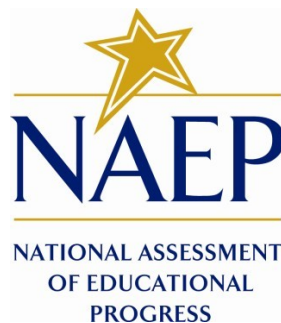


NATIONAL CENTER FOR EDUCATION STATISTICS  
NATIONAL ASSESSMENT OF EDUCATIONAL  
PROGRESS

*Volume II*  
*Protocols and Questionnaires*

*National Assessment of Educational Progress*  
*(NAEP) 2021 eNAEP Pretesting and Usability*  
*Study*

OMB# 1850-0803 v.266



April 2020

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The following text will be updated on both the English and Spanish eNAEP log in screens

## **Paperwork Burden Statement, OMB Information**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average up to 135 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12<sup>th</sup> St., SW, 4th floor, Washington, DC 20202.*

OMB No. 1850-0928 APPROVAL EXPIRES 9/30/2021

## **Authorization and Confidentiality Assurance**

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). In accordance with the Confidential Information Protection provisions of the Foundations of Evidence-Based Policymaking Act of 2018, Title III, Part B, Confidential Information Protection and other applicable Federal laws, [your/your child's/each student's - as applicable] responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of each student's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

## **Paperwork Burden Statement, OMB Information in Spanish**

De acuerdo al Paperwork Reduction Act de 1995, no se les requiere a las personas que respondan a una recopilación de información a menos que tal recopilación exhiba un número válido de control OMB. El número válido de control OMB para esta recopilación voluntaria de información es 1850-0928. Se estima que el tiempo necesario para completar esta recopilación de información es de un promedio de 135 minutos, incluyendo el tiempo para leer las instrucciones, buscar los recursos de datos existentes, recopilar los datos necesarios y completar y revisar la recopilación de información. Si tiene cualquier comentario acerca de la exactitud del tiempo estimado, sugerencias para mejorar esta recopilación o cualquier comentario o preocupación acerca del estatus de la presentación individual de su formulario, por favor escriba a: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, D.C. 20202.*

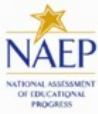
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## **Authorization and Confidentiality Assurance in Spanish**

El Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés) está autorizado por la Ley de Autorización para la Evaluación Nacional del Progreso Educativo (20 U.S.C. §9622) para administrar NAEP. Toda la información que proporcionen los participantes podrá usarse únicamente con fines estadísticos y no podrá darse a conocer o usarse ni para identificarlos ni para cualquier otro propósito salvo aquel requerido legalmente (20 U.S.C. §9573 y 6 U.S.C. §151). Conforme a las disposiciones de Protección de Información Confidencial del Título III, Subtítulo B, de la ley de Fundamentos de formulación de políticas públicas basadas en evidencias de 2018, la ley de Protección de Información Confidencial y otras leyes federales pertinentes, [las/sus –como corresponda–] respuestas [de su hijo(a)/de cada estudiante –como corresponda–] serán confidenciales y no se divulgarán de manera identificable a quienes no sean empleados o agentes. Por ley, todos los empleados de NCES al igual que todo representante del mismo, tales como contratistas y coordinadores de NAEP, han hecho un juramento y están sujetos a encarcelamiento hasta por 5 años, una multa de hasta \$250,000 dólares o ambas cosas, si intencionadamente dan a conocer CUALQUIER información que te identifique. El envío de tu información por vía electrónica será monitoreado por empleados y

contratistas federales para detectar virus, programas maliciosos (*malware*) y otras amenazas conforme a la Ley de Mejoramiento de la Seguridad Cibernética de 2015. La información recolectada se combinará para elaborar informes estadísticos.

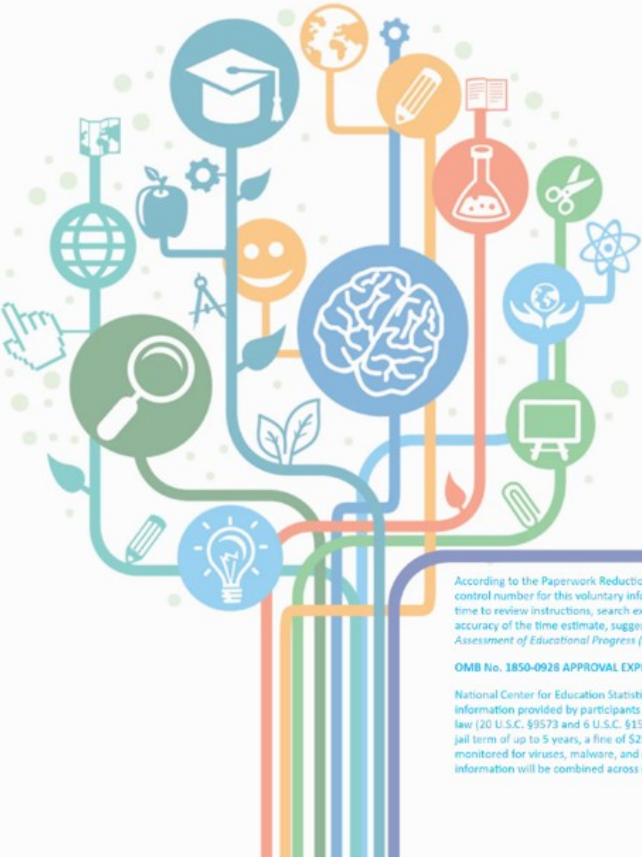
# eNAEP Login Screen



## Welcome to NAEP

Grade 04 Booklet M151 School (ETS), 9811151

Session: QC0401 Router: Disconnected Admin: Disconnected



### Student Login

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 90 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.*

OMB No. 1850-0928 APPROVAL EXPIRES 09/30/2021

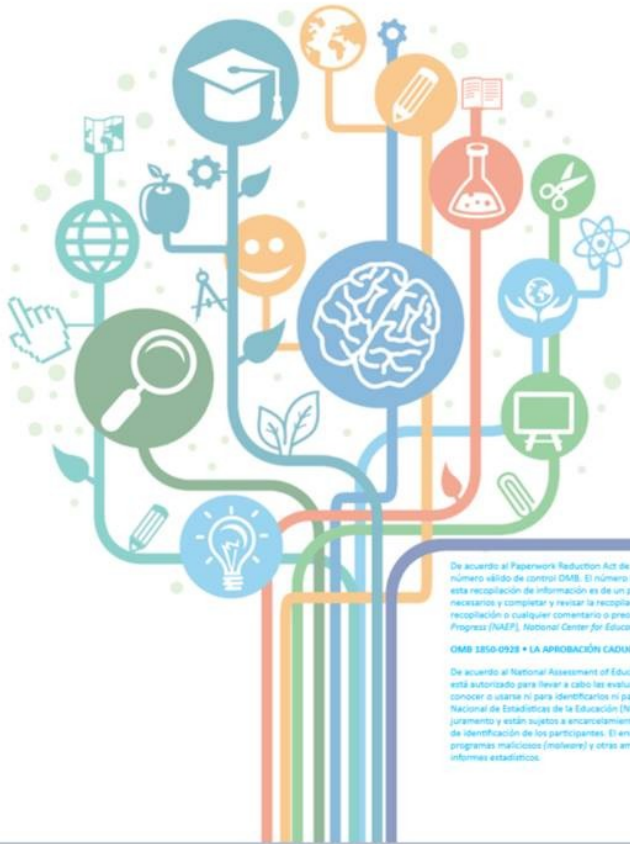
National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 5 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

eNAEP version 6.0.28.4501, 11/20/18 8:14 PM (EST). Database version 686, 11/27/18 12:01 PM (EST)  
eNAEP Chrome Extension Version 3.1.5

4

## **eNAEP Login Screen for Puerto Rico**





## Acceso del Estudiante

CH-35-KK
✔

Tu materia es: **Mathematics PR**

Selecciona el nombre de tu maestro o maestra para **Mathematics PR**

El nombre de mi maestro o maestra no aparece a
99

Por favor levanta la mano si necesitas ayuda.

Por favor espera... 7

De acuerdo al Paperwork Reduction Act de 1995, no se les requiere a las personas que respondan a una recopilación de información a menos que la recopilación exhiba un número válido de control OMB. El número válido de control OMB para esta recopilación voluntaria de información es 1850-0928. Se estima que el tiempo necesario para completar esta recopilación de información es de un promedio de 30 minutos, incluyendo el tiempo para leer las instrucciones, buscar los recursos de datos existentes, recopilar los datos necesarios y completar y revisar la recopilación de información. Si tiene cualquier comentario acerca de la exactitud del tiempo estimado, sugerencias para mejorar esta recopilación o cualquier comentario o preocupación acerca del estado de la presentación individual de su formulario, por favor escriba a: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Postman Center Plaza, 550 Linn St., SW, 4th Floor, Washington, DC 20522.

OMB 1850-0928 • LA APROBACIÓN CADUCA 10/9/2021

De acuerdo al National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622), el Centro Nacional de Estadísticas de la Educación (NCES, por sus siglas en inglés) está autorizado para llevar a cabo las evaluaciones NAEP. Toda la información que proporcionen los participantes podrá usarse únicamente con fines estadísticos y no podrá darse a conocer o usarse ni para identificarlos ni para cualquier otro propósito salvo aquel requerido legalmente (20 U.S.C. §9773 y 4 U.S.C. §151). Por ley, todos los empleados del Centro Nacional de Estadísticas de la Educación (NCES, por sus siglas en inglés) el igual que todo representante del mismo, tales como contratistas y coordinadores de NAEP, han hecho un juramento y están sujetos a sancionamiento hasta por 5 años, una multa de hasta \$250,000 dólares o ambas cosas, si intencionalmente dan a conocer CUALQUIER información de identificación de los participantes. El envío de información de los participantes por vía electrónica será monitoreado por empleados y contratistas federales para detectar virus, programas maliciosos (malware) y otras amenazas conforme a la Ley de Mejoramiento de la Seguridad Cibernética de 2015. La información recolectada se combinará para elaborar informes estadísticos.

«NAEP versión 4.1.1.3498, 5/26/20 6:51 PM (EST). Database versión 712, 5/25/20 11:18 AM (EST)»

## Student Debriefing Questions in English for Mainland US and in Spanish for Puerto Rico

After all students have finished the assessment in each session, field staff will conduct a debriefing activity with the students. Field staff will ask the debriefing questions out loud to the group of students. The questions may be paraphrased, and additional follow-up questions, such as those indicated in the bulleted lists below, may be asked. Students will respond by raising their hands and by calling out responses, as appropriate. Field staff will use their discretion about whether some or all of the questions will be asked, depending on the amount of prompting the students require, and on the amount of time remaining. The debriefing session should not exceed 10 minutes. Field staff will write down the students' responses to the questions.

1. What did you like the most about the assessment? [Follow-up questions may include:]
  - Can you explain that more?
  - What did you like the least about the assessment?

- What was missing from the assessment?
  - If you had to take a test, would you rather take it on a tablet, or on paper? Why?
  - What do you like most about taking a test on a tablet? What do you like the least about taking a test on a tablet?
2. Did you see anything you thought was strange while taking the assessment? [Follow-up questions may include:]
- Can you explain that more?
  - Did questions or images seem slow to load at all to you?
  - Was the system slow to move from one page/question to the next at all?
  - Did you notice any “Aw, snap” errors?
  - Were you able to make these errors occur when you wanted to? How?
3. Did you find the system easy to use and/or easy to learn to use? [Follow-up questions may include:]
- How did you like the tutorial?
  - Did you use the Help screens? Were the Help screens useful?
  - What did you think of the tools available? Did you use them?
  - Which tool or tools did you like the most? Why?
  - Did you have any difficulty using any of the tools? What did you find difficult?
  - How did you find the stylus worked with the assessment?
  - Did you have any difficulty picking an answer using the available controls? If so, what made it difficult?
4. Is there anything you think would make the assessment better? If so, what?
5. Is there anything else you want to tell us about kids taking assessments on tablets?

1. ¿Qué es lo que más te gustó de estas pruebas?

[Las preguntas de seguimiento pueden incluir:]

- ¿Puedes decirme más sobre ese asunto?
- ¿Qué es lo que menos te gustó de esta experiencia?
- ¿Qué crees que faltó?
- Si tuvieras que tomar una prueba, ¿preferirías tomarla en una tableta o en papel? ¿Por qué?
- ¿Qué es lo más que te gustó de tomar una prueba usando una tableta? ¿Qué es lo que menos que te gustó de tomar una prueba en una tableta?

2. ¿Algo te pareció extraño mientras tomabas la prueba?

[Las preguntas de seguimiento pueden incluir:]

- ¿Puedes decirme más sobre ese asunto?
- ¿Te pareció que las preguntas o las imágenes se tardaban mucho en subir?

- ¿Te pareció que el sistema se tardaba mucho al moverse de una página / pregunta a la siguiente?
- ¿Notaste algún error que te llamara la atención?
- ¿Pudiste hacer que esos errores ocurrieran cuando quisiste? ¿Cómo?

3. ¿Encontraste el sistema fácil de usar y / o fácil de aprender a usar?

[Las preguntas de seguimiento pueden incluir:]

- ¿Qué te pareció el tutorial?
- ¿Utilizaste las pantallas de Ayuda? ¿Fueron útiles esas pantallas de Ayuda?
- ¿Qué opinas de las herramientas disponibles? ¿Las usaste?
- ¿Qué herramienta o herramientas te gustaron más? ¿Por qué?
- ¿Tuviste alguna dificultad para usar alguna de las herramientas? ¿Qué te pareció difícil?
- ¿Cómo te parece que funcionó el stylus para la prueba?
- ¿Tuviste alguna dificultad para seleccionar una respuesta con los controles disponibles? Si es así, ¿qué lo hizo difícil?

4. ¿Se te ocurre algo que ayudaría a mejorar la prueba? Si es así, ¿qué?

5. ¿Hay algo más que quieras comentar sobre la experiencia de niños que toman pruebas en tabletas?

## Questionnaires

As part of the assessment administration, students will take a set of survey questionnaire items during their session. There is only one revised item being administered in 2021, Grade 8 Mathematics, 4b “Scientific (not graphing) calculator”. It was previously operational in 2015 Grade 8 Mathematics subitem 5b (VB517161). The item also appears in the Spanish 2021 Grade 8 Mathematics, 4b 9VR191772) and was used operationally in 2005 and translated into Spanish (2015 Grade 8 Mathematics BL item VB543267-BL). The rest of the survey questionnaires were previously approved and can be found in Appendix F, Item Library (OMB# 1850-0928 v.17). Not all of the items presented in Volume II will be administered in this Simulated Classroom Pretesting study. The number of items selected for each student will be appropriate to the time allocated. As the items for the 2021 NAEP administration are finalized throughout the development process, the final subset will be included in the eNAEP system for pretesting. As such, the earlier builds may include different items selected from the library in Volume II than the final build.

<b>Abbreviation Key</b>
CAFS: Computer Access and Familiarity Study

<b>Questionnaire Components</b>		
<b>Grade/Subject</b>	<b>Part</b>	<b>Survey Questionnaire</b>
Grade 4 Core	II-a	2021 Operational Grade 4 Core
Grade 4 Core PR	II-as	2021 Puerto Rico Spanish Operational Grade 4 Core
Grade 8 Core	II-b	2021 Operational Grade 8 Core
Grade 8 Core PR	II-bs	2021 Puerto Rico Spanish Operational Grade 8 Core
Grade 4 Reading	II-c	2021 Operational Grade 4 Reading
Grade 8 Reading	II-d	2021 Operational Grade 8 Reading
Grade 4 Mathematics	II-e	2021 Operational Grade 4 Mathematics
Grade 4 Mathematics PR	II-e	2021 Puerto Rico Spanish Operational Grade 4 Mathematics
Grade 8 Mathematics	II-f	2021 Operational Grade 8 Mathematics
Grade 8 Mathematics PR	II-fs	2021 Puerto Rico Spanish Operational Grade 4 Mathematics
Grade 8 Civics	II-g	2021 Operational Grade 8 Civics
Grade 8 US History	II-h	2021 Operational Grade 8 US History

## Part II-a: 2021 Operational Grade 4 Core

1. How much effort did you apply to succeed on this test?

A No effort at all  B

Very little effort  C

Some effort

D Quite a bit of effort

E A lot of effort

2. Are you Hispanic or Latino? Select **one or more** answer choices.

A No, I am not Hispanic or Latino.

B Yes, I am Mexican, Mexican American, or Chicano.  C

Yes, I am Puerto Rican or Puerto Rican American.  D

Yes, I am Cuban or Cuban American.

E Yes, I am from some other Hispanic or Latino background.

3. Which of the following best describes you? Select **one or more** answer choices.

A White

B Black or African American

C Asian

D American Indian or Alaska Native

E Native Hawaiian or other Pacific Islander

4. About how many books are there in your home?

- A Few (0-10)
- B Enough to fill one shelf (11-25)
- C Enough to fill one bookcase (26-100)
- D Enough to fill several bookcases (more than 100)

5. Do you have any of the following in your home? Select **one** answer choice on each row.

	<b>Yes</b>	<b>No</b>	
a. Access to the Internet	<b>A</b>	<b>B</b>	VH271105
b. A desktop or laptop computer (including Chromebooks) that you can use	<b>A</b>	<b>B</b>	VH591976
c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<b>A</b>	<b>B</b>	VH271110

6. How many days were you absent from school in the last month?

- A None
- B 1 or 2 days
- C 3 or 4 days
- D 5 to 10 days
- E More than 10 days



7. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

	<b>Yes</b>	<b>No</b>	
a. Mother	<b>A</b>	<b>B</b>	VH271145
b. Stepmother	<b>A</b>	<b>B</b>	VH271146
c. Foster mother or other female legal guardian	<b>A</b>	<b>B</b>	VH271147
d. Father	<b>A</b>	<b>B</b>	VH271148
e. Stepfather	<b>A</b>	<b>B</b>	VH271149
f. Foster father or other male legal guardian	<b>A</b>	<b>B</b>	VH271150

VH591969

8. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

9. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Very much like me</b>	
a. I like complex problems more than easy problems.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733150
b. I like activities that challenge my thinking abilities.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733151
c. I enjoy situations where I will have to think about something.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733155
d. I enjoy thinking about new solutions to problems.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733154

10. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

VH271367

	<b>Never or hardly ever</b>	<b>Less than half of the time</b>	<b>About half of the time</b>	<b>More than half of the time</b>	<b>All or almost all of the time</b>	
a. I started working on assignments right away rather than waiting until the last minute.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271370
b. I paid attention and resisted distractions.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271372
c. I stayed on task without reminders from my teacher.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271374
d. I paid attention in class even when I was not interested.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271375



Part II-as: 2021 Puerto Rico Spanish  
Operational Grade 4 Core

1. ¿Cuánto te esforzaste para salir bien en esta prueba?

- A No me esforcé nada.
- B Me esforcé poco.
- C Me esforcé algo.
- D Me esforcé bastante.
- E Me esforcé mucho.

VH315727

2. ¿Eres hispano o latino? Selecciona **una o más** opciones de respuesta.

- A No, no soy hispano ni latino.
- B Sí, soy mexicano, mexicano americano o chicano.
- C Sí, soy puertorriqueño.
- D Sí, soy cubano o cubano americano.
- E Sí, soy de otra ascendencia hispana o latina.

VH315774

3. ¿Cuál de las siguientes opciones te describe mejor? Selecciona **una o más** opciones de respuesta.

- A Blanco
- B Negro o africano americano
- C Asiático
- D Indio americano o nativo de Alaska
- E Nativo de Hawái o de otras islas del Pacífico

4. ¿Más o menos cuántos libros hay en tu casa?

- A Pocos (0-10)
- B Suficientes para llenar una tablilla (11-25)
- C Suficientes para llenar un librero (26-100)
- D Suficientes para llenar varios libreros (más de 100)

5. ¿Tienes lo siguiente en tu hogar? Selecciona **una** opción de respuesta en cada fila.

	<b>Sí</b>	<b>No</b>	
a. Acceso a Internet	<b>A</b>	<b>B</b>	VH580094
b. Una computadora de escritorio o portátil (incluyendo los Chromebook) que puedes usar	<b>A</b>	<b>B</b>	VH580095
c. Una tableta (por ejemplo, Surface Pro, iPad, Kindle Fire) que puedes usar	<b>A</b>	<b>B</b>	VH580096

6. ¿Cuántos días estuviste ausente de la escuela el mes pasado?

- A Ninguno
- B 1 o 2 días
- C 3 o 4 días
- D 5 a 10 días
- E Más de 10 días

7. ¿Vive alguna de las siguientes personas en tu hogar? Selecciona **una** opción de respuesta en cada fila.

VH580085

	<b>Sí</b>	<b>No</b>	
a. Madre	<b>A</b>	<b>B</b>	VH580086
b. Madrastra	<b>A</b>	<b>B</b>	VH580087
c. Madre de crianza u otra tutora legal	<b>A</b>	<b>B</b>	VH580091
d. Padre	<b>A</b>	<b>B</b>	VH580089
e. Padrastro	<b>A</b>	<b>B</b>	VH580090
f. Padre de crianza u otro tutor legal	<b>A</b>	<b>B</b>	VH580088

VH580078

8. En este año escolar, ¿con qué frecuencia usaste una **computadora portátil o de escritorio** (incluyendo los Chromebook) durante tus clases en la escuela?

- A Nunca
- B En algunas clases
- C En más o menos la mitad de las clases
- D En más de la mitad de las clases
- E En todas o casi todas las clases

**9.** ¿En qué medida te describe cada una de las siguientes afirmaciones?

VH864754

Selecciona **una**

opción de respuesta en cada fila.

	No se parece nada a mí	Se parece un poquito a mí	Se parece algo a mí	Se parece bastante a mí	Se parece mucho a mí	
a. Me gustan los problemas complejos más que los problemas fáciles.	A	B	C	D	E	VH864755
b. Me gustan las actividades que son un reto y me hacen pensar.	A	B	C	D	E	VH864758
c. Disfruto de situaciones donde voy a tener que pensar sobre algo.	A	B	C	D	E	VH864756
d. Disfruto al pensar sobre nuevas soluciones a problemas.	A	B	C	D	E	VH864757

**10.** En este año escolar, ¿con qué frecuencia has hecho cada uno de lo siguiente?

VH580061

Selecciona

**una** opción de respuesta en cada fila.



	<b>Nunca o casi nunca</b>	<b>Menos de la mitad del tiempo</b>	<b>Alrededor de la mitad del tiempo</b>	<b>Más de la mitad del tiempo</b>	<b>Todo o casi todo el tiempo</b>	
a. Empecé a trabajar con las asignaciones de inmediato en vez de esperar al último momento.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580067
b. Presté atención y evité distracciones.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580065
c. Me mantuve enfocado en la tarea sin recordatorios de mi maestro.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580066
d. Presté atención en la clase incluso cuando no estaba interesado.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580064

Part II-b: 2021 Operational Grade 8 Core

1. How easy or difficult was this test?

- A Extremely difficult
- B Quite difficult
- C Somewhat difficult **D**
- Somewhat easy **E** Quite easy
- F** Extremely easy

VH333658

2. How much effort did you apply to succeed on this test?

- A** No effort at all **B**
- Very little effort **C** Some effort
- D Quite a bit of effort
- E A lot of effort

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- A No, I am not Hispanic or Latino.
- B Yes, I am Mexican, Mexican American, or Chicano.
- C Yes, I am Puerto Rican or Puerto Rican American.
- D Yes, I am Cuban or Cuban American.
- E** Yes, I am from some other Hispanic or Latino background.

4. Which of the following best describes you? Select **one or more** answer choices.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native
- E Native Hawaiian or other Pacific Islander

5. About how many books are there in your home?

- A Few (0-10)
- B Enough to fill one shelf (11-25)
- C Enough to fill one bookcase (26-100)
- D Enough to fill several bookcases (more than 100)

6. Do you have any of the following in your home? Select **one** answer choice on each row.

VH271104

	<b>Ye s</b>	<b>No</b>	
a. Access to the Internet	<b>A</b>	<b>B</b>	VH271105
b. Your own bedroom	<b>A</b>	<b>B</b>	VH336762
c. A desktop or laptop computer (including Chromebooks) that you can use	<b>A</b>	<b>B</b>	VH591976
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<b>A</b>	<b>B</b>	VH271110
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<b>A</b>	<b>B</b>	VH271112

VH354591

7. How often do you use the Internet for homework at home?

- A Never
- B About once or twice a month
- C About once or twice a week
- D Almost every day
- E Every day

8. How many days were you absent from school in the last month?

- A None
- B 1 or 2 days
- C 3 or 4 days
- D 5 to 10 days

E More than 10 days

VH240190

9. How often do you talk about things you have studied in school with someone in your family?
- A Never or hardly ever
  - B Once every few weeks
  - C About once a week
  - D Two or three times a week
  - E Every day

10. How far in school did **your mother** go?
- A She did not finish high school.
  - B She graduated from high school.
  - C She had some education after high school.
  - D She graduated from college.
  - E I don't know.

11. How far in school did **your father** go?
- A He did not finish high school.
  - B He graduated from high school.
  - C He had some education after high school.
  - D He graduated from college.
  - E I don't know.

12. Does **your mother** work?

- A Yes
- B No
- C I don't know.

13. Does **your father** work?

- A Yes
- B No
- C I don't know.



14. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

	<b>Ye s</b>	<b>No</b>	
a. Mother	<b>A</b>	<b>B</b>	VH271145
b. Stepmother	<b>A</b>	<b>B</b>	VH271146
c. Foster mother or other female legal guardian	<b>A</b>	<b>B</b>	VH271147
d. Father	<b>A</b>	<b>B</b>	VH271148
e. Stepfather	<b>A</b>	<b>B</b>	VH271149
f. Foster father or other male legal guardian	<b>A</b>	<b>B</b>	VH271150

VH591969

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

VH271276

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

17. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733141

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Very much like me</b>	
a. I finish whatever I begin.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733142
b. I try very hard even after making mistakes.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733143
c. I keep working hard even when I feel like quitting.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733145
d. I keep trying to improve myself, even when it takes a long time to get there.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733144

18. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Very much like me</b>	
a. I like complex problems more than easy problems.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733150
b. I like activities that challenge my thinking abilities.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733151
c. I enjoy situations where I will have to think about something.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733155
d. I enjoy thinking about new solutions to problems.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH733154

19. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

VH271367

	<b>Never or hardly ever</b>	<b>Less than half of the time</b>	<b>About half of the time</b>	<b>More than half of the time</b>	<b>All or almost all of the time</b>	
a. I started working on assignments right away rather than waiting until the last minute.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271370
b. I paid attention and resisted distractions.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271372
c. I stayed on task without reminders from my teacher.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271374
d. I paid attention in class even when I was not interested.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH271375

20. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- A Yes
- B No

Part II-bs: 2021 Puerto Rico Spanish  
Operational Grade 8 Core

**1.** ¿Qué tan fácil o difícil fue esta prueba?

**A** Extremadamente difícil

**B** Muy difícil **C** Algo difícil **D** Algo fácil **E** Muy fácil

**F** Extremadamente fácil

2. ¿Cuánto te esforzaste para salir bien en esta prueba?

- A No me esforcé nada.
- B Me esforcé poco.
- C Me esforcé algo.
- D Me esforcé bastante.
- E Me esforcé mucho.

3. ¿Eres hispano o latino? Selecciona **una o más** opciones de respuesta.

- A No, no soy hispano ni latino.
- B Sí, soy mexicano, mexicano americano o chicano.
- C Sí, soy puertorriqueño.
- D Sí, soy cubano o cubano americano.
- E Sí, soy de otra ascendencia hispana o latina.

4. ¿Cuál de las siguientes opciones te describe mejor? Selecciona **una o más** opciones de respuesta.

- A Blanco
- B Negro o africano americano
- C Asiático
- D Indio americano o nativo de Alaska
- E Nativo de Hawái o de otras islas del Pacífico

5. ¿Más o menos cuántos libros hay en tu casa?

- A Pocos (0-10)
- B Suficientes para llenar una tablilla (11-25)
- C Suficientes para llenar un librero (26-100)
- D Suficientes para llenar varios libreros (más de 100)

6. ¿Tienes lo siguiente en tu hogar? Selecciona **una** opción de respuesta en cada fila.

VH580093

	<b>Sí</b>	<b>No</b>	
a. Acceso a Internet	<b>A</b>	<b>B</b>	VH580094
b. Tu propio cuarto	<b>A</b>	<b>B</b>	VH580097
c. Una computadora de escritorio o portátil (incluyendo los Chromebook) que puedes usar	<b>A</b>	<b>B</b>	VH580095
d. Una tableta (por ejemplo, Surface Pro, iPad, Kindle Fire) que puedes usar	<b>A</b>	<b>B</b>	VH580096
e. Un <i>smartphone</i> (por ejemplo, iPhone, Samsung Galaxy, HTC One) que puedes usar	<b>A</b>	<b>B</b>	VH580101

VH579834

7. ¿Con qué frecuencia usas Internet para hacer asignaciones en casa?

- A Nunca
- B Más o menos una o dos veces por mes
- C Más o menos una o dos veces por semana
- D Casi todos los días
- E Todos los días

VH315984

8. ¿Cuántos días estuviste ausente de la escuela el mes pasado?

- A Ninguno
- B 1 o 2 días
- C 3 o 4 días
- D 5 a 10 días
- E Más de 10 días



9. ¿Con qué frecuencia hablas con alguien de tu familia sobre cosas que estudiaste en la escuela?

- A Nunca o casi nunca
- B Una vez cada varias semanas
- C Más o menos una vez por semana
- D Dos o tres veces por semana
- E Todos los días

10. ¿Qué nivel de educación formal alcanzó **tu mamá**?

- A No terminó la escuela superior.
- B Se graduó de la escuela superior.
- C Siguió algunos estudios después de la escuela superior.
- D Se graduó de la universidad.
- E No sé.

11. ¿Qué nivel de educación formal alcanzó **tu papá**?

- A No terminó la escuela superior.
- B Se graduó de la escuela superior.
- C Siguió algunos estudios después de la escuela superior.
- D Se graduó de la universidad.
- E No sé.

**12. ¿Tu mamá  
trabaja?**

- A Sí
- B No
- C No sé.

**13. ¿Tu papá  
trabaja?**

- A Sí
- B No
- C No sé.

**14.** ¿Vive alguna de las siguientes personas en tu hogar? Selecciona **una** opción de respuesta en cada fila.

VH580085

	<b>Sí</b>	<b>No</b>	
a. Madre	<b>A</b>	<b>B</b>	VH580086
b. Madrastra	<b>A</b>	<b>B</b>	VH580087
c. Madre de crianza u otra tutora legal	<b>A</b>	<b>B</b>	VH580091
d. Padre	<b>A</b>	<b>B</b>	VH580089
e. Padrastro	<b>A</b>	<b>B</b>	VH580090
f. Padre de crianza u otro tutor legal	<b>A</b>	<b>B</b>	VH580088

VH580078

**15.** En este año escolar, ¿con qué frecuencia usaste una **computadora portátil o de escritorio** (incluyendo los Chromebook) durante tus clases en la escuela?

- A Nunca
- B En algunas clases
- C En más o menos la mitad de las clases
- D En más de la mitad de las clases
- E En todas o casi todas las clases

VH580076

**16.** En este año escolar, ¿con qué frecuencia usaste una **tableta** (por ejemplo, Surface Pro, iPad, Kindle Fire) durante tus clases en la escuela?

- A Nunca
- B En algunas clases
- C En más o menos la mitad de las clases
- D En más de la mitad de las clases
- E En todas o casi todas las clases

**17.** ¿En qué medida te describe cada una de las siguientes afirmaciones?

VH864716

Selecciona **una**

opción de respuesta en cada fila.

	No se parece nada a mí	Se parece un poquito a mí	Se parece algo a mí	Se parece bastante a mí	Se parece mucho a mí	
a. Termine lo que empiezo.	A	B	C	D	E	VH864717
b. Me esfuerzo mucho, incluso después de cometer errores.	A	B	C	D	E	VH864720
c. Sigo trabajando mucho, incluso cuando quiero dejar de hacerlo.	A	B	C	D	E	VH864718
d. Sigo tratando de mejorar, incluso cuando toma mucho tiempo lograrlo.	A	B	C	D	E	VH864719

**18.** ¿En qué medida te describe cada una de las siguientes afirmaciones?

VH864754

Selecciona **una**

opción de respuesta en cada fila.

	No se parece nada a mí	Se parece un poquito a mí	Se parece algo a mí	Se parece bastante a mí	Se parece mucho a mí	
a. Me gustan los problemas complejos más que los problemas fáciles.	A	B	C	D	E	VH864755
b. Me gustan las actividades que son un reto y me hacen pensar.	A	B	C	D	E	VH864758
c. Disfruto de situaciones donde voy a tener que pensar sobre algo.	A	B	C	D	E	VH864756
d. Disfruto al pensar sobre nuevas soluciones a problemas.	A	B	C	D	E	VH864757

**19.** En este año escolar, ¿con qué frecuencia has hecho cada uno de lo siguiente?

VH580061

Selecciona

**una** opción de respuesta en cada fila.

	<b>Nunca o casi nunca</b>	<b>Menos de la mitad del tiempo</b>	<b>Alrededor de la mitad del tiempo</b>	<b>Más de la mitad del tiempo</b>	<b>Todo o casi todo el tiempo</b>	
a. Empecé a trabajar con las asignaciones de inmediato en vez de esperar al último momento.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580067
b. Presté atención y evité distracciones.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580065
c. Me mantuve enfocado en la tarea sin recordatorios de mi maestro.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580066
d. Presté atención en la clase incluso cuando no estaba interesado.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580064

**20.** ¿Estás tomando una clase de arte este año escolar (por ejemplo, dibujo, pintura u otras artes)?

A Sí

B No

## Part II-c: 2021 Operational Grade 4 Reading

1. How often does your teacher ask you to discuss new or difficult vocabulary?

- A Never
- B About once or twice a year
- C About once or twice a month **D**  
About once or twice a week
- E** Every day or almost every day

2. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

- A Never
- B About once or twice a year
- C About once or twice a month **D**  
About once or twice a week
- E** Every day or almost every day

3. For school this year, how often do you have a class discussion about something that the class has read?

- A Never
- B About once or twice a year
- C About once or twice a month **D**  
About once or twice a week

**E**

E

v

e

r

y

day or almost every day



4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- A Never
- B Once
- C Two or three times
- D Four or five times**
- E More than five times

5. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week**
- E Every day or almost every day

6. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VH337050

	<b>I definitely can't</b>	<b>I probably can't</b>	<b>Maybe</b>	<b>I probably can</b>	<b>I definitely can</b>	
a. Figure out the meaning of a word you don't know by using other words in the text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260848
b. Explain the meaning of something you have read	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260849
c. Figure out the main idea of a text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260851
d. Find text in a reading passage to help you answer a question on a test	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260859
e. Recognize when you don't understand something you are reading	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260861
f. Recognize the difference between fact and opinion in a text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260863

7. How much does each of the following statements describe you? Select **one** answer choice on each row.

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible in my English/language arts class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844096
b. I want to become a better reader this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844097
c. I want to understand as much as I can in my English/language arts class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844098
d. I want to master a lot of new English/ language arts skills in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844100

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844168

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. Reading is one of my favorite activities.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844169
b. I like talking about books with other people.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844170
c. I think reading is important.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844172
d. I enjoy going to a bookstore or a library.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844171

VH598686

9. Besides doing homework, how much time do you spend reading **outside of school**?

- A** Less than 30 minutes a day
- B** About 30 minutes a day
- C** About 1 hour a day
- D** About 2 hours a day
- E** About 3 hours a day
- F** 4 or more hours a day

10. How often do you receive help from a tutor, family member, or friend with English/language arts **outside of school or after school**?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

11. How often do you typically do each of the following things **outside of school**? Select **one** answer choice on each row.

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Talk about books (print or online) with other people	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260907
b. Read blogs	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260913

## Part II-d: 2021 Operational Grade 8 Reading

1. For your English/language arts class this year, how often do you do each of the following?  
Select **one** answer choice on each row.

VH332887

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Have a class discussion about something that the whole class has read	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH332888
b. Work in pairs or small groups to talk about something that you have read	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH332889

2. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

VH260254

	<b>Never or hardly ever</b>	<b>Once in a while</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always or almost always</b>	
a. Evaluate the main evidence in a persuasive/argument passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260256
b. Analyze the author's organization of information in a passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333142

3. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

VH333074

	<b>Never or hardly ever</b>	<b>Once in a while</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always or almost always</b>	
a. Summarize the passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333075
b. Interpret the meaning of the passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333076
c. Question the motives or feelings of the characters	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333079
d. Identify the main ideas of the passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333078
e. Identify the themes of the passage	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH333094

VH588774

4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- A Never
- B Once
- C Two or three times
- D Four or five times**
- E More than five times



5. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VH260847

	<b>I definitely can't</b>	<b>I probably can't</b>	<b>Maybe</b>	<b>I probably can</b>	<b>I definitely can</b>	
a. Figure out the meaning of a word you don't know by using other words in the text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260848
b. Explain the meaning of something you have read	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260849
c. Figure out the main idea of a text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260851
d. Find text in a reading passage to help you answer a question on a test	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260859
e. Recognize when you don't understand something you are reading	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260861

6. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VH611300

	<b>I definitely can't</b>	<b>I probably can't</b>	<b>Maybe</b>	<b>I probably can</b>	<b>I definitely can</b>	
a. Recognize the difference between fact and opinion in a text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260863
b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260857
c. Critique an author's craft or technique	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260866
d. Use evidence from a text to support my answer	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH616841
e. Identify the author's perspective in a persuasive text	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260868

7. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844081

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible in my English/language arts class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844096
b. I want to become a better reader this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844097
c. I want to understand as much as I can in my English/language arts class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844098
d. I want to master a lot of new English/ language arts skills in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844100

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844168

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. Reading is one of my favorite activities.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844169
b. I like talking about books with other people.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844170
c. I think reading is important.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844172
d. I enjoy going to a bookstore or a library.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844171

VH598686

9. Besides doing homework, how much time do you spend reading **outside of school**?

**A** Less than 30 minutes a day

**B** About 30 minutes a day

**C** About 1 hour a day

**D** About 2 hours a day

**E** About 3 hours a day

**F** 4 or more hours a day

10. How often do you typically read each of the following **outside of school** (print or online)? Select **one** answer choice on each row.

VH261065

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Stories or novels	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH261066
b. E-mails	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH261074
c. Text messages	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH261075

VH332820

11. How often do you receive help from a tutor, family member, or friend with English/language arts **outside of school or after school**?

- A** Never
- B** About once or twice a year
- C** About once or twice a month
- D** About once or twice a week
- E** Every day or almost every day

12. How often do you typically do each of the following things **outside of school**? Select **one** answer choice on each row.

VH260906

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Talk about books (print or online) with other people	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260907
b. Go to my local library to borrow books (print or online)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260911

c. Read blogs	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH260913
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Part II-e: 2021 Operational Grade 4  
Mathematics

1. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- A Never
- B Once
- C Two or three times
- D** Four or five times
- E** More than five times

2. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

	<b>Never or hardly ever</b>	<b>Less than half of the time</b>	<b>About half of the time</b>	<b>More than half of the time</b>	<b>All or almost all of the time</b>	
a. My teacher used computers or other digital devices when teaching math to my class.	A	B	C	D	E	VH588077
b. My teacher required us to use computers or other digital devices to complete math assignments.	A	B	C	D	E	VH267419

3. How often do you **use a calculator**?

- A Never
- B About once or twice a year

C About once or twice

e a month **D** About once or twice a  
week

VH336231

**E** Every day or almost every day



4. How often do you use math in everyday life **outside of school**?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

5. How often do you participate in each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about math problems with your friends	A	B	C	D	E	VH268946
b. Play an instrument and read music	A	B	C	D	E	VH268961
c. Go to websites for help with your math homework	A	B	C	D	E	VH268962

C

6. How often do you receive help or tutoring with math **outside of school or after school**?

- A Never
- B About once or twice a year

A  
b  
o

ut once or twice a month **D**

VH336233

About once or twice a week

**E** Every day or almost every day

7. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

8. Thinking about math, do you think that you would be able to do each of the following?  
Do not actually solve the problems. Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Estimate the weight of 5 apples using pounds (lbs.)	A	B	C	D	E	VH267674
b. Divide 42 stickers among 6 students	A	B	C	D	E	VH617317
c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	A	B	C	D	E	VH267682
d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	A	B	C	D	E	VH267683

9. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH845110

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845117
b. I want to master a lot of new skills in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845114
c. I want to become better in math this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845115
d. I want to understand as much as I can in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845118

10. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844769

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I enjoy doing math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844770
b. I look forward to my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844771
c. I am interested in the things I learn in math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844775
d. I think making an effort in math is worthwhile.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844772
e. I think math will help me even when I am not in school.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844777
f. I think it is important to do well in math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844774

Part II-es: 2021 Puerto Rico Spanish  
Operational Grade 4 Mathematics

1. Para la escuela este año, ¿con qué frecuencia te han pedido que escribas respuestas largas (varias oraciones o párrafos) a preguntas en pruebas o asignaciones que incluían matemáticas?

- A Nunca
- B Una vez
- C Dos o tres veces
- D Cuatro o cinco veces
- E Más de cinco veces

2. Este año escolar en tu clase de matemáticas, ¿con qué frecuencia ocurrió lo siguiente? Selecciona **una** opción de respuesta en cada fila.

	<b>Nunca o casi nunca</b>	<b>Menos de la mitad del tiempo</b>	<b>Alrededor de la mitad del tiempo</b>	<b>Más de la mitad del tiempo</b>	<b>Todo o casi todo el tiempo</b>	
a. Mi maestro usó computadoras u otros dispositivos digitales al enseñar matemáticas a mi clase.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580153
b. Mi maestro requirió que usáramos computadoras u otros dispositivos digitales para completar asignaciones de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580152

3. ¿Con qué frecuencia **usas una calculadora**?

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por

m  
es  
**D**  
M  
ás

o menos una o dos veces por semana

VH579851

**E** Todos los días o casi todos los días



4. ¿Con qué frecuencia usas las matemáticas en tu vida diaria **fuera de la escuela?**

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por mes
- D Más o menos una o dos veces por semana
- E Todos los días o casi todos los días

5. ¿Con qué frecuencia participas en cada una de las siguientes actividades **fuera de la escuela?** Selecciona **una** opción de respuesta en cada fila.

	Nunca	Más o menos una o dos veces por año	Más o menos una o dos veces por mes	Más o menos una o dos veces por semana	Todos los días o casi todos los días	
a. Hablar sobre problemas de matemáticas con tus amigos	A	B	C	D	E	VH580120
b. Tocar un instrumento y leer música	A	B	C	D	E	VH580123
c. Visitar sitios web para buscar ayuda con tus asignaciones de matemáticas	A	B	C	D	E	VH580122

6. ¿Con qué frecuencia recibes ayuda o tutoría en matemáticas **fuera de la escuela o después del horario escolar?**

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por mes
- D Más o menos una o dos

v  
e  
c  
e  
s

p

or semana **E** Todos los días o casi  
todos los días

VH579850

7. ¿Con qué frecuencia juegas juegos digitales (por ejemplo, aplicaciones, videojuegos o juegos de computadora) **fuera de la escuela** que incluyen matemáticas?

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por mes
- D Más o menos una o dos veces por semana
- E Todos los días o casi todos los días

8. Pensando en las matemáticas, ¿piensas tú que serías capaz de hacer cada una de las siguientes actividades? No resuelvas los problemas. Selecciona **una** opción de respuesta en cada fila.

	<b>Definitivamente no puedo</b>	<b>Probablemente no puedo</b>	<b>Quizás puedo</b>	<b>Probablemente sí puedo</b>	<b>Definitivamente sí puedo</b>	
a. Estimar el peso de 5 manzanas usando libras (lb)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH58012 7
b. Dividir 42 <i>stickers</i> entre 6 estudiantes	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH58012 8
c. Encontrar la cantidad de alfombra necesaria para cubrir un piso rectangular si sabes su largo y su ancho	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH58013 3
d. Saber cuándo debes sacar un pavo del horno si lo pones en el horno a las 10:00 a. m. y toma 3 horas y 45 minutos para que se cocine	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH58013 0

- 9.** ¿En qué medida te describe cada una de las siguientes afirmaciones?  
 Selecciona **una**  
 opción de respuesta en cada fila.

VH855774

	No se parece nada a mí	Se parece un poquito a mí	Se parece algo a mí	Se parece mucho a mí	Exactamente como yo	
a. Quiero aprender lo más posible en mi clase de matemáticas.	A	B	C	D	E	VH855777
b. Quiero dominar muchas destrezas nuevas en mi clase de matemáticas.	A	B	C	D	E	VH855775
c. Quiero llegar a ser mejor en matemáticas este año.	A	B	C	D	E	VH855778
d. Quiero entender lo más que pueda en mi clase de matemáticas.	A	B	C	D	E	VH855776

VH855812

- 10.** ¿En qué medida te describe cada una de las siguientes afirmaciones?  
 Selecciona **una**  
 opción de respuesta en cada fila.

	<b>No se parece nada a mí</b>	<b>Se parece un poquito a mí</b>	<b>Se parece algo a mí</b>	<b>Se parece mucho a mí</b>	<b>Exactamente como yo</b>	
a. Disfruto de trabajar las matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855813
b. Espero con gusto mi clase de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855814
c. Estoy interesado en lo que aprendo en matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855817
d. Pienso que esforzarse en matemáticas vale la pena.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855818
e. Pienso que las matemáticas me van a ayudar aun cuando no estoy en la escuela.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855815
f. Pienso que es importante salir bien en matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855816

Part II-f: 2021 Operational Grade 8  
Mathematics

1. What math class are you taking this year? Select **one or more** answer choices.

- A Eighth-grade math
- B General eighth-grade math
- C Algebra I course
- D First year of a two-year algebra course
- E** Second year of a two-year algebra course **F**  
Algebra I (one-year course)
- G** Algebra II **H**  
Geometry **I**
- Other

2. What math class do you expect to take next year?

- A Geometry
- B Algebra II
- C Algebra I (one-year course)
- D First year of a two-year Algebra I course
- E** Second year of a two-year Algebra I course **F**  
Introduction to algebra or pre-algebra
- G Basic or general math
- H Business or consumer math
- I Other math class
- J I don't know.

3. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- A Never
- B Once
- C Two or three times
- D** Four or five times
- E** More than five times

4. In your math class this year, how often have you used the following types of calculators? Select **one** answer choice on each row.

	<b>Never or hardly ever</b>	<b>Less than half of the time</b>	<b>About half of the time</b>	<b>More than half of the time</b>	<b>All or almost all of the time</b>	
a. Basic calculator	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH266809
b. Scientific (not graphing) calculator	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VR191495 <b>(new)</b>
c. Graphing calculator	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH266810

5. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

	<b>Never or hardly ever</b>	<b>Less than half of the time</b>	<b>About half of the time</b>	<b>More than half of the time</b>	<b>All or almost all of the time</b>	



a. My teacher used computers or other digital devices when teaching math to my class.	A	B	C	D	E	VH588077
b. My teacher required us to use computers or other digital devices to complete math assignments.	A	B	C	D	E	VH267419

6. How often do you use math in everyday life **outside of school**?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

7. How often do you participate in each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about math problems with your friends	A	B	C	D	E	VH268946
b. Program computers	A	B	C	D	E	VH268949
c. Play an instrument and read music	A	B	C	D	E	VH268961
d. Go to websites for help with your math homework	A	B	C	D	E	VH268962

8. How often do you receive help or tutoring with math **outside of school or after school**?

- A Never

B  
A  
b  
o

ut once or twice a year

VH336233

**C** About once or twice a month

**D** About once or twice a week

**E** Every day or almost every day

9. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?
- A Never
  - B About once or twice a year
  - C About once or twice a month
  - D About once or twice a week
  - E Every day or almost every day

10. Thinking about math, do you think that you would be able to do each of the following?  
 Do not actually solve the problems. Select **one** answer choice on each row.

	<b>I definitely can't</b>	<b>I probably can't</b>	<b>Maybe</b>	<b>I probably can</b>	<b>I definitely can</b>	
a. List all of the different possible outcomes when a coin is flipped three times	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460382
b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $W$ weeks	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460383
c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH267679
d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH267682
e. Give an example to show that a math statement is false	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460399
f. Explain to your classmate how you solved a math problem	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460910
g. Use correct mathematical words and symbols when showing your work	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460902

11. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH845110

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845117
b. I want to master a lot of new skills in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845114
c. I want to become better in math this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845115
d. I want to understand as much as I can in my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH845118

12. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844769

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I enjoy doing math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844770
b. I look forward to my math class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844771
c. I am interested in the things I learn in math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844775
d. I think making an effort in math is worthwhile.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844772
e. I think math will help me even when I am not in school.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844777
f. I think it is important to do well in math.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844774

**13.** How much do you enjoy each of the following types of math activities? Select **one** answer choice on each row.

VH844743

	<b>Enjoy not at all</b>	<b>Enjoy a little bit</b>	<b>Enjoy somewhat</b>	<b>Enjoy quite a bit</b>	<b>Enjoy a lot</b>	
a. Addition, subtraction, multiplication, and division	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844744
b. Finding areas of shapes and figures	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844745
c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844746
d. Solving equations or simplifying expressions	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844750
e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844748
f. Working with geometric figures like rectangles and squares	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH844749



Part II-fs: 2021 Puerto Rico Spanish  
Operational Grade 8 Mathematics

1. Qué clase de matemáticas estás tomando este año? Selecciona **una o más** opciones de respuesta.

VH580168

- A Matemática de octavo grado
- B Matemática general de octavo grado
- C Álgebra I
- D Primer año de un curso de álgebra de dos años
- E Segundo año de un curso de álgebra de dos años
- F Álgebra I (curso de un año)
- G Álgebra II
- H Geometría
- I Otro

VH619212

2. ¿Qué clase de matemáticas esperas tomar el año próximo?

- A Geometría
- B Álgebra II
- C Álgebra I (curso de un año)
- D Primer año de un curso de Álgebra I de dos años
- E Segundo año de un curso de Álgebra I de dos años
- F Introducción al álgebra o pre-álgebra
- G Matemática básica o general
- H Matemáticas de negocios o matemáticas para el consumidor
- I Otro curso de matemáticas
- J No sé.

3. Para la escuela este año, ¿con qué frecuencia te han pedido que escribas respuestas largas (varias oraciones o párrafos) a preguntas en pruebas o asignaciones que incluían matemáticas?

- A Nunca
- B Una vez
- C Dos o tres veces
- D Cuatro o cinco veces
- E Más de cinco veces

4. En tu clase de matemáticas este año, ¿con qué frecuencia has usado los siguientes tipos de calculadoras? Selecciona **una** opción de respuesta en cada fila.

	Nunca o casi nunca	Menos de la mitad del tiempo	Alrededor de la mitad del tiempo	Más de la mitad del tiempo	Todo o casi todo el tiempo	
a. Calculadora básica	A	B	C	D	E	VH580156
b. Scientific (not graphing) calculator	A	B	C	D	E	VR191772
c. Calculadora gráfica	A	B	C	D	E	VH580157

5. Este año escolar en tu clase de matemáticas, ¿con qué frecuencia ocurrió lo siguiente? Selecciona **una** opción de respuesta en cada fila.

	Nunca o casi nunca	Menos de la mitad del tiempo	Alrededor de la mitad del tiempo	Más de la mitad del tiempo	Todo o casi todo el tiempo	
a. Mi maestro usó computadoras u otros dispositivos digitales al enseñar matemáticas a mi clase.	A	B	C	D	E	VH580153

b. Mi maestro requirió que usáramos computadoras u otros dispositivos digitales para completar asignaciones de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580152
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**6.** ¿Con qué frecuencia usas las matemáticas en tu vida diaria **fuera de la escuela**?

- A Nunca  
 B Más o menos una o dos veces por año  
 C Más o menos una o dos veces por mes **D** Más o menos una o dos veces por semana **E** Todos los días o casi todos los días

**7.** ¿Con qué frecuencia participas en cada una de las siguientes actividades **fuera de la escuela**? Selecciona **una** opción de respuesta en cada fila.

	<b>Nunca</b>	<b>Más o menos una o dos veces por año</b>	<b>Más o menos una o dos veces por mes</b>	<b>Más o menos una o dos veces por semana</b>	<b>Todos los días o casi todos los días</b>	
a. Hablar sobre problemas de matemáticas con tus amigos	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580120
b. Programar computadoras	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580121
c. Tocar un instrumento y leer música	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580123
d. Visitar sitios web para buscar ayuda con tus asignaciones de matemáticas	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH580122

8. ¿Con qué frecuencia recibes ayuda o tutoría en matemáticas **fuera de la escuela o después del horario escolar**?

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por mes
- D** Más o menos una o dos veces por semana
- E** Todos los días o casi todos los días

9. ¿Con qué frecuencia juegas juegos digitales (por ejemplo, aplicaciones, videojuegos o juegos de computadora) **fuera de la escuela** que incluyen matemáticas?

- A Nunca
- B Más o menos una o dos veces por año
- C Más o menos una o dos veces por mes
- D** Más o menos una o dos veces por semana
- E** Todos los días o casi todos los días

**10.** Pensando en las matemáticas, ¿piensas tú que serías capaz de hacer cada una de las siguientes actividades? No resuelvas los problemas. Selecciona **una** opción de respuesta en cada fila.

VH855869

	<b>Definitivamente no puedo</b>	<b>Probablemente no puedo</b>	<b>Quizás puedo</b>	<b>Probablemente sí puedo</b>	<b>Definitivamente sí puedo</b>	
a. Enumerar todos los posibles resultados cuando se lanza una moneda al aire tres veces	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855873
b. Crear una expresión que representa el número promedio de millas que corres en una semana si corres 100 millas en <i>s</i> semanas	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855874
c. Determinar una propina del 20 por ciento de una cuenta de 67 dólares de una cena	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855878
d. Encontrar la cantidad de alfombra necesaria para cubrir un piso rectangular si sabes su largo y su ancho	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855879
e. Dar un ejemplo para mostrar que una proposición matemática es falsa	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855880
f. Explicarle a tu compañero de clase cómo resolviste un problema de matemáticas	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855881
g. Usar palabras y símbolos matemáticos correctos cuando muestras tu trabajo	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855876

**11.** ¿En qué medida te describe cada una de las siguientes afirmaciones?  
 Selecciona **una** opción de respuesta en cada fila.

VH855774

	<b>No se parece nada a mí</b>	<b>Se parece un poquito a mí</b>	<b>Se parece algo a mí</b>	<b>Se parece mucho a mí</b>	<b>Exactamente como yo</b>	
a. Quiero aprender lo más posible en mi clase de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855777
b. Quiero dominar muchas destrezas nuevas en mi clase de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855775
c. Quiero llegar a ser mejor en matemáticas este año.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855778
d. Quiero entender lo más que pueda en mi clase de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855776



**12.** ¿En qué medida te describe cada una de las siguientes afirmaciones?  
 Selecciona **una** opción de respuesta en cada fila.

VH855812

	<b>No se parece nada a mí</b>	<b>Se parece un poquito a mí</b>	<b>Se parece algo a mí</b>	<b>Se parece mucho a mí</b>	<b>Exactamente como yo</b>	
a. Disfruto de trabajar las matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855813
b. Espero con gusto mi clase de matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855814
c. Estoy interesado en lo que aprendo en matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855817
d. Pienso que esforzarse en matemáticas vale la pena.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855818
e. Pienso que las matemáticas me van a ayudar aun cuando no estoy en la escuela.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855815
f. Pienso que es importante salir bien en matemáticas.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH855816

**13.** ¿Cuánto disfrutas de cada uno de los siguientes tipos de actividades matemáticas?

Selecciona VH856102

**una** opción de respuesta en cada fila.

	<b>No lo disfruto para nada</b>	<b>Lo disfruto un poquito</b>	<b>Lo disfruto algo</b>	<b>Lo disfruto bastante</b>	<b>Lo disfruto mucho</b>	
a. Suma, resta, multiplicación y división	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856103
b. Encontrar el área de formas y figuras	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856104
c. Resolver probabilidades y eventos (por ejemplo, problemas con tarjetas, monedas, canicas y ruletas)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856108
d. Resolver ecuaciones o simplificar expresiones	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856105
e. Construir diferentes tipos de gráficas (por ejemplo, gráfica de barras, gráfica lineal o diagrama de caja y bigote)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856106
f. Trabajar con figuras geométricas como rectángulos y cuadrados	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH856107

## Part II-g: 2021 Operational Grade 8 Civics

1. In which of the following grades have you learned about civics and/or United States government?  
Select **one** answer choice on each row.

	<b>Yes, I took a class or course mainly focused on civics and/or United States government.</b>	<b>Yes, I took a class or course that included some civics and/or United States government topics.</b>	<b>No, I did not take a class or course that taught civics and/or United States government topics.</b>	<b>I don't remember.</b>	
a. 6th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH457394
b. 7th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH457396
c. 8th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH457397

2. In your social studies class this year, how much have you studied the following topics?  
Select **one** answer choice on each row.

VH457356

	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>A lot</b>	
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a. The United States Constitution	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457358
b. The three branches of the United States government (executive, judicial, and legislative branches)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457359
c. How laws are made	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457363
d. Political parties, elections, and voting	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457366
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457368
f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457369
g. Current political and social issues	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457372

3. During this school year, how often do you do each of the following activities? Select **one** answer choice on each row.

VH716851

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Read material from a civics and/or United States government textbook (print or digital)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716852
b. Read extra material about civics and/or United States government not in the regular textbook (for example, newspapers, magazines, or online sources)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716853
c. Conduct research about civics and/or United States government topics (for example, online, in a library, or through interviews)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716855
d. Listen to or watch movies, videos, or online content about civics and/or United States government topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716854

4. During this school year so far, how often have you done each of the following activities? Select **one** answer choice on each row.

VH716857

	<b>Never</b>	<b>Once</b>	<b>Two or three times</b>	<b>Four or five times</b>	<b>More than five times</b>	
a. Gone on class field trips to learn about civics and/or United States government topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716858
b. Given class presentations on civics and/or United States government topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716859
c. Written about your opinion on a community problem or social issue (for example, in a letter, e-mail, or blog post)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716862
d. Taken part in political debates or panel discussions	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716861
e. Taken part in role-playing, mock trials, or dramas about civics and/or United States government topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716860



5. During this school year, how often do you do each of the following activities when you study civics and/or United States government? Select **one** answer choice on each row.

VH716863

	<b>Never or hardly ever</b>	<b>Once in a while</b>	<b>Sometim es</b>	<b>Often</b>	<b>Always or almost always</b>	
a. Study the rights and responsibilities of United States citizens	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716865
b. Examine how the United States influences and is influenced by events in other countries	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716866
c. Compare the roles and responsibilities of local, state, and national governments in the United States	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716871
d. Study why it is important to pay attention to the political process and government	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716868
e. Study why it is important for individuals to participate in the political process and government	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH727879

6. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

VH457531

	<b>Never or hardly ever</b>	<b>Less than half of the lessons</b>	<b>About half of the lessons</b>	<b>More than half of the lessons</b>	<b>All or almost all of the lessons</b>	
a. Assignments that you have to complete together with other students	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457532
b. Short written responses (for example, a paragraph or less)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457533
c. Assignments that use different forms of media (for example, photos, videos, or music)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457534
d. Long written responses (for example, several paragraphs)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457540
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457542

7. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

VH457547

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457548
b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457549
c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457550
d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457551

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH716887

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I think I can make a difference in my community.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716888
b. I think being actively involved in community issues is my responsibility.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716893
c. I think being concerned about state and local issues is an important responsibility for everybody.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716891
d. I have good ideas for programs and projects that would help solve problems in my community.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716892
e. I expect to be involved in improving my community three years from now.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716890

9. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

VH457877

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Explain the roles and functions of the three branches of the United States government	A	B	C	D	E	VH457878
b. Explain the rights and responsibilities of United States citizens	A	B	C	D	E	VH457879
c. Explain how the United States influences and is influenced by events in other countries	A	B	C	D	E	VH457880
d. Compare the roles and responsibilities of local, state, and national governments in the United States	A	B	C	D	E	VH457882
e. Explain why it is important to pay attention to the political process and government	A	B	C	D	E	VH457884
f. Explain why it is important for individuals to participate in the political process and government	A	B	C	D	E	VH457885

10. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH716894

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want other students to think I am a good civics and/or United States government student.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716895
b. I want to show others that my civics and/or United States government schoolwork is easy for me.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716898
c. I want to look smart in comparison to the other students in my social studies, civics, and/or United States government class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716897
d. I want to get better civics and/or United States government grades than most other students in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716896

11. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH716899

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible about civics and/or United States government in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716900
b. I want to master a lot of new civics and/or United States government skills in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716901
c. I want to become a better civics and/or United States government student this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716904
d. I want to understand as much as I can about civics and/or United States government in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716902

12. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH716873

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewh at like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. Civics and/or United States government are my favorite topics to study.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716874
b. I enjoy doing schoolwork about civics and/or United States government.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716879
c. I enjoy discussing civics and/or United States government topics with others.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716877
d. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716878
e. I think that learning about civics and/or United States government topics will be important for my future.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716876



13. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

VH716880

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Read about current political events in the media	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716881
b. Watch movies, videos, and/or TV programs about current political events	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716882
c. Participate in volunteer activities within a community	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716884
d. Discuss current political events or issues with others (for example, people in my home or friends)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH716883

VH457791

14. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- A** Never
- B** About once or twice a year
- C** About once or twice a month
- D** About once or twice a week
- E** Every day or almost every day

**15.** Approximately how many hours a day do you spend on your **social studies** homework?

- A** Less than 30 minutes a day
- B** 30 minutes up to 1 hour a day
- C** 1 up to 2 hours a day
- D** 2 up to 3 hours a day
- E** 3 up to 4 hours a day
- F** More than 4 hours a day

Part II-h: 2021 Operational Grade 8 U.S.  
History

1. In which of the following grades have you learned about United States history? Select **one** answer choice on each row.

VH459698

	<b>Yes, I took a class or course mainly focused on United States history.</b>	<b>Yes, I took a class or course that included some United States history topics.</b>	<b>No, I did not take a class or course that taught United States history topics.</b>	<b>I don't remember</b>	
a. 6th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH459700
b. 7th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH459701
c. 8th grade	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	VH459702

2. In your social studies class this year, how much have you studied the following periods of United States history? Select **one** answer choice on each row.

VH459719

	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>A lot</b>	
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459720
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459721
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459722

d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459723
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3. During this school year, how often do you do each of the following activities? Select **one** answer choice on each row.

VH718236

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Read material from a United States history textbook (print or digital)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718237
b. Read extra material about United States history not in the regular textbook (for example, newspapers, magazines, or online sources)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718238
c. Use primary sources (for example, letters, diaries, photographs, films, or essays written by people from the past)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718242
d. Conduct research about United States history topics (for example, online, in a library, or through interviews)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718241
e. Listen to or watch movies, videos, or online content about United States history topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718239

4. During this school year so far, how often have you done each of the following activities? Select **one** answer choice on each row.

VH718301

	<b>Never</b>	<b>Once</b>	<b>Two or three times</b>	<b>Four or five times</b>	<b>More than five times</b>	
a. Gone on class field trips to learn about United States history topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718302
b. Given class presentations on United States history topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718303
c. Written about your opinion on historical issues (for example, in a letter, e-mail, or blog post)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718306
d. Taken part in historical debates or panel discussions	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718305
e. Taken part in role-playing, mock trials, or dramas about United States history topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718304

5. During this school year, how often do you do each of the following activities when you study United States history? Select **one** answer choice on each row.

VH718591

	<b>Never or hardly ever</b>	<b>Once in a while</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always or almost always</b>	
a. Examine the causes and effects of important events in United States history	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718592
b. Examine how time periods in United States history are similar or different	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718593
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718594
d. Analyze the relationship between two historical events	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718598
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718596
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718597
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718595



6. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

VH457531

	<b>Never or hardly ever</b>	<b>Less than half of the lessons</b>	<b>About half of the lessons</b>	<b>More than half of the lessons</b>	<b>All or almost all of the lessons</b>	
a. Assignments that you have to complete together with other students	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457532
b. Short written responses (for example, a paragraph or less)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457533
c. Assignments that use different forms of media (for example, photos, videos, or music)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457534
d. Long written responses (for example, several paragraphs)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457540
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH457542

7. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

VH459889

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH727925
b. Organize information about United States history topics by creating tables, charts, or graphs	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459892
c. Create reports or projects about United States history using different forms of media (for example, a slide presentation that combines text and video clips)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459893
d. Participate in online discussions about United States history on a website (for example, in forums or social media)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459894
e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH459895

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH719828

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I form opinions about historical events only after I have information from more than one source.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719829
b. I need to know the history leading up to an event to truly understand it.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719830
c. I want to know what lies behind the story when I study a conflict in history.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719834
d. I try to understand others better by imagining how things look from their perspective.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719832
e. I try to look at everybody's side of a disagreement before I make a decision.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719833
f. I think that there is more than one side to every question, and I try to look at all of them.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719831

9. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

VH460009

	<b>I definitely can't</b>	<b>I probably can't</b>	<b>Maybe</b>	<b>I probably can</b>	<b>I definitely can</b>	
a. Explain the causes and effects of important events in United States history	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460011
b. Explain how time periods in United States history are similar or different	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460016
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460017
d. Understand the relationship between two historical events	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460041
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460042
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460043
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH460044

10. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH719843

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want other students to think I am a good United States history student.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719844
b. I want to show others that my United States history schoolwork is easy for me.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719847
c. I want to look smart in comparison to the other students in my social studies or United States history class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719845
d. I want to get better United States history grades than most other students in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH719846

11. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH720606

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. I want to learn as much as possible about United States history in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH720608
b. I want to master a lot of new United States history skills in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH720609
c. I want to become a better United States history student this year.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH720611

d. I want to understand as much as I can about United States history in my class.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH720612
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12. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH718413

	<b>Not at all like me</b>	<b>A little bit like me</b>	<b>Somewhat like me</b>	<b>Quite a bit like me</b>	<b>Exactly like me</b>	
a. United States history is one of my favorite subjects to study.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718414
b. I enjoy doing schoolwork about United States history.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718419
c. I enjoy discussing United States history topics with others.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718417
d. I think that United States history schoolwork helps me understand what is happening in the world around me.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718418
e. I think that learning about United States history topics will be important for my future.	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718416

13. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

VH718431

	<b>Never</b>	<b>About once or twice a year</b>	<b>About once or twice a month</b>	<b>About once or twice a week</b>	<b>Every day or almost every day</b>	
a. Read books about history	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718432
b. Watch movies, videos, or TV programs about history	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718433
c. Play video games about history	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718434
d. Go to history museums or historical sites	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718438
e. Do online research related to historical topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718436
f. Talk to friends or family about historical topics	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	VH718435

VH457791

14. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- A** Never
- B** About once or twice a year
- C** About once or twice a month
- D** About once or twice a week
- E** Every day or almost every day



15. Approximately how many hours a day do you spend on your **social studies** homework?

**A** Less than 30 minutes a day **B**

30 minutes up to 1 hour a day **C**

1 up to 2 hours a day

**D** 2 up to 3 hours a day **E**

3 up to 4 hours a day **F**

More than 4 hours a day