

Attachment C1

**Louis Stokes Alliances for Minority Participation (LSAMP)
Monitoring System**

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LSAMP: Crosswalk

Common Collection Categories			
Questions	Staff and Project Participant Characteristics¹	Project Implementation Characteristics²	Project Outputs³
Respondent's Contact Information: Name: First, Last Phone Email	X		
1. Student Enrollment			
Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male			X

¹ Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

² Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

³ Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Female Not Reported</p>			
<p>Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
<p>Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White 			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
<p>Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White</p> <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
<p>Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported:</p> <p style="padding-left: 20px;">Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p style="padding-left: 20px;">Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			X
<p>Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported</p>			
<p>Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported</p>			
<p>Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported</p>			X
<p>Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Staff and Project Participant Characteristics</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Project Implementation Characteristics</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Project Outputs</p>
<p>Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported</p>			
<p>Count of Non-SMET student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported:</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
<p>2. Degree Awards</p>			
<p>Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported:</p> <p>Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			<p style="text-align: center;">X</p>

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Count of Physics/Astro degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <p style="padding-left: 20px;">Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p style="padding-left: 20px;">Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
<p>Count of Mathematics degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <p style="padding-left: 20px;">Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other</p>			X

<p align="center">Common Collection Categories</p> <p>Questions</p>	<p>Staff and Project Participant Characteristics</p>	<p>Project Implementation Characteristics</p>	<p>Project Outputs</p>
<p>Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
<p>Count of Computer science degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			<p align="center">X</p>

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Count of Geosciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
<p>Count of Engineering degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other 			X

<p align="center">Common Collection Categories</p> <p>Questions</p>	<p>Staff and Project Participant Characteristics</p>	<p>Project Implementation Characteristics</p>	<p>Project Outputs</p>
<p>Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
<p>Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			<p align="center">X</p>

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Count of Agricultural Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
<p>Count of Environmental Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other 			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
<p>Count of Non-SMET degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
3. Activity Data (Complete an activity information screen for each activity conducting during reporting period.)			
Activity Title			X
Target (select one) <ul style="list-style-type: none"> • Student • Faculty • Student and Faculty 			X
Time Period (select one) <ul style="list-style-type: none"> • Academic Year Only • Summer Year Only • Calendar Year 			X
Coordinators (choose one to three)			X
Category (select one) <ul style="list-style-type: none"> • Teaching • Research • Service 			X
Subcategory (select one) <ul style="list-style-type: none"> • Curriculum Reform • Faculty Enrichment • Other • Assistantships • Research Pedagogy Courses • Research Seminars • Special Techniques Training • Mentoring • Recruitment • Environmental Improvement • Peer-Group Learning • Academic Counseling • Special Acad Supp 			X
Field (select one) <ul style="list-style-type: none"> • All • Clubs • Courses • Faculty • Field Trips • Industry • Material Development • Mod of Degree Requirements • Off-Site • On-Site • Other 			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<ul style="list-style-type: none"> • Peer • Recruiters • Seminars • Short-Courses • Social Events • Tutoring • Visiting Appointments • Workshops 			
<p>Activity Description (text box)</p>			X
<p>Activity Goals and Objectives (text box)</p>			X
<p>Activity Outcome (text box)</p>			X
<p>Count of students participating in the activity by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
<p>Count of faculty and Graduate Students participating in the activity by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American 			X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported</p>			
<p>4. Individual Data</p>			
<p>Student Participants (complete a screen for each student)</p>			
<p>Name: Last, First, Middle Initial</p>	X		
<p>Social Security Number (optional)</p>	X		
<p>Gender (select one)</p> <ul style="list-style-type: none"> • Male • Female • Not Reported 	X		
<p>Ethnicity (select one)</p> <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported 	X		
<p>Race (Choose one or more responses):</p> <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White 	X		

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<ul style="list-style-type: none"> • Not Reported 			
<p>Disability Status (Choose one):</p> <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide 	X		
<p>Discipline (choose 1 from list)</p>	X		
<p>Class (choose 1 from list)</p>	X		
<p>GPA (data box)</p>	X		X
<p>Graduated this Year? Yes/No/Dropped Out</p>	X		X
<p>Mentor (choose 1 from list)</p>	X		
<p>Academic Year Financial Support? Yes/No</p>		X	
<p>Summer Financial Support? Yes/No</p>		X	
<p>Activities in which the individual participated (select all that apply from list generated in section 3)</p>		X	
<p>Partner activities in which the individual participated (select all that apply from list generated in section 3)</p>		X	
<p>Faculty Participants (complete a screen for each faculty member)</p>			
<p>Name: Last, First, Middle Initial</p>	X		
<p>Social Security Number (optional)</p>	X		
<p>Gender (select one)</p> <ul style="list-style-type: none"> • Male • Female • Not Reported 	X		
<p>Ethnicity (select one)</p> <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported 	X		
<p>Race (Choose one or more responses):</p> <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White 	X		

<p align="center">Common Collection Categories</p> <p>Questions</p>	<p align="center">Staff and Project Participant Characteristics</p>	<p align="center">Project Implementation Characteristics</p>	<p align="center">Project Outputs</p>
<ul style="list-style-type: none"> • Not Reported 			
<p>Disability Status (Choose one):</p> <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide 	X		
<p>Discipline (select 1 from list)</p>	X		
<p>Faculty Rank (select 1 from list)</p>	X		
<p>5. Two Year Institution's Transfer Student Data</p>			
<p>To what school did the student transfer? (choose 1 from list)</p>	X		
<p>If known, what is the student's major? (choose 1 from list)</p>	X		
<p>6. Students Entering Graduate School Information</p>			
<p>Count of students who received Direct Support by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <p>Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p>		X	X

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Staff and Project Participant Characteristics</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Project Implementation Characteristics</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Project Outputs</p>
Male Female Not Reported			
Count of students who did not receive direct support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			X
<p>7. Abstract and Budget Information</p>			
<u>LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)</u> Alliance Abstract (text box) Alliance Goals and Objectives (text box) Impact and Systemic Changes (text box)X		X	X
<u>LSAMP Alliance-Supported Activities (summaries)</u>		X	

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>AMP-Supported Student Activities (text box)</p> <p>AMP-Supported Faculty Development Activities (text box)</p> <p>AMP-Supported Curriculum Development and Related Activities (text box)</p> <p>AMP-Supported Summer Bridge and Related Outreach Activities (text box)</p> <p>Other AMP-Supported Activities (text box)</p>			
<p><u>LSAMP Alliance Results: Accomplishments and Obstacles (summaries)</u></p> <p>Alliance Highlights (include top three) (text box)</p> <p>Alliance Accomplishments (text box)</p> <p>Alliance Obstacles (text box)</p>			X
<p><u>Alliance Budget:</u></p> <p>For each of the Senior Personnel provide:</p> <ul style="list-style-type: none"> Number of Personnel (1) Number of Person Months Number of Person Months: Academic Year Number of Person Months: Summer NSF Dollar Amount Matching Dollar Amount <p>For each category of Other Personnel provide:</p> <ul style="list-style-type: none"> Number of Personnel (1) Number of Person Months Number of Person Months: Academic Year Number of Person Months: Summer NSF Dollar Amount Matching Dollar Amount <p>Categories of Other Personnel are:</p> <ul style="list-style-type: none"> Post Doctoral Associates Other Professionals 		X	

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant Characteristics</p>	<p style="text-align: center;">Project Implementation Characteristics</p>	<p style="text-align: center;">Project Outputs</p>
<p>Graduate Students Undergraduate Students Secretarial/Clerical Other staff</p> <p>For Fringe Benefits provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For each Permanent Equipment provide: Cost NSF Dollar Amount Matching Dollar Amount</p> <p>Travel: For Domestic Travel provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For Foreign Travel provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For each category of Participant Supplemental Costs provide: Cost Count</p> <p>Participant Supplemental Categories are: Stipends Travel Subsistence Other</p> <p>For Residual Funds provide: NSF Dollar Amount Matching Dollar Amount</p> <p>(All other amounts shown on the budget screen are calculated by the system.)</p>			

<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p>Participant Characteristics</p>	<p>Project Implementation Characteristics</p>	<p>Project Outputs</p>
<p><u>LSAMP Alliance Budget-Text (summaries)</u></p> <p>FY [yyyy] Budget Explanation (textbox)</p> <p>FY [yyyy] Budget Explanation of Matching Funds (textbox)</p> <p>FY [yyyy] Subcontractors and Amounts of Contracts (textbox)</p>		<p>X</p>	
<p>For each Non-Academic Partner provide:</p> <p>Name</p> <p>Type of Partner (select one)</p> <ul style="list-style-type: none"> • National Science Foundation • Institution • State or Local Government • Federal Agency • Federal Lab • Foreign Government • Corporation • Foundation and Other Non-Profit • Project Generated Other <p>Description</p>		<p>X</p>	<p>X</p>

LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 625 (112 project PIs/co-PIs and 513 LSAMP institution personnel), with an estimated annual response burden of 16,250 hours. The Web-based collection is an annual activity of the LSAMP program. Respondents are PIs/co-PIs and institution personnel; generally, two or more co-PIs per award and one project personnel member per alliance institution completes the questionnaire. The estimated annual hour burden per respondent was determined using the burden information reported by respondents from the last two collection cycles.

The burden estimates for each type of respondent are outlined below:

Respondent Type	Estimated Average Annual No. of Respondents	Estimated Average Annual Burden Hours Per Respondent	Estimated Annual Burden Hour Total
PIs/co-PIs	112	26	2,912
Institution personnel	513	26	13,338
Total	625		16,250

LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

There is only one form. This form accounts for the entire annual response burden of 16,250 hours. The annual burden by form was calculated as follows:

Form Type	Respondent Type	No. of Respondents	Burden Hours Per Respondent	Total Burden Hours
LSAMP data collection form	PIs, co-PIs, institution personnel	625	26	16,250
Total		625		16,250

LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be \$494,078. The estimated hourly rate for PIs/co-PIs, who are generally university professors, is based on a report from the American Association of University Professors, “The Annual Report on the Economic Status of the Profession, 2017–18,” Survey Report Table 1. According to this [report](#), the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$95,176. The rate for institution personnel was established by using the Bureau of Labor Statistics’ May 2017 National Occupational Employment and Wage Estimates, which estimates the mean annual wage for those in [Education, Training, and Library Occupations](#) to be \$55,470. Each of these figures was then divided by the number of standard annual work hours (2,080) to determine an average hourly rate for each respondent type. Those rates and the corresponding total annual cost are indicated in the table below:

Respondent Type	No. of Respondents	Burden Hours Per Respondent	Average Hourly Rate	Estimated Annual Cost
Project PIs/co-PIs	112	26	\$46	\$133,952
Institution personnel	513	26	\$27	\$360,126
Total	625			\$494,078

LSAMP: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the LSAMP data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$148,965
System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$268,136
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Follow-up Activities (e.g., providing data to other consultants)	\$178,758
Three-Year Total for All Operational Activities	\$595,859

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the LSAMP data collection is \$198,620.

LSAMP: Questions

Respondent's Contact Information:

Name: First, Last

Phone

Email

1. Student Enrollment

Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native

Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female

Not Reported

Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Non-SMET student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

2. Degree Awards

Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Agricultural Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Environmental Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female
- Not Reported

Count of Non-SMET degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

<p>Male</p> <p>Female</p> <p>Not Reported</p>
<p>3. Activity Data (Complete an activity information screen for each activity conducting during reporting period.)</p>
<p>Activity Title</p>
<p>Target (select one)</p> <ul style="list-style-type: none"> • Student • Faculty • Student and Faculty
<p>Time Period (select one)</p> <ul style="list-style-type: none"> • Academic Year Only • Summer Year Only • Calendar Year
<p>Coordinators (choose one to three)</p>
<p>Category (select one)</p> <ul style="list-style-type: none"> • Teaching • Research • Service
<p>Subcategory (select one)</p> <ul style="list-style-type: none"> • Curriculum Reform • Faculty Enrichment • Other • Assistantships • Research Pedagogy Courses • Research Seminars • Special Techniques Training • Mentoring • Recruitment • Environmental Improvement • Peer-Group Learning • Academic Counseling • Special Acad Supp
<p>Field (select one)</p> <ul style="list-style-type: none"> • All • Clubs • Courses • Faculty • Field Trips • Industry • Material Development • Mod of Degree Requirements • Off-Site • On-Site • Other • Peer • Recruiters • Seminars • Short-Courses • Social Events

- Tutoring
- Visiting Appointments
- Workshops

Activity Description (text box)

Activity Goals and Objectives (text box)

Activity Outcome (text box)

Count of students participating in the activity by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of faculty and Graduate Students participating in the activity by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported
4. Individual Data
Student Participants (complete a screen for each student)
Name: Last, First, Middle Initial
Social Security Number (optional)
Gender (select one) <ul style="list-style-type: none"> • Male • Female • Not Reported
Ethnicity (select one) <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported
Race (Choose one or more responses): <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • Not Reported
Disability Status (Choose one): <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide
Discipline (choose 1 from list)
Class (choose 1 from list)
GPA (data box)
Graduated this Year? Yes/No/Dropped Out
Mentor (choose 1 from list)
Academic Year Financial Support? Yes/No
Summer Financial Support? Yes/No
Activities in which the individual participated (select all that apply from list generated in section 3)
Partner activities in which the individual participated (select all that apply from list generated in

section 3)
Faculty Participants (complete a screen for each faculty member)
Name: Last, First, Middle Initial
Social Security Number (optional)
Gender (select one) <ul style="list-style-type: none"> • Male • Female • Not Reported
Ethnicity (select one) <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported
Race (Choose one or more responses): <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • Not Reported
Disability Status (Choose one): <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide
Discipline (select 1 from list)
Faculty Rank (select 1 from list)
5. Two Year Institution's Transfer Student Data
To what school did the student transfer? (choose 1 from list)
If known, what is the student's major? (choose 1 from list)
6. Students Entering Graduate School Information
Count of students who received Direct Support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of students who did not receive direct support by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

7. Abstract and Budget Information

LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)

Alliance Abstract (text box)

Alliance Goals and Objectives (text box)

Impact and Systemic Changes (text box)X

LSAMP Alliance-Supported Activities (summaries)

AMP-Supported Student Activities (text box)

AMP-Supported Faculty Development Activities (text box)

AMP-Supported Curriculum Development and Related Activities (text box)

AMP-Supported Summer Bridge and Related Outreach Activities (text box)

Other AMP-Supported Activities (text box)

LSAMP Alliance Results: Accomplishments and Obstacles (summaries)

Alliance Highlights (include top three) (text box)

Alliance Accomplishments (text box)

Alliance Obstacles (text box)

Alliance Budget:

For each of the Senior Personnel provide:

- Number of Personnel (1)
- Number of Person Months
- Number of Person Months: Academic Year
- Number of Person Months: Summer
- NSF Dollar Amount
- Matching Dollar Amount

For each category of Other Personnel provide:

- Number of Personnel (1)
- Number of Person Months
- Number of Person Months: Academic Year
- Number of Person Months: Summer
- NSF Dollar Amount
- Matching Dollar Amount

Categories of Other Personnel are:

- Post Doctoral Associates
- Other Professionals
- Graduate Students
- Undergraduate Students
- Secretarial/Clerical
- Other staff

For Fringe Benefits provide:

- NSF Dollar Amount
- Matching Dollar Amount

For each Permanent Equipment provide:

Cost
NSF Dollar Amount
Matching Dollar Amount

Travel:

For Domestic Travel provide:

NSF Dollar Amount
Matching Dollar Amount

For Foreign Travel provide:

NSF Dollar Amount
Matching Dollar Amount

For each category of Participant Supplemental Costs provide:

Cost
Count

Participant Supplemental Categories are:

Stipends
Travel
Subsistence
Other

For Residual Funds provide:

NSF Dollar Amount
Matching Dollar Amount

(All other amounts shown on the budget screen are calculated by the system.)

LSAMP Alliance Budget-Text (summaries)

FY [yyyy] Budget Explanation (textbox)

FY [yyyy] Budget Explanation of Matching Funds (textbox)

FY [yyyy] Subcontractors and Amounts of Contracts (textbox)

For each Non-Academic Partner provide:

Name

Type of Partner (select one)

- National Science Foundation
- Institution
- State of Local Government
- Federal Agency
- Federal Lab

- Foreign Government
- Corporation
- Foundation and Other Non-Profit
- Project Generated Other

Description