AmeriCorps State and National

Demographics (End-of-Year Only)
Number of individuals who applied to be AmeriCorps members
Number of episodic volunteers generated by AmeriCorps members
Number of ongoing volunteers generated by AmeriCorps members
Number of AmeriCorps members who participated in at least one disaster services project
Number of disasters to which AmeriCorps members have responded
Number of individuals affected by disaster receiving assistance from members
Number of veterans serving as AmeriCorps members
Number of veterans served
Number of veteran family members served
Number of military family members served
Number of active duty military members served
Number of opportunity youth enrolled as AmeriCorps members

Explanations
Enrollment and retention rates below 100% (End-of-Year only)
30-day non-compliance for circumstances beyond grantee's control (End-of-Year only)
Unmet performance measure targets (End-of-Year only)
Performance measure targets that were exceeded by a significant amount (Mid-Year and End-of-Year)
Data from overlapping grant years (Mid-Year and End-of-Year)

Narratives (Mid-Year Only)

Performance Targets (Required):

National Grantees: Describe any challenges your program has encountered that may prevent you from meeting your performance measure targets. What plans do you have to address these challenges?

State Commissions: Describe any challenges that may prevent subgrantees from meeting their performance targets and how you will provide technical assistance to address these challenges.

Narratives (End-of-Year Only)

Data Quality (Required)

National Grantees: Describe the process you used to verify data from sites reported in this GPR.

State Commissions: Describe the process you used to verify the subgrantee data reported in this GPR.

Performance Management (Required)

National Grantees: Describe how the data you have collected about your processes or outcomes (including performance measurement and evaluation data) will be used to improve your program. What have you learned from your data collection efforts, e.g., what is working well, and what changes will

your program make to improve program processes and/or outcomes to better address identified community needs in the coming year?

Commissions: Describe how you support subgrantees to use data they have collected about their processes or outcomes (including performance measurement and evaluation data) to improve their programs. Provide examples of how subgrantees are using data to make improvements to program processes and/or outcomes to better address their identified community needs in the coming year.

Training, Technical Assistance and Monitoring

- Describe the training and technical assistance you have provided to subgrantees or sites during the reporting period. (Required)
- Explain how you have implemented your monitoring plan. Discuss any significant issues or trends you have identified through programmatic and fiscal monitoring and how you are responding to them. (Required for National Direct grantees only. Commissions provide this information in the CSG GPR.)

Other Explanations (Optional)

If required narrative explanations in other sections of the GPR exceeded character limits, provide overflow explanations here.

Commissions should provide School Turnaround AmeriCorps narratives in the School Turnaround GPR. All other narratives must be entered in the formula cost reimbursement GPR only; enter "See Formula Report" for the narratives on the other commission prime GPRs. Note: Commissions should not provide information from every subgrantee when responding to narrative questions. Rather, they should provide high-level analysis of their portfolio supplemented by relevant examples.

Narratives (Final GPR)

Commissions: Describe what you have learned about your portfolio during the full three-year grant period:

- How have the subgrantees supported under this grant addressed problems/needs in your state and made a meaningful difference in the state?
- Have your subgrantees increased the evidence base for their programs over the course of this grant? If so, please describe.

National Grantees: Describe what you have learned about your theory of change during the full three-year grant period:
- Do you feel that your program was able to make a meaningful difference in addressing your originally identified community needs or problems, and achieving your logic model outcomes? If so, how?
- Did your intervention (program activities) proceed according to your original plan? What changes, if any, did you make to your intervention?

- Have you increased the evidence base for your program? If so, how?

School Turnaround AmeriCorps

Demographics (End of Year Only)
Number of individuals that applied to be AmeriCorps members.
Number of episodic volunteers generated by AmeriCorps members*
Number of ongoing volunteers generated by AmeriCorps members*
Number of SIG schools
Number of priority schools
Number of urban schools
Number of rural schools
Number of elementary schools
Number of middle schools
Number of high schools
Number of English learners
Number of students with disabilities

Explanations
Enrollment and retention rates below 100% (End-of-Year only)
30-day non-compliance for circumstances beyond grantee's control (End-of-Year only)
Unmet performance measure targets (End-of-Year only)
Performance measure targets that were exceeded by a significant amount (Mid-Year and End-of-Year)
Data from overlapping grant years (Mid-Year and End-of-Year)

Narratives (Mid-Year Only)

Performance Targets (Required):

State Commissions: Describe any challenges that may prevent subgrantees from meeting their performance targets and how you will provide technical assistance to subgrantees to address these challenges.

National Grantees: Describe any challenges your program has encountered that may prevent you from meeting your performance measure targets. What plans do you have to address these challenges?

Narratives (End-of-Year Only)

Performance Management (Required)

National Grantees: Describe how the data you have collected about your processes or outcomes (including performance measurement and evaluation data) will be used to improve your program. What have you learned from your data collection efforts, e.g., what is working well, and what changes will your program make to improve program processes and/or outcomes to better address identified community needs in the coming year?

Commissions: Describe how you support your School Turnaround AmeriCorps subgrantee(s) to use data they have collected about their processes or outcomes (including performance measurement and

evaluation data) to improve their programs. Provide examples of how each School Turnaround AmeriCorps subgrantee is using data to make improvements to program processes and/or outcomes to better address their identified community needs in the coming year.

Impact Snapshots (Required)
Provide one or more examples of a change in beneficiary knowledge, attitude, behavior or condition that your program has been able to measure. Include the following:
- Program name and grant number
- Geographic location(s)
- 2-3 sentences describing the problem, intervention and quantifiable change in beneficiaries
Commissions, provide one example for each subgrantee.

Successes and Challenges (Required)
Please describe any successes or challenges related to delivering program interventions, partnering with school leadership, implementing the written partnership agreement, defining member roles in accordance with the School Turnaround AmeriCorps requirements, collecting data, and/or other critical elements of implementing the School Turnaround AmeriCorps program. State Commissions, provide this information for each subgrantee.

Training, Technical Assistance and Monitoring (Required)

State Commissions:
Please describe how you have ensured that your School Turnaround AmeriCorps subgrantee(s) is/are compliant with the special School Turnaround AmeriCorps program model that are outlined in the School Turnaround AmeriCorps Appendix of the Notice of Funding Opportunity.

National Grantees:
- Describe the training and technical assistance you have provided to sites during the reporting period.
- Explain how you have implemented your monitoring plan to ensure compliance with AmeriCorps requirements and the School Turnaround AmeriCorps program model that is outlined in the School Turnaround AmeriCorps Appendix of the Notice of Funding Opportunity. Discuss any significant issues or trends you have identified through programmatic and fiscal monitoring and how you are responding to them.

Other Explanations (Optional)
If required narrative explanations in other sections of the GPR exceeded character limits, provide overflow explanations here.

Narratives (Final GPR)

Commissions: Describe what you have learned about the School Turnaround AmeriCorps subgrantees in your portfolio during the full three-year grant period:

- How have the subgrantees supported under this grant addressed problems/needs in your state and made a meaningful difference in the state?

- Have your subgrantees increased the evidence base for their programs over the course of this grant? If so, please describe.

National Grantees: Describe what you have learned about your theory of change during the full three-year grant period:
- Do you feel that your program was able to make a meaningful difference in addressing your originally identified community needs or problems, and achieving your logic model outcomes? If so, how?
- Did your intervention (program activities) proceed according to your original plan? What changes, if any, did you make to your intervention?
- Have you increased the evidence base for your program? If so, how?

AmeriCorps State and National Planning Grants

Narratives

Primary Activities (Required):
Describe the primary activities you engaged in during the planning period. (*You might want to comment on your activities to develop plans for the following aspects of an AmeriCorps program: member activities; member recruitment, training, and support; site management; performance measurement; oversight and monitoring; partnership development; sustainability, etc.*)

Accomplishments and Challenges (Required):
- What were your accomplishments during the planning period?
- What challenges did you encounter during the planning year, and how did you address these challenges?

Other Narrative (Optional):
Please describe how you are better prepared to submit a high-quality application as a result of this planning grant

Commission Support Grants

Demographics
Number of episodic volunteers recruited, trained, or coordinated by the commission
Number of ongoing volunteers recruited, trained, or coordinated by the commission
Number of disasters to which the commission responded
Number of individuals receiving assistance from commission during a disaster
Number of new applicants that applied to the commission's AmeriCorps competition (New is defined as an organization that has never received funding from AmeriCorps State and National in your state.)
Total dollars leveraged from community or private sector sources in support of the goals of the State Service Plan

Explanations
Unmet performance measure targets

Performance measure targets that were exceeded by a significant amount
Data from overlapping grant years

Narratives

Summary of Results and Accomplishments (Required): Provide a brief summary of the Commission's most important accomplishments during the year (up to three).

Performance Management (Required): Describe how the Commission has collected data about its own processes or outcomes (as depicted in the logic model and State Service Plan) to inform continuous improvement, including but not limited to data from the Commission's performance measure. Describe what the Commission learned from the data it collected. What Commission activities are working well, and what changes will the Commission make to improve its processes and/or outcomes in the coming year.

Collaboration and Sustainability (Required): Describe the outcomes of ongoing efforts or special initiatives that involved convening and/or collaborating with the CNCS state offices, multi-state AmeriCorps programs, AmeriCorps VISTA, AmeriCorps NCCC, Senior Corps, State Education Agencies, state networks of volunteer centers, and/or other volunteer service organizations within the state.

Monitoring (Required): Describe the trends the Commission has observed for compliance issues and corrective actions. Do not describe monitoring findings for every subgrantee; rather, summarize the type and frequency of compliance findings and corrective actions within the portfolio.

Other Narratives (Optional): Enter demographic explanations as directed elsewhere in these instructions. If required narrative explanations in other sections of the GPR exceeded character limits, provide overflow explanations here.

Promising Practices (Optional): Describe no more than one promising practice, in no more than one of the following areas, that may be shared with other State Commissions: AmeriCorps Grant Outreach and Selection; Compliance and Performance; Collaboration and Sustainability.

Commission Investment Funds

Demographics
Number of AmeriCorps members (any program) participating in one or more service projects
Number of AmeriCorps members (any program) participating in one or more professional development/training events
Number of service projects
Number of professional development/training events

Explanations
Unmet performance measure targets
Performance measure targets that were exceeded by a significant amount
Data from overlapping grant years

Narratives

Performance Management (Required): Describe how the Commission has collected data about its own TTA processes or outcomes to inform continuous improvement. Describe what the Commission learned from the data it collected. What is working well, and what changes will the Commission make to improve TTA processes and/or outcomes in the coming year?

Other Narrative (Optional): Insert text in this field if the character limits are exceeded in any other part of the GPR.

Volunteer Generation Fund

Demographics

Number of volunteers of all ages who were recruited, coordinated or supported by your grant
Number of hours leveraged volunteers served during the reporting period
Number of individuals who served as leveraged volunteers who are new volunteers
Number of hours leveraged volunteers served during the reporting period that were by new volunteers

Explanations

Unmet performance measure targets
Performance measure targets that were exceeded by a significant amount
Data from overlapping grant years

Narratives

Grant Activities (Required): Describe your process in delivering the primary interventions of your grant and meeting your primary objectives. Please include qualitative and quantitative data.

Performance Management (Required): Describe how the data you have collected about your processes or outcomes (including performance measurement and evaluation data) will be used to improve your program. What have you learned from your data collection efforts, e.g., what is working well, and what changes will your program make to improve program processes and/or outcomes to better address identified community needs in the coming year?

Other Explanations (Required): Provide other explanations as directed elsewhere in the GPR instructions. This field may also be used if character limits are exceeded in other narrative fields.