



**Supporting Statement
for OMB Clearance
Request**

**Instrument 18:
HPOG 2.0 National
Evaluation
Intermediate
Follow-up Survey**

**National and
Tribal Evaluation
of the 2nd
Generation of the
Health Profession
Opportunity
Grants (HPOG)**

0970-0462

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Submitted by:
Office of Planning,
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Reviewer Notes:

Questionnaire overview:

This survey instrument has eight sections. The content of each section is as follows:

Section A: training experiences and employment history from the point of random assignment through the interview date.

Section B: school experiences.

Section C: credentials.

Section D: current (or most recent) employment.

Section E: household composition.

Section F: income and financial well-being.

Section G: 21st century and cognitive skills.

Section H: parent report on child outcomes

Section I: respondent and secondary contact information.

Section J: 21st century literacy and numeracy skills assessment

Defining activity spells

Section A captures data about all education and labor activities from the month and year of last interview (see [MYLI] definition below). Each activity is captured as a “spell”. A spell defines a participant’s activity (going to school or working at a job), at a particular place, during a particular period of time. There are “main spells” which capture the primary activity during a particular period of time. The anchor point for people interviewed at 15 months will be the date of that interview. The anchor point for people not interviewed at 15 months will be the date of randomization. A main spell can be either a job spell or a school spell. Spell 1 will usually be the primary activity at the anchor point, whether it is a job spell or school spell. Spell 2 will be the spell for the first activity after the anchor point who was not working or attending classes at the anchor point. If we have a spell 1, spell 2 will be inapplicable and vice versa. Spells 3-X will represent the “next job or school activity”. If a respondent to the Short-term (15-month) Follow-up Survey had a spell that was still current at the time of that interview—what is referred to as an “open spell”—then the spells work a little differently. If there was just one open spell at 15 months, Spell 1 will be pre-filled to continue that spell. If there are two spells, Spell 1 would be pre-filled with information on the first open job spell from the prior interview and Spell 3 would be pre-filled with the information from the second open spell—whether it was a job or school spell. If the respondent had three open spells, Spell 1 would be pre-filled with the information on the first open job spell, the subspell module would be pre-filled with the information from the second open job spell, and Spell 3 would be pre-filled with information on the open school spell.

There are also “subspells.” The subspell module allows us to capture up to two jobs within or overlapping a main school spell, two school spells within or overlapping a main job spell, and two side jobs within or overlapping a main job spell. It does not attempt to capture school spells that are within or overlap a main school spell.

The interview flow involves taking each respondent through his/her training and employment history twice. First, the system collects the spell history (dates, whether work or school, and place names). We refer to this as the “scaffolding.” Once the scaffolding has been built, the interview will systematically collect more information about each training spell. There are three motivations for this two-pass approach.

1. We think that starting from last interview or day of randomization and asking about all activities going forward results in less underreporting of early training experiences. We know from similar evaluations in the past that

worked backward in time from the date of interview, asking only about training experiences resulted in substantial underreporting of training receipt.

2. By asking the respondent to focus on one type of information at a time, we hope to get data that are more consistent across spells.
3. This approach allows for more straight-forward programming.

Defining text substitutions

Throughout the instrument, there are places where the CAPI software will insert text to customize the question for the respondent. A couple of key text inserts are defined here:

[15MONTH_RESPONDER]: Indicates whether the respondent completed a 15-month interview or not.

[JOBNAME15]: Indicates the employer name for the first open job spell at the 15-month interview.

[JOBNAME15_2]: Indicates the employer name for the second open job spell at the 15-month interview.

[SCHOOLNAME15]: Indicates the school name for the first open school spell at the 15-month interview.

[C2READALOUDCOUNT]: Indicates the number of academic degrees or diplomas reported in the 15-month survey.

[C2REALOUDN1,...C2READALOUDN7]: Indicates the list of academic degrees or diplomas the respondent reported in the 15-month survey.

[C3READALOUDCOUNT]: Indicates the number of vocational certificates reported in the 15-month survey.

[C3REALOUDN1,...C3READALOUDN7]: Indicates the list of vocational certificates the respondent reported in the 15-month survey.

[C4READALOUDCOUNT]: Indicates the number of industry licenses or professional certifications reported in the 15-month survey.

[C4REALOUDN1,...C4READALOUDN7]: Indicates the list of industry licenses or professional certifications the respondent reported in the 15-month survey.

[MYLI]: For those who responded to the 15-month follow-up survey, the reference point is month and year of their 15-month interview date. If the participant did not respond to the 15-month follow-up, the reference point is the month and year of random assignment.

[SCHOOLNAME]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived either from the name provided in a main school spell (A8) or a school subspell (A22).

[STARTDATE]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived from either the start date provided in a main school spell (A9) or a school subspell (A23).

[STOPDATE]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived from either the stop date provided in a main school spell (A10) or a school subspell (A24).

[EMPLOYER]: Section G refers to the current or most recent employer identified in the spell scaffolding. Throughout Section G, [EMPLOYER] is either the name of the employer or 'for yourself' if the respondent is self-employed. If the respondent is currently employed, Section G CAPI will present questions about the current job in present tense, if the respondent is not currently employed, CAPI will present questions about the most recent job in Section G in past tense.

[JOBCOUNT]: JOBCOUNT is a variable that increases incrementally each time a new job spell is identified. It is used to determine the current or most recent job.

[SCHOOLCOUNT]: SCHOOLCOUNT is a variable that increases incrementally each time a new school spell is identified. It is used to determine how many School Experience (Section B) loops the respondent should be asked.

[CURRENTSPELL]: A spell is current if A9_X=Still employed/self-employed OR still taking classes (A9_x=6).

[CLOSEDSPELL]: A spell is closed if A9_X≠Still employed/self-employed OR still taking classes (A9_x≠6 OR A9_X≠8).

General notes

CAPI notes, which begin with **CAPI:** are instructions for the programmers. They are noted in bold font and the skip logic for CAPI is noted with numeric values, for example: **CAPI: IF B2≠6 SKIP TO B7.**

Refused and Don't Know responses are valued at -2 and -1 if the field is numeric; otherwise the values are 7 and 8 or 97 and 98 depending on how many other precoded responses there are. For example, in a yes, no, refused, don't know response set, refused and don't know have values of 7 and 8. If the question asks for total hours worked, refused and don't know values would be -2 and -1 respectively. If the question asked about highest grade obtained, there would be more than 6 responses—thus, the refused and don't know values would become two-digit values of 97 and 98 respectively.

Plain text descriptions of who is asked each question are noted in bold font in orange text boxes. Sample skip logic for plain text descriptions is: **Ask B6 if they were self-employed (B2=Self-employed).**

Contents

Reviewer Notes.....	1
Introduction.....	6
Screener/Verification:.....	7
A. Training and employment history.....	8
B. School Experiences.....	25
C. Credentials.....	33
D. Current/Most Recent Job.....	43
E. Household Composition.....	50
F. Income and Adult Well-Being.....	54
G. 21 st Century Skills/Cognitive Skills.....	60
H. Parent Report on Child Module.....	62
I. Contact Information.....	76
J. 21 st Century Literacy and Numeracy Skills Assessment.....	83

DRAFT

Introduction

Hello, my name is []. May I please speak with _____?

I work for Abt Associates, or Abt, which is an independent research company. Abt is helping the Administration for Children and Families in the U.S. Department of Health and Human Services with its evaluation of the Health Profession Opportunity Grants (HPOG) Program. We are conducting interviews with people like you who agreed to be in a study about a program offered at [NAME OF ORGANIZATION] called [PROGRAM NAME]. Thank you for taking the time to talk with me today.

This interview will include questions on your employment and education activities, your use of services, and your overall well-being. After that, we will update your contact information and then ask you a short set of multiple choice questions on a variety of everyday topics. This interview will take about 60 minutes to complete. When we are done, we will send you a link to access a \$45 gift certificate to a store of your choice, to thank you. You agreed to be part of the study around [MYLI] when you signed a consent form to let researchers collect information from you. We need to talk with people who got into the program and those who did not. Your participation in this study will help policymakers and program operators better understand how to help people attain educational credentials and find and keep jobs.

Before we begin the survey, I would like to assure you that all of your responses on this survey will be kept private; your name will not appear in any written reports we produce. Your responses to these questions are completely voluntary. That means you may choose not to answer any question, or you may stop the interview if you wish, but we hope you don't. Your responses to these questions will in no way affect your participation in any programs or your receipt of any kinds of public benefits or services. The information you provide will be kept private and only used for studies about the different types of education and employment trainings and services that are the focus of this study. By participating in this study, you will help the government learn if and how programs like [PROGRAM NAME] make a difference in people's lives and how to improve programs in the future.

According to the Paperwork Reduction Act (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information without approval from the Office of Management and Budget or OMB. This approval is called an OMB control number. The OMB control number for this collection is 0970-0462 and it expires xx/xx/xxxx. If you have comments regarding estimated survey length or any other aspect of this collection of information, including suggestions for reducing the length of the survey, please send them to Gretchen Locke, Abt Associates, Inc., 10 Fawcett St Cambridge, MA 02138; Attn: OMB-PRA 0970-0462. Do you have any questions before we begin?

Let's begin now.

Screener/Verification:

First I just need to verify that I am speaking with the correct person.

Read the following text and ask Q1 of everyone.

1. What is your date of birth? _____ (MM/DD/YYYY)

INTERVIEWER: ENTER DATE USING FORMAT BELOW.

CATI/CAPI NOTE: DISPLAY DOB

Respondent's Birthday: _____ / _____ / _____
<SC1_MM>, <SC1_DD>, <SC1_YY> MM DD YYYY

<SC1_REF> REFUSED..... 7

<SC1_DK> DON'T KNOW..... 8

Ask Q2 only if the DOB in Q1 does not match what is in our records.

CATI/CAPI: IF DOB AGREES WITH THE BIRTH DATE ON THE FILE, SKIP TO B1. ELSE, CONTINUE.

2. What are the last 4 digits of your Social Security Number?

INTERVIEWER – ENTER LAST 4 DIGITS OF SSN CATI/CAPI NOTE: DISPLAY LAST 4 DIGITS SSN

<SC2_4SSN> RECORD LAST 4 DIGITS: _ _ _ _

<SC2_REF> REFUSED..... 7

<SC2_DK> DON'T KNOW..... 8

CATI/CAPI: IF THE 4 DIGITS GIVEN BY RESPONDENT AGREE WITH THE NUMBER ON THE FILE, SKIP TO A1.

IF SSN IS MISSING IN THE SAMPLE OR IS A MISMATCH WITH WHAT IS ENTERED AND THERE IS A MISMATCH IN DOB, DISPLAY DISCONTINUED TEXT:

DISCONTINUED TEXT: *I'm sorry. I was unable to pull up the correct questionnaire. I will need to check with my supervisor to look into the problem. I will re-contact you when the problem is resolved. Thank you for your time.*

DRAFT

A. Training and employment history

Our general approach to collecting this history is to build on the information the respondent provided at 15 months. If the respondent last reported open work or school spells, we will go back to determine when these spells ended and then pick up their history from there. On the other hand, if the respondent last reported neither working nor going to school, then we will ask about such activities that may have commenced since we last spoke with them. For a third group of study subjects – people we were unable to interview at 15 months – we will take them back to the date of randomization and collect a full history from that point forward. In order to reduce burden on the respondent and simplify programming, we will only return to collect information on a maximum of two open spells from the prior interview. We think it will be rare that people will be going to school and working two jobs at the same time. For those few, we will ask only about the two main spells and then impute spell end dates in post-processing for the third open spell. As it is, programming of this section will be complex and full specification details are not shown.

I'd like to get a general idea of some of the things you may have done between [MYLI] and today. Perhaps you recall speaking with me or another interviewer from my company back on [MYLI].

*IF 15 MONTH RESPONDER=NO OR 15 MONTH RESPONDER=YES BUT NO CURRENT WORK OR SCHOOL SPELL AT 15 MONTHS, SKIP TO A2.

*IF 15 MONTH RESPONDER AND ONE OR MORE OPEN SPELLS AT 15 MONTHS ASK A1.

- A1. [IF JOB AND SCHOOL: Back then, you reported you were attending classes at <SCHOOLNAME15> and working at <JOBNAME15>. Are you still working and taking classes at those places, taking classes but no longer working there, working there but no longer taking classes, or no longer doing either activity?]
 [IF JUST SCHOOL: Back then you reported you were attending classes at <SCHOOLNAME15>. Are you still taking classes there?]
 [IF JUST JOB: Back then you reported you were working at <JOBNAME15>. Are you still working there?]
 [IF TWO JOBS: Back then, you reported you working at <JOBNAME15> and also working at <JOBNAME15_2>. Are you still working at both of those places, working at <JOBNAME15> s but no longer working at <JOBNAME15_2>, working at <JOBNAME15_2> but no longer working at <JOBNAME15>, or no longer working at either place?
1. [IF JOB AND SCHOOL OR TWO JOBS: YES STILL AT BOTH] [GO TO A7]
 2. [IF JOB AND SCHOOL: STILL AT <SCHOOLNAME15> BUT LEFT <JOBNAME15>]
 [IF ONLY JOB: NO] [GO TO A7]
 3. [IF JOB AND SCHOOL OR TWO JOBS: STILL AT <JOBNAME15> BUT LEFT <SCHOOLNAME15/JOBNAME15_2>]
 [IF ONLY SCHOOL: NO] [GO TO A7]
 4. [IF JOB AND SCHOOL OR TWO JOBS: LEFT BOTH] [GO TO A7]
 5. VOL: INFORMATION WRONG [GO TO A2]
 7. REFUSED [GO TO A2]
 8. DON'T KNOW [GO TO A2]

- A2. In [MYLI], were you working at a job for pay, OR taking classes, OR both working for pay *and* taking classes, OR *neither* working at a job for pay nor taking classes? (DO NOT READ RESPONSES)
1. WORKING AT A JOB FOR PAY [GO TO A7]
 2. TAKING CLASSES [GO TO A7]
 3. BOTH WORKING AT A JOB FOR PAY AND TAKING CLASSES [GO TO A7]
 4. NEITHER WORKING AT A JOB FOR PAY OR TAKING CLASSES [CONTINUE]
 7. REFUSED [GO TO A4]
 8. DON'T KNOW [GO TO A4]

Read the following text and ask A3 of everyone who responded in A2 that they were neither working nor going to school (A2=4)

- A3. What were you doing at that time? Were you ...(READ LIST AND SELECT ALL THAT APPLY)
1. Enrolled in classes and waiting for classes to start or in between terms
 2. Waiting for a job that you were offered to start
 3. Looking for a job
 4. Caring for your children or other family members
 5. Dealing with health issues such as illness, injury, or pregnancy or
 6. Doing anything else? PLEASE SPECIFY _____
 7. REFUSED
 8. DON'T KNOW

Read the following text and ask A4 of everyone who responded in A2 that they were neither working nor going to school, and those who refused or did not know the answer (A2=4,7,8)

- A4. Since [MYLI], have you worked at a job for pay, OR taken any classes, OR both worked at a job for pay *and* taken classes, OR neither worked at a job for pay *nor* taken any classes? (DO NOT READ RESPONSES)
1. WORKED AT A JOB FOR PAY [GO TO A7, SPELL #2]
 2. TAKEN CLASSES [GO TO A7, SPELL #2]
 3. BOTH WORKED AT A JOB FOR PAY AND TAKEN CLASSES [CONTINUE]
 4. NO, NEITHER WORKED AT A JOB FOR PAY NOR TOOK CLASSES [GO TO SECTION E]
 7. REFUSED [GO TO SECTION E]
 8. DON'T KNOW [GO TO SECTION E]

Read the following text and ask A5 of everyone who responded that they were both working and going to school in A4.

- A5. Which did you do first after [MYLI]? Did you ...
1. Start a job for pay or [GO TO A7, JOB SPELL #2]
 2. Go to school or take classes? [GO TO A7, EDUCATION SPELL #2]
 3. VOLUNTEERED: HAPPENED AT SAME TIME [GO TO A7, JOB SPELL #2]
 7. REFUSED [GO TO A7, JOB SPELL #2]
 8. DON'T KNOW [GO TO A7, JOB SPELL #2]

A6. Omitted

Ask A7-A25 of everyone that answered yes they have worked for pay or taken classes since [MYLI] (A1=WORKING FOR PAY, ATTENDING CLASSES, BOTH OR A3=WORKED FOR PAY OR ATTENDED

CLASSES, BOTH). (A1 OR A3=1, 2, OR 3)

Repeat A8-A21 for each main spell of work or school. The language for A8-A18 varies depending on the type of 'spell'—whether it is a job or school spell. The language also differs whether it is the first spell (at the time of random assignment), the first spell (after random assignment), or a subsequent spell. There are as many as seven distinct wordings for each question.

Ask A22-A25 for subspells, that is, spells within spells.

The next set of questions asks about your work and training activities since [MYLI]. Before we start, I want to capture some information about the number of children you have in child care. This information will help to guide us through the interview. When I ask about child care, I mean the time that the children in your household spent in an early learning center, a daycare center, a nursery school, a preschool, or with a private babysitter or another care provider when you are not available. Child care also means time that your school-aged children spent in an after school program or with a private babysitter or other care providers when you could not be with them.

A7. During all of the times that you either worked at a job for pay or took classes since [MYLI],

a. How many of your children under the age of 5 were ever in child care?

- # CHILDREN _____
 -3. NO CHILDREN UNDER AGE 5
 -4. NO CHILDREN OF ANY AGE IN HOUSEHOLD (SKIP TO A8)
 -2. REFUSED
 -1. DON'T KNOW

b. How many of your children between 5 and 13 years of age were ever in child care?

- # CHILDREN _____
 -3. NO CHILDREN BETWEEN 5 AND 13 YEARS OF AGE
 -2. REFUSED
 -1. DON'T KNOW

CAPI:

IF A1a=1 [GO TO A11, SPELL #1, TYPE=J; THEN A11, SPELL #3, TYPE=S];

IF A1a=2 [GO TO A10, SPELL #1, TYPE=J; THEN A11, SPELL #3, TYPE=S];

IF A1a=3 [GO TO A11, SPELL #1, TYPE=J; THEN A10, SPELL #3, TYPE=S];

IF A1a=4 [GO TO A10, SPELL #1, TYPE=J, THEN A10, SPELL #3, TYPE=S];

IF A1 SKIPPED AND (A2 IN (1 2 3) OR A4 IN (1 2), CONTINUE TO A8.

Spel l	Type of Spell J=JOB S=SCHOOL	Stem Wording	Answer categories and skip instructions
A8. [Name of place associated with spell]			
1	J	<p>Okay, now we are ready to talk about your work and training activities. I am going to start with some questions about your job in [MYLI]. If you had more than one job, please talk about your main job. INTERVIEWER: IF ASKED HOW TO DETERMINE MAIN JOB: This is the job where you worked the most hours. INTERVIEWER IF HOURS ARE THE SAME: OK, then please answer about the job you've worked at the longest.</p> <p>What was the name of your employer at that time?</p>	<p>_____</p> <p>(CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS)</p> <p>6. IF VOL: SELF-EMPLOYED</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
1	S	<p>Okay, now we are ready to talk about your work and training activities. I am going to start with some questions about the classes you were taking in [MYLI]. What is the name of the place where you were taking classes at in [MYLI]?</p> <p>A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?</p>	<p><A8_1_NAME> _____</p> <p>(INTERVIEWER: SELECT FROM PRE-POPULATED LIST) [SKIP TO A9]</p> <p>5. NOT LISTED ABOVE (CHECK SPELLING): _____</p> <p>[ALLOW UP TO 60 CHARACTERS]</p> <p>7. REFUSED [SKIP TO A9]</p> <p>8. DON'T KNOW [SKIP TO A9]</p> <p>STREET NAME: _____</p> <p>CROSS-STREET NAME: _____</p> <p>CITY NAME: _____</p> <p>97. REFUSED</p> <p>98. DON'T KNOW</p>
2	J	<p>Okay, now we are ready to talk about your work and training activities. Let's talk about the first place you worked after [MYLI].</p> <p>What was the name of your employer?</p>	<p>_____</p> <p>(CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS)</p> <p>6. IF VOL: SELF-EMPLOYED</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
2	S	<p>Okay, now we are ready to talk about your work and training activities. Let's talk about the first place you went to school or attended classes after [MYLI]. What was the name of the first place you took classes after [MYLI]?</p>	<p>_____</p> <p>(SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTERS)</p> <p>5. NOT LISTED ABOVE (CHECK SPELLING): _____</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> <p>STREET NAME: _____</p>

		A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?	CROSS-STREET NAME: _____ CITY NAME: _____ 97. REFUSED 98. DON'T KNOW
3-7	J	Now let's talk about the place you worked after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL] What was the name of your new employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
3-5	S	Now let's talk about the place you went to school or attended classes after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL]. What was the name of the next place you took classes? A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?	_____ (SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTERS) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ 7. REFUSED 8. DON'T KNOW STREET NAME: _____ CROSS-STREET NAME: _____ CITY NAME: _____ 97. REFUSED 98. DON'T KNOW
8	J	Alright, let's talk about your current/last job. What is the name of your current/last employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
If spell>2, check job/school name against list of prior jobs/schools. If apparent match, probe to see if it is really a new spell. (Only match school names to other school spells and job names to other job spells.)			
A8a. Resolve potential double reporting			
3-8	J/S	I see that you already mentioned [IF JOB SPELL "working" / ELSE "studying"] at [A8_X_NAME] between [A9_MATCH_START] and [A10_MATCH_END]. Are we talking about this time period now, or did you return to [A8_X_NAME] another time? CAPI: If A9_MATCH_START = 7 OR A9a_MATCH_START = 7 OR 8: We've already talked about your time [working/studying] at [PLACE] that ended in [A10_MATCH_END]. Are we talking about this time period now again, or did you return to [PLACE] to [work/take classes] there another time after that?	1. SAME SPELL [SKIP TO A13] 2. NEW SPELL 7. REFUSED 8. DON'T KNOW

		<p>CAPI: If A10_MATCH_END = 7 OR A10a_MATCH_END = 7 OR 8: We've already talked about your time [working/studying] at [PLACE] that started in [A9_MATCH_START]. Are we talking about this time period now again, or did you return to [PLACE] to [work/take classes] there another time after that?</p> <p>CAPI: If A10_MATCH_END = 6: We've already talked about your current time [working/studying] at [PLACE] that started in [A9_MATCH_START]. Are we talking about this time period now again, or was there an earlier period at [PLACE] that we did not talk about yet?"</p>	
A9. Spell Start Date			
<p>1-8</p>	<p>J</p>	<p>When did you start working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? Please give me the month and year you started.</p> <p>CAPI: ASK A9a IF A9=DON'T KNOW (A9=8): A9a. Can you tell me the year that you started working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]?</p> <p>A9b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / Y YYYY [SKIP TO A10]</p> <p>7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>
<p>1-5</p>	<p>S</p>	<p>About when did you start taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]? Please give me the month and year you started.</p> <p>CAPI: ASK A9a IF A9=DON'T KNOW (A9=8) A9a. Can you tell me the year that you started taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]?</p> <p>A9b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A10]</p> <p>7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>

A10. Spell End Date			
1-8	J	<p>When did you stop working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? Please give me the month and year you stopped. [CAPI: YEAR RANGE RAD-PRESENT] [INTERVIEWER: PROBE TO CONFIRM MM/YYYY IS CORRECT]</p> <p>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11 CAPI: ASK A10a IF A10=DON'T KNOW (A10_X=8) A10a. Can you tell me the year that you stopped working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A10b. Was that in the Winter, Spring, Summer or Fall?</p> <p>CAPI: ASK A10c IF A9a=DON'T KNOW AND A10a=DON'T KNOW (A9a = 8 AND A10a = 8) ELSE SKIP TO A11 A10c. Can you tell me how many months you [IF A20=1 "have worked" / ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]?</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A11]</p> <p>6. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW</p> <p>____ Y Y Y Y 6. [IF VOL: STILL TAKING CLASSES] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW [ASK A10b]</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p> <p># MONTHS _____ -2. REFUSED -1. DON'T KNOW</p>
1-5	S	<p>About when did you stop taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]? Please give me the month and year you stopped. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11 CAPI: ASK A10a IF A10=DON'T KNOW (A10_X=8) A10a. Can you tell me the year that you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A11]</p> <p>6. [IF VOL: STILL TAKING CLASSES] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW [ASK A10a]</p> <p>____ Y Y Y Y 6. [IF VOL: STILL TAKING CLASSES] [SKIP TO A11] 7. REFUSED 8. DON'T KNOW</p>

		<p>A10b. Was that in the Winter, Spring, Summer or Fall?</p> <p>CAPI: ASK A10c IF A9a=DON'T KNOW AND A10a=DON'T KNOW (A9a = 8 AND A10a = 8) ELSE SKIP TO A11</p> <p>A10c. Can you tell me how many months you took classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]?</p>	<ol style="list-style-type: none"> 1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW <p># MONTHS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>
A11. Full or part time status at spell			
1-8	J	<p>While working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] you typically work?</p>	<p># HOURS _____</p> <p>-1. REFUSED</p> <p>-2. DON'T KNOW</p>
1-5	S	<p>While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are"/ ELSE "were"] enrolled at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are"/ ELSE "were"] you typically in class?</p> <p>[INTERVIEWER, IF RESPONDENT INDICATES THAT THEY WERE ENROLLED IN ONLINE COURSES, PLEASE ASK THEM TO INCLUDE ONLY TIME IN ONLINE LECTURES, DO NOT INCLUDE TIME SPENT DOING HOMEWORK.]</p>	<p># HOURS _____</p> <p>-1. REFUSED</p> <p>-2. DON'T KNOW</p>
SKIP TO A13 IF NO CHILDREN UNDER THE AGE OF 13 ((A7a=0, -3 OR -4) AND (A7b=0, -3, OR -4))			
A12. Hours of child care used			
1-8	J	<p>ASK A12a IF A7A IS >0.</p> <p>A12a. A12a. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "work"/ ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, or with a private babysitter or another care provider when you are not available.</p> <p>ASK A12b IF A7b IS >0.</p> <p>A12b. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "work"/ ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8a_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children between 5 and 13 years of age spend in child care?</p>	<p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p> <p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>

		<p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p> <p>CAPI: IF SPELLNUMBER=8 AND SPELLTYPE=J SKIP TO SECTION B FOR FIRST SCHOOL SPELL OR SECTION C IF NO SCHOOL SPELLS.</p>	
1-5	S	<p>ASK A12a IF A7A IS >0.</p> <p>A12a. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 “attend”/ ELSE “attended”] classes at [IF A8_X=6, “<A8_X OTHER OPEN END>”, OR IF A8_X=7 OR 8, “that school”, ELSE “<A8_X_NAME>”] how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 “do”/ ELSE “did”] your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available.</p> <p>ASK A12b IF A7b IS >0.</p> <p>A12b. While you [IF A10 OR A10a=6 OR A10c=-3 “attend”/ else “attended”] classes at [IF A8_X=6, “<A8_X OTHER OPEN END>”, OR IF A8_X=7 OR 8, “that school”, ELSE “<A8a_X_NAME>”], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 “do”/ ELSE “did”] your children between 5 and 13 years of age spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p>	<p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p> <p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p>
SKIP TO A17 IF THE SPELL IS STILL ACTIVE (A1A=YES) OR (A10=6)			
A13. What did respondent do after current spell ended?			
1-7	J	<p>After you stopped working for [IF A8_X=6, “yourself”, OR IF A8_X=7 OR 8, “that employer”, ELSE “<A8_X_NAME>”], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn’t finish them OR any jobs you had.</p> <p>Did you go back to school, OR work at a new job for pay, OR continue work at a second job that you started while working for [IF A8_X=6, “yourself”, OR IF A8_X=7 OR 8, “that employer”, ELSE “<A8_X_NAME>”], OR continue attending classes you started attending while working for [IF A8_X=6, “yourself”, OR IF A8_X=7 OR 8, “that employer”, ELSE “<A8_X_NAME>”], OR did you do other</p>	<ol style="list-style-type: none"> 1. WENT BACK TO SCHOOL [SKIP TO A17_X] 2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X] 3. CONTINUED WORK AT SECOND JOB [SKIP TO A17_X] 4. CONTINUED ATTENDING CLASSES [SKIP TO A17_X] 5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED 6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X] 7. VOL: NOTHING DUE TO FAMILY

		activities, not school or work related?	<p>HEALTH REASONS [SKIP TO A15_X]</p> <p>8. VOL: BOTH WENT TO SCHOOL & WORKED [SKIP TO A16_X]</p> <p>97. REFUSED</p> <p>98. DON'T KNOW</p>
1-5	S	<p>After you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go to a new school, OR work at a new job for pay, OR continue work at a side job you started while attending classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], OR did you do other activities, not school or work related?</p>	<p>1. WENT TO A NEW SCHOOL [SKIP TO A17_X]</p> <p>2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X]</p> <p>3. CONTINUED WORK AT SIDE JOB [SKIP TO A17_X]</p> <p>4. [IF SPELLTYPE_X=1:] CONTINUED ATTENDING CLASSES [SKIP TO A17_X]</p> <p>5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED</p> <p>6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X]</p> <p>7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO A15_X]</p> <p>8. VOL: BOTH WENT TO SCHOOL & WORKED [SKIP TO A16_X]</p> <p>97. REFUSED</p> <p>98. DON'T KNOW</p>

SKIP TO A17 IF RESPONDENT STARTED A NEW JOB OR SCHOOL SPELL (A13= 1, 2, 3, 4)
SKIP TO A15 IF RESPONDENT HAS NO JOB OR SCHOOL (A13= 6, 7)
SKIP TO A16 IF RESPONDENT STARTED BOTH A NEW JOB AND NEW SCHOOL SPELL (A13= 8)
ONLY ASK A14 IF RESPONDENT DID OTHER ACTIVITIES, REFUSED TO REPORT WHAT THEY WERE DOING OR DID NOT KNOW (A13= 5, 97, 98)

A14. What type of other activities did respondent do after current spell ended?

1-7	J	<p>So your job for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] ended and you did not immediately get a new job or go back to school. After your job for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] ended, what was your main activity at that time? Were you...</p>	<p>1. Looking for a job</p> <p>2. Hired but waiting for new job to start</p> <p>3. Enrolled in classes but waiting for classes to start or in between terms</p> <p>4. Caring for your children or other family members</p> <p>5. Dealing with health issues such as illness, injury, or pregnancy</p> <p>6. Doing something else? PLEASE SPECIFY_____</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
1-5	S	<p>So you left or finished school or stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE</p>	<p>1. Looking for a job</p> <p>2. Hired but waiting for new job to</p>

		<p>"<A8_X_NAME>"] and you did not immediately get a job or switch to a new school. After you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"] what was your main activity at that time? Were you ...</p>	<p>start</p> <ol style="list-style-type: none"> 3. Enrolled in classes but waiting for classes to start or in between terms 4. Caring for your children or other family members 5. Dealing with health issues such as illness, injury, or pregnancy 6. Doing something else? PLEASE SPECIFY _____ 7. REFUSED 8. DON'T KNOW
A15. Did respondent ever work or go to school again?			
1-7	J	<p>Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: that job ended / ELSE: [A10_X DATE]]?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p>	<ol style="list-style-type: none"> 1. YES, WORKED FOR PAY [GO TO A17_X] 2. YES, TOOK CLASSES [GO TO A17_X] 3. YES, BOTH [CONTINUE] 4. NO [GO TO A17_X] 7. REFUSED [GO TO A17_X] 8. DON'T KNOW [GO TO A17_X]
1-5	S	<p>Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: you stopped taking those classes / ELSE: [A10_X DATE]]?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p>	<ol style="list-style-type: none"> 1. YES, WORKED FOR PAY [GO TO A17_X] 2. YES, TOOK CLASSES [GO TO A17_X] 3. YES, BOTH [CONTINUE] 4. NO [GO TO A17_X] 7. REFUSED [GO TO A17_X] 8. DON'T KNOW [GO TO A17_X]
A16. Did respondent start working at the next job or attending classes at next school first?			
1-7	J/S	<p>Which did you do first, did you work for pay or did you go to school or take classes?</p>	<ol style="list-style-type: none"> 1. WORKED FOR PAY 2. SCHOOL/ CLASSES 3. DID BOTH AT SAME TIME 7. REFUSED 8. DON'T KNOW
A17. Did respondent work at a secondary job during this spell?			
1-7	J	<p>While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you working at any other jobs for pay for at least 6 hours a week?</p>	<ol style="list-style-type: none"> 1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW
1-5	S	<p>While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you also working for pay at a job for at least 4 weeks?</p>	<ol style="list-style-type: none"> 1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW

A18. Did respondent attend classes at a secondary place during this spell?			
1-7	J	While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you also going to school or taking classes? Please remember that we are interested in any classes that lasted at least a week even if you didn't finish them.	1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW
1-5	S	Not Applicable	

Determine if there was a gap of four months or between the start of the current spell and the end of the prior spell. If so, continue with A19. If not, go to flow instructions after A19.

A19. What did respondent do during gap?			
3-7	J/S	Between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x] were you not going to school and not working at a job for pay, OR were you working at a job for pay but not going to school, OR were you going to school but not working at a job for pay, OR were you both going to school and working at a job for pay. Please remember we are interested in any classes that lasted at least a week, even if you didn't finish them. IF NEEDED: According to my notes, you were neither working nor going to school between [END OF LAST SPELL A10_X-1] and [START OF CURRENT SPELL A9_X].	1. NOT GOING TO SCHOOL AND NOT WORKING FOR PAY [CONTINUE] 2. WORKING FOR PAY, NO CLASSES [GO TO A22] 3. GOING TO SCHOOL, NOT WORKING FOR PAY [GO A22] 4. BOTH WORKING FOR PAY AND GOING TO SCHOOL [GO TO A22] 7. REFUSED [CONTINUE] 8. DON'T KNOW [CONTINUE]

A20-A22 are asked when EITHER the respondent has brought their work and training history up to the date of interview OR a spell limit has been reached. To prevent very long interviews, the history is shortened if the respondent reports more than 7 job spells or 5 school spells. These questions are there to ensure that we always define the current or most recent job spell, as that is the focus of Section D.

- a. If a new job or school spell is reported in A13 or A15 and the spell limit has not yet been reached, then the interview flow returns to A8 for the new spell (IF A13=2 OR 3 OR A15=1 OR A16=1 OR 3) AND JOBCOUNT<7 GO TO A8 JOB SPELL; IF (A13=1 OR 4 OR A15=2 OR A16=2 OR (A16=3 AND JOBCOUNT = 7)) AND SCHOOLCOUNT<5 GO TO SCHOOLSEPELL 3-5).
- b. If the spell limit has been reached but the respondent no longer has the most recently reported job, then interview flow continues with A20 (IF JOBCOUNT=7 AND (A10≠6 OR A10a≠6 OR A10c≠-3 GO TO A20) OR SCHOOLCOUNT=5).
- c. If no new spells were reported in A13 or A15, but there is at least a four-month gap since the end of the last work or school spell, then interview flow continues with A21 (IF A15=4, 7, 8 AND ((CURRENT_DATE - A10_X DATE)>3 MONTHS) GO TO A21).
- d. If no new spells were reported in A13 or A15, and there is less than a four-month gap since the end of the last work or school spell, then interview flow continues with B1 (IF A15=4, 7, 8 AND ((CURRENT_DATE-A10_X DATE)≤3 MONTHS) GO TO B1).

A20. Is the respondent currently working?			
7	J	Now I'd like to talk about any current jobs. Are you currently employed for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW
5	S	Now I'd like to talk about any current jobs. Are you currently employed for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW

A21. Has the respondent worked since the last reported job?			
7	J	<p>[IF JOBSPELLCOUNT>0] Although you are not employed today, have you had another job for pay since your job for [FOR HIGHEST VALUED JOBCOUNT: IF A8_MAX=6, "yourself", OR IF A8_MAX=7 OR 8, "that employer", ELSE "<A8_MAX_NAME>"]</p> <p>[IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF MYLI], have worked at any job for pay?</p>	<ol style="list-style-type: none"> 1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW
5	S	<p>[IF JOBSPELLCOUNT>0] Although you are not employed today, have you had another job for pay since your job for [FOR HIGHEST VALUED JOBCOUNT: IF A8_MAX=6, "yourself", OR IF A8_MAX=7 OR 8, "that employer", ELSE "<A8_MAX_NAME>"]</p> <p>[IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF MYLI], have worked at any job for pay?</p>	<ol style="list-style-type: none"> 1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW

Subspell Module (spells that started within other spells)

Ask A22-A26 for every subspell. A subspell can be:

- a second job that the respondent took while working a main job,
- a job that the respondent took while going to school,
- a school that the respondent started attending while working a main job,
- the less important activity for a person who was both working and going to school at randomization,
- the less important job for a person who was working multiple jobs at randomization, or
- a job or school that is discovered during probing of a "gap" spell.

The language for A22-A25 varies depending on the type of 'spell' and the type of subspell.

SubSpell	Type of SubSpell J=JOB S=SCHOOL G=GAP	Stem Wording	Answer categories and skip instructions
A22. Name of place (employer or school) where respondent worked or took classes during a main job or school spell			
	J within J	<p>Now, I'd like to learn the employer name and employment dates for that second job you had while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you had more than one job, please start with the first job.</p> <p>What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS]</p> <ol style="list-style-type: none"> 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
	J within S	<p>Now, I'd like to learn the employer name and employment dates for that side job you had while taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8,</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS]</p>

		<p>"that school", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you had more than one job, please start with the first job. What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>
S within J	<p>Now, I'd like to learn the school name and attendance dates for the classes you took while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you went to more than one school, please start with the first school. What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS] 7. REFUSED 8. DON'T KNOW</p>	
J within G	<p>Now, I'd like to learn the employer name and employment dates for the place you worked between [END OF LAST SPELL A10_X-1] and [START OF CURRENT SPELL A9_X] What was the name of that employer? INTERVIEWER: PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS] 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>	
S within G	<p>Now, I'd like to learn the school name and attendance dates for the classes you took between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x] What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS] 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>	
J and S within G	<p>You mentioned that you both worked and took classes between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]. You already told me about the name of the place you worked at that time. Now, I'd also like to learn the school name and attendance dates for the classes you took between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x] What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS] 7. REFUSED 8. DON'T KNOW</p>	
A23. When did R start [working/taking classes] at [Subspell place]?			
J within J/S/G	<p>When did you start working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? Please tell me the month and year that you started. CAPI: ASK A23a_X_Y if A23_X_Y=DON'T KNOW (A23_X_Y=8) A23a. Can you tell me the year that you started working for [IF</p>	<p>___ / _____ MM Y YYYY [SKIP TO A24_X_Y] 7. REFUSED [SKIP TO A24_X_Y] 8. DON'T KNOW [ASK A23a_X_PROBE:] _____ Y YYYY</p>	

		<p>A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]?</p> <p>A23b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>7. REFUSED 8. DON'T KNOW</p> <p>4. Winter 5. Spring 6. Summer 7. Fall 7. REFUSED 8. DON'T KNOW</p>
S within J/G	<p>About when did you start taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]? Please give the month and year.</p> <p>CAPI: ASK A23a_X_Y if A23_X_Y=DON'T KNOW (A23_X_Y=8) A23a. Can you tell me the year that you started taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]?</p> <p>A23b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____ MM Y YYYY [SKIP TO A24_X_Y] 7. REFUSED [SKIP TO A24_X_Y] 8. DON'T KNOW [ASK A23a_X_PROBE:]</p> <p>___ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>	
A24. When did R stop [working/taking classes] at [Subspell place]?			
J within J/S/G	<p>When did you stop working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? Please give the month and year. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>CAPI: ASK A24a_X_Y if A24_X_Y=DON'T KNOW (A24_X_Y=8) A24a. Can you tell me the year that you stopped working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A24b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____ MM Y YYYY [SKIP TO A25_X_Y] 6. IF VOL: STILL EMPLOYED 7. REFUSED [SKIP TO A25_X_Y] 8. DON'T KNOW [ASK A24a_X_PROBE:]</p> <p>___ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>	
S within	<p>About when did you stop taking classes at [IF A22_X_Y=6,</p>	<p>___ / _____</p>	

J/G		<p>"<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"? Please give the month and year. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>CAPI: ASK A24a_X_Y if A24_X_Y=DON'T KNOW (A24_X_Y=8) A24a. Can you tell me the year that you stopped taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A24b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>MM Y YYYY [SKIP TO A25_X_Y] 6. IF VOL: STILL TAKING CLASSES 7. REFUSED [SKIP TO A25_X_Y] 8. DON'T KNOW [ASK A24_X_PROBE:]</p> <p>_____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>
A25. Determine if the current job is in the same field as classes respondent is taking. [SKIP FOR GAP SPELLS]			
J within S		Is/was this job in the same field that you are taking classes in at [SCHOOLNAME]?	<p>1. YES 2. NO 7. REFUSED 8. DON'T KNOW</p>
S within J		Were/Are these classes related to your job at [JOBNAME]?	<p>1. YES 2. NO 7. REFUSED 8. DON'T KNOW</p>
A26. Determines if there was a second job within job, job within school, or school within job subspell to capture. [SKIP FOR GAP SPELLS]			
J within J		Was that the only other job you had while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] or did you have other jobs while working there as well? Please include only other paid jobs where you worked at least 6 hours per week.	<p>1. R DID NOT HAVE ANY OTHER JOBS FOR PAY [RETURN TO A18] 2. R HAD MORE JOBS FOR PAY [REPEAT A22 to A26 for next place] 7. REFUSED [RETURN TO A18] 8. DON'T KNOW [RETURN TO A18]</p>
J within S		Was that the only job you had while going to [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"] or did you have other jobs while attending there? Please include only other paid jobs where you worked at least 6 hours per week.	<p>1. R DID NOT HAVE ANY OTHER JOBS FOR PAY [RETURN TO FLOW CONTROL BOX BEFORE A19] 2. R HAD MORE JOBS FOR PAY [REPEAT A22 to A26 for next place] 7. REFUSED [RETURN TO FLOW CONTROL BOX BEFORE A19] 8. DON'T KNOW [RETURN TO FLOW CONTROL BOX BEFORE A19]</p>
S within J		Was that the only school you attended while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] or did you also attend classes at other places while working there?	<p>1. ONLY SCHOOL [RETURN TO FLOW CONTROL BOX BEFORE A19] 2. HAD OTHER SCHOOL [REPEAT A22 through A26 for next place]</p> <p>7. REFUSED [RETURN TO FLOW CONTROL BOX BEFORE A19] 8. DON'T KNOW [RETURN TO FLOW CONTROL BOX BEFORE A19]</p>

CONTROL BOX BEFORE A19]

Interview flow after A26 is as follows:

- If the subspell is a secondary job reported in A17 during a job spell and no other secondary jobs are reported, OR 2 secondary jobs were already reported, then interview flow returns to A18 to see if there was a secondary school spell during the main job.
- If the subspell is a secondary job reported in A17 during a school spell and no other secondary jobs are reported, then interview flow returns to box before A19 to check for gaps.
- If the subspell is a secondary school experience reported in A18 during a job spell and no other secondary schools are reported, then interview flow returns to box before A19 to check for gaps.
- If the subspell is a secondary job school experience reported in A19 during a gap period, then interview flow returns to box before A20 to determine if there are additional main spells to collect information about or whether it is time to continue flow into Section B.

B. School Experiences

Questions in this section repeat for each school named in A8 or A22. If the school name was DK or refused, the program fills in "School_x" where x refers to the order in which schools were named. As short hand, [SCHOOLNAME] refers to the school name or filler. Also, [STARTDATE] and [STOPDATE] refer to the dates given in A9/A23 and A10/A24, respectively. If one of these dates was not provided, the clause containing the reference to the date will not be read. Schools will be presented in the same order that they were mentioned in the scaffolding. Applicability and wording of some questions depends on whether the spell is current, completed, or abandoned.

Now I'd like to ask you some additional questions about your experiences at the schools you have told me about.

CAPI: FOR FIRST SCHOOL SPELL: Let's first talk about the classes you took at [SCHOOLNAME], starting in [STARTDATE].

CAPI: FOR ADDITIONAL SCHOOL SPELLS: Next, let's talk about your classes at [SCHOOLNAME], starting in [STARTDATE].

B1. While taking classes at [SCHOOLNAME], back in [STARTDATE], were there any periods of a month or more when you were not attending classes? Please do not include time when you were on planned school breaks such as spring, summer, or holiday breaks.

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

[SKIP TO B2]
[SKIP TO B2]

Read the following text and ask B1a-B1c of everyone that reported taking a break of one month or more or did not recall doing so (B1=YES or DON'T KNOW).

B1a. Not including summer breaks, how many times did you stop taking classes for a month or more?

_____ (MAX=5)

-2 REFUSED

-1 DON'T KNOW

B1b. Please tell me a little more about that time you were not taking classes for a month or more while enrolled in [SCHOOLNAME]. [IF B1a = 2-5: If there was more than one such period, please tell me about the longest such period.] When did you stop taking classes?

_____/_____
M M/ Y Y Y Y

7. REFUSED

8. DON'T KNOW

B1c. When did you return to classes at [SCHOOLNAME]?

_____/_____
M M/ Y Y Y Y
7. REFUSED
8. DON'T KNOW

Asked for all school spells.

B2. While enrolled at [SCHOOLNAME], [did you take/have you taken] any basic education classes? These could be classes to improve your basic reading, writing, or math skills. They could also be classes to help you prepare for a high school equivalency or a college placement test. Please answer yes, even if you only went for a short time.

Please do not count any classes providing regular college credit or occupational training.

- | | |
|---------------|--------------|
| 1. YES | [CONTINUE] |
| 2. NO | [SKIP TO B3] |
| 7. REFUSED | [SKIP TO B3] |
| 8. DON'T KNOW | [SKIP TO B3] |

Read the following text and ask B2a of everyone that reported taking basic education classes (B2=YES).

B2a. Did you complete these classes, or did you stop without completing them?

- | | |
|---|--------------|
| 1. COMPLETED THE PROGRAM | [CONTINUE] |
| 2. STOPPED WITHOUT COMPLETING THE PROGRAM | [SKIP TO B3] |
| 3. STILL ENROLLED | [SKIP TO B3] |
| 7. REFUSED | [SKIP TO B3] |
| 8. DON'T KNOW | [SKIP TO B3] |

B2b. As a result of completing these classes, were you allowed to enroll in regular college classes?

- | |
|---------------|
| 1. YES |
| 2. NO |
| 7. REFUSED |
| 8. DON'T KNOW |

Asked for all school spells. [Use alternate wording for carryover spells from 15-month interview.]

B3. [IF CURRENTSPELL: Have you earned/IF CLOSEDSPELL: Did you earn] any regular college credits at [SCHOOLNAME] [since [MYLI]]?

- | | |
|---------------|--------------|
| 1. YES | [CONTINUE] |
| 2. NO | [SKIP TO B4] |
| 7. REFUSED | [SKIP TO B4] |
| 8. DON'T KNOW | [SKIP TO B4] |

Read the following text and ask B3a of everyone that reported earning college credits (B3=YES). [Use alternate wording for carryover spells from 15-month interview.]

B3a. How many [additional] credits [have you earned/did you earn] [since [MYLI]]? (INTERVIEWER: If 80 or over, please probe at B3b.)

CREDITS:_____ (0-120, -2, -1)

-2. REFUSED

-1. DON'T KNOW

[SKIP TO B4]

[SKIP TO B3c]

CAPI: If B3a>=80, ASK B3b; IF B3a<80 SKIP TO B4

B3b. I have recorded that you have earned [B3a RESPONSE] credits, is that correct?

1. YES

2. NO

7. REFUSED

8. DON'T KNOW

[SKIP TO B4]

[REPEAT B3a]

SKIP TO B4]

[SKIP TO B4]

B3c. About how many [additional] credits do you think you have earned at [SCHOOLNAME] [since [MYLI]]?

1. 1-4 credits

2. 5-8 credits

3. 9-12 credits

4. 13-16 credits

5. More than 16 credits

7. REFUSED

8. DON'T KNOW

Read the following text and ask B4 for every closed spell.

B4. [IF CLOSED SPELL: You said you stopped taking classes in [STOPDATE].] Did you complete your classes at [SCHOOLNAME], or did you stop without completing them?

1. COMPLETED THE PROGRAM

2. STOPPED WITHOUT COMPLETING THE PROGRAM

7. REFUSED

8. DON'T KNOW

School financing and support services

CAPI: IF SCHOOLCOUNT=1, ASK B5-B16 for that spell.

IF SCHOOLCOUNT=2 ASK B5-B16 FOR BOTH SPELLS.

IF SCHOOLCOUNT>=3 ONLY ASK B5-B16 TWICE. THE FIRST LOOP SHOULD BE THE SCHOOL SPELL WITH THE LONGEST DURATION; THE SECOND LOOP SHOULD BE A RANDOMLY SELECTED ONE. IF ANY SCHOOL SPELL START OR END DATES CONTAIN -1 REFUSED OR -2 DON'T KNOW, SELECT 2 SCHOOL SPELLS AT RANDOM.

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B5. How much (does/did) the program at [SCHOOLNAME] cost to date? Please do not include the cost of books, uniforms, travel, tools, or tests or assessments.

PROBE: Please provide the cost of program participation, regardless of who paid for it.

PROBE: Your best estimate is fine.

\$ _____ (\$0-49,999)

-2 REFUSED

-1 DON'T KNOW

Now I'd like to talk a little bit about the different sources you used to pay for your training at [SCHOOLNAME].

B6. I am going to read you a list of funding sources that you might have used to pay for school expenses while attending classes at [SCHOOLNAME]. For each of them, please tell me if the source helped pay for any of these expenses. (School expenses include tuition, books, and fees, but not child care or transportation.)

		YES	NO	REF	DK
A	Your own earnings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Earnings from a spouse or partner? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Savings—either your own or a spouse's/partner's savings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Financial help from a parent or other family member?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	Loans in your name?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Loans in your parents' or other family members' names?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
G	A Pell grant or other government grant or scholarship—not counting loans you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
H	A grant or scholarship from a non-government source (such as a community-based or non-profit organization)—not counting loans that you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
I	Financial support from your employer? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
J	Financial support from [SCHOOLNAME]—including providing instruction or services you didn't have to pay for?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
K	Financial support from another funding source such as a church, community-based organization, non-profit organization, or local employment office? [SPECIFY] _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

Ask B7 if respondent reported using his or her own earnings or his/her spouse or partner's earnings for school expenses (B6a, b or c =YES)

B7. How much of your own earnings, your spouse/partner's earnings, and/or your savings did you use to help pay for your school expenses? **PROBE:** Your best estimate is fine.

\$ _____ (\$0-9,999)

-2 REFUSED

-1 DON'T KNOW

Ask B8 if respondent reported receiving financial help from a parent or family member for school expenses (B6d=YES)

B8. How much did your parents or other family members (other than your spouse/partner) give you to help pay for your school expenses? PROBE: Your best estimate is fine.

\$ _____ (\$0-9,999)
-2 REFUSED
-1 DON'T KNOW

Ask B9 if respondent reported receiving loans in his or her name for school expenses (B6e=YES). [Use alternate wording for carryover spells from the 15-month interview.]

Student Loan-Respondent Debt

The next few questions are about any [additional] student loan debt you may have incurred for school expenses at [SCHOOLNAME] [beyond what you had incurred by [MYLI]].

B9. About how much [additional money] have you personally borrowed to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE]?

\$ _____ (\$0-49,999) [SKIP TO B10]
-2 REFUSED [SKIP TO B10]
-1 DON'T KNOW

Ask B9a if they don't know how much personal student loan debt they have (B9=Don't know).

B9a. Would you say that the total amount of [additional] money you had to borrow to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE] was:

1. Under \$1,000
2. Between \$1,000 and \$4,999
3. Between \$5,000 and \$14,999
4. Between \$15,000 and \$24,999
5. \$25,000 or more?
7. REFUSED
8. DON'T KNOW

Ask B10 if respondent reported receiving loans in parents' or other family members' name and using them for school expenses (B6f=YES). Use alternate wording for carryover spells from the 15-month interview.]

Student Loan-Family Debt

B10. About how much [additional money] did your parents or other family members borrow for you to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE]?

\$ _____ (\$0-49,999) [SKIP TO B11]

- 2. REFUSED
- 1. DON'T KNOW

[SKIP TO B11]

Ask B10a if they don't know how much family student loan debt they have.

B10a. Would you say that the total amount of [additional] money your parents or other family members borrowed was:

1. Under \$1,000
2. Between \$1,000 AND \$4,999
3. Between \$5,000 and \$14,999
4. Between \$15,000 and \$24,999
5. \$25,000 or more?
7. REFUSED
8. DON'T KNOW

Ask B11a-e of all spells.

Ask B11f-j of everyone with at least one source of assistance in B6d-k (B6d or e or f or g or h or i or j or k=Yes). If B6d-k=No, DO NOT ASK B11f-j, SKIP TO B12.

B11. We would like to know more about the types of expenses that you or anyone else, including [SCHOOLNAME], incurred so you could attend classes at [SCHOOLNAME].

For B11a-e: I am going to read you a list of expenses. Please tell me if you personally incurred any of these expenses so you could attend classes at [SCHOOLNAME]: Did you incur	YES	NO	REF	DK
a. [IF A7a and A7b=0 skip to B11b] Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
For B11f-i: Now I am going to read you the same detailed list of expenses. This time please tell me if anyone else, including [SCHOOLNAME] incurred any of these costs so you could attend classes at [SCHOOLNAME]: Did anyone else incur				
f. [IF A7a and A7b=0 skip to B11g] Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
h. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
j. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

B12. How difficult would you say it [has been/was] to obtain enough financial support to attend [SCHOOLNAME]? Would you say that it [has been/ was] very difficult, somewhat difficult, or not very difficult to obtain enough financial support to attend [SCHOOLNAME]?

- 1. VERY DIFFICULT
- 2. SOMEWHAT DIFFICULT
- 3. NOT VERY DIFFICULT
- 7. REFUSED
- 8. DON'T KNOW

B13. We are also interested in the different types of services you have received at [SCHOOLNAME] other than financial assistance. I am going to read you a list of these services. For each of them, please say whether you received such services while attending [SCHOOLNAME] from any source such as your school, a church, community-based organization, non-profit organization, or local employment office.

SERVICE		RECEIVED?			
		YES	NO	REF	DK
A	Tutoring in subjects where you needed extra help	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Academic advising (such as help choosing classes)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Financial aid advising (for example, help completing a financial aid application or information on accessing available financial aid)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Career counseling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	Job search or placement assistance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Help arranging for supports to help you manage school or work (for example, child care, transportation, housing, counseling/treatment for personal/family problems)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

Ask B14 and B15 if respondent answers “yes” to any of the services in B13, otherwise skip to B16.

B14. Please consider all the times you worked **one-on-one** with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

HOURS _____ (0-25) [SKIP TO B16]
 -2 REFUSED [SKIP TO B16]
 -1 DON'T KNOW

Ask B14a if they don't know the total number of hours spent working in group sessions (B15=Don't know).

B14a. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the total number of hours involved?

1. Less than one hour
2. 1-5 hours
3. 6-10 hours
4. 11-20 hours
5. 21+
7. REFUSED
8. DON'T KNOW

B15. Now consider all the times you worked in group sessions with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

HOURS _____ (0-25) [SKIP TO B16]

-2 REFUSED [SKIP TO B16]

-1 DON'T KNOW

Ask B15a if they don't know the total number of hours spent working in group sessions (B15=Don't know).

B15a. Would you say that the total number of hours you spent working in group sessions while you [were/have been] attending [SCHOOLNAME], was:

1. Less than one hour
2. 1-5 hours
3. 6-10 hours
4. 11-20 hours
5. 21+
7. REFUSED
8. DON'T KNOW

B16. While at [SCHOOLNAME], were you offered any of the following opportunities for direct experiences with occupations related to your studies or career goals?

		YES	NO	REFUSED	DON'T KNOW
A	Work study job	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Clinical experience or practicum	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Arranged visits from or to learn about individual employers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Class taught by instructors from local employer or class offered on-site at local employer	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	An apprenticeship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Other work experience (Please describe: _____)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

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C. Credentials

Read the following text and ask C1 of everyone.

Now I'm going to ask you questions about the results of your overall training experience since [MYLI].

C1. Thinking about the collection of classes you have taken at [LIST OF SCHOOL NAMES], would you say that you mostly selected them to prepare for work in a particular occupation?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO C2] |
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

Read the following text and ask C1a and C1b if respondent has taken classes to prepare for a particular occupation (C1=YES).

C1a. Is that occupation in the field of healthcare?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO C2] |
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

C1b. What occupation or occupations were the classes preparing you for?

- | | |
|---------------|--------------|
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

Read the following text and ask C1c of everyone who was taking classes to prepare for work in a particular occupation (C1a=Yes and occupation was reported C1b≠refused or don't know).

C1c. Do you already work in this occupation, now?

- | | |
|---------------|--------------|
| 1. YES | [SKIP TO C2] |
| 2. NO | |
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

Read the following text and ask C1d of everyone who is not already working in this occupation (C1c=No).

C1d. What do you think your usual activities or duties might be once you start work in this occupation? (For example, typing, keeping account books, filing, selling cars, operating printing press, taking blood samples)

-
7. REFUSED
8. DON'T KNOW

Read the following text and ask C2 of everyone with any training since randomization.

Now I'm going to ask you questions about any diplomas or academic degrees you may have received since [MYLI]. I will also ask you about any certificate programs, professional certifications, and state or industry licenses you may have received later in this survey.

[IF 15-MONTH RESPONDER: When we last talked in [MYLI], you told us you received [C2ReadAloudCount] [IF C2ReadAloudCount=1: "diploma or academic degree", ELSE "diplomas or academic degrees"]. These included [C2RealoudN1,...,C2ReadAloundN7]. Now I'd like to know if you have received any other diplomas or academic degrees since [MYLI].

INTERVIEWER SELECT APPROPRIATE RESPONSE:

1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C2]
2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG
[READ SCRIPT BELOW THEN PROCEED TO C2]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let's continue now.

College diplomas or academic degrees

C2. Since [MYLI], have you received a diploma or academic degree for completing *any regular college classes*?

1. YES
2. NO [SKIP TO C3]
7. REFUSED [SKIP TO C3]
8. DON'T KNOW [SKIP TO C3]

Ask C2a if they have received a diploma or academic degree from college classes since MYLI (C2=YES).

C2a. How many diplomas or academic degrees have you received since [MYLI]?

- # _____ (MAX=4)
-2 REFUSED [SKIP TO C3]

-1 DON'T KNOW [SKIP TO C3]

Ask C2b if they have received at least 1 diploma or academic degree from college classes since MYLI (C2a≥1).

C2b. [CAPI: IF C2a=1] What kind of diploma or academic degree have you received?

[CAPI: IF C2a>11 FOR FIRST LOOP ASK] What kind of diploma or degree did you receive first?

[CAPI: IF C2a>=2 FOR SUBSEQUENT DIPLOMAS:] What kind of diploma or degree did you receive after that?

1. A diploma requiring less than a full year's worth of credit,
2. A diploma requiring a full year or more worth of credit (but less than an Associate's Degree),
3. An Associate's Degree, or [SKIP TO C2d]
4. A Bachelor's degree or higher? [SKIP TO C2d]
5. VOL: OTHER (SPECIFY: _____) [SKIP TO C2d]
7. REFUSED [SKIP TO C2d]
8. DON'T KNOW [SKIP TO C2d]

Ask C2c if they have received at least one diploma from college classes requiring less than an Associate's Degree since MYLI (C2b=a diploma requiring less than a full year's worth of credit or a diploma that requires a year or more of credit, but less than an Associate's Degree).

C2c. What is the name of the diploma you received?

Ask C2d if they have received at least one diploma or academic degree from college classes (C2a>0) since MYLI.

C2d. Where did you go to receive this diploma or academic degree?

_____ **SELECT FROM DROPDOWN MENU OF SCHOOLS REPORTED
IN SECTION A**

91. VOL: ON THE JOB TRAINING
95. VOL: OTHER (SPECIFY: _____)
97. REFUSED
98. DON'T KNOW

C2e. Is this diploma or degree related to working in the field of healthcare?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

C2f. When did you receive this diploma or degree? Please give me the month and year.

_____(01-12) / _____
M M / Y Y Y Y

6. IF VOLUNTEERED: DIPLOMA EARNED BUT NOT YET RECEIVED
7. REFUSED
8. DON'T KNOW

Ask C3 of everyone.

Certificates

The next set of questions asks about any certificates you may have earned. People sometimes earn certificates from an education or training program. An educational certificate is one that can be awarded by a training provider or an educational institution. An educational certificate is awarded based on completion of all course requirements. Educational certificates are different from professional certifications or state or industry licenses. Some people get both a certificate from a school or other training institute and a related license from the state.

As we go through this next set of questions, please answer only about school- and institute-based educational certificates you may have received since [MYLI]. Please do not include school issued diplomas or academic degrees you already told me about. Also, please do not include any professional certifications or state or industry licenses yet. We will talk about those in the next section.

IF 36-MONTH RESPONDER: When we last spoke in [MYLI], you told us that you had received [C3ReadAloudCount] educational [IF C3ReadAloudCount = 1, "certificate", ELSE "certificates"]. These included [C3RealoudN1,... C3ReadAloudN7]. Now I'd like to know if you have received any other certificates since [MYLI].

INTERVIEWER SELECT APPROPRIATE RESPONSE:

1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C3]
2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG [READ SCRIPT BELOW THEN PROCEED TO C3]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let's continue now.

C3. Since [MYLI], have you received any of the following types of vocational certificates:

C3a. A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

C3b. A certificate for completing a vocational training program at a high school?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

C3c. A certificate—not a degree—for completing a program at a community or technical college, or other school after high school? Do not include teaching certificates or college degrees.

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

CAPI: IF NO CERTIFICATES (C3a, C3b, AND C3c ARE ALL NO) SKIP TO C4

Ask C3d if they have received any certificate since MYLI (C3a, b or c=Yes).

C3d How many certificates have you received since [MYLI]?

_____ (MAX=4)

-2. REFUSED

[SKIP TO C4]

-1. DON'T KNOW

[SKIP TO C4]

Ask C3e if they have received at least 1 certificate since MYLI (C3d_1≥1).

CAPI: IF C3d>1 CERTIFICATE, REPEAT C3e-i FOR UP TO 4

C3e. [CAPI: IF C3d=1] What is the name of certificate you received?

[CAPI: IF C3d1>=2 FOR FIRST LOOP ASK] What is the name of the certificate you received first?

[CAPI: IF C3d>=2 FOR SUBSEQUENT DIPLOMAS:] What is the name of the certificate you received after that?

CERTIFICATE NAME: _____

7. REFUSED

8. DON'T KNOW

C3f. How long does it typically take to earn this certificate?

1. Less than one month
2. One to six months
3. Seven to eleven months
4. One to two years
5. More than 2 years
7. REFUSED
8. DON'T KNOW

C3g. Where did you go to receive this certificate?

_____ **SELECT FROM DROPDOWN MENU OF SCHOOLS REPORTED IN SECTION A**

91. VOL: ON THE JOB TRAINING

95. VOL: OTHER (SPECIFY: _____)

97. REFUSED

98. DON'T KNOW

C3h. Is this certificate related to working in the field of healthcare?

1. YES
2. NO

7. REFUSED
8. DON'T KNOW

C3i. When did you receive this certificate? Please give me the month and year; your best estimate is fine.

____(1-12) / ____ ____ ____
M M / Y Y Y Y

6. IF VOLUNTEERED: CERTIFICATE EARNED BUT NOT YET RECEIVED
7. REFUSED
8. DON'T KNOW

Ask C4 of everyone.

Certifications and Licenses

This next set of questions asks about any professional certifications or state or industry licenses you may have received since [MYLI].

A professional certification or license shows you are qualified to perform a specific job like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification. A certification is awarded by an organization; a state or industry license is awarded by a licensing agency. Both professional certifications and state or industry licenses need to be renewed periodically.

[IF 15-MONTH RESPONDER: When we last spoke in [MYLI], you told us that you had received [C4ReadAloudCount] professional [IF C4ReadAloudCount=1 “certification”, ELSE “certifications”] or state, or industry [IF D6ReadAloudCount=1 “license”, ELSE “licenses”]. These included [C4RealoudN1,...,C4ReadAloudN7]. Now I’d like to ask about any other professional certifications, or state or industry licenses you received since [MYLI].]

INTERVIEWER SELECT APPROPRIATE RESPONSE:

1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C4]
2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG [READ SCRIPT BELOW THEN PROCEED TO C4]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let’s continue now.

C4. Since [MYLI], have you received any professional certifications, or state or industry licenses? Please do not include any commercial licenses such as a liquor license or vending license.

- 1. YES
- 2. NO [SKIP TO C5]
- 7. REFUSED [SKIP TO C5]
- 8. DON'T KNOW [SKIP TO C5]

Ask C4a if they have received a professional certification, or state or industry license since MYLI (C4=Yes).

C4a. How many professional certifications or state or industry licenses have you received since [MYLI]?

- # _____ (MAX=4)
- 2. REFUSED [SKIP TO C5]
- 1. DON'T KNOW [SKIP TO C5]

Ask C4b-f if they have received at least 1 professional certification, or state or industry license since MYLI?

CAPI: IF C4a>1 REPEAT b-g for up to 4

C4b. [CAPI: IF C4a=1] What is the name of the professional certification or state or industry license you received?

[CAPI: IF C4a>=1] What is the name of the professional certification or state or industry license you received first?

[CAPI: IF E4a>=2]: What is the name of the professional certification or state or industry license you received next?

- 7. REFUSED
- 8. DON'T KNOW

C4c. How long does it typically take to earn this type of certificate?

- 1. Less than one month
- 2. One to six months
- 3. Seven to eleven months
- 4. One to two years
- 5. More than 2 years
- 7. REFUSED
- 8. DON'T KNOW

C4c. Is this professional certification, or state or industry license related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C4d. What kind of work is this professional certification or state or industry license for? For example: teaching, vocational nursing, computer network administration, auditing, or truck driving.

-
7. REFUSED
 8. DON'T KNOW

C4e. Did you have to pass a written exam to earn this professional certification or state or industry license?

1. YES
2. NO

7. REFUSED
8. DON'T KNOW

C4f. Did you have to provide character witnesses from people who had known you a long time to earn this professional certification or state or industry license?

1. YES
2. NO

7. REFUSED
8. DON'T KNOW

C4g. How many months of supervised work in the field are required to earn this type of professional certification or state or industry license? This type of supervised work could be in an internship, a clinical rotation, or a co-op job.

1. One month
2. Two to three months
3. Four to six months
4. More than six months
5. None required
7. REFUSED
8. DON'T KNOW

C4h. When did you receive this professional certification, or state or industry license? Please give me the month and year.

____ (1-12) / ____ (2011-2020)
M M / Y Y Y Y

6. IF VOLUNTEERED: DIPLOMA EARNED BUT NOT YET RECEIVED
7. REFUSED
8. DON'T KNOW

C4i. Who issued the professional certification, or state or industry license?

1. A federal, state, or local government,
2. A professional or trade association,
3. A business or company,
4. Another group or organization (SPECIFY: _____)
7. REFUSED
8. DON'T KNOW

Work-Based Training

Read the following text and ask C5 of everyone who has worked at all since MYLI (JOBCOUNT>0).

Now I would like to ask you about any formal work-related trainings or experiences you have had since [MYLI].

C5. Since [MYLI], have you completed an internship, co-op, practicum, clerkship, externship, residency, clinical experience, apprenticeship, or similar program? We refer to these as ‘work experience programs’.

- 1. YES
 - 2. NO
 - 7. REFUSED
 - 8. DON’T KNOW
- [SKIP TO C7]
[SKIP TO C7]
[SKIP TO C7]

Read the following text and ask C6 of everyone who has completed some sort of work-related training (C5=YES).

C6. When you participated in these work experience programs, did you ...

	YES	NO	REFUSED	DON’T KNOW
a. have instruction or training from a co-worker or supervisor?	1	2	7	8
b. take classes from a college, technical school, or trade school?	1	2	7	8
c. take classes or training from a company, association, union, or private instructor?	1	2	7	8

Read the following text and ask C7 of everyone who has worked at all since MYLI (JOBCOUNT>0) AND the current or most recent job was not self-employment (A8_X≠6 SELF-EMPLOYED).

C7. Think about your jobs at [LIST OF EMPLOYER NAMES FROM SECTION A SCAFFOLDING]. Other than the ones you just told me about, have you participated in a formal training program offered by an employer or a union that helped you to learn or improve the skills needed to do your job?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

Ask C8a-C8c of everyone.

C8. I am going to read you three statements. Please tell me whether you would say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
A. I am making progress towards my long-range educational goals . Would you say you:	1	2	3	4	7	8
B. I am making progress towards my long-range employment goals . Would you say you:	1	2	3	4	7	8
C. I see myself on a career path. Would you say you:	1	2	3	4	7	8

Future Aspirations

Ask C9-C10 of everyone who participated in any training (had at least one activity spell consisting of training or educational classes). If no academic training at all since enrollment (A3=No, REFUSED, DON'T KNOW) skip to Section D.

Now that we've talked about any credentials that you may have received and the progress you are making toward your long-range goals, I'd like to ask a few questions about any plans you may have to take additional classes or move up in your current or similar occupation.

C9. Think about the different schools you've attended that we talked about already. Did anyone at those schools suggest other classes or training you should take to move up to the next level in your career?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

C10. Let's say that more schooling or training is required for you to move up to the next level in your career. How likely is it that you will pursue the extra schooling or training you need so that you can move up in your career?

1. Very Likely
2. Somewhat likely
3. Not very likely
7. REFUSED
8. DON'T KNOW

D. Current/Most Recent Job

CAPI: THIS SECTION IS ASKED FOR THE CURRENT OR MOST RECENT JOB. IF CURRENT JOB (LAST JOB STOPDATE=STILL EMPLOYED) USE WORDING 1 (PRESENT TENSE); OTHERWISE USE WORDING 2 (PAST TENSE). As short hand, [EMPLOYER] refers to the employer name given in A8, or filler. Also, [STARTDATE] and [STOPDATE] refer to the dates given in A9/A23 and A10/A24, respectively. If one of these dates was not provided, the clause containing the reference to the date will not be read.

Read the following text and ask D1-D6 of any respondent who has worked since MYLI (that is JOBCOUNT>0).

This next set of questions is about your [current job/most recent job].

Industry and Occupation

D1. In your [current /most recent] job for [EMPLOYER], that you started back in [STARTDATE], [do /did] you work:

1. as an employee of a private for-profit company or business, or of an individual, for wages, salaries, or commissions?
2. as an employee of a private not for-profit, tax exempt, or charitable organization?
3. as a local government employee (city, county, etc.)? [SKIP TO D3]
4. as a state government employee? [SKIP TO D3]
5. as a federal government employee? [SKIP TO D3]
6. self-employed, in your own not incorporated business, professional practice, or farm?
7. self-employed, in your own incorporated business, professional practice, or farm?
8. without pay in family business or farm?
97. REFUSED
98. DON'T KNOW

D2. What kind of business or industry [is/was] your [current /most recent] job for [EMPLOYER], that you started back in [STARTDATE],?

-
7. REFUSED
 8. DON'T KNOW

D2a. [Is/was] your [current / most recent] job for [EMPLOYER], that you started back in [STARTDATE], mainly...

1. Manufacturing
2. Wholesale trade
3. Retail trade
4. Healthcare
5. Other (agriculture, construction, service, government, etc.)
7. REFUSED
8. DON'T KNOW

D3. What kind of work [do you do in your current job/did you do in your most recent job], that is, what [is/was] your occupation? (For example: registered nurse, personnel manager, supervisor of order department, secretary, accountant.) If you [have/had] more than one job, please answer for your main job.

-
- 7. REFUSED
 - 8. DON'T KNOW

D4. What [are/were] your usual activities or duties at this job for [EMPLOYER], that you started back in [STARTDATE],? (For example: patient care, directing hiring policies, supervising order clerks, typing and filing, reconciling financial records.)

-
- 7. REFUSED
 - 8. DON'T KNOW

D5. What [is/was] your job title for [EMPLOYER], that you started back in [STARTDATE],?

-
- 7. REFUSED
 - 8. DON'T KNOW

D6. Is/was this occupation in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

Job Quality

Job Pay

CAPI: Ask D7-D7c of everyone who was employed at all since random assignment/last interview (JOBCOUNT>0). IF RESPONDENT IS/WAS SELF EMPLOYED [A8_X=6] AT CURRENT/MOST RECENT JOB SKIP TO D7b ELSE ASK D7:

D7. When working [IF A8_X=7 OR 8 “at that employer” / ELSE “at [EMPLOYER]”] how much did you earn per hour before taxes?

- \$(>=2.50 AND <=75.00) ____ . ____ PER HOUR [SKIP TO D8]
- 1 REFUSED [CONTINUE]
- 2 DON'T KNOW [CONTINUE]

D7a. [IF D7=-2, -1] Can you tell me how much you earned for some other time period besides hourly, such as per day, per week, every two weeks, per month, or per year?

- \$(>=1.00 AND <=400) ___ ___ ___ PER DAY [SKIP TO D8]
- \$(>=1.00 AND <=4,000) ___ ___ ___ PER WEEK [SKIP TO D8]
- \$(>=1.00 AND <=8,000) ___ ___ ___ EVERY TWO WEEKS/TWICE A MONTH [SKIP TO D8]
- \$(>=1.00 AND <=16,000) ___ ___ ___ PER MONTH [SKIP TO D8]
- \$(>=1.00 AND <=99,999) ___ ___ ___ PER YEAR [SKIP TO D8]
- 1 REFUSED [SKIP TO D8]
- 2 DON'T KNOW [SKIP TO D8]

D7b. While working for yourself, how much [IF CURRENTLY SELF_EMPLOYED: do you currently / IF SELF-EMPLOYED AT LAST JOB: did you last] earn per week?

- \$(>=2.50 AND <=75.00) ___ ___ . ___ PER WEEK [SKIP TO INSTRUCTIONS BEFORE D8]
- 1 REFUSED [CONTINUE]
- 2 DON'T KNOW [CONTINUE]

D7c. [IF D7b=-1 OR -2] Can you tell me how much you [IF CURRENTLY SELF_EMPLOYED: currently earn / IF SELF-EMPLOYED AT LAST JOB: last earned] working for yourself for some other time period besides weekly, such as per hour, per day, every two weeks, per month, or per year?

- \$(>=2.50 AND <=75.00) ___ ___ . ___ PER HOUR
- \$(>=1.00 AND <=400) ___ ___ ___ PER DAY
- \$(>=1.00 AND <=8,000) ___ ___ ___ EVERY TWO WEEKS/TWICE A MONTH
- \$(>=1.00 AND <=16,000) ___ ___ ___ PER MONTH
- \$(>=1.00 AND <=99,999) ___ ___ ___ PER YEAR
- 1 REFUSED
- 2 DON'T KNOW

Job Schedule

Ask D8 of everyone who was employed at all since [MYLI] (JOB COUNT>0).

D8. [Do/Did] you usually work a regular daytime schedule or some other schedule [when working for yourself/ at [EMPLOYER]]? INTERVIEWER READ IF ASKED: A regular daytime schedule is one in which you work anytime between the hours of 6AM to 6PM.

- 1. A REGULAR DAYTIME SCHEDULE [SKIP TO D9]
- 2. SOME OTHER SCHEDULE
- 7. REFUSED [SKIP TO D9]
- 8. DON'T KNOW [SKIP TO D9]

Ask D8a-D8c if they work or worked some other schedule (D8=Some other schedule).

- D8a. Which of the following best describes the type of schedule you usually (work/worked) [IF A8_X=6: when working for yourself / IF A8_X≠6: at [EMPLOYER]]?
1. A regular evening schedule (Anytime between 2 pm to Midnight),
 2. A regular night schedule (Anytime around 9pm to 8am),
 3. A rotating schedule - one that changes periodically from day to evenings or night,
 4. A split schedule - one consisting of two distinct periods each day,
 5. An irregular schedule arranged by employer,
 6. Self-schedule, or
 7. Some other schedule? (SPECIFY: _____)
 97. REFUSED
 98. DON'T KNOW
- D8b. [IF D8a is not "SELF_SCHEDULE]: How far in advance do you receive your work schedule/[IF D8a-"SELF-SCHEDULE:"] How far in advance do you need to set your schedule? Would you say...
1. A day in advance,
 2. Two or three days in advance,
 3. A week in advance,
 4. Two weeks to a month in advance, or
 5. More than a month in advance?
 6. IF VOLUNTEERED: SCHEDULE DOESN'T CHANGE
 7. REFUSED
 8. DON'T KNOW
- D8c. Does your job require you to work some nights or weekends?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask D9-D11 of everyone who has worked at all since random assignment (JOBCOUNT>0).

D9. How much do you agree or disagree with the following statements about your job for [EMPLOYER]:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
a. I [am/was] able to balance work and family responsibilities. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8
b. I [have/had] some choice in setting my regular work hours to meet my needs.	1	2	3	4	7	8
c. If I [have/had] a family emergency like a sick child, my employer [will allow/allowed] me to take the time off or change my schedule.	1	2	3	4	7	8

Job Benefits

D10. [Are/Were] any of the following benefits available to you at [EMPLOYER]? That is, if you [had] wanted it, [can you receive/could you have received]:

	YES	NO	REFUSED	DON'T KNOW
a. Health insurance?	1	2	7	8
b. Paid vacation?	1	2	7	8
c. Paid holidays?	1	2	7	8
d. Paid sick days?	1	2	7	8
e. Personal time off or PTO? This is sometimes referred to as earned time or paid time off and includes a set number of hours that you can use for sick, vacation, and personal time as you need it.	1	2	7	8
f. Retirement or pension benefits?	1	2	7	8

Quality of Work Life

D11. Overall, how satisfied [are/were] you [IF A8_X≠6: with your job at [EMPLOYER]/IF A8_X=6: working for yourself]?

1. Very satisfied
2. Somewhat satisfied
3. Neither satisfied nor dissatisfied
4. Somewhat dissatisfied
5. Very dissatisfied
7. REFUSED
8. DON'T KNOW

Ask D12 of everyone who has worked at all since [MYLI] (JOBCOUNT>0) AND is not self-employed (A8_X≠6). IF self-employed (A8_X=6) skip to D13.

D12. How much do you agree or disagree with the following statement: There [are/were] many opportunities for career advancement for me with [EMPLOYER]. Would you say you ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

Ask D13 of everyone who has worked at all since [MYLI] (JOBCOUNT>0).

D13. How closely related [is/was] your job at [EMPLOYER] to the education and training you had when you were last in school or training? Would you say ...

1. Closely related
2. Somewhat related
3. Not related
7. REFUSED
8. DON'T KNOW

Ask D14 of everyone who has worked/ works in the field of healthcare (D6=YES) OR (D2a=4 and D6=NO)

D14. How much do you agree or disagree with the following statement: The education or training you had when you were last in school or training prepared you well for work in the healthcare field? Would you say you ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

Employer Support of Education and Training

Read the following text and ask D15 and D16 of everyone who has worked since [MYLI] (JOBCOUNT>0).

DRAFT

Now I would like to ask you about any education and training support your [current/most recent] employer may offer.

D15. Sometimes employers offer financial support to help offset costs of education or training. [Does your current/Did your most recent] employer offer any financial support to offset the costs of:

	YES	NO	REFUSED	DON'T KNOW
a. Tuition	1	2	7	8
b. Books or supplies	1	2	7	8
c. Uniforms or equipment	1	2	7	8
d. Any other education or training expenses? _____ (SPECIFY: _____)	1	2	7	8

D16. Next I'd like to ask about any other types of support your [current/most recent] employer offers to employees participating in education and training programs. Does [EMPLOYER] offer....

	YES	NO	REFUSED	DON'T KNOW
a. A flexible schedule to work around class schedule	1	2	7	8
b. Courses offered on site	1	2	7	8
c. Paid time off during the work day to attend class	1	2	7	8
d. Any other support (SPECIFY: _____)	1	2	7	8

E. Household Composition

Read the following text and ask E1a of everyone.

Now I'd like to talk to you about your family and current household.

E1 Besides you, who among the following live in your household at least half the time?

E1a. Your spouse?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO E1c]

Ask E1b if they do NOT live with a spouse (E1a=No, Refused OR Don't know).

E1b. Your unmarried (romantic) partner?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Ask E1c-E1i of everyone.

E1c. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] biological, adopted, or step children aged 17 or younger?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1d. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] other relatives aged 17 or younger such as younger siblings, nephews and nieces?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1e. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] mother or father?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- E1f. Your [IF E1A=1: or your spouse's/IF E1B=1: or your romantic partner's] adult children or other relatives aged 18 or older?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- E1g. Anyone else aged 17 or younger such as children of friends or housemates?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- E1h. Anyone else aged 18 or older such as friends or housemates?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask E2 if they DO live with a spouse or an unmarried romantic partner (E1a or E1b=Yes).

- E2 How long have you and your [IF E1a=YES: spouse been married/IF E1b=YES: romantic partner] been living together?
1. Less than 2 years
 2. 2 or 3 years
 3. 4 or 5 years
 4. More than 5 years
 7. REFUSED
 8. DON'T KNOW

Ask E2a if they DO live with a spouse or an unmarried romantic partner (E1a or E1b=Yes).

- E2a. **[ASK ONLY IF E1a=YES or E1b=YES:]** Many couples who live together may not always spend time together due to work schedules and other conflicts. Over the last three months, how often did you and [your [IF E1a=YES: spouse/IF E1B=YES: romantic partner] talk about things that happened during your day? Was it...
1. Every day or almost every day
 2. A few times a week
 3. A few times a month
 4. 1 or 2 times in the past 3 months
 5. Hardly ever or never
 7. REFUSED
 8. DON'T KNOW

CAPI SKIP TO E3 IF E1a or E1b=1

Ask E2b if they did NOT answer that they are living with a spouse or an unmarried romantic partner (E1a AND E1b =No, Refused OR Don't know).

E2b. [ASK ONLY IF E1a AND E1b=NO, REF, DK:] Have you been married or lived with a romantic partner at any time between [MYLI] and today?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Ask E3 if they DO live with a spouse or unmarried romantic partner, or if they live with a parent or romantic partner's parent, or if they live with their or their romantic partner's adult children or other relatives, or if they live with anyone else aged 18 or older (E1a, E1b, E1e, E1f, OR E1h=YES).

CAPI: ASK E3 ONLY IF E1a, E1b, E1e, E1f, OR E1h=YES; SKIP TO E4 IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.

E3 How many adults, aged 18 or over live with you at least half the time?

___ ___ (0-15) number of persons aged 18 or over

- 2. REFUSED
- 1 DON'T KNOW

Ask E4 if they live with their or their spouse's children, or if they live with their or their spouse's other relatives aged 17 or younger, or if they live with anyone else aged 17 or younger (E1C OR E1D OR E1G =YES).

CAPI: ASK F4 ONLY IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.

E4 How many persons aged 17 or younger live with you at least half the time? Include biological, adopted, foster, step, and any other children, as well as younger siblings.

___ ___ (0-15) number of persons aged 17 or younger

- 2. REFUSED
- 1 DON'T KNOW

[SKIP TO E6]
[SKIP TO E6]

Ask E5 if they live with at least 1 person aged 17 or younger (F4>=1).

E5 For how many of these children are you [IF E1A=YES: or your spouse/IF E1B=YES: or your romantic partner] the primary caregiver? By primary caregiver, I mean you [IF E1A=YES: or your spouse/IF E1B=YES: or your romantic partner] are the adult who assumes the most responsibility in caring for the health and well-being of the child?

___ ___ (0-15) number of children

- 2 REFUSED
- 1 DON'T KNOW

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- E6 [SEX= FEMALE:] Are you currently pregnant?
 [SEX=MALE AND E1a=YES:] Is your wife currently pregnant?
 [SEX=MALE AND E1b=YES:] Is your partner currently pregnant?
 [SEX=MALE AND E1a=NO and E1b=No:] Is there someone who is currently pregnant with your child?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- E7 [SEX= FEMALE:] Have you had a baby since [MYLI]?
 [SEX=MALE] Have you fathered a baby since [MYLI]?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Ask E8 if they are female AND they have had a child since the last interview OR if they are male AND they have fathered a child since the last interview (E7=Yes).

CAPI: IF E7=YES ASK E8; ELSE SKIP TO SECTION F, QUESTION F1

- E8 IF SEX=FEMALE: Since [MYLI] how many children have you had?
 IF SEX=MALE: Since [MYLI] how many children have you fathered?

____ (0-9) number of children

- 2 REFUSED
 -1 DON'T KNOW

[SKIP TO F1]
 [SKIP TO F1]

Ask E9 if [they are female AND they have had a child since [MYLI] OR if they are male AND they have fathered a child since [MYLI]] AND E8>=1.

- E9 How many of these children live with you at least half the time?

____ (0-9) number of children

- 2 REFUSED
 -1 DON'T KNOW

F. Income and Adult Well-Being

Income and Receipt of Public Assistance

Read the following text and ask F1 of everyone.

Now, I am going to ask you some questions about your household income in [PRIOR MONTH]. Since we have already discussed job earnings, I will only ask about other sources of income. Again, I want to assure you that none of your answers will be discussed with anyone.

F1. Did you or other members of the household have income or benefits from any of the following sources in [PRIOR MONTH]?

	YES	NO	REFUSED	DON'T KNOW
a. Temporary Assistance for Needy Families or TANF ("tan-eff") or [STATE-SPECIFIC NAME]	1	2	7	8
b. Supplemental Nutrition Assistance Program also known as SNAP ("snap") or Food Stamps	1	2	7	8
c. Women, Infants and Children Program also known as WIC ("wick")	1	2	7	8
d. Unemployment insurance or Worker's compensation	1	2	7	8
e. Medicaid	1	2	7	8
f. Subsidized child care	1	2	7	8
g. Section 8 or public housing	1	2	7	8
h. Low Income Home Energy Assistance Program also known as LIHEAP ("lie-heap")	1	2	7	8
i. Free or reduced lunch program	1	2	7	8
j. Child support--please include formal, informal, and inkind sources such as groceries or diapers	1	2	7	8
k. Family and friends who did not live with you at least half of the time last month	1	2	7	8
l. Another source of income. Please specify (_____)	1	2	7	8

Ask F2-F3 of everyone.

F2. Thinking of all of the income you received last month before any deductions such as taxes, retirement, or health insurance, what was your total **personal income** in [PRIOR MONTH]? Please include your pretax job earnings, benefits, and any other types of income except for tax refunds in your answer. (IF NEEDED: Please do not include any refunds of federal, state, or local income taxes you paid in past years. Examples of some deductions that have become popular include flexible spending, dependent care, and transportation benefits.)

\$ _____ (\$0-9,999)

[SKIP TO F3]

-2 REFUSED

-1 DON'T KNOW

- F2a. Would you say your total **personal income** in [PRIOR MONTH] was ...
1. None (\$0)
 2. \$500 or less
 3. \$501-\$1,000
 4. \$1,001-\$1,500
 5. \$1,501-\$2,000
 6. \$2,001-\$2,500
 7. \$2,501 or more
 97. REFUSED
 98. DON'T KNOW

CAPI: IF RESPONDENT LIVES ALONE (E1A-E1H ARE ALL=2,7 OR 8) SKIP TO F4

F3. Think of all of the income received by you and the people living in your household last month before any deductions such as taxes, retirement, or health insurance. What was your **total household income for everyone living together in your household** in [PRIOR MONTH]?

Please consider anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. (IF NEEDED: Please do not include any refunds of federal, state or local income taxes paid in past years. Examples of some deductions that have become popular include flexible spending, dependent care, and transportation benefits)

\$ _____ (\$0-9,999)
-2 REFUSED
-1 DON'T KNOW

[SKIP TO F4]
[SKIP TO F4]

Ask F3a if they don't know how much their total household income was in the last month (F3=Don't know).

F3a. Which of the following categories best describes your total household income? Please consider income received by anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. Would you say your total household income in [PRIOR MONTH] was:

- F1. None (\$0)
- F2. \$500 or less
- F3. \$501 to \$1,000
- F4. \$1,001 to \$1,500
- F5. \$1,501 to \$2,000
- F6. \$2,001 to \$2,500
- F7. \$2,501 or more
97. REFUSED
98. DON'T KNOW

Ask F4 of everyone.

F4. Did you or will you claim the Earned Income Tax Credit for [PRIOR YEAR]?

INTERVIEWER: IF RESPONDENT ASKS WHAT THIS IS READ: The federal government has a special rule that allows working people who make less than a certain amount each year to take advantage of something called the Earned Income Tax Credit, or EITC. They can claim the Earned Income Tax Credit by filling out a special form called Schedule EITC when they fill out their income taxes, or they can fill out a special form with their employer.

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Student Loan-Respondent Debt

Ask F5-F6 if ANY B6e_X=Yes

F5. Do you currently have:

1. Only federal student loans (e.g., Stafford, PLUS, Perkins)
2. Only private student loans
3. Both federal and private student loans
7. REFUSED
8. DON'T KNOW

F6. Have you started to repay any of your student loans yet? (If you have more than one student loan, please consider them all.)

1. YES
2. NO
3. VOL: STILL ENROLLED IN TRAINING
7. REFUSED
8. DON'T KNOW

Other Debt

Ask F7 of everyone.

F7. Think about all of the credit card debt you have. Which of the following categories best describes the amount you [IF E1A=1: and your spouse/ IF E1B=1: and your romantic partner] currently owe IN TOTAL on credit cards. Would you say your total credit card debt was ...

1. \$0
2. \$1 to \$2,500
3. \$2,501 to \$5,000
4. \$5,001 to \$7,500
5. \$7,501 to \$10,000
6. \$10,001 to \$25,000
7. \$25,001 to \$50,000
8. Over \$50,000
95. IF VOLUNTEERED: I HAVE NO CREDIT CARDS
97. REFUSED
98. DON'T KNOW

Expenses

Ask F8-F11 of everyone.

Now I'd like to ask some questions about your expenses.

F8. Was there any time in the past 12 months when:

	YES	NO	REFUSED	DON'T KNOW
a. You did not pay the full amount of the rent or mortgage because you could not afford it?	1	2	7	8
b. You were not able to pay the full amount of the gas, oil, or electricity bills?	1	2	7	8
c. The gas or electric company turned off service or the oil company could not deliver oil?	1	2	7	8
d. The telephone company disconnected service because payments were not made?	1	2	7	8
e. You or someone else in your household needed to see a doctor or go to the hospital but did not go because you could not afford it?	1	2	7	8
f. You or someone else in your household needed to see a dentist but did not go because you could not afford it?	1	2	7	8
g. You or someone else in your household could not fill or postponed filling a prescription for drugs when they were needed because you could not afford it?	1	2	7	8

Food Insecurity

F9. Getting enough food can be a problem for some people. Which of these statements best describes the food eaten in your household in the past six months? Would you say there is:

1. Enough of the kinds of food you want
2. Enough food but not always the kinds of food you want
3. Sometimes not enough to eat
4. Often not enough to eat
7. REFUSED

8. DON'T KNOW

Financial Resilience

F10. Think again over the past 12 months. Generally, at the end of the month do you end up with: more than enough money left over, some money left over, just enough to make ends meet, or not enough to make ends meet? (DO NOT READ RESPONSES)

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
7. REFUSED
8. DON'T KNOW

Ask F11 of everyone.

F11. **Based on your current financial situation**, what is the largest emergency expense that you could pay right now using cash or money in your checking/savings account?

1. Under \$100
2. \$100 to \$199
3. \$200 to \$299
4. \$300 to \$399
5. Over \$400
7. REFUSED
8. DON'T KNOW

Health Insurance

Ask F12-F13 of everyone. Wording based on whether or not they are self-employed.

F12. [IF NOT (SELF-EMPLOYED)] Do you **take** health insurance through [EMPLOYER]? [IF 6 (SELF-EMPLOYED)] Do you have health insurance through your business?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

F13. [IF NOT (SELF-EMPLOYED)] Do you **have** health insurance through some non-job related source such as Medicaid or [STATE MEDICAID NAME]? [IF (SELF-EMPLOYED)] Do you have health insurance through a source other than your business such as Medicaid or private health insurance? If you are covered under insurance that your parent, spouse or romantic partner has, please answer yes.

[INTERVIEWER: If respondent indicates she/he has insurance through the Affordable Care Act, or "Obamacare", please answer yes.]

1. YES
2. NO
7. REFUSED

8. DON'T KNOW

Housing Status and Neighborhood Satisfaction

Read the following text and ask F14-F15 of everyone.

Now I'd like to ask you some questions about your current housing situation.

F14. Thinking about the place where you are currently living, do you:

1. Rent your home or apartment
2. Own your own home or apartment
3. Live with family or friends and pay part of the rent or mortgage
4. Live with family or friends and do not pay rent
5. Live in a group shelter or
6. Live in some other housing arrangement (SPECIFY: _____)
7. REFUSED
8. DON'T KNOW

F15. Please think about the last six months. Were there any times when you were living with a friend or relative because you could not find or afford a place of your own?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO F17]

[SKIP TO F17]

[SKIP TO F17]

Ask F15a if they could not afford their own place in that last 6 months (F15=Yes).

F15a. Altogether, how much time in the past six months would you say you spent living with a friend or relative because you could not find or afford a place of your own? You can tell me this answer in days, weeks, or months, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, WEEKS, or MONTHS. IF 0, RECORD THAT AS WELL].

NUMBER OF DAYS _____

NUMBER OF WEEKS _____

NUMBER OF MONTHS _____

-2 REFUSED

-1 DON'T KNOW

Ask F16 of everyone.

Physical Health

F16. Would you say that your health in general is excellent, very good, fair, or poor?

1. Excellent
2. Very good
3. Fair
4. Poor

- 7. REFUSED
- 8. DON'T KNOW

G. 21st Century Skills/Cognitive Skills

Ask G1-G5 of everyone.

Cognitive Skills in Everyday Life

G1. Now I'm going to ask a few questions about computer skills. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day	REFUSE D	DON'T KNOW
a. Use email?	1	2	3	4	5	7	8
b. Use the internet in order to better understand issues related to, for example, your health or illnesses, financial matters, or environmental issues?	1	2	3	4	5	7	8
c. Conduct transactions on the internet, for example buying or selling products or services, or banking?	1	2	3	4	5	7	8
d. Use spreadsheet software, for example Excel?	1	2	3	4	5	7	8
e. Use a word processor, for example Word?	1	2	3	4	5	7	8

G2. Now I'm going to ask a few questions about reading habits. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day	REFUSE D	DON'T KNOW
a. Read directions or instructions?	1	2	3	4	5	7	8
b. Read letters, memos, or emails?	1	2	3	4	5	7	8
c. Read articles in newspapers, magazines, or newsletters?	1	2	3	4	5	7	8
d. Read books (fiction or non-fiction)?	1	2	3	4	5	7	8
e. Read bills, invoices, bank statements, or	1	2	3	4	5	7	8

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day	REFUSE D	DON'T KNOW
other financial statements?							

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G3. Now I'm going to ask a few questions about math skills. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day	REFUSED	DON'T KNOW
a. Calculate prices, costs or budgets?	1	2	3	4	5	7	8
b. Use a calculator—either hand-held or computer based?	1	2	3	4	5	7	8
c. Prepare charts, graphs or tables?	1	2	3	4	5	7	8

Self-Directed Learning

The next of questions are about different types of activities that some people do when they are looking for classes to take or exploring different types of jobs. I'd like you to think about the time since [MYLI] when answering these questions. I am interested in whether you have done any of the following activities—by your own choice, not because someone recommended you do so.

G4. Since [MYLI], have you ever chosen to ...

	YES	NO	REFUSED	DON'T KNOW
a. Use the internet to research different types of jobs you might be interested in?	1	2	7	8
b. Use the internet to learn more about the schools that offer classes to prepare you for the job you would like to have?	1	2	7	8
c. Watch an online video to try and figure out how to solve a math problem?	1	2	7	8
d. Take an online course to help you prepare for admissions exams at a school you wanted to attend?	1	2	7	8
e. Take an online class to improve your English language skills or broaden your English vocabulary?	1	2	7	8

G5. Since [MYLI], have you ever asked a local business or hospital if you could come in to volunteer or to observe people working in the type of job you would like to have?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

H. Parent Report on Child Module

Read the following text and ask CS1 if there is a focal child in this respondent's file.

CAPI: IF SAMPLE FILE INCLUDES A FOCAL CHILD, CONTINUE; IF RESPONDENT SAMPLE FILE DOES NOT INCLUDE A FOCAL CHILD, SKIP TO SECTION I, CONTACT INFORMATION.

Child Introduction/Screenener

In the next set of questions, I am interested in collecting more information on your family, particularly your children. These questions will cover topics such as your family activities and your relationship to your child's school. Everything you tell me is private, your answers will only be used for research purposes and your name will never be used in any report.

[IF MORE THAN ONE CHILD IN HOUSEHOLD E4>1 READ: Although I am interested in all of the children that you [IF F1a=1: and your spouse / F1b=1: and your romantic partner] are the primary caregiver for, the study can only collect data on one. The computer selected the child I should ask about.

Ask CS1 if there is both a name AND a DOB for the child in the file.

CAPI: ASK CS1 IF [FC_NAME AND FC_DOB ARE IN SAMPLE FILE:

CS1. I would like to ask about [CHILD], who was born on [CHILD DOB].

INTERVIEWER: IF RESPONDENT ASKS HOW YOU GOT THEIR CHILD'S NAME AND DATE OF BIRTH EXPLAIN: You provided this information to us at the time that you applied for the program and joined the study. You may remember answering questions about yourself, your educational and employment goals, your income and the people living with you at that time.

- | | |
|---|---------------------|
| 1. CONTINUE | [SKIP TO H1] |
| 2. VOL: NO CHILD MATCHING THAT CRITERIA | [SKIP TO SECTION I] |

Ask CS2-CS2a if there is a DOB but NO name for the child in the file.

CAPI: ASK CS2 IF [FC_NAME] IS MISSING:

CS2. I would like to ask about your child who was born on [CHILD DOB].

- | | |
|---|---------------------|
| 1. CONTINUE | [ASK CS2a] |
| 2. VOL: NO CHILD MATCHING THAT CRITERIA | [SKIP TO SECTION I] |

CS2a. What is that child's name?

IF NEEDED: We can use an initial if you don't want to name the child. I just need to have something to call him or her as I ask questions.

_____ [RECORD NAME].

- | | |
|---------------|--|
| 7. REFUSED | [SKIP TO H1 and INSERT [your child] ASCHILD] |
| 8. DON'T KNOW | [SKIP TO H1 and INSERT [your child] ASCHILD] |

Ask CS3-Cs3a if there is a name but NO DOB for the child in the file.**ASK CS3 IF [FC_DOB] IS MISSING:**

CS3. I would like to ask about [CHILD].

7. CONTINUE

8. VOL: NO CHILD MATCHING THAT CRITERIA

[SKIP TO SECTION I]

CS3a. Could you please tell me when [CHILD] was born?

_____/_____/_____(CAPI NOTE: DOB MUST BE < RAD)

[SKIP TO H1]

7. REFUSED

8. DON'T KNOW

CS3b. Could you please tell me how old [CHILD] is?

_____AGE [RANGE 0 – 25]

7. REFUSED

8. DON'T KNOW

Ask H1 of everyone who has identified a child in the child screener.

H1. Over the last 12 months, has [CHILD], born on [CHILD DOB], lived with you at least half the time? [IF CS3a=7 OR

8: Over the last 12 months has [CHILD] lived with you at least half the time?]

1. YES

[SKIP TO H2]

2. NO

3. VOL: NO CHILD MATCHING THAT NAME OR DATE OF BIRTH

[SKIP TO SECTION I]

7. REFUSED

[SKIP TO SECTION I]

8. DON'T KNOW

[SKIP TO SECTION I]

Ask H1a if the child has NOT lived with them in the past year (H1=No).

H1a. Where does [CHILD] live at least half the time?

3. With other parent

4. With another family member

5. In foster care

6. In their own apartment

7. In a dorm or apartment with roommate

8. In the military

9. With [CHILD]'s spouse/romantic partner

10. Somewhere else

7. REFUSED

[SKIP TO SECTION I]

8. DON'T KNOW

CAPI: IF [CHILD] AGE>18 SKIP TO H3D

Ask H2 if the child is 18 or younger. (Today's Date less Date of birth) or CS3b<=18)

Child Education Status

H2. Is [CHILD] currently enrolled in school?

1. YES
2. NO [SKIP TO H3a]
3. VOL: CHILD IS ON SUMMER VACATION
4. VOL: CHILD IS TOO YOUNG TO GO KINDERGARTEN [SKIP TO H8]
7. REFUSED [SKIP TO SECTION I]
8. DON'T KNOW

Ask H3 if the child is currently enrolled in school or on summer vacation (H2=Yes or On summer vacation or Don't Know).

H3. [IF INTERVIEW TAKES PLACE DURING THE SCHOOL YEAR:] What grade is [CHILD] currently in?
[IF R VOLUNTEERS CHILD IS ON SUMMER VACATION] What grade was [CHILD] in the last school year?

1. PRE-KINDERGARTEN [SKIP TO INTRO BEFORE H4]
2. KINDERGARTEN [SKIP TO INTRO BEFORE H4]
3. 1ST GRADE [SKIP TO INTRO BEFORE H4]
4. 2ND GRADE [SKIP TO INTRO BEFORE H4]
5. 3RD GRADE [SKIP TO INTRO BEFORE H4]
6. 4TH GRADE [SKIP TO INTRO BEFORE H4]
7. 5TH GRADE [SKIP TO INTRO BEFORE H4]
8. 6TH GRADE [SKIP TO INTRO BEFORE H4]
9. 7TH GRADE [SKIP TO INTRO BEFORE H4]
10. 8TH GRADE [SKIP TO INTRO BEFORE H4]
11. 9TH GRADE [SKIP TO INTRO BEFORE H4]
12. 10TH GRADE [SKIP TO INTRO BEFORE H4]
13. 11TH GRADE [SKIP TO INTRO BEFORE H4]
14. 12TH GRADE [SKIP TO INTRO BEFORE H3d]
15. NOT APPLICABLE, CHILD NOT IN SCHOOL [CONTINUE]
16. NOT APPLICABLE, CHILD IN UNGRADED SCHOOL [SKIP TO H3d]
17. 2-YEAR COLLEGE [SKIP TO INTRO BEFORE H3d]
18. 4-YEAR COLLEGE [SKIP TO INTRO BEFORE H3d]
19. VOCATIONAL/TRADE SCHOOL [SKIP TO INTRO BEFORE H3d]
97. REFUSED [SKIP TO SECTION I]
98. DON'T KNOW [SKIP TO INTRO BEFORE H4]

Ask H3a if the child is NOT currently enrolled in school or on summer vacation (H2=No or H3=CHILD NOT IN SCHOOL).

- H3a. [IF H2=2 OR H3=15] What grade was [CHILD] last enrolled in?
1. PRE-KINDERGARTEN
 2. KINDERGARTEN
 3. 1ST GRADE
 4. 2ND GRADE
 5. 3RD GRADE
 6. 4TH GRADE
 7. 5TH GRADE
 8. 6TH GRADE
 9. 7TH GRADE
 10. 8TH GRADE
 11. 9TH GRADE
 12. 10TH GRADE
 13. 11TH GRADE
 14. 12TH GRADE
 15. NOT APPLICABLE, CHILD IN UNGRADED SCHOOL
 16. 2-YEAR COLLEGE
 17. 4-YEAR COLLEGE
 18. VOCATIONAL/TRADE SCHOOL
 19. VOL: CHILD IS TOO YOUNG TO GO TO KINDERGARTEN [SKIP TO H8]
 97. REFUSED [SKIP TO SECTION I]
 98. DON'T KNOW

Ask H3b if the child is NOT currently enrolled in school or on summer vacation AND is old enough to go to kindergarten (H2=No or H3a DOES NOT EQUAL Child is too young to go to kindergarten).

H3b. When was [CHILD] last enrolled in school? Please tell me the month and year.

- ____ / ____
MM YYYY
6. VOL: NEVER ENROLLED
 7. REFUSED
 8. DON'T KNOW

[SKIP TO NOTE AFTER H3d]
[SKIP TO SECTION I]
[SKIP TO NOTE AFTER H3d]

Ask H3c if H3 indicates that the child is in 12th grade, 2-year or 4-year college, vocational school, or ungraded school OR if the child is not currently enrolled in school OR if the child is aged 17 or over.

H3c. [[ASK IF H3=14, 16, 17, 18, 19] OR [ASK IF H3A = 14, 15, 16, 17, OR 18] [IF H2=2 OR H3=15] OR [IF CHILDAGE>=17]] Did [CHILD] graduate from high school or receive a GED?

1. YES, GRADUATED HIGH SCHOOL
2. YES, RECEIVED GED
3. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO SECTION I]

CAPI:

- IF CHILD DOES NOT LIVE WITH R AT LEAST HALF TIME (H1=NO) AND IF CHILD IS >17, SKIP TO H25
- IF CHILD DOES NOT LIVE WITH R AT LEAST HALF TIME (H1=NO) AND IF CHILD IS <18, SKIP TO SECTION I
- IF CHILD AGE>=19 SKIP TO H25
- IF CHILD AGE <18 AND H3B DATE IS > ONE YEAR FROM INTERVIEW DATE OR H3B=6, 7, OR 8, THEN SKIP TO SECTION I, CONTACT INFORMATION
- IF CHILD AGE >=18 AND H3B DATE IS > ONE YEAR FROM INTERVIEW DATE OR H3B=6, 7, OR 8, THEN SKIP TO H25
- IF H3B DATE IS < ONE YEAR FROM INTERVIEW DATE AND H3a=16, 17, 18 THEN SKIP TO H8
- IF H3B DATE IS < ONE YEAR FROM INTERVIEW DATE AND H3a=1-15, OR 98 THEN CONTINUE

*Child Supervision**Children in Pre-Kindergarten through Twelfth Grade*

Read the following text and ask H4 if the child is 18 or younger AND if the child HAS been in school in the past year AND if the child is NOT in a 2-year or 4-year college or vocational school.

First I'd like to ask you some questions about the people who care for [CHILD]. Different children need different amounts of supervision. For these questions, please think about a typical week in the last year.

H4. Are you or another adult in the family usually present at home before [CHILD] leaves for school?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO H5] |
| 7. REFUSED | [SKIP TO H5] |
| 8. DON'T KNOW | [SKIP TO H5] |

Ask H4a if there is usually an adult at home before the child leaves for school (H4=Yes).

H4a. Who is usually present? (READ LIST)

1. You,
2. Another adult, or
3. Both you and another adult?
4. IF VOLUNTEERED: CHILD IS HOME WITH AN OLDER SIBLING UNDER 18
7. REFUSED
8. DON'T KNOW

Ask H5 if the child is 18 or younger AND if the child HAS been in school in the past year AND if the child is NOT in a 2-year or 4-year college or vocational school.

H5. Are you or another adult in the family usually present at home after [CHILD] comes home from school?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO H6] |
| 7. REFUSED | [SKIP TO H6] |
| 8. DON'T KNOW | [SKIP TO H6] |

Ask H5a if there is usually an adult at home after the child comes home from school (H5=Yes).

H5a. Who is usually present? (READ LIST)

1. You,

- 2. Another adult, or
- 3. Both you and another adult?
- 4. IF VOLUNTEERED: CHILD IS HOME WITH AN OLDER SIBLING UNDER 18
- 7. REFUSED
- 8. DON'T KNOW

Ask H6 if the child is 18 or younger AND if the child HAS been in school in the past year AND if the child is NOT in a 2-year or 4-year college or vocational school.

H6. Are you or another adult in the family usually present after dinner during the week?

- 1. YES
- 2. NO [SKIP TO H7]
- 7. REFUSED [SKIP TO H7]
- 8. DON'T KNOW [SKIP TO H7]

Ask H6a if there is usually an adult at home after dinner during the week (H6=Yes).

H6a. Who is usually present? (READ LIST)

- 1. You,
- 2. Another adult, or
- 3. Both you and another adult?
- 4. IF VOLUNTEERED: CHILD IS HOME WITH AN OLDER SIBLING UNDER 18
- 7. REFUSED
- 8. DON'T KNOW

Ask H7 if the child is 18 or younger AND if the child HAS been in school in the past year AND if the child is NOT in a 2-year or 4-year college or vocational school.

H7. Are you or another adult in the family usually present with [CHILD] during the weekend?

- 1. YES
- 2. NO [SKIP TO H8]
- 7. REFUSED [SKIP TO H8]
- 8. DON'T KNOW [SKIP TO H8]

Ask H7a if there is usually an adult with the child during the weekend (H7=Yes).

H7a. Who is usually present? (READ LIST)

- 1. You,
- 2. Another adult, or
- 3. Both you and another adult?
- 4. IF VOLUNTEERED: CHILD IS HOME WITH AN OLDER SIBLING UNDER 18

7. REFUSED
8. DON'T KNOW

Ask H8a-H8b if the child is 18 or younger.

Family Routines (Preschool to High School)

H8. Next I'd like to ask you some questions about family routines.

- a. In a typical full 7-day week, including the weekend, how many times do you get to eat breakfast with [CHILD]?

[INTERVIEWER: ENTER -1 FOR REFUSED OR -2 FOR DON'T KNOW]

____times/week (0-7)

- 1 REFUSED
- 2 DON'T KNOW

VERIFICATION SCREEN: DO NOT READ TO RESPONDENT

WE HAVE RECORDED R EATS BREAKFAST WITH FOCAL CHILD <H8a> TIMES PER WEEK.
IF THIS IS NOT CORRECT PLEASE GO BACK AND ADJUST.

- b. In a typical full 7-day week, including the weekend, how many times do you get to eat dinner with [CHILD]?

[INTERVIEWER: ENTER -1 FOR REFUSED OR -2 FOR DON'T KNOW]

____times/week (0-7)

- 1 REFUSED
- 2 DON'T KNOW

VERIFICATION SCREEN: DO NOT READ TO RESPONDENT

WE HAVE RECORDED R EATS DINNER WITH FOCAL CHILD <H8b> TIMES PER WEEK.
IF THIS IS NOT CORRECT PLEASE GO BACK AND ADJUST.

CAPI: IF H3 / H3a =CHILD IN 5TH GRADE OR BELOW, SKIP TO H11

Children in Sixth through Twelfth Grade

Education-Related Goals and Support

Read the following text and ask H9-H10 IF the child is 18 or younger AND in sixth through twelfth grade OR IF the child is 11-18 AND the child is in ungraded school (H3=16 OR H3a=15)

Next are questions about your hopes and aspirations for [CHILD].

H9. Knowing [CHILD] as you do, how far do you think [CHILD] will actually go in school? Do you think he or she will:

1. Complete some high school
2. Finish high school
3. Complete some technical school after high school

4. Finish technical school after high school
5. Complete some college
6. Finish college, or
7. Earn an advanced degree after college like an MA, MD, PhD, or law degree
97. REFUSED
98. DON'T KNOW

H10. How far does [CHILD] say he or she would like to go in school? Would [CHILD] like to:

1. Complete some high school
2. Finish high school
3. Complete some technical school after high school
4. Finish technical school after high school
5. Complete some college
6. Finish college, or
7. Earn an advanced degree after college like an MA, MD, PhD, or law degree
96. CHILD DOESN'T SAY
97. REFUSED
98. DON'T KNOW

Read the following text and ask H11-H13 if the child is 18 or under AND the child has been in primary or secondary school in the past year.

Now I'd like to talk about [CHILD]'s activities with family members. For these questions, please think about a typical week in the last year.

H11. In a typical week, how often do you talk to [CHILD] about his or her homework assignments or what he or she is learning in school?

1. Never
2. Once or twice a week
3. 3 to 4 times a week
4. 5 or more times a week
7. REFUSED
8. DON'T KNOW

H12. In a typical week, how often do you or someone in your family help [CHILD] with homework?

1. Never
2. Once or twice a week
3. 3 or 4 times a week
4. 5 or more times a week
7. REFUSED
8. DON'T KNOW

H13. In a typical week, how often do you or someone in your family discuss [CHILD]'s grades with him or her? Would you say:

1. Never
2. Once or twice a week
3. 3 or 4 times a week
4. 5 or more times a week

7. REFUSED
8. DON'T KNOW

DRAFT

Read the following if the child is 18 or under AND the child has been in primary or secondary school in the past year.

Child Outcomes

My last set of questions are about how [CHILD] is doing in school.

Ask H14-H15 if the child is 18 or under AND the child has been in school in the past year AND the child is in kindergarten through fifth grade.

IF H3 OR H3a=6th THROUGH 12th GRADE, UNGRADED SCHOOL, 2-YEAR DEGREE, 4-YEAR DEGREE, VOCATIONAL TECHNICAL, SKIP TO H16.

Children in Kindergarten through Fifth Grade

[IF H2=3 "CHILD IS ON SUMMER VACATION" OR H3=15 READ:] When answering these questions please think of how [CHILD] was doing in school last year.

H14. Based on school and teacher reports, how well would you say [CHILD] is doing in reading: Would you say:

1. Not well at all
2. Below average
3. About average
4. Well
5. Very well
7. REFUSED
8. DON'T KNOW

H15. Based on school and teacher reports, how well would you say [CHILD] is doing in math:

1. Not well at all
2. Below average
3. About average
4. Well
5. Very well
7. REFUSED
8. DON'T KNOW

Ask H16-21 if the child is 18 or under AND the child has been in primary or secondary school in the past year.

All ages

H16. Has [CHILD] repeated any grades in school?

1. YES
2. NO

7. REFUSED
8. DON'T KNOW

H17. How many days in the last month was [CHILD] absent from school for any reason? [CAPI: IF H2=3 "ON SUMMER VACATION" OR H3=15] In the last month that [CHILD] was enrolled in school, how many days was [CHILD] **absent** from school for any reason? INTERVIEWER IF VOLUNTEERED: CHILD WAS NOT ABSENT, CODE "ZERO DAYS"].

1. 5 or more days
2. 3 or 4 days
3. 1 or 2 days
4. Zero days
7. REFUSED
8. DON'T KNOW

H18. How many days in the last month was your child late for school? [CAPI: IF H2=3 "ON SUMMER VACATION" OR H3=15] In the last month that [CHILD] was enrolled in school, how many days was [CHILD] **late** for school? [IF VOLUNTEERED: CHILD WAS NEVER LATE, CODE "ZERO DAYS"].

1. 5 or more days
2. 3 or 4 days
3. 1 or 2 days
4. Zero days
7. REFUSED
8. DON'T KNOW

H19. Since the beginning of this school year, how many times have any of [CHILD]'s teachers or his or her school contacted you or any adult in your household about any **behavior problems** he or she is having in school? [CAPI: IF H2=3 "ON SUMMER VACATION" OR H3=15] In the school year [CHILD] was last in school, how many times did any of [CHILD]'s teachers or [his or her] school contact you or any adult in your household about any **behavior problems** [he or she] was having in school?

1. Never
2. Once or twice
3. Three or more times
7. REFUSED
8. DON'T KNOW

H20. Since the beginning of this school year, how many times have any of [CHILD]'s teachers or his or her school contacted you or any adult in your household about any problems he or she is having **with school work**? [CAPI: IF H2=3 "ON SUMMER VACATION" OR H3=15] In the school year [CHILD] was last in school, how many times did any of [CHILD]'s teachers or his or her school contact you or any adult in your household about any problems he or she was having **with school work**?

1. Never
2. Once or twice
3. Three or more times
7. REFUSED
8. DON'T KNOW

H21. In the current school year, has [CHILD] been suspended or expelled from school? [CAPI: IF H2=3 "ON SUMMER VACATION" OR H3=15:] In the school year [CHILD] was last in school, was your child suspended or expelled from school?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF H3 OR H3a=5TH GRADE OR BELOW, SKIP TO SECTION I

Children in Sixth through Twelfth Grade, 2-Year Degree, 4-Year Degree, Vocational/Technical

Ask H22 if the child is 18 or under AND the child has been in school in the past year AND the child is in 6th grade or above.

H22. Overall, what grades did [CHILD] receive in the last full year of school completed?

- | | |
|--|----------------------------|
| 1. Mostly A's | [SKIP TO LOGIC BEFORE H23] |
| 2. Mostly A's and B's | [SKIP TO LOGIC BEFORE H23] |
| 3. Mostly B's | [SKIP TO LOGIC BEFORE H23] |
| 4. B's and C's | [SKIP TO LOGIC BEFORE H23] |
| 5. Mostly C's | [SKIP TO LOGIC BEFORE H23] |
| 6. C's and D's | [SKIP TO LOGIC BEFORE H23] |
| 7. Mostly D's | [SKIP TO LOGIC BEFORE H23] |
| 8. Mostly below D | [SKIP TO LOGIC BEFORE H23] |
| 95. VOL: NOT APPLICABLE, SCHOOL DOES NOT GIVE OUT LETTER GRADES [CONTINUE] | |
| 97. REFUSED | [SKIP TO LOGIC BEFORE H23] |
| 98. DON'T KNOW | [SKIP TO LOGIC BEFORE H23] |

Ask H22a if the child is 18 or under AND the child has been in school in the past year AND the child is 6th grade or above AND they are in an ungraded school (H22=9) OR IF the child age is 11-18 AND the child has been in school in the past year AND the child is in ungraded school (H3=16 or H3a=15)

[IF DOES NOT HAVE GRADES (H22= 9)]

H22a. Is [CHILD]...

1. One of the best students in his/her class
2. Above the middle in his/her class
3. In the middle of his/her class
4. Below the middle of his/her class
5. Near the bottom of the class
6. Does not attend school at all
7. REFUSED
8. DON'T KNOW

**Ask H23a-H23c if the child is 18 or under AND in 10th grade or above.
IF H3 OR H3a= 8TH GRADE OR BELOW, SKIP TO SECTION I
IF H3 OR H3a=9TH GRADE SKIP TO NOTE BEFORE H24
IF H3 OR H3a=10TH GRADE OR ABOVE ASK H23a-C**

H23. Has [CHILD] taken any of the following tests as part of college preparation:

- a. Advanced Placement, also known as AP ("A-P"), tests as part of an AP course?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- b. PSAT ("P-S-A-T") test?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- c. SAT ("S-A-T") or ACT ("A-C-T") test?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask H24 if the child is age 14-17

H24. Last month, did [CHILD] do any work for pay?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO SECTION I]
[SKIP TO SECTION I]
[SKIP TO SECTION I]

H25. How many hours per week did he or she typically work last month?

- 1 REFUSED
- 2 DON'T KNOW

[CONTINUE]
[CONTINUE]

DRAFT

I. Contact Information

Respondent Information

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly. This information will help us to reach you for future survey efforts, and to ensure that we send your link to access your \$45 gift certificate to the correct email address. We may also use this information to call and ask how your interview experience was.

11. I have your name recorded as [FIRST MI LAST]. Is this still correct or have you changed your name?

5. YES, STILL CORRECT (SKIP TO H2)
6. NO, NAME CHANGED

- a. What is your first name now? [IF POSSIBLE, PREFILL FROM FIRST]
- b. What is your middle initial now? [IF POSSIBLE, PREFILL FROM MIDDLE]
- c. What is your last name now? [IF POSSIBLE, PREFILL FROM LAST]

12. I have your address recorded as [STREET, APT, CITY, STATE, ZIP]. Is this still correct or have you moved?

1. YES, STILL CORRECT (SKIP TO H3)
2. NO, MOVED

- a. What is your new street address or PO box number? _____
- b. Is there a complex or building name? _____
- c. Is there an apartment number? _____
- d. In what city? _____
- e. In what state? _____
- f. What is the zip code? _____

- I3. I have your primary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new primary phone number?
1. YES, STILL CORRECT (SKIP TO I4)
 2. NO, CHANGED
 - a. What is the new number, starting with the area code?
____ - ____ - _____
 - b. Is that a home, cell, shelter, work, or other number?
 1. Home
 2. Cell
 3. Shelter
 4. Work
 5. Other
 - c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- I4. IF MISSING, SKIP TO I5. IF ≠ MISSING: I have your secondary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new secondary phone number?
1. YES, STILL CORRECT (SKIP TO I5)
 2. NO, CHANGED
 - a. What is the new number, starting with the area code?
____ - ____ - _____
 - b. Is that a home, cell, shelter, work, or other number?
 1. Home
 2. Cell
 3. Shelter
 4. Work
 5. Other
 - c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

I5. Do you have another phone number where we can reach you?

1. YES, ADDITIONAL PHONE NUMBERS AVAILABLE
2. NO (SKIP TO I6)

a. What is the new number, starting with the area code?

____ - ____ - _____

b. Is that a home, cell, shelter, work, or other number?

1. Home
2. Cell
3. Shelter
4. Work
5. Other

c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[REPEAT I5 UNTIL ALL PHONE NUMBERS ARE RECORDED]

I6. IF MISSING, SKIP TO I7. IF ≠ MISSING: I have your email address recorded as [abc@abc.abc]. Is this still correct or do you have a new email address?

1. YES, STILL CORRECT (SKIP TO I7)
2. NO, CHANGED
3. NO LONGER HAVE ANY WORKING EMAIL ADDRESSES (SKIP TO INSTRUCTION ABOVE I8)

a. What is your new email address? _____

I7. Do you have [IF I6=MISSING: an email address / IF I6≠MISSING: any other email addresses]?

1. YES, ADDITIONAL EMAIL ADDRESSES ARE AVAILABLE
2. NO (SKIP TO INSTRUCTIONS ABOVE H8)

a. What is the additional email address? _____

[REPEAT I7 UNTIL ALL EMAIL ADDRESSES ARE LISTED]

To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of three people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly private and will only be used if we are unable to contact you.

18. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #1 INFORMATION THEN GO TO 19)
2. NO
7. REFUSED
8. DON'T KNOW

IF NO: Could you please tell me the name of a person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

	CONFIRM INFO BELOW	Check if correct	ENTER/CHANGE INFO
a. first name	[DISPLAY FIRST NAME]	<input type="checkbox"/>	
b. middle name	[DISPLAY MIDDLE NAME]	<input type="checkbox"/>	
c. Last name	[DISPLAY LAST NAME]	<input type="checkbox"/>	
d. Suffix	[DISPLAY SUFFIX]	<input type="checkbox"/>	
e. Street Address/PO Box	[DISPLAY STREET ADDRESS]	<input type="checkbox"/>	
f. Complex or Building Name	[DISPLAY COMPLEX NAME]	<input type="checkbox"/>	
g. Apartment Number	[DISPLAY APT NUMBER]	<input type="checkbox"/>	
h. City	[DISPLAY CITY]	<input type="checkbox"/>	
i. State	[DISPLAY STATE]	<input type="checkbox"/>	
j. Zip	[DISPLAY ZIP]	<input type="checkbox"/>	
k. Home Phone	[DISPLAY HOME PHONE]	<input type="checkbox"/>	
l. Cell Phone	[DISPLAY CELL PHONE]	<input type="checkbox"/>	
m. Email (enter NA if no working email address)	[DISPLAY EMAIL]	<input type="checkbox"/>	
n. Relationship	[DISPLAY RELATIONSHIP]	<input type="checkbox"/>	1. Friend 2. Relative 3. Other Specify 7. REFUSED 8. DON'T KNOW

19. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #2 INFORMATION)
2. NO
7. REFUSED
8. DON'T KNOW

IF YES, GO TO I11; ELSE:

I10. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES:

- a. What is his/her first name? _____
- b. What is his/her middle name? _____
- c. What is his/her last name? _____
- d. Does his/her name have a suffix? _____
- e. What is the street address or PO box number? _____
- f. Is there a complex or building name? _____
- g. Is there an apartment number? _____
- h. In what city? _____
- i. In what state? _____
- j. What is the zip code? _____
- k. What is [his/her] home phone number, starting with the area code?
_____ - _____ - _____
- l. What is [his/her] cell phone number, starting with the area code?
_____ - _____ - _____
- m. What is [his/her] email address? _____
- n. What is [his/her] relationship to you?
 - 1. Friend
 - 2. Relative
 - 3. Other (Specify:)
 - 7. REFUSED
 - 8. DON'T KNOW

I11. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #3] was a person who would always know where you are and how to reach you. Is [CONTACT#3] still a person who does not live with you and will always know how to contact you?

- 1. YES (VERIFY CONTACT #3 INFORMATION)
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES, GO TO CLOSING; ELSE:

I12. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
- a. REFUSED
- b. DON'T KNOW

IF YES:

- a. What is his/her first name? _____
- b. What is his/her middle name? _____
- c. What is his/her last name? _____
- d. Does his/her name have a suffix? _____
- e. What is the street address or PO Box number? _____
- f. Is there a complex or building name? _____
- g. Is there an apartment number? _____
- h. In what city? _____
- i. In what state? _____
- j. What is the zip code? _____
- k. What is [his/her] home phone number, starting with the area code?
____ - ____ - _____
- l. What is [his/her] cell phone number, starting with the area code?
____ - ____ - _____
- m. What is [his/her] email address? _____

- n. What is [his/her] relationship to you?
1. Friend
 2. Relative
 3. Other (Specify:)
 7. REFUSED
 8. DON'T KNOW

Thank you very much for your time today. Before we conclude this interview, I have just a few more questions to ask you. Once we are done with those questions we will send you an email with instructions to access the website where you can access your \$45 gift certificate, to the store of your choice.

DRAFT

J. 21st Century Literacy and Numeracy Skills Assessment

NOTE TO REVIEWERS: correct responses to each question are in **red font**. This module will be pilot tested prior to the start of the 36-month follow-up. The pilot will identify a subset of items for inclusion in this survey. We included the full battery here to ensure OMB approval for each of the potential questions. Ultimately, this module will contain 12 numeracy and 12 literacy items. These will be arranged in three tranches. Each person will only be asked two tranches (8 items) from each battery. Items from the middle tranche will be asked first; performance on the middle tranche will determine whether the second batch is easy or hard.]

Now I'm going to ask you a set of multiple choice questions on a variety of everyday topics.

- J1. Your doctor has given you a new prescription with the following instructions: Take 2 pills twice daily with food for 7 days. **Which of these choices represents the BEST way for you to take this medicine?** (SOURCE: HL, #4)
- Take 2 pills when you wake up and 2 before bed
 - Take 2 pills daily for 7 days
 - Take 2 pills with breakfast and 2 with dinner for 7 days.**
 - REFUSED
 - DON'T KNOW
- J2. Your doctor offers you two drugs. Drug A has a 1 in 100 chance of death. Drug B has a 99 in 100 chance of survival. **Which one is more risky?** (SOURCE: HL, #9)
- Drug A
 - Drug B
 - They are equally risky**
 - REFUSED
 - DON'T KNOW
- J3. Which of these percentages represents the biggest risk of getting a disease? (SOURCE:FL,#1)
- 1%
 - 10%**
 - 5%
 - REFUSED
 - DON'T KNOW
- J4. The chance of getting a disease is 10%. How many people out of 1,000 would be expected to get the disease? (SOURCE:FL, #5)
- 100**
 - 10
 - 90
 - 900
 - REFUSED
 - DON'T KNOW

The next set of questions asks about some common health-related issues.

- J5. If you have a rash or a brown spot on your skin, what type of doctor would you call to have it looked at? (SOURCE:NEW)
- a dermatologist**
 - a cardiologist
 - an ophthalmologist
 7. REFUSED
 8. DON'T KNOW
- J6. Coronary artery disease can increase your risk for a heart attack. Which of the following things can cause coronary artery disease? (SOURCE:NEW)
- obesity
 - smoking
 - high cholesterol
 - All of the above**
 7. REFUSED
 8. DON'T KNOW
- J7. Lactose intolerance means that the body cannot digest foods with lactose in them. Lactose is the sugar found in milk and foods made with milk. After eating these foods, some people may feel sick to their stomach. They may also have gas or diarrhea. **Which of the following is a symptom of lactose intolerance?** (SOURCE: HLSI-S1, modified)
- Constipation
 - Stomach ache**
 - Heartburn
 7. REFUSED
 8. DON'T KNOW
- J8. Five signs of a stroke are sudden changes that a person experiences: (1) numbness or weakness of face or arm, especially on one side of the body; (2) confusion, trouble speaking or understanding; (3) trouble seeing in one or both eyes; (4) trouble walking, dizziness, or lack of balance; and (5) severe headache. **Which of the following is NOT a sign of stroke?** (SOURCE: HLSI-S2)
- Shaking or chills**
 - Blurred vision
 - Bad headache
 - Numbness on one side
 7. REFUSED
 8. DON'T KNOW

J9. Which of the following means that your body temperature is dangerously low? (SOURCE: NEW)

- a. Hypoglycemia
- b. **Hypothermia**
- c. Hypochondria
- 7. REFUSED
- 8. DON'T KNOW

J10. A prosthesis might be (SOURCE: NEW)

- a. a mass in the abdomen
- b. **an artificial leg**
- c. something to read
- 7. REFUSED
- 8. DON'T KNOW

J11. If you had an elevated risk of mortality, you would...(SOURCE: NEW)

- a. **have a higher chance of dying than most people**
- b. be likely to behave in a highly ethical way
- c. have a chemical imbalance in the brain
- 7. REFUSED
- 8. DON'T KNOW

J12. A deduction is defined as...(SOURCE: NEW)

- a. Money taken out of a paycheck
- b. A logical conclusion
- c. **Either a or b**
- 7. REFUSED
- 8. DON'T KNOW

J13. When would you give someone the Heimlich maneuver (also known as abdominal thrust)? When someone is:
(SOURCE: NEW)

- a. Sneezing
- b. **Choking**
- c. Coughing
- 7. REFUSED
- 8. DON'T KNOW

J14. If you had a biopsy done, who would read the results? A... (SOURCE: NEW)

- a. Podiatrist
- b. **Pathologist**
- c. Radiologist
- 7. REFUSED

8. DON'T KNOW

J15. Which of the following statements is **not** true? (SOURCE: NEW)

- a. Some doctors are physicians.
- b. If you are a physician, you are also called "Doctor"
- c. **Everyone who has the title "doctor" is a physician**
- 7. REFUSED
- 8. DON'T KNOW

J16. Jasper is a male border collie who weighs 48 pounds. The average weight range for a male border collie dog is 35 to 45 pounds. Is Jasper's weight within the average range? (SOURCE: NEW)

- a. Yes
- b. **No**
- 7. REFUSED
- 8. DON'T KNOW

J17. A patient drinks 220 milliliters of soup, 100 milliliters of coffee, and 90 milliliters of juice for lunch. How much liquid did that patient drink for lunch? (SOURCE: NEW)

- a. **410 mL**
- b. 450 mL
- c. 590 mL
- 7. REFUSED
- 8. DON'T KNOW

J18. People with a cognitive impairment are likely to have difficulty... (SOURCE: NEW)

- a. Speaking out loud.
- b. **Remember and understanding conversations.**
- c. Hearing soft sounds.
- 7. REFUSED
- 8. DON'T KNOW

J19. A phlebotomist is someone who ... (SOURCE: NEW)

- a. Operates on the front of the brain.
- b. **Draws blood from patients.**
- c. Classifies different kinds of diseases.
- 7. REFUSED
- 8. DON'T KNOW

J20. Which of the following is an example of conversion to the metric system? (SOURCE: NEW)

- a. Converting AC current to DC current.
- b. **Weighing something in pounds and recording the weight in kilograms.**
- c. Measuring a liquid in liters and reporting it in cups.

- 7. REFUSED
- 8. DON'T KNOW

J21. Half of all runners that finish a marathon in less than 3 hours are expected to have knee problems. Of those expected to have knee problems, half of them will require physical therapy. There are 100 people running a marathon and half are expected to finish in less than 3 hours. Of those who finish in less than three hours, how many runners are expected to require physical therapy? (SOURCE: NEW)

- a. **25**
- b. 35
- c. 50
- 7. REFUSED
- 8. DON'T KNOW

J22. Mike picks Joe up for work and drives him home again 4 days each week. Over 5 weeks, how many days will Mike pick Joe up for work? (SOURCE: NEW)

- a. 5
- b. 15
- c. **20**
- 7. REFUSED
- 8. DON'T KNOW

J23. Bilateral means....(SOURCE: NEW)

- a. **Having two sides**
- b. Coming to an agreement
- c. Overcoming a disease
- 7. REFUSED
- 8. DON'T KNOW

J24. Patients in a critical condition are expected to.... (SOURCE: NEW)

- a. Complain a lot.
- b. **Be very near death.**
- c. Have different kinds of problems.
- 7. REFUSED
- 8. DON'T KNOW

J25. Temperature can be measured in degrees using what scale? (SOURCE: NEW)

- a. Fahrenheit.
- b. Celsius.
- c. **Either a. or b.**
- d. Neither a. nor b.
- 7. REFUSED
- 8. DON'T KNOW

J26. If you were taking a medical history you would be.... (SOURCE: NEW)

- a. **Asking questions to a patient.**
- b. Asking a doctor where they went to school.
- c. Checking on Google or Medscape.
- 7. REFUSED
- 8. DON'T KNOW

J27. If something is nocturnal, it would... (SOURCE: NEW)

- a. Sing loudly.
- b. **Happen at night.**
- c. Wet the bed.
- 7. REFUSED
- 8. DON'T KNOW

J28. Which of the following objects has bilateral symmetry? (SOURCE: NEW)

- a. **The human body.**
- b. A pair of gloves.
- c. A snail shell.
- 7. REFUSED
- 8. DON'T KNOW

J29. A median is (SOURCE: NEW)

- a. The midpoint of a series of numbers.
- b. A line down the middle of a body.
- c. **Either a. or b.**
- d. Neither a. nor b.
- 7. REFUSED
- 8. DON'T KNOW

J30. What capital letter is composed of two vertical lines and one diagonal line? (SOURCE: NEW)

- a. The letter Z.
- b. **The letter N.**
- c. The letter H.
- 7. REFUSED
- 8. DON'T KNOW

J31. Which of the following is NOT an example of rank ordering something? (SOURCE: NEW)

- a. Lining up children from the shortest to the tallest.
- b. Arranging coins from the most valuable to the least valuable.
- c. **Grouping people by their eye color.**
7. REFUSED
8. DON'T KNOW

J32. Which of the following ratios are equivalent? (SOURCE: NEW)

- a. **One half and five tenths.**
- b. One third and two fifths
- c. Seven tenths and four fifths
7. REFUSED
8. DON'T KNOW

J33. If the drip rate from an IV bag is 2 milliliters per minute, how soon will it be necessary to replace a 320 milliliter bag? (SOURCE: NEW)

- a. **160 minutes**
- b. 640 minutes
- c. 32 minutes
7. REFUSED
8. DON'T KNOW

J34. If a patient had a health insurance policy with large co-payments, that would mean...(SOURCE: NEW)

- a. **They might have a lot to pay up front at a doctor visit**
- b. They could get care without paying very much
- c. They would have to show identification whenever they visited the doctor
7. REFUSED
8. DON'T KNOW

J35. When doctors take a pledge called the Hippocratic Oath, what do they promise to do? (SOURCE: NEW)

- a. **Make sure that they do not harm patients**
- b. Never give different advice to different patients.
- c. Always treat nurses with respect
7. REFUSED
8. DON'T KNOW

J36. Out of every 100 African American men who die, 5 die of prostate cancer and 95 die from other causes. For every 100 White men, 3 die of prostate cancer and 97 die from other causes.

Based on the information I just gave you, who is more likely to die of prostate cancer? (SOURCE: HLSI-S4)

- a. **African American men**

- b. White men
- 7. REFUSED
- 8. DON'T KNOW

J37. At Company A, 500 people have their annual performance review in June. Half of the people being reviewed are expected to receive a raise. Of those who receive a raise, one in ten is expected to also be promoted. How many people who receive a raise are expected to be promoted? (SOURCE: NEW)

- a. **25**
- b. 10
- c. 50
- 7. REFUSED
- 8. DON'T KNOW

J38. Jack and Jenny opened a small store called J and J's Cookies last year. The company has been successful and it is growing quickly.

- a. J and J's Cookies had 50 employees last year. This year the number of employees working at J and J's cookies doubled. How many people work at J and J's cookies now? (SOURCE: NEW)
 - a. 150
 - b. 25
 - c. **100**
 - 7. REFUSED
 - 8. DON'T KNOW

J39. People working in which of the following occupations do the same type of work?
(SOURCE: NEW)

- a. A reporter and a swimming instructor
- b. **a teacher and a professor**
- c. a librarian and a doctor
- 7. REFUSED
- 8. DON'T KNOW

J40. If you wanted to live in a state with a tropical climate, should you move to Alaska or Hawaii? (SOURCE: NEW)

- a. Alaska
- b. **Hawaii**
- c. Either a. or b.
- 7. REFUSED
- 8. DON'T KNOW

J41. Which of these percentages represents the best chance of you getting picked to be the captain of basketball team?
(SOURCE: NEW)

- a. 1%
- b. **10%**

- c. 5%
- 7. REFUSED
- 8. DON'T KNOW

J42. Mike will go to soccer practice three times a week. If Mike has soccer practice for 8 weeks, how many times will he go to soccer practice? (SOURCE: NEW)

- a. 8
- b. 3
- c. **24**
- 7. REFUSED
- 8. DON'T KNOW

J43. A stop sign is an octagon. How many sides does a stop sign have? (SOURCE: NEW)

- a. 2
- b. **8**
- c. 6
- 7. REFUSED
- 8. DON'T KNOW

J44. Mrs. Hooper's students got the following scores on their spelling test—Julie got an 80, Juan got a 95, Sharisa got a 92, and Mark got a 75. (SOURCE: NEW)

If you were to rank order the class with the highest score first, which is correct:

- a. **Juan, Sharisa, Julie, Mark**
- b. Juan, Julie, Mark, Sharisa
- c. Mark, Juan, Sharisa, Julie
- 7. REFUSED
- 8. DON'T KNOW

J45. If the vet tells you that your puppy is hyper-active, does that mean that he is (SOURCE: NEW)

- a. **Overly active**
- b. Not very active
- c. Neither a. nor b.
- 7. REFUSED
- 8. DON'T KNOW

That is the last of the questions I have for you today. Thank you again for your time today. As I mentioned earlier, you will receive an email with instructions to access the website where you can access your \$45 gift certificate, to the store of your choice.

DRAFT