Attachment C1

Louis Stokes Alliances for Minority Participation (LSAMP)
Monitoring System

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LSAMP: Crosswalk

Common Collection Categories			
Questions	Staff and Project Participant Characteristics ¹	Project Implementation Characteristics ²	Project Outputs ³
Respondent's Contact Information:			
Name: First, Last	X		
Phone	/ A		
Email			
1. Student Enrollment			
Count of Chemistry student enrollment (report Freshmen, Sophomores,			X
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			

¹ Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

² Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships,

partnerships, training, and research methods.

3 Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

Questions Female Not Reported Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian	Common Collection Categories	<u>.</u>		
Female Not Reported Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Rispanic or Latino Not Reported Cender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian		rojec stics	ation etics	tputs
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Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian	- - - - - - - - - -			
Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian				
Not Reported Gender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian	<u> </u>			
Gender Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian				
Male Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian				
Female Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian				
Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian				
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Native Hawaiian or Other Pacific Islander Asian				
Asian				
	White			

Common Collection Categories	ш		
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Staff and P Participant Characteris	t nen cten	t 0
	ff a tici	jec pler ara	jec
	Sta Par Ch	Project Implem Charact	Pro
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			v
Count of Computer science student enrollment (report Freshmen,			X
Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			

Common Collection Categories	<u> </u>		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Staff and Proje Participant Characteristics	Project Implementatior Characteristics	Out
	f an icip ract	ect lem ract	ect
	Staff and P Participant Characteri	Project Implem Charact	Proj
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Geosciences student enrollment (report Freshmen, Sophomores,			
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Engineering student enrollment (report Freshmen, Sophomores,			X
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			

Common Collection Categories	<u> </u>		
	Staff and Project Participant Characteristics	tion tice	Project Outputs
Questions	Staff and Proje Participant Characteristics	Project Implementation Characteristics	Out
	f an icip ract	ect lem	ect
	Staff and P Participant Characteri	Project Implen Charac	Proj
Native Hawaiian or Other Pacific Islander	0.7 – 0		
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			37
Count of Life/Biological Sciences student enrollment (report Freshmen,			X
Sophomores, Juniors, Seniors, and unknown class students separately, and			
part-time and full-time students separately) by:			
Race Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			

Common Collection Categories	بي		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	nd P pant	t nent rteri	0 n
	Staff and P Participant Characterii	Project Implem Charact	ject
	Sta Par Ch	Pro Imj Ch	Pro
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Agricultural Sciences student enrollment (report Freshmen,			
Sophomores, Juniors, Seniors, and unknown class students separately, and			
part-time and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			37
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian. Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Environmental Sciences student enrollment (report Freshmen,			X
Sophomores, Juniors, Seniors, and unknown class students separately, and			
part-time and full-time students separately) by:			
Race			

Common Collection Categories			
Common Conceilon Categories	ject 's	nc s	ıts
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	nd] pan ter	t nen Ter	Ō
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	Staff and P Participant Characteris	Project Implem Charact	Pro
Black or African American	37 F 3		
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Non-SMET student enrollment (report Freshmen, Sophomores,			X
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race			
Black or African American			
Native American Alaska Native			
<u> </u>			
1 2 ,			
1			
More Than One Race Reported:			
Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.			

Common Collection Categories			
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Staff and Proje Participant Characteristics	enta	Out
	f an icip ract	ect lem	ect
	Staff Part	Proj [mp] [ha	Proj
Students reporting a) both White and Asian, and b) no other	0 H C	I	
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
2. Degree Awards			
Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral			
degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander. More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			

Common Collection Categories	t		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Staff and Proje Participant Characteristics	enta	Out
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	Staff and P Participant Characteris	Project Implem Charact	Proj
Count of Dhysics/Astro dogrees (report Pachelor's Master's and	3 H 0	I	
Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			$ \Lambda $
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender Male			
Female Not Reported			
Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral			X
degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			

Common Collection Categories			
Common Concetion Categories	Staff and Project Participant Characteristics	E S	ts
	Staff and Proje Participant Characteristics	atic	nф
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Questions	and ipa	ne me	; ;
	ff arra	ojec ple	jec
	Staff and P Participant Characteris	Project Implementation Characteristics	Project Outputs
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Computer science degrees (report Bachelor's, Master's, and			
Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			X
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			

Questions Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Note Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American Alaska White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American Alaska White	Common Collection Categories	<u> </u>		
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Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or	<u> </u>			
Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Not Reported Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Gender Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or	<u> </u>			
Male Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Female Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Not Reported Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				X
Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or	degrees separately) by:			
Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or	Race			
Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
White More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
More Than One Race Reported: Students reporting a) two or more race categories and b) one or				
Students reporting a) two or more race categories and b) one or				
	more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other				

Common Collection Categories			
	ject rs	ion	uts
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Staff and P. Participant Characteris	Project Implem Charact	oject
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Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino Not Hispanic or Latino Not Reported			
Gender			
Male Female			
Not Reported			
Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race			
Black or African American Native American			
Alaska Native Native Hawaiian or Other Pacific Islander			
Asian White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			Λ
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			

Common Collection Categories	ı,		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Staff and P Participant Characteris	t nent teri	t Ou
	ff a tici	Project Implem Charact	ject
	Sta Par Ch	Pro Imj	Pro
Count of Agricultural Sciences degrees (report Bachelor's, Master's, and			
Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			X
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Environmental Sciences degrees (report Bachelor's, Master's,			X
and Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
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Common Collection Categories	.,		
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	nd] pan	t nen	t O
	ff ay tici	ject olen	jeci
	Staff and P Participant Characteris	Pro [mp	Pro
Pacific Islander.	0.7 – 0		
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Non-SMET degrees (report Bachelor's, Master's, and Doctoral			
degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			X
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			

Common Collection Categories	ct	_	S
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	Pr nt	nta	<u> </u>
Questions	Staff and P. Participant Characteris	t me	ן כ
	Ef a tici	Project Implem Charact	jeć
	taf Par	ro mp	ro Lo
	SH	H	
3. Activity Data (Complete an activity information screen for each			
activity conducting during reporting period.)			
Activity Title			X
Target (select one)			
Student			$\mid X \mid$
• Faculty			1
Student and Faculty			
Time Period (select one)			
Academic Year Only			X
• Summer Year Only			
• Calendar Year			37
Coordinators (choose one to three)			X
Category (select one)			
TeachingResearch			X
• Service			
Subcategory (select one)			
Curriculum Reform			
Faculty Enrichment			
• Other			
 Assistantships 			
Research Pedagogy Courses			
Research Seminars			
Special Techniques Training			X
Mentoring Description of the control of th			
RecruitmentEnvironmental Improvement			
Peer-Group Learning			
Academic Counseling			
Special Acad Supp			
Field (select one)			X
• All			
• Clubs			
• Courses			
• Faculty			
Field TripsIndustry			
Material Development			
Mod of Degree Requirements			
Off-Site			
On-Site			
• Other			

Common Collection Categories			
	ojec irs	ion ire	uts
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
 Peer Recruiters Seminars Short-Courses Social Events Tutoring Visiting Appointments Workshops Activity Description (text box) Activity Goals and Objectives (text box) Activity Outcome (text box) 			X X X
Count of students participating in the activity by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female			X
Not Reported Count of faculty and Graduate Students participating in the activity by: Race Black or African American Native American			X

Common Collection Categories	ţ		
	Staff and Project Participant Characteristics	ion	uts
	Staff and Proje Participant Characteristics	Project Implementation Characteristics	Project Outputs
Questions	nd] pan ter	nen Ter	Ō
	f ar icij rac	ect len	ect
	Staff and P Participant Characteris	Project Implem Characi	roj
	S P	H I	Ъ
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
4. Individual Data			
Student Participants (complete a screen for each student) Name: Last, First, Middle Initial	X		
Social Security Number (optional)	X		
Gender (select one)	A		
Male	W		
• Female	X		
Not Reported			
Ethnicity (select one)			
Hispanic or Latino	X		
Not Hispanic or LatinoNot Reported			
Race (Choose one or more responses):	X		
Native American	Λ		
Alaska Native			
• Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			

Common Collection Categories			
Questions	Staff and Project Participant Characteristics	Project Implementation Characterictics	Project Outputs
Not Reported			
 Disability Status (Choose one): Yes (check Yes if any of the following apply): Deaf or serious difficulty hearing Blind or serious difficulty seeing even when wearing glasses Serious difficulty walking or climbing stairs Other serious disability related to a physical, mental, or emotional condition No 	X		
• Do not wish to provide	37		
Discipline (choose 1 from list)	X		
Class (choose 1 from list)	X		
GPA (data box) Graduated this Year?	X		X
Yes/No/Dropped Out	X		X
Mentor (choose 1 from list)	X		
Academic Year Financial Support?	71		
Yes/No		X	
Summer Financial Support? Yes/No		X	
Activities in which the individual participated (select all that apply from list generated in section 3)		X	
Partner activities in which the individual participated (select all that apply from list generated in section 3)		X	
Faculty Participants (complete a screen for each faculty member)			
Name: Last, First, Middle Initial	X		
Social Security Number (optional)	X		
Gender (select one) Male Female Not Reported	X		
Ethnicity (select one) • Hispanic or Latino • Not Hispanic or Latino	X		
 Not Reported Race (Choose one or more responses): Native American Alaska Native Asian 	X		
 Black or African American Native Hawaiian or Other Pacific Islander White 			

Common Collection Categories			
	oject ics	tion	outs
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Staff and P Participant Characteris	Project Implem Charac	Projec
Not Reported			
Disability Status (Choose one):			
 Yes (check Yes if any of the following apply): 			
Deaf or serious difficulty hearing Deaf or serious difficulty hearing Deaf			
 Blind or serious difficulty seeing even when wearing glasses Serious difficulty walking or climbing stairs 	X		
Other serious disability related to a physical, mental, or emotional	Λ		
condition			
• No			
Do not wish to provide			
Discipline (select 1 from list)	X		
Faculty Rank (select 1 from list)	X		
5. Two Year Institution's Transfer Student Data			
To what school did the student transfer? (choose 1 from list)	X		
If known, what is the student's major? (choose 1 from list)	X		
6. Students Entering Graduate School Information			
=			
Count of students who received Direct Support by:		X	X
Count of students who received Direct Support by: Race		X	X
Count of students who received Direct Support by: Race Black or African American		X	X
Count of students who received Direct Support by: Race Black or African American Native American		X	X
Count of students who received Direct Support by: Race Black or African American Native American Alaska Native		X	X
Count of students who received Direct Support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander		X	X
Count of students who received Direct Support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian		X	X
Count of students who received Direct Support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White		X	X
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Common Collection Categories			
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	Staff and Proje Participant Characteristics	Project Implementatior Characteristics	oject
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AMP-Supported Student Activities (text box)			
AMP-Supported Faculty Development Activities (text box)			
AMP-Supported Curriculum Development and Related Activities (text box)			
AMP-Supported Summer Bridge and Related Outreach Activities (text box)			
Other AMP-Supported Activities (text box)			
LSAMP Alliance Results: Accomplishments and Obstacles (summaries)			
Alliance Highlights (include top three) (text box)			$_{\rm X}$
Alliance Accomplishments (text box)			Λ
Alliance Obstacles (text box)			
Alliance Budget:		X	
For each of the Senior Personnel provide:			
Number of Personnel (1)			
Number of Person Months			
Number of Person Months: Academic Year			
Number of Person Months: Summer			
NSF Dollar Amount			
Matching Dollar Amount			
For each category of Other Personnel provide:			
Number of Personnel (1)			
Number of Person Months			
Number of Person Months: Academic Year			
Number of Person Months: Summer			
NSF Dollar Amount			
Matching Dollar Amount			
Categories of Other Personnel are:			
Post Doctoral Associates			
Other Professionals			

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Common Collection Categories			
Questions	Participant Characteristics	Project Implementation Characteristics	Project Outputs
LSAMP Alliance Budget-Text (summaries)			
FY [yyyy] Budget Explanation (textbox) FY [yyyy] Budget Explanation of Matching Funds (textbox) FY [yyyy] Subcontractors and Amounts of Contracts (textbox)		X	
For each Non-Academic Partner provide: Name Type of Partner (select one) National Science Foundation Institution State of Local Government Federal Agency Federal Lab Foreign Government Corporation Foundation and Other Non-Profit Project Generated Other		X	X

LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 625 (112 project PIs/co-PIs and 513 LSAMP institution personnel), with an estimated annual response burden of 16,250 hours. The Web-based collection is an annual activity of the LSAMP program. Respondents are PIs/co-PIs and institution personnel; generally, two or more co-PIs per award and one project personnel member per alliance institution completes the questionnaire. The estimated annual hour burden per respondent was determined using the burden information reported by respondents from the last two collection cycles.

The burden estimates for each type of respondent are outlined below:

Respondent Type	Estimated Average Annual No. of Respondents	Estimated Average Annual Burden Hours Per Respondent	Estimated Annual Burden Hour Total
PIs/co-PIs	112	26	2,912
Institution personnel	513	26	13,338
Total	625		16,250

LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

There is only one form. This form accounts for the entire annual response burden of 16,250 hours. The annual burden by form was calculated as follows:

Form Type	Respondent Type	No. of Respondents	Burden Hours Per Respondent	Total Burden Hours
LSAMP data collection form	PIs, co-PIs, institution personnel	625	26	16,250
Total		625		16,250

LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be \$494,078. The estimated hourly rate for PIs/co-PIs, who are generally university professors, is based on a report from the American Association of University Professors, "The Annual Report on the Economic Status of the Profession, 2017–18," Survey Report Table 1. According to this report, the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$95,176. The rate for institution personnel was established by using the Bureau of Labor Statistics' May 2017 National Occupational Employment and Wage Estimates, which estimates the mean annual wage for those in Education, Training, and Library Occupations to be \$55,470. Each of these figures was then divided by the number of standard annual work hours (2,080) to determine an average hourly rate for each respondent type. Those rates and the corresponding total annual cost are indicated in the table below:

Respondent Type	No. of Respondents	Burden Hours Per Respondent	Average Hourly Rate	Estimated Annual Cost
Project PIs/co-PIs	112	26	\$46	\$133,952
Institution personnel	513	26	\$27	\$360,126
Total	625			\$494,078

LSAMP: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the LSAMP data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$148,965
System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$268,136
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Follow-up Activities (e.g., providing data to other consultants)	\$178,758
Three-Year Total for All Operational Activities	\$595,859

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the LSAMP data collection is \$198,620.

LSAMP: Questions

Respondent's Contact Information:

Name: First, Last

Phone Email

1. Student Enrollment

Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native

Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Non-SMET student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:
Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

2. Degree Awards

Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately)

by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Agricultural Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Environmental Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Non-SMET degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

3. Activity Data (Complete an activity information screen for each activity conducting during reporting period.)

Activity Title

Target (select one)

- Student
- Faculty
- Student and Faculty

Time Period (select one)

- Academic Year Only
- Summer Year Only
- Calendar Year

Coordinators (choose one to three)

Category (select one)

- Teaching
- Research
- Service

Subcategory (select one)

- Curriculum Reform
- Faculty Enrichment
- Other
- Assistantships
- Research Pedagogy Courses
- Research Seminars
- Special Techniques Training
- Mentoring
- Recruitment
- Environmental Improvement
- Peer-Group Learning
- Academic Counseling
- Special Acad Supp

Field (select one)

- All
- Clubs
- Courses
- Faculty
- Field Trips
- Industry
- Material Development
- Mod of Degree Requirements
- Off-Site
- On-Site
- Other
- Peer
- Recruiters
- Seminars
- Short-Courses
- Social Events

- Tutoring
- Visiting Appointments
- Workshops

Activity Description (text box)

Activity Goals and Objectives (text box)

Activity Outcome (text box)

Count of students participating in the activity by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of faculty and Graduate Students participating in the activity by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

4. Individual Data

Student Participants (complete a screen for each student)

Name: Last, First, Middle Initial

Social Security Number (optional)

Gender (select one)

- Male
- Female
- Not Reported

Ethnicity (select one)

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Race (Choose one or more responses):

- Native American
- Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not Reported

Disability Status (Choose one):

- Yes (check Yes if any of the following apply):
 - Deaf or serious difficulty hearing
 - Blind or serious difficulty seeing even when wearing glasses
 - Serious difficulty walking or climbing stairs
 - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

Discipline (choose 1 from list)

Class (choose 1 from list)

GPA (data box)

Graduated this Year?

Yes/No/Dropped Out

Mentor (choose 1 from list)

Academic Year Financial Support?

Yes/No

Summer Financial Support?

Yes/No

Activities in which the individual participated (select all that apply from list generated in section 3)

Partner activities in which the individual participated (select all that apply from list generated in

section 3)

Faculty Participants (complete a screen for each faculty member)

Name: Last, First, Middle Initial

Social Security Number (optional)

Gender (select one)

- Male
- Female
- Not Reported

Ethnicity (select one)

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Race (Choose one or more responses):

- Native American
- Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not Reported

Disability Status (Choose one):

- Yes (check Yes if any of the following apply):
 - Deaf or serious difficulty hearing
 - Blind or serious difficulty seeing even when wearing glasses
 - Serious difficulty walking or climbing stairs
 - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

Discipline (select 1 from list)

Faculty Rank (select 1 from list)

5. Two Year Institution's Transfer Student Data

To what school did the student transfer? (choose 1 from list)

If known, what is the student's major? (choose 1 from list)

6. Students Entering Graduate School Information

Count of students who received Direct Support by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of students who did not receive direct support by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

7. Abstract and Budget Information

LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)

Alliance Abstract (text box)

Alliance Goals and Objectives (text box)

Impact and Systemic Changes (text box)X

LSAMP Alliance-Supported Activities (summaries)

AMP-Supported Student Activities (text box)

AMP-Supported Faculty Development Activities (text box)

AMP-Supported Curriculum Development and Related Activities (text box)

AMP-Supported Summer Bridge and Related Outreach Activities (text box)

Other AMP-Supported Activities (text box)

LSAMP Alliance Results: Accomplishments and Obstacles (summaries)

Alliance Highlights (include top three) (text box)

Alliance Accomplishments (text box)

Alliance Obstacles (text box)

Alliance Budget:

For each of the Senior Personnel provide:

Number of Personnel (1)

Number of Person Months

Number of Person Months: Academic Year

Number of Person Months: Summer

NSF Dollar Amount Matching Dollar Amount

For each category of Other Personnel provide:

Number of Personnel (1)

Number of Person Months

Number of Person Months: Academic Year

Number of Person Months: Summer

NSF Dollar Amount Matching Dollar Amount

Categories of Other Personnel are:

Post Doctoral Associates

Other Professionals

Graduate Students

Undergraduate Students

Secretarial/Clerical

Other staff

For Fringe Benefits provide:

NSF Dollar Amount

Matching Dollar Amount

For each Permanent Equipment provide: Cost **NSF** Dollar Amount Matching Dollar Amount Travel: For Domestic Travel provide: **NSF** Dollar Amount Matching Dollar Amount For Foreign Travel provide: **NSF** Dollar Amount Matching Dollar Amount For each category of Participant Supplemental Costs provide: Cost Count Participant Supplemental Categories are: Stipends Travel Subsistence Other For Residual Funds provide: **NSF** Dollar Amount Matching Dollar Amount (All other amounts shown on the budget screen are calculated by the system.) LSAMP Alliance Budget-Text (summaries) FY [yyyy] Budget Explanation (textbox) FY [yyyy] Budget Explanation of Matching Funds (textbox) FY [yyyy] Subcontractors and Amounts of Contracts (textbox) For each Non-Academic Partner provide: Name Type of Partner (select one) National Science Foundation Institution State of Local Government

Federal Agency Federal Lab

- Foreign Government Corporation
- Foundation and Other Non-Profit Project Generated Other

Description