



MEMORANDUM

Date: April 8, 2019
To: Robert Sivinski, OMB
From: Steve Broughman, NCES
Through: Kashka Kubzdela, NCES
Re: Private School Universe Survey (PSS) 2019-20 and 2021-22 Response to Public Comment Change Request (OMB# 1850-0641 v.10)

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) to collect basic information from the universe of private elementary and secondary schools in the United States. The PSS is designed to gather biennial data on the total number of private schools, teachers, and students, along with a variety of related data, including: religious orientation; grade-levels taught and size of school; length of school year and of school day; total student enrollment by gender (K-12); number of high school graduates; whether a school is single-sexed or coeducational; number of teachers employed; program emphasis; and existence and type of its kindergarten program. The PSS includes all schools that are not supported primarily by public funds, that provide classroom instruction for one or more of grades K-12 or comparable ungraded levels, and that have one or more teachers. No substantive changes have been made to the survey or its procedures since its last approved 2017-18 administration (OMB# 1850-0641 v.8). The PSS is also used to create a universe list of private schools for use as a sampling frame for NCES surveys of private schools. The request to conduct the 2019-20 and 2021-22 PSS data collections, and the 2021-22 PSS list frame building operations was approved in April 2019 (1850-0641 v.9).

This request is to amend the PSS 2019-20 and 2021-22 record with the finalized “PSS 2019-20 and 2021-22 Response to 30-day Public Comments” document.

This request does not introduce changes to respondent burden or the cost to the federal government.