

## **OMB Nonsubstantive Change Request**

**Department: Commerce**

**Agency: U.S. Census Bureau**

**Title: American Community Survey Methods Panel Tests, 2019 Census Test**

**OMB Control Number: 0607-0936**

**Expiration Date: 08/31/2021**

**Request:** The U.S. Census Bureau plans to conduct additional research under the American Community Survey (ACS) Methods Panel Tests clearance to test the potential impact of the inclusion of the citizenship question on the 2020 Census to better plan for the Nonresponse Followup (NRFU) operation. The Census Bureau proposes to conduct a national self-response test with a separate sample from the ACS production panel mid-June to mid-August 2019. No additional burden is expected.

**Background:** The Census Bureau has limited empirical evidence about the potential impact of including the citizenship question on self-response rates for the 2020 Census. The results of this test will inform the Integrated Partnership and Communications Campaign and the planning for the Nonresponse Followup (NRFU) operation, the operation designed to collect a response in-person from addresses that do not self-respond.

**Time line:** The test will have a Census Day of July 1, 2019. The first mailing will go out mid-June 2019. The data collection period will be nine weeks. Data collection will end mid-August. The test will utilize the 2020 Census mail strategy, including Internet First and Internet Choice strategies, and the use of English-only and English/Spanish bilingual materials.

**Method:** For the 2019 Census Test, the Census Bureau will compare two treatments using a randomized controlled experiment. The control treatment questionnaire will ask the planned 2020 Census questions (i.e., number of people, tenure, sex, age, date of birth, Hispanic origin, race, citizenship, relationship to householder, and coverage questions). The experimental treatment questionnaire will ask these same questions minus the citizenship question.

**Analysis Metrics:** The Census Bureau will assess the effect of the inclusion of the citizenship question in the 2020 Census by comparing the control and experimental treatments through various measures, including self-response rates, form completeness rates, item nonresponse rates, and comparison of response distributions. These measures will be compared overall and on subgroup levels, where possible.

**Sample:** The test will employ a sample size of 480,000 addresses that will be divided evenly between the control and the experimental treatments. This sample size is designed to detect a difference of 0.5 percentage points between the self-response rates of the control and experimental treatments at the national level. The sample, which will be separate from the ACS production sample, will oversample areas with high proportions of noncitizens and low self-response. The sample construction will also allow for limited analysis for race and Hispanic origin subpopulations.

**Use of Incentives:** None.

**Burden:** There is no change in burden to the public associated with this test. The test is being conducted using a separate sample from the ACS production sample. The burden to the public will fall within the burden hours estimated in the request submitted by the Census Bureau to the Office of Management and Budget for authorization to conduct the ACS Methods Panel tests.

**Attachments:**

**Attachment A: 2019 Census Test Mail Materials List**

**Attachment B: 2019 Census Test Mail Materials**

**Attachment C: ACS Methods Panel Hour Tracker**

**Attachment D: 30 Day Federal Register Notice**

**Attachment E: 2019 Census Test ACS Research and Evaluation Analysis Plan**

**Contact Information:**

Please contact the following individuals for further information about this test:

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**Attachment A: 2019 Census Test Mail Materials List<sup>1</sup>**

INTERNET FIRST (English only)	1 <sup>st</sup> Mailing			2 <sup>nd</sup> Mailing		3 <sup>rd</sup> Mailing	4 <sup>th</sup> Mailing				5 <sup>th</sup> mailing	
	Outgoing Package Envelope	Invitation Letter	Language Assistance Sheet	Outgoing Letter Envelope	Reminder Letter	Reminder Postcard	Outgoing Package Envelope	Reminder Letter	Questionnaire	Language Assistance Sheet	Business Reply Return Envelope	Final Reminder Postcard
CONTROL	DM-EO-F1(E/S)	DM-LF1	DM-LI	DM-EO2(E/S)	DM-LF2	DM-PF3	DM-EO4(E/S)	DM-L4	DM-QA	DM-LI	DM-ER-IN(E/S)	DM-P5
TEST <sup>2</sup>	DM-EO-F1(E/S)	DM-LF1	DM-LI	DM-EO2(E/S)	DM-LF2	DM-PF3	DM-EO4(E/S)	DM-L4	DM-QB	DM-LI	DM-ER-IN(E/S)	DM-P5

INTERNET FIRST (English/Spanish)	1 <sup>st</sup> Mailing				2 <sup>nd</sup> Mailing		3 <sup>rd</sup> Mailing	4 <sup>th</sup> Mailing					5 <sup>th</sup> mailing	
	Outgoing Package Envelope	Invitation Letter	FAQ Insert <sup>3</sup>	Language Assistance Sheet	Outgoing Letter Envelope	Reminder Letter	Reminder Postcard	Outgoing Package Envelope	Reminder Letter	Questionnaire	Language Assistance Sheet	FAQ Insert	Business Reply Return Envelope	Final Reminder Postcard
CONTROL	DM-EO-F1(E/S)	DM-LF1(E/S)	DM-FL(E/S)	DM-LI	DM-EO2(E/S)	DM-LF2(E/S)	DM-PF3(E/S)	DM-EO4(E/S)	DM-L4(E/S)	DM-QA(E/S)	DM-LI	DM-FA(E/S)	DM-ER-IN(E/S)	DM-P5(E/S)
TEST	DM-EO-F1(E/S)	DM-LF1(E/S)	DM-FL(E/S)	DM-LI	DM-EO2(E/S)	DM-LF2(E/S)	DM-PF3(E/S)	DM-EO4(E/S)	DM-L4(E/S)	DM-QB(E/S)	DM-LI	DM-FA(E/S)	DM-ER-IN(E/S)	DM-P5(E/S)

INTERNET CHOICE (English only)	1 <sup>st</sup> Mailing				2 <sup>nd</sup> Mailing		3 <sup>rd</sup> Mailing	4 <sup>th</sup> Mailing					5 <sup>th</sup> mailing	
	Outgoing Package Envelope	Invitation Letter	Questionnaire	Language Assistance Sheet	Business Reply Return Envelope	Outgoing Letter Envelope	Reminder Letter	Reminder Postcard	Outgoing Package Envelope	Reminder Letter	Questionnaire	Language Assistance Sheet	Business Reply Return Postcard	Final Reminder Postcard
CONTROL	DM-EO-C1(E/S)	DM-LC1	DM-QA	DM-LI	DM-ER-IN(E/S)	DM-EO2(E/S)	DM-LC2	DM-PC3	DM-EO4(E/S)	DM-L4	DM-QA	DM-LI	DM-ER-IN(E/S)	DM-P5
TEST	DM-EO-C1(E/S)	DM-LC1	DM-QB	DM-LI	DM-ER-IN(E/S)	DM-EO2(E/S)	DM-LC2	DM-PC3	DM-EO4(E/S)	DM-L4	DM-QB	DM-LI	DM-ER-IN(E/S)	DM-P5

INTERNET CHOICE (English/Spanish)	1 <sup>st</sup> Mailing					2 <sup>nd</sup> Mailing		3 <sup>rd</sup> Mailing	4 <sup>th</sup> Mailing						5 <sup>th</sup> mailing	
	Outgoing Package Envelope	Invitation Letter	Questionnaire	FAQ Insert	Language Assistance Sheet	Business Reply Return Envelope	Outgoing Letter Envelope	Reminder Letter	Reminder Postcard	Outgoing Package Envelope	Reminder Letter	Questionnaire	Language Assistance Sheet	FAQ Insert	Business Reply Return Envelope	Final Reminder Postcard
CONTROL	DM-EO-C1(E/S)	DM-LC1(E/S)	DM-QA(E/S)	DM-FA(E/S)	DM-LI	DM-ER-IN(E/S)	DM-EO2(E/S)	DM-LC2(E/S)	DM-PC3(E/S)	DM-EO4(E/S)	DM-L4(E/S)	DM-QA(E/S)	DM-LI	DM-FA(E/S)	DM-ER-IN(E/S)	DM-P5(E/S)
TEST	DM-EO-C1(E/S)	DM-LC1(E/S)	DM-QB(E/S)	DM-FA(E/S)	DM-LI	DM-ER-IN(E/S)	DM-EO2(E/S)	DM-LC2(E/S)	DM-PC3(E/S)	DM-EO4(E/S)	DM-L4(E/S)	DM-QB(E/S)	DM-LI	DM-FA(E/S)	DM-ER-IN(E/S)	DM-P5(E/S)

<sup>1</sup> All sampled addresses will receive the first two mailings. After the second mailing, the nonresponding addresses will receive the third mailing. After the third mailing, the nonresponding addresses will receive the fourth mailing. After the fourth mailing, the remaining nonresponding addresses will receive the fifth mailing.

<sup>2</sup> The TEST data collection instruments (internet and paper questionnaire) will not contain the citizenship question.

<sup>3</sup> FAQ Insert: Same frequently asked questions that appear on the reverse side of the English-only letter.

**Attachment B****2019 Census Test Mail Materials**

Document	Description	Filename
DM-QA (control)	Questionnaire	Item 01 - DM-QA_121218
DM-QB (test)	Questionnaire	Item 02 - DM-QB_121218
DM-QA(E/S) (control)	Questionnaire	Item 03 - DM-QA(ES)_121218
DM-QB(E/S) (test)	Questionnaire	Item 04 - DM-QB(ES)_121218
DM-LF1	Invitation Letter	Invitation Letter_First_English_DM_LF1_20181212
DM-LF1(E/S)	Invitation Letter	Invitation Letter_First_English and Spanish_DM_LF1_ES_20181212
DM-LC1	Invitation Letter	Item 05 - dm_lc1_20181217
DM-LC1(E/S)	Invitation Letter	Item 06 - dm_lc1_es_20181212
DM-LF2	Reminder Letter	Reminder Letter_First_English_DM-LF2_20181218
DM-LF2(E/S)	Reminder Letter	Reminder Letter_First_English and Spanish_DM-LF2(ES)_20181218
DM-LC2	Reminder Letter	Reminder Letter_Choice_English_DM-LC2_20181218
DM-LC2(E/S)	Reminder Letter	Reminder Letter_Choice_English and Spanish_DM-LC2(ES)_20181218
DM-PF3	Reminder Postcard	Reminder Postcard_First_English_DM-PF3_20181212
DM-PF3(E/S)	Reminder Postcard	Reminder Postcard_First_English and Spanish_DM-PF3_ES_20181212
DM-PC3	Reminder Postcard	Reminder Postcard_Choice_English_DM-PC3_20181212
DM-PC3(E/S)	Reminder Postcard	Reminder Postcard_Choice_English and Spanish_DM-PC3(ES)_20181214
DM-L4	Reminder Letter	Item 07 - dm_l4_20181217
DM-L4(E/S)	Reminder Letter	Item 08 - dm_l4_es_20181217
DM-P5	Reminder Postcard	Final Reminder Postcard_English_DM-P5_20181212
DM-P5(E/S)	Reminder Postcard	Final Reminder Postcard_English and Spanish_DM_P5_ES_20181213
DM-LI	Language Assistance Sheet	Item 09 - dm_li_12072018
DM-FL(E/S)	FAQ Insert	Item 10 - dm_fl_es_20181217
DM-FA(E/S)	FAQ Insert	Item 11 - dm_fa_es_20181217
DM-ER-IN(E/S)	Business Reply Return Envelope	Item 12 - dm_er_in_es_010719
DM-EO-F1(E/S)	Outgoing Package Envelope	Item 13 - dm_eo_f1_es_20181218
DM-EO-C1(E/S)	Outgoing Package Envelope	Item 14 - dm_eo_c1_es_20181218
DM-EO2(E/S)	Outgoing Window Envelope	Item 15 - dm_eo2_es_20181217
DM-EO4(E/S)	Outgoing Package Envelope	Item 16 - dm_eo4_es_121818



FOR  
OFFICIAL  
USE ONLY



**Start here** OR go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) to complete your 2019 Census Test questionnaire.

Use a blue or black pen.

**Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.**

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) or call the number on page 8.

**The census must also include people without a permanent place to live, so:**

- If someone who does not have a permanent place to live is staying here on July 1, 2019, count that person.

**The Census Bureau also conducts counts in institutions and other places, so:**

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on July 1, 2019.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

**1. How many people were living or staying in this house, apartment, or mobile home on July 1, 2019?**

Number of people =

**2. Were there any additional people staying here on July 1, 2019 that you did not include in Question 1?**

Mark  all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

**3. Is this house, apartment, or mobile home —**

Mark  ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

**4. What is your telephone number?**

*We will only contact you if needed for official Census Bureau business.*

Telephone Number

-  -

Person 1

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? Print name below.

First Name MI

Last Name(s)

6. What is Person 1's sex? Mark [X] ONE box.

[ ] Male [ ] Female

7. What is Person 1's age and what is Person 1's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on July 1, 2019 Print numbers in boxes. Month Day Year of birth

NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- [ ] No, not of Hispanic, Latino, or Spanish origin
[ ] Yes, Mexican, Mexican Am., Chicano
[ ] Yes, Puerto Rican
[ ] Yes, Cuban
[ ] Yes, another Hispanic, Latino, or Spanish origin

[ ]

9. What is Person 1's race?

Mark [X] one or more boxes AND print origins.

[ ] White - Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.

[ ]

[ ] Black or African Am. - Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.

[ ]

[ ] American Indian or Alaska Native - Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.

[ ]

- [ ] Chinese [ ] Vietnamese [ ] Native Hawaiian
[ ] Filipino [ ] Korean [ ] Samoan
[ ] Asian Indian [ ] Japanese [ ] Chamorro
[ ] Other Asian - Print, for example, Pakistani, Cambodian, Hmong, etc. [ ] Other Pacific Islander - Print, for example, Tongan, Fijian, Marshallese, etc.

[ ]

[ ] Some other race - Print race or origin.

[ ]

10. Is Person 1 a citizen of the United States?

- [ ] Yes, born in the United States
[ ] Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
[ ] Yes, born abroad of U.S. citizen parent or parents
[ ] Yes, U.S. citizen by naturalization - Print year of naturalization.

[ ]

[ ] No, not a U.S. citizen

If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.



### 1. Print name of **Person 2**

First Name MI

Last Name(s)

### 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

### 3. How is this person related to Person 1? Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

### 4. What is this person's sex? Mark ONE box.

- Male
- Female

### 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

### 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

### 7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

### 8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization. ↴

- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.



1. Print name of

Person 3

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019

Month

Day

Year of birth

years

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc.

- Some other race – Print race or origin.

8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization.
- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.



1. Print name of

Person 4

First Name

MI



Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019      Month      Day      Year of birth
















→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↗

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↗
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↗
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↗

- Chinese       Vietnamese       Native Hawaiian
- Filipino       Korean       Samoan
- Asian Indian       Japanese       Chamorro
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↗
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↗

- Some other race – Print race or origin. ↗

8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization. ↗
- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.



1. Print name of

Person 5

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization. ↴
- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.



### 1. Print name of **Person 6**

First Name MI

Last Name(s)

### 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> No                             | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason                |
| <input type="checkbox"/> Yes, in a nursing home         |   |

### 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

### 4. What is this person's sex? Mark ONE box.

- Male     Female

### 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

*Print numbers in boxes.*

Age on July 1, 2019	Month	Day	Year of birth
<div style="border: 1px solid black; width: 40px; height: 25px; display: flex; justify-content: space-between;"><span></span><span></span><span></span></div> years	<div style="border: 1px solid black; width: 25px; height: 25px;"></div>	<div style="border: 1px solid black; width: 25px; height: 25px;"></div>	<div style="border: 1px solid black; width: 60px; height: 25px; display: flex; justify-content: space-between;"><span></span><span></span><span></span><span></span><span></span><span></span></div>

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

### 6. Is this person of Hispanic, Latino, or Spanish origin?

- No**, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

### 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- Some other race – *Print race or origin.* ↴

### 8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – *Print year of naturalization.* ↴

- No, not a U.S. citizen

→ **If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.**



Use this section to complete information for the rest of the people you counted in Question 1 on the front page.  
We may call for additional information about them.

### Person 7

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month   Day   Year of birth

Related to Person 1?

 Yes  No

### Person 8

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month   Day   Year of birth

Related to Person 1?

 Yes  No

### Person 9

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month   Day   Year of birth

Related to Person 1?

 Yes  No

### Person 10

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month   Day   Year of birth

Related to Person 1?

 Yes  No

*Thank you for completing your questionnaire.*

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JIC1

JIC2

If your enclosed postage-paid envelope is missing, please mail your completed questionnaire to:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

If you need help completing this questionnaire, call toll-free 1-866-208-8248, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

TDD — Telephone display device for the hearing impaired. Call toll-free 1-800-582-8330, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <Census.Test.2019@census.gov>. Use "Paperwork Reduction Project 0607-0936" as the subject.

This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-0936 confirms this approval. If this number were not displayed, we could not conduct this survey.



FOR  
OFFICIAL  
USE ONLY



**Start here** OR go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) to complete your 2019 Census Test questionnaire.

Use a blue or black pen.

**Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.**

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) or call the number on page 8.

**The census must also include people without a permanent place to live, so:**

- If someone who does not have a permanent place to live is staying here on July 1, 2019, count that person.

**The Census Bureau also conducts counts in institutions and other places, so:**

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on July 1, 2019.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

**1. How many people were living or staying in this house, apartment, or mobile home on July 1, 2019?**

Number of people =

**2. Were there any additional people staying here on July 1, 2019 that you did not include in Question 1?**

Mark  all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

**3. Is this house, apartment, or mobile home —**

Mark  ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

**4. What is your telephone number?**

*We will only contact you if needed for official Census Bureau business.*

Telephone Number

-    -



## Person 1

**5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.**

**What is Person 1's name? Print name below.**

First Name MI

Last Name(s)

**6. What is Person 1's sex? Mark  ONE box.**

Male  Female

**7. What is Person 1's age and what is Person 1's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.**

Age on July 1, 2019 Print numbers in boxes. Month Day Year of birth  
 years

→ **NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.**

**8. Is Person 1 of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

**9. What is Person 1's race?**

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- Some other race – *Print race or origin.* ↴

→ **If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.**



**1. Print name of Person 2**

First Name MI

Last Name(s)

**2. Does this person usually live or stay somewhere else?**

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

**3. How is this person related to Person 1? Mark  ONE box.**

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

**4. What is this person's sex? Mark  ONE box.**

Male  Female

**5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.**

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth  
    years             

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

**6. Is this person of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

**7. What is this person's race?**

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.



1. Print name of

Person 3

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴
- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.





# 1. Print name of **Person 4**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

## 3. How is this person related to Person 1? Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

## 4. What is this person's sex? Mark ONE box.

- Male
- Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

## 7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.



1. Print name of

Person 5

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.



# 1. Print name of **Person 6**

First Name MI



Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> No                             | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason                |
| <input type="checkbox"/> Yes, in a nursing home         |   |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male  Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019      Month      Day      Year of birth

 years
 



→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No**, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> Vietnamese   | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino  | <input type="checkbox"/> Korean   | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian  | <input type="checkbox"/> Japanese   | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴ | <input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴ |  |

- Some other race – Print race or origin. ↴

→ **If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.**



Use this section to complete information for the rest of the people you counted in Question 1 on the front page.  
We may call for additional information about them.

### Person 7

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month Day Year of birth

Related to Person 1?

 Yes  No

### Person 8

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month Day Year of birth

Related to Person 1?

 Yes  No

### Person 9

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month Day Year of birth

Related to Person 1?

 Yes  No

### Person 10

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

Month Day Year of birth

Related to Person 1?

 Yes  No

*Thank you for completing your questionnaire.*

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JIC1

JIC2

If your enclosed postage-paid envelope is missing, please mail your completed questionnaire to:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

If you need help completing this questionnaire, call toll-free 1-866-208-8248, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

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This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-0936 confirms this approval. If this number were not displayed, we could not conduct this survey.



Para completar el cuestionario en español, dele la vuelta y complete el lado verde.

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## Start here

OR go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) to complete your 2019 Census Test questionnaire.

Use a blue or black pen.

**Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.**

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) or call the number on page 8.

**The census must also include people without a permanent place to live, so:**

- If someone who does not have a permanent place to live is staying here on July 1, 2019, count that person.

**The Census Bureau also conducts counts in institutions and other places, so:**

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on July 1, 2019.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

**1. How many people were living or staying in this house, apartment, or mobile home on July 1, 2019?**

Number of people =

**2. Were there any additional people staying here on July 1, 2019 that you did not include in Question 1?**

Mark  all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

**3. Is this house, apartment, or mobile home —**

Mark  ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

**4. What is your telephone number?**

*We will only contact you if needed for official Census Bureau business.*

Telephone Number

 -  -

## Person 1

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

First Name MI

Last Name(s)

6. What is Person 1's sex? Mark  ONE box.

Male  Female

7. What is Person 1's age and what is Person 1's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Age on July 1, 2019 *Print numbers in boxes.*  
Month Day Year of birth  
 years

→ **NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.**

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin  
 Yes, Mexican, Mexican Am., Chicano  
 Yes, Puerto Rican  
 Yes, Cuban  
 Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

9. What is Person 1's race?

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> Vietnamese   | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino  | <input type="checkbox"/> Korean   | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian  | <input type="checkbox"/> Japanese   | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian –<br><i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander –<br><i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- Some other race – *Print race or origin.* ↴

10. Is Person 1 a citizen of the United States?

- Yes, born in the United States  
 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas  
 Yes, born abroad of U.S. citizen parent or parents  
 Yes, U.S. citizen by naturalization – *Print year of naturalization.* ↴

- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.



**1. Print name of Person 2**

First Name MI

Last Name(s)

**2. Does this person usually live or stay somewhere else?**

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

**3. How is this person related to Person 1? Mark  ONE box.**

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

**4. What is this person's sex? Mark  ONE box.**

Male     Female

**5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.**

*Print numbers in boxes.*

Age on July 1, 2019    Month    Day    Year of birth

years           

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

**6. Is this person of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↗

**7. What is this person's race?**

Mark  one or more boxes AND print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↗

- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↗

- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↗

- Chinese
- Filipino
- Asian Indian
- Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.* ↗
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.* ↗

- Some other race – *Print race or origin.* ↗

**8. Is this person a citizen of the United States?**

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – *Print year of naturalization.* ↗

- No, not a U.S. citizen

→ **If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.**



1. Print name of

Person 3

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization. ↴
- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.



# 1. Print name of **Person 4**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> No                             |   |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, in a nursing home         | <input type="checkbox"/> Yes, for another reason                |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male  Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019 Month Day Year of birth

<input style="width:40px; height:25px; border:1px solid black;" type="text"/>	<input style="width:30px; height:25px; border:1px solid black;" type="text"/>	<input style="width:30px; height:25px; border:1px solid black;" type="text"/>	<input style="width:60px; height:25px; border:1px solid black;" type="text"/>
years			

→ **NOTE:** Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↘

## 7. What is this person's race?

Mark  one or more boxes AND print origins.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↘  | <input type="checkbox"/> Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↘ |  |
| <input type="checkbox"/> American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↘ |  |  |
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↘  | <input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↘                                    |  |

- Some other race – Print race or origin. ↘

## 8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – Print year of naturalization. ↘
- 
- No, not a U.S. citizen

→ If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.



### 1. Print name of **Person 5**

First Name MI

Last Name(s)

### 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

### 3. How is this person related to Person 1? Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

### 4. What is this person's sex? Mark ONE box.

- Male
- Female

### 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years             

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

### 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

### 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- Chinese
- Filipino
- Asian Indian
- Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*

- Some other race – *Print race or origin.*

### 8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – *Print year of naturalization.*
- No, not a U.S. citizen

→ **If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.**



# 1. Print name of **Person 6**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> No                             | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason                |
| <input type="checkbox"/> Yes, in a nursing home         |   |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male     Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

*Print numbers in boxes.*

Age on July 1, 2019    Month    Day    Year of birth

years

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No**, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴
- 
- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴
- 
- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴
- 
- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |
- 
- Some other race – *Print race or origin.* ↴
- 

## 8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – *Print year of naturalization.* ↴
- 
- No, not a U.S. citizen

→ **If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.**



Use this section to complete information for the rest of the people you counted in Question 1 on the front page.  
We may call for additional information about them.

### Person 7

First Name

MI

Last Name(s)




Sex

Age on July 1, 2019

Date of Birth

Month Day

Year of birth

Related to Person 1?

Male  Female

 years




Yes  No

### Person 8

First Name

MI

Last Name(s)




Sex

Age on July 1, 2019

Date of Birth

Month Day

Year of birth

Related to Person 1?

Male  Female

 years




Yes  No

### Person 9

First Name

MI

Last Name(s)




Sex

Age on July 1, 2019

Date of Birth

Month Day

Year of birth

Related to Person 1?

Male  Female

 years




Yes  No

### Person 10

First Name

MI

Last Name(s)




Sex

Age on July 1, 2019

Date of Birth

Month Day

Year of birth

Related to Person 1?

Male  Female

 years




Yes  No

*Thank you for completing your questionnaire.*

FOR OFFICIAL USE ONLY

JIC1

JIC2



If your enclosed postage-paid envelope is missing, please mail your completed questionnaire to:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

If you need help completing this questionnaire, call toll-free 1-866-208-8248, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

TDD — Telephone display device for the hearing impaired. Call toll-free 1-800-582-8330, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <Census.Test.2019@census.gov>. Use "Paperwork Reduction Project 0607-0936" as the subject.

This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-0936 confirms this approval. If this number were not displayed, we could not conduct this survey.



Use esta sección para completar la información sobre el resto de las personas que usted contó en la Pregunta 1 de la primera página. Puede que lo llamemos para obtener información adicional sobre ellas.

### Persona 7

Nombre

Inicial Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 8

Nombre

Inicial Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 9

Nombre

Inicial Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 10

Nombre

Inicial Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

*Gracias por completar su cuestionario.*

PARA USO OFICIAL SOLAMENTE

JIC1

JIC2



Si no tiene el sobre con sello que se incluye para la devolución del cuestionario, por favor, envíe por correo su cuestionario completado a:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

Si necesita ayuda para completar este cuestionario, llame gratis al 1-888-369-3597, lunes a viernes de 9:00 a. m. a la medianoche ET, sábados de 9:00 a. m. a 10:00 p. m. ET y domingos de 11:00 a. m. a la medianoche ET.

La Oficina del Censo de los EE. UU. calcula que completar el cuestionario tomará 10 minutos como promedio. Los comentarios sobre el cálculo del tiempo o cualquier otro aspecto relacionado deben dirigirse a: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. Puede enviar comentarios por correo electrónico a <Census.Test.2019@census.gov>. Use "Paperwork Reduction Project 0607-0936" como tema.

Esta recopilación de información ha sido aprobada por la Oficina de Administración y Presupuesto (OMB, por sus siglas en inglés). El número de aprobación de ocho dígitos de la OMB 0607-0936 confirma la aprobación. De no mostrarse este número, no podríamos realizar esta encuesta.



# 1. Escriba el nombre de la **Persona 6**

Nombre Inicial

--	--

Apellido(s)

--

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- |  |  |
|--|--|
| <input type="checkbox"/> No  | <input type="checkbox"/> Sí, con el padre, la madre u otro pariente            |
| <input type="checkbox"/> Sí, para ir a la universidad                      | <input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia |
| <input type="checkbox"/> Sí, por un destino militar                        | <input type="checkbox"/> Sí, en una cárcel o prisión                           |
| <input type="checkbox"/> Sí, por un empleo o negocio                       | <input type="checkbox"/> Sí, por alguna otra razón                             |
| <input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i> |  |

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- |  |   |
|--|---|
| <input type="checkbox"/> Esposo(a) del sexo opuesto        | <input type="checkbox"/> Padre o madre                          |
| <input type="checkbox"/> Pareja no casada del sexo opuesto | <input type="checkbox"/> Nieto(a)                               |
| <input type="checkbox"/> Esposo(a) del mismo sexo          | <input type="checkbox"/> Suegro(a)                              |
| <input type="checkbox"/> Pareja no casada del mismo sexo   | <input type="checkbox"/> Yerno o nuera                          |
| <input type="checkbox"/> Hijo(a) biológico(a) o de sangre  | <input type="checkbox"/> Otro pariente                          |
| <input type="checkbox"/> Hijo(a) adoptivo(a)               | <input type="checkbox"/> <i>Roommate</i> o compañero(a) de casa |
| <input type="checkbox"/> Hijastro(a)                       | <input type="checkbox"/> Hijo(a) <i>foster</i>                  |
| <input type="checkbox"/> Hermano(a)                        | <input type="checkbox"/> Otra persona que no es pariente        |

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino     Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes	Día	Año de nacimiento
[ ][ ]	[ ][ ]	[ ][ ][ ][ ]

[ ][ ][ ] años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No**, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

--

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas **Y** escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

--

- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

--

- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

--

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistani, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.</i> |  |

--

- Alguna otra raza** – *Escriba la raza o el origen.*

--

## 8. ¿Es esta persona ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*

--

- No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 7 de la próxima página.



### 1. Escriba el nombre de la **Persona 5**

Nombre Inicial

Apellido(s)

### 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- Sí, para ir a la universidad
- Sí, por un destino militar
- Sí, por un empleo o negocio
- Sí, en un hogar de ancianos o *nursing home*
- Sí, con el padre, la madre u otro pariente
- Sí, en una vivienda de temporada o segunda residencia
- Sí, en una cárcel o prisión
- Sí, por alguna otra razón

### 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- Espos(a) del sexo opuesto
- Pareja no casada del sexo opuesto
- Espos(a) del mismo sexo
- Pareja no casada del mismo sexo
- Hijo(a) biológico(a) o de sangre
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente
- Roommate* o compañero(a) de casa
- Hijo(a) *foster*
- Otra persona que no es pariente

### 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino
- Femenino

### 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes	Día	Año de nacimiento
<input type="text"/>	<input type="text"/>	<input type="text"/>

años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

### 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

### 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas Y escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.</i> |  |

- alguna otra raza – *Escriba la raza o el origen.*

### 8. ¿Es esta persona ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*

- No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 6 de la próxima página.



# 1. Escriba el nombre de la **Persona 4**

Nombre  Inicial

Apellido(s)

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- Sí, para ir a la universidad
- Sí, para un destino militar
- Sí, para un empleo o negocio
- Sí, en un hogar de ancianos o *nursing home*
- Sí, con el padre, la madre u otro pariente
- Sí, en una vivienda de temporada o segunda residencia
- Sí, en una cárcel o prisión
- Sí, por alguna otra razón

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- Esposo(a) del sexo opuesto
- Pareja no casada del sexo opuesto
- Esposo(a) del mismo sexo
- Pareja no casada del mismo sexo
- Hijo(a) biológico(a) o de sangre
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente
- Roommate* o compañero(a) de casa
- Hijo(a) *foster*
- Otra persona que no es pariente

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

Masculino  Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019  años  Mes  Día  Año de nacimiento

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas Y escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- China
- Filipina
- India asiática
- Otra asiática – *Escriba, por ejemplo, pakistani, camboyano, hmong, etc.*
- Vietnamita
- Coreana
- Japonesa
- Nativa de Hawái
- Samoana
- Chamorra
- Otra de las islas del Pacífico – *Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.*

Alguna otra raza – *Escriba la raza o el origen.*

## 8. ¿Es esta persona ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*
- No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 5 de la próxima página.





### 1. Escriba el nombre de la **Persona 3**

Nombre Inicial

Apellido(s)

### 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- Sí, para ir a la universidad
- Sí, por un destino militar
- Sí, por un empleo o negocio
- Sí, en un hogar de ancianos o *nursing home*
- Sí, con el padre, la madre u otro pariente
- Sí, en una vivienda de temporada o segunda residencia
- Sí, en una cárcel o prisión
- Sí, por alguna otra razón

### 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- Esposo(a) del sexo opuesto
- Pareja no casada del sexo opuesto
- Esposo(a) del mismo sexo
- Pareja no casada del mismo sexo
- Hijo(a) biológico(a) o de sangre
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente
- Roommate* o compañero(a) de casa
- Hijo(a) *foster*
- Otra persona que no es pariente

### 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino
- Femenino

### 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes	Día	Año de nacimiento
<input type="text"/>	<input type="text"/>	<input type="text"/>

años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

### 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

### 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas Y escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaiquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- China
- Filipina
- India asiática
- Vietnamita
- Coreana
- Japonesa
- Nativa de Hawái
- Samoana
- Chamorra
- Otra asiática – *Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.*
- Otra de las islas del Pacífico – *Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.*

- Algunos otros orígenes – *Escriba la raza o el origen.*

### 8. ¿Es esta persona ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*
- No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 4 de la próxima página.



# 1. Escriba el nombre de la **Persona 2**

Nombre Inicial

Apellido(s)

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- Sí, para ir a la universidad
- Sí, por un destino militar
- Sí, por un empleo o negocio
- Sí, en un hogar de ancianos o *nursing home*
- Sí, con el padre, la madre u otro pariente
- Sí, en una vivienda de temporada o segunda residencia
- Sí, en una cárcel o prisión
- Sí, por alguna otra razón

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- Esposo(a) del sexo opuesto
- Pareja no casada del sexo opuesto
- Esposo(a) del mismo sexo
- Pareja no casada del mismo sexo
- Hijo(a) biológico(a) o de sangre
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente
- Roommate* o compañero(a) de casa
- Hijo(a) *foster*
- Otra persona que no es pariente

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino
- Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes   Día   Año de nacimiento

años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas **Y** escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- China
- Filipina
- India asiática
- Vietnamita
- Coreana
- Japonesa
- Nativa de Hawái
- Samoana
- Chamorra
- Otra asiática – *Escriba, por ejemplo, pakistani, camboyano, hmong, etc.*
- Otra de las islas del Pacífico – *Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.*

- Algunas otras razas – *Escriba la raza o el origen.*

## 8. ¿Es esta persona ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*
- No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 3 de la próxima página.



## Persona 1

5. Por favor, provea información para cada persona que vive aquí. Si hay alguien que vive aquí que paga el alquiler (renta) o es propietario de esta vivienda, comience la lista con él o ella como la Persona 1. Si el propietario o la persona que paga el alquiler (renta) no vive aquí, comience la lista con cualquier adulto que viva aquí como la Persona 1.

¿Cuál es el nombre de la Persona 1? *Escriba el nombre a continuación.*

Nombre Inicial

Apellido(s)

6. ¿Cuál es el sexo de la Persona 1? Marque  UNA casilla.

Masculino  Femenino

7. ¿Cuál es la edad de la Persona 1 y cuál es su fecha de nacimiento? *Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.*

Edad el 1 de julio *Escriba los números en las casillas.*  
 de 2019 Mes Día Año de nacimiento  
 años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 8 sobre origen hispano y la Pregunta 9 sobre raza. Para este censo, origen hispano no es una raza.**

8. ¿Es la Persona 1 de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.* ↴

9. ¿Cuál es la raza de la Persona 1?

Marque  una o más casillas Y escriba los orígenes.

Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.* ↴

Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.* ↴

Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.</i> ↴ | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.</i> ↴ |  |

Alguna otra raza – *Escriba la raza o el origen.* ↴

10. ¿Es la Persona 1 ciudadana de los Estados Unidos?

- Sí, nacido(a) en los Estados Unidos
- Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte
- Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.
- Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.* ↴

No, no es ciudadano(a) de los EE. UU.

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 2 de la próxima página.



# Prueba del Censo del 2019

To complete the English questionnaire, flip this over and complete the blue side.

PARA USO  
OFICIAL  
SOLAMENTE



**Comience aquí** O visite por internet [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) para completar su cuestionario de la Prueba del Censo del 2019.

Use un bolígrafo de tinta azul o negra.

**Antes de contestar la Pregunta 1, cuente a las personas que viven en esta casa, apartamento o casa móvil usando nuestras instrucciones.**

- Cuente a todas las personas, incluyendo a bebés, que viven y duermen aquí la mayor parte del tiempo.
- Si nadie vive y duerme en esta dirección la mayor parte del tiempo, visite por internet [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) o llame al número que aparece en la página 8.

**El censo también tiene que incluir a las personas sin un lugar permanente donde vivir, por lo tanto:**

- Si alguien que no tenga un lugar permanente donde vivir se está quedando aquí el 1 de julio de 2019, cuente a esa persona.

**La Oficina del Censo también lleva a cabo recuentos en instituciones y otros lugares, por lo tanto:**

- No cuente a alguien que vive lejos de aquí por estar en la universidad o en las Fuerzas Armadas.
- No cuente a alguien que está en un hogar de ancianos o *nursing home*, cárcel, prisión, centro de detención, etc., el 1 de julio de 2019.
- No incluya a estas personas en su cuestionario, aunque vuelvan a vivir aquí después de salir de la universidad, hogar de ancianos o *nursing home*, las Fuerzas Armadas, cárcel, etc. De otra manera, tal vez sean contadas dos veces.

**1. ¿Cuántas personas estaban viviendo o quedándose en esta casa, apartamento o casa móvil el 1 de julio de 2019?**

Número de personas =

**2. ¿Había personas adicionales quedándose aquí el 1 de julio de 2019 que usted no incluyó en la Pregunta 1?**

Marque  *todas las que correspondan.*

- Niños, emparentados o no, tales como bebés recién nacidos, nietos o hijos de crianza (*foster*)
- Parientes, tales como hijos adultos, primos o parientes políticos
- Personas que no son parientes, tales como compañeros de casa o cuarto, o niñeras que viven en el hogar
- Personas que se quedan aquí temporalmente
- No hay personas adicionales

**3. ¿Es esta casa, apartamento o casa móvil —**

Marque  *UNA casilla.*

- Propiedad suya o de alguien en este hogar con una hipoteca o crédito hipotecario? *Esto incluye los préstamos con la propiedad como garantía.*
- Propiedad suya o de alguien en este hogar libre y sin deuda (sin una hipoteca o crédito hipotecario)?
- Alquilado(a) o rentado(a)?
- Ocupado(a) sin pago de alquiler o renta?

**4. ¿Cuál es su número de teléfono?**

*Nos comunicaremos con usted solo si es necesario para asuntos oficiales de la Oficina del Censo.*

Número de teléfono

-  -



Para completar el cuestionario en español, dele la vuelta y complete el lado verde.

FOR  
OFFICIAL  
USE ONLY



## Start here

OR go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) to complete your 2019 Census Test questionnaire.

Use a blue or black pen.

**Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.**

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) or call the number on page 8.

**The census must also include people without a permanent place to live, so:**

- If someone who does not have a permanent place to live is staying here on July 1, 2019, count that person.

**The Census Bureau also conducts counts in institutions and other places, so:**

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on July 1, 2019.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

**1. How many people were living or staying in this house, apartment, or mobile home on July 1, 2019?**

Number of people =

**2. Were there any additional people staying here on July 1, 2019 that you did not include in Question 1?**

Mark  all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

**3. Is this house, apartment, or mobile home —**

Mark  ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

**4. What is your telephone number?**

*We will only contact you if needed for official Census Bureau business.*

Telephone Number

 -  -

## Person 1

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? Print name below.

First Name MI

Last Name(s)

6. What is Person 1's sex? Mark  ONE box.

Male  Female

7. What is Person 1's age and what is Person 1's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on July 1, 2019 Print numbers in boxes.  
Month Day Year of birth  
 years

→ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin  
 Yes, Mexican, Mexican Am., Chicano  
 Yes, Puerto Rican  
 Yes, Cuban  
 Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

9. What is Person 1's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian –<br>Print, for example,<br>Pakistani, Cambodian,<br>Hmong, etc. ↴ | <input type="checkbox"/> Other Pacific Islander –<br>Print, for example,<br>Tongan, Fijian,<br>Marshallese, etc. ↴ |  |

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.



# 1. Print name of **Person 2**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

## 3. How is this person related to Person 1? Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

## 4. What is this person's sex? Mark ONE box.

- Male
- Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years             

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.



1. Print name of

Person 3

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark  ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person's sex? Mark  ONE box.

- Male
- Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth

years           

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

7. What is this person's race?

Mark  one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.





### 1. Print name of **Person 4**

First Name MI

Last Name(s)

### 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- No
- |   |   |
|---|---|
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, in a nursing home         | <input type="checkbox"/> Yes, for another reason                |

### 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

### 4. What is this person's sex? Mark ONE box.

Male  Female

### 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019      Month      Day      Year of birth

years                 

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

### 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

### 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> Vietnamese   | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino  | <input type="checkbox"/> Korean   | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian  | <input type="checkbox"/> Japanese   | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴ | <input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴ |  |

- Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.



**1. Print name of**

**Person 5**

First Name

MI

Last Name(s)

**2. Does this person usually live or stay somewhere else?**

Mark  all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

**3. How is this person related to Person 1? Mark  ONE box.**

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

**4. What is this person's sex? Mark  ONE box.**

- Male
- Female

**5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.**

Print numbers in boxes.

Age on July 1, 2019      Month      Day      Year of birth

years                 

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

**6. Is this person of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

**7. What is this person's race?**

Mark  one or more boxes **AND** print origins.

- White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- Chinese
- Filipino
- Asian Indian
- Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*

- Some other race – *Print race or origin.*

→ **If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.**



## 1. Print name of **Person 6**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> No                             | <input type="checkbox"/> Yes, with a parent or other relative   |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison               |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason                |
| <input type="checkbox"/> Yes, in a nursing home         |   |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male  Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age on July 1, 2019    Month    Day    Year of birth  
 years           

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↙

## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↙

- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↙

- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↙

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> Vietnamese   | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino  | <input type="checkbox"/> Korean   | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian  | <input type="checkbox"/> Japanese   | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↙ | <input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↙ |  |

- Some other race – Print race or origin. ↙

→ If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.



Use this section to complete information for the rest of the people you counted in Question 1 on the front page.  
We may call for additional information about them.

### Person 7

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

 Month  Day  Year of birth

Related to Person 1?

 Yes  No

### Person 8

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

 Month  Day  Year of birth

Related to Person 1?

 Yes  No

### Person 9

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

 Month  Day  Year of birth

Related to Person 1?

 Yes  No

### Person 10

First Name

MI

Last Name(s)

Sex

 Male  Female

Age on July 1, 2019

 years

Date of Birth

 Month  Day  Year of birth

Related to Person 1?

 Yes  No

*Thank you for completing your questionnaire.*

FOR OFFICIAL USE ONLY

JIC1

JIC2

If your enclosed postage-paid envelope is missing, please mail your completed questionnaire to:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

If you need help completing this questionnaire, call toll-free 1-866-208-8248, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

TDD — Telephone display device for the hearing impaired. Call toll-free 1-800-582-8330, Monday through Friday from 9:00 a.m. to midnight ET, Saturday from 9:00 a.m. to 10:00 p.m. ET, and Sunday from 11:00 a.m. to midnight ET.

The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <Census.Test.2019@census.gov>. Use "Paperwork Reduction Project 0607-0936" as the subject.

This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-0936 confirms this approval. If this number were not displayed, we could not conduct this survey.



Use esta sección para completar la información sobre el resto de las personas que usted contó en la Pregunta 1 de la primera página. Puede que lo llamemos para obtener información adicional sobre ellas.

### Persona 7

Nombre

Inicial

Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 8

Nombre

Inicial

Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 9

Nombre

Inicial

Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

### Persona 10

Nombre

Inicial

Apellido(s)

Sexo

 Masculino  Femenino

Edad el 1 de julio de 2019

 años

Fecha de nacimiento

Mes Día Año de nacimiento

¿Es pariente de la Persona 1?

 Sí  No

*Gracias por completar su cuestionario.*

PARA USO OFICIAL SOLAMENTE

JIC1

JIC2



Si no tiene el sobre con sello que se incluye para la devolución del cuestionario, por favor, envíe por correo su cuestionario completado a:

U.S. Census Bureau  
National Processing Center  
P.O. Box 5220  
Jeffersonville, IN 47199-5220

Si necesita ayuda para completar este cuestionario, llame gratis al 1-888-369-3597, lunes a viernes de 9:00 a. m. a la medianoche ET, sábados de 9:00 a. m. a 10:00 p. m. ET y domingos de 11:00 a. m. a la medianoche ET.

La Oficina del Censo de los EE. UU. calcula que completar el cuestionario tomará 10 minutos como promedio. Los comentarios sobre el cálculo del tiempo o cualquier otro aspecto relacionado deben dirigirse a: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. Puede enviar comentarios por correo electrónico a <Census.Test.2019@census.gov>. Use "Paperwork Reduction Project 0607-0936" como tema.

Esta recopilación de información ha sido aprobada por la Oficina de Administración y Presupuesto (OMB, por sus siglas en inglés). El número de aprobación de ocho dígitos de la OMB 0607-0936 confirma la aprobación. De no mostrarse este número, no podremos realizar esta encuesta.



# 1. Escriba el nombre de la **Persona 6**

Nombre Inicial

--	--

Apellido(s)

--

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- |  |  |
|--|--|
| <input type="checkbox"/> No  | <input type="checkbox"/> Sí, con el padre, la madre u otro pariente            |
| <input type="checkbox"/> Sí, para ir a la universidad                      | <input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia |
| <input type="checkbox"/> Sí, por un destino militar                        | <input type="checkbox"/> Sí, en una cárcel o prisión                           |
| <input type="checkbox"/> Sí, por un empleo o negocio                       | <input type="checkbox"/> Sí, por alguna otra razón                             |
| <input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i> |  |

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- |  |   |
|--|---|
| <input type="checkbox"/> Esposo(a) del sexo opuesto        | <input type="checkbox"/> Padre o madre                          |
| <input type="checkbox"/> Pareja no casada del sexo opuesto | <input type="checkbox"/> Nieto(a)                               |
| <input type="checkbox"/> Esposo(a) del mismo sexo          | <input type="checkbox"/> Suegro(a)                              |
| <input type="checkbox"/> Pareja no casada del mismo sexo   | <input type="checkbox"/> Yerno o nuera                          |
| <input type="checkbox"/> Hijo(a) biológico(a) o de sangre  | <input type="checkbox"/> Otro pariente                          |
| <input type="checkbox"/> Hijo(a) adoptivo(a)               | <input type="checkbox"/> <i>Roommate</i> o compañero(a) de casa |
| <input type="checkbox"/> Hijastro(a)                       | <input type="checkbox"/> Hijo(a) <i>foster</i>                  |
| <input type="checkbox"/> Hermano(a)                        | <input type="checkbox"/> Otra persona que no es pariente        |

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino     Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes	Día	Año de nacimiento
[ ][ ]	[ ][ ]	[ ][ ][ ][ ]

[ ][ ][ ] años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No**, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

--

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas **Y** escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

--

- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

--

- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

--

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistani, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.</i> |  |

--

- Alguna otra raza** – *Escriba la raza o el origen.*

--

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 7 de la próxima página.



## 1. Escriba el nombre de la **Persona 5**

Nombre Inicial

Apellido(s)

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- |  |  |
|--|--|
| <input type="checkbox"/> Sí, para ir a la universidad                      | <input type="checkbox"/> Sí, con el padre, la madre u otro pariente            |
| <input type="checkbox"/> Sí, por un destino militar                        | <input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia |
| <input type="checkbox"/> Sí, por un empleo o negocio                       | <input type="checkbox"/> Sí, en una cárcel o prisión                           |
| <input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i> | <input type="checkbox"/> Sí, por alguna otra razón                             |

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- |  |   |
|--|---|
| <input type="checkbox"/> Espos(a) del sexo opuesto         | <input type="checkbox"/> Padre o madre                          |
| <input type="checkbox"/> Pareja no casada del sexo opuesto | <input type="checkbox"/> Nieto(a)                               |
| <input type="checkbox"/> Espos(a) del mismo sexo           | <input type="checkbox"/> Suegro(a)                              |
| <input type="checkbox"/> Pareja no casada del mismo sexo   | <input type="checkbox"/> Yerno o nuera                          |
| <input type="checkbox"/> Hijo(a) biológico(a) o de sangre  | <input type="checkbox"/> Otro pariente                          |
| <input type="checkbox"/> Hijo(a) adoptivo(a)               | <input type="checkbox"/> <i>Roommate</i> o compañero(a) de casa |
| <input type="checkbox"/> Hijastro(a)                       | <input type="checkbox"/> Hijo(a) <i>foster</i>                  |
| <input type="checkbox"/> Hermano(a)                        | <input type="checkbox"/> Otra persona que no es pariente        |

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino  Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

años  Mes  Día  Año de nacimiento

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No**, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas Y escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.</i> |  |

- Alguna otra raza** – *Escriba la raza o el origen.*

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 6 de la próxima página.



# 1. Escriba el nombre de la **Persona 4**

Nombre Inicial

Apellido(s)

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- Sí, para ir a la universidad
- Sí, por un destino militar
- Sí, por un empleo o negocio
- Sí, en un hogar de ancianos o *nursing home*
- Sí, con el padre, la madre u otro pariente
- Sí, en una vivienda de temporada o segunda residencia
- Sí, en una cárcel o prisión
- Sí, por alguna otra razón

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- Espos(a) del sexo opuesto
- Pareja no casada del sexo opuesto
- Espos(a) del mismo sexo
- Pareja no casada del mismo sexo
- Hijo(a) biológico(a) o de sangre
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente
- Roommate* o compañero(a) de casa
- Hijo(a) *foster*
- Otra persona que no es pariente

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino
- Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

años   
  Mes   
  Día   
  Año de nacimiento

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas **Y** escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- China
- Filipina
- India asiática
- Vietnamita
- Coreana
- Japonesa
- Nativa de Hawái
- Samoana
- Chamorra
- Otra asiática – *Escriba, por ejemplo, pakistani, camboyano, hmong, etc.*
- Otra de las islas del Pacífico – *Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.*

- Algunas otras razas – *Escriba la raza o el origen.*

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 5 de la próxima página.





## 1. Escriba el nombre de la **Persona 3**

Nombre Inicial

Apellido(s)

## 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- No
- |  |  |
|--|--|
| <input type="checkbox"/> Sí, para ir a la universidad                      | <input type="checkbox"/> Sí, con el padre, la madre u otro pariente            |
| <input type="checkbox"/> Sí, por un destino militar                        | <input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia |
| <input type="checkbox"/> Sí, por un empleo o negocio                       | <input type="checkbox"/> Sí, en una cárcel o prisión                           |
| <input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i> | <input type="checkbox"/> Sí, por alguna otra razón                             |

## 3. ¿Cómo está esta persona relacionada con la Persona 1?

Marque  UNA casilla.

- |  |   |
|--|---|
| <input type="checkbox"/> Esposo(a) del sexo opuesto        | <input type="checkbox"/> Padre o madre                          |
| <input type="checkbox"/> Pareja no casada del sexo opuesto | <input type="checkbox"/> Nieto(a)                               |
| <input type="checkbox"/> Esposo(a) del mismo sexo          | <input type="checkbox"/> Suegro(a)                              |
| <input type="checkbox"/> Pareja no casada del mismo sexo   | <input type="checkbox"/> Yerno o nuera                          |
| <input type="checkbox"/> Hijo(a) biológico(a) o de sangre  | <input type="checkbox"/> Otro pariente                          |
| <input type="checkbox"/> Hijo(a) adoptivo(a)               | <input type="checkbox"/> <i>Roommate</i> o compañero(a) de casa |
| <input type="checkbox"/> Hijastro(a)                       | <input type="checkbox"/> Hijo(a) <i>foster</i>                  |
| <input type="checkbox"/> Hermano(a)                        | <input type="checkbox"/> Otra persona que no es pariente        |

## 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

- Masculino  Femenino

## 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.  
Mes Día Año de nacimiento

 años   

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

## 6. ¿Es esta persona de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

## 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas Y escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*
- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*
- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.</i> |  |

- alguna otra raza – *Escriba la raza o el origen.*

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 4 de la próxima página.



### 1. Escriba el nombre de la **Persona 2**

Nombre Inicial

--	--

Apellido(s)

--

### 2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque todas las que correspondan.

- |  |  |
|--|--|
| <input type="checkbox"/> No  | <input type="checkbox"/> Sí, con el padre, la madre u otro pariente            |
| <input type="checkbox"/> Sí, para ir a la universidad                      | <input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia |
| <input type="checkbox"/> Sí, por un destino militar                        | <input type="checkbox"/> Sí, en una cárcel o prisión                           |
| <input type="checkbox"/> Sí, por un empleo o negocio                       | <input type="checkbox"/> Sí, por alguna otra razón                             |
| <input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i> |  |

### 3. ¿Cómo está esta persona relacionada con la Persona 1? Marque UNA casilla.

- |  |   |
|--|---|
| <input type="checkbox"/> Esposo(a) del sexo opuesto        | <input type="checkbox"/> Padre o madre                          |
| <input type="checkbox"/> Pareja no casada del sexo opuesto | <input type="checkbox"/> Nieto(a)                               |
| <input type="checkbox"/> Esposo(a) del mismo sexo          | <input type="checkbox"/> Suegro(a)                              |
| <input type="checkbox"/> Pareja no casada del mismo sexo   | <input type="checkbox"/> Yerno o nuera                          |
| <input type="checkbox"/> Hijo(a) biológico(a) o de sangre  | <input type="checkbox"/> Otro pariente                          |
| <input type="checkbox"/> Hijo(a) adoptivo(a)               | <input type="checkbox"/> <i>Roommate</i> o compañero(a) de casa |
| <input type="checkbox"/> Hijastro(a)                       | <input type="checkbox"/> Hijo(a) <i>foster</i>                  |
| <input type="checkbox"/> Hermano(a)                        | <input type="checkbox"/> Otra persona que no es pariente        |

### 4. ¿Cuál es el sexo de esta persona? Marque UNA casilla.

Masculino     Femenino

### 5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes	Día	Año de nacimiento
[ ][ ]	[ ][ ]	[ ][ ][ ][ ]

[ ][ ][ ] años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

### 6. ¿Es esta persona de origen hispano, latino o español?

- No**, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

--

### 7. ¿Cuál es la raza de esta persona?

Marque  una o más casillas **Y** escriba los orígenes.

- Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

--

- Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

--

- Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

--

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistani, camboyano, hmong, etc.</i> | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.</i> |  |

--

- Alguna otra raza** – *Escriba la raza o el origen.*

--

→ **Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 3 de la próxima página.**



## Persona 1

5. Por favor, provea información para cada persona que vive aquí. Si hay alguien que vive aquí que paga el alquiler (renta) o es propietario de esta vivienda, comience la lista con él o ella como la Persona 1. Si el propietario o la persona que paga el alquiler (renta) no vive aquí, comience la lista con cualquier adulto que viva aquí como la Persona 1.

¿Cuál es el nombre de la Persona 1? *Escriba el nombre a continuación.*

Nombre Inicial

Apellido(s)

6. ¿Cuál es el sexo de la Persona 1? Marque  UNA casilla.

Masculino  Femenino

7. ¿Cuál es la edad de la Persona 1 y cuál es su fecha de nacimiento? *Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.*

Edad el 1 de julio de 2019 *Escriba los números en las casillas.*  
 Mes Día Año de nacimiento  
 años

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 8 sobre origen hispano y la Pregunta 9 sobre raza. Para este censo, origen hispano no es una raza.**

8. ¿Es la Persona 1 de origen hispano, latino o español?

- No, no es de origen hispano, latino o español
- Sí, mexicano, mexicanoamericano, chicano
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.* ↴

9. ¿Cuál es la raza de la Persona 1?

Marque  una o más casillas Y escriba los orígenes.

Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.* ↴

Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.* ↴

Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> China  | <input type="checkbox"/> Vietnamita  | <input type="checkbox"/> Nativa de Hawái |
| <input type="checkbox"/> Filipina   | <input type="checkbox"/> Coreana   | <input type="checkbox"/> Samoana         |
| <input type="checkbox"/> India asiática   | <input type="checkbox"/> Japonesa  | <input type="checkbox"/> Chamorra        |
| <input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.</i> ↴ | <input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fiyiano, de las Islas Marshall, etc.</i> ↴ |  |

Alguna otra raza – *Escriba la raza o el origen.* ↴

→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 2 de la próxima página.



# Prueba del Censo del 2019

To complete the English questionnaire, flip this over and complete the blue side.

PARA USO  
OFICIAL  
SOLAMENTE



**Comience aquí** O visite por internet [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) para completar su cuestionario de la Prueba del Censo del 2019.

Use un bolígrafo de tinta azul o negra.

Antes de contestar la Pregunta 1, cuente a las personas que viven en esta casa, apartamento o casa móvil usando nuestras instrucciones.

- Cuente a todas las personas, incluyendo a bebés, que viven y duermen aquí la mayor parte del tiempo.
- Si nadie vive y duerme en esta dirección la mayor parte del tiempo, visite por internet [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) o llame al número que aparece en la página 8.

El censo también tiene que incluir a las personas sin un lugar permanente donde vivir, por lo tanto:

- Si alguien que no tenga un lugar permanente donde vivir se está quedando aquí el 1 de julio de 2019, cuente a esa persona.

La Oficina del Censo también lleva a cabo recuentos en instituciones y otros lugares, por lo tanto:

- No cuente a alguien que vive lejos de aquí por estar en la universidad o en las Fuerzas Armadas.
- No cuente a alguien que está en un hogar de ancianos o *nursing home*, cárcel, prisión, centro de detención, etc., el 1 de julio de 2019.
- No incluya a estas personas en su cuestionario, aunque vuelvan a vivir aquí después de salir de la universidad, hogar de ancianos o *nursing home*, las Fuerzas Armadas, cárcel, etc. De otra manera, tal vez sean contadas dos veces.

1. ¿Cuántas personas estaban viviendo o quedándose en esta casa, apartamento o casa móvil el 1 de julio de 2019?

Número de personas =

2. ¿Había personas **adicionales** quedándose aquí el 1 de julio de 2019 que usted **no incluyó** en la Pregunta 1?

Marque  *todas las que correspondan.*

- Niños, emparentados o no, tales como bebés recién nacidos, nietos o hijos de crianza (*foster*)
- Parientes, tales como hijos adultos, primos o parientes políticos
- Personas que no son parientes, tales como compañeros de casa o cuarto, o niñeras que viven en el hogar
- Personas que se quedan aquí temporalmente
- No hay personas adicionales

3. ¿Es esta casa, apartamento o casa móvil —

Marque  *UNA casilla.*

- Propiedad suya o de alguien en este hogar con una hipoteca o crédito hipotecario? *Esto incluye los préstamos con la propiedad como garantía.*
- Propiedad suya o de alguien en este hogar libre y sin deuda (sin una hipoteca o crédito hipotecario)?
- Alquilado(a) o rentado(a)?
- Ocupado(a) sin pago de alquiler o renta?

4. ¿Cuál es su número de teléfono?

*Nos comunicaremos con usted solo si es necesario para asuntos oficiales de la Oficina del Censo.*

Número de teléfono

 -  -



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Washington, DC 20233-0001

Office of the Director

June 13, 2019

A Message from the Director, U.S. Census Bureau

Dear Resident:

To prepare for the 2020 Census, the Census Bureau is conducting the **2019 Census Test**. The Census Bureau conducts this important 10-minute survey to help make the 2020 Census easier, more convenient, and less costly.

Results from the 2020 Census will be used to:

- Direct billions of dollars in federal funds to local communities for schools, roads, and other public services.
- Help your community prepare to meet transportation and emergency readiness needs.
- Determine the number of seats each state has in the U.S. House of Representatives and your political representation at all levels of government.

Respond by July 1 at <b>respond.census.gov/          2019CensusTest</b>	Your Census ID is:
--	--------------------

The Census Bureau is using the internet to securely collect your information. Responding online helps us conserve natural resources, save taxpayer money, and process data more efficiently. If you are unable to complete your questionnaire online, we will send you a paper questionnaire in a few weeks for you to complete and mail back.

The census is so important that your response is required by law, and your answers are kept completely confidential. If you do not respond, we will need to send a Census Bureau interviewer to your home to collect your answers in person. If you need help completing your questionnaire, please call toll-free 1-866-208-8248.

Thank you in advance for your prompt response.

Enclosures

**Mensaje importante:** Para completar su cuestionario, visite **respond.census.gov/2019CensusTest** o llame gratis al 1-888-369-3597.

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## **FREQUENTLY ASKED QUESTIONS**

### **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)**

#### **What is the 2019 Census Test?**

The 2019 Census Test is a survey that the U.S. Census Bureau is conducting in preparation for the 2020 Census. By completing this survey, you help prepare for a more accurate count of all populations in the 2020 Census.

#### **Am I required to respond?**

Yes, you are required by law to respond to this survey (Title 13, U.S. Code, Sections 141 and 193). We are conducting this survey under the authority of Title 13, U.S. Code, Sections 141, 193 and 221. This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number is 0607-0936. If this number were not displayed, we could not conduct this survey.

#### **How long will my questionnaire take?**

The Census Bureau estimates that completing the questionnaire will take 10 minutes on average.

Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <[Census.Test.2019@census.gov](mailto:Census.Test.2019@census.gov)>. Use "Paperwork Reduction Project 0607-0936" as the subject.

#### **How do I respond?**

Go to **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)** to complete your questionnaire online. You will need the 10-digit Census ID found on the other side.

#### **How will the Census Bureau use the information I provide?**

By law, the Census Bureau can only use your responses to produce statistics.

#### **Are my answers confidential and private?**

Yes. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data. All web data submissions are encrypted in order to protect your privacy.

Title 13 of the U.S. Code protects the confidentiality of all your information. Violating the confidentiality of a respondent is a federal crime with serious penalties, including a federal prison sentence of up to five years, a fine of up to \$250,000, or both. Only authorized individuals have access to the stored data, and the information you provide to the Census Bureau may only be used by a restricted number of authorized individuals who are sworn for life to protect the confidentiality of your individual responses. Your answers cannot be used against you by any government agency or court.

For more information about how we protect your information, please visit our Web site at [census.gov](https://census.gov) and click on "Data Protection and Privacy Policy" at the bottom of the home page. This page also includes information about the collection, storage, and use of these records. Click on "System of Records Notices (SORN)" and look for Privacy Act System of Records Notice COMMERCE/CENSUS-5, Decennial Census Program.



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Washington, DC 20233-0001

Office of the Director

13 de junio de 2019

Mensaje del Director de la Oficina del Censo de los EE. UU.

Estimado residente de esta vivienda:

Como preparaci3n para el Censo del 2020, la Oficina del Censo estÜ llevando a cabo la **Prueba del Censo del 2019**. La Oficina del Censo estÜ llevando a cabo esta importante encuesta de 10 minutos para ayudar a que el Censo del 2020 sea mÜs fÜcil, mÜs conveniente y menos costoso.

Los resultados del Censo del 2020 se usarÜn para:

- Destinar miles de millones de d3lares de fondos federales a las comunidades locales para escuelas, carreteras y otros servicios pÜblicos.
- Ayudar a su comunidad a prepararse para satisfacer necesidades relacionadas con el transporte y la preparaci3n para emergencias.
- Determinar el n3mero de esca3os que tiene cada estado en la C3mara de Representantes de los EE. UU., as3 como su representaci3n pol3tica a todos los niveles del gobierno.

Responda antes del 1 de julio en <b>respond.census.gov/ 2019CensusTest</b>	Su Identificaci3n del Censo es:
---	---------------------------------

La Oficina del Censo estÜ usando internet para recopilar su informaci3n de manera segura. Responder por internet nos ayuda a conservar recursos naturales, a ahorrar dinero de los contribuyentes y a procesar los datos de manera mÜs eficiente. Si usted no puede completar el cuestionario por internet, dentro de unas semanas le enviaremos un cuestionario impreso para que lo complete y lo env3e de vuelta por correo.

El censo es tan importante que la ley requiere que usted responda, y sus respuestas se mantienen completamente confidenciales. Si usted no responde, tendremos que enviar a un entrevistador de la Oficina del Censo para que recopile sus respuestas en persona. Si necesita ayuda para completar el cuestionario, llame gratis al 1-888-369-3597.

Gracias de antemano por su r3pida respuesta.

Documentos adjuntos

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Office of the Director

June 13, 2019

A Message from the Director, U.S. Census Bureau

Dear Resident:

To prepare for the 2020 Census, the Census Bureau is conducting the **2019 Census Test**. The Census Bureau conducts this important 10-minute survey to help make the 2020 Census easier, more convenient, and less costly.

Results from the 2020 Census will be used to:

- Direct billions of dollars in federal funds to local communities for schools, roads, and other public services.
- Help your community prepare to meet transportation and emergency readiness needs.
- Determine the number of seats each state has in the U.S. House of Representatives and your political representation at all levels of government.

**Please respond by July 1 using ONE of the following options:**

**Option 1:**

Go to **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)** to complete your questionnaire online. You will need your 10-digit Census ID, which is printed below the barcode on the front of the enclosed questionnaire.

**Option 2:**

Complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

Respond online to help us conserve natural resources, save taxpayer money, and process data more efficiently.

The census is so important that your response is required by law, and your answers are kept completely confidential. If you do not respond, we will need to send a Census Bureau interviewer to your home to collect your answers in person. If you need help completing your questionnaire, please call toll-free 1-866-208-8248.

Thank you in advance for your prompt response.

Enclosures

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#### **How do I respond?**

Go to **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)** to complete your questionnaire online. You will need the 10-digit Census ID found below the barcode on the questionnaire.

#### **How will the Census Bureau use the information I provide?**

By law, the Census Bureau can only use your responses to produce statistics.

#### **Are my answers confidential and private?**

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Office of the Director

13 de junio de 2019

Mensaje del Director de la Oficina del Censo de los EE. UU.

Estimado residente de esta vivienda:

Como preparación para el Censo del 2020, la Oficina del Censo está llevando a cabo la **Prueba del Censo del 2019**. La Oficina del Censo está llevando a cabo esta importante encuesta de 10 minutos para ayudar a que el Censo del 2020 sea más fácil, más conveniente y menos costoso.

Los resultados del Censo del 2020 se usarán para:

- Destinar miles de millones de dólares de fondos federales a las comunidades locales para escuelas, carreteras y otros servicios públicos.
- Ayudar a su comunidad a prepararse para satisfacer necesidades relacionadas con el transporte y la preparación para emergencias.
- Determinar el número de escaños que tiene cada estado en la Cámara de Representantes de los EE. UU., así como su representación política a todos los niveles del gobierno.

**Responda antes del 1 de julio usando UNA de las siguientes opciones:**

**Opción 1:**

Visite [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) para completar el cuestionario por internet. Usted va a necesitar su número de Identificación del Censo de 10 dígitos, que se encuentra debajo del código de barras en la primera página del cuestionario adjunto.

**Opción 2:**

Complete y envíe por correo postal el cuestionario impreso adjunto en el sobre con franqueo pagado que se provee.

Responda por internet para conservar recursos naturales, ahorrar dinero de los contribuyentes y procesar datos con más eficiencia.

El censo es tan importante que la ley requiere que usted responda, y sus respuestas se mantienen completamente confidenciales. Si usted no responde, tendremos que enviar a un entrevistador de la Oficina del Censo para que recopile sus respuestas en persona. Si necesita ayuda para completar el cuestionario, llame gratis al 1-888-369-3597.

Gracias de antemano por su rápida respuesta.

Documentos adjuntos

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Office of the Director

June 17, 2019

A Message from the Director, U.S. Census Bureau

Dear Resident:

Recently, you should have received instructions for completing your questionnaire online. Local communities depend on information from the Census Bureau to fund programs that promote the well-being of families and children as well as equal employment opportunities for you and your neighbors. If you have not already responded, please complete your short 10-minute questionnaire now.

Respond now at <b>respond.census.gov/ 2019CensusTest</b>	Your Census ID is:
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If we do not receive your response online, we will mail a paper questionnaire to your address in a few weeks.

Your response is important to your local community and your country. By law, your response is required, and your answers are confidential. If you do not respond, we will need to send a Census Bureau interviewer to your home to collect your answers in person.

If you need help completing your questionnaire, please call toll-free 1-866-208-8248.

If you have already completed your questionnaire, we thank you.

**Mensaje importante:** Para completar su cuestionario, visite **respond.census.gov/2019CensusTest** o llame gratis al 1-888-369-3597.

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Office of the Director

17 de junio de 2019

Mensaje del Director de la Oficina del Censo de los EE. UU.

Estimado residente de esta vivienda:

Recientemente, usted debe haber recibido instrucciones para completar el cuestionario por internet. Las comunidades locales dependen de la información de la Oficina del Censo para asignar fondos a los programas que promueven el bienestar de las familias y los niños, así como la igualdad de oportunidades de empleo para usted y para sus vecinos. Si usted no ha respondido aún, complete ahora mismo este breve cuestionario de 10 minutos o complete y envíe de vuelta el cuestionario impreso que le enviamos anteriormente.

Responda ahora en <b>respond.census.gov/                  2019CensusTest</b>	Su Identificación del Censo es:
---	---------------------------------

Si no recibimos su respuesta por internet, dentro de unas semanas le enviaremos otro cuestionario impreso por correo postal a su dirección.

Su respuesta es importante para su comunidad local y para su país. La ley requiere que usted responda, y sus respuestas se mantienen confidenciales. Si usted no responde rápido, tendremos que enviar a un entrevistador de la Oficina del Censo para que recopile sus respuestas en persona.

Si necesita ayuda para completar el cuestionario, llame gratis al 1-888-369-3597.

Si usted ya ha completado el cuestionario, se lo agradecemos.

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**U.S. Census Bureau**  
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Jeffersonville IN 47132

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**Your response is required by law.**



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**Your response is required by law.**



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DM-PF3 (12-2018)

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Washington, DC 20233-0001

Office of the Director

**Important Note:**

You are receiving this notice because we did not receive your response before this letter was mailed.

July 10, 2019

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A few weeks ago, the Census Bureau sent instructions for completing your questionnaire online. If you have already completed your questionnaire, you do not need to take any further action. If you have not already responded to this important 10-minute questionnaire, please do so now.

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## **FREQUENTLY ASKED QUESTIONS**

### **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)**

#### **What is the 2019 Census Test?**

The 2019 Census Test is a survey that the U.S. Census Bureau is conducting in preparation for the 2020 Census. By completing this survey, you help prepare for a more accurate count of all populations in the 2020 Census.

#### **Am I required to respond?**

Yes, you are required by law to respond to this survey (Title 13, U.S. Code, Sections 141 and 193). We are conducting this survey under the authority of Title 13, U.S. Code, Sections 141, 193 and 221. This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number is 0607-0936. If this number were not displayed, we could not conduct this survey.

#### **How long will my questionnaire take?**

The Census Bureau estimates that completing the questionnaire will take 10 minutes on average.

Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <[Census.Test.2019@census.gov](mailto:Census.Test.2019@census.gov)>. Use "Paperwork Reduction Project 0607-0936" as the subject.

#### **How do I respond?**

Go to **[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)** to complete your questionnaire online. You will need the 10-digit Census ID found below the barcode on the questionnaire.

#### **How will the Census Bureau use the information I provide?**

By law, the Census Bureau can only use your responses to produce statistics.

#### **Are my answers confidential and private?**

Yes. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data. All web data submissions are encrypted in order to protect your privacy.

Title 13 of the U.S. Code protects the confidentiality of all your information. Violating the confidentiality of a respondent is a federal crime with serious penalties, including a federal prison sentence of up to five years, a fine of up to \$250,000, or both. Only authorized individuals have access to the stored data, and the information you provide to the Census Bureau may only be used by a restricted number of authorized individuals who are sworn for life to protect the confidentiality of your individual responses. Your answers cannot be used against you by any government agency or court.

For more information about how we protect your information, please visit our Web site at [census.gov](https://census.gov) and click on "Data Protection and Privacy Policy" at the bottom of the home page. This page also includes information about the collection, storage, and use of these records. Click on "System of Records Notices (SORN)" and look for Privacy Act System of Records Notice COMMERCE/CENSUS-5, Decennial Census Program.



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10 de julio de 2019

Mensaje del Director de la Oficina del Censo de los EE. UU.

Estimado residente de esta vivienda:

Hace unas semanas la Oficina del Censo le envié instrucciones para que completara por internet el cuestionario. Si ya usted ha completado el cuestionario, no tiene que hacer nada más. Si todavã no ha respondido a este importante cuestionario de 10 minutos, tenga la bondad de hacerlo ahora.

**Complete el cuestionario usando solo UNA de las siguientes opciones:**

- Responda por internet en **respond.census.gov/2019CensusTest**  
Usted deberÙ proporcionar su nòmero de Identificaciï n del Censo de 10 dõgitos, que aparece debajo del cí digo de barras en la primera pÙgina del cuestionario adjunto.
- Si usted no puede responder por internet, complete el cuestionario adjunto y envÙelo por correo postal en el sobre con franqueo pagado que se incluye.

**Su respuesta es importante para su comunidad.**

A usted se le requiere por ley que responda a esta encuesta. Es de vital importancia que complete el cuestionario para ayudar a satisfacer importantes necesidades en su ùrea: entre ellas, ayudar a construir carreteras, parques y hospitales donde más se necesiten.

Si usted no responde rÙpido, tendremos que enviar a un entrevistador de la Oficina del Censo para que recopile sus respuestas en persona.

**Sus respuestas son absolutamente confidenciales.**

Por ley, a la Oficina del Censo se le requiere que proteja su informaciï n.

Si necesita ayuda para completar el cuestionario, llame gratis al 1-888-369-3597.

Gracias por su rÙpida respuesta.

Documentos adjuntos

census.gov



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Bureau

**U.S. Census Bureau**  
National Processing Center  
1201 E 10<sup>th</sup> Street  
Jeffersonville IN 47132

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**Your response is required by law.**



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DRAFT

July 22, 2019

A Message from the Director, U.S. Census Bureau

Dear Resident:

**It is not too late to respond!** Make sure you are counted!

Please respond now at **respond.census.gov/2019CensusTest** or complete and return the paper questionnaire we sent you earlier. If you are unable to respond online or need assistance, please call toll-free 1-866-208-8248.

**Mensaje importante:** Para completar su cuestionario, visite **respond.census.gov/2019CensusTest** o llame gratis al 1-888-369-3597.

DM-P5 (12-2018)

OMB No. 0607-0936: Approval Expires 08/31/2021

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**Your response is required by law.**

---

**Su respuesta es requerida por ley.**

DRAFT



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DM-P5(E/S) (12-2018)

OMB No. 0607-0936: Approval Expires 08/31/2021

22 de julio de 2019

Mensaje del Director  
de la Oficina del Censo de los EE. UU.

Estimado residente de esta vivienda:

**¡Todavía está a tiempo de responder!**  
¡Asegûrese de que lo cuenten!

Responda ahora en  
**respond.census.gov/2019CensusTest** o complete y  
envûe el cuestionario impreso que le enviamos  
anteriormente. Si no puede responder por internet o si  
necesita ayuda, llame gratis al 1-888-369-3597.

Nûm. de OMB 0607-0936: Aprobado hasta 08/31/2021

July 22, 2019

A Message from the Director,  
U.S. Census Bureau

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DM-P5(E/S) (12-2018)

OMB No. 0607-0936: Approval Expires 08/31/2021

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Mensaje del Director  
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Nûm. de OMB 0607-0936: Aprobado hasta 08/31/2021



**English**

For help completing your 2019 Census Test questionnaire, call toll-free 1-866-208-8248.

**Español (Spanish)**

Si necesita ayuda para completar el cuestionario de la Prueba del Censo del 2019, llame gratis al 1-888-369-3597.

**中文 (Chinese)**

如果您填写2019年人口普查测试问卷表时需要帮助，请拨打免费电话 1-866-208-8248。

**Tiếng Việt (Vietnamese)**

Để được trợ giúp hoàn thành bản câu hỏi Thử Nghiệm Thống Kê Dân Số 2019 của quý vị, hãy gọi số miễn phí 1-866-208-8248.

**한국어 (Korean)**

2019 년 인구 센서스 시범 조사 설문지 작성에 도움이 필요하시면, 무료 번호 1-866-208-8248 으로 전화해 주십시오.

**Русский (Russian)**

Для помощи в заполнении анкеты Пробная перепись населения 2019 года, позвоните по номеру 1-866-208-8248 (бесплатно).

**العربية (Arabic)**

للحصول على مساعدة في إكمال التعداد السكاني التجريبي لعام 2019 اتصل برقم الهاتف المجاني 1-866-208-8248.

**Tagalog (Tagalog)**

Para sa tulong sa pagkumpleto ng iyong palatanungan Pagsubok ng 2019 Senso, tumawag nang toll free sa 1-866-208-8248.

**Français (French)**

Pour obtenir une aide afin de remplir votre questionnaire de test du Recensement 2019, appelez gratuitement le 1-866-208-8248.

**Kreyòl (Haitian Creole)**

Pou jwenn èd pou ranpli Kesyonè Tès Resansman 2019 nou an, rele nimewo gratis nou an ki se 1-866-208-8248.

**Português (Portuguese)**

Para obter ajuda para responder ao questionário do teste do Censo de 2019, ligue gratuitamente para o telefone 1-866-208-8248.

**English**

Go to <[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)> and select “English,” located in the upper-right corner of the window, to access your questionnaire in English.

**Español (Spanish)**

Vaya a <[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)> y seleccione “Español,” en la esquina superior derecha de la ventana, para acceder al cuestionario en español.



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## FREQUENTLY ASKED QUESTIONS

[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)

### **What is the 2019 Census Test?**

The 2019 Census Test is a survey that the U.S. Census Bureau is conducting in preparation for the 2020 Census. By completing this survey, you help prepare for a more accurate count of all populations in the 2020 Census.

### **Am I required to respond?**

Yes, you are required by law to respond to this survey (Title 13, U.S. Code, Sections 141 and 193). We are conducting this survey under the authority of Title 13, U.S. Code, Sections 141, 193 and 221. This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number is 0607-0936. If this number were not displayed, we could not conduct this survey.

### **How long will my questionnaire take?**

The Census Bureau estimates that completing the questionnaire will take 10 minutes on average.

Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. You may email comments to <[Census.Test.2019@census.gov](mailto:Census.Test.2019@census.gov)>. Use "Paperwork Reduction Project 0607-0936" as the subject.

### **How do I respond?**

Go to [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) to complete your questionnaire online. You will need the 10-digit Census ID found on the enclosed letter.

### **How will the Census Bureau use the information I provide?**

By law, the Census Bureau can only use your responses to produce statistics.

### **Are my answers confidential and private?**

Yes. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data. All web data submissions are encrypted in order to protect your privacy.

Title 13 of the U.S. Code protects the confidentiality of all your information. Violating the confidentiality of a respondent is a federal crime with serious penalties, including a federal prison sentence of up to five years, a fine of up to \$250,000, or both. Only authorized individuals have access to the stored data, and the information you provide to the Census Bureau may only be used by a restricted number of authorized individuals who are sworn for life to protect the confidentiality of your individual responses. Your answers cannot be used against you by any government agency or court.

For more information about how we protect your information, please visit our Web site at [census.gov](https://census.gov) and click on "Data Protection and Privacy Policy" at the bottom of the home page. This page also includes information about the collection, storage, and use of these records. Click on "System of Records Notices (SORN)" and look for Privacy Act System of Records Notice COMMERCE/CENSUS-5, Decennial Census Program.



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## PREGUNTAS FRECUENTES

[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)

### ¿Qué es la Prueba del Censo del 2019?

La Prueba del Censo del 2019 es una encuesta que la Oficina del Censo de los EE. UU. está llevando a cabo en preparación para el Censo del 2020. Al completar esta encuesta, usted nos ayuda a preparar un conteo más preciso de todas las poblaciones en el Censo del 2020.

### ¿Debo responder?

Si a usted se le requiere por ley que responda a esta encuesta (Secciones 141 y 193 del Título 13 del Código de los EE. UU.). Estamos llevando a cabo esta encuesta en conformidad con las Secciones 141, 193 y 221 del Título 13 del Código de los EE. UU. Esta recopilación de información ha sido aprobada por la Oficina de Administración y Presupuesto (OMB, por sus siglas en inglés). El número de aprobación de ocho dígitos de la OMB es 0607-0936. De no mostrarse este número, no podremos realizar esta encuesta.

### ¿Cuánto tiempo va a tomar el cuestionario?

La Oficina del Censo calcula que completar el cuestionario tomará 10 minutos como promedio.

Los comentarios sobre el ciclo de tiempo y esfuerzo o cualquier otro aspecto relacionado deben dirigirse a: Paperwork Reduction Project 0607-0936, U.S. Census Bureau, ADDC-4H277, 4600 Silver Hill Road, Washington, DC 20233. Puede enviar comentarios por correo electrónico a <[Census.Test.2019@census.gov](mailto:Census.Test.2019@census.gov)>. Use "Paperwork Reduction Project 0607-0936" como tema.

### ¿Cómo respondo?

Visite [respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest) para completar el cuestionario por internet. Usted va a necesitar el número de identificación del Censo de 10 dígitos que se encuentra en la carta adjunta.

### ¿Cómo usará la Oficina del Censo la información que yo proporcione?

Por ley, la Oficina del Censo solo puede usar sus respuestas para producir estadísticas.

### ¿Mis respuestas son confidenciales y privadas?

Si La Oficina del Censo está obligada por ley a proteger su información (Sección 9 del Título 13 del Código de los EE. UU.). A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados. Según la Ley Federal para el Fortalecimiento de la Seguridad Informática de 2015, sus datos están protegidos de los riesgos de la seguridad en la internet mediante controles en los sistemas que transmiten sus datos. Todas las transmisiones de datos por internet están cifradas para proteger su privacidad.

El Título 13 del Código de los EE. UU. protege la confidencialidad de toda su información. Violar la confidencialidad de una persona encuestada es un delito federal con serias sanciones, incluyendo una condena de hasta cinco años en una prisión federal, una multa de hasta \$250,000 o ambas. Solo personas autorizadas tienen acceso a los datos recopilados, y la información que usted proporcione a la Oficina del Censo puede ser usada solamente por un número limitado de personas autorizadas que han jurado de por vida proteger la confidencialidad de sus respuestas individuales. Sus respuestas no pueden ser usadas en su contra por ninguna agencia o tribunal del gobierno.

Para obtener más información sobre cómo protegemos su información, visite nuestro sitio web [census.gov](https://census.gov) y haga clic en "Data Protection and Privacy Policy" (Normas de protección de datos y privacidad) en la parte inferior de la página principal. La página sobre protección de datos y normas de privacidad también incluye información sobre la recopilación, almacenamiento y uso de esos registros. Haga clic en "System of Records Notices (SORN)" (Avisos sobre el Sistema de Registros Escritos) y busque Privacy Act System of Records Notice COMMERCE/CENSUS-5, Decennial Census Program (Aviso sobre el Sistema de Registros de la Ley sobre la Privacidad COMMERCE/CENSUS-5, Programa del Censo Decenal).



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### **Am I required to respond?**

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### **How will the Census Bureau use the information I provide?**

By law, the Census Bureau can only use your responses to produce statistics.

### **Are my answers confidential and private?**

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[respond.census.gov/2019CensusTest](https://respond.census.gov/2019CensusTest)

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### **¿Cómo respondo?**

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### **¿Cómo usará la Oficina del Censo la información que yo proporcione?**

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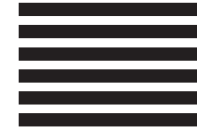
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NO POSTAGE  
 NECESSARY  
 IF MAILED  
 IN THE  
 UNITED STATES



To return your census questionnaire, please make sure the  
**BARCODE ABOVE YOUR ADDRESS** appears in this window.

Para enviar de vuelta su cuestionario del censo,  
 asegúrese de que el **CÓDIGO DE BARRAS ENCIMA  
 DE SU DIRECCIÓN** aparezca en esta ventana.

**BUSINESS REPLY MAIL**  
 FIRST-CLASS MAIL PERMIT NO. 17162 WASHINGTON DC

POSTAGE WILL BE PAID BY U.S. CENSUS BUREAU

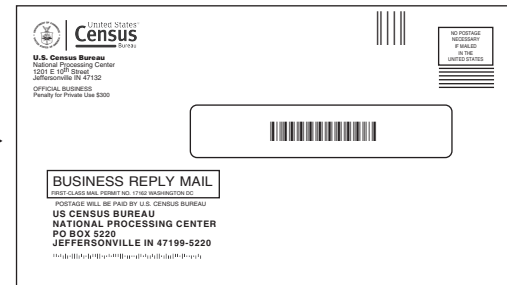
**US CENSUS BUREAU  
 NATIONAL PROCESSING CENTER  
 PO BOX 5220  
 JEFFERSONVILLE IN 47199-5220**



**Thank you for participating.  
Gracias por participar.**

**Your return envelope should look like this.  
Make sure the **BARCODE ABOVE YOUR ADDRESS**  
appears in the window.**

**Su sobre para enviar el cuestionario debe ser como  
este. Asegúrese de que el **CÓDIGO DE BARRAS**  
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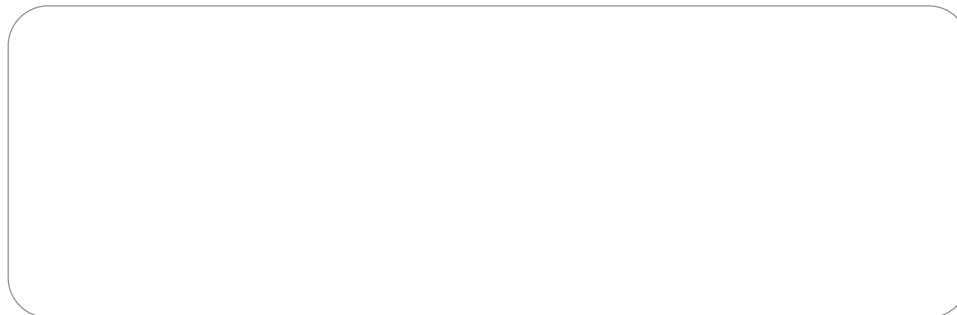
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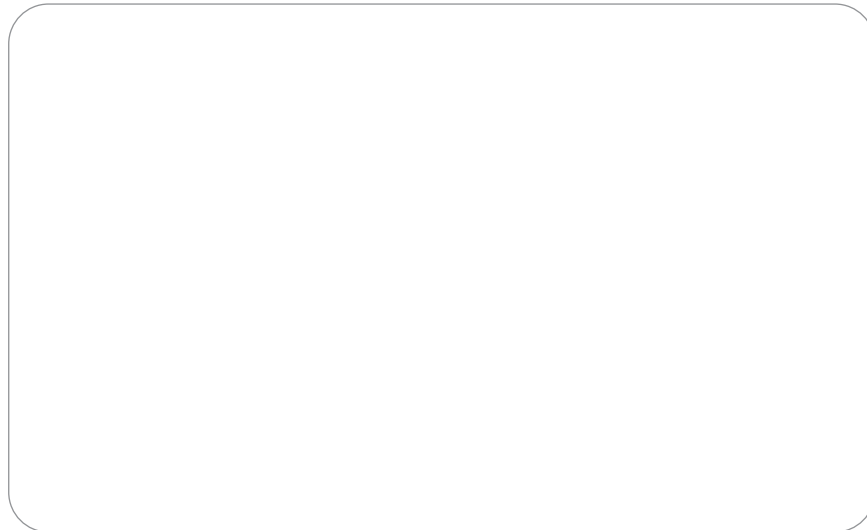
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We have not yet received your response

**SU RESPUESTA ES  
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Todavía no hemos recibido su respuesta



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Methods Panel Burden Tracker

3-year American Community Survey Methods Panel Tests (0607-0936) (August 2018 - August 2021)

Total Burden Hours Requested over 3 years: 348,167

Methods Panel Submissions for Tests in August 2018-August 2021	Field Date	Sample Size (HUs)	Estimated Number of Respondents	Cost to Respondent	Burden Hours Requested	Estimated Burden Hours Used	Notes
Mail Materials Test	September 2018			\$0	0	0	part of production sample
2019 Census Test	June 2019	480,000	241,440	\$0	40,000	40,240	
<b>Total</b>					<b>40,000</b>	<b>40,240</b>	

*Public Call Information:* Dial: 877–260–1479. Conference ID: 8906085.

**FOR FURTHER INFORMATION CONTACT:** Ana Victoria Fortes (DFO) at [afortes@usccr.gov](mailto:afortes@usccr.gov) or (213) 894–3437.

**SUPPLEMENTARY INFORMATION:** This meeting is available to the public through the following toll-free call-in number: 877–260–1479, conference ID number: 8906085. Any interested member of the public may call this number and listen to the meeting. Callers can expect to incur charges for calls they initiate over wireless lines, and the Commission will not refund any incurred charges. Callers will incur no charge for calls they initiate over land-line connections to the toll-free telephone number. Persons with hearing impairments may also follow the proceedings by first calling the Federal Relay Service at 1–800–877–8339 and providing the Service with the conference call number and conference ID number.

Members of the public are entitled to make comments during the open period at the end of the meeting. Members of the public may also submit written comments; the comments must be received in the Regional Programs Unit within 30 days following the meeting. Written comments may be mailed to the Western Regional Office, U.S. Commission on Civil Rights, 300 North Los Angeles Street, Suite 2010, Los Angeles, CA 90012. They may be faxed to the Commission at (213) 894–0508, or emailed Ana Victoria Fortes at [afortes@usccr.gov](mailto:afortes@usccr.gov). Persons who desire additional information may contact the Regional Programs Unit at (213) 894–3437.

Records and documents discussed during the meeting will be available for public viewing prior to and after the meeting at: <https://www.facadatabase.gov/FACA/FACAPublicViewCommitteeDetails?id=a10t000001gzljAAA>. Please click on the “Meeting Details” and “Documents” links. Records generated from this meeting may also be inspected and reproduced at the Regional Programs Unit, as they become available, both before and after the meeting. Persons interested in the work of this Committee are directed to the Commission’s website, <https://www.usccr.gov>, or may contact the Regional Programs Unit at the above email or street address.

#### Agenda

- I. Welcome
- II. Review Report Draft
- III. Public Comment
- IV. Next Steps
- V. Adjournment

Dated: February 20, 2019.

**David Mussatt,**

*Supervisory Chief, Regional Programs Unit.*

[FR Doc. 2019–03202 Filed 2–22–19; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF COMMERCE

### U.S. Census Bureau

#### Submission for OMB Review; Comment Request

The Department of Commerce will submit to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act.

*Agency:* U.S. Census Bureau.

*Title:* American Community Survey Methods Panel Tests, 2019 Census Test.

*OMB Control Number:* 0607–0936.

*Form Number(s):* DM–QA, DM–QA(E/S), DM–QB, DM–QB(E/S).

*Type of Request:* Non-Substantive Change Request.

*Number of Respondents:* 480,000.

*Average Hours per Response:* 10 minutes for the average household questionnaire.

*Burden Hours:* No additional burden hours are requested under this non-substantive change request.

*Needs and Uses:* The U.S. Census Bureau requests authorization from the Office of Management and Budget (OMB) for the American Community Survey (ACS) Methods Panel 2019 Census Test. The purpose of this proposed test is to gather direct, quantitative information on the potential impact of the inclusion of the citizenship question on self-response in the 2020 Census to fine-tune the planning for the 2020 Census Nonresponse Follow-up (NRFU) operation, which is designed to collect responses from addresses that did not self-respond. The potential impact on self-response is of particular interest since it is the primary and most cost-effective mode of data collection in the decennial census. The Census Bureau lacks definitive, empirical evidence on the impact of the inclusion of the citizenship question on self-response in the 2020 Census. The information obtained from this test may also inform the Integrated Partnership and Communications Campaign, which is the outreach campaign to maximize self-response to the 2020 Census.

The 2019 Census Test will use the ACS Methods Panel to conduct the test. This will allow the Census Bureau to continue devoting its full complement of staff resources to 2020 Census operations.

The ACS Methods Panel is a research program designed to address and respond to emerging issues and needs of the Census Bureau’s Decennial Census Programs, including the 2020 Census and ACS. Every year, the Census Bureau contacts over 3.5 million sampled addresses across the country to participate in the ACS and hundreds of millions each decade for the decennial census. The complexity of both of these programs requires that the Census Bureau continue research, testing, and evaluations aimed at reducing respondent burden, improving data quality, achieving survey cost efficiencies, and improving questionnaire content and related data collection materials.

For the 2019 Census Test, the Census Bureau will compare two treatments using a randomized controlled experiment. The control treatment questionnaire will ask 2020 Census questions (*i.e.*, number of people, tenure, sex, age, date of birth, Hispanic origin, race, citizenship, relationship to householder, and coverage questions). The experimental treatment questionnaire will ask these same questions minus the citizenship question.

The test will employ a sample size of 480,000 addresses that will be divided evenly between the control and the experimental treatments. This sample size is designed to detect a difference of 0.5 percentage points between the self-response rates of the control and experimental treatments at the national level. The sample, which will be separate from the ACS production sample, will oversample areas with high proportions of non-citizens and historically low self-response rates. The sample construction will allow for limited analysis by race and Hispanic origin.

The test will have a Census Day (reference date) of July 1, 2019. The first mailing will go out mid-June 2019. The data collection period will be nine weeks. Data collection will end mid-August 2019. The test will utilize the 2020 Census mail strategy, including internet First and internet Choice contact strategies, and the use of English-only and English/Spanish bilingual materials. With the internet First contact strategy, the initial mailing only provides instructions for responding online. The initial mailing for the internet Choice contact strategy also includes a paper questionnaire. For each contact strategy, a subset of the areas will receive bilingual materials (English/Spanish).

The 2019 Census Test will be of the household population and will include

areas designated to be self-response areas in the 2020 Census, specifically excluding Puerto Rico and the population living in group quarters. The test will be conducted using self-response only. The Census Bureau will also provide telephone questionnaire assistance (TQA). Respondents will be able to call TQA with questions about the survey and may also complete their survey over the phone. TQA can support 10 of the 12 non-English languages supported in the 2020 Census: Spanish, Chinese (Mandarin and Cantonese), Vietnamese, Korean, Russian, Arabic, Tagalog, French, Haitian Creole, and Portuguese. The exceptions are Japanese and Polish.

Preliminary results that can be used to adjust NRFU hiring and refine messaging for the Integrated Partnership and Communications Campaign will be available on a rolling basis. Self-response rates will be available by the end of August 2019, and preliminary results will be available in early October 2019. Final results are expected by spring 2020.

*Affected Public:* Individuals or households.

*Frequency:* One-time test.

*Respondent's Obligation:* Mandatory.

*Legal Authority:* Title 13, United States Code, Sections 141, 193, and 221.

*This information collection request may be viewed at [www.reginfo.gov](http://www.reginfo.gov). Follow the instructions to view Department of Commerce collections currently under review by OMB.*

Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to *OIRA\_Submission@omb.eop.gov* or fax to (202) 395-5806.

**Sheleen Dumas,**

*Departmental Lead PRA Officer, Office of the Chief Information Officer, Commerce Department.*

[FR Doc. 2019-03200 Filed 2-22-19; 8:45 am]

**BILLING CODE 3510-07-P**

**DEPARTMENT OF COMMERCE**

**Economic Development Administration**

**Notice of Petitions by Firms for Determination of Eligibility To Apply for Trade Adjustment Assistance**

**AGENCY:** Economic Development Administration, U.S. Department of Commerce.

**ACTION:** Notice and opportunity for public comment.

**SUMMARY:** The Economic Development Administration (EDA) has received petitions for certification of eligibility to apply for Trade Adjustment Assistance from the firms listed below. Accordingly, EDA has initiated investigations to determine whether increased imports into the United States of articles like or directly competitive with those produced by each of the firms contributed importantly to the total or partial separation of the firms' workers, or threat thereof, and to a decrease in sales or production of each petitioning firm.

**SUPPLEMENTARY INFORMATION:**

**LIST OF PETITIONS RECEIVED BY EDA FOR CERTIFICATION OF ELIGIBILITY TO APPLY FOR TRADE ADJUSTMENT ASSISTANCE**

[01/29/2019 through 02/18/2019]

Firm name	Firm address	Date accepted for investigation	Product(s)
MTI Precision Products, LLC d/b/a MTI Dental Products.	131 Birch Street, Coatesville, PA 19320	2/8/2019	The firm manufactures dental hand-pieces and related attachments for drilling and polishing teeth.
Snow Country Hardwoods, Inc .....	1300 Odanah Road, Hurley, WI 54534 ..	2/8/2019	The firm manufactures wood flooring, paneling, moldings, and other wood products from a wide range of tree species.
Buckeye Fabric Finishers, Inc. d/b/a Buckeye Fabric Finishing Company.	1260 East Main Street, Coshocton, OH 43812.	2/11/2019	The firm applies coatings to a wide range of textiles, including wax, resin, vinyl, acrylic, and other custom coatings.
Banneker Industries, Inc .....	582 Great Road, Suite 101, North Smithfield, RI 02896.	2/12/2019	The firm provides supply chain management and integrated logistics services for large manufacturers and service firms.
FormPak, Inc .....	355 Paul Avenue, Ferguson, MO 63135	2/13/2019	The firm manufactures dry material handling and packaging systems, including equipment for filling and unloading sacks of dry materials.
Custom Storefronts, Inc .....	1490 West Ironwood Street, Olathe, KS 66061.	2/14/2019	The firm designs and manufactures custom windows and doors of metal and wood.
Miller EPS, LLC .....	613 West 3rd Street, Mountain Grove, MO 65711.	2/14/2019	The firm manufactures plastic plumbing fixtures.

Any party having a substantial interest in these proceedings may request a public hearing on the matter. A written request for a hearing must be submitted to the Trade Adjustment Assistance Division, Room 71030,

Economic Development Administration, U.S. Department of Commerce, Washington, DC 20230, no later than ten (10) calendar days following publication of this notice. These petitions are

received pursuant to section 251 of the Trade Act of 1974, as amended.

Please follow the requirements set forth in EDA's regulations at 13 CFR 315.9 for procedures to request a public hearing. The Catalog of Federal

February 22, 2019

## **ACS Research & Evaluation Analysis Plan (REAP)**

# **2019 Census Test**

**Work Request ID: RS19-1-1271**

**Elizabeth Poehler,  
Dorothy Barth, and Broderick Oliver  
DSSD  
Author**

**David Raglin  
ACSO  
Project Manager**

**Victoria Velkoff  
Division Authority**

## REAP Revision Log

Version	Date	Description	Author
0.1	10/29/2018	Initial Draft	Elizabeth Poehler
0.2	1/7/2019	Draft sent to Critical Reviewers	Elizabeth Poehler
0.3	1/28/2019	Comments from Critical Review incorporated	Elizabeth Poehler, Dorothy Barth
0.4	2/22/2019	Comments from Approval incorporated	Elizabeth Poehler, Dorothy Barth

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# 1 INTRODUCTION

In December 2017, the Department of Justice (DOJ) made a request to reinstate the citizenship question on the 2020 Census. As a result of the request, the 2020 Census may ask respondents to answer a question regarding their citizenship status.

During the Department of Commerce’s review of the DOJ request, the Census Bureau studied the quality of citizenship data by comparing self-reported responses from several surveys with administrative records on citizenship from the Social Security Administration. The results of the study suggested that “adding a citizenship question to the 2020 Census would lead to lower self-response rates in households potentially containing non-citizens...” compared to households with all citizens (Brown, Heggeness, Dorinski, Lawrence, & Yi, 2018). However, the authors noted that the analysis conducted was not the ideal method for studying the self-response effect of including a citizenship question on the 2020 Census. They recommended a randomized control trial to compare response rates on a questionnaire without a citizenship question to one with the citizenship question. In response to the recommendation, the U.S. Census Bureau will conduct the 2019 Census Test, a nationwide, randomized field experiment designed to study the potential impact on self-response of including a citizenship question on the census questionnaire.

Understanding the effect of the citizenship question on self-response rates is important for 2020 Census cost purposes and planning. A lower self-response rate prior to the start of Nonresponse Followup (NRFU) results in a larger workload. These in-person and telephone contacts during NRFU with respondents are much more expensive than self-response.

The 2019 Census Test will measure the operational effect of including a citizenship question on a census questionnaire. The results of this test will help plan for the NRFU operation in 2020 and inform the Integrated Partnership and Communications Campaign, should the citizenship question appear on the 2020 Census form.

## 2 BACKGROUND

### 2.1 Citizenship Question

A question on citizenship has been asked in previous censuses including in 1820, 1830, 1870, and 1890 to 1950 (U.S. Census Bureau, 2018b). However, from 1960 to 2000, only the sample of households (one-in-six for the 2000 Census) that were selected to complete the decennial long-form were asked this question. Households receiving the decennial short-form were not asked this question. The American Community Survey, which replaced the decennial long-form questionnaire, has included the citizenship question since its inception in 2005.<sup>1</sup> As such, the citizenship question was not asked as part of the 2010 Census.

---

<sup>1</sup> The American Community Survey selects a sample of about 3.5 million housing unit addresses each year (about 288,000 each month).

Figure 1 shows the citizenship question that will be used for the 2019 Census Test and is being proposed for the 2020 Census. If it appears on the 2020 Census, it will be the first time that the citizenship question will be asked of everyone in a decennial census since the 1950 Census. If implemented, the proposed 2020 Census citizenship question would be asked of each person rostered on the form.<sup>2</sup> It would be the last question asked after collecting a person's name, relationship to first person rostered, sex, age, date of birth, Hispanic origin, and race. See Appendix A for images of the questionnaires.

**Figure 1. Citizenship Question**

8. Is this person a citizen of the United States?

- Yes, born in the United States
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of U.S. citizen parent or parents
- Yes, U.S. citizen by naturalization – *Print year of naturalization.*
- No, not a U.S. citizen

For the 2019 Census Test, about half of the respondents will receive a questionnaire containing the citizenship question and the other half of the respondents will receive a questionnaire without the citizenship question. See Section 3 for more details.

## 2.2 Self-Response Strategy

To encourage self-response during the 2020 Census, the Census Bureau will use one of two mail contact strategies: Internet First or Internet Choice. These same contact strategies will be used for the 2019 Census Test.

Because response by internet is more cost effective than response by paper questionnaire, a majority of the housing units in self-response mailout areas will receive up to five mailings using the Internet First contact strategy.<sup>3</sup> With the Internet First strategy, the initial mailings provide the options to respond online or to call to respond over the phone. For some areas of the country, such

---

<sup>2</sup> The internet and Telephone Questionnaire Assistance (TQA) instruments roster up to 99 people for each household and asks the question for all people rostered. The paper questionnaire rosters up to ten people, but only asks the citizenship question for the first six people rostered.

<sup>3</sup> For the purpose of the decennial census, geographic areas in the United States are assigned to one specific Type of Enumeration Area (TEA). The TEA assignment is based on address types and other characteristics of the area, including an assessment of the likelihood of residents to self-respond and the accessibility of the area. The TEA assignment determines the methodology used for frame creation and enumeration of people in the area. A majority of the country is enumerated using self-response mailout methods.

as areas with low internet access or areas that are historically less likely to self-respond, this strategy is not ideal. Instead, an Internet Choice contact strategy will be used for those areas. With the Internet Choice contact strategy, the initial mailings include online, telephone, and paper questionnaire response options. About 20 percent of housing units in self-response mailout areas will receive up to five mailings using the Internet Choice contact strategy. All nonresponding housing units will receive a paper questionnaire in the fourth mailing regardless of the initial contact strategy. Sections 2.2.1 and 2.2.2 provide more details about these two contact strategies.

For each contact strategy, a subset of areas will receive bilingual (English and Spanish) materials.<sup>4</sup> As was done for the 2010 Census, tracts in which at least 20 percent of the occupied housing units have at least one adult in the household who speaks Spanish and does not speak English “very well” will be identified as bilingual (Bentley, 2008). All housing units in these tracts will receive bilingual materials. Overall, about 10 percent of housing units in the country will receive bilingual materials in the 2020 Census.

### **2.2.1 Internet First Contact Strategy**

The Internet First contact strategy emphasizes online response as the primary self-response option. This strategy includes up to five mailings. The first mailing invites respondents to complete the census online. The subsequent mailings include a reminder letter, a reminder postcard, a paper questionnaire package, and a final reminder postcard. All households in this contact strategy will receive the first two mailings.

Subsequent contact with a household is dependent upon if and when the Census Bureau receives a response from the household. New mailing universes, where addresses of respondents from the previous mailing are removed, will be created after the second, third, and fourth mailings.

The Census Bureau will provide a telephone number in all mailings that respondents may use to complete the questionnaire over the telephone or to ask questions. During the 2020 Census, the mailings in this contact strategy will be delivered in four cohorts to more evenly distribute expected workloads for the Census Questionnaire Assistance operation and the processing systems. This staggered mail delivery approach will not be employed in the 2019 Census Test, since the lower volume of responses are not expected to overload the telephone workload and processing systems.

#### **2.2.1.1 First and Second Mailings (Initial Mailing Universe)**

The first mailing, or the initial mailing, will be sent to all mailable housing unit addresses in the self-response mailout areas identified for the Internet First contact strategy.<sup>5</sup> This mailing includes an

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<sup>4</sup> Throughout this report the term “bilingual” will refer to materials that contain both English and Spanish wording.

<sup>5</sup> A mailable address is a complete city-style address including a house number, street name, and a ZIP Code or a complete rural-route address including a rural-route number, box number, and a ZIP Code (U.S. Census Bureau, 2014).

invitation to respond online and states that a paper questionnaire will be sent in a few weeks to those who are not able to respond online. The initial mailing will also include a language assistance sheet, which gives telephone numbers for help completing the questionnaire in non-English languages. A Frequently Asked Questions (FAQ) insert is also included in areas that receive the bilingual materials. These same FAQs are provided on the back of the English letters in non-bilingual areas.

About four days after receiving the first mailing, these same addresses receive the second mailing, which is a reminder letter to respond online, via phone, or wait for a paper questionnaire.

#### **2.2.1.2 Third Mailing (Second Mailing Universe)**

About 10 days after receiving the second mailing, the nonresponding addresses will receive the third mailing, which is a reminder postcard that reiterates the instructions for responding online.<sup>6</sup> The recipients are also reminded that they have the option of responding by a paper questionnaire, which will be mailed to them in the next mailing.

#### **2.2.1.3 Fourth Mailing (Third Mailing Universe)**

About two weeks after receiving the third mailing, the nonresponding addresses will receive the fourth mailing, a paper questionnaire package. This mailing includes a paper questionnaire, a letter, a language assistance sheet, and a business reply envelope. The enclosed letter informs respondents that they can respond by paper questionnaire or online. The paper questionnaire package for bilingual areas will also include an FAQ insert. These same FAQs are provided on the back of the English letters in non-bilingual areas.

#### **2.2.1.4 Fifth Mailing (Fourth Mailing Universe)**

About two weeks after receiving the fourth mailing, the nonresponding addresses will receive the fifth mailing, a final reminder postcard. Between one to two weeks later, depending on the mailout group, responding addresses are removed to create the initial universe of addresses eligible for the NRFU operation.<sup>7</sup>

See Appendix B for the Internet First mail materials.

For more information about the 2020 Internet Self-Response operation, see the 2020 Census Detailed Operational Plan (U.S. Census Bureau, 2018a).

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<sup>6</sup> “Nonresponding addresses” refers to mailable housing unit addresses from which a response has not been received.

<sup>7</sup> Note that the 2019 Census Test will not include the NRFU operation.

## **2.2.2 Internet Choice Contact Strategy**

The Internet Choice contact strategy will be used in areas with low internet connectivity or areas with characteristics that make it less likely the recipients will complete the census questionnaire online.<sup>8</sup> In Internet Choice areas, a paper questionnaire is provided in the first mailing in addition to instructions for responding online. This mailing and subsequent mailings will also provide a telephone number that the respondent may call to ask questions or complete the questionnaire over the phone.

Like the Internet First contact strategy, after the second mailing, subsequent contact with a household is dependent upon if and when the Census Bureau receives a response from the household. New mailing universes, where respondents from the previous mailing are removed, will be created after the second, third, and fourth mailings.

### **2.2.2.1 First and Second Mailings (Initial Mailing Universe)**

The first mailing, the initial paper questionnaire package, is sent to all mailable housing unit addresses in the self-response mailout areas identified for the Internet Choice contact strategy. The mailing includes an invitation letter, a paper questionnaire, a business reply envelope, and a language assistance sheet. The invitation letter instructs respondents to respond online or mail back the paper questionnaire. The language assistance sheet provides telephone numbers for help completing the questionnaire in non-English languages. Bilingual areas also receive a FAQ insert. These same FAQs are provided on the back of the English letters in non-bilingual areas.

About four days after receiving the first mailing, these same addresses receive the second mailing, a reminder letter, which repeats the instructions to either respond online, send back the paper questionnaire, or call the telephone questionnaire assistance line to obtain answers to any questions.

### **2.2.2.2 Third Mailing (Second Mailing Universe)**

About 10 days after receiving the second mailing, the nonresponding addresses will receive the third mailing, a reminder postcard, which repeats the instruction to respond online or mail back the paper questionnaire.

### **2.2.2.3 Fourth Mailing (Third Mailing Universe)**

About two weeks after receiving the third mailing, the nonresponding addresses will receive the fourth mailing, a replacement paper questionnaire package that includes a letter, a paper questionnaire, a business reply envelope, and a language assistance sheet. Bilingual areas also

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<sup>8</sup> See (Mathews & Phelan, DRAFT) for more information.

receive a FAQ insert. These same FAQs are provided on the back of the English letters in non-bilingual areas.

#### **2.2.2.4 Fifth Mailing (Fourth Mailing Universe)**

About 10 days after receiving the fourth mailing, the remaining nonresponding addresses receive a final reminder postcard. About two weeks later, responding addresses are removed to create the initial universe of addresses eligible for the NRFU operation.<sup>9</sup>

See Appendix C for the Internet Choice mail materials.

For more information about the 2020 Internet Self-Response operation, see the 2020 Census Detailed Operational Plan (U.S. Census Bureau, 2018a).

### **3 RESEARCH QUESTIONS AND METHODOLOGY**

#### **3.1 Sample Design**

For the 2019 Census Test, we will compare two treatments via a randomized controlled experiment. Half of the sample will receive the control treatment questionnaire, which will include the citizenship question. The other half of the sample will receive the experimental treatment questionnaire, which will not include the citizenship question.

The sample size for this test is approximately 480,000 mailable housing unit addresses. This sample size is designed to detect a difference of approximately 0.5 percentage points between the overall self-response rates of the experimental and control treatments at the national level (80 percent power and  $\alpha=0.1$ ). Each treatment will be assigned approximately 240,000 addresses. The sample will allow for additional analysis of subgroups (see Section 3.3 for more information about subgroups).<sup>10</sup>

The sample will be geographically stratified into three strata (high, medium, and low) for the purpose of oversampling areas with high proportions of non-citizens and low self-response. The strata were defined by the percent of non-citizens and low response scores (LRS), a response propensity measure, at the census tract level. The “High Stratum” is comprised of all tracts where the percent of non-citizens is greater than 11.1 percent. The “Medium Stratum” is comprised of all tracts where the percent of non-citizens is between 7.22 and 11.1 percent or an LRS score greater than 24.0 and not covered in the “High Stratum.”<sup>11</sup> All remaining tracts were assigned to the “Low Stratum” group. The cut-offs were chosen so that the percent of occupied housing units in each

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<sup>9</sup> Note that the 2019 Census Test will not include the NRFU operation.

<sup>10</sup> Subgroup analyses will not be able to detect differences between treatments at the same level as the overall analysis.

<sup>11</sup> The Low Response Score indicates the propensity to self-respond. Higher scores mean there is a lower response propensity (Erdman & Bates, 2016).

stratum were such that the Low stratum has more than the Medium stratum, which has more than the High stratum. This resulted in the following allocation:

- The “High Stratum” accounts for 19.6% of the occupied housing units.
- The “Medium Stratum” accounts for 27.9% of the occupied housing units.
- The “Low Stratum” accounts for 52.5% of the occupied housing units.

Within each stratum, the housing unit addresses are sorted geographically and then systematically sampled. Sampled housing unit addresses will be assigned to one of the treatments, alternating the assignment between the control and the experimental treatment as selections are made. For more details on the stratification, see (Poehler, 2019).

Table 1 provides the sample size for each stratum by treatment. Table 2 provides the expected sample size by contact strategy and language of the materials.

**Table 1. Expected Sample Size by Strata**

<b>Sample Stratum</b>	<b>Control Treatment (With Citizenship Question)</b>	<b>Experimental Treatment (Without Citizenship Question)</b>
High	80,000	80,000
Medium	80,000	80,000
Low	80,000	80,000
<b>Total</b>	<b>240,000</b>	<b>240,000</b>

**Table 2. Expected Sample Size by Contact Strategy and Language of Materials**

<b>Contact Strategy by Language</b>	<b>Control Treatment (With Citizenship Question)</b>	<b>Experimental Treatment (Without Citizenship Question)</b>
Internet First – English	165,000	165,000
Internet First – Bilingual	22,200	22,200
Internet Choice – English	38,500	38,500
Internet Choice – Bilingual	14,300	14,300
<b>Total</b>	<b>240,000</b>	<b>240,000</b>

### **3.2 2019 Census Test Operational Plan**

The 2019 Census Test will be conducted using a July 1, 2019 Census Day. Nonresponse Followup will not be conducted for this test. Data collection will begin on June 13, 2019 and will end on August 15, 2019 following the mailing schedule outlined in Table 3. This mailing schedule follows the general plan for the 2020 Census mailings, but is adjusted to accommodate the July 4<sup>th</sup> holiday and the National Processing Center (NPC) work schedule. Following the strategy planned for the 2020 Census, sampled addresses in areas designated to receive Internet Choice mailing materials will receive mailings following that approach. Sampled addresses in areas designated to receive Internet



First mailing materials will receive mailings following that approach. This test will not stagger Internet First mailings as will be done for the 2020 Census. During the 2020 Census, the mailings in this contact strategy will be delivered in four cohorts to more evenly distribute expected workloads for the Census Questionnaire Assistance operation and the processing systems. This staggered mail delivery approach will not be employed in the 2019 Census Test because the volume of the mailings and workload for Telephone Questionnaire Assistance (TQA) is not a concern.<sup>12</sup>

**Table 3. 2019 Census Test Self-Response Contact Strategy Mail Materials and Mailout Dates**

Strategy	Initial Mailing 6/13/2019 <sup>1</sup>	Second Mailing 6/17/2019	Third Mailing <sup>2</sup> 6/27/2019	Fourth Mailing <sup>2</sup> 7/10/2019	Fifth Mailing <sup>2</sup> 7/22/2019
<b>INTERNET FIRST</b> (English or bilingual)	Invitation Letter, Language Assistance Sheet, FAQ Insert <sup>3</sup>	Reminder Letter	Reminder Postcard	Reminder Letter, Paper Questionnaire, Language Assistance Sheet, FAQ Insert <sup>3</sup>	Reminder Postcard
<b>INTERNET CHOICE</b> (English or bilingual)	Invitation Letter, Paper Questionnaire, Language Assistance Sheet, FAQ Insert <sup>3</sup>	Reminder Letter	Reminder Postcard	Reminder Letter, Paper Questionnaire, Language Assistance Sheet, FAQ Insert <sup>3</sup>	Reminder Postcard

<sup>1</sup> Date indicates the day the mail materials will be mailed from the National Processing Center.

<sup>2</sup> Sent to remaining nonresponding addresses after the creation of a new mailing universe following the previous mailing.

<sup>3</sup> FAQ Inserts are only included in bilingual areas. The FAQ information is available on the back of the letter in English-only materials.

Self-response will be accepted via internet, paper questionnaire, or Telephone Questionnaire Assistance (TQA). The internet instrument will be available in English and Spanish; the test will also use English and bilingual mail materials.<sup>13</sup> In addition to English, TQA will support 10 non-English languages: Spanish, Chinese, Vietnamese, Korean, Russian, Arabic, Tagalog, French, Haitian Creole, and Portuguese.<sup>14</sup> TQA will utilize the same internet instrument for data collection that respondents will use. TQA interviewers will be trained to utilize the self-response instrument for an interviewer-administered interview.

The internet instrument for the 2019 Census Test has some differences from the planned 2020 internet instrument, as noted below:

<sup>12</sup> TQA is similar to Census Questionnaire Assistance, which will be used in the 2020 Census.

<sup>13</sup> The 2020 Census will include an internet instrument in eleven additional non-English languages; questionnaire guides will also be available in 59 non-English languages, plus braille and large print. For more information about the 2020 Census non-English language support see (Kim, 2018).

<sup>14</sup> Two languages that will be supported for the 2020 Census (Japanese and Polish) will not be supported for the 2019 Census Test.

- When responding online, respondents will be asked to enter a “Census ID” found in the mail materials sent to them. Without this ID, they will not be able to respond online. In the 2020 Census, a “non-ID” response option will be available that allows respondents to complete the Census without an ID. This “non-ID” option will not be available for this test.
- An automated check for consistency in responses to the sex and relationship questions will not be included.
- Users who start to respond but do not finish will be able to log back in and continue responding from where they left off. The 2020 Census instrument requires respondents to start over if they do not finish.

This section has highlighted some of the differences between the 2019 Census Test and the plans for the 2020 Census, which may result in some limitations to extending the conclusions drawn from this analysis to the 2020 Census (see Section 4.2 for limitations). However, these limitations would impact both treatments the same and therefore any differences observed between the treatments can be concluded to be the result of the experiment. Another noteworthy distinction between this test and the 2020 Census is that, although this test is being conducted to inform the 2020 Census program, it is being implemented using the infrastructure and resources of the American Community Survey program.

### **3.3 Research Questions**

The 2019 Census Test will answer the following research questions (RQ). Details about how the metrics are defined can be found in Sections 3.4 and 3.5.

RQ1. What is the impact on unit self-response rates between treatments?

RQ2. What is the impact on unit self-response rates between treatments for subgroups of interest? Self-response rate comparisons will be conducted between the control and experimental treatments within the following subgroups:

- a. Over time, at various points in time of data collection
- b. Self-response mode
- c. Contact and language strategy areas (Internet First/Internet Choice by English/bilingual)
- d. Areas with high, medium, and low proportions of non-citizens
- e. Areas with high and low self-response
- f. Areas with high, medium, and low proportions of foreign-born populations
- g. Areas with high, medium, and low proportions of Hispanics
- h. Regional census center
- i. Urban areas and rural areas

RQ3. How do selected demographic characteristics compare between treatments for the responses received?

- a. Relationship
- b. Sex
- c. Age groups
- d. Hispanic origin
- e. Race
- f. Tenure
- g. Average household size

RQ4. What is the impact on item nonresponse between the treatments?

RQ5. What is the impact on form completeness between the treatments?

RQ6. How do breakoff rates between treatments compare for internet returns?

RQ7. For the Control treatment, what is the item nonresponse rate for the citizenship question?

### **3.4 Unit Response Analysis**

All unit self-response rates computed for this report will be weighted. The weight is the inverse of the probability of selection. A significance level of  $\alpha=0.1$  will be used when determining significant differences between treatments. Unless otherwise specified, comparisons will be made using a two-sided t-test. For analyses that involve multiple comparisons, the Type I familywise error rate will be adjusted using the Hochberg method to further ensure the validity of the statistical inferences based on simultaneous comparisons (Hochberg, 1988).

#### **3.4.1 Overall Self-Response Rates (RQ1)**

To evaluate the impact of the experiment on self-response (SR) between the treatments, self-response rates will be calculated.<sup>15</sup>

This will test the following hypotheses:  $H_0: SR_{Control} = SR_{Experiment}$ ;  $H_A: SR_{Control} \neq SR_{Experiment}$

The self-response rates will be calculated for each treatment, using the following formula:

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<sup>15</sup> Undeliverable as addressed (UAA) rates are not expected to be different between treatments. However, the UAA rates will be compared between treatments to validate this assumption. If the UAA rates are unexpectedly significantly different, an alternative metric that removes UAAs from the calculations will be used.

$$\text{Self-Response Rate} = \frac{\text{Unduplicated, sufficient internet, mail, and TQA responses}^{16}}{\text{Mailout Universe}}$$

If more than one sufficient response from an address is received, only the first sufficient response received will be used in the calculations of self-response rates. See (U.S. Census Bureau, 2016a) for the definition of a sufficient response.<sup>17</sup>

The denominator (i.e., the mailout universe) is comprised of sampled addresses. The definitions of unduplicated, sufficient returns and the mailout universe will be used for all self-response rate calculations.

### 3.4.2 Self-Response Rates Over Time (RQ2a)

Changes to self-response impact each subsequent phase of the mailing process. An increase in self-response decreases the number of subsequent mailing pieces that need to be sent out, reducing costs. A decrease in self-response increases the mailing costs. A significant increase in self-response before the start of the NRFU operation decreases the number of NRFU interviews required (which is more costly than self-response). Likewise, a significant decrease in self-response increases the NRFU workload and associated costs. To understand any potential impacts, cumulative self-response rates will be calculated at selected points in time in the data collection cycle and compared between treatments.

The selected points in time reflect the dates of additional mailings or key dates related to the timing of NRFU for the 2020 Census:

1. All returns received through close of business on 6/20, when the mail file will be created for the 3<sup>rd</sup> mailing<sup>18</sup>
2. All returns received through close of business on 7/2, when the mail file will be created for the 4<sup>th</sup> mailing
3. All returns received through close of business on 7/15, when the mail file will be created for the 5<sup>th</sup> mailing
4. All returns received through close of business on 8/13, when a hypothetical NRFU universe would be created (mirroring the 2020 Census process)
5. All returns received through closeout on 8/15, when a hypothetical NRFU operation would start (mirroring the 2020 Census process)

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<sup>16</sup> The internet response instrument will also include an option to report an address as being a vacant housing unit. This will be considered a valid response in our response rate calculations.

<sup>17</sup> Note that the definition of a sufficient response for internet responses for the 2019 Census Test is different than the 2020 Census if using internet status codes.

<sup>18</sup> Because the second mailing is sent so soon after the initial mailing and is sent to everyone, self-response rates will not be compared before the second mailing.

This will test the following hypotheses, where the date is as specified above.

H<sub>0</sub>: SR through Date<sub>Control</sub> = SR through Date<sub>Experiment</sub>

H<sub>A</sub>: SR through Date<sub>Control</sub> ≠ SR through Date<sub>Experiment</sub>

### 3.4.3 Self-Response Rates by Mode (RQ2b)

Self-response will be compared between treatments within each mode of response: internet and mail. The expected small number of returns obtained from TQA will be classified as internet returns for the calculations since they will be collected using the internet instrument. This will test the following hypotheses:

H<sub>0</sub>: Internet SR<sub>Control</sub> = Internet SR<sub>Experiment</sub>; H<sub>A</sub>: Internet SR<sub>Control</sub> ≠ Internet SR<sub>Experiment</sub>

H<sub>0</sub>: Mail SR<sub>Control</sub> = Mail SR<sub>Experiment</sub>; H<sub>A</sub>: Mail SR<sub>Control</sub> ≠ Mail SR<sub>Experiment</sub>

The denominator for these calculations will be the mailout universe.

### 3.4.4 Self-Response Rates by Contact and Language Strategy Areas (RQ2c)

To assess the effect of the experimental changes on self-response for each contact strategy, self-response rates will be compared between treatments for each contact strategy, Internet First and Internet Choice as defined in Sections 2.1 and 2.2, respectively.<sup>19</sup> The following hypotheses will be tested:

H<sub>0</sub>: Internet First English SR<sub>Control</sub> = Internet First English SR<sub>Experiment</sub>

H<sub>A</sub>: Internet First English SR<sub>Control</sub> ≠ Internet First English SR<sub>Experiment</sub>

H<sub>0</sub>: Internet First Bilingual SR<sub>Control</sub> = Internet First Bilingual SR<sub>Experiment</sub>

H<sub>A</sub>: Internet First Bilingual SR<sub>Control</sub> ≠ Internet First Bilingual SR<sub>Experiment</sub>

H<sub>0</sub>: Internet Choice English SR<sub>Control</sub> = Internet Choice English SR<sub>Experiment</sub>

H<sub>A</sub>: Internet Choice English SR<sub>Control</sub> ≠ Internet Choice English SR<sub>Experiment</sub>

H<sub>0</sub>: Internet Choice Bilingual SR<sub>Control</sub> = Internet Choice Bilingual SR<sub>Experiment</sub>

H<sub>A</sub>: Internet Choice Bilingual SR<sub>Control</sub> ≠ Internet Choice Bilingual SR<sub>Experiment</sub>

The denominator for these calculations will be the mailout universe for the contact strategy.

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<sup>19</sup> In this section, “English” stands for areas sent English mail materials and “Bilingual” stands for areas sent mail materials in English and Spanish. These terms do not reflect the language of response.

### 3.4.5 Self-Response Rates in Areas with Different Non-Citizen Rates (RQ2d)

To assess the effect of the experimental changes on self-response for areas that have different proportions of non-citizens, self-response rates will be compared between treatments. First, tracts will be classified as high, medium, or low in terms of the percent of non-citizens in a tract:<sup>20</sup>

- High: tracts where the percent of non-citizens is 11.1 or higher
- Medium: tracts where the percent of non-citizens is higher than 4.87 and less than or equal to 11.1
- Low: tracts where the percent of non-citizens is less than or equal to 4.87 or if the percent of non-citizens is unknown

All sampled housing units within the tract will then be classified as being in an area with a high percent of non-citizens, medium percent of non-citizens, or low or unknown percent of non-citizens. The denominator for these calculations will be the mailout universe within that area.

This will test the following hypotheses:

H<sub>0</sub>: SR in High % Non-Cit. Areas<sub>Control</sub> = SR in High % Non-Cit. Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in High % Non-Cit. Areas<sub>Control</sub> ≠ SR in High % Non-Cit. Areas<sub>Experiment</sub>

H<sub>0</sub>: SR in Medium % Non-Cit. Areas<sub>Control</sub> = SR in Medium % Non-Cit. Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in Medium % Non-Cit. Areas<sub>Control</sub> ≠ SR in Medium % Non-Cit. Areas<sub>Experiment</sub>

H<sub>0</sub>: SR in Low % Non-Cit. Areas<sub>Control</sub> = SR in Low % Non-Cit. Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in Low % Non-Cit. Areas<sub>Control</sub> ≠ SR in Low % Non-Cit. Areas<sub>Experiment</sub>

### 3.4.6 Self-Response Rates by Low Response Score (RQ2e)

To assess the effect of the experimental changes on self-response for areas that have different response propensities, self-response rates will be calculated and compared for each treatment in historically high and low self-response areas as defined below.

- High Response Area (HRA): tract where the low response score (LRS) > 24.0
- Low Response Area (LRA): tract where the LRS ≤ 24.0 or missing

This will test the following hypotheses:

H<sub>0</sub>: SR of HRA<sub>Control</sub> = SR of HRA<sub>Experiment</sub>; H<sub>A</sub>: SR of HRA<sub>Control</sub> ≠ SR of HRA<sub>Experiment</sub>

H<sub>0</sub>: SR of LRA<sub>Control</sub> = SR of LRA<sub>Experiment</sub>; H<sub>A</sub>: SR of LRA<sub>Control</sub> ≠ SR of LRA<sub>Experiment</sub>

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<sup>20</sup> The data to determine the tracts come from the 2018 Census Planning Database (PDB) using the 5-year (2012-2016) estimates from the American Community Survey.

The LRS is obtained from a response propensity model that uses variables on the 2018 Census Planning Database (PDB) (Erdman & Bates, 2016).

### **3.4.7 Self-Response Rates in Areas with Different Rates of Foreign-Born Residents in the Tract (RQ2f)**

To assess the effect of the experimental changes on self-response for areas that have different proportions of foreign-born residents, we will compare self-response rates between treatments by high, medium, and low proportions. The tracts will be classified as high, medium, or low in terms of the percent of foreign-born residents in a tract:<sup>21</sup>

- High: tracts where the percent of foreign-born residents is higher than 15.0
- Medium: tracts where the percent of foreign-born residents is higher than 5.0 and less than or equal to 15.0
- Low: tracts where the percent of foreign-born residents is less than or equal to 5.0 or if the percent of foreign-born residents is unknown

All sampled housing units within the tract will then be classified as being in an area with a high percent of foreign-born residents, medium percent of foreign-born residents, or low or unknown percent of foreign-born residents. The denominator for these calculations will be the mailout universe within that area.

- This will test the following hypotheses:

$H_0$ : SR in High % Foreign Born Areas<sub>Control</sub> = SR in High % Foreign Born Areas<sub>Experiment</sub>

$H_A$ : SR in High % Foreign Born Areas<sub>Control</sub>  $\neq$  SR in High % Foreign Born Areas<sub>Experiment</sub>

$H_0$ : SR in Medium % Foreign Born Areas<sub>Control</sub> = SR in Medium % Foreign Born Areas<sub>Experiment</sub>

$H_A$ : SR in Medium % Foreign Born Areas<sub>Control</sub>  $\neq$  SR in Medium % Foreign Born Areas<sub>Experiment</sub>

$H_0$ : SR in Low % Foreign Born Areas<sub>Control</sub> = SR in Low % Foreign Born Areas<sub>Experiment</sub>

$H_A$ : SR in Low % Foreign Born Areas<sub>Control</sub>  $\neq$  SR in Low % Foreign Born Areas<sub>Experiment</sub>

### **3.4.8 Self-Response Rates in Areas with Different Rates of Hispanic Residents in the Tract (RQ2g)**

To assess the effect of the experimental changes on self-response for areas that have different proportions of Hispanic residents, we will compare self-response rates between treatments by high, medium, and low proportions. The cut-off points for defining the tracts will be determined prior to conducting the analysis, based on existing data.

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<sup>21</sup> The data to determine the tracts come from the 2018 Census Planning Database (PDB) using the 5-year (2012-2016) estimates from the American Community Survey.

All sampled housing units within the tract will then be classified as being in an area with a high percent of Hispanic residents, medium percent of Hispanic residents, or low or unknown percent of Hispanic residents. The denominator for these calculations will be the mailout universe within that area.

- This will test the following hypotheses:

H<sub>0</sub>: SR in High % Hispanic Areas<sub>Control</sub> = SR in High % Hispanic Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in High % Hispanic Areas<sub>Control</sub> ≠ SR in High % Hispanic Areas<sub>Experiment</sub>

H<sub>0</sub>: SR in Medium % Hispanic Areas<sub>Control</sub> = SR in Medium % Hispanic Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in Medium % Hispanic Areas<sub>Control</sub> ≠ SR in Medium % Hispanic Areas<sub>Experiment</sub>

H<sub>0</sub>: SR in Low % Hispanic Areas<sub>Control</sub> = SR in Low % Hispanic Areas<sub>Experiment</sub>

H<sub>A</sub>: SR in Low % Hispanic Areas<sub>Control</sub> ≠ SR in Low % Hispanic Areas<sub>Experiment</sub>

### 3.4.9 Self-Response Rates by Regional Census Center (RQ2h)

The sample was not designed to support state-level estimates, but lower-level geographical differences may be of interest. Therefore, we will look at the effect of the experimental changes on self-response for the six different areas served by the Census Bureau’s regional census centers (RCCs). Self-response rates will be calculated and compared for each treatment separately for each region: Atlanta, Chicago, Dallas, Los Angeles (includes Alaska and Hawaii), New York (excluding Puerto Rico), and Philadelphia.<sup>22</sup> See Appendix D for more details on the boundaries for each RCC.

This will test the following hypotheses for each region:

H<sub>0</sub>: SR in the RCC<sub>Control</sub> = SR in the RCC<sub>Experiment</sub>; H<sub>A</sub>: SR in the RCC<sub>Control</sub> ≠ SR in the RCC<sub>Experiment</sub>

The denominator for these calculations will be the mailout universe within the RCC.

### 3.4.10 Self-Response Rates by Urban/Rural Areas (RQ2i)

To assess the effect of the experimental changes on self-response for different types of geographic areas self-response rates will be calculated and compared for each treatment by designated urban and rural areas. The Census Bureau definition of “urban” will be used to include urbanized areas (areas with 50,000 or more people) and urban clusters (areas with at least 2,500 but fewer than 50,000) (Ratcliffe, Burd, Holder, & Fields, 2016). All other areas will be considered rural.

This will test the following hypotheses:

H<sub>0</sub>: SR in Urban Areas<sub>Control</sub> = SR in Urban Areas<sub>Experiment</sub>

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<sup>22</sup> Puerto Rico will not be a part of the mailout universe for the 2020 Census and therefore will not be a part of this test.



$H_A: SR \text{ in Urban Areas}_{Control} \neq SR \text{ in Urban Areas}_{Experiment}$

$H_0: SR \text{ in Rural Areas}_{Control} = SR \text{ in Rural Areas}_{Experiment}$

$H_A: SR \text{ in Rural Areas}_{Control} \neq SR \text{ in Rural Areas}_{Experiment}$

The denominator for these calculations will be the mailout universe within each of the areas.

### 3.5 Item-Level Analysis

Item response analysis metrics computed for this report will be weighted. The weight is the inverse of the probability of selection. A significance level of  $\alpha=0.1$  will be used when determining significant differences between treatments. Other than response distributions, comparisons will be made using a two-sided t-test. For response distributions, Rao-Scott chi-square tests will be used. For analyses that involve multiple comparisons, the Type I familywise error rate will be adjusted using the Hochberg method (Hochberg, 1988). Item data will not be edited or imputed for this analysis.

#### 3.5.1 Demographic Analyses

The sample design for this test allocates housing unit addresses for each treatment to ensure similarities, to the extent possible, between the two treatments. As such, a working assumption is that respondents in both treatments will have similar demographic characteristics. Thus, similar distributions are expected when response data are analyzed. Any differences in the demographic distributions may be attributed to the experimental difference in the treatments. Demographic distributions for data will be analyzed from the following response categories: *relationship, sex, age, Hispanic origin, race, and tenure*. The *average household size* for each treatment will also be calculated and compared.

There are two metrics that may be used to analyze the demographic characteristics: category response distributions and a ratio metric. If the overall unit self-response rates are not significantly different, the category response distributions will be used. If there is a significant difference in the unit self-response rates the ratio metric will be used. This is to account for the potential impact differential unit response may have on the response distributions. The calculations for these two metrics follows.

##### 3.5.1.1 Category Response Distributions (RQ3a-g)

Response distributions between treatments will be compared overall and by mode for the following items.

###### Person Level Items

- a. Relationship (RQ3a): The response categories will be collapsed into two categories, Related and Unrelated (to Person 1).
- b. Sex (RQ3b): The response categories are male and female.

- c. Age Groups (RQ3c): The responses will be grouped into the following categories – under 5 years old, 5 to 20 years old, 21 to 29 years old, 30 to 39 years old, 40 to 52 years old, 53 to 64 years old, and 65 years old or older.<sup>23</sup>
- d. Hispanic Origin (RQ3d): The response categories will be collapsed into two categories, Hispanic and not Hispanic. We will also look at the different Hispanic groups (Mexican, Puerto Rican, Cuban, and Other) as there is potential for the impact to vary by group, for example people born in Puerto Rico are citizens of the U.S.
- e. Race (RQ3e): The response categories will be collapsed into the following categories – White alone, Black or African American alone, American Indian or Alaska Native alone, Asian alone, Native Hawaiian or Other Pacific Islander alone, Some Other Race alone, Two or more races.

#### Housing-Unit Level Items

- f. Tenure (RQ3f): The response categories will be collapsed into two categories, Owners and Renters. The fourth category “Occupied without payment of rent” will be included in the renter category.
- g. Average Household Size (RQ3g): Household size will be determined by the total count of data-defined persons (DDP) for each sufficient, unduplicated return. A person response is considered a DDP if two or more person-level data items are considered sufficient.<sup>24</sup> This number will be divided by the number of sufficient, unduplicated returns in the treatment. To determine statistical differences for *average household size* between treatments, we will perform two-tailed hypothesis tests.

Recognizing that household size could affect response levels for items on the questionnaire (i.e. we could expect a higher item nonresponse from larger households due to response fatigue), we will compare the average household size between treatments. If there is a significant difference between treatments, this will be taken into account for analyses involving item response (item non-response, form completion, and internet breakoff rates). If no significant difference is detected between the two treatments then any respondent fatigue will be assumed to be the same for each treatment and should not be a factor when analyzing differences between the treatments for the item response analyses.

The numerator for these calculations will include all valid response categories. Missing and invalid responses will be analyzed separately as part of item nonresponse analysis (see Section 3.5.2).

The denominator for person-level item calculations will include all DDPs with a valid response for the question of interest from unduplicated, sufficient returns. A person response is considered a

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<sup>23</sup> This age grouping aligns with data that shows a higher proportion of non-citizens relative to the general population for persons age 21 to 52.

<sup>24</sup> This is defined in the Decennial Response File Specification (U.S. Census Bureau, 2016b).

DDP if two or more person-level data items are determined to be sufficient, as defined in (U.S. Census Bureau, 2016b)

The denominator for housing-unit level item calculations will include all unduplicated, sufficient returns with a valid response for the question of interest.

In the case of bilingual forms, questions are presented in English and Spanish. While the intent of the bilingual form is for a respondent to answer the questions in either English or Spanish, it is possible for a respondent to answer questions in both languages. If there is housing-unit level data reported in both the English and Spanish, the data will be evaluated to determine whether there are more housing-level responses in English or in Spanish. The data that are more complete will be used in the analysis. In the event of a tie, the English data will be used for the analysis. For person level data, respondents could answer in both languages as a way to include a large household or they could be confused and duplicate their household, answering once in Spanish and again in English. Therefore, for person level data, all DDP's will be processed regardless of whether the data was answered in English or Spanish, however, duplicate people will be removed.<sup>25</sup>

For response distributions, Rao-Scott chi-square tests of independence will be used to determine statistical differences between treatments at the 0.1 level of significance (Rao & Scott, 1987).

The following hypotheses will be tested:

$H_0$ : Distribution of Responses<sub>Control</sub> = Distribution of Responses<sub>Experiment</sub>

$H_A$ : Distribution of Responses<sub>Control</sub>  $\neq$  Distribution of Responses<sub>Experiment</sub>

To control for the overall Type I error rate for the hypotheses tested simultaneously, the Hochberg multiple-comparison procedure will be used (Hochberg, 1988). A family for the response distribution analyses will be defined as the seven demographic items (a through g from above) being compared. The resulting p-value from each of the seven response distributions will be used in the Hochberg procedure.

For distributions with more than two categories, *race* and *age groups*: if the distributions are significantly different we will perform additional tests on the differences for each response category using two-tailed hypothesis t-tests to determine which category proportions are causing the differences in the distributions. The following hypotheses will be tested:

$H_0$ : Category Proportion<sub>Control</sub> = Category Proportion<sub>Experiment</sub>

$H_A$ : Category Proportion<sub>Control</sub>  $\neq$  Category Proportion<sub>Experiment</sub>

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<sup>25</sup> Established Census Bureau matching techniques will be used to identify duplicate people within the form and remove them from the analysis.

The Hochberg multiple-comparison procedure will be performed within each distribution, with the family defined by the number of category proportions being compared (Hochberg, 1988).

### 3.5.1.2 Ratio Metric (RQ3a-g)

As indicated, the ratio metric will be used instead of the category response distributions if the overall unit self-response rate is significantly different between the treatments. The ratio will be calculated for the same demographic items identified above, but only for overall self-response, not by mode. The following hypotheses will be tested:

H<sub>0</sub>: Category Ratio Metric<sub>Control</sub> = Category Ratio Metric<sub>Experiment</sub>

H<sub>A</sub>: Category Ratio Metric<sub>Control</sub> ≠ Category Ratio Metric<sub>Experiment</sub>

The category ratio metric is defined as follows, for each demographic category of interest:

$$\text{Category Ratio Metric} = \frac{\text{Observed proportion of the demographic category}}{\text{National estimate of the demographic category}}$$

For example, the percent of Hispanics who responded in the control treatment divided by the percent of Hispanics estimated to be in the country. The denominator, the national-level estimate, will be an estimate based on the most recently five-year ACS estimates.<sup>26</sup>

The Hochberg multiple-comparison procedure will be used (Hochberg, 1988). A family for the ratio metric analyses will be defined as the seven demographic items being compared.

### 3.5.2 Item Nonresponse and Form Completeness (RQ4 and RQ5)

Respondents leave items blank for a variety of reasons including not understanding the question (clarity), unwillingness to answer a question as presented (sensitivity), and lack of knowledge of the data needed to answer the question. Two metrics will be used to assess this: item nonresponse and form completeness.

The item nonresponse rate (for a given item) is the proportion of eligible units, housing units for household-level items or persons for person-level items, for which a required response is missing. The question concerning citizenship will not be included in these calculations because it is only included in one treatment. See Section 3.5.4 for analysis of that question.

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<sup>26</sup> The resulting ratio comes with several limitations based on differences in how the national-level estimate was calculated and obtained. For example, the current ACS estimate applied imputation, nonresponse weighting adjustments, and raking and is for all areas of the country. The observed 2019 Census Test data will not be imputed, adjusted for nonresponse, nor raked, and is only representative of self-response mailout areas of the country.

The following formula will be used to calculate the item nonresponse rate:

$$\text{Item Nonresponse Rate} = \frac{\text{Number of missing or invalid responses to the item of interest}}{\text{Universe for the item of interest}}$$

A response is missing if no answer is given for a particular question (blank for mail, skipped for internet or TQA). A response is invalid if it is not allowed according to Census Bureau rules, for example an age of 145 years old or a response on a paper questionnaire that has multiple boxes checked when only one marked box is allowed.

The following items will be assessed:<sup>27</sup>

Housing items:

1. Number of people living or staying in the housing unit
2. Housing unit owned or rented
3. Contact telephone number

Person items:

1. Name (First, Middle, and Last combined)
2. Relationship
3. Sex
4. Age and Date of Birth
5. Hispanic Origin
6. Race

The denominator for housing items is all sufficient, unduplicated returns. The denominator for person items is all DDPs to whom the question is asked. The person level items are not asked of everyone on the paper questionnaires due to space limitations. All questions are asked of everyone rostered on the internet and in TQA. Table 4 shows the questions asked on the paper questionnaire.

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<sup>27</sup> The coverage questions (“additional people staying at home” and “person staying somewhere else”) will not be included as part of the item nonresponse rates or the form completeness rates.

**Table 4. Person Level Items Collected on Paper Questionnaires**

	Name	Sex	Relationship*	Age	Date of Birth	Hispanic Origin	Race	Citizenship
Person 1	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
Persons 2- 6	Yes	Yes	Full Question	Yes	Yes	Yes	Yes	Yes
Persons 7-10	Yes	Yes	Shortened Question	Yes	Yes	No	No	No

\*The relationship question determines the relationship of each person to Person 1. Person 1 is designated as the reference person and no relationship question is asked. Persons 2 through 6 are asked the full relationship question. Persons 7 through 10 are asked a shortened relationship question to indicate if the person is related to Person 1 or not, but the specifics of the relationship are not obtained.

Only persons that are asked a question will be included in the calculations and this varies by mode of data collection. For example, Persons 7 through 10 are not asked about *race* on the paper questionnaire, so they will not be included in item nonresponse rate for *race*. For mail returns, *relationship* responses for Persons 2 through 10 will be included in the analysis and responses will be assessed based on the question asked (either the full question or shortened question).

The following hypotheses will be tested:

$$H_0: \text{Item Nonresponse Rate}_{\text{Control}} = \text{Item Nonresponse Rate}_{\text{Experiment}}$$

$$H_A: \text{Item Nonresponse Rate}_{\text{Control}} \neq \text{Item Nonresponse Rate}_{\text{Experiment}}$$

Form completeness is the number of questions on the form that were answered among those that should have been answered. The formula to calculate form completeness rates is:

$$\text{Overall Form Completeness Rate} = \left( \frac{\text{Number of questions answered}}{\text{Number of questions that should have been answered}} \right) \times 100$$

The universes for form completeness will be similar to the universes used for item nonresponse, as appropriate for each mode of response and each type of question (housing or person).

The following hypotheses will be tested:

$$H_0: \text{Form Completeness Rate}_{\text{Control}} = \text{Form Completeness Rate}_{\text{Experiment}}$$

$$H_A: \text{Form Completeness Rate}_{\text{Control}} \neq \text{Form Completeness Rate}_{\text{Experiment}}$$

The item nonresponse and form completeness rates will be calculated for each treatment for overall self-response, by response mode, and by strata. The comparisons between treatments will use two-tailed hypothesis tests with a significance level of 0.1. To control for the overall Type I error rate for the hypotheses tested simultaneously, the Hochberg multiple-comparison procedure will be used

(Hochberg, 1988). A family for the response distribution analyses will be defined as the nine demographic items being analyzed.

### 3.5.3 Internet Breakoff Rate (RQ6)

The internet breakoff rates for the control and experimental treatments will be calculated and compared.

The denominator for the calculations will include all addresses that began to respond on the internet by logging on and do not respond in any other mode.<sup>28</sup> Note that this means both sufficient and insufficient returns will be included in this analysis, which is different than other sections of this report.

An overall breakoff rate is calculated by including in the numerator all housing units that began to respond via the internet but did not complete and confirm the response via the internet.<sup>29</sup> Breakoffs will also reviewed at various points in the internet instrument as follows:

- Started the interview but did not reach the demographic dashboard (i.e., did not begin to answer any demographic items for anyone in the household).<sup>30</sup>
- Reached the demographic dashboard but exited before responding to the SUBMIT\_Census\_Questionnaire screen.<sup>31</sup>
- Went through all of the demographic screens for each person (regardless of whether they were answered), but did not respond to the CONFIRMATION screen.<sup>32</sup>
  - If the data can indicate it, we will also try to break this down further to identify the rate that respondents went through all of the demographic screens for one person (regardless of whether they were answered), but did not respond for any other people in the household and did not reach later portions of the interview.<sup>33</sup>

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<sup>28</sup> Status codes are set at various points in the internet instrument to indicate progress. For now, we have defined the breakoff points based on these status codes. Instead of using status codes we may use paradata, that may identify slightly different breakoff points, but will be similar to what is presented here. Status codes of 15, 35, 45, 50 and 55 indicate that a respondent began the instrument and got to various points in the interview.

<sup>29</sup> Status codes 15, 35, and 50 indicate a breakoff at various points prior to the respondent reaching the CONFIRMATION screen.

<sup>30</sup> Status code 15.

<sup>31</sup> Status code 35.

<sup>32</sup> Status code 50.

<sup>33</sup> Status code 35 or 50, with additional assessment of the data based on paradata or response data. If response data is used there is a limitation put on the results as respondents can chose the order in which they answer for the persons listed in the household (i.e., they do not have to follow the order they were rostered).

The following hypotheses, overall at the points indicated above, will be tested:

H<sub>0</sub>: Breakoff Rate<sub>Control</sub> = Breakoff Rate<sub>Experiment</sub>

H<sub>A</sub>: Breakoff Rate<sub>Control</sub> ≠ Breakoff Rate<sub>Experiment</sub>

### 3.5.4 Citizenship Question Item Nonresponse Rate (RQ7)

The item nonresponse rate for the citizenship question on the control questionnaire will be calculated (overall, by response mode, and by strata) using the following formula:

$$\text{Citizenship Item Nonresponse Rate} = \frac{\text{Number of invalid or missing responses to the citizenship question}}{\text{Data defined person for whom the citizenship question is asked}}$$

The denominator for these calculations will include all DDPs, for whom the question is asked, from unduplicated, sufficient returns. The internet instrument and the TQA instrument will ask questions for up to 99 people in each household, and the citizenship question will be asked for everyone. The paper questionnaire will ask questions for up to 10 people in each household. As is the case for the Hispanic origin and race questions, the citizenship question will only be asked for the first six of those people, as it is more costly to include more questions on paper due to increased costs for ink, paper, and postage.

A response will be considered missing if no checkboxes are marked and no year of naturalization has been provided. Invalid responses (such as more than one box checked for a paper questionnaire) will be considered a nonresponse.

Although a direct comparison cannot be made, item nonresponse from self-responses for the ACS (for the same month of data collection as this test) may be used as a general ballpark estimate for what might be expected for nonresponse to the question.

### 3.6 Standard Errors

All variances will be estimated using the Successive Differences Replication method with replicate weights. The variance for each rate and difference will be calculated using the formula below.

$$\text{Var}(X_0) = \frac{4}{80} \sum_{r=1}^{80} (X_r - X_0)^2$$

Where:

$X_r$  = the estimate calculated using the  $r^{\text{th}}$  replicate

$X_0$  = the estimate calculated using the full sample

The standard error of the estimate ( $X_0$ ) is the square root of the variance.



## **4 ASSUMPTIONS AND LIMITATIONS**

### **4.1 Assumptions**

For this test, we assume that there is no difference in mail delivery timing or subsequent response time across samples of similar size using the same postal sort and mailout procedures, as the chosen sample sizes for the treatments considered postal procedures.

### **4.2 Limitations**

The following are the known limitations of the 2019 Census Test, in no particular order:

1. The results of this test apply only to self-response mailout areas.
2. The focus of this analysis is to understand how the citizenship question affects self-response rates prior to NRFU. As such, the results of this test are limited to the self-response timeframe prior to the start of NRFU. The self-response rates discussed in this analysis do not try to mimic the final overall self-response of a census, which includes self-response received during NRFU and other field operations.
3. The 2019 Census Test does not provide the same level of language support as will be available in the 2020 Census, as described in Section 3.2. To the degree that needing non-English language materials to self-response is correlated with citizenship status, the results of this test will be impacted.
4. The test also does not include a non-ID operation, which allows for self-response by collecting a person's address in lieu of providing a Census ID. In the 2019 Census Test, a Census ID is required to respond. This could mean that some people who try to respond online will not be able to respond for this test or will respond using a different mode than what they would use in the 2020 Census.
5. The environment in which this test is conducted may differ from the 2020 Census, which includes advertising and typically more media attention than is experienced during tests. For instance, the 2020 Census is projecting a national-level self-response rate of 60.5 percent prior to NRFU, which is about ten percentage points higher than seen in mid-decade census tests. Additionally, Census Bureau advertising may mitigate some differences observed in this test. There has also been media coverage of the citizenship question being added to the 2020 Census. Public awareness of the topic may influence behavior for this test as well as the 2020 Census. The degree to which public awareness is different between this test and the 2020 Census may influence the reliability of the results of this test.

6. Self-response may be lower for a census test with a July 1<sup>st</sup> Census Day, as many people are on vacation in the summer, compared to the 2020 Census with an April 1<sup>st</sup> Census Day. Additionally, the coverage of people may be different due to different living situations in the summer months (i.e. college students are less likely to be living in a dorm in the summer and would be counted elsewhere; migrant workers are more likely to be in southern states in the spring and northern states in the summer). However, these differences between this test and the 2020 Census will not affect conclusions drawn between the control and experimental treatments in this test.

## 5 TABLE SHELLS

Below are samples of tables that will be used in the final report to show results from this test.

**Table 5. Self-Response Rates Over Time**

Point in Data Collection Cycle	Control Treatment (with Citizenship)	Experimental Treatment (no Citizenship)	Difference	P-Value
Before the Third Mailing	## (##)	## (##)	## (##)	###
Before the Fourth Mailing	.	.	.	.
Before the Fifth Mailing	.	.	.	.

Source: U.S. Census Bureau, 2019 Census Test

**Note:** Minor additive discrepancies are due to rounding. Standard errors are in parentheses. An asterisk (\*) indicates a statistically significant result. Significance was tested based on a two tailed t-test at the  $\alpha=0.1$  level.

**Table 2. Self-Response Rates by Response Mode**

	Control Treatment (with Citizenship)	Experimental Treatment (no Citizenship)	Difference	P-Value
Overall Response	## (##)	## (##)	## (##)	###
Internet and TQA <sup>†</sup>	.	.	.	.
Mail	.	.	.	.

Source: U.S. Census Bureau, 2019 Census Test

**Note:** Minor additive discrepancies are due to rounding. Standard errors are in parentheses. An asterisk (\*) indicates a statistically significant result. Significance was tested based on a two tailed t-test at the  $\alpha=0.1$  level. <sup>†</sup>TQA stands for Telephone Questionnaire Assistance.

**Table 3. Self-Response Rates by Designated High and Low Response Areas**

	Control Treatment (with Citizenship)	Experimental Treatment (no Citizenship)	Difference	P-Value
High Response Area	## (##)	## (##)	## (##)	###
Low Response Area	.	.	.	.
Difference	.	.	.	.

Source: U.S. Census Bureau, 2019 Census Test

**Note:** Minor additive discrepancies are due to rounding. Standard errors are in parentheses. An asterisk (\*) indicates a statistically significant result. Significance was tested based on a two tailed t-test at the  $\alpha=0.1$  level.

**Table 4. Item Nonresponse Rates (Housing Items)**

Item	Control Treatment (with Citizenship)	Experimental Treatment (no Citizenship)	Difference	Adjusted P-Value
Number of People	## (##)	## (##)	## (##)	###
Tenure	.	.	.	.
Phone Number	.	.	.	.

Source: U.S. Census Bureau, 2019 Census Test

Note: Minor additive discrepancies are due to rounding. Standard errors are in parentheses. An asterisk (\*) indicates a statistically significant result. Significance was tested based on a two tailed t-test at the  $\alpha=0.1$  level.

**Table 5. Response Distributions (in Percents) for Select Items**

Item	Control Treatment (with Citizenship)	Experimental Treatment (no Citizenship)	Adjusted P-Value
<b>TENURE</b>	(n=##,###)	(n=##,###)	###
Owner	## (##)	## (##)	
Renter	.	.	
<b>SEX</b>	(n=##,###)	(n=##,###)	###
Male	## (##)	## (##)	
Female	.	.	
<b>RELATIONSHIP TO PERSON 1</b>	(n=##,###)	(n=##,###)	###
Related	## (##)	## (##)	
Not Related	.	.	
<b>AGE</b>	(n=##,###)	(n=##,###)	###
Under 5 years	## (##)	## (##)	
5 to 17 years	.	.	
18 to 24 years	.	.	
25 to 44 years	.	.	
45 to 64 years	.	.	
65 years and over	.	.	
<b>HISPANIC ORIGIN</b>	(n=##,###)	(n=##,###)	###
Hispanic	## (##)	## (##)	
Not Hispanic	.	.	
<b>RACE</b>	(n=##,###)	(n=##,###)	###
White alone	## (##)	## (##)	
Black alone	.	.	
AIAN <sup>†</sup> alone	.	.	
Asian alone	.	.	
NHOPI <sup>†</sup> alone	.	.	
Some Other Race alone	.	.	
Two or more races	.	.	

Source: U.S. Census Bureau, 2019 Census Test

Note: Standard errors are shown in parentheses. Minor additive discrepancies are due to rounding. Significant at  $\alpha=0.1$  level. P-values have been adjusted for multiple comparisons using the Hochberg method. <sup>†</sup>AIAN stands for American Indian or Alaska Native and NHOPI stands for Native Hawaiian or Other Pacific Islander.

## 6 POTENTIAL IMPACTS

The results of this test will help inform the plan for the NRFU operation in 2020 and the Integrated Partnership and Communications Campaign, should the citizenship question appear on the 2020 Census form.

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## Appendix A. Images of the Paper Questionnaires

Figure 2. Control Questionnaire (in English) with the Citizenship Question

<p><b>1. Print name of Person 2</b></p> <p>First Name <span style="float: right;">MI</span></p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p>Last Name(s)</p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p><b>2. Does this person usually live or stay somewhere else?</b> Mark <input checked="" type="checkbox"/> all that apply.</p> <p><input type="checkbox"/> No</p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Yes, for college</td> <td><input type="checkbox"/> Yes, with a parent or other relative</td> </tr> <tr> <td><input type="checkbox"/> Yes, for a military assignment</td> <td><input type="checkbox"/> Yes, at a seasonal or second residence</td> </tr> <tr> <td><input type="checkbox"/> Yes, for a job or business</td> <td><input type="checkbox"/> Yes, in a jail or prison</td> </tr> <tr> <td><input type="checkbox"/> Yes, in a nursing home</td> <td><input type="checkbox"/> Yes, for another reason</td> </tr> </table> <p><b>3. How is this person related to Person 1? Mark <input checked="" type="checkbox"/> ONE box</b></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Opposite-sex husband/wife/spouse</td> <td><input type="checkbox"/> Father or mother</td> </tr> <tr> <td><input type="checkbox"/> Opposite-sex unmarried partner</td> <td><input type="checkbox"/> Grandchild</td> </tr> <tr> <td><input type="checkbox"/> Same-sex husband/wife/spouse</td> <td><input type="checkbox"/> Parent-in-law</td> </tr> <tr> <td><input type="checkbox"/> Same-sex unmarried partner</td> <td><input type="checkbox"/> Son-in-law or daughter-in-law</td> </tr> <tr> <td><input type="checkbox"/> Biological son or daughter</td> <td><input type="checkbox"/> Other relative</td> </tr> <tr> <td><input type="checkbox"/> Adopted son or daughter</td> <td><input type="checkbox"/> Roommate or housemate</td> </tr> <tr> <td><input type="checkbox"/> Stepson or stepdaughter</td> <td><input type="checkbox"/> Foster child</td> </tr> <tr> <td><input type="checkbox"/> Brother or sister</td> <td><input type="checkbox"/> Other nonrelative</td> </tr> </table> <p><b>4. What is this person's sex? Mark <input checked="" type="checkbox"/> ONE box.</b></p> <p><input type="checkbox"/> Male <input type="checkbox"/> Female</p> <p><b>5. What is this person's age and what is this person's date of birth?</b> For babies less than 1 year old, do not write the age in months. Write 0 as the age.</p> <p style="text-align: center;">Print numbers in boxes.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">Age on July 1, 2019</td> <td style="text-align: center;">Month</td> <td style="text-align: center;">Day</td> <td style="text-align: center;">Year of birth</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 20px;" type="text"/> years</td> <td style="text-align: center;"><input style="width: 20px; height: 20px;" type="text"/></td> <td style="text-align: center;"><input style="width: 20px; height: 20px;" type="text"/></td> <td style="text-align: center;"><input style="width: 40px; height: 20px;" type="text"/></td> </tr> </table> <p>→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.</p> <p><b>6. Is this person of Hispanic, Latino, or Spanish origin?</b></p> <p><input type="checkbox"/> No, not of Hispanic, Latino, or Spanish origin</p> <p><input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴</p> <p><input style="width: 100%; height: 20px;" type="text"/></p>	<input type="checkbox"/> Yes, for college	<input type="checkbox"/> Yes, with a parent or other relative	<input type="checkbox"/> Yes, for a military assignment	<input type="checkbox"/> Yes, at a seasonal or second residence	<input type="checkbox"/> Yes, for a job or business	<input type="checkbox"/> Yes, in a jail or prison	<input type="checkbox"/> Yes, in a nursing home	<input type="checkbox"/> Yes, for another reason	<input type="checkbox"/> Opposite-sex husband/wife/spouse	<input type="checkbox"/> Father or mother	<input type="checkbox"/> Opposite-sex unmarried partner	<input type="checkbox"/> Grandchild	<input type="checkbox"/> Same-sex husband/wife/spouse	<input type="checkbox"/> Parent-in-law	<input type="checkbox"/> Same-sex unmarried partner	<input type="checkbox"/> Son-in-law or daughter-in-law	<input type="checkbox"/> Biological son or daughter	<input type="checkbox"/> Other relative	<input type="checkbox"/> Adopted son or daughter	<input type="checkbox"/> Roommate or housemate	<input type="checkbox"/> Stepson or stepdaughter	<input type="checkbox"/> Foster child	<input type="checkbox"/> Brother or sister	<input type="checkbox"/> Other nonrelative	Age on July 1, 2019	Month	Day	Year of birth	<input style="width: 20px; height: 20px;" type="text"/> years	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<p><b>7. What is this person's race?</b> Mark <input checked="" type="checkbox"/> one or more boxes AND print origins.</p> <p><input type="checkbox"/> White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴</p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p><input type="checkbox"/> Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴</p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p><input type="checkbox"/> American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴</p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Chinese</td> <td><input type="checkbox"/> Vietnamese</td> <td><input type="checkbox"/> Native Hawaiian</td> </tr> <tr> <td><input type="checkbox"/> Filipino</td> <td><input type="checkbox"/> Korean</td> <td><input type="checkbox"/> Samoan</td> </tr> <tr> <td><input type="checkbox"/> Asian Indian</td> <td><input type="checkbox"/> Japanese</td> <td><input type="checkbox"/> Chamorro</td> </tr> <tr> <td><input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴</td> <td><input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴</td> <td></td> </tr> </table> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p><input type="checkbox"/> Some other race – Print race or origin. ↴</p> <p><input style="width: 100%; height: 20px;" type="text"/></p> <p><b>8. Is this person a citizen of the United States?</b></p> <p><input type="checkbox"/> Yes, born in the United States</p> <p><input type="checkbox"/> Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas</p> <p><input type="checkbox"/> Yes, born abroad of U.S. citizen parent or parents</p> <p><input type="checkbox"/> Yes, U.S. citizen by naturalization – Print year of naturalization. ↴</p> <p><input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="checkbox"/> No, not a U.S. citizen</p> <p>→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.</p>	<input type="checkbox"/> Chinese	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Filipino	<input type="checkbox"/> Korean	<input type="checkbox"/> Samoan	<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Chamorro	<input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴	<input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴	
<input type="checkbox"/> Yes, for college	<input type="checkbox"/> Yes, with a parent or other relative																																												
<input type="checkbox"/> Yes, for a military assignment	<input type="checkbox"/> Yes, at a seasonal or second residence																																												
<input type="checkbox"/> Yes, for a job or business	<input type="checkbox"/> Yes, in a jail or prison																																												
<input type="checkbox"/> Yes, in a nursing home	<input type="checkbox"/> Yes, for another reason																																												
<input type="checkbox"/> Opposite-sex husband/wife/spouse	<input type="checkbox"/> Father or mother																																												
<input type="checkbox"/> Opposite-sex unmarried partner	<input type="checkbox"/> Grandchild																																												
<input type="checkbox"/> Same-sex husband/wife/spouse	<input type="checkbox"/> Parent-in-law																																												
<input type="checkbox"/> Same-sex unmarried partner	<input type="checkbox"/> Son-in-law or daughter-in-law																																												
<input type="checkbox"/> Biological son or daughter	<input type="checkbox"/> Other relative																																												
<input type="checkbox"/> Adopted son or daughter	<input type="checkbox"/> Roommate or housemate																																												
<input type="checkbox"/> Stepson or stepdaughter	<input type="checkbox"/> Foster child																																												
<input type="checkbox"/> Brother or sister	<input type="checkbox"/> Other nonrelative																																												
Age on July 1, 2019	Month	Day	Year of birth																																										
<input style="width: 20px; height: 20px;" type="text"/> years	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>																																										
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<input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴	<input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ↴																																												

Figure 3. Control Questionnaire (in Spanish) with the Citizenship Question in Spanish

FORMA DE VIVIENDA Y NÚMERO DE HABITANTES

**1. Escriba el nombre de la Persona 2**

Nombre Inicial

Apellido(s)

**2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque  todas las que correspondan.**

No

<input type="checkbox"/> Sí, para ir a la universidad	<input type="checkbox"/> Sí, con el padre, la madre u otro pariente
<input type="checkbox"/> Sí, por un destino militar	<input type="checkbox"/> Sí, en una vivienda de temporada o segunda residencia
<input type="checkbox"/> Sí, por un empleo o negocio	<input type="checkbox"/> Sí, en una cárcel o prisión
<input type="checkbox"/> Sí, en un hogar de ancianos o <i>nursing home</i>	<input type="checkbox"/> Sí, por alguna otra razón

**3. ¿Cómo está esta persona relacionada con la Persona 1? Marque  UNA casilla.**

<input type="checkbox"/> Espos(a) del sexo opuesto	<input type="checkbox"/> Padre o madre
<input type="checkbox"/> Pareja no casada del sexo opuesto	<input type="checkbox"/> Nieto(a)
<input type="checkbox"/> Espos(a) del mismo sexo	<input type="checkbox"/> Suegro(a)
<input type="checkbox"/> Pareja no casada del mismo sexo	<input type="checkbox"/> Yerno o nuera
<input type="checkbox"/> Hijo(a) biológico(a) o de sangre	<input type="checkbox"/> Otro pariente
<input type="checkbox"/> Hijo(a) adoptivo(a)	<input type="checkbox"/> Roommate o compañero(a) de casa
<input type="checkbox"/> Hijastro(a)	<input type="checkbox"/> Hijo(a) foster
<input type="checkbox"/> Hermano(a)	<input type="checkbox"/> Otra persona que no es pariente

**4. ¿Cuál es el sexo de esta persona? Marque  UNA casilla.**

Masculino     Femenino

**5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.**

*Escriba los números en las casillas.*

Edad el 1 de Julio de 2019	Mes	Día	Año de nacimiento
<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
años			

→ **NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

**6. ¿Es esta persona de origen hispano, latino o español?**

No, no es de origen hispano, latino o español

Sí, mexicano, mexicanoamericano, chicano

Sí, puertorriqueño

Sí, cubano

Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

**7. ¿Cuál es la raza de esta persona? Marque  una o más casillas Y escriba los orígenes.**

Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

<input type="checkbox"/> China	<input type="checkbox"/> Vietnamita	<input type="checkbox"/> Nativa de Hawái
<input type="checkbox"/> Filipina	<input type="checkbox"/> Coreana	<input type="checkbox"/> Samoana
<input type="checkbox"/> India asiática	<input type="checkbox"/> Japonesa	<input type="checkbox"/> Chamorra
<input type="checkbox"/> Otra asiática – <i>Escriba, por ejemplo, pakistání, camboyano, hmong, etc.</i>	<input type="checkbox"/> Otra de las islas del Pacífico – <i>Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.</i>	

Alguna otra raza – *Escriba la raza o el origen.*

**8. ¿Es esta persona ciudadana de los Estados Unidos?**

Sí, nacido(a) en los Estados Unidos

Sí, nacido(a) en Puerto Rico, Guam, las Islas Vírgenes de los EE. UU., o las Islas Marianas del Norte

Sí, nacido(a) en el extranjero de padre o madre que es ciudadano(a) de los EE. UU.

Sí, ciudadano(a) de los EE. UU. por naturalización – *Escriba el año de naturalización.*

No, no es ciudadano(a) de los EE. UU.

**→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 3 de la próxima página.**

Figure 4. Experimental Questionnaire (in English) without the Citizenship Question

**1. Print name of Person 2**

First Name MI

Last Name(s)

**2. Does this person usually live or stay somewhere else?**  
Mark  all that apply.

No

Yes, for college  Yes, with a parent or other relative

Yes, for a military assignment  Yes, at a seasonal or second residence

Yes, for a job or business  Yes, in a jail or prison

Yes, in a nursing home  Yes, for another reason

**3. How is this person related to Person 1? Mark  ONE box.**

Opposite-sex husband/wife/spouse  Father or mother

Opposite-sex unmarried partner  Grandchild

Same-sex husband/wife/spouse  Parent-in-law

Same-sex unmarried partner  Son-in-law or daughter-in-law

Biological son or daughter  Other relative

Adopted son or daughter  Roommate or housemate

Stepson or stepdaughter  Foster child

Brother or sister  Other nonrelative

**4. What is this person's sex? Mark  ONE box.**

Male  Female

**5. What is this person's age and what is this person's date of birth?** For babies less than 1 year old, do not write the age in months. Write 0 as the age.

*Print numbers in boxes.*

Age on July 1, 2019    Month    Day    Year of birth

years

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

**6. Is this person of Hispanic, Latino, or Spanish origin?**

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ↴

**7. What is this person's race?**  
Mark  one or more boxes AND print origins.

White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↴

Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↴

American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. ↴

Chinese  Vietnamese  Native Hawaiian

Filipino  Korean  Samoan

Asian Indian  Japanese  Chamorro

Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ↴  Other Pacific Islander – Print, for example, Tongan, Fijian, Marshalese, etc. ↴

Some other race – Print race or origin. ↴

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.



Figure 5. Experimental Questionnaire (in Spanish) without the Citizenship Question

FORMA 1. VIVIENDA Y PERSONA QUE VIVE EN EL HOGAR

**1. Escriba el nombre de la Persona 2**

Nombre Inicial

Apellido(s)

**2. ¿Vive o se queda esta persona habitualmente en algún otro lugar? Marque [X] todas las que correspondan.**

No

Sí, para ir a la universidad  Sí, con el padre, la madre u otro pariente

Sí, por un destino militar  Sí, en una vivienda de temporada o segunda residencia

Sí, por un empleo o negocio  Sí, en una cárcel o prisión

Sí, en un hogar de ancianos o *nursing home*  Sí, por alguna otra razón

**3. ¿Cómo está esta persona relacionada con la Persona 1? Marque [X] UNA casilla.**

Esposo(a) del sexo opuesto  Padre o madre

Pareja no casada del sexo opuesto  Nieto(a)

Esposo(a) del mismo sexo  Suegro(a)

Pareja no casada del mismo sexo  Yerno o nuera

Hijo(a) biológico(a) o de sangre  Otro pariente

Hijo(a) adoptivo(a)  Roommate o compañero(a) de casa

Hijastro(a)  Hijo(a) *foster*

Hermano(a)  Otra persona que no es pariente

**4. ¿Cuál es el sexo de esta persona? Marque [X] UNA casilla.**

Masculino  Femenino

**5. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Para bebés menores de un año, no escriba los meses de edad. Solo escriba 0.**

Edad el 1 de julio de 2019 Escriba los números en las casillas.

Mes Día Año de nacimiento

años

**→ NOTA: Conteste AMBAS preguntas, la Pregunta 6 sobre origen hispano y la Pregunta 7 sobre raza. Para este censo, origen hispano no es una raza.**

**6. ¿Es esta persona de origen hispano, latino o español?**

No, no es de origen hispano, latino o español

Sí, mexicano, mexicanoamericano, chicano

Sí, puertorriqueño

Sí, cubano

Sí, de otro origen hispano, latino o español – *Escriba, por ejemplo, salvadoreño, dominicano, colombiano, guatemalteco, español, ecuatoriano, etc.*

**7. ¿Cuál es la raza de esta persona? Marque [X] una o más casillas Y escriba los orígenes.**

Blanca – *Escriba, por ejemplo, alemán, irlandés, inglés, italiano, libanés, egipcio, etc.*

Negra o afroamericana – *Escriba, por ejemplo, afroamericano, jamaquino, haitiano, nigeriano, etíope, somalí, etc.*

Indígena de las Américas o nativa de Alaska – *Escriba el nombre de la(s) tribu(s) en la(s) que está inscrita o la(s) tribu(s) principal(es), por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

China  Vietnamita  Nativa de Hawái

Filipina  Coreana  Samoana

India asiática  Japonesa  Chamorra

Otra asiática – *Escriba, por ejemplo, pakistaní, camboyano, hmong, etc.*  Otra de las islas del Pacífico – *Escriba, por ejemplo, tongano, fijiano, de las Islas Marshall, etc.*

Alguna otra raza – *Escriba la raza o el origen.*

**→ Si se contaron más personas en la Pregunta 1 de la primera página, continúe con la Persona 3 de la próxima página.**

## Appendix B. Internet First Mail Materials

**Table B-1. Internet First Mail Materials by Mailing and Language Strategy**

<b>Mailing</b>	<b>English Materials</b>	<b>Bilingual Materials</b>
Initial Mailing	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO-F1(E/S)</li> <li>• Invitation Letter DM-LF1</li> <li>• Language Assistance Sheet DM-LI</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO-F1(E/S)</li> <li>• Invitation Letter DM-LF1(E/S)</li> <li>• Language Assistance Sheet DM-LI</li> <li>• FAQ Insert DM-FL(E/S)</li> </ul>
Reminder Letter	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO2(E/S)</li> <li>• Letter DM-LF2</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO2(E/S)</li> <li>• Letter DM-LF2(E/S)</li> </ul>
Reminder Postcard	<ul style="list-style-type: none"> <li>• Postcard DM-PF3</li> </ul>	<ul style="list-style-type: none"> <li>• Postcard DM-PF3(E/S)</li> </ul>
Questionnaire Package	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO4(E/S)</li> <li>• Letter DM-L4</li> <li>• Control Questionnaire DM-QA or Test Questionnaire DM-QB</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO4(E/S)</li> <li>• Letter DM-L4(E/S)</li> <li>• Control Questionnaire DM-QA(E/S) or Test Questionnaire DM-QB(E/S)</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> <li>• FAQ Insert DM-FA(E/S)</li> </ul>
Final Reminder Postcard	<ul style="list-style-type: none"> <li>• Postcard DM-P5</li> </ul>	<ul style="list-style-type: none"> <li>• Postcard DM-P5(E/S)</li> </ul>

## Appendix C. Internet Choice Mail Materials

**Table C-1. Internet Choice Mail Materials by Mailing and Language Strategy**

<b>Mailing</b>	<b>English Materials</b>	<b>Bilingual Materials</b>
Initial Questionnaire Package	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO-C1(E/S)</li> <li>• Invitation Letter DM-LC1</li> <li>• Control Questionnaire DM-QA or Test Questionnaire DM-QB</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO-C1(E/S)</li> <li>• Invitation Letter DM-LC1(E/S)</li> <li>• Control Questionnaire DM-QA(E/S) or Test Questionnaire DM-QB(E/S)</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> <li>• FAQ Insert DM-FA(E/S)</li> </ul>
Reminder Letter	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO2(E/S)</li> <li>• Letter DM-LC2</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO2(E/S)</li> <li>• Letter DM-LC2(E/S)</li> </ul>
Reminder Postcard	<ul style="list-style-type: none"> <li>• Postcard DM-PC3</li> </ul>	<ul style="list-style-type: none"> <li>• Postcard DM-PC3(E/S)</li> </ul>
Replacement Questionnaire Package	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO4(E/S)</li> <li>• Letter DM-L4</li> <li>• Control Questionnaire DM-QA or Test Questionnaire DM-QB</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> </ul>	<ul style="list-style-type: none"> <li>• Outgoing Envelope DM-EO4(E/S)</li> <li>• Letter DM-L4(E/S)</li> <li>• Control Questionnaire DM-QA(E/S) or Test Questionnaire DM-QB(E/S)</li> <li>• Language Assistant Sheet DM-LI</li> <li>• Return Envelope DM-ER-IN(E/S)</li> <li>• FAQ Insert DM-FA(E/S)</li> </ul>
Final Reminder Postcard	<ul style="list-style-type: none"> <li>• Postcard DM-P5</li> </ul>	<ul style="list-style-type: none"> <li>• Postcard DM-P5(E/S)</li> </ul>

# Appendix D. Census Bureau 2020 Regional Census Center Boundaries

Figure 6. Map of the 2020 Regional Census Center Boundaries

