

2019 POW Screenshots: Plan of Work Update

1: Institutional Profile Update Screenshots

Portal Login Page:

← → ↻ 🏠 <https://training-portal.nifa.usda.gov/portal/tront/login>

Apps ★ Bookmarks 📄 Chrome 📄 New Tab 🍏 AgLearn+ 🇺🇸 Employee

NIFA REPORTING PORTAL

[mcmeanso@wvstateu.edu](#) P


→ Register for the NIFA Leadership Management Dashboard (LMD)
→ Reset password

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NIFA REPORTING PORTAL


→ Register for the NIFA Leadership Management Dashboard (LMD)
→ Reset password

Log In



REEport

REEport is NIFA's new grant and formula project initiation and reporting system, building on and replacing the CRIS web forms system. It implements the Research Performance Progress Report (RPPR), a standard progress report format that all Federal research agencies are required to use for research grant reporting. [More...](#)



Latest News

Role Management and Science Emphasis Area Features Are Now Available

The new Institutional Profile role management features and Science Emphasis Area association features are now available. Please use the new Institutional Profile button on the Portal home page to access the application. Site Administrators will also see a new page for managing Institutional Profile users on the Administration tab for their site. Learn more through the NIFA website including updated FAQs. [More...](#)

WARNING

Upon Login You Agree to the Following Information:

- You are accessing a U.S. Government information system, which includes (1) this computer, (2) this computer network, (3) all computers connected to this network, and (4) all devices and storage media attached to this network or to a computer on this network. This information system is provided for U.S. Government-authorized use only.
- Unauthorized or improper use of this system may result in disciplinary action, as well as civil and criminal penalties.
- By using this information system you understand and consent to the following:
 - You have no reasonable expectation of privacy regarding any communications or data transiting or stored on this information system. At any time, the government may for any lawful government purpose monitor, intercept, search and seize any communication or data transiting or stored on this information system.
 - Any communications or data transiting or stored on this information system may be disclosed or used for any lawful government purpose.
 - Your consent is final and irrevocable. You may not rely on any statements or informal policies purporting to provide you with any expectation of privacy regarding communications on this system, whether oral or written, by your supervisor or any other official, except USDA's Chief Information Officer.

Links to Other Systems

REEIS https://reeis.usda.gov The Research, Education, and Economics Information System (REEIS) is a source of information on the research, education and extension programs, projects and activities of the U. S. Department of Agriculture (USDA) and its partner institutions in the following areas: Food, Agriculture, and Natural	CRIS http://cris.nifa.usda.gov/ CRIS is the U.S. Department of Agriculture's documentation and reporting system for ongoing and recently completed research and education projects in agriculture, food and nutrition, and forestry. Projects are conducted or sponsored by USDA research agencies, state agricultural experiment stations, land-grant universities, other	PRS https://prs.nifa.usda.gov The Peer Review System (PRS) allows reviewers and potential reviewers to update personal information and to complete and submit reviews online.
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Windows taskbar: 4:45 PM 4/2/2019

Portal Homepage:

Search NIFA Projects

Search and view NIFA Capacity and Competitive Project information using the NIFA Enterprise Search tool.

Project Details **Financial Details** **Advanced Search** ^{NEW!} **Annual Reports on Planned Programs**

Search these terms...

Search in these fields...

Show these fields in the results...

Expected Results: 79,930 Projects

Active Applications

Leadership Management Dashboard - LMD

Plan of Work (FY 2019 and prior year reporting)




REReport (1890 - WEST VIRGINIA STATE UNIVERSITY)

Institutional Profile (new Plan of Work, FY 2020 and beyond)

Institutional Profile Homepage:

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USDA — NIFA Institutional Profile

Plan of Work	POW Review	Annual Report	Annual Report Review	OGFM Form
 2020 Draft 	Not released	Not released	Not released	Not released
Due Jun 1, 2019 Submit Status 				

Plan Overview Page:

Welcome, Orlando McMeans Back to Portal Log Out

USDA — NIFA Institutional Profile

Home **Plan Overview** Merit/Peer Review Stakeholder Input Critical Issues Submit

Executive Summary

Enter/Edit the Plan Overview for program planning at your institution.

Source [Icons: Undo, Copy, Paste, Redo, Search, Bold, Italic, Underline, Strikethrough, Text Color, Background Color, Bulleted List, Numbered List, Indent Left, Indent Right, Decrease Indent, Increase Indent, Link, Unlink, Table, Table of Contents, Print, Full Screen]

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USDA — NIFA Institutional Profile

Home **Plan Overview** Merit/Peer Review Stakeholder Input Critical Issues Submit

FTE Estimates

Estimated Number of Professional FTEs/SYs in the State.

Year	Extension	Research
	1890	1890
2020	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>
2021	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>
2022	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>
2023	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>
2024	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>

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Merit Review Process Page:

USDA — NIFA Institutional Profile

Home Plan Overview **Merit/Peer Review** Stakeholder Input Critical Issues Submit

Merit/Peer Review

Provide 2-5 paragraphs describing the merit and scientific peer review processes that will be established/ utilized/ improved at your institution in order to guide resource allocation and programming decisions.

Source

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Stakeholder Input Page:

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USDA — NIFA Institutional Profile

Home Plan Overview **Merit/Peer Review** **Stakeholder Input** Critical Issues Submit

Actions To Seek

What action(s) will you take to seek stakeholder input that encourages stakeholder participation? Provide a brief paragraph, lists are also acceptable.

Source

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Stakeholder Input - Methods to Identify Page:

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USDA — NIFA Institutional Profile

Home Plan Overview Merit/Peer Review **Stakeholder Input** Critical Issues Submit

Methods To Identify

What method(s) will you use to identify groups and individuals from whom to collect input? Provide a brief paragraph, lists are also acceptable.

Source [Icons: Undo, Copy, Paste, Bold, Italic, Underline, Strikethrough, Link, Unlink, Bulleted List, Numbered List, Indent Left, Indent Right, Decrease Indent, Increase Indent, Paragraph, Text Color, Background Color, Font Size, Font Family, Text Color, Background Color, Font Size, Font Family]

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Stakeholder Input - Methods to Collect Page:

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USDA — NIFA Institutional Profile

Home Plan Overview Merit/Peer Review **Stakeholder Input** Critical Issues Submit

Methods To Collect

What method(s) will you use for collecting stakeholder input? Provide a brief paragraph, lists are also acceptable.

Source [Icons: Undo, Copy, Paste, Bold, Italic, Underline, Strikethrough, Link, Unlink, Bulleted List, Numbered List, Indent Left, Indent Right, Decrease Indent, Increase Indent, Paragraph, Text Color, Background Color, Font Size, Font Family, Text Color, Background Color, Font Size, Font Family]

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Stakeholder Input - How Considered Page:

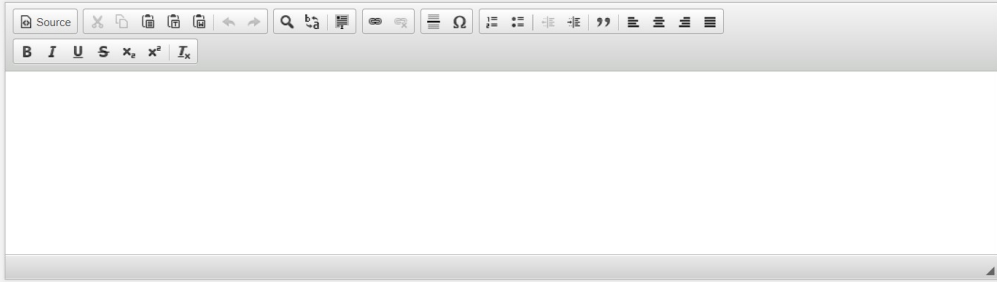
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Home Plan Overview Merit/Peer Review **Stakeholder Input** Critical Issues Submit

How Considered

How will collected input be considered in program planning? Provide a brief paragraph, lists are also acceptable.



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Critical Issues Home Page:

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Home Plan Overview Merit/Peer Review Stakeholder Input **Critical Issues** Submit

Critical Issues

You currently do not have any Critical Issues defined. Please click the Add Critical Issue button to define the Critical Issues for your state.

[Add Critical Issues](#)

[Previous](#) [Save](#) [Save and Continue](#)

Critical Issues Page:

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www.aglearn.usda.gov Back to Portal Log Out

USDA — NIFA Institutional Profile

Home Plan Overview Merit/Peer Review Stakeholder Input **Critical Issues** Submit

Critical Issues

Name:

Description: Briefly describe the Critical Issue.

Source Copy Paste Undo Redo Find Bold Italic Underline Text Color Background Color Bulleted List Numbered List Indent Outdent Link Unlink Table Table of Contents Full Screen Help

B I U S x₂ x² I_x

Short-Term (< 1 Year) Intermediate (1-5 Years) Long-Term (5+ Years)

Critical Issues Page...cont.:

Description: Briefly describe the Critical Issue.

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B I U S x₂ x² I_x

Short-Term (< 1 Year) Intermediate (1-5 Years) Long-Term (5+ Years)

Science Emphasis Areas:

<input type="checkbox"/> Agroclimate Science	<input type="checkbox"/> Environmental Systems	<input type="checkbox"/> Human Nutrition
<input type="checkbox"/> Bioeconomy, Bioenergy, and Bioproducts	<input type="checkbox"/> Family & Consumer Sciences	<input type="checkbox"/> Sustainable Agricultural Production Systems
<input type="checkbox"/> Education and Multicultural Alliances	<input type="checkbox"/> Food Safety	<input type="checkbox"/> Youth Development

Critical Issues Page...cont.:

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Home Plan Overview Merit/Peer Review Stakeholder Input **Critical Issues** Submit

Order	Critical Issue Name	Manage
<input type="text" value="1"/>	I Like Jellybeans	Edit Remove
<input type="text" value="2"/>	Jellybeans 1	Edit Remove

[Add Critical Issue](#)

[Previous](#) [Save](#) [Save and Continue](#)

Submit Page:

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Home Plan Overview Merit/Peer Review Stakeholder Input **Critical Issues** **Submit**

I hereby certify that all information reported is accurate and true to the best of my knowledge.....

Clicking the Submit button below affirms agreement with the above statement. Please make any additional comments you wish for NIFA to be aware of in the box below; these comments will be included in the email notification that is sent to NIFA indicating that your institutional profile Plan of Work data has been submitted for annual review.

Submission Comments (optional)

Source 