

What Do You Think About the U.S. EPA's Community Involvement Efforts at the _____ Site?

Purpose for this Questionnaire: This customer satisfaction survey is meant to help understand how well EPA staff are listening to community member concerns about the cleanup and how well EPA staff make it possible for community members to participate in the planning and decision making process.

Instructions: You may be asked some or all of the questions on this questionnaire. This questionnaire should take no more than 15 minutes to complete.

PRA Burden Statement: This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. (OMB Control No. 2050-0179). Responses to this collection of information are voluntary (40 CFR 300.430 and 300.435). An agency may not conduct or sponsor, and a person is not required to, respond to a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to average 15 minutes per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates, and any suggested methods for minimizing respondent burden, including through the use of automated collection techniques to the Director, Collection Strategies Division, U.S. Environmental Protection Agency (2822T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed survey to this address.

The U.S. Environmental Protection Agency (U.S. EPA) is cleaning up the contamination at the ______ Superfund site in your community. The U.S. EPA believes the active, meaningful involvement of community members is critical to the success of a cleanup effort. This survey is an opportunity for you to tell us how well we are doing at listening to your concerns about the cleanup and making it possible for you to participate in the planning and decision making process. Please take a few minutes to answer the questions. Your views are important and will help us to be more responsive to your needs and interests.

This survey is being conducted in accordance with the Federal Paperwork Reduction Act Information Collection Request # 1487.13. You will need about 15 minutes to answer the questions.

*Note to surveyors: It is intended that each survey given will include the introductory paragraph, above, and Section G with the closing disclosure. Sections A-F are optional sections with questions that may be used as a specific situation dictates. This survey is NOT intended to be given in its entirety. The surveyor may also choose, in addition to paper copies, to provide the survey to participants online via commercially available software.



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Section A: Assessing Overall U.S. EPA Community Involvement Efforts

A-1. How do you rate the U.S. EPA at each of the following? (Circle one choice for each question)

a. EPA provides the information you need.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
b. The information is easy to understand.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
c. EPA makes it easy to get involved.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
d. EPA listens to your concerns.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
e. EPA responds to your concerns.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
f. EPA staff treats you courteously.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
g. EPA uses your input.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
h. EPA explains decisions.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree



Section B: Assessing U.S. EPA Efforts at Keeping Communities Informed

B-1.	How do you learn about the U.S. EPA's work at the site? (Check all that apply)
	_ U.S. EPA mailings
	U.S. EPA's web page
	Community members/family/friends
	_ Public meeting or information session held by the U.S. EPA
	_ Direct conversation with someone from the U.S. EPA
	_ Information about the site is "common knowledge"
	_ Know someone who worked at the site
	_ Other (Flease specify).
B-2.	How would you prefer to receive information from the U.S. EPA about the site?
B-2.	(Check up to 3 choices)
B-2.	(Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more <i>frequently</i>
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	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more frequently Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more frequently
	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more <i>frequently</i> Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more <i>frequently</i> Emails—longer, general information, sent periodically
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	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more <i>frequently</i> Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more <i>frequently</i> Emails—longer, general information, sent periodically Meetings—short, very focused, held frequently Meetings—longer, general informational meetings, held periodically
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	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more <i>frequently</i> Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more <i>frequently</i> Emails—longer, general information, sent periodically Meetings—short, very focused, held frequently Meetings—longer, general informational meetings, held periodically Social media (Facebook, Twitter) Direct communication with an U.S. EPA representative
	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more frequently Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more frequently Emails—longer, general information, sent periodically Meetings—short, very focused, held frequently Meetings—longer, general informational meetings, held periodically Social media (Facebook, Twitter) Direct communication with an U.S. EPA representative The U.S. EPA website
	 (Check up to 3 choices) Mailings—short (1-2 pages) very focused (issue-specific) sent more frequently Mailings—longer, general information, sent periodically Emails—brief, very focused (issue-specific) sent more frequently Emails—longer, general information, sent periodically Meetings—short, very focused, held frequently Meetings—longer, general informational meetings, held periodically Social media (Facebook, Twitter) Direct communication with an U.S. EPA representative The U.S. EPA website Presentations at local clubs and organizations



B-3. Are you interested in obtaining information about the following topics? (Circle one answer for each question)

	,					
a.	I would like to receive information about U.S. EPA's Superfund Program.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
b.	I would like information about Contamination at the site.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
C.	I would like information about how the site might affect human health.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
d.	I am interested in information about how the site might affect the environment.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
e.	I would like to receive information about site cleanup decisions.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
f.	I would like to receive information about site reuse or redevelopment.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
g.	I would like to receive information about other (Please specify):	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
B-4.	Through opportunities to Through public meeting Through opportunities to By attending community By calling a toll-free tele Through a community g Through opportunities to Through a web site or so Other (Please specify): Not interested in being it	o provide writtens. o meet and talk o club/organiza ephone number roup. o talk with inde	en comments on U informally with I tion meetings tha	J.S. EPA docu U.S. EPA staff	ments.	invited to.
	Ç.					
B-5	. Please tell us whether y	ou have ever	•			
a.	Provided information to the U	J.S. EPA about	t the site and its h	istory.	Yes	No
b.	Expressed your concerns abo				Yes	No
c.	Offered suggestions or advice	e about the site	to the U.S. EPA.		Yes	No



d.	Given comments to the U.S. EPA on materials available for public review.	Yes	No
e.	Requested information from the U.S. EPA about the site.	Yes	No
f.	Attended a U.S. EPA-sponsored meeting or event about the site.	Yes	No
g.	Visited the site's information repository.	Yes	No

Are you concerned that the site may be harmful to each of the following: (Circle one answer for each question.) **B-6.**

a. I am concerned about my or my family's health.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
b. I am concerned the site may be harmful to the environment.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
c. I am concerned the site may be harmful for property values.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
d. I am concerned the site may be harmful for jobs in the community.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
e. I am concerned the site may be harmful to business in the community.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
f. I am concerned the site may be harmful to community historical or cultural integrity.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
g. I am concerned the site may be harmful to site	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable



redevelopment or reuse.

Family or friends

B-7	In a few words, what is your understanding of the cleanup work U.S. EPA plans to do at the site?
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Sec	tion C: Public Meeting Feedback Questions
	ese questions will help the U.S. EPA better understand what worked well and what provements to consider making before holding future public meetings.
11111	or overheits to consider making before nothing future public meetings.
C-1.	How did you learn about this public meeting? (Check all that apply)
	U.S. EPA mailings (other than this survey)
	Newspaper articles
	Radio or TV news
	Community organization



	Email from U.S. EPA					
	U.S. EPA's website					
	Social media (Facebook, Twitter	, etc.)				
	Flyers in store windows/bulletin	boards				
	Direct conversation with someon	ne from the U.	S. EPA			
	Other (Please specify):					
C -2	. Please give us your feedback on	the followi	ng: (Circle o	ne choice for	each questio	n)
a.	Information about the meeting was available early enough to make plans to attend.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
b.	Meeting location was convenient.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
c.	Meeting facility was comfortable.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
d.	Meeting time was convenient.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
e.	The length of the meeting was appropriate.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
f.	Language interpreters were available (if needed).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
g.	Provisions were made to accommodate the needs of persons with disabilities	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
h.	Meeting facility was well-equipped for all planned activities (enough seats, work space, supplies, etc.).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree



C-4.	How was the meeting useful to you?
C-5.	How can U.S. EPA improve the next public meeting?
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Section D: Questions for Use During Site Cleanup-Removal/Relocation

These questions will help the U.S. EPA better understand what worked well and what improvements to consider when implementing future removals requiring temporary relocation of residents.

Introduction: You were recently relocated while removal and restoration activities were completed at your property. These activities were designed to remove significant potential sources of _[contaminant]_ from your property, thereby reducing any potential _[contaminant]_-related health exposures. We would appreciate it if you could take a few moments to provide feedback on your relocation experience and the removal/restoration work that was completed on your property.

D-1. Relocation (Circle one choice for each question)

a. U.S. EPA staff were friendly and helpful.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
b. The relocation handouts I was given were useful and understandable.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
c. U.S. EPA staff responded to my questions in a timely manner.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
d. I was treated with courtesy and respect by U.S. EPA staff.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
e. U.S. EPA staff contacted me as often as I would have liked:						
Before my relocation.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
 While I was relocated. 	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
 After my property was cleaned up and I was back in my home. 	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
f. I was well-informed of my choices for relocation (hotel, friend's home, etc.).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable



g.	I was well-informed about the expected length of my relocation and was kept informed of any changes.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
h.	I was told when I needed to relocate with enough time to plan my move.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
i.	The reimbursement paperwork was understandable.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
j.	I received my reimbursement within 30 days.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable

D-2. U.S. EPA's Work on My Property: Removal and Restoration (Circle one choice for each question)

a. I was well-informed about the extent of the work U.S. EPA would do on my property.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
b. The specifics of the property restoration were explained in writing and provided to me.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
c. I was informed of the landscape options for my property.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
d. I understood what I had to do following the removal at my property in order for the landscaping to be successful.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
e. The on-site workers were courteous and respectful.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
f. I was kept informed about any changes in the schedule for the work on my property.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
g. I was informed if any of my	Strongly	Disagree	Neutral	Agree	Strongly	Not



___Yes

___ No

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possessions could NOT be decontaminated.	Disagree				Agree	Applicable		
h. My property was restored to a condition at least equal to its previous condition (recognizing that it may take time and water/aerating on my part for the seed to take or plants to grow).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable		
 The work done on my property met my expectations. 	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable		
	D-3. Do you have any additional comments/feedback regarding your relocation or the removal/restoration work on your property? (Use the space below)							
Section E: Questions for These questions will help the Use of, or interested in, information administrative and legal control restrictions, or building codes. vapor intrusion, or preventing the cap surface. Community in the best fit for the community	U.S. EPA be n about any ols, includin An examp developme uput can be	petter undersy institution, and limitation limitation and land essential to	stand whether al controls (and controls on land umight be but to a selecting, to	er commu ICs) at the ise or reso ilding coo void dam ising, and	e site, which urce use, dee le restrictions age to the int	are ed s to prevent egrity of		
E-1. Are you aware of any relimitations on land and restrictions?	l/or resour	ce use, bui	lding code	. –		_		
YesNo]	I do not kn	OW					
E-2. Would you like more in of land or resources or			•			on the use		



If yes, please contact (Name and phone number) to request the information.
Section F: Questions about Technical Assistance Resources Provided to the Community
These questions will help the U.S. EPA better understand how to provide the most effective technical assistance resources at sites.
F-1. Do you know of any assistance U.S. EPA has provided to help you and other community members/groups better understand technical and scientific information regarding the site cleanup?
YesNo (Please skip to question F-3)
F-2. How was technical assistance provided to your community? (check all that apply) Through a Technical Assistance Grant (TAG)
Through Technical Assistance Services for Communities (TASC)

Through U.S. EPA site staff



 Through assistance from a local, regional or national organization/entity/university
 Through a Pediatric Environmental Health Specialty Unit (PEHSU)
 Through a Technical Assistance Plan (TAP)
 Through Technical Assistance for Public Participation (TAPP)
 I do not know how the assistance was provided
Other (Please specify):

Please rate how useful each of the following has been in helping community members better understand information about the site and take a more active role in the process: (Circle one choice for each question)

a. Community informational newsletters and/or factsheets are useful in your understand the site and take a more active role in the process.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
b. Presentations by experts to explain technical site information to the community are useful in your understand the site and take a more active role in the process.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
c. Community informational workshops/trainings are useful in your understand the site and take a more active role in the process.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable



d.	Redevelopment planning is useful in your understand the site and take a more active role in the process.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
e.	U.S. EPA should provide facilitator or mediator to help the community.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
f.	U.S. EPA should assist community groups that want to help the community understand or participate in the site cleanup process.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
g.	Other items that are useful in your understand the site and take a more active role in the process (Please specify):	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
-3.	If technical assistance ha	_		-	-		_

F-3. If technical assistance *has not* been provided to your community, which of the following activities could help you and other community members/groups better understand technical and scientific information regarding the site cleanup? (Check all that apply)

 Community informational newsletters and/or factsheets.
 Presentations by experts to explain technical site information to the community.
 Community informational workshops/trainings.
 Redevelopment planning.
 U.S. EPA provided facilitator or mediator to help the community.
 U.S. EPA gave assistance to one or more community groups that wanted to help the community understand or participate more actively in the site cleanup process.
 Other (Please specify):
I don't feel that any technical assistance is needed.

Section G: General Information [REQUIRED Section]



This section must be included at the end of all surveys.

G-1. Is there anything else you would like to tell us about the U. S. EPA's community involvement efforts or about the cleanup activities at this site?

Thank you for taking the time to share your views with us. If you would like to be on the U.S. EPA's mailing list, please contact (Name, Telephone Number).