

# Standard Worksheet

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https://localhost/reviewPrep.do?definition=success

The Cooperative State Research, Education, and Extension Service  
Peer Review System

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CSREES  
COOPERATIVE STATE RESEARCH, EDUCATION & EXTENSION SERVICE  
USDA

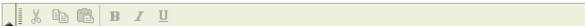
Reviewer Worksheet

**Usage tips:** To avoid possible data loss, please use word processing software to compose and save the text of your review, then copy and paste it into the review textbox.  
Also, please proofread your review carefully on the verification page as some formatting and special characters may not be preserved.

OMB NO.: 0524-0041  
EXPIRATION DATE: 06/30/2006

Review Form for The PRRSv-Macrophage Molecular Dialogue, CSREES

Grant Application #: 2005-01552 Institution: University of Minnesota Project Director: Mark Rutherford  
[Conflict of Interest](#)

Review:   
test

Maximum length 10,000 words

Score:  Excellent  
 Very Good  
 Good  
 Fair  
 Poor

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Will be timed out in 00:58:25 unless there is some activity.

# Expertise Worksheet

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## Reviewer Worksheet

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OMB NO.: 0524-0041  
 EXPIRATION DATE: 06/30/2006

### Review Form for Marek's Disease Virus Latency and Reactivation: Identifying Targets for Controlling Horizontal Transmission, CSREES

Grant Application #: 2005-01556    Institution: University of Delaware    Project Director: Mark Parcels  
[Conflict of Interest](#)

CRITERION	EVALUATION	RECOMMENDATION
<b>A. Potential for Advancing Quality of Education; Advancing Areas of National Need.</b> This criterion is used to assess the likelihood that the proposed program of undergraduate or graduate study will result in the development of outstanding graduates to meet the future needs of a globally interconnected, technologically advanced, rapidly diversifying and consumer driven food and agricultural industry. Elements include: quality of the chosen academic program, current and future demand for graduates in chosen discipline(s), strength of the curriculum, instructional approaches, strategies for developing critical thinking and problem solving skills and prior success in or potential for graduating Fellows/Scholars	Acceptable?: Yes <input type="radio"/> Marginal <input type="radio"/> No <input type="radio"/> Comments: [Text Area] Maximum length 2,000 characters	If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 26-30. If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 18-25. If you choose DO NOT FUND, then the points for this section should be 0-17. <b>Points A</b> <input type="text"/>
<b>B. Proposed Approach.</b> <b>(a) Recruitment and selection:</b> The applicant's strategies and procedures for identifying and recruiting outstanding students who are committed to careers in food and agricultural sciences and who will increase the multicultural diversity of the workforce. <b>(b) Academic advising, career counseling, mentoring, and student support services:</b> The applicant's plans and procedures for assessing, monitoring, guiding, and	Acceptable?: Yes <input type="radio"/> Marginal <input type="radio"/> No <input type="radio"/> Comments: [Text Area]	If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25. If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20. If you choose DO NOT

**B. Proposed Approach.**

**(a) Recruitment and selection:** The applicant's strategies and procedures for identifying and recruiting outstanding students who are committed to careers in food and agricultural sciences and who will increase the multicultural diversity of the workforce.

**(b) Academic advising, career counseling, mentoring, and student support services:** The applicant's plans and procedures for assessing, monitoring, guiding, and sustaining a Scholar's/Fellow's continued commitment and progress toward securing an education in preparation for a career in the food and agricultural sciences, and for providing appropriate career counseling, mentoring, and support services to Scholars/Fellows.

**(c) Program evaluation and dissemination:** The adequacy and reasonableness of the applicant's plans, as reflected in the grant application, for

- (1) evaluating project management and effectiveness,
- (2) tracking Scholars/Fellows' accomplishments after graduation, and
- (3) disseminating project outcomes and achievements to a wide audience of educators and policy makers, in order to expand the pipeline of outstanding students interested in careers in food and agricultural sciences.

**C. Institutional Commitment and Resources.**

The degree to which the grant application substantiates clearly: (1) that the facilities and equipment, instructional support resources and other academic attributes are excellent for providing outstanding teaching and research at the forefront of science and technology related to the chosen discipline; and (2) the commitment to support the Scholars/Fellows education and research over and beyond the funds provided by USDA.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20.

If you choose DO NOT FUND, then the points for this section should be 0-14.

Points B

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 17-20.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 12-16.

If you choose DO NOT FUND, then the points for this section should be 0-11.

Points C

**D. Key Personnel.**

The qualifications and roles of key staff assigned to the project, particularly the project director and faculty or staff having the most frequent or influential contacts with Scholars / Fellows. Elements include such attributes as competence and/or experience in research, teaching, community service, working with diverse cultural groups, students at risk of not completing their degree programs, and leading similar projects.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 13-15.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 9-12.

If you choose DO NOT FUND, then the points for this section should be 0-8.

Points D

**E. Innovation.**

The degree to which the grant application describes any innovative, special features of the academic program(s) that will be available especially to Scholars/Fellows or required as a part of their degree program(s), including: an interdisciplinary, multi-disciplinary, or cross-disciplinary approach; a focus on innovative, multi-disciplinary education programs, material, or curricula; a multi-university collaborative approach; an emphasis on a collateral specialization or minor in a related discipline; research opportunities, internships, practicum, experiential learning opportunities, international research/educational experiences, and related work experiences.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.

If you choose DO NOT FUND, then the points for this section should be 0-5.

Points E

**Total Points**

Fund as Submitted (F)

Fund with Minor Revisions (R)  
(see comments above)

Do Not Fund (N)

Detailed Justification: Explain your decision if you choose "Do Not Fund."

8.

Points D

**E. Innovation.**

The degree to which the grant application describes any innovative, special features of the academic program(s) that will be available especially to Scholars/Fellows or required as a part of their degree program(s), including: an interdisciplinary, multi-disciplinary, or cross-disciplinary approach; a focus on innovative, multi-disciplinary education programs, material, or curricula; a multi-university collaborative approach; an emphasis on a collateral specialization or minor in a related discipline; research opportunities, internships, practicum, experiential learning opportunities, international research/educational experiences, and related work experiences.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.

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If you choose DO NOT FUND, then the points for this section should be 0-5.

Points E

Total Points

Fund as Submitted (F)

Fund with Minor Revisions (R)

(see comments above)

Do Not Fund (N)

Detailed Justification: Explain your decision if you choose "Do Not Fund."

Maximum length 2,000 characters

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# Institutional Worksheet

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OMB NO: 0524-0041

EXPIRATION DATE: 06/30/2006

**Review Form for Marek's Disease Virus Latency and Reactivation: Identifying Targets for Controlling Horizontal Transmission, CSREES**

Grant Application #: 2005-01556    Institution: University of Delaware    Project Director: Mark Parcels

[Conflict of Interest](#)

CRITERION	EVALUATION	RECOMMENDATION
<p><b>A. Potential for Advancing Quality of Education; Significance of the Problem.</b></p> <p>This criterion is used to assess the likelihood that the project will have an impact upon and advance the quality of food and agricultural sciences by strengthening institutional capacities to meet clearly delineated needs. Elements considered include institutional long-range goals, identification of a problem or opportunity to be addressed, justification for the project, innovation, advancing educational equity, multidisciplinary and/or problem-based focus, and potential for adoption by other institutions.</p>	<p>Acceptable?:</p> <p>Yes <input type="radio"/> Marginal <input type="radio"/> No <input type="radio"/></p> <p>Comments:</p> <div style="border: 1px solid gray; height: 60px; width: 100%;"></div> <p>Maximum length 2,000 characters</p>	<p>If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 26-30.</p> <p>If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 18-25.</p> <p>If you choose DO NOT FUND, then the points for this section should be 0-17.</p> <p><b>Points A</b> <input type="text"/></p>
<p><b>B. Proposed Approach and Cooperative Linkages.</b></p> <p>This criterion relates to the soundness of the proposed approach including objectives, methodology, plan of operation, timetable, expected products and results, evaluation, and dissemination plans. Emphasis is placed on the quality of educational or research support provided to the applicant institution through its partnerships and collaborative initiatives, and on the potential cooperative linkages likely to evolve as a</p>	<p>Acceptable?:</p> <p>Yes <input type="radio"/> Marginal <input type="radio"/> No <input type="radio"/></p> <p>Comments:</p> <div style="border: 1px solid gray; height: 60px; width: 100%;"></div>	<p>If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25.</p> <p>If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20.</p> <p>If you choose DO NOT</p>

**B. Proposed Approach and Cooperative Linkages.**

This criterion relates to the soundness of the proposed approach including objectives, methodology, plan of operation, timetable, expected products and results, evaluation, and dissemination plans. Emphasis is placed on the quality of educational or research support provided to the applicant institution through its partnerships and collaborative initiatives, and on the potential cooperative linkages likely to evolve as a result of this project.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

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If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20.

If you choose DO NOT FUND, then the points for this section should be 0-14.

Points B

**C. Institutional Capability and Capacity Building.**

This criterion relates to the institution's capability to perform the project and the degree to which the project will strengthen its teaching or research capacity. Elements include the institution's commitment to the project, the adequacy of institutional resources (administrative, facilities, equipment, and/or materials) available to carry out the project, potential for academic or research enhancement, and plans for project continuation or expansion beyond the period of USDA support.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 17-20.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 12-16.

If you choose DO NOT FUND, then the points for this section should be 0-11.

Points C

**D. Key Personnel.**

This criterion relates to the adequacy of the number and qualifications of key persons who will develop and carry out the project, and the qualifications of project personnel who will provide for the assessment of project results and impacts and dissemination of these findings.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 13-15.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 9-12.

If you choose DO NOT FUND, then the points for this section should be 0-8.

Points D

**D. Key Personnel.**

This criterion relates to the adequacy of the number and qualifications of key persons who will develop and carry out the project, and the qualifications of project personnel who will provide for the assessment of project results and impacts and dissemination of these findings.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

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If you choose DO NOT FUND, then the points for this section should be 0-8.

Points D

**E. Budget and Cost-Effectiveness.**

This criterion relates to the extent to which the total budget adequately supports the project and is cost effective. Elements considered include the necessity and reasonableness of costs to carry out project activities and achieve project objectives; the appropriateness of budget allocations between the applicant and any collaborating institution(s); the adequacy of time committed to the project by key project personnel; and the degree to which the project maximizes the use of limited resources, optimizes educational value for the dollar, achieves economies of scale, leverages additional funds, and focuses expertise and activity on high-priority educational or research need areas.

Acceptable?:

Yes  Marginal  No

Comments:

Maximum length 2,000 characters

If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.

If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.

If you choose DO NOT FUND, then the points for this section should be 0-5.

Points E

**Total Points**

Fund as Submitted (F)

Fund with Minor Revisions (R)

(see comments above)

Do Not Fund (N)

Detailed Justification: Explain your decision if you choose "Do Not Fund."





8.

Points D

**E. Budget and Cost-Effectiveness.**

This criterion relates to the extent to which the total budget adequately supports the project and is cost effective. Elements considered include the necessity and reasonableness of costs to carry out project activities and achieve project objectives; the appropriateness of budget allocations between the applicant and any collaborating institution(s); the adequacy of time committed to the project by key project personnel; and the degree to which the project maximizes the use of limited resources, optimizes educational value for the dollar, achieves economies of scale, leverages additional funds, and focuses expertise and activity on high-priority educational or research need areas.

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Points E

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(see comments above)

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