

MEMORANDUM

OMB # 1850-0582 v.24

DATE: June 3, 2019

TO: Robert G. Sivinski
Office of Information and Regulatory Affairs, Office of Management and Budget (OMB)

FROM: Samuel F. Barbett
Acting Postsecondary Branch Chief, Administrative Division, National Center for Education Statistics (NCES)

THROUGH: Kashka Kubzdela
OMB Liaison, National Center for Education Statistics (NCES)

SUBJECT: Integrated Postsecondary Education Data System (IPEDS) 2019-20 through 2021-22 – Revisions made to the clearance documents based on comments received during the 60-day public comment period

1. Based on comments received during the 60-day public comment period, the proposed Human Resources changes have been removed, resulting in the following revisions to the documents:

In the “*Part A IPEDS 2019-20 through 2021-22*” document:

- Removed the proposed changes to the Human Resources (HR) component in Table 1.
- Updated the burden estimates in Tables 14, 16, and 17 and associated text, based on the removal of the proposed HR changes.

In the “*Appendix A - IPEDS 2019-20 through 2021-22 Proposed Changes*” document:

- Removed the proposed Human Resources changes (Table A5 and the associated text).
- Renumbered tables appropriately.

In the “*IPEDS 2019-20 through 2021-22 HR Human Resources*” document:

- Removed all proposed changes. Forms will remain the same as the current forms given that the changes are no longer being requested by NCES.

2. Based on comments received during the 60-day public comment period, NCES is making slight changes to the distance education question in the Completions component, resulting in the following revisions to the documents:

In the “*Appendix A - IPEDS 2019-20 through 2021-22 Proposed Changes*” document:

- Changed the wording/layout of the distance education question in Table A2 and made slight changes to the text above the table.

In the “*IPEDS 2019-20 through 2021-22 C Completions*” document:

- Updated the wording/layout to the mock-up for the distance education on page 4.

3. Based on comments received during the 60-day public comment period, changes were made to glossary terms affecting GR, GR200, and OM. This resulted in the following revisions to the documents.

In the “*Part A IPEDS 2019-20 through 2021-22*” document:

- In Table 1 indicated changes made to GR/GR200, OM, and the Definitions and Instructions (cross-cutting), and updated the relevant text associated with burden tables for GR, GR200, and OM.

In the “*Appendix A - IPEDS 2019-20 through 2021-22 Proposed Changes*” document:

- Added Table A4 and associated text, renumbered tables appropriately.

In the “*IPEDS 2019-20 through 2021-22 GR Graduation Rates*”, “*IPEDS 2019-20 through 2021-22 GR200 Graduation Rates 200*”, and “*IPEDS 2019-20 through 2021-22 OM Outcome Measures*” documents:

- Added the changes on p. 2 of each document.

In the “*IPEDS 2019-20 through 2021-22 Glossary*” document:

- Edited the definitions for “transfer-in student” and “transfer-out student”.

4. Based on comments received during the 60-day public comment period, NCES is making changes to the definition of ‘recognized postsecondary credential’ and is adding a related FAQ to the list of Frequently Asked Questions associated with the Completions component of IPEDS.

In the “*Part A IPEDS 2019-20 through 2021-22*” document:

- Noted the new definition and addition of the new FAQ in the “Definitions and Instructions” section of Table 1.

In the “*Appendix A - IPEDS 2019-20 through 2021-22 Proposed Changes*” document:

- Changed text related to the proposed change on p. A-15.
- Changed the definition and added an FAQ in Table A7.

In the “*Appendix D - IPEDS 2019-20 through 2021-22 Directed Questions*” document:

- Asked for feedback on the proposed change to the definition and to the new FAQ.

In the “*IPEDS 2019-20 through 2021-22 C Completions*” document:

- Added the new FAQ clarifying which credentials should be included in IPEDS (p. 17).