

Attachment C2

Louis Stokes Alliances for Minority Participation (LSAMP) Monitoring System Screenshots



Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

Login Register Create/Reset Password

WebAMP Sign In

To login to WebAMP, enter your institution's unique user id and password. Your user id was sent to you in the mail or via e-mail by NSF or your alliance's lead institution. Please support@lsamp.org if you have misplaced your institution user id. For additional help getting started, please consult the [online help](#) documentation. Once you have entered your user id and password, click on **Login**.

User ID

Password

Login

Note: Passwords are case-sensitive

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some [suggestions on how to resolve login problems](#).

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 294 hours per alliance (23 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

Login Register Create/Reset Password

Register

Note: After you register, you will receive an e-mail explaining how to create a password and log into the system.

User ID:

E-mail Address:

Register

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some [suggestions on how to resolve login problems](#).

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 95-363 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 294 hours per alliance (23 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

Login
Register
Creates/Reset Password

Did you forget your password?
Submit your user name and e-mail address, and we will send you an email with your user id and a link to reset your password.

User ID:

E-mail Address:

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some [suggestions on how to resolve login problems](#).

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on [Data Submission Alternatives](#) on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 294 hours per alliance (23 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



LEGEND:

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

Freshman Agricultural Science Enrollment by Race and Gender [? Help with this screen](#)

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of fall 2017. Refer to the [NSF STEM CIP Codes](#) list for academic fields to include on this screen. Refer to [Federal Rules for Reporting Race and Ethnicity](#) for help with these categories.

When entering the data please note:

- Full-time and part-time/other students are reported in separate tables on this screen.
- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.
- Totals are summed automatically and cannot be edited manually.
- Click Quick Save to save your work as you go. When you have completed this form, scroll to the bottom and click **Save and Return to Enrollment Menu**.

Full-Time Freshman Agricultural Science Students				
Not Hispanic or Latino	Gender Not Reported		Total (Read Only)	
	Male	Female		
Black or African American	0	0	0	
Native American	0	0	0	
Alaska Native	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
Asian	0	0	0	
White	0	0	0	
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes, American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	
Race Not Reported or Unknown	0	0	0	
Total Not Hispanic or Latino (Read-Only)	0	0	0	

Hispanic or Latino	Gender Not Reported		Total (Read Only)
	Male	Female	
Black or African American	0	0	0
Native American	0	0	0
Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
Asian	0	0	0
White	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0
Race Not Reported or Unknown	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0

Neither Ethnicity nor Race Reported

Total Full Time Freshman Agricultural Science Students(Read Only)	0	0	0
--	---	---	---

[Quick Save](#)

Part-Time Freshman Agricultural Science Students				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Part Time Freshman Agricultural Science Students (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND:
 = no data entered ⚠ = warning
 = data entry in progress ❌ = error
 = OK 📄 = submitted to NSF

Bachelors Agricultural Science Degree by Race and Gender

[Help with this screen](#)

Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelors of Agricultural Science degree. Use degrees awarded on or between July 1, 2017 and June 30, 2018. Refer to the [IPSE STEEP CIP](#) codes listing for academic fields to include on this screen. Refer to [Federal Rules for Reporting Race & Ethnicity](#) for help with these categories.

When entering the data please note:

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
- Totals are summed automatically and cannot be edited manually.
- Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Degree Menu."

Bachelors Agricultural Science Degrees				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Bachelors Agricultural Science (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND:

- = no data entered
- = data entry in progress
- ✔ = OK
- ⚠ = warning
- ⊘ = error
- ⊘ = submitted to NSF

Activity Data

[Help with this screen](#)

Complete an activity information screen for each activity by academic year (Fall 2017, Spring 2018, and Summer 2018). Optional pull-down lists enable you to report up to three coordinators for each activity. Select target for participant data input.

Add New Activity

Activity Title:

Target:

Time Period:

Coordinator:

Coordinator 2:

Coordinator 3:

Category:

Subcategory:

Field:

Activity Description:

(8000 characters remaining out of 8000)

Activity Goals and Objectives:

(8000 characters remaining out of 8000)

Activity Outcome:

(8000 characters remaining out of 8000)



LEGEND:
 = no data entered ⚠ = warning
 = data entry in progress ⚠ = error
 = OK ⚠ = submitted to NSF

START | Partners | Enrollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH

Activity Data > Teaching > Participant Information

Activity Participants- Teaching

[Help with this screen](#)

Report the number of participants for the selected activity by race/ethnicity and gender. Totals are summed automatically.

Activity Student Participants				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Students(Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Quick Save

Faculty and Graduate Student Participants				
Not Hispanic or Latino	Faculty	MS	PHD	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0

Hispanic or Latino	Faculty	MS	PHD	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Participants reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Participants reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Faculty Total (Read Only)	0	0	0	0

OMB #3145-0226
 LSAMP Program
 April 30, 2019

Faculty Participant Data

[Help with this screen](#)

Complete the faculty information for each faculty participant or coordinator who was active between July 1,2017 and June 30,2018.

First Name:
 Middle Initial:
 Last Name:
 Social Security Number: = Not Required
 Gender:
 Ethnicity:
 Race (Choose one or more responses.):
 Black or African American
 Native American
 Alaska Native
 Native Hawaiian or Other Pacific Islander
 Asian
 White
 Race Not Reported or Unknown
 Disability Status:
 Yes (check yes if any of the following apply):

- Deaf or serious difficulty hearing
- Blind or serious difficulty seeing even when wearing glasses
- Serious difficulty walking or climbing stairs
- Other serious disability related to a physical, mental, or emotional condition

 No
 Do not wish to provide
 Discipline:
 Faculty Rank:

OMB #3145-0226
 LSAMP Program
 April 30, 2019



LEGEND:

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

Level 1 Student Direct Participant Data

[Help with this screen](#)

Complete the participant information for each Level 1 direct student participant, as defined in your Alliance Abstract, who was active between July 1, 2017 and June 30, 2018.

First Name:
 Middle Initial:
 Last Name:
 Social Security Number: * Not Required
 Gender:
 Ethnicity:
 Race (Choose one or more responses.):
 Black or African American
 Native American
 Alaska Native
 Native Hawaiian or Other Pacific Islander
 Asian
 White
 Race Not Reported or Unknown
 Disability Status:
 Yes (check yes if any of the following apply):

- Deaf or serious difficulty hearing
- Blind or serious difficulty seeing even when wearing glasses
- Serious difficulty walking or climbing stairs
- Other serious disability related to a physical, mental, or emotional condition

 No
 Do not wish to provide
 Discipline:
 Class:
 GPA:
 Graduated This Year?:
 Mentor:
 Academic Year Financial Support?:
 Summer Financial Support?:

Below you will find a list of Demo Lead University's activities, as reported by your institution in section 3. Please select all activities in which this individual participated.

Activity Participation: Faculty Workshop
 (Mark all that apply.) Mentoring
 Teaching

Below is a list of activities reported by your partner institutions in section 3 the Activities section. Please select all activities in which this individual participated.

Partner Activity Participation: Test Activity (Demo 4YR University)
 (Mark all that apply.)



LEGEND:

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ⊗ = error
- ⊗ = submitted to NSF

- [Return to Lead Institution](#)
- [Your Contact Info](#)
- [Blank Surveys for Printing](#)
- [Data Submission Alternatives](#)
- [Print Data Entered to Date](#)
- [Download Data Entered to Date](#)
- [Reports](#)
- [Comments](#)
- [September 2012 Demo Webinar](#)

Transfer Student Data

[Help with this screen](#)

Complete the transfer student information as defined in your Alliance Abstract, who was active between July 1, 2017 and June 30, 2018.

TOM KERI

To what school did the student transfer?:

If known, what is the student's major?:



LEGEND:
 = no data entered ⚠ = warning
 = data entry in progress ⚠ = error
 = OK ⚠ = submitted to NSF

START | Partners | Enrollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH

Graduate Support > Students Who Received Direct LSAMP Support

Entering Graduate Students Who Received Direct LSAMP Support [Help with this screen](#)

Report the number of LSAMP students entering graduate school between July 1, 2017 and June 30, 2018, who received direct support from the LSAMP program.

Entering Graduate Students Who Received Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND:

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

Entering Graduate Students Who Did Not Receive Direct LSAMP Support

[Help with this screen](#)

Report the number of LSAMP students entering graduate school between July 1, 2017 and June 30, 2018, who did NOT receive direct support from the LSAMP program.

Entering Graduate Students Who Did Not Receive Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

[Save and Return to Graduate Support Menu](#) [Cancel](#)



LEGEND:

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Abstract, Goals, and Systemic Changes

LSAMP Alliance Abstract, Goals and Systemic Changes

[Help with this screen](#)

In the text boxes below provide an alliance abstract including your alliance definitions for Level 1 and Level 2 students, summary of your alliance's goals and objectives, and a description of your impact and systemic changes in the current reporting period (750 word limit per summary).

Alliance Abstract:

(8000 characters remaining out of 8000)

Alliance Goals and Objectives:

(8000 characters remaining out of 8000)

Impact and Systemic Changes:

(8000 characters remaining out of 8000)

Save and Return to Alliance Data Menu Cancel



LEGEND:

- = no data entered
- = data entry in progress
- = warning
- = error
- ✔ = OK
- = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

LSAMP Alliance Data > Alliance-Supported Activities

LSAMP Alliance-Supported Activities

[Help with this screen](#)

Please provide summaries of each type of LSAMP-supported activity conducted within the alliance between July 1, 2017 and June 30, 2018. (250 word limit per summary).

LSAMP-Supported Student Activities:

LSAMP-Supported Faculty Development Activities:

LSAMP-Supported Curriculum Development and Related Activities:

LSAMP-Supported Summer Bridge and Related Outreach Activities:

Other LSAMP-Supported Activities:

Save and Return to Alliance Data Menu Cancel



LEGEND:

- = no data entered
- = data entry in progress
- = warning
- = error
- ✔ = OK
- = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

LSAMP Alliance Data > Accomplishments and Obstacles

LSAMP Accomplishments and Obstacles

[Help with this screen](#)

Provide summaries of alliance-related accomplishments and obstacles for institutions during FY 2018 (1,500 word limit per summary).

Alliance Highlights (include top three):

Alliance Accomplishments:

Alliance Obstacles:

Save and Return to Alliance Data Menu Cancel



LEGEND:

- = no data entered
- = data entry in progress
- = warning
- = error
- ✔ = OK
- = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Budget

Alliance Budget

[Help with this screen](#)

Use this screen to report your alliance budget data for FY 2018. Enter your budget information in the white data entry cells. Totals will be calculated and displayed automatically.

A. SENIOR PERSONNEL	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
every ann	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
chen	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Others	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Total (A)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$

Instructions for Each Data Entry Cell

This box will display instructions specific to each data entry cell. Select a data entry cell to begin.

B. Other Personnel	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
Post Doctoral Associates	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Other Professionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Graduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Undergraduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Secretarial/Clerical	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$
Total (A+B)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	\$	\$

C. Fringe Benefits					NSF	Matching	Auto Total
Fringe Benefits					\$	\$	\$
Total (A+B+C)					\$	\$	\$

D. Permanent Equipment		Cost				NSF	Matching	Auto Total
Total (D)						\$	\$	\$

E. Travel					NSF	Matching	Auto Total
E.1. Domestic					\$	\$	\$
E.2. Foreign					\$	\$	\$

F. Part Supp Costs		Cost	Count	Total Months		NSF	Matching	Auto Total
F.1. Stipends								
F.2. Travel								
F.3. Subsistence								
F.4. Other								
Total (F)						\$	\$	\$

G. Other Direct Costs		Cost	Count	Total Months		NSF	Matching	Auto Total
G.1. Materials and Supplies						\$	\$	\$
G.2. Publ Costs/Page Chrgs						\$	\$	\$
G.3. Consultant Services						\$	\$	\$
G.4. Computer Svcs (ADPE)						\$	\$	\$
G.5. Subcontracts						\$	\$	\$
G.6. Other						\$	\$	\$
Total (G)						\$	\$	\$

H. Total Direct (A thru G)						\$	\$	\$
----------------------------	--	--	--	--	--	----	----	----

I. Indirect Costs					NSF	Matching	Auto Total
					\$	\$	\$
					\$	\$	\$
					\$	\$	\$
					\$	\$	\$
					\$	\$	\$
					\$	\$	\$
Total Indirect (I)					\$	\$	\$

J. Total Costs (H+I)						\$	\$	\$
----------------------	--	--	--	--	--	----	----	----

K. Residual Funds						\$	\$	\$
-------------------	--	--	--	--	--	----	----	----

L. Request Amount (J-K)						\$	\$	\$
-------------------------	--	--	--	--	--	----	----	----

LSAMP Alliance Budget Text

[Help with this screen](#)

Provide a summary explanation for your reported 2018 budget (750 word limit per summary).

FY 2018 Budget Explanation:

FY 2018 Budget Explanation of Matching Funds:

FY 2018 Subcontractors and Amounts of Contracts:

OMB #3145-0226
LSAMP Program
April 30, 2019

Add New Nonacademic Partner

[Help with this screen](#)

Provide the name, type, and a brief description of your alliance's nonacademic partners.

Add New Partner

Nonacademic Partner:

Type:

Description:

OMB #3145-0226
LSAMP Program
April 30, 2019