshot shows a question from the 2010 US Census. The question is: "About how many hours does Jane Doe attend school each WEEK?". There are four radio button options: "0 hours. Child's school is not located in a physical building", "1 to 10 hours per week", "11 to 24 hours per week", and "More than 24 hours per week". At the bottom of the question box are two buttons: "Previous" and "Next".

2010 US Census

About how many hours does Jane Doe attend school each WEEK?

0 hours. Child's school is not located in a physical building

1 to 10 hours per week

11 to 24 hours per week

More than 24 hours per week

Previous Next

On this question you marked XX. Tell me more about what you were thinking as you answered this question. What did you include or exclude when you were calculating the hours?

Does Jane Doe sometimes live at another address (for example, because of a joint custody arrangement)?

Do not include vacation properties.

Yes

No

Does Jane Doe...

spend the most time at this address?

spend the most time at another address?

spend equal time at both addresses?

Next

This question used the same design. Do you have any additional comments on the design?

How about the question itself, please take a moment to read it again. Do you have any comments on how the question is worded?

The next questions are about Jane Doe's parent(s) and guardian(s).

How are you related to Jane Doe?

Mother (birth, adoptive, step, or foster)

Father (birth, adoptive, step, or foster)

Grandmother

Grandfather

Parent's girlfriend/boyfriend/partner

Aunt

Uncle

Brother

Sister

Other relationship - specify

[Previous](#)

[Next](#)

A series of questions in the survey asked about the parents and guardians for CHILD.

Do you have any comments on the series of questions about the parents and guardians?

Was it clear who you were answering about?

How many adults did the survey ask about?

United States
Census
2010

Besides you, is there a second parent or guardian for Jane Doe living in this household?

Yes

No

Previous **Next**

United States
Census
2010

Is the second parent or guardian Jane Doe's...

Mother (birth, adoptive, step, or foster)

Father (birth, adoptive, step, or foster)

Grandmother

Grandfather

Parent's girlfriend/boyfriend/partner

Aunt

Uncle

Brother

Sister

Other relationship - specify

Next

(If P reported a second parent)

When you were asked about the second parent or guardian – who were you thinking about?

Tell me more about what you were thinking as you answered this question.

Debriefing slides and debriefing questions ECPP

ECPP

Debriefing slides

I'm going to show you some screens from the survey you just completed. I made these screens awhile back and I use the name Jane Doe as the child's name. The name Jane Doe is just a placeholder, it is not the name that you gave.

*During the session, participants will only see the screen, and the text will be not shown to the participant. The TA will read the text aloud.

Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Education. This survey is available in English and Spanish. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta del Departamento de Educación de los Estados Unidos. Esta encuesta está disponible en inglés y español. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

English

Spanish

Next

Do you have any comments on this first page of the survey?

If needed: this was the first page you encountered when you entered the URL into your computer or phone at home, did you have any initial thoughts when seeing it?

2019 Census

How many children or youth age 20 or YOUNGER live in this household?

children or youth

Previous **Next**

Start with the youngest child or youth who is age 20 or younger.

Please list the first names of all the children or youth who live in this household. Include small children, foster children, babies and those living in college housing (if they have no other permanent home). You may provide nicknames or initials if you prefer.

Enter one child or youth on each line. After you have listed all names, click "Next."

Previous **Next**

(Note to interviewer: In NHES:2019 wording is: Enter first name, or initials, or nickname)

Take a look at these screens. You received these two questions at the beginning of the survey. Do you have any comments on them?

You entered (tell them the names). Why did you enter only [first names/only initials/only x]?

Probe if user wrote a number of children that differed from the list of names of children; see how responses to the name input item relate to the number in the "how many" item

I noticed that you wrote XX for the number of children in your household and you listed XX names. Tell me more about what you were thinking with these two questions.

Who provides care or early education for Jane Doe on a REGULAR BASIS?

	Yes	No
A relative such as grandparent, brother, sister, or other relative	<input type="radio"/>	<input type="radio"/>
A person NOT related to Jane Doe such as neighbor, home child care provider, nanny, or au pair	<input type="radio"/>	<input type="radio"/>
Teacher(s) or Staff in a day care center, child care center, preschool, or prekindergarten (not in a private home)	<input type="radio"/>	<input type="radio"/>

Next

On this question you marked XX. We want to know more about what you were thinking as you answered these question.

[What did P do? Refer back to notes from session if you need. Did anyone mark multiple responses/ if no, should they have?]

Tell me more about the type of childcare arrangements you have for your child by describing your child's typical week in childcare.

Let's start with where does he/she go to get care?

Who provides the care?

How often does your child go to that care?

Is this care something that happens every week? Or were any of the care situations a one-time thing?

I have two final questions.

In the main stem of the question, the phrase regular basis is used. What does regular basis mean to you in this question?

Now look at the 2nd option, the phrase home child care provider is used. What does that mean to you in that option?

Relative care

These next questions are about the care that Jane Doe receives from the relative who provides the most care.

Does this relative provide care regularly at least once a week?

Yes

No

Next

(only show this screen if participant received this screen)

Now, we want to learn more about each of the type of care situations your child participates in.

You reported that your child is taken care of by a relative.

Tell me more about what you were thinking when you answered this question.

What do you do if you are in a situation where planned care gets canceled? Have you ever been in such a situation?

What would you do if [Relative who provides care] was sick?

In this question, what does regularly mean to you?

Would your answer change if the question asked instead about regularly scheduled?

Is there a difference in meaning between regularly and regularly scheduled?

Not a Relative care

These next questions ask about the care that Jane Doe receives from someone who is NOT related to her, EITHER IN YOUR HOME OR SOMEONE ELSE'S HOME. This includes home child care providers or neighbors, but NOT day care centers or preschools.

Does this non-relative provide care regularly at least once a week?

Yes

No

Previous

Next

(only show this screen if participant received this screen)

Now, we want to learn more about each of the type of care situations your child participates in.

You reported that your child is taken care of by someone who is not a relative.

Tell me more about what you were thinking when you answered this question.

What do you do if you are in a situation where planned care gets canceled?

Have you ever been in such a situation?

What would you do if [Relative who provides care] was sick?

In this question, what does regularly mean to you?

Would your answer change if the question asked instead about regularly scheduled?

Is there a difference in meaning between regularly and regularly scheduled?

Day care

We are interested in learning more about day care centers and early childhood programs that Jane Doe attends. The next questions ask about the PROGRAM where Jane Doe spends the most time. Is Jane Doe's current PROGRAM a day care program, a childcare center, a preschool program, or a prekindergarten program?

Day care

Childcare center

Preschool

Prekindergarten

Previous

Next

Does Jane Doe attend the day care regularly at least once a week?

Yes

No

Previous

Next

(only show this screen if participant received this screen)

Now, we want to learn more about each of the type of care situations your child participates in.

You reported that your child participates in a child care program

Tell me more about what you were thinking when you answered this question.

Now look at the question on the right side of the screen.

In this question, what does regularly mean to you?

Would your answer change if the question asked instead about regularly scheduled?

Is there a difference in meaning between regularly and regularly scheduled?

Has a health, education, or early intervention professional told you that Jane Doe has any of the following conditions?

	Yes	No
A speech or language impairment	<input type="radio"/>	<input type="radio"/>
Autism or autism spectrum disorder	<input type="radio"/>	<input type="radio"/>
Attention Deficit Hyperactivity Disorder, ADHD or ADD	<input type="radio"/>	<input type="radio"/>

[Previous](#)
[Next](#)

Has a health, education, or early intervention professional told you that Jane Doe is "at risk" for a developmental delay?

Yes

No

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The next set of questions I have is about the series of questions about disabilities or suspected disabilities.

Tell me more about what you were thinking when you answered these questions...

***[If necessary]* I noticed you XXX as you answered this question. Tell me more about that.**

***[If necessary e.g., if P told recruiter she/he had developmental concerns about child but then answered "no" to "Do you have concerns..." in health section:]* I have in my notes that you told the recruiter that you have concerns about your child's development. Tell me more about that and if you were thinking about that when you answered the survey today.**

***[If necessary]* Could you tell me more about your communications with health, education, or early intervention professionals around your child's health?**

Have you or another parent expressed concerns to a health, education, or early intervention professional about Jane Doe's development (for example, speech and language, social emotional, or motor skill development)?

Yes

No

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Tell me more about what you were thinking when you answered this question...

***[If necessary]* I noticed you XXX as you answered this question. Tell me more about that.**

***[If necessary e.g., if P told recruiter she/he had developmental concerns about child but then answered "no" to "Do you have concerns..." in health section:]* I have in my notes that you told the recruiter that you have concerns about your child's development. Tell me more about that and if you were thinking about that when you answered the survey today.**

How often does Jane Doe's condition interfere with her ability to do the following things?

	Often	Sometimes	Seldom	Never
Learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go on outings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(If P received this question)

Tell me more about what you were thinking when you answered this question.

Is Jane Doe currently enrolled in early childhood special education?

Yes

No

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(If P received this question)

Tell me more about what you were thinking when you answered this question.

In general, how would you describe Jane Doe's health?

Excellent

Very good

Good

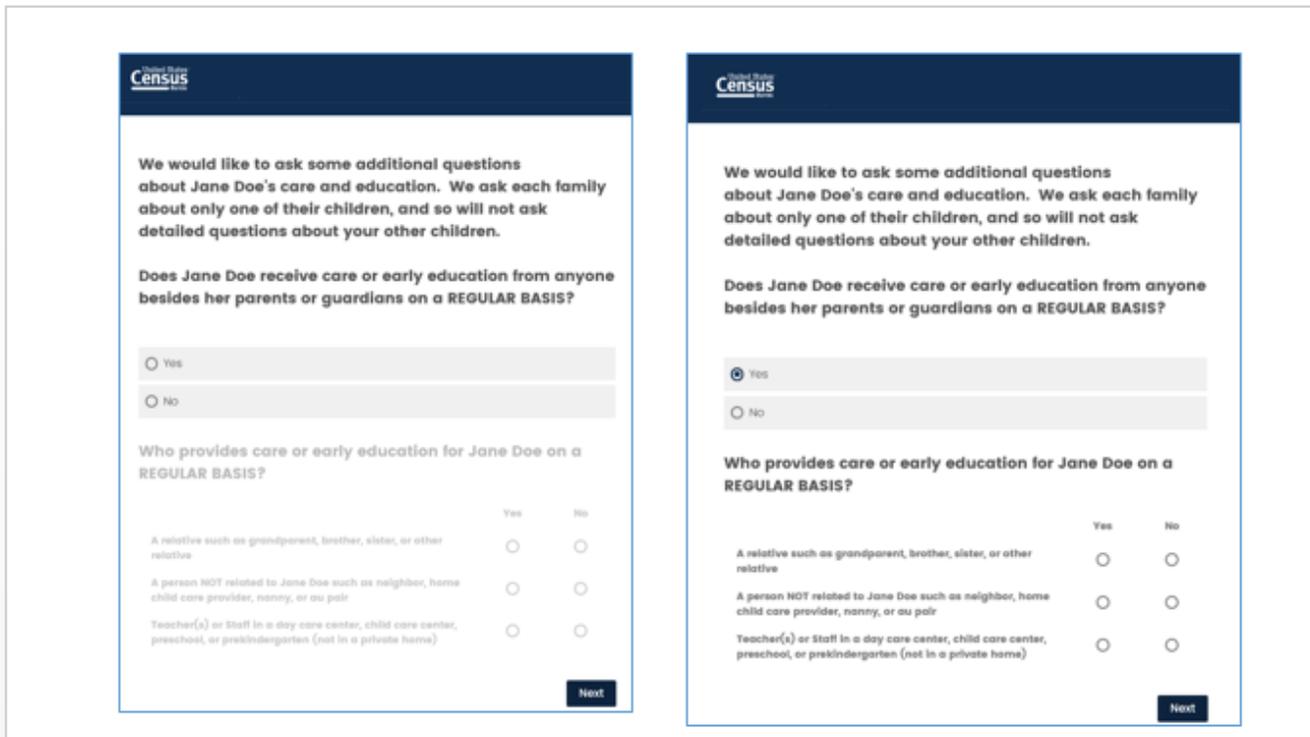
Fair

Poor

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Tell me more about why you selected the answer you chose. *(Remind Ps of the answer if they forgot).*



These next few slides show a type of design that was used in the survey.

First look at the screen on the left, when you first saw this type of screen – where some of the screen had grayed out text -- What did you think?

Now look at the screen on the right, if you clicked the yes and it turned from gray to black -- what do you think?

Do you have any thoughts about how this was displayed on the screen?

Is there any charge or fee for this day care, paid either by you or some other person or agency?

Yes

No

Do any of the following people, programs, or organizations help pay for Jane Doe to go to this day care?

Please select one response for EACH item below.

	Yes	No
A relative of Jane Doe outside your household who provides money SPECIFICALLY for that care, not including general child support	<input type="radio"/>	<input type="radio"/>
Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else)	<input type="radio"/>	<input type="radio"/>
Another social service, welfare, child care, or other kind of agency	<input type="radio"/>	<input type="radio"/>
An employer, not including a tax-free spending account for child care	<input type="radio"/>	<input type="radio"/>
Someone else	<input type="radio"/>	<input type="radio"/>

What is the easiest way for you to tell us the amount your household pays for Jane Doe to go to this day care?

Do not include any money that you may receive from others to help pay for care.

Hourly

Is there any charge or fee for this day care, paid either by you or some other person or agency?

Yes

No

Do any of the following people, programs, or organizations help pay for Jane Doe to go to this day care?

Please select one response for EACH item below.

	Yes	No
A relative of Jane Doe outside your household who provides money SPECIFICALLY for that care, not including general child support	<input type="radio"/>	<input type="radio"/>
Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else)	<input type="radio"/>	<input type="radio"/>
Another social service, welfare, child care, or other kind of agency	<input type="radio"/>	<input type="radio"/>
An employer, not including a tax-free spending account for child care	<input type="radio"/>	<input type="radio"/>
Someone else	<input type="radio"/>	<input type="radio"/>

What is the easiest way for you to tell us the amount your household pays for Jane Doe to go to this day care?

Do not include any money that you may receive from others to help pay for care.

Hourly

Weekly

Here is another example of that design, but there are more questions on the page. Do you have any additional thoughts to share on this design?

Does Jane Doe sometimes live at another address (for example, because of a joint custody arrangement)?

Do not include vacation properties.

Yes

No

Does Jane Doe...

spend the most time at this address?

spend the most time at another address?

spend equal time at both addresses?

Next

This question used the same design. Do you have any additional comments on the design?

How about the question itself, please take a moment to read it again. Do you have any comments on how the question is worded?

The next questions are about Jane Doe's parent(s) and guardian(s).

How are you related to Jane Doe?

- Mother (birth, adoptive, step, or foster)
- Father (birth, adoptive, step, or foster)
- Grandmother
- Grandfather
- Parent's girlfriend/boyfriend/partner
- Aunt
- Uncle
- Brother
- Sister
- Other relationship - specify

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A series of questions in the survey asked about the parents and guardians for CHILD.

Do you have any comments on the series of questions about the parents and guardians?

Was it clear who you were answering about?

How many adults did the survey ask about?

2019 Census

Besides you, is there a second parent or guardian for Jane Doe living in this household?

Yes

No

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2019 Census

Is the second parent or guardian Jane Doe's...

Mother (birth, adoptive, step, or foster)

Father (birth, adoptive, step, or foster)

Grandmother

Grandfather

Parent's girlfriend/boyfriend/partner

Aunt

Uncle

Brother

Sister

Other relationship - specify

Next **Previous**

(If P reported a second parent)

When you were asked about the second parent or guardian – who were you thinking about?

Tell me more about what you were thinking as you answered these questions.

Test Administrator Notes Pages

Completed from screening information prior to the start of the session

P# _____

PFI or ECPP

TA: _____

Date: _____

Location: Headquarters / Other : _____

Characteristics from screener:

Description of relationship between child and participant:

Child age is less than 5 years old / - type of care arrangement _____

Child is home schooled - grade equivalent _____

Child's health - parent answer from recruiter (circle)

No health concerns

Parent has development concerns

Health care suggests delayed development

Child has been diagnosed with _____

Test administrators notes during session – None of this text will be read to the participant.

All

Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Education.

This survey is available in English and Spanish. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta del Departamento de Educación de los Estados Unidos. Esta encuesta está disponible en inglés y español. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

English

Spanish

Were there any spontaneous comments on the two languages offered?

Yes – what were they _____

No

Were any of these comments negative?

Yes

No

Test administrators notes during session – None of this text will be read to the participant.

All

Please list the first names of all the children or youth who live in this household. Include small children, foster children, babies and those living in college housing (if they have no other permanent home). You may provide nicknames or initials if you prefer.

Enter one child or youth on each line. After you have listed all names, click Next

What names did the P record?

Did P enter names incorrectly –

like entering multiple names on the same line? Yes or No

like entering names, nicknames and initials together? Yes or No

Were there any spontaneous comments on question asking for child's name? Yes or No

Comments _____

Were there any spontaneous comments on the number of fields (there are currently 5)? Yes or No

Was there a match with # of children & listing out children's names? Yes or No

Test administrators notes during session – None of this text will be read to the participant.

ECPP

Record the answers selected on this screen.

Who provides care or early education for $\{q://QID3/ChoiceTextEntryValue\}$ on a regular basis?

	Yes	No
Relative such as grandparent, brother, sister, or other relative	<input type="radio"/>	<input type="radio"/>
Person NOT related to $\{q://QID3/ChoiceTextEntryValue\}$ such as neighbor, home child care provider, nanny, or au pair	<input type="radio"/>	<input type="radio"/>
Teacher(s) or Staff in a day care center, child care center, preschool, or prekindergarten (not in a private home)	<input type="radio"/>	<input type="radio"/>

Was there any confusion with the enable/disable feature on this page?

Yes - what were they _____

No

Were there any spontaneous comments on the options provided?

Yes - what were they _____

No

How about the term home child care provider?

Yes - what were they _____

No

Did any of the comments indicate confusion?

Yes

No

As far as you could tell from the think aloud data, did the P double count any care provider?

Yes - Explain

No

Did the R talk about the arrangement in a way that is consistent with how we categorize relative care arrangements, nonrelative care arrangements, and center-based care arrangements, respectively?

Yes

No - Explain more

Test administrators notes during session – None of this text will be read to the participant.

ECPP = Young child health questions

Record the answers selected on this screen.

Has a health, education, or early intervention professional told you that $\{q://QID3/ChoiceTextEntryValue\}$ has any of the following conditions?

	Yes	No
A speech or language impairment	<input type="radio"/>	<input type="radio"/>
Autism or autism spectrum disorder	<input type="radio"/>	<input type="radio"/>
Attention Deficit Hyperactivity Disorder, ADHD or ADD	<input type="radio"/>	<input type="radio"/>

Has a health, education, or early intervention professional told you that Jane Doe is “at risk” for a developmental delay?

Yes

No

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Have you or another parent expressed concerns to a health, education, or early intervention professional about this Jane Doe’s development (for example, speech and language, social emotional, or motor skill development)?

Yes

No

Previous

Next

How often does Jane Doe’s condition interfere with her ability to do the following things?

	Often	Sometimes	Seldom	Never
Learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go on outings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Is Jane Doe currently enrolled in early childhood special education?

Yes

No

Previous

Next

Were there any spontaneous comments on any of the disabilities questions?

Yes - Which ones and what were the comments

No

Was there any hesitation on any of the disabilities questions?

Yes - Which ones

No

Did data match the screening criteria for P?

Yes

No - what didn’t match?

Test administrators notes during session – None of this text will be read to the participant.

PFI

Record the answers selected on this screen.

Including the current grade and thinking of all the grades for which the child was homeschooled, for how many grades has \$(q://QID3/ChoiceTextEntryValue) been homeschooled?

Select every grade that \$(q://QID3/ChoiceTextEntryValue) was homeschooled, including the current grade equivalent.

- Kindergarten (including transitional K and Pre-first grade)
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade - freshman
- 10th grade - sophomore
- 11th grade - junior
- 12th grade - senior

P is supposed to enter all grades for which the child was homeschooled. What happened?

Did P select multiple grades?

Yes

No

Did P select intermittent grades?

Yes

No

*Were there any spontaneous verbalizations on the word **grade** ?*

Yes – What occurred?

No

Test administrators notes during session – None of this text will be read to the participant.

PFI

What is Jane Doe's current grade or grade equivalent?

- Preschool
- Kindergarten
- First
- Second
- Third
- Fourth
- Fifth
- Sixth
- Seventh
- Eighth
- Ninth
- Tenth
- Eleventh
- Twelfth
- College, university or vocational school
- None of these



Including the current grade and thinking of all the grades for which Jane Doe was homeschooled, for how many grades has his/her been homeschooled?

grade(s) homeschooled

Select every grade that Jane Doe was homeschooled, including the current grade equivalent.

- Homeschooled in kindergarten (including transitional K and Pre-first grade)
- Homeschooled in 1st grade
- Homeschooled in 2nd grade
- Homeschooled in 3rd grade
- Homeschooled in 4th grade
- Homeschooled in 5th grade
- Homeschooled in 6th grade
- Homeschooled in 7th grade
- Homeschooled in 8th grade
- Homeschooled in 9th grade - freshman

Record answers on both screens

Any spontaneous comments?

Test administrators notes during session – None of this text will be read to the participant.



Is Jane Doe enrolled in any online, virtual, or cyber courses? Do not include courses that use the Internet only for selected assignments.

- Yes, all the child's courses are online, virtual, or cyber
- Yes, about half or more of the child's courses are online, virtual, or cyber
- Yes, less than half of the child's courses are online, virtual, or cyber
- No, none of this child's courses are online, virtual, or cyber

Previous

Next

Record answers on both screens

Any spontaneous comments?

Test administrators notes during session – None of this text will be read to the participant.

In the last week that Jane Doe was homeschooled, what subject areas were taught during his/her instruction?

We have provided spaces for you to tell us about up to 10 subject areas. You may have fewer subject areas to tell us about. Please enter only one subject area in each box.

Record answers on both screens

Any spontaneous comments?

Test administrators notes during session – None of this text will be read to the participant.

**About how many hours does $\{q://QID3$
 $\{/ChoiceTextEntryValue\}$ attend school each WEEK?**

0 hours. Child's school is not located in a physical building

1 to 10 hours per week

11 to 24 hours per week

More than 24 hours per week

If R comments about this question being irrelevant to their situation , try to determine if that is a **product of the artificial nature of this test**. In the NHES:2019, a homeschooling parent would have received this item in a section about the child's school if they had previously answered YES to a question asking if the child also attends a school. So in the real survey not all parents of homeschooled children get this question.)

Did P appear to report per week or per day?

Per week

Per day

Not sure

Were there any spontaneous comments on this screen?

Yes - What were they

No

Test administrators notes during session – None of this text will be read to the participant.

All

Is there any charge or fee for the care Jeremy receives from this person, paid either by you or some other person or agency?

- Yes
- No

Do any of the following people, programs, or organizations help pay for this person to care for Jeremy?
Please select one response for EACH item below.

	Yes	No
A relative of Jeremy outside your household who provides money SPECIFICALLY for that care, not including general child support	<input type="radio"/>	<input type="radio"/>
Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families (TANF) or something else)	<input type="radio"/>	<input type="radio"/>
Another social service, welfare, child care, or other kind of agency	<input type="radio"/>	<input type="radio"/>
An employer, not including a tax-free spending account for child care	<input type="radio"/>	<input type="radio"/>
Someone else	<input type="radio"/>	<input type="radio"/>

What is the easiest way for you to tell us the amount your household pays this person to care for Jeremy?

Do not include any money that you may receive from others to help pay for care.

- Hourly
- Daily
- Weekly

Is there any charge or fee for the care Jeremy receives from this person, paid either by you or some other person or agency?

- Yes
- No

Do any of the following people, programs, or organizations help pay for this person to care for Jeremy?
Please select one response for EACH item below.

	Yes	No
A relative of Jeremy outside your household who provides money SPECIFICALLY for that care, not including general child support	<input type="radio"/>	<input type="radio"/>
Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families (TANF) or something else)	<input type="radio"/>	<input type="radio"/>
Another social service, welfare, child care, or other kind of agency	<input type="radio"/>	<input type="radio"/>
An employer, not including a tax-free spending account for child care	<input type="radio"/>	<input type="radio"/>
Someone else	<input type="radio"/>	<input type="radio"/>

What is the easiest way for you to tell us the amount your household pays this person to care for Jeremy?

Do not include any money that you may receive from others to help pay for care.

- Hourly
- Daily
- Weekly

Were there any spontaneous comments on the greyed out branching?

Yes – What were they?

No

Was there any indication of confusion because of the greyed out branching?

Yes – What did you observe?

No

Test administrators notes during session – None of this text will be read to the participant.

All - Parent sections:

Were there any spontaneous comments on fills for parents/esp second parents?

Yes - What were they?

No

To the best of your knowledge, did the P get confused and answers for the wrong parent?

Yes - what happened

No

Were there any spontaneous comments about "other mother" or "other father" if in a same-sex relationship?

Yes - what were they?

No

Was there any non-verbal feedback during this section of questionnaire?

Yes - what happened?

No