Attachment E1

Robert Noyce Teacher Scholarship Program (Noyce)

Monitoring System

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# Noyce: Crosswalk – Track 1

| **Common**  **Collection**  **Categories**  **Questions** | **Staff and Project Participant Characteristics[[1]](#footnote-1)** | **Project Implementation Characteristics[[2]](#footnote-2)** | **Project Outputs[[3]](#footnote-3)** |
| --- | --- | --- | --- |
| **Post-Secondary Institution Data** |  |  |  |
| Institution name | X |  |  |
| State (Choose a State) | X |  |  |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. | X |  |  |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters | X |  |  |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Other (Please specify) |  | X |  |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |  |  |  |
| Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers[[4]](#footnote-4) *1 year prior* to award. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |  | X |  |
| Number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[5]](#footnote-5) 1 year prior to award |  | X |  |
| Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[6]](#footnote-6) *1 year prior* to award |  | X |  |
| DATA FOR THE CURRENT REPORTING PERIOD |  |  |  |
| Number of STEM majors who graduated and had prepared to become K–12 mathematics and science teachers[[7]](#footnote-7) during the current reporting period. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |  |  | X |
| Number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[8]](#footnote-8) during the current reporting period |  |  | X |
| Number of STEM career changers who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[9]](#footnote-9) during the current reporting period |  |  | X |
| APPLICANTS FOR NOYCE SCHOLARSHIPS |  |  |  |
| Total number of Noyce scholarship applicants during the current reporting period |  | X |  |
| Average cumulative grade point average (GPA) for all Noyce scholarship *applicants* at the time of application during the current reporting period | X |  |  |
| APPLICANTS FOR NOYCE STIPENDS |  |  |  |
| Total number of Noyce stipend applicants during the current reporting period |  | X |  |
| HIGHER EDUCATION FACULTY MEMBERS |  |  |  |
| Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period. Please report each faculty member under only one discipline.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physics  Other (Please specify)  Total number of faculty members (read only) |  | X |  |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting Noyce support recipients  Teaching courses in which Noyce support recipients are enrolled  Mentoring and/or monitoring Noyce support recipients  Other (Please specify) |  | X |  |
| **School District Data** |  |  |  |
| District name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this school district involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Number of schools in this district that were involved in the project during the current reporting period |  | X |  |
| **Noyce Scholarship Recipient Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Year (Choose one):  Junior  Senior  Post-baccalaureate | X |  |  |
| Major (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) | X |  |  |
| Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore |  | X |  |
| Cumulative GPA when selected for the Noyce scholarship | X |  |  |
| Did the Noyce scholarship recipient transfer from a community college? (Yes/No) | X |  |  |
| If so, provide the name of the community college. | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Student teaching  Other (Please specify)  None |  | X |  |
| Level of Noyce scholarship support (dollar amount) during the current reporting period |  | X |  |
| Number of academic terms of Noyce scholarship support during the current reporting period (Choose one): (Summer is counted as a term.)  1 term  2 terms  3 terms  4 terms |  | X |  |
| Did the Noyce scholarship support end as of the end of the current reporting period?[[10]](#footnote-10) (Yes/No)  Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed). |  | X |  |
| During the current reporting period did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?**[[11]](#footnote-11)** (Yes/No) |  | X |  |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |  | X |  |
| Please specify the reason if Other is selected above. |  | X |  |
| **If yes, what amount of the Noyce scholarship funding is the recipient required to repay?** |  | X |  |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the Noyce scholarship recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution. |  |  | X |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |  |  | X |
| Cumulative GPA at completion of teacher preparation program, if applicable |  |  | X |
| Did the Noyce scholarship recipient obtain certification or licensure during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |  |  | X |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |  |  | X |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[12]](#footnote-12)**  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay? |  | X |  |
| School name |  |  | X |
| School district  Choose school district  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above. |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |  |  | X |
| **Noyce Stipend Recipient Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) | X |  |  |
| Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Yes/No) |  | X |  |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Student teaching  Other (Please specify)  None |  | X |  |
| Level of Noyce stipend support (dollar amount) during the current reporting period |  | X |  |
| Number of academic terms of Noyce stipend support during the current reporting period (Choose one): (Summer is counted as a term.)  1 term  2 terms  3 terms  4 terms |  | X |  |
| Did the Noyce stipend support end as of the end of the current reporting period?[[13]](#footnote-13) (Yes/No)  Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed). |  | X |  |
| During the current reporting period did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?**[[14]](#footnote-14)** (Yes/No) |  | X |  |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |  | X |  |
| Please specify the reason if Other is selected above. |  | X |  |
| If yes, what amount of the Noyce stipend funding is the recipient required to repay? |  | X |  |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the Noyce stipend recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or another institution. |  |  | X |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |  |  | X |
| Cumulative GPA at completion of teacher preparation program, if applicable: |  |  | X |
| Did the Noyce stipend recipient obtain certification or licensure during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |  |  | X |
| Grade level(s) as listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |  |  | X |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[15]](#footnote-15)**  Still completing coursework and/or requirement for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay? |  | X |  |
| School name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply)  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above. |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |  |  | X |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |  |  | X |
| **Post-Scholarship/Stipend Follow-Up Data** |  |  |  |
| Name: First, MI, Last | X |  |  |
| During the current reporting period did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[[16]](#footnote-16) (Yes/No) |  | X |  |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |  | X |  |
| Please specify the reason if Other is selected above. |  | X |  |
| **If yes, what amount of the Noyce support funding is the recipient required to repay?** |  | X |  |
| Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or another institution. | X |  | X |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |  |  | X |
| Cumulative GPA at completion of teacher preparation program, if applicable |  |  | X |
| Did the Noyce support recipient obtain certification or licensure during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |  |  | X |
| Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |  |  | X |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? ( Yes/No) |  |  | X |
| If not, why?  Still completing coursework and/or requirements for teacher certification/licensure  Taught in a school that is not in a high-need school district  Still completing coursework  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other |  |  |  |
| Please specify the reason if Other is selected above. |  |  | X |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[17]](#footnote-17)**  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |  | X | X |
| **If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?** |  | X |  |
| School name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above. |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown[[18]](#footnote-18) |  |  | X |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |  |  | X |
| **Noyce Summer Intern Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Year (Choose one):  Freshman  Sophomore | X |  |  |
| Major (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Undecided | X |  |  |
| Type of internship (Choose one or more):  Summer science/mathematics camps  Summer school  Science museums  Nature centers  Science research laboratories  Other (Please specify) |  | X |  |

# Noyce: Crosswalk – Track 2 (New)

| **Common**  **Collection**  **Categories**  **Questions** | **Staff and Project Participant Characteristics[[19]](#footnote-19)** | **Project Implementation Characteristics[[20]](#footnote-20)** | **Project Outputs[[21]](#footnote-21)** |
| --- | --- | --- | --- |
| **Post-Secondary Institution Data** |  |  |  |
| Institution name | X |  |  |
| State (Choose a State) | X |  |  |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. | X |  |  |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters | X |  |  |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |  | X |  |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |  |  |  |
| Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[22]](#footnote-22) *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |  | X |  |
| DATA FOR THE CURRENT REPORTING PERIOD |  |  |  |
| Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[23]](#footnote-23) during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |  |  | X |
| APPLICANTS FOR NSF TEACHING FELLOWSHIPS |  |  |  |
| Total number of NSF Teaching Fellowship *applicants* during the current reporting period |  | X |  |
| Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period | X |  |  |
| HIGHER EDUCATION FACULTY MEMBERS |  |  |  |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |  | X |  |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Teaching Fellowship recipients  Teaching courses in which NSF Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Teaching Fellowship recipients  Other (Please specify) |  | X |  |
| **School District Data** |  |  |  |
| District name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this school district involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Number of schools in this district that were involved in the project during the current reporting period |  | X |  |
| **Nonprofit Organization Data** |  |  |  |
| Organization name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Teaching Fellowship recipients  Cost sharing  Other (Please specify) |  | X |  |
| **NSF Teaching Fellowship Recipients Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Degree(s) held at the beginning of the NSF Teaching Fellowship:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) | X |  |  |
| Cumulative GPA when selected for the NSF Teaching Fellowship | X |  |  |
| Major field(s) of study or discipline(s) for current master’s degree program (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) | X |  |  |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation (for career changers only):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 | X |  |  |
| If More than 30 year of teaching is selected, please provide the total number of years teaching | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please specify)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify)  None |  | X |  |
| Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master’s degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period? |  | X |  |
| If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):  1 term  2 terms  3 terms  4 terms |  | X |  |
| Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master’s degree at your institution? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the NSF Teaching Fellowship program but remaining in this institution’s teacher preparation program  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Teaching Fellowship recipient complete his or her master’s degree program during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of completion of the master’s degree program |  |  | X |
| Cumulative GPA at completion of teacher preparation program, if applicable |  |  | X |
| Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of teacher certification or licensure |  |  | X |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |  |  | X |
| Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| If not, why?  Taught in a school that is not in a high-need school district  Still completing coursework and/or requirements for teacher certification/licensure  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other (Please specify) |  |  |  |
| Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| School name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above. |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |  | X |  |
| Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| Total number of years of teaching completed in a high-need school district since earning master’s degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 years of teaching is selected, please provide the total number of year teaching. |  |  | X |

# Noyce: Crosswalk – Track 2 (Old)

| **Common**  **Collection**  **Categories**  **Questions** | **Staff and Project Participant Characteristics[[24]](#footnote-24)** | **Project Implementation Characteristics[[25]](#footnote-25)** | **Project Outputs[[26]](#footnote-26)** |
| --- | --- | --- | --- |
| **Post-Secondary Institution Data** |  |  |  |
| Institution name | X |  |  |
| State (Choose a State) | X |  |  |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. | X |  |  |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters | X |  |  |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |  | X |  |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |  |  |  |
| Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[27]](#footnote-27) *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |  | X |  |
| DATA FOR THE CURRENT REPORTING PERIOD |  |  |  |
| Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[28]](#footnote-28) during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |  |  | X |
| APPLICANTS FOR NSF TEACHING FELLOWSHIPS |  |  |  |
| Total number of NSF Teaching Fellowship *applicants* during the current reporting period |  | X |  |
| Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period | X |  |  |
| APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS |  |  |  |
| Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period |  | X |  |
| HIGHER EDUCATION FACULTY MEMBERS |  |  |  |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |  | X |  |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Teaching Fellowship recipients  Teaching courses in which NSF Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Teaching Fellowship recipients  Other (Please specify) |  | X |  |
| **School District Data** |  |  |  |
| District name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this school district involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Number of schools in this district that were involved in the project during the current reporting period |  | X |  |
| **Nonprofit Organization Data** |  |  |  |
| Organization name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Teaching Fellowship recipients  Cost sharing  Other (Please specify) |  | X |  |
| **NSF Teaching Fellowship Recipients Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Degree(s) held at the beginning of the NSF Teaching Fellowship:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) | X |  |  |
| Cumulative GPA when selected for the NSF Teaching Fellowship | X |  |  |
| Major field(s) of study or discipline(s) for current master’s degree program (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) | X |  |  |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation (for career changers only):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 | X |  |  |
| If More than 30 year of teaching is selected, please provide the total number of years teaching | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please specify)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify)  None |  | X |  |
| Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master’s degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period? |  | X |  |
| If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):  1 term  2 terms  3 terms  4 terms |  | X |  |
| Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master’s degree at your institution? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the NSF Teaching Fellowship program but remaining in this institution’s teacher preparation program  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Teaching Fellowship recipient complete his or her master’s degree program during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of completion of the master’s degree program |  |  | X |
| Cumulative GPA at completion of teacher preparation program, if applicable |  |  | X |
| Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No) |  |  | X |
| Anticipated or actual month and year of teacher certification or licensure |  |  | X |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |  |  | X |
| Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| If not, why?  Taught in a school that is not in a high-need school district  Still completing coursework and/or requirements for teacher certification/licensure  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other (Please specify) |  |  |  |
| Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| School name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above. |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |  | X |  |
| Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| Total number of years of teaching completed in a high-need school district since earning master’s degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 years of teaching is selected, please provide the total number of year teaching. |  |  | X |
| NSF Master Teaching Fellowship Recipients Data |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No) |  | X |  |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) | X |  |  |
| Grade level(s) listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior high School  High School | X |  |  |
| Subject area(s) as listed on teaching certificate or license (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All Subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown | X |  |  |
| Number of years the individual taught prior to receiving the NSF Master Teaching Fellowship (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 | X |  |  |
| If More than 30 year of teaching is selected, please provide the total number of years teaching | X |  |  |
| Number of years the individual taught in a high-need school district prior to receiving the NSF Master Teaching Fellowship (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years   1. ears   More than 30 (Please specify) | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please describe)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify) |  | X |  |
| During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No) |  |  | X |
| If yes, please describe the nature of this recognition:  National board certification  Salary increase  Promotion  Other (Please specify) |  |  | X |
| Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| If not, why?  Taught in a school that is not in a high-need school district  Cannot find employment  Unknown  Other (Please specify) |  |  | X |
| Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Does not intend to become a master teacher  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| School Name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |  | X |  |
| Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship as of the end of the current reporting period (Choose one):  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 year of teaching is selected, please provide the total number of years teaching |  |  | X |

# Noyce: Crosswalk – Track 3

| **Common**  **Collection**  **Categories**  **Questions** | **Staff and Project Participant Characteristics[[29]](#footnote-29)** | **Project Implementation Characteristics[[30]](#footnote-30)** | **Project Outputs[[31]](#footnote-31)** |
| --- | --- | --- | --- |
| **Post-Secondary Institution Data** |  |  |  |
| Institution name | X |  |  |
| State (Choose a State) | X |  |  |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. | X |  |  |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters | X |  |  |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |  | X |  |
| APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS |  |  |  |
| Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period |  | X |  |
| HIGHER EDUCATION FACULTY MEMBERS |  |  |  |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |  | X |  |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Master Teaching Fellowship recipients  Teaching courses in which NSF Master Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Master Teaching Fellowship recipients  Other (Please specify) |  | X |  |
| **School District Data** |  |  |  |
| District name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this school district involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Number of schools in this district that were involved in the project during the current reporting period |  | X |  |
| **Nonprofit Organization Data** |  |  |  |
| Organization name | X |  |  |
| City | X |  |  |
| State (Choose a State) | X |  |  |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |  | X |  |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Master Teaching Fellowship recipients  Cost sharing  Other (Please specify) |  | X |  |
| **NSF Master Teaching Fellowship Recipients Data** |  |  |  |
| Name: First, Middle Initial, Last | X |  |  |
| Institution (Choose one) | X |  |  |
| Gender (Choose one):  Male  Female  Not reported | X |  |  |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported | X |  |  |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported | X |  |  |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide | X |  |  |
| Date of birth: (month / day / year) | X |  |  |
| Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No) |  | X |  |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) | X |  |  |
| Grade level(s) listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior high School  High School | X |  |  |
| Subject area(s) as listed on teaching certificate or license (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All Subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown | X |  |  |
| Number of years the individual taught **prior to receiving the NSF Master Teaching Fellowship** (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 | X |  |  |
| If More than 30 year of teaching is selected, please provide the total number of years teaching | X |  |  |
| Number of years the individual taught *in a high-need school district* **prior to receiving the NSF Master Teaching Fellowship** (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years   1. ears   More than 30 (Please specify) | X |  |  |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please describe)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify) |  | X |  |
| During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No) |  | X |  |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |  | X |  |
| If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No) |  |  | X |
| If yes, please describe the nature of this recognition:  National board certification  Salary increase  Promotion  Other (Please specify) |  |  | X |
| Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |  |  | X |
| If not, why?  Taught in a school that is not in a high-need school district  Cannot find employment  Unknown  Other (Please specify) |  |  | X |
| Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Does not intend to become a master teacher  Other (Please specify) |  | X | X |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |  | X |  |
| School Name |  |  | X |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |  |  | X |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |  |  | X |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |  |  | X |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |  |  | X |
| Please specify the subject area if Other is selected above |  |  | X |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |  |  | X |
| Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |  | X |  |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |  | X |  |
| Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |  | X |  |
| Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship **as of the end of the current reporting period** (Choose one):  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |  |  | X |
| If More than 6 year of teaching is selected, please provide the total number of years teaching |  |  | X |

# 

# Noyce: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 550, with an estimated average annual response burden of 6,050 hours. The Web-based collection is an annual activity of the Noyce program. Respondents are PIs; generally, one PI per award completes the questionnaire. The estimated average annual hour burden per respondent was determined using the burden information reported by respondents for the last two collection cycles.

The burden estimate is outlined below:

| **Respondent Type** | **Estimated Average No. of Respondents** | **Estimated Average Annual Burden Hours Per Respondent** | **Estimated Annual Burden Hour Total** |
| --- | --- | --- | --- |
| PIs | 550 | 11 | 6,050 |
| **Total** | **550** |  | **6,050** |

# Noyce: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

The Noyce system currently consists of one form for Track 1 awards (scholarship and stipend recipients); one form for Track 2 awards made prior to 2016 (which can have both teaching fellowship recipients and master teaching fellowship recipients); one form for Track 2 awards made during or after 2016 (teaching fellowship recipients); and one form for Track 3 awards (master teaching fellowship recipients). The number of data elements for each is roughly equal and is expected to take the same amount of time to complete. Respondents are project PIs. The estimated total annual response burden is 6,050 hours. The annual burden by form was calculated as follows:

| **Form Type** | **Respondent Type** | **No of Respondents** | **Burden Hours Per Respondent** | **Total Burden Hours** |
| --- | --- | --- | --- | --- |
| Noyce data collection form | PIs | 550 | 11 | 6,050 |
| **Total** |  | **550** |  | **6,050** |

# Noyce: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be $278,300. The following table shows the annualized estimates of costs to PI respondents, who are generally university professors. The estimated hourly rate is based on a report from the American Association of University Professors, “The Annual Report on the Economic Status of the Profession, 2017–18,” Survey Report Table 1. According to this [report](https://www.aaup.org/sites/default/files/ARES_2017-18.pdf), the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was $95,176. When divided by the number of standard annual work hours (2,080), this calculates to approximately $46 per hour.

| **Respondent Type** | **No. of Respondents** | **Burden Hours Per Respondent** | **Average Hourly Rate** | **Estimated Annual Cost** |
| --- | --- | --- | --- | --- |
| PIs | 550 | 11 | $46 | $278,300 |
| **Total** | **550** |  |  | **$278,300** |

# Noyce: Estimates for Costs to the Federal Government

Computing the annualized cost to NSF for the Noyce data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

| **Operational Activities** | **Cost Over Three Years** |
| --- | --- |
| System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations) | $176,785 |
| System Maintenance, Updates, and Technical Support (the system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems) | $318,213 |
| Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by DUE), and Follow-up Activities (e.g., providing data to other consultants) | $212,142 |
| **Three-Year Total for All Operational Activities** | **$707,140** |

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the Noyce data collection is $235,713.

# Noyce: Questions – Track 1

|  |
| --- |
| **Post-Secondary Institution Data** |
| Institution name |
| State (Choose a State) |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Other (Please specify) |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |
| Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers[[32]](#footnote-32) *1 year prior* to award. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |
| Number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[33]](#footnote-33) 1 year prior to award |
| Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[34]](#footnote-34) *1 year prior* to award |
| DATA FOR THE CURRENT REPORTING PERIOD |
| Number of STEM majors who graduated and had prepared to become K–12 mathematics and science teachers[[35]](#footnote-35) during the current reporting period. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |
| Number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[36]](#footnote-36) during the current reporting period |
| Number of STEM career changers who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[[37]](#footnote-37) during the current reporting period |
| APPLICANTS FOR NOYCE SCHOLARSHIPS |
| Total number of Noyce scholarship applicants during the current reporting period |
| Average cumulative grade point average (GPA) for all Noyce scholarship *applicants* at the time of application during the current reporting period |
| APPLICANTS FOR NOYCE STIPENDS |
| Total number of Noyce stipend applicants during the current reporting period |
| HIGHER EDUCATION FACULTY MEMBERS |
| Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period. Please report each faculty member under only one discipline.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physics  Other (Please specify)  Total number of faculty members (read only) |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting Noyce support recipients  Teaching courses in which Noyce support recipients are enrolled  Mentoring and/or monitoring Noyce support recipients  Other (Please specify) |
| **School District Data** |
| District name |
| City |
| State (Choose a State) |
| Was this school district involved in the project during the current reporting period? (Yes/No) |
| Number of schools in this district that were involved in the project during the current reporting period |
| **Noyce Scholarship Recipient Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Year (Choose one):  Junior  Senior  Post-baccalaureate |
| Major (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) |
| Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore |
| Cumulative GPA when selected for the Noyce scholarship |
| Did the Noyce scholarship recipient transfer from a community college? (Yes/No) |
| If so, provide the name of the community college. |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Student teaching  Other (Please specify)  None |
| Level of Noyce scholarship support (dollar amount) during the current reporting period |
| Number of academic terms of Noyce scholarship support during the current reporting period (Choose one): (Summer is counted as a term.)  1 term  2 terms  3 terms  4 terms |
| Did the Noyce scholarship support end as of the end of the current reporting period?[[38]](#footnote-38) (Yes/No)  Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed). |
| During the current reporting period did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?**[[39]](#footnote-39)** (Yes/No) |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |
| Please specify the reason if Other is selected above. |
| **If yes, what amount of the Noyce scholarship funding is the recipient required to repay?** |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the Noyce scholarship recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution. |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |
| Cumulative GPA at completion of teacher preparation program, if applicable |
| Did the Noyce scholarship recipient obtain certification or licensure during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[40]](#footnote-40)**  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay? |
| School name |
| School district  Choose school district  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above. |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |
| **Noyce Stipend Recipient Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) |
| Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Yes/No) |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Student teaching  Other (Please specify)  None |
| Level of Noyce stipend support (dollar amount) during the current reporting period |
| Number of academic terms of Noyce stipend support during the current reporting period (Choose one): (Summer is counted as a term.)  1 term  2 terms  3 terms  4 terms |
| Did the Noyce stipend support end as of the end of the current reporting period?[[41]](#footnote-41) (Yes/No)  Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed). |
| During the current reporting period did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?**[[42]](#footnote-42)** (Yes/No) |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |
| Please specify the reason if Other is selected above. |
| If yes, what amount of the Noyce stipend funding is the recipient required to repay? |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the Noyce stipend recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or another institution. |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |
| Cumulative GPA at completion of teacher preparation program, if applicable: |
| Did the Noyce stipend recipient obtain certification or licensure during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |
| Grade level(s) as listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[43]](#footnote-43)**  Still completing coursework and/or requirement for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay? |
| School name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply)  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above. |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |
| **Post-Scholarship/Stipend Follow-Up Data** |
| Name: First, MI, Last |
| During the current reporting period did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[[44]](#footnote-44) (Yes/No) |
| If yes, why? (Choose one):  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left to complete the teacher preparation program at another institution  Left the Noyce program but remaining in this institution’s teacher preparation program  Deceased  Other  Unknown |
| Please specify the reason if Other is selected above. |
| **If yes, what amount of the Noyce support funding is the recipient required to repay?** |
| Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (Yes/No)  Answer Yes if the recipient completed the teacher preparation program at your institution or another institution. |
| Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year) |
| Cumulative GPA at completion of teacher preparation program, if applicable |
| Did the Noyce support recipient obtain certification or licensure during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of certification or licensure, if applicable (month / year) |
| Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? ( Yes/No) |
| If not, why?  Still completing coursework and/or requirements for teacher certification/licensure  Taught in a school that is not in a high-need school district  Still completing coursework  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other |
| Please specify the reason if Other is selected above. |
| Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?**[[45]](#footnote-45)**  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |
| **If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?** |
| School name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above. (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above. |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown[[46]](#footnote-46) |
| If More than 6 years of teaching is selected, please provide the total number of years teaching. |
| **Noyce Summer Intern Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Year (Choose one):  Freshman  Sophomore |
| Major (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Undecided |
| Type of internship (Choose one or more):  Summer science/mathematics camps  Summer school  Science museums  Nature centers  Science research laboratories  Other (Please specify) |

# Noyce: Questions – Track 2 (New)

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| **Post-Secondary Institution Data** |
| Institution name |
| State (Choose a State) |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |
| Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[47]](#footnote-47) *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |
| DATA FOR THE CURRENT REPORTING PERIOD |
| Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[48]](#footnote-48) during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |
| APPLICANTS FOR NSF TEACHING FELLOWSHIPS |
| Total number of NSF Teaching Fellowship *applicants* during the current reporting period |
| Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period |
| HIGHER EDUCATION FACULTY MEMBERS |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Teaching Fellowship recipients  Teaching courses in which NSF Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Teaching Fellowship recipients  Other (Please specify) |
| **School District Data** |
| District name |
| City |
| State (Choose a State) |
| Was this school district involved in the project during the current reporting period? (Yes/No) |
| Number of schools in this district that were involved in the project during the current reporting period |
| **Nonprofit Organization Data** |
| Organization name |
| City |
| State (Choose a State) |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Teaching Fellowship recipients  Cost sharing  Other (Please specify) |
| **NSF Teaching Fellowship Recipients Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Degree(s) held at the beginning of the NSF Teaching Fellowship:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) |
| Cumulative GPA when selected for the NSF Teaching Fellowship |
| Major field(s) of study or discipline(s) for current master’s degree program (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation (for career changers only):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 |
| If More than 30 year of teaching is selected, please provide the total number of years teaching |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please specify)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify)  None |
| Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master’s degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period? |
| If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):  1 term  2 terms  3 terms  4 terms |
| Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No) |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master’s degree at your institution? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the NSF Teaching Fellowship program but remaining in this institution’s teacher preparation program  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the NSF Teaching Fellowship recipient complete his or her master’s degree program during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of completion of the master’s degree program |
| Cumulative GPA at completion of teacher preparation program, if applicable |
| Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of teacher certification or licensure |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| If not, why?  Taught in a school that is not in a high-need school district  Still completing coursework and/or requirements for teacher certification/licensure  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other (Please specify) |
| Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| School name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above. |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |
| Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |
| Total number of years of teaching completed in a high-need school district since earning master’s degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 years of teaching is selected, please provide the total number of year teaching. |

# Noyce: Crosswalk – Track 2 (Old)

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| **Post-Secondary Institution Data** |
| Institution name |
| State (Choose a State) |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |
| BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD) |
| Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[49]](#footnote-49) *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of baseline majors (read-only) |
| DATA FOR THE CURRENT REPORTING PERIOD |
| Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master’s degree program and had prepared to become K–12 mathematics and science teachers[[50]](#footnote-50) during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of current majors (read-only) |
| APPLICANTS FOR NSF TEACHING FELLOWSHIPS |
| Total number of NSF Teaching Fellowship *applicants* during the current reporting period |
| Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period |
| APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS |
| Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period |
| HIGHER EDUCATION FACULTY MEMBERS |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Teaching Fellowship recipients  Teaching courses in which NSF Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Teaching Fellowship recipients  Other (Please specify) |
| **School District Data** |
| District name |
| City |
| State (Choose a State) |
| Was this school district involved in the project during the current reporting period? (Yes/No) |
| Number of schools in this district that were involved in the project during the current reporting period |
| **Nonprofit Organization Data** |
| Organization name |
| City |
| State (Choose a State) |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Teaching Fellowship recipients  Cost sharing  Other (Please specify) |
| **NSF Teaching Fellowship Recipients Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Degree(s) held at the beginning of the NSF Teaching Fellowship:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) |
| Cumulative GPA when selected for the NSF Teaching Fellowship |
| Major field(s) of study or discipline(s) for current master’s degree program (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify) |
| If career changer, please enter the requested information below.  Previous occupation  Number of years in previous occupation (for career changers only):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 |
| If More than 30 year of teaching is selected, please provide the total number of years teaching |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please specify)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify)  None |
| Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master’s degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period? |
| If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):  1 term  2 terms  3 terms  4 terms |
| Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No) |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master’s degree at your institution? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Left to complete the teacher preparation program at another institution  Left the NSF Teaching Fellowship program but remaining in this institution’s teacher preparation program  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| Intended level of teaching, if applicable (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the NSF Teaching Fellowship recipient complete his or her master’s degree program during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of completion of the master’s degree program |
| Cumulative GPA at completion of teacher preparation program, if applicable |
| Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No) |
| Anticipated or actual month and year of teacher certification or licensure |
| Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Elementary School  Middle School  Junior High School  High School |
| Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| If not, why?  Taught in a school that is not in a high-need school district  Still completing coursework and/or requirements for teacher certification/licensure  Cannot find employment  Dropped out before completing the teacher preparation program  Unknown  Other (Please specify) |
| Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?  Still completing coursework and/or requirements for teacher certification/licensure  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay? |
| School name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above. |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other (Please specify) |
| Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |
| Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |
| Total number of years of teaching completed in a high-need school district since earning master’s degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):  (You should only count complete academic years of teaching.)  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 years of teaching is selected, please provide the total number of year teaching. |
| NSF Master Teaching Fellowship Recipients Data |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No) |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) |
| Grade level(s) listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior high School  High School |
| Subject area(s) as listed on teaching certificate or license (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All Subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Number of years the individual taught prior to receiving the NSF Master Teaching Fellowship (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 |
| If More than 30 year of teaching is selected, please provide the total number of years teaching |
| Number of years the individual taught in a high-need school district prior to receiving the NSF Master Teaching Fellowship (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years   1. ears   More than 30 (Please specify) |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please describe)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify) |
| During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |
| Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No) |
| If yes, please describe the nature of this recognition:  National board certification  Salary increase  Promotion  Other (Please specify) |
| Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| If not, why?  Taught in a school that is not in a high-need school district  Cannot find employment  Unknown  Other (Please specify) |
| Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Does not intend to become a master teacher  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |
| School Name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |
| Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |
| Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |
| Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship as of the end of the current reporting period (Choose one):  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 year of teaching is selected, please provide the total number of years teaching |

# Noyce: Questions –Track 3

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| **Post-Secondary Institution Data** |
| Institution name |
| State (Choose a State) |
| Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period. |
| Academic year system (Choose one):  Semesters  Trimesters  Quarters |
| Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):  Mentoring  Early field experiences  Peer tutoring  Clinical experiences  Research  Professional development  Leadership opportunities  Other (Please specify) |
| APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS |
| Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period |
| HIGHER EDUCATION FACULTY MEMBERS |
| Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline.  This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.  Biological Sciences  Chemistry  Computer Science  Education  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Total number of faculty members (read-only) |
| Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):  Serving on the leadership team  Recruiting and/or selecting NSF Master Teaching Fellowship recipients  Teaching courses in which NSF Master Teaching Fellowship recipients are enrolled  Mentoring and/or monitoring NSF Master Teaching Fellowship recipients  Other (Please specify) |
| **School District Data** |
| District name |
| City |
| State (Choose a State) |
| Was this school district involved in the project during the current reporting period? (Yes/No) |
| Number of schools in this district that were involved in the project during the current reporting period |
| **Nonprofit Organization Data** |
| Organization name |
| City |
| State (Choose a State) |
| Was this nonprofit organization involved in the project during the current reporting period? (Yes/No) |
| Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):  Conducting teacher professional development activities  Mentoring NSF Master Teaching Fellowship recipients  Cost sharing  Other (Please specify) |
| **NSF Master Teaching Fellowship Recipients Data** |
| Name: First, Middle Initial, Last |
| Institution (Choose one) |
| Gender (Choose one):  Male  Female  Not reported |
| Ethnicity (Choose one):  Not Hispanic or Latino  Hispanic or Latino  Not reported |
| Race (Choose one or more):  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Not reported |
| Disability (Choose one):  Yes (check Yes if any of the following apply):   * Deaf or serious difficulty hearing * Blind or serious difficulty seeing even when wearing glasses * Serious difficulty walking or climbing stairs * Other serious disability related to a physical, mental, or emotional condition   No  Do not wish to provide |
| Date of birth: (month / day / year) |
| Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No) |
| Degree(s) held at the beginning of the Noyce stipend support:  Degree (Choose one):  Bachelor’s  Master’s  Doctorate  Other (Please specify)  Major (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Other (Please specify)  Year (Choose one) |
| Grade level(s) listed on teaching certificate or license (Mark all that apply):  Elementary School  Middle School  Junior high School  High School |
| Subject area(s) as listed on teaching certificate or license (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All Subjects  Other (Please specify)  No subject listed on the certificate or license  Unknown |
| Number of years the individual taught **prior to receiving the NSF Master Teaching Fellowship** (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years  30 years  More than 30 |
| If More than 30 year of teaching is selected, please provide the total number of years teaching |
| Number of years the individual taught *in a high-need school district* **prior to receiving the NSF Master Teaching Fellowship** (Choose one):  1 year  2 years  3 years  4 years  5 years  6 years  7 years  8 years  9 years  10 years  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 years  22 years  23 years  24 years  25 years  26 years  27 years  28 years  29 years   1. ears   More than 30 (Please specify) |
| Activities the recipient participated in during the current reporting period (Mark all that apply):  Mentoring new teachers  Mentoring pre-service teachers  Participating in clinical teaching experiences  Participating in a pre-service teacher education program  Developing and providing professional development activities for other teachers  Attending professional development activities focusing on content knowledge in mathematics and/or science  Attending professional development activities focusing on pedagogy  Conducting STEM research  Conducting educational research  Attending regional/local conferences  Selecting and adapting instructional material  Using research to inform curriculum development and/or learning strategies  Working with parents, school boards, or others outside of the school  Serving on a curriculum committee  Serving on a textbook adoption committee  Serving on other school-wide or district-wide committee or task force (Please describe)  Participating in peer coaching activities  Serving as an officer in a local professional organization for science and/or mathematics  Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)  Serving on a business/industry science and/or mathematics task force in the local area  Serving as a science/mathematics supervisor  Other (Please specify) |
| During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No) |
| If yes, why?  Left to pursue other academic interests  Failed to meet program requirements  Left to pursue non-teaching employment  Left due to family and/or economic constraints  Left for health reasons  Deceased  Other (Please specify)  Unknown |
| If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |
| Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No) |
| If yes, please describe the nature of this recognition:  National board certification  Salary increase  Promotion  Other (Please specify) |
| Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No) |
| If not, why?  Taught in a school that is not in a high-need school district  Cannot find employment  Unknown  Other (Please specify) |
| Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?  Has not met teaching requirements but taught in a high-need school district during the current reporting period  Has not met teaching requirements and did not teach in a high-need school district during the current reporting period  Has met the teaching requirements  Does not intend to meet the teaching requirements  Does not intend to become a master teacher  Other (Please specify) |
| If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay? |
| School Name |
| School district  Choose school district:  OR enter school district data  District/local education agency  City  State (Choose a State) |
| High-need school district criteria (Mark all that apply):  Has a high percentage of individuals from families with incomes below the poverty line  Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach  Has a high teacher turnover rate  None of the above (Please explain) |
| Teaching placement grade level (Choose one):  Elementary School  Middle School  Junior High School  High School |
| Teaching placement subject area of majority of courses taught (Choose one):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Mathematics & Science  Middle School Science  Middle School Mathematics  Middle School Mathematics & Science  All subjects  Other |
| Please specify the subject area if Other is selected above |
| Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):  Biological Sciences  Chemistry  Computer Science  Engineering  Geosciences/Environmental Sciences  Mathematics  Physical Sciences  Physics  Technology  Elementary Science  Elementary Mathematics  Elementary Science & Mathematics  Middle School Science  Middle School Mathematics  Middle School Science & Mathematics  All subjects  Other (Please specify) |
| Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No) |
| If yes, what was the dollar amount of the supplement received during the current reporting period? |
| Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No) |
| Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship **as of the end of the current reporting period** (Choose one):  Less than 1 year  1 year  2 years  3 years  4 years  5 years  6 years  More than 6 years  Unknown |
| If More than 6 year of teaching is selected, please provide the total number of years teaching |

1. Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role. [↑](#footnote-ref-1)
2. Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods. [↑](#footnote-ref-2)
3. Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials. [↑](#footnote-ref-3)
4. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-4)
5. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-5)
6. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-6)
7. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-7)
8. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-8)
9. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-9)
10. If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future. [↑](#footnote-ref-10)
11. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-11)
12. The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-12)
13. If you answer Yes, the stipend recipient will be moved to the Post-Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future. [↑](#footnote-ref-13)
14. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-14)
15. The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-15)
16. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-16)
17. [↑](#footnote-ref-17)
18. 17 The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-18)
19. 18 Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role. [↑](#footnote-ref-19)
20. 19 Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods. [↑](#footnote-ref-20)
21. 22Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

    23For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type. [↑](#footnote-ref-21)
22. 24This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-22)
23. 25This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-23)
24. 18 Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role. [↑](#footnote-ref-24)
25. 19 Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods. [↑](#footnote-ref-25)
26. 22Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

    23For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type. [↑](#footnote-ref-26)
27. 24This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-27)
28. 25This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-28)
29. 26 Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role. [↑](#footnote-ref-29)
30. 27 Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods. [↑](#footnote-ref-30)
31. 28 Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

    29 For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type. [↑](#footnote-ref-31)
32. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-32)
33. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-33)
34. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-34)
35. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-35)
36. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-36)
37. This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-37)
38. If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future. [↑](#footnote-ref-38)
39. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-39)
40. The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-40)
41. If you answer Yes, the stipend recipient will be moved to the Post-Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future. [↑](#footnote-ref-41)
42. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-42)
43. The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-43)
44. Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes. [↑](#footnote-ref-44)
45. [↑](#footnote-ref-45)
46. 17 The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

    **For pre-2008 awards:** Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

    **For 2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded. [↑](#footnote-ref-46)
47. 24This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-47)
48. 25This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-48)
49. 24This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-49)
50. 25This includes general elementary school teachers with responsibility for teaching mathematics and science. [↑](#footnote-ref-50)