

NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 02/06/2018

Department of Health and Human Services
Administration for Children and Families

FOR CERTIFYING OFFICIAL: Beth Killoran

FOR CLEARANCE OFFICER: Darius Taylor

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received
01/25/2018

ACTION REQUESTED: Generic IC

IC TITLE: PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS) – Formative
Data Collection

ICR REFERENCE NUMBER: 201711-0970-008

AGENCY ICR TRACKING NUMBER: 19623

TITLE: Formative Data Collections for Policy Research and Evaluation

LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: Approved without change

OMB CONTROL NUMBER: 0970-0356

The agency is required to display the OMB Control Number and inform respondents of its legal significance in
accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 03/31/2018

DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	3,000	3,000	0
New	3,600	3,600	0
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	0	0
Change due to Agency Adjustment	600	600	0
Change due to PRA Violation	0	0	0

TERMS OF CLEARANCE: Terms of the Generic ICR remain in effect.

OMB Authorizing Official: Dominic J. Mancini
Deputy and Acting Administrator,
Office Of Information And Regulatory Affairs

List of ICs				
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp
MIECHV Benchmarks Listening Sessions				132 / 0 / 66
Building Bridges and Bonds (B3)				630 / 0 / 150
Strengthening Relationship Education and Marriage Services (STREAMS)				270 / 0 / 150
Phase II Evaluation Activities for Implementing a Next Generation Evaluation Agenda for the Chafee Foster Care Independence Program				120 / 0 / 120
Early Childhood Training and Technical Assistance (T/TA) Cross-System Evaluation Project				276 / 0 / 184
Planning Local Evaluations as part of the Personal Responsibility Education Program (PREP): Promising Youth Programs (PYP)				435 / 0 / 87
Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education				210 / 0 / 140
Program Implementation Design Information from Personal Responsibility Education Program (PREP) Grantees				240 / 0 / 240
Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality				40 / 0 / 40
Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research				80 / 0 / 64
Using Concept Mapping to Develop a Theory to Describe the Work of the National Domestic Violence Hotline- – Formative Data Collection				105 / 0 / 225

List of ICs				
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp
State and Local Human Services Customer Feedback				187 / 0 / 193
The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)				100 / 0 / 55
Family Level Assessment and State of Home Visiting (FLASH-V) - Formative Data Collection				57 / 0 / 118
PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS) – Formative Data Collection				19 / 0 / 75
Total Hours Actually Used for Information Collections Under Currently Approved ICR:				2,901