Attachment C2

Louis Stokes Alliances for Minority Participation (LSAMP) Monitoring System Screenshots

Welcome to WebAMP, the online data reporting system for the Louis Stokes Alliances for Minority Participation (LSAMP). WebAMP allows you to provide the National Science Foundation (NSF) with reliable annual data.



Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

Inactivity Logout
After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on Save and Return to the Main Menu; ust before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems
Here are some <u>suggestions on how to resolve login problems</u>.

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on Data Submission Alternatives on the left navigation menu on the Welcome screen to use this feature.

Program Description

NGF amendate to convice U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For any mind of ressons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinant comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who to hat and octoral degrees in STEM fleaders upported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges). States, school districts, industry, STEM professional organizations or you'ver foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Motion
The redard Government has a continuing commitment to monitor its autority to identify and address any inequalities based on gandes, race, ethnicity, or disability of the principal investigators (Fig.), co-Fis, trainess, or other participants, Information from this data collicition system will be retained by the Institution Science Foundation (ISSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January S, 1989). All individually identifiable information in any not be disclosed or used in identifiable from for any tother purposes, unless the three purposes, unless there excepts notice and may not be disclosed or used in identifiable from for any tother purposes, unless the extensive compelled by law. These are confidential files accessible to only to appropriate InfSF disclaig, their staffs, and their contractor responsible for monitoring, assessing, and evaluating ISF programs. Only data in highly aggregated from or data explicitly requested "for general used will also be added to any one obtained of ISF for research purposes. Data submitted will be used in accordance with the response to Public Law 99-383 and 420 years. The Social Security number (SSN) by the maintained in accordance with the requirements of the Privacy Act of 1974, Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January S, 1998).

Public Burder

Funce outpoor. Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CPR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless for this collection information is extended to a survey. Pursuant to 5 CPR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to the survey of the survey of the survey. The survey of the survey

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Privacy Notice
The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (Pis), co-Pis, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy. Act System of Records in accordance with the Privacy. Act of 1374 and maintained in the Education and Training System of Records 53 Fed. Reg., 264, 272 (January 5, 1999). All individually identifiable information supplied by Junification in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless there there compelled by law. These are confidented files accessible on the law of the purpose such in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless of the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless of the system of records notice and the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless of the system of records notice and the system of records notice and the system of Records 63 Fed. Reg., 264, 272 (January 5, 1974).

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The annual public reporting burden for this collection of information is estimated to average 294 hours per alliance (23 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.

OMB #3145-0226 LSAMP Program LSAMP Progran April 30, 2019

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Public Burder

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START | Partners | Enrollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH |
Enrollment > Prehram Agricultural Science

Freshman Agricultural Science Enrollment by Race and Gender | | Help with this screen

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of Fall 2017. Refer to the https://example.com/science-fields-to-include-on-this-screen. Refer to faderal-lates-feel-good-fields-to-include-on-this-screen. Refer to <a href="faderal-lates-feel-good-fields-to-include-on-this-sc

- Full-time and part-time/other students are reported in separate tables on this screen.

 Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.

 Totals are summed automatically and cannot be edited manually.

 Click Quick Save to save your work as you go, When you have completed this form, scroll to the bottom and click Save and Return to Enrollment Hens.

Full-Time Freshman Agricultu	ral Science	Students		
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	D
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes, American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	D
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	Ö	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Total Full Time Freshman Agricultural Science Students(Read Only)	0	0	0	0

Quick Save

Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read Only)	0	0	0	0
Black or African American	0	0	0	0
Hispanic or Latino	Male	Female	Reported	Only)
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
C31011			0	0
White	0	0		
	0	0	0	0
White More Than One Race Reported: Students reporting a) More or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or				0
White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaskia Native, Black or African American, or Native Hawaiian or Other Pacific Islands and b) no other Native Hawaiian or Other Pacific Islands and all post other categories in Noter Than One Race Reported: Students' reporting a) both White and Asian and b) no other categories in	0	0	0	
White More Than One Race Reported: Students reporting a) two or more race detegories and b) one or more of the fallative, Black or African American, or Hather Hamilian or Other Pacific Islander More Than One Race Reported: Students reporting a) both White and salan and b) no other categories in addition to White and Jaian	0	0	0	0
White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the Native, Black or Aliran American, or Hather Hamalian or Other Pacific Islander More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian Race Not Reported or Unknown	0	0	0 0	0



START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FRIISH Essess Secheira Agricultural Science

Bachelors Agricultural Science Degree by Race and Gender

Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelors of Agricultural Science degree. **Use degrees awarded on or between July 1,2017 and June 30,2018.** Refer to the https://december.1585.57EB.CIP.Codes listing for academic fields to include on this zeroen. Refer to Edeptal Bulses for Reporting Bace & Ethnicity for help with these categories.

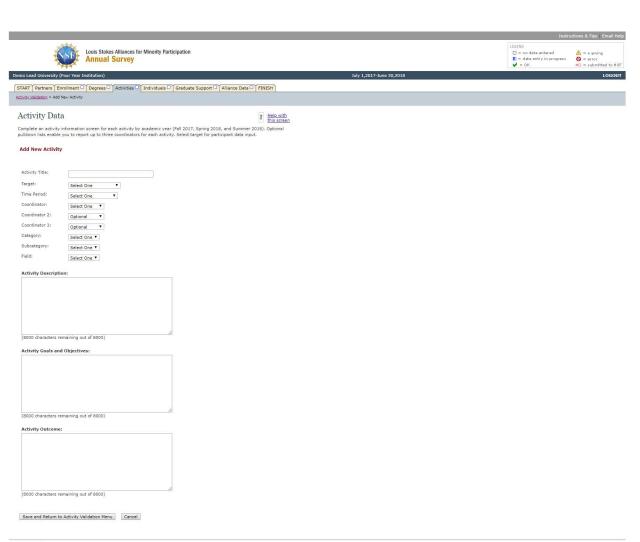
When entering the data please note:

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
 Totals are summed automatically and cannot be edited manually.
 Click 'Quick Save' to save your work as you go. When you're done with this form scroll to the bottom and click 'Save and Return to Decree Menu.'

Bachelors Agricultural S	tience Deg	rees		
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	D
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Oth	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	D
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0

Hispanic or Latino	Male	Female	Not Reported	(Read- Only)
Black or African American	0	0	0	D
Native American	0	0	0	D
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Vative, Black or African American, Native Hawaiian or Dit	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Bachelors Agricultural Science (Read Only)	0	0	0	0

Save and Return to Degree Validation Cancel





START | Partners | Enrollment | O | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH |
Activity Cata > Bacting > Participant Information

Activity Participants- Teaching ? Help with this screen Report the number of participants for the selected activity by race/ethnicity and gender. Totals are summed automatically.

Activity Student Participants

Grader Total

Not Mispanic or Latino

Maile Female Reported Only)

Black or African American

D D D D

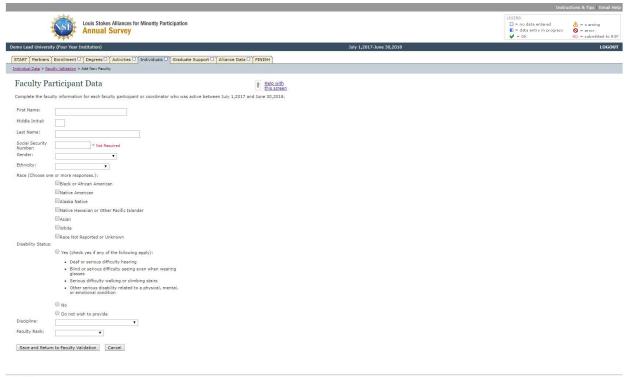
Nature American

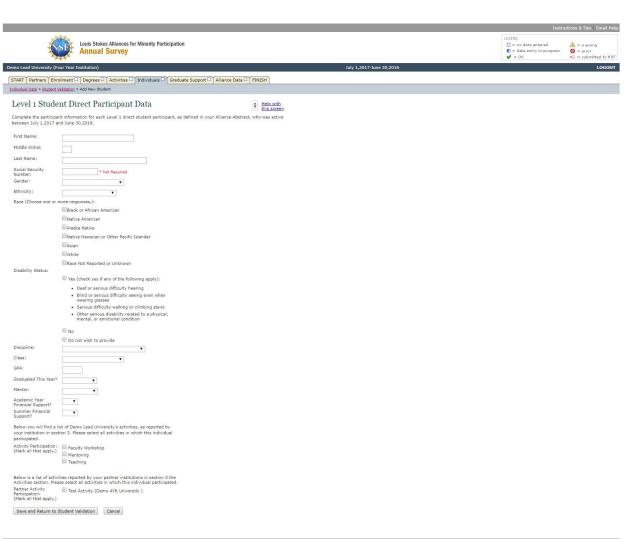
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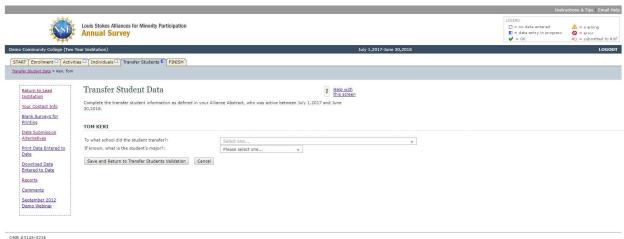
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	D
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Total Students(Read Only)	0	0	0	0

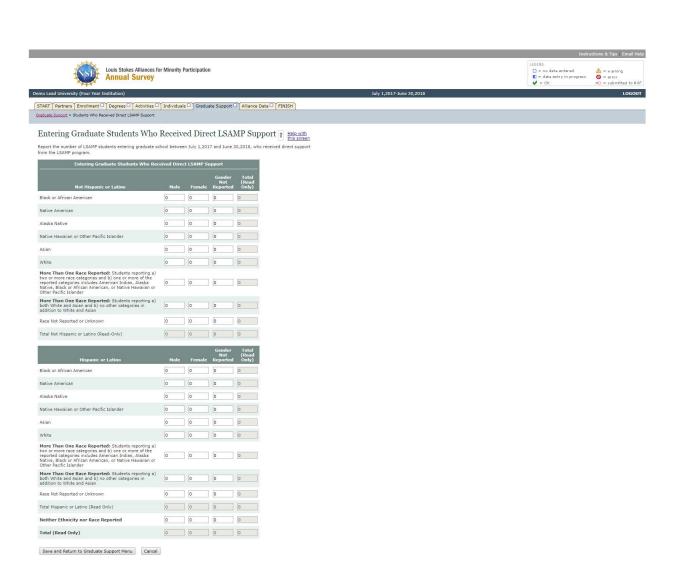
Quick Save

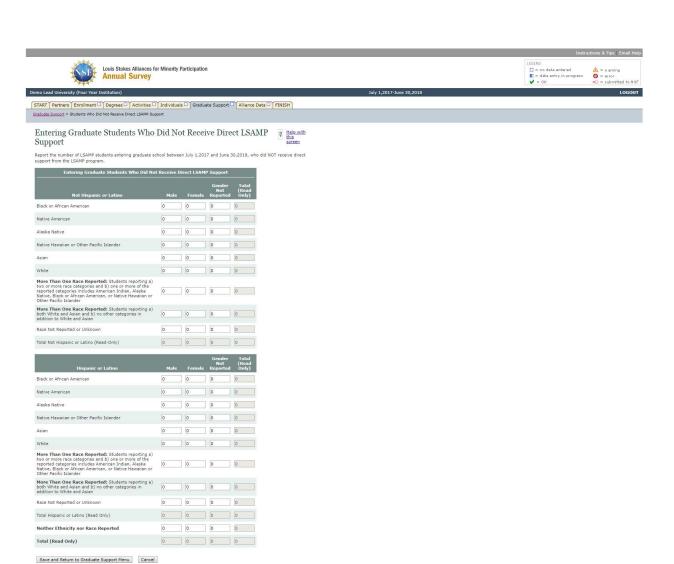
Not Hispanic or Latino	Faculty		PHD	Total (Read Only)
Black or African American	0	0	0	0
lative American	0	0	0	D
laska Native	0	0	0	0
lative Hawaiian or Other Pacific Islander	0	0	0	0
sian	0	0	0	0
Vhite	0	0	0	0
tore Than One Race Reported: Students reporting a) wo or more race categories and b) one or more of the eported categories includes: American Indian, Alaska lative, Black or African American, Native Hawaiian or ther Pacific Islander.	0	0	0	0
fore Than One Race Reported: Students reporting a) oth White and Asian, and b) no other categories in ddition to White and Asian.	0	0	0	0
ace Not Reported or Unknown	0	0	0	0
otal Not Hispanic or Latino (Read-Only)	0	0	0	D
Hispanic or Latino	Faculty	MS	PHD	Total (Read Only)
0000	Faculty 0	MS 0	PHD	Total (Read Only)
llack or African American		_		(Read Only)
Black or African American	0	0	0	(Read Only)
llack or African American Native American Jlaska Native	0	0	0	(Read Only)
ilack or African American Yative American Jaska Hative Jative Hawaiian or Other Pacific Islander	0 0	0 0	0 0	(Read Only)
Hispanic or Latino black or African American fative American blacks Native lative Hawaiian or Other Pacific Islander blidin	0 0	0 0	0 0 0	(Read Only) 0 0 0
ilack or African American Valve American Jaska Native Jative Hawaiian or Other Pacific Islander Island	0 0	0 0 0 0 0	0 0 0	(Read Only) 0 0 0 0 0
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ilack or African American stative American stative Hawaiian or Other Pacific Islander sidin white fore Than One Race Reported: Participants reporting two or more race categories and b) one or more of the sacross Book or African American Inchination Statistics statistics and the sacross statistics and so that the sacross statistics are sacross statistics.			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Read Only) 0 0 0 0 0 0 0 0 0 0





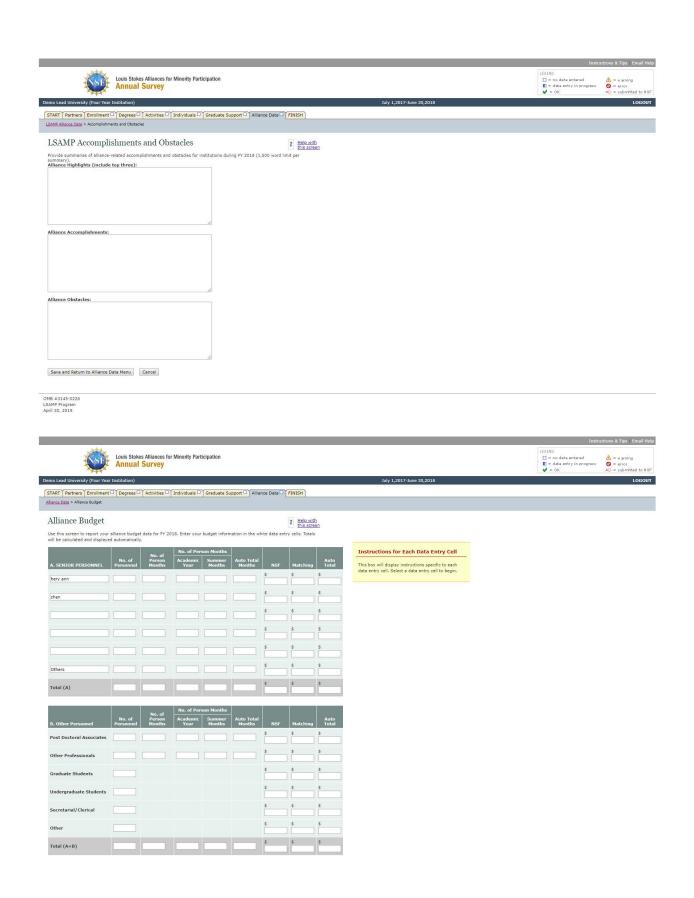






		Instructions	s & Tips Email Help
Louis Stokes Alliances for Minority Participation Annual Survey		LEGEND ☐ = no data entered ⚠ ☐ = data entry in progress ♦	= w arning = error = submitted to NSF
Demo Lead University (Four Year Institution)	July 1,2017-June 30,2018		LOGOUT
START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH			
Alliance Data > Alliance Abstract, Goals, and Systemic Changes			
LSAMP Alliance Abstract, Goals and Systemic Changes In the text boxes below provide an alliance abstract including your alliance definitions for Level 1 and Level 2 students, summary of your illiance, so below or disperties, and a description of your impact and systemic changes in the current reporting period (750 word illiance Abstract: (8000 characters remaining out of 8000) Alliance Goals and Objectives:			
(8000 characters remaining out of 8000) Impact and Systemic Changes:			
(8000 characters remaining out of 8000) Save and Return to Alliance Data Menu Cancel			
OMB =3145-0226 LSAMP Program April 30, 2019			

Louis Stokes Alliances for Minority Participation Annual Survey		LEGEND ☐ = no data entered ☐ = data entry in progress ✓ - OK.	
no Lead University (Four Year Institution)	July 1,2017-June 30,2018		LOGO
FART Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH			
MMP Alliance Osta > Alliance-Supported Activities			
SAMP Alliance-Supported Activities			
ease provide summaries of each type of LSAMP-supported activity conducted within the alliance between July 1,2017 and June 0,2018 (750 word limit per summary). AMP Supported Student Activities:			
SAMP-Supported Student Activities:			
De la companya de la			
SAMP-Supported Faculty Development Activities:			
SAMP-Supported Curriculum Development and Related Activities:			
*			
SAMP-Supported Summer Bridge and Related Outreach Activities:			
ther LSAMP-Supported Activities:			
Save and Return to Alliance Data Menu Cancel			



. Fringe Benefits				NSF \$	Matching \$	Auto Tota
ringe Benefits						
otal (A+B+C)				S	S	S
. Permanent Equipment	Cost			NSF	Matching	Auto Tota
otal (D)				\$	\$	\$
. Travel				NSF	Matching	Auto Tota
.1. Domestic				\$	\$	\$
.2. Foreign				\$	\$	s
. Part Supp Costs	Cost	Count	Total Months	NSF	Matching	Auto Tota
.1. Stipends						
.2. Travel						
3. Subsistence						
.4. Other						
otal (F)				\$	\$	\$
. Other Direct Costs	Cost	Count	Total Months	NSF	Matching	Auto Tota
.1. Materials and upplies				\$	5	s
.2. Publ Costs/Page hrgs				s	\$	s
				\$	\$	ŝ
i.3. Consultant Services						
.4. Computer Svcs ADPE)				\$	\$	s
.5. Subcontracts				\$	\$	\$
i.6. Other				\$	\$	s
otal (G)				\$	\$	\$
I. Total Direct (A thru G)				\$	\$	\$
. Indirect Costs				NSF	Matching	Auto
				\$	\$	s
				\$	Ś	s
				\$	\$	\$
				\$	\$	\$
				\$	s	\$
otal Indirect (I)				\$	s	\$
otal Indirect (I)					\$	\$
					s s	\$
otal Indirect (1) Total Costs (H+1) Residual Funds					\$ \$	\$
. Total Costs (H+I)				\$	\$	\$

