

| RQ # | Research Question | Web Survey Q# | Telephone interview Q# | Grantee documents | Grantee web survey | Grantee telephone interview | Reviewer Notes |
|--|---|--|------------------------|-------------------|--------------------|-----------------------------|---|
| Grantees | | | | | | | |
| 1 | Which states and territories applied for SRAE funding? | | | X | | | |
| 2 | In which states have Competitive grants been awarded, and who are the Competitive grantees? | | | X | | | |
| 3 | Who are the Departmental SRAE grantees and where are they located? | | | X | | | |
| Grant structure | | | | | | | |
| 4 | To what extent will grantees use sub-grantees to deliver programs? | C14, C16, C20, C23, C25, C26, C27, C28 | B1, B4, B9, B11, B12 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| 5 | To what extent are former Title V grantees changing their subawardees to best meet the requirements and expectations of SRAE? | | B1, B4 | | | X | |
| 6 | How do grantees plan to use other partners to design their programs, prepare for implementation, and support training, technical assistance, and monitoring activities? | C1, C2, C7, C49, C58 | B11, B12 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| 7 | To what extent are former Title V grantees changing their partners to best meet the requirements and expectations of SRAE? | | B11, B12 | | | X | |
| 8 | What training, technical assistance, and monitoring activities will be supported by the grant funds? Who will conduct these activities? What social media or social marketing strategies will grantees use? | C12, C13, C48, C52, C54, C62, C63, C64, C65, C66, C67, C69, C70, C71, C72, C73, C74, C75 | | X | X | | |
| 9 | To what extent are former Title V grantees changing their training, technical assistance, and monitoring activities to best meet the requirements and expectations of SRAE? | | C17, C19 | | | X | |
| 10 | What proportion of grant dollars will be used for the activities supported under the grant? | C60, C61 | B1, D10 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| Target populations | | | | | | | |
| 11 | What populations are grantees targeting and why? | C86, C87 | B1, B6 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| 12 | How many youth does each grantee intend to serve during their funded project period? | C91, C92 | B1 | X | X | X | |
| Policy and programmatic context | | | | | | | |
| 13 | What geographic areas are grantees targeting? | C89, C90 | | X | X | | |
| 14 | What are the adolescent health needs and concerns in the targeted areas? And what issues will the SRAE programming be designed to address? | B1, B2 | | | X | | |
| 15 | What are the views of the youth and adults in the targeted areas about teen sexual behavior? | B3, B4, B5, B6 | | | X | | |
| 16 | What laws or education requirements guide school-based programming in these targeted areas? | B7, B8, B9 | | | X | | |
| 17 | What other federal grant programs are operating in the targeted areas, and how is their effectiveness perceived? | B10, B11, B12 | A2 | | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| Program settings | | | | | | | |
| 18 | In which settings do grantees intend to operate to reach the target populations? | C77, C78, C79, C80, C81, C82 | | X | X | | |
| 19 | Who (grantee or other entity) makes the decisions related to target populations, geographic areas, and setting? | C84, C85, C88 | B1 | | X | X | |
| Program components | | | | | | | |

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| 20 | What curricula have grantees selected and why? | B9, C17, C18, C21, C22, C29, C30, C31 | C1, C2, C3, C4, C5 | X | X | X | |
| 21 | What information did they use to determine whether the curricula have evidence of outcomes or impacts? | | C2 | | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| 22 | To what extent do the selected curricula comply with the programmatic requirements to have evidence of outcomes or impacts? | | C2 | | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| 23 | To what extent are former Title V grantees changing curricula to comply with the SRAE requirements and expectations? | C4, C15, C19, C24, C32, C33, C34, C35 | C4, C9 | | X | X | |
| 24 | What supplemental materials or modules are being incorporated into program plans, and why? | C39, C40, C41, C42 | C3, C5 | X | X | X | |
| 25 | Are these supplemental materials and modules being added to address the A-F requirements, and if so, in what ways? | C32, C33, C34, C35, C37, C38 | C3, C5 | | X | X | |
| 26 | To what extent are former Title V grantees adding or changing supplemental materials or modules to comply with the SRAE requirements and expectations? | | C3, C5, C9 | | | X | |
| 27 | What supplemental activities are being incorporated into program plans, and why? | C39, C43, C44, C45 | C3, C5 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| 28 | Are these supplemental activities being added to address the A-F requirements and if so, in what ways? | C37, C38 | C3 | | X | X | |
| 29 | To what extent are former Title V grantees adding or changing supplemental activities to comply with the SRAE requirements and expectations? | | C3, C5 | | | X | |
| 30 | Who (grantee or other entity) makes the decisions related to program content and activities? | C36, C46, C47, C105, C111 | C1, C6, C7, C8 | | X | X | |
| 31 | Are providers using social media or social marketing as part of their program plans? In what ways? | C100, C101 | | | | | |
| Program goals, objectives, and primary messages | | | | | | | |
| 32 | What are the goals, objectives, and primary messages of each program being funded under SRAE? | | A3, A5, A7, C1, D1, D2 | | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| 33 | What information, including needs assessments and logic models, informed these goals, objectives, and messages? | C3, C5, C6, C8, C9, C10, C11, C76 | A5 | | X | X | |
| 34 | To what extent are former Title V grantees adding or changing goals, objectives, and primary messages to comply with the SRAE requirements and expectations? | | D1 | | | X | |
| 35 | Who (grantee or other entity) makes the decisions related to program goals, objectives and primary messages? | | A4, B9, C1, C8 | | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| Program implementation plans | | | | | | | |
| 36 | How do providers plan to deliver all program components to youth? What is the intended duration and intensity of the program and its components? | C95, C96, C97, C98 | B8, B9 | X | X | X | |
| 37 | Who will facilitate the program components, and what characteristics, background, and training are expected for facilitators? | C56, C57, C58, C59, C60, C62, C63, C64, C65, C83 | B9, C16, C17 | X | X | X | |
| 38 | How do grantees expect to monitor the fidelity of program implementation? | C48, C49, C50, C51, C52, C53, C54, C55, C61, C68, C69 | B5, B9, C18, C19, C20, C21, D4, D5, D6, D7, D8, D9, D10, D11, D12 | | X | X | The design memo did not identify the survey as a data source for this RQ. We added it as a source. |
| 39 | What is the total intended dosage for each funded program? | C93, C94, C95 | | X | X | | |

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| 40 | To what extent and in what ways are parents involved in the programming? | C108, C109, C110 | C7 | X | X | X | The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source. |
| Legislative and program requirements | | | | | | | |
| 41 | What steps are grantees taking to ensure compliance with the SRAE legislative and program requirements, including the A-F requirements, medical accuracy, age appropriateness, and inclusivity? | C106, C107 | B5, B6, C4, C9, C13, C14 | | X | X | |
| 42 | How do State and Competitive grantees plan to cover the A-F topics? | C99 | C4, C9, C14 | X | X | X | |
| 43 | Who makes these decisions? | | C4 | | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| 44 | What requirements are addressed through selected program content and components, and what additional steps are grantees taking to address the requirements? | C99 | C3, C4, C5, C6, C7, C8, C10 | | X | X | |
| 45 | Will contraception be addressed by any funded programs? | C102, C103, C104 | C6 | X | X | X | |
| 46 | If so, how? | | C6 | X | | X | The design memo identified the survey as a data source for this RQ. We have removed it as a source. |
| 47 | Who makes these decisions? | C105 | C6 | | X | X | |