NCI ELECTRONIC INDIVIDUAL DEVELOPMENT PLAN (eIDP) 02/04/2019

TRAINEE PAGES:

HOME:

NIH) NATIONAL CANCER I		AN(cIDP)						Welcome:		Vers	ion: 1.0 🖉 Guides	🕑 Help	🛔 Change User
#													
An Individual Development	Plan (IDP) is a tool to	dividual Development f help you establish your training an w best to utilize your NCI mentors a O You mi	I career goals. You will nd other resources to t		IDP system complement	ents, but does not replace o			0	OMB No 0925-) Expiration Date: FAQ's	OOCK	iees been as	king
	Ø Not started ① In Progress ✔ Completed		ted					ar Training Director					
Туре	10	OP Status	Action Due Dat	e General Info	Projects	Careers Goals	Aligning Expectations	Action	Send an email to concerns		your Training Director f	or any quest	tions or
Renewal	Under T	rainee's Review	N/A	~	0	0	0	PROCEED	Useful Links		trams for your career pla	and in the	
PREVIOUS IDP										comboorproj	yana na joar da cer pa		
IDP PROCESS: HOW IT WORKS													
🧭 Create Your IDP		Send Your IDP to your Mentor		B+ Submit IDP to Training Director		Meet with your M					Completed IDP		
Navigate along the tabs to comp your IDP. You may discuss your II (s) at any time during your appoi are done and hit submit, your IDI Mentor(s) for review.	DP with your Mentor ntment. When you	Once you have submitted your II your Mentor(s). Your Mentor(s) w add their expectations, and appu- Primary Mentor has suggested ri be returned to you for review. Yo Mentor may send revisions to ea times.	ill review, comment, ove your IDP. If your visions, the IDP will u and your Primary	Your Training Director (TD) will r either accept it or return it to you Hentor for additional revisions, your IDP, you and your Primary the suggested revisions and upd accordingly.	u or your Primary If your TD returns Mentor must review	mentor will have an in-p research and career dev expectations for the con	ing year. You and your y confirm that you reviewed	Your Chief will review yo additional revisions are returned to your TD for your IDP to you for revis Mentor must discuss the update the IDP accordin	requested, guidance. If ions, you ai e additional	the IDP will be your TD returns id your Primary	Once your IDP has rec be modified. You will IDP at any time during	be able to vi	iew a PDF of your

GENERAL INFORMATION:

General Information	0	Projects & Related Deliverables/Training	Career Goals & Career	Training Activities	0	Aligning Expectations
-						REVIEW &
ENERAL INFORMATION						
iny of the non-editable or pre-populated information in t	his page is incorrect, please o	ontact your Administrative Officer, Abdul Akinlolu liste	ed in the form below.			
Trainee Name:						
This Gender, Race, and Ethnicity information is intended	d to collect aggregate data ar	d will be used for reporting purposes only.				
Race (Optional): Check all that apply		Ethnicity (Optional)		Gender:		
White Black or African American Ameri	rican Indian or Alaska Natis			Gender:		
Asian Native Hawaiian or Other Pacific Isla	nder					
Current Award Date:	Training f	lan Initiation Date:	*Current year of Training:		*Highest Degree Obtained ((to date): 🛈
	10/18/201	8	First	•	DOCTORATE DEGREE	
03/05/2018						
		Administrative Officer:		*Primary Mentor's	Name:	
*Current Training Title:		Administrative Officer:		*Primary Mentor's I Enter Last Name, Fin		
*Current Training Title: POST-DOCT-CRTA	*Co-Prim	Administrative Officer:	Additional Mentor(s) Optional:			
*Current Training Title: POST-DOCT-CRTA *Do you have a Co-Primary Mentor? ①	*Co-Prim		Additional Mentor(s) Optional:		st Name	
93/05/2018 *Current Training Title: POST-DOCT-CRTA *Do you have a Co-Primary Mentor? € ve⊚ No *Lab, Branch or Office Chiel/Director Name:	*Co-Prim.			Enter Last Name, Fir	st Name	

PROJECTS & RELATED DELIVERABLES/TRAINING:

	General Information	Projects &	Related Deliverables/Training	Career Goals & Career Tra	ining Activities	0	Aligning Expectatio	ins
	st one deliverable for the projects provided. atus for each project, deliverable and project-re	lated training.	•					
PROJECTS & DELI	LIVERABLES PROJECT-RELATED TRAINING							REVIEW & TA
Priority Pri	roject Title	Missing Deliverable	Description		Created	Last Modified	Status	Action
● 1 ∨ This	tis is a sample for OMB Clearance screenshot.		This is a sample description for taking the OMB Clearance	e screenshot for full submission package cr	01/26/2019	01/28/2019	Completed	Track
😧 2 🗸 This	is is a sample for OMB Clearance screenshot.	8	This is a sample description for taking the OMB Clearance	e screenshot for full submission package cr	02/02/2019			
) Planned 🛛 🔵 In P	status of this project: Progress Ocompleted Discontinued							
) Planned 🛛 🔘 In P	Progress Completed Discontinued and major current responsibilities. This is a sample	for OMB Clearance screenshot. description for taking the OMB Clea	wance screenshot for full submission package creati	06.				128 characters le
Planned In P	Progress Completed O Ducontinued and major current responsibilities. This is a sample This is a sample	description for taking the OMB Clea	vance acrematod for full submission package creati Clearance acreenatod for full submission package on					128 characters le
Planned In P cribe your project a *Project Title: *Description: *Responsibilities: Deliverables PL	Progress Completed Discontinued and major current responsibilities. This is a sample This is a sample to	description for taking the OMB Clear responsibilities for taking the OMB						126 charactera le 394 charactera le
Planned In P cribe your project a *Project Title: *Description: *Responsibilities: Deliverables PL	Progress Completed O Ducontinued and major current responsibilities. This is a sample This is a sample se tanned:	description for taking the OMB Clear responsibilities for taking the OMB						128 characters le 394 characters le 389 characters le
Planned In P Project Title: *Description: *Responsibilities: Deliverables PL Tease complete at la	Progress Completed O Ducontinued and major current responsibilities. This is a sample This is a sample se tanned:	description for taking the OMB Clear responsibilities for taking the OMB						Edit project 238 characters fe 384 characters fe 385 characters fe
Planne Planne Project Title: Project Title: Persponsibilities Responsibilities Deliverables Pl Lease complete at la	Progress Completed O Discontinued and major current responsibilities. This is a sample This is a sample Ss tamed: Isat one deliverable related to your project that you	description for taking the OMB Clear responsibilities for taking the OMB						128 characters le 384 characters le 389 characters le

PROJECT-RELATED DELIVERABLES:

	tus of this deliverable O Submitted O In Pres	s 💿 Published 🔵 With	ıdrawn	
lanuscript				
*Search By:				
Search by Author	Search by PubMed ID			
*First Name:	*Last Name:	*Start Year:	*End Year:	
L	Smith	2018	2019	
		Format:yyyy	Format:yyyy	
Show 5 \vee entrie	5			
Select Name	Publication Date Ar	ticle Title 🔶	Authors	
 Cancer bio therapy 	logy &			
Showing 1 to 1 of 1 en	tries		Previous 1	Next
			Previous	Next
*Are you the first autho	r on this publication:			
○ Yes ○ No				
*Title				
This is a sample public	ation - manuscript			
*Description			159 chara	cters lei
	ion - manuscript for taking s	creanshot		

Please indicate t		this deliverable ted 🔵 Withdrawn			
		avel? 🔿 Yes 🖲 No			
Date:		Location:	*Type:		
			Poster	\sim	
		150 characters left			
Meeting/Conferen	nce Name				
*Title					100 characters left
30 minimum cha	racters left				200 characters left
*Description					
Example:Posters,	Talks, etc				
50 minimum cha	racters left				500 characters left

vards/Research Funding	
○ Choose from Existing Awards/Research Funding	
*Type:	
Research Funding Award/Grant 🗸	
Applying For Received	
* Submission Date:	
#	
*Name of Award or Funding Mechanism: Funding Amount	
Select Type V S	
*Title	
30 Minimum character limit	200 Character limit
*Description	
NOTE: Please contact your Training Director, Richard Moser	
Please describe plans for use, timeline, or other relevant details.	
50 Minimum character limit	500 Character limit
	Cancel Done

r Type of Deliverable		×
Please indicate the sta	itus of this deliverable Progress 🔵 Completed 💭 Withdrawn	
*Does this activity req	iire travel? ○ Yes ● No	
Date:	Location:	
	150 characters left	
*Title		
30 minimum characte	rs left	200 characters left
*Description		
Example:Invited lecture	, Posters, Talks, etc	
50 minimum characte	rs left	500 characters left

PROJECT-RELATED TRAINING

*Title *Description	n ocation: 50 characters left 200 characters le
*Does this activity require travel? Yes No Date From: Date To: Title *Description	ocation: 50 characters left
Date From: Date To:	50 characters left
Title	50 characters left
*Title *Description	
*Title *Description	
*Description	200 characters le
	200 characters le
50 minimum characters left	500 characters left
*Do you want to add this training to existing project? () Yes	∩ No
Select all the projects relevant to this training:	0
add more	

terest/Working Gro	up Participation			
	status of this Activity:			
Planned Date From:	Ongoing OAttended	 Withdrawn 	Location:	
			Location	
	_	-		150 characters left
*Title:				
*Description: NOTE: To view the NI	H Interest Groups, please cli	ck here		200 characters le
50 minimum characte	ers left			500 characters left
*Do you want to add	I this training to existing [project? () Va	s O No	
	ects relevant to this train		3 () 110	
	ects relevant to this train	add more		
				Cancel Do

ate To:	Location:	150 characters of
	-	150 characters left
		150 characters ien
		200 characters le
		500 characters left
g to existing pro	and a very only	

General Information	ं	Projects & Related Deliverables/Training	Career Goals & Career	Training Activities	Aligning Expectation	ns
se provide the status for each career explor	ition.		^	In F	rogress	
						REVIEW & TA
CAREER GOALS:						
Ihat career path(s) do you most want to be pu		ture?				
- Academia	- Government	- Industry/For-Profit	- Not-for-profit	- Other		
Administration	Administration	Administration	Administration	Sector:		
Communications	Communications	Consulting	Consulting	Administration		
Clinical	Clinical	Communications	Communications			
Intellectual Property	Intellectual Property	Clinical	Clinical			
Research	Research	Intellectual Property	Intellectual Property	Clinical		
☑ Project Management	Project Management	Research	Research			
Policy	Policy	Project Management	Project Management	Intellectual Property		
Teaching	Other	Policy	Policy	Research		
Other		Other	Other	Project Management		
				Policy		
				Teaching		
				Other		
escription	references and deliverables that have t	een produced before this point. For example, these references	might include the Project Plan, FRD, Test Plan, Impleme	ntation Plan, Conversion Plan, and Systems E	Design Documents,	
					-	
						731 characte
pecify: Computer Science - Cyber Security ndicate the status of pursuing additional degree():	aki mere				
Computer Science - Cyber Security	k					
Computer Science - Oyler Security dicate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Viter(EV (Optional): Uploa @ Upload document. Depending on your career goals and on where	I PDF or Word format only, Maximum fi	te alee 3 MB	tease pick one or more of the below activities/skills y	you would like to work on this coming year.		
Computer Science - Oyler Security dicate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Viter(EV (Optional): Uploa @ Upload document. Depending on your career goals and on where	I PDF or Word format only, Maximum fi		Yease pick one or more of the below activities/skills y	vou woold like to work on this caming year.		
Computer Science - Cyber Security dicate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vites/CY (Optional): Uploa Upload document Depending on your career goals and on where Career Exploration and Networking	I PDF or Word format only, Maximum fi		tease pick one or more of the below activities/skills ;	rou would like to work on this coming year.		20 characters 1-P
Computer Science - Oyber Security dicitates the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Vites(CY (Optional): Uploa Optional document Depending on your career goals and on where C Career Exploration and Networking "Description:	I PDF or Word format only, Maximum fi		tease pick one or more of the below activities/skills y	you would like to work on this coming year		20 characters left
Computer Science - Other Security diciates the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Vites(CY (Optional): Uploa Optional document Depending on your career goals and on where C Career Exploration and Networking	t PDF or Word format only, Maximum fi you are in your training, you will nee	d to work on different professional development activities. F			57	00 characters left
Computer Science - Quer Security diciate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Viter(CV (Optional): Uploa @Quiload document, Depending on your career goaks and on where Career Exploration and Networking *Description: Shilbs/Competencies	t PDF or Word format only, Maximum fi you are in your training, you will nee	d to work on different professional development activilies. P		reu weedd llie to work on this coming year		
Computer Science - Quer Security dicate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Viter(CV (Optional): Uploa Quipiesd document Depending on your career goals and on where Career Exploration and Networking *Description: Skillst/Competencies Please pick one or more of the below skills	I PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities. F			57	1
Computer Science - Quer Security dicate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Uplead Curriculum Viter(CV (Optional): Uplead Uplead document Depending on your career goals and on where Career Exploration and Networking *Description: Skills/Competencies Please pick one or more of the below skills Communications	I PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities. F ing year. Leadership and Management	Elico	669	50 Grant Witting X00♣	1
Computer Science - Quer Security dicate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Uplead Curriculum Viter(CV (Optional): Uplead Uplead document Depending on your career goals and on where Career Exploration and Networking *Description: Skills/Competencies Please pick one or more of the below skills Communications	I PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities. F ing year. Leadership and Management	Elico	669	50 Grant Witting X00♣	1
Computer Science - Quer Security diciate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Viter(CV (Optional): Uploa Quinad document, Depending on your career goals and on where Career Exploration and Networking *Description: Shilbs/Competencies Please pick one or more of the below skills Communications Mentoring Shilbs/Campetencies Please pick one or more of the below skills Communications Mentoring Shilbs/Campetencies Please pick one or more of the below skills Communications Mentoring	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities. F ing year. Leadership and Management	Ethics Handatury Training		50 Grant Witting X00♣	1
Computer Science - Quer Security diciate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Viter(CV (Optional): Uploa Quinad document, Depending on your career goals and on where Career Exploration and Networking *Description: Shilts/Competencies Please pick one or more of the below skills Communications Mentoring Shilts/Competencies Please pick one or more of the below skills Communications Mentoring Shilts/Competencies Please pick one or more of the below skills Communications Mentoring	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		50 Grant Witting X00♣	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vites/CV (Optional): Uploa Qupload document Depending on your career goals and on where Career Exploration and Networking **Description: Defective Please pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Mentoring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Defesse pick one or mor	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		50 Grant Witting X00♣	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vites/CV (Optional): Uploa Qupload document Depending on your career goals and on where Career Exploration and Networking **Description: Defective Please pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Mentoring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Defesse pick one or mor	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vites/CV (Optional): Uploa Qupload document Depending on your career goals and on where Career Exploration and Networking **Description: Defective Please pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Mentoring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Defesse pick one or mor	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vites/CV (Optional): Uploa Qupload document Depending on your career goals and on where Career Exploration and Networking **Description: Defective Please pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Mentoring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Betrotring Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Communication Defesse pick one or more of the below skills Defesse pick one or mor	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Vitar/CV (Optional): Uploa Qupload document Generating on your career goals and on where career Exploration and Networking *Description: Status Competencies Please pick one or more of the below skills Communications Mentoring blab Search As you plan on your job search, note that th *Description: Discription: Discri	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAINING/CAREER EXPLORATION: Upload Curriculum Vitar(CV (Optional): Uploa Queload document, Depending on your career goals and on where Career Exploration and Networking *Description: Skills/Competencies Please pick one or more of the below skills Gareer Exploration Mentoring Deb Search Ak you plan on your job search, note that th *Description:	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Vitar/CV (Optional): Uploa Qupload document Generating on your career goals and on where career Exploration and Networking *Description: Status Competencies Please pick one or more of the below skills Communications Mentoring blab Search As you plan on your job search, note that th *Description: Discription: Discri	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Street Witting Addree Others Addree	1
Computer Science - Quer Security dicitate the status of pursuing additional degree(TRAININC/CAREER EXPLORATION: Upload Curriculum Vitar/CV (Optional): Uploa Qupload document Generating on your career goals and on where career Exploration and Networking *Description: Status Competencies Please pick one or more of the below skills Communications Mentoring blab Search As you plan on your job search, note that th *Description: Discription: Discri	1 PDF or Word format only, Maximum fi you are in your training, you will nee you'd would like to work on this com	d to work on different professional development activities, f	Ethics Handatury Training		Sinet Witting 2004 Others 2004 State	1

CAREER-RELATED TRAINING ACTIVITIES:

Career Explora	tion and Netv	vorking			×
		iis career explorati	on: Oliscontinued		
*Description:					
18 minimum o *Progress Upda					468 characters left
					500 characters left
					Cancel Done

Skills/Competencies:

Communications	
Please indicate the status of this career exploration: Planned Ongoing Ocompleted Oiscontinued	
Type: Select	~
Description:	
50 minimum characters left Progress Update:	500 characters left
	500 characters left
	Cancel Done

Leadership and Manageme	nt			
Please indicate the status of Orgoing		ion: Oliscontinued		
*Type:				
Select				~
*Description:				
50 minimum characters left				500 characters left
Progress Update:				
				500 characters left
				Cancel Done

Ethics			×
	us of this career explorat		
*Description:			
50 minimum character Progress Update:	s left		500 characters left
Togics opater			
			500 characters left
			Cancel Done

Grant Writing	×
Please indicate the status of this career exploration: Planned Ongoing Completed Discontinued	
*Description:	
50 minimum characters left Progress Update:	500 characters left
	500 characters left Cancel Done

Mentoring				
Please indicate		nis career explorati	ion: O Discontinued	
*Type:				
Select				~
*Description:				
50 minimum cł	haracters left			500 characters left
Progress Update	e:			
				500 characters left
				Cancel Done

500 characters left
500 characters le
500 characters to

Mandatory Training	×
Please indicate the status of this career exploration: Planned Ongoing Completed Discontinued	
*Description:	
50 minimum characters left 500 characters I Progress Update:	left
500 character	rs left
Cancel	Done

Others				
		nis career explorati		
🔵 Planned	Ongoing	Completed	Discontinued	
Type:				
Select				~
Description:				
50 minimum ch	aracters left			500 characters left
rogress Update	:			
				500 characters lef
				Cancel Don

Job Search					
		iis career explorati	on: Oliscontinued		
Description:					
26 minimum c					476 characters left
rogress Updat	e:				
					500 characters le
					Cancel Do

Others	×
Please indicate the status of this career exploration: Planned Ongoing Completed Discontinued	
	Edit Info
*Description:	
18 minimum characters left	468 characters left
Progress Update:	
	500 characters left
	Cancel Done

							% USEF
	General Information	े	Projects & Related Deliverables/Training	<i>•</i>	Career Goals & Career Training Activities	0	Aligning Expectations
							REVIEW & TA
NING	expectations:						
cribe y	our expectation(s) of your mentor; how can your	mentor help you to accor	nplish your goals?				
E: Wher	you meet with your mentor, ensure that you discus	ss any event or activity tha	t might affect your productivity.				
							50 minimum charact
ITION/	AL COMMITMENTS:						
	discuss potential time required to complete any p	roject remaining from Ph	D program (If applicable):				
	No O Not Applicable						
tate st	atus of your project remaining from PhD program:						
	applicable:						
cribe, if	appucable.						

4PREVIOUS

REVIEW & TARE ACTION Save

MENTOR EXPECTATIONS - TRAINEE'S VIEW

Expectations, renewal updates, and the renewal decisions from the mentor will be acknowledged by the trainee. Shown below are the various renewal decisions from the mentor that will be acknowledged by the trainee.

1. Trainee will be renewed in one year.

General Information									
	×	Projects & Related Deli	verables/Training	✓ Care	er Goals & Career Training Activities	×	Aligning Expectations	hen Men	tor Expectations
								Pending Review	•
									REVIEW & TA
or Expectations (Primary Mentor Name	:Lisa Bengtson)								
ERAL EXPECTATIONS:									
Mentor will strive to:				Selected	Mentor strongly encourages Trainee to:				Sele
COMMUNICATE EFFECTIVELY				Selected	COMMUNICATE EFFECTIVELY				Sele
Communicate openly, frequently, an	id respectfully wit	h you.			-Communicate openly, frequently, and	respectfully with me.			
 Provide consistent, timely, and hone 		Ip you achieve the highest possibl	e standards in your work.		-Engage in open discussions about our				
 Encourage open discussion about or Listen to you carefully and discuss an 					 Share your ideas during group meetin Ask questions of me and/or others if a 		15.		
Listen to you carefully and discuss an	ny concerns you n	ave.			•Tell me about any problems or challer				
FOSTER A SUPPORTIVE ENVIRONMENT					 Be open to advice and constructive su 				
 Maintain a relationship with you that Provide a workplace that is free from 		and mutual respect.			PARTNER WITH ME TO FOSTER A SUPPORTIV	E ENVIRONMENT			
+Familiarize you with our group's star	ndard operating p	rocedures and assist you to naviga	te your way through our organizati	on.	 Maintain a relationship with me that is 	based on trust and mutu			
 Do my best to understand your unique. Make sure my expectations of your ways and the sur	ue situation and n	nentor you accordingly.			 Work and act with integrity, respect an Inform me of your needs and if you needs 	id honesty, <u>never</u> compro	mising the work process.		
 Connect you with the colleagues and 		d to do your work.			 Interact professionally with colleague 				
 Support your success and help you a 		r goals.							
 Review your work thoughtfully and c 	arefully.				TAKE RESPONSIBILITY FOR YOUR SUCCESS +Be proactive and transparent in discu	ising your work plans, ne	ds, and career goals with me and oti	hers.	
ROMOTE YOUR PROFESSIONAL DEVELOPM					Be the driving force behind your proje	cts.			
 Review your progress regularly and c Support your attendance at training 	discuss any proble	ems you have encountered.			 Maintain detailed, organized, and acc Be responsible for the first written dra 	urate work records.			
 Support your attendance at training Identify and encourage networking of 		you with your work and career goa	15.		Be an active learner by connecting will		itside of your work area.		
RE AREAS OF EXPECTATION:									
rk schedule/leave									
oup's vacation, sick, and telework policies:	Displays mento	or's expectation on work schedule:leav	6.						
ting frequency/time									
ne-on-one meeting frequency:	Weekly								
anned meeting time:	Displays mento	or's expectation on meeting frequency/	lime.						
munication Preferences									
ommunication preferences for	Disolaus mento	x's expectation on communication pre	lanannan						
mail/phone/scheduled and unscheduled eetings:	unapaga menta	a expectation of commandation pre-							
edback									
proach to providing feedback on:									
	Displays mento	or's expectation on feedback on work p	oducts.						
lork Products:		ar's expectation on feedback on work p ar's expectation on feedback on career							
proach to providing feedback on: Nork Products: Jareer planning and progression:									
Nork Products: Lareer planning and progressions tendance/participation at meetings	Displays mento								
onk Products: aneer planning and progression: endance/participation at meetings eectations/support regarding your fellow's	Displays mento	or's expectation on feedback on career	planning and progression.						
uck Products: aver planning and progression: endance/participation at meetings exctations/support regarding your fellow's supp/Dranch meetings, seminars, etc:	Displays mento attendance at: Displays mento	or's expectation on feedback on career	planning and progression.						
ok Products: reer planning and progression: endance/participation at meetings establisms/hupport-regarding your fellow's oup/Branch meetings: reer and professional development courses,	Displays mento attendance at: Displays mento Displays mento	r's expectation on feedback on career n's expectation on attendance/particip n's expectation on professional meetin	planning and progression.	nd other activities.					
ok Products: reer planning and progression: endance/participation at meetings establisms/hupport-regarding your fellow's oup/Branch meetings: reer and professional development courses,	Displays mento attendance at: Displays mento Displays mento	r's expectation on feedback on career n's expectation on attendance/particip n's expectation on professional meetin	planning and progression. ation at meetings. gs.	nd other activities.					
uk Products: cadance/participation at meetings extainar/upport regarding your fellow's sup@fisich meetings, eminers, etc deviced meetings mee and professional devicipment courses, visionas and other activities	Displays mento attendance at: Displays mento Displays mento	r's expectation on feedback on career n's expectation on attendance/particip n's expectation on professional meetin	planning and progression. ation at meetings. gs.	nd other activities.					
ok Products: ever planning and progression exclations/upport regarding your offlow's specialization and exclamation specialization and exclamation ever and products of device the event possible conduct of research on a spectation for stratage and stacking of	Displays mento attendance at: Displays mento Displays mento	r's expectation on feedback on career n's expectation on attendance/particip n's expectation on professional meetin	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	of other activities.					
ak Products: endence/participation at meetings exclanses/participation at meetings exclanses/participation at meetings absorbs meetings destroat meetings exern ad professional devolgment curves, exern ad professional devolgment curves, possible conduct of research possible conduct of research	Displays mento attendance at: Displays mento Displays mento	r's expectation on Redback on career r's expectation on attendence) particip r's expectation on professional meetin r's expectation on career and professio	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	d ofter activities.					
sk Products: even planning and progression: exclusion-characterized transmission exclusion-characterized more than and advanced meetings: possible conduct of research may a speciations for disruge and tacking of more than and the strength of the strength of the strength possible conduct of research may a speciations for disruge and tacking of more than and the strength of the strength	Displays mento attendance at: Displays mento Displays mento	r's expectation on Redback on career r's expectation on attendence) particip r's expectation on professional meetin r's expectation on career and professio	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	d ofter activities.					
ak Products: endersciparticipation at meetings endersciparticipation at meetings endersciparticipation at meetings endersciparticipation at meetings decision meetings decision meetings possible conduct of research possible conduct of research and training and tracking of encestable conduct of research encestable conduct of research	Displays mento attendance at Displays mento Displays mento Displays mento Displays mento	r's expectation on Redback on career r's expectation on attendence) particip r's expectation on professional meetin r's expectation on career and professio	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	d offer activities.					
ok Products: erer planning and progression endesneciparticipations at meetings extations/insupport regarding your follow's word broch meetings: possible conduct of research regardings and effer and endesignent conducting of regardings and effer and endesignent conducting possible conduct of research regard to perform the storage and tracking of a research endesigned decisions:	Displays mento attendance at Displays mento Displays mento Displays mento Displays mento	** sepectation on feedback on career ** sepectation on attendance/particip ** sepectation on professional metit ** sepectation on career and profession ** sepectation on responsible conduct	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	nd other activities.					
ak industs: even planning out progression: exclusion: planning out progression: exclusion: planning out exclusion: exclusion: exclusion: exclusion: plannihildic conduct of research and respectives: even Disclinian Process even Disclinian Process	Displays mento attendance at Displays mento Displays mento Displays mento Displays mento	** sepectation on feedback on career ** sepectation on attendance/particip ** sepectation on professional metit ** sepectation on career and profession ** sepectation on responsible conduct	eleming and progression. ation at meetings. ps. nal development courses, workshops ar	d offer activities.					
ak Products: exert planning and progression: exertance/cycrelic/patibia of exerciting exitations/cycrelic/patibia of exerciting exitations/cycrelic/patibia of exerciting exitations/cycrelic/patibia decisional meetings: possibilitic conduct of research any's expectations for disrage and tacking of exercit Decisions Process exercit Decisions Process Exercit VEAR UPDARTES	Displays ments attendance at: Displays ments	** separatation on feedback on career ** separatation on attendance/particip ** separatation on professional media ** separatation on career and profession ** separatation on career and profession ** separatation on responsible conduct ** process on mensel decision.	ulaming and progression. ation at meetings. gs. nal development courses, workshops an of mesanch.						
ok Products: energienning und progression endencolparticipation at meetings exclation/hupport regarding your failures's workshown and workstownet occurses, and and an exclassion of an exclassion exclassional meetings: energient and an exclassion of a research may respectations for storage and tracking of a research excession renewal decisione: EEWAL YEAR UPDATES has is working well, additional meetings and an exclassion of an exclassion of an exclassion and the exclassion of a storage and tracking of the renewal decisione: EEWAL YEAR UPDATES	Displays ments attendance at Displays ments display	** sepectation on feedback on career ** sepectation on attendance/particly ** sepectation on professional metrin ** sepectation on career and profession ** sepectation on career and profession ** sepectation on responsible conduct ** process on meneral decision.	ulaming and progression. ation at meetings. gs. nal development courses, workshops an of mesanch.						
bick Products: energistening and progression. endescriptoprifigation at needlaps endescriptoprifigation at needlaps endescriptoprifigation at needlaps endescriptoprifigation at needlaps endescriptoprifigation at needlaps endescriptoprification at needlaps energistening endescriptoprification endescriptoprification at needlaps endescriptoprification at needlaps endescriptoprification	Displays ments attendance at: Displays ments Displays ments Displays ments Displays ments Displays ments complexed attended atten	** separtation on feedback on career ** separtation on attendance/particly ** separtation on professional metrin ** separtation on career and profession ** separtation on career and profession ** separtation on responsible conduct ** process on meneral decision.	ulaming and progression. ation at meetings. gs. nal development courses, workshops an of mesanch.						
ok Products: erer planning and progression endeancopyratiogations at needings exclusional propert regarding your follows in word branch meetings: possible confluct of research orgen support of research service Decisions Process ensus Decisions Process ensus Decisions Process EVAL YEAR UPDATES hat is working well, additional ne if memory provided any constructive criticity	Displays ments attendance at: Displays ments Displays ments Displays ments Displays ments Displays ments complexed attended atten	** separtation on feedback on career ** separtation on attendance/particly ** separtation on professional metrin ** separtation on career and profession ** separtation on career and profession ** separtation on responsible conduct ** process on meneral decision.	ulaming and progression. ation at meetings. gs. nal development courses, workshops an of mesanch.						
ak inducts: andancejuarticipation at meetings andancejuarticipation at meetings andancejuarticipation at meetings and and the second and the second at the second and the second and the second at the second and the second at the second at the second and the second at the second at the second at the second and the second at the second at the second at the second at the second at the second at the second at the second at the second as the second at the second at the second at the second at the second as the second at the	Displays ments attendance at: Displays ments Displays ments Displays ments Displays ments Displays ments complexed attended atten	** separtation on feedback on career ** separtation on attendance/particly ** separtation on professional metrin ** separtation on career and profession ** separtation on career and profession ** separtation on responsible conduct ** process on meneral decision.	ulaming and progression. ation at meetings. gs. nal development courses, workshops an of mesanch.						
ak industs: endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation endence/participat	Displays ments attendance at: Displays ments Displays displays dis	** sepectation on feedback on career ** sepectation on attendance/particip ** sepectation on professional media ** sepectation on career and profession ** sepectation on responsible combu- ** sepectation on responsible combu- ** sepectation on responsible combu- ** sepectation on responsible combu- ry process on meneral decision. ons, and suggestions for ac aplayed here.	alaming and programmer.						
ak industs: ever planning and progressions exclusions/colleptions of executing exclusions/colleptions of executing exclusions/colleptions of executing executions/colleptions of executions every and exclusions of executions every and exclusions every and exclusions executions of executions executions of executions executions of executions executions of executions	Displays ments attendance at: Displays ments Displays displays dis	** separtation on feedback on career ** separtation on attendance/particly ** separtation on professional metrin ** separtation on career and profession ** separtation on career and profession ** separtation on responsible conduct ** process on meneral decision.	alaming and programmer.						
ak industs: endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation at meetings endence/participation endence/participat	Displays ments attendance at: Displays ments Displays displays dis	** sepectation on feedback on career ** sepectation on attendance/particip ** sepectation on professional media ** sepectation on career and profession ** sepectation on responsible combu- ** sepectation on responsible combu- ** sepectation on responsible combu- ** sepectation on responsible combu- ry process on meneral decision. ons, and suggestions for ac aplayed here.	alaming and programmer.						
ak industs: exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings and and meetings exclance and development clances, and and and and and and and exclance and development clances, exclance and development clances, exclances, e	Displays ments attendance at Displays ments Displays ments Displays ments Displays ments Displays ments Displays ments cism, it will be dis (is) U Cision from m	In sepectation on Redback on career In sepectation on attendance/particly In sepectation on attendance/particly In sepectation on career and professional meeting In separational decision. In separatin decision. In separation. In separat	eleming and progression.	etc. for the coming year					
ak inducts: malance/participation at meetings malance/participation at meetings malance/participation at meetings malance/participation at meetings malance/participation at meetings malance/participation at meetings malance/participation malance/participation meetings meetings meetings EVAL YEAR UPDATES hat is working well, additional ne finemoto provided any constructive crite fiew updates from previous year firewood decision mewai decision mewai decision Tom will be renewed for one year at year and the second of the second of the second of the second fiew updates from previous year at mewai decision	Displays ments attendance at Displays ments Displays ments Displays ments Displays ments Displays ments Displays ments cism, it will be dis (is) U Cision from m	In sepectation on Redback on career In sepectation on attendance/particly In sepectation on attendance/particly In sepectation on career and professional meeting In separational decision. In separatin decision. In separation. In separat	eleming and progression.	etc. for the coming year					
ak industs: exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings and and meetings exclance and development clances, and and and and and and and exclance and development clances, exclance and development clances, exclances, e	Displays ments attendance at Displays ments Displays ments Displays ments Displays ments Displays ments Displays ments cism, it will be dis (is) U Cision from m	In sepectation on Redback on career In sepectation on attendance/particly In sepectation on attendance/particly In sepectation on career and professional meeting In separational decision. In separatin decision. In separation. In separat	eleming and progression.	etc. for the coming year					
ak industs: exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings exclance/participation at meetings and and meetings exclance and development clances, and and and and and and and exclance and development clances, exclance and development clances, exclances, e	Displays ments attendance at Displays ments Displays ments Displays ments Displays ments Displays ments Displays ments cism, it will be dis (is) U Cision from m	In sepectation on Redback on career In sepectation on attendance/particly In sepectation on attendance/particly In sepectation on career and professional meeting In separational decision. In separatin decision. In separation. In separat	eleming and progression.	etc. for the coming year					
ade Products: ever planning and progression: endeancopyratiopattions at meetings endeancopyratiopattions at meetings endeancopyratiopattions at meetings endeancopyrational development convexes endeancopyrational development convexes endeancopyration development convexes endeancopyration development convexes endeancopyration development convexes endeancopyrations for durings and tracking of endeancopyrations for during and tracking of endeancopyrations fo	Displays ments Displays	** sepectation on feedback on career ** sepectation on stendarece)particle ** sepectation on professional metric ** sepectation on career and profession ** sepectation on career and profession ** sepectation on responsible conduct ** sepectation on responsi	alaming and programmer.	etc. for the coming year					
ak Products: erer planning and progression enderscelparticipation at meetings exclassically apport regarding your defaults: apportent meetings, unware, etc. urbainout meetings: erer and plansional development course, individual and development course. Individual and development course. Individual and development course. Individual development Individual development Individual development Individual development course and Individual sectors of the reneward of Note: Acknowledge the reneward of Note: Acknowledge ment's expectations Individual's course. Individual sectors of the sectors of Individual sectors of the reneward of Note: Acknowledge ment's expectations Individual's course. Individual sectors of the sectors of Individual sectors of the sectors of the sectors of the sectors of Individual sectors of the sectors of the sectors of the sectors of Individual sectors of the s	Displays ments Displays	** sepectation on feedback on career ** sepectation on stendarece)particle ** sepectation on professional metric ** sepectation on career and profession ** sepectation on career and profession ** sepectation on responsible conduct ** sepectation on responsi	alaming and programmer.	etc. for the coming year					
ada Products: energizaning and progression: enderscriptorficipation at meetings enderscriptorficipation at meetings enderscriptorficipation at meetings enderscriptorficipation at meetings enderscriptor and production at meetings enderscriptor and enderscriptor enderscriptor and enderscriptor enderscriptor and enderscriptor enderscriptor and enderscriptor	Displays ments Displays	** sepectation on feedback on career ** sepectation on stendarece)particle ** sepectation on professional metric ** sepectation on career and profession ** sepectation on career and profession ** sepectation on responsible conduct ** sepectation on responsi	alaming and programmer.	etc. for the coming year					
ak Products: erer planning and progression enderscelparticipation at meetings exclassically apport regarding your defaults: apportent meetings, unware, etc. urbainout meetings: erer and plansional development course, individual and development course. Individual and development course. Individual and development course. Individual development Individual development Individual development Individual development course and Individual sectors of the reneward of Note: Acknowledge the reneward of Note: Acknowledge ment's expectations Individual's course. Individual sectors of the sectors of Individual sectors of the reneward of Note: Acknowledge ment's expectations Individual's course. Individual sectors of the sectors of Individual sectors of the sectors of the sectors of the sectors of Individual sectors of the sectors of the sectors of the sectors of Individual sectors of the s	Displays ments Displays	** sepectation on feedback on career ** sepectation on stendarece)particle ** sepectation on professional metric ** sepectation on career and profession ** sepectation on career and profession ** sepectation on responsible conduct ** sepectation on responsi	alaming and programmer.	etc. for the coming year					500 characters left

2. Trainee will receive a short-term renewal (OR) will not be renewed.

			USEFUL LINK
General Information	 Projects & Related Deliverables/Training Car 	reer Goals & Career Training Activities 🖌 Aligning Expectations 🤚 Mentor Expectatio	ons
		Pending Review	
r Expectations (Primary Mentor Name:	lisa Bengtson)		
RAL EXPECTATIONS:			
entor will strive to:	Selected	Hadara barra ba	Selected
OMMUNICATE EFFECTIVELY	Selected	Mentor strongly encourages Trainee to:	selected
 Communicate openly, frequently, an 		+Communicate openly, frequently, and respectfully with me.	
 Provide consistent, timely, and hone Encourage open discussion about ou 	st feedback to help you achieve the highest possible standards in your work.	 Engage in open discussions about our ideas. Share your ideas during group meetings and informal discussions. 	
 Listen to you carefully and discuss an 		 Share your locas during group meetings and informat discussions. Ask questions of me and/or others if anything is unclear. 	
OSTER A SUPPORTIVE ENVIRONMENT		•Tell me about any problems or challenges as soon as they arise.	
 Maintain a relationship with you that 		+Be open to advice and constructive suggestions.	
Provide a workplace that is free from Explication workplace that is free from	harassment. dard operating procedures and assist you to navigate your way through our organization.	PARTNER WITH ME TO FOSTER A SUPPORTIVE ENVIRONMENT -Maintain a relationship with me that is based on trust and mutual respect.	
 Do my best to understand your uniquity 	e situation and mentor you accordingly.	 Work and act with integrity, respect and honesty, never compromising the work process. 	
 Make sure my expectations of your w Connect you with the colleagues and 		 Inform me of your needs and if you need additional support. Interact professionally with colleagues. 	
 Support your success and help you a 	chieve your career goals.		
 Review your work thoughtfully and c 	srefully.	TAKE RESPONSIBILITY FOR YOUR SUCCESS -Be proactive and transparent in discussing your work plans, needs, and career goals with me and others.	
PROMOTE YOUR PROFESSIONAL DEVELOPN		Be the driving force behind your projects.	
 Review your progress regularly and discuss any problems you have encountered. Support your attendance at training events that help you with your work and career goals. 		 Maintain detailed, organized, and accurate work records. Be responsible for the first written draft of your work products. 	
 Identify and encourage networking of 		Be an active learner by connecting with me and others in and outside of your work area.	
DRE AREAS OF EXPECTATION:			
k schedule/leave			
oup's vacation, sick, and telework policies:	Disolarys mentor's expectation on work schedule/leave.		
way a vacation, arcs, and telework policies:	Magnega menor a Expectation on work scheduley/cave.		
eting frequency/time			
ne-on-one meeting frequency:	Weekly		
anned meeting time:	Veenuy Displays mentor's expectation on meeting frequency/time.		
	analizada unionea la enforcemente au conserved conditioneral pouros		
nmunication Preferences			
ommunication preferences for	Displays mentor's expectation on communication preferences.		
mail/phone/scheduled and unscheduled eetings:			
ork Products: areer planning and progression:	Displays mentor's expectation on feedback on work products. Displays mentor's executation on feedback on career alamining and progression.		
areer praining and progression.	Displays memor is expectation on resolution career planning and progression.		
endance/participation at meetings			
pectations/support regarding your fellow's	ittendance at:		
roup/Branch meetings, seminars, etc:	Displays mentor's expectation on attendance/participation at meetings.		
rofessional meetings:	Displays mentor's expectation on professional meetings.		
areer and professional development courses, orkshops and other activities:	Displays mentor's expectation on career and professional development courses, workshops and other activities.		
ponsible conduct of research			
oup's expectations for storage and tracking of ork records:	Displays mentor's expectation on responsible conduct of research		
ewal Decision Process			
ocess for renewal decisions:	Displays mentor's process on renewal decision.		
IEWAL YEAR UPDATES			
/hat is working well, additional ne	eds/expectations, and suggestions for additional mentors/advisors, etc. for the coming year	a de la companya de la	
If mentor provided any constructive critic	ism, it will be displayed here.		
View updates from previous year(5)		
enewal decisions			
This is your final year as an NCI train	ee. Your Displays comment from the mentor		
NCI and NIH training offices have res			
help with your job search.			
I acknowledge the renewal de			
Note: Acknowledgment does no	t necessarily mean agreement, only that the details have been discussed between Primary Mentor of	ind Trainee.	
COMMENTS/FEEDBACK			
I reviewed my mentor's expectations	and have no feedback 📀 I reviewed my mentor's expectations and would like to request revisions		
Comments/Feedback:			
Comments/Feedback: You can add your comment here.			
			-
		800 character	rs left

3. Mentor has not made the renewal decision.

General Information	✓ Projects & Related Deliverables/Training	Caree	r Goals & Career Training Activities	 Aligning Expectations 	Mentor Expectations	
					Pending Review	
					Review Review	C& TAKE AC
tor Expectations (Primary Mentor Name:	.isa Bengtson)					
NERAL EXPECTATIONS:						
Mentor will strive to:		Selected	Mentor strongly encourages Trainee to:			Selected
COMMUNICATE EFFECTIVELY			COMMUNICATE EFFECTIVELY			
 Communicate openly, frequently, and 	I respectfully with you.		 Communicate openly, frequently, and respectively. 	ctfully with me.		
 Provide consistent, timely, and hones Encourage open discussion about out 	t feedback to help you achieve the highest possible standards in your work.		 Engage in open discussions about our ideas Share your ideas during group meetings and 	informal discussions.		
Listen to you carefully and discuss an			 Ask questions of me and/or others if anythir 			
FOSTER A SUPPORTIVE ENVIRONMENT		_	 Tell me about any problems or challenges a Be open to advice and constructive suggest 			
 Maintain a relationship with you that 						
Provide a workplace that is free from Eamiliarize you with our group's state	harassment. dard operating procedures and assist you to navigate your way through our organization.		PARTNER WITH ME TO FOSTER A SUPPORTIVE ENV •Maintain a relationship with me that is base			
	e situation and mentor you accordingly.		 Work and act with integrity, respect and hor 			
 Make sure my expectations of your we 			 Inform me of your needs and if you need ad 	litional support.		
 Connect you with the colleagues and Support your success and help you as 	resources needed to do your work. thieve your career goals.		 Interact professionally with colleagues. 			
 Review your work thoughtfully and ca 			TAKE RESPONSIBILITY FOR YOUR SUCCESS	our work plans, needs, and career goals with me and others.		
PROMOTE YOUR PROFESSIONAL DEVELOPM	ENT		Be the driving force behind your projects.	our work plans, needs, and career goals with me and others.		
	iscuss any problems you have encountered.		Maintain detailed, organized, and accurate			
 Support your attendance at training e Identify and encourage networking of 	rvents that help you with your work and career goals. oportunities.		Be responsible for the first written draft of y Be an active learner by connecting with me			
CORE AREAS OF EXPECTATION:						
Nork schedule/leave						
Group's vacation, sick, and telework policies:	Displays mentor's expectation on work schedule/leave.					
leeting frequency/time						
One-on-one meeting frequency:	Weekly					
Planned meeting time:	Displays mentor's expectation on meeting frequency/time.					
Communication Preferences						
Communication preferences for	Displays mentor's expectation on communication preferences.					
email/phone/scheduled and unscheduled meetings:						
Feedback Approach to providing feedback on:						
Work Products:	Displays mentor's expectation on feedback on work products.					
Career planning and progression:	Displays mentor's expectation on feedback on career planning and progression.					
						_
Attendance/participation at meetings expectations/support regarding your fellow's a	Handanza at					
Group/Branch meetings, seminars, etc:	Displays mentor's expectation on attendance/participation at meetings.					
Professional meetings:	Displays mentor's expectation on professional meetings.					
Career and professional development courses,	Displays mentor's expectation on career and professional development courses, workshops and other activities.					
workshops and other activities:						
Responsible conduct of research						
Group's expectations for storage and tracking of	Displays mentor's expectation on responsible conduct of research					
work records:						
Renewal Decision Process						
Process for renewal decisions:	Displays mentor's process on renewal decision.					
ENEWAL YEAR UPDATES						
What is working well, additional nee	eds/expectations, and suggestions for additional mentors/advisors, etc. for the co	oming year:				
If mentor provided any constructive critic	ism, it will be displayed here.					
+ View updates from previous year(s	a					
+ view opulates nom previous year(1					
Renewal decision						
	Direlaw compact from the menta-					
decision and anticipates to make the	enewal Displays comment from the mentor					
decision within 3 months.						
I acknowledge the renewal dec Note: Acknowledgement does not	ision from my mentor. necessarily mean agreement, only that the details have been discussed between Prima	on Hentor an	d Troinae			
note: Acknowledgment does not	necessony mean ogreement, ony and are actains have been alscussed between Prima	ary memor an	a numee.			
COMMENTS/FEEDBACK						
	nd have no feedback 💫 I reviewed my mentor's expectations and would like to request revisi	ions				
Comments/Feedback: You can add your comment here.						
						an lafe
					500 character	and the state of t