

**APPENDIX A: Summary of Interviews and Assessments**

Introduction..... A-1

Child Interview and Assessments..... A-2

Caregiver Interview..... A-7

Caseworker Interview..... A-11

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## Introduction

The tables in this appendix list the sections or assessments that are included in each of the three NSCAW instruments.

The following describes the information included in each instrument table.

- **Interview Section:** The two-letter abbreviation of the interview section.
- **Construct:** The construct(s) the interview section is measuring.
- **Measure:** The measure(s) or assessment(s) used in the interview section.
- **Type of Change from NSCAW II:** How the NSCAW III section compares to the NSCAW II instrument.
- **Source:** The origin of the interview section. If the section is new, the source citation is listed. If the section was included in the prior NSCAW, "NSCAW II" is listed.
- **Child Age (for Child Interview and Assessments only):** The age(s) of the children who will be administered the interview section/assessment.
- **Waves:** The data collection wave(s) that that the interview section/assessment is administered (i.e., Baseline, 18-Month Follow-up, or Both).
- **Information Gathered:** A brief description of the information collected in the interview section/assessment.
- **Perm/Non-Perm (for Caregiver Interview only):** The type of caregiver (Permanent or Non-Permanent) for which the section is administered.

## Child Interview and Assessments

| Interview Section | Construct                        | Measure  | Type of Change From NSCAW II | Source                                      | Child Age               | Waves  | Information Gathered  |
|-------------------|----------------------------------|--|------------------------------|---|-------------------------|--|---|
| QY                | N/A                              | Project-developed introduction script  | No Change                    | NSCAW II                                    | All                     | Both <sup>1</sup>  | N/A   |
| CH                | Child characteristics            | Project-developed questions  | New Version                  | NSCAW II                                    | All <sup>2</sup>        | Both   | The majority of the child's demographic information, and height, weight, and head circumference for children < 4 has remained the same. One item regarding child's sex as it appears on the original birth certificate was added. Additionally, for young adults and emancipated youth <i>only</i> , one item on gender identity was added. |
| KB                | Developmental / Cognitive status | Kaufman Brief Intelligence Test, Second Edition (KBIT-2)   | New Version                  | Kaufman & Kaufman (2004); Pearson           | ≥4                      | Only administered once, in the first wave the child participates | Standardized assessment tool measuring abilities through two scales: a Crystallized (Verbal) Scale containing verbal knowledge and riddles items & a Fluid (Nonverbal) Scale /Matrices subtest.). Not administered for Spanish-language interviews.   |
| BD                | Developmental / Cognitive status | Battelle Developmental Inventory (BDI) & Screening Test, Second Edition: Cognitive Skills  | No Change                    | NSCAW II                                    | <4                      | Both   | Cognitive skills; administered to age 4 and older if K-BIT score = 0  |
| NI                | Developmental / Cognitive status | Bayley Infant Neurodevelopmental Screener (BINS)   | No Change                    | NSCAW II                                    | <2                      | Both   | Basic brain function, ability to comprehend and express, and intellectual processes   |
| CO                | Communication skills             | Preschool Language Scales, Fifth Edition (PLS-5)   | New Version                  | Zimmerman, Steiner, & Pond, (2011); Pearson | <6                      | Both   | Standardized assessment tool comprised of two scales: expressive communication and auditory comprehension; total language score computed  |
| WJ                | Academic achievement             | Woodcock-Johnson III Tests of Achievement (WJ-III)<br><b>Children 11 and older:</b><br><ul style="list-style-type: none"> <li>• Letter-Word Identification</li> <li>• Applied Problems</li> </ul> <b>Children under age 11:</b><br><ul style="list-style-type: none"> <li>• Letter-Word Identification</li> <li>• Applied Problems</li> <li>• Passage Comprehension</li> </ul> | No Change                    | NSCAW II                                    | ≥5, YA, EY <sup>3</sup> | Both   | Standardized test of academic achievement; four subtests used: Letter-Word Comprehension, Passage Comprehension, Calculation, and Applied Problems. Not administered for Spanish-language interviews.   |
| CN                | Neighborhood factors             | Adapted from Philadelphia Family Management Study <sup>1</sup> Parent Interview Schedule   | No Change                    | NSCAW II                                    | YA, EY                  | Both   | Characteristics of the neighborhood/community   |
| SE                | School engagement                | Drug Free Schools (DFSCA) Outcome Study Questions  | No Change                    | NSCAW II                                    | ≥6                      | Both   | School achievement; student's disposition toward learning and school; administered only to children in school (excludes home schooled situations)   |

<sup>1</sup> “Both” indicates that the section is administered in both the Baseline and the 18-Month Follow-up.

<sup>2</sup> Child household information was provided by caregivers for very young children.

<sup>3</sup> YA” and “EY” stand for Young Adults and Emancipated Youth, respectively. By the 18-Month Follow-up, a subset of the sampled children will be Young Adults 18 years of age or older. For both the Baseline and 18-Month Follow-up, there is the possibility of youth who have legally emancipated from their parents.

## Child Interview and Assessments

| Interview Section | Construct  | Measure   | Type of Change From NSCAW II | Source   | Child Age   | Waves | Information Gathered  |
|-------------------|--|---|------------------------------|--|-------------|-------|---|
| RP                | Peer relationships, including social rejection   | Loneliness and Social Dissatisfaction Questionnaire for Young Children  | Omitted                      | Asher, S. and Wheeler, V. (1985)   | 5-7         | Both  | Success in making and keeping friendships; school adjustment; administered only to children in school (excludes home schooled situations)                                 |
| RR                | Peer relationships, including social acceptance and bullying/victimization             | Peer Affiliation and Social Acceptance (PASA); Gatehouse Bullying Scale   | New Version                  | Dishion, Kim, Stormshak & O'Neill (2014); Bond, Wolfe, Tollit, Butler & Patton (2007)          | ≥7          | Both  | Influence of friends' behaviors, whether the child/adolescent is accepted or rejected by peers in school and in the neighborhood, and bullying/victimization experiences. |
| PF                | Protective factors   | Resiliency Scale - LongSCAN   | Omitted                      | Runyan, Curtis, Hunter, Black, Kotch, Bangdiwala, Dubowitz, English, Everson, Landsverk (1997) | ≥11; YA, EY | Both  | Resources that a child has that facilitate resiliency   |
| PM                | Behavioral Monitoring  | Supervision-Child Scale from Fast Track Project   | No Change                    | NSCAW II   | ≥10         | Both  | Extent to which the caregiver monitors the child's activities   |
| GR                | Persistence and perseverance   | Grit Scale  | Added                        | Duckworth (2007)   | ≥11; YA, EY | Both  | Mental resilience and persistence in pursuing goals   |
| SF                | Global self-worth  | Rosenberg Self-Esteem Scale (RSES)  | Added                        | Rosenberg (1989)   | ≥11; YA, EY | Both  | Positive or negative orientation toward self; overall evaluation of self-worth or value.  |
| IP                | Independent living   | Project-developed questions; items from California Youth Transition to Adulthood (CaYOUTH study)                            | New Version                  | Courtney et al. (2014)   | ≥14, YA, EY | Both  | Life skills the youth may have developed and where he/she learned the skill   |
| OH                | Child in out-of-home care; Perceptions of Permanency, Disruptions, Contact with Family | University of California at Berkeley Foster Care Study; items from California Youth Transition to Adulthood (CaYOUTH study) | New Version                  | Fox, Frasch, & Berrick (2000); Courtney et al. (2014)  | ≥6          | Both  | Adjustment of children in out-of-home placement, including concerns about how well they fit in with their foster family and how permanent they view the placement         |
| AO                | Perceptions of Permanency, Disruptions, Contact with Family                            | University of California at Berkeley Foster Care Study  | No Change                    | NSCAW II   | ≥6          | Both  | Adjustment of adopted and emancipated youth, including concerns about how well they fit in with their adoptive family (if applicable) and contact with biological family  |
| SW                | Satisfaction with Caseworker services  | Project developed satisfaction questions; items from California Youth Transition to Adulthood (CaYOUTH study)               | No Change                    | NSCAW II   | ≥11         | Both  | Degree of satisfaction with caseworker services   |
| FE                | Future expectations  | Adapted from Expectations About Employment, Education, and Life Span Section from Adolescent Health Survey                  | No Change                    | NSCAW II   | ≥10         | Both  | Expectations related to children's life experiences   |

## Child Interview and Assessments

| Interview Section | Construct  | Measure   | Type of Change From NSCAW II | Source   | Child Age   | Waves | Information Gathered  |
|-------------------|--|---|------------------------------|--|-------------|-------|---|
| SU                | Social support and other family resources, including assistance with child-rearing | Adapted from Duke-UNC Functional Social Support Questionnaire.  | No Change                    | NSCAW II   | YA, EY      | Both  | Perceived social support  |
| PE                | Physical health  | Short-Form Health Survey (SF-12); The National Survey of Children with Special Health Care Needs (SLAITS)   | No Change                    | NSCAW II   | YA, EY      | Both  | Physical health status and chronic health conditions  |
| YH                | Health and disabilities Services received by young adult                           | Child and Adolescent Services Assessment (CASA); Child Health Questionnaire from National Evaluation of Family Support Programs; Brief Global Health Inventory; and project developed questions on services | No Change                    | NSCAW II   | YA, EY      | Both  | History of health, injury, and disability status of young adult; services received by the young adult     |
| CD                | Mental health  | Children's Depression Inventory 2 (CDI-2)   | New Version                  | Kovacs (2011); MHS, Inc)   | ≥7          | Both  | All aspects of well-being, including behavior problems. Not administered for Spanish-language interviews. |
| YD                | Mental Health - Depression   | Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression Modified from National Comorbidity Survey (NCS)   | Omitted                      | Kessler, Andrews, Mroczek, Ustun, & Wittchen (1998) Kessler (2000) | YA, EY      | Both  | Young Adult's experiences that indicate symptoms of depression  |
| TR                | Mental health  | Adapted from Trauma Symptom Checklist for Children - PTSD Section; Adapted from Trauma Symptom Checklist for Adults – Intrusive Experiences and Dissociation  | No Change                    | NSCAW II   | ≥8, YA, EY  | Both  | Indicators of Post-traumatic Stress Disorder  |
| YA                | Participation in activities  | Youth Self Report - Social Competence Scale   | No Change                    | NSCAW II   | ≥11         | Both  | Involvement in activities which may promote social skills or cognitive development                        |
| YB                | Behavior problems  | Youth Self Report - Syndrome and Total Problems Scale; Adult Self Report - Syndrome and Total Problems Scale  | No Change                    | NSCAW II   | ≥11; YA, EY | Both  | Magnitude of aggressive behavior and impulse control  |
| ER                | Employment History and Economic Well-being   | Questions are project-developed and from the Three State Survey, the National Longitudinal Survey of Youth (NLSY97) the Current Population Survey (CPS) and the Precarious Families Study                   | No Change                    | NSCAW II   | YA, EY      | Both  | Formal and informal work history of the young adult   |
| YI                | Income   | Project-developed questions. Economic Strain Questionnaire  | New Version                  | Conger and Elder (1994)  | YA, EY      | Both  | Financial resources available to the young adult's household  |
| AC                | N/A  | Project-developed practice questions  | No Change                    | NSCAW II   | ≥11         | Both  | N/A   |

### Child Interview and Assessments

| Interview Section | Construct   | Measure  | Type of Change From NSCAW II | Source  | Child Age   | Waves              | Information Gathered  |
|-------------------|---|--|------------------------------|---|-------------|--------------------|---|
| RC                | Relationship with parents and other significant adults    | Rochester Assessment Package for Schools (RAPS)  | No Change                    | NSCAW II  | ≥11         | Both               | Degree of supportive relationships between child and adult  |
| CL                | Relationship with parents and other significant adults    | National Longitudinal Study of Adolescent Health, In-Home questionnaire  | No Change                    | NSCAW II  | ≥11         | Both               | Degree of supportive relationships between child and adult  |
| EV                | Loss, violence and other stressors in and out of the home | Violence Exposure Scale (VEX-R) - Home Set   | No Change                    | NSCAW II  | ≥8          | Both               | Violence observed and experienced in the home   |
| SV                | Services received   | Project-developed questions  | No Change                    | NSCAW II  | ≥11         | Both               | Factors that affect the service provision process; includes items administered only at Wave 4 for emancipated youth   |
| SA                | Substance abuse   | Global Appraisal of Individual Needs-Quick (GAIN-Q) Substance Related Issues module. Titus & Dennis, 2005).  | New Version                  | Titus & Dennis, 2005)                                     | ≥11; YA, EY | Both               | Use of specific substances and problems associated with the use and abuse of and dependence on drugs and alcohol.   |
| SX                | Sexual behavior   | Project developed questions  | New Version                  | NSCAW II  | ≥11; YA, EY | Both               | Sexual behavior and activity; sexual orientation  |
| DE                | Delinquency   | Modified Self Report of Delinquency; Denver Youth Survey   | No Change                    | NSCAW II  | ≥11; YA, EY | Both               | Participation in delinquent or criminal activities; includes items added at Wave 4 on reasons for recent arrests  |
| PA                | Deviant peer affiliation                                  | Deviant Peer Affiliation Scale   | Omitted                      | NSCAW II  | ≥11         | Both               | Involvement with peers who engage in risky or deviant behaviors   |
| VC                | Victimization   | Incidence and Prevalence of Drug Abuse Among Runaway and Homeless Youth Study – Shelter Sample Questionnaire; Adverse Childhood Experiences (ACEs) | New Version                  | Research Triangle Institute (2002); Felitti et al. (1998) | YA          | 18-Month Follow-up | Victimization and other adverse events young adults may have experienced before the age of 18   |
| HT                | Coercion  | Sources of Coercion  | Added                        | Urban Institute/ASPE                                      | >13, YA, EY | Both               | Exposure to situations that may indicate coercion   |
| IJ                | Maltreatment  | Injury Questions from Child Health and Illness Profile-Adolescent Edition  | No Change                    | NSCAW II  | >11; YA, EY | Both               | Nature and extent of injuries in the past 12 months   |
| YL                | Criminal Involvement of Parents                           | Project-developed questions  | No Change                    | NSCAW II  | YA , EY     | Both               | Young adult criminal history and involvement with the criminal justice system   |
| YM                | Behavioral Monitoring and Discipline                      | Parent-Child Conflict Tactics Scale (CTSPC) with Neglect and Substance Abuse questions added   | No Change                    | NSCAW II  | YA , EY     | Both               | Methods and frequency of discipline measures used by the young adult on their own child during the last 12 months; administered only to young adults who report having children of own who currently live with them |
| YV                | Domestic Violence in the Home                             | Conflict Tactics Scale (CTS2) – Physical Assault Subscale  | Omitted                      | Straus, M.A. (1990)                                       | YA , EY     | Both               | Type and frequency of violence occurring in the home and directed toward female young adult in the last 12 months, and subsequent use of services   |
| YD                | Conflict in Dating Relationships                          | Conflict in Adolescent Dating Relationships Inventory short-form (CADRI-S)   | Added                        | Fernandez, Wekerle & Goldstein (2012)                     | YA          | 18-Month Follow-up | Extent of dating violence experienced and perpetrated by male and female young adults   |
| CM                | Maltreatment  | Adaption of Parent-Child Conflict Tactics Scale  | No Change                    | NSCAW II  | ≥11         | Both               | Additional maltreatment information in order to better understand the effects of the severity and specific type of abuse  |

### Child Interview and Assessments

| Interview Section | Construct   | Measure  | Type of Change From NSCAW II | Source   | Child Age   | Waves | Information Gathered   |
|-------------------|---|--|------------------------------|--|-------------|-------|--|
| AF                | N/A   | Project-developed script to close ACASI module   | No Change                    | NSCAW II   | ≥11, YA, EY | Both  | N/A  |
| AU                | N/A   | Project-developed questions to collection contact information for the teacher survey                         | Omitted                      | N/A  | EY          | Both  | Teacher contact information collected from emancipated youth, including school name, address, and phone number |
| LO                | N/A   | Project-developed questions to track respondent for future interview waves                                   | No Change                    | NSCAW II   | ≥16, YA, EY | Both  | Locator information for emancipated youth and up to 3 contact persons  |
| LK                | N/A   | Project-developed script requesting permission for researchers to link NSCAW data to data from other sources | No Change                    | NSCAW II   | ≥13, YA, EY | Both  | N/A  |
| VO                | N/A   | Project-developed script informing respondent of potential recontact for interview QC purposes               | No Change                    | NSCAW II   | YA, EY      | Both  | N/A  |
| EF                | Response inhibition, cognitive flexibility, and attention | Shape Go No-Go and Dimensional Change Card Sort tests  | Added                        | Psychology Software Tools, Inc., Pittsburgh, PA<br>NIH Toolbox | ≥5          | Both  | Computer-administered tests that assess the child's executive function and self-regulation skills.             |
| CC                | N/A   | Project-developed end-of-interview script  | No Change                    | NSCAW II   | All         | Both  | N/A  |

| Caregiver Interview |   |  |                              |   |                             |       |  |
|---------------------|---|--|------------------------------|---|-----------------------------|-------|--|
| Interview Section   | Construct   | Measure  | Type of Change From NSCAW II | Source  | Perm/ Non-Perm <sup>4</sup> | Waves | Information Gathered   |
| QP                  | N/A   | Project-developed introduction script  | No Change                    | NSCAW II  | P/NP                        | Both  | N/A  |
| NP                  | N/A   | Project-developed verification questions to drive instrument wording/flow  | No Change                    | NSCAW II  | P/NP                        | Both  | Verification of respondent contact information, relationship to child, out-of-home placement status, and legal guardianship                  |
| HH                  | Family composition and demographics                   | Project-developed questions  | No Change                    | NSCAW II  | P/NP                        | Both  | Family composition and demographic information necessary for classification and description of subjects.                                     |
| GH                  | Group home classification and composition             | Project-developed questions  | No Change                    | NSCAW II  | P/NP                        | Both  | Composition of group home facility, including number of children in home and relationship to child, and demographics of group home caregiver |
| LE                  | Disruption in caregivers; housing changes and quality | Project-developed questions)   | New Version                  | Ippen, Ford, Racusin, Acker, Bosquet, Rogers, Ellis, Schiffman, Ribbe, Cone, Lukovitz, & Edwards (2002) | P/NP                        | Both  | Variations/Changes of mother and father figures; housing moves and indicators of housing quality   |
| CE                  | Neighborhood factors                                  | Adapted from "Philadelphia Family Management Study" Parent Interview Schedule  | No Change                    | NSCAW II  | P/NP                        | Both  | Characteristics of the neighborhood/community  |
| HS                  | Health and disabilities Services received by child    | Child and Adolescent Services Assessment (CASA);<br>Child Health Questionnaire from National Evaluation of Family Support Programs;<br>Brief Global Health Inventory; and project developed questions on services<br>Questionnaire for Identifying Children with Chronic Conditions – Revised (QUICCC-R)<br>SLAITS The National Survey of Children with Special Health Care Needs II<br>Services Assessment for Children and Adolescents(SACA)<br>The National Early Intervention Longitudinal Study (NEILS)<br>National Comorbidity Survey (NCS)<br>National Health Interview Survey (NHIS)<br>National Survey of America's Families (NSAF) | No Change                    | NSCAW II  | P/NP                        | Both  | History of health, injury, and disability status of child; services received by the child  |
| LP                  | Child's readiness to live on own                      | Project-developed questions  | No Change                    | NSCAW II  | P/NP                        | Both  | Most recent caregiver's perception of emancipated youth's readiness to live independently  |

<sup>4</sup> Permanent caregivers ("P") refer to birth and adoptive parents and kin caregivers. Non-permanent caregivers ("NP") refer to foster parents and children living in group homes or other institutionalized settings.



## Caregiver Interview

| Interview Section  | Construct  | Measure  | Type of Change From NSCAW II | Source                              | Perm/ Non-Perm | Waves              | Information Gathered   |
|--|--|--|------------------------------|-------------------------------------|----------------|--------------------|--|
| VI ages 0-2<br>VN ages 3-5<br>VE ages 6-12<br>VL ages 13-18        | Adaptive Skills  | Vineland Adaptive Behavior Scale (VABS) Screener - Daily Living Skills and Socialization Skills                            | Omitted                      | Sparrow, Carter, & Cicchetti (1993) | P/NP           | Both               | Regular behaviors the child exhibits. A different set of items are administered depending on the age of the child.   |
| SD   | Social-emotional development for children between the ages of 12 and 18 months.    | Brief Toddler Social Emotional Assessment (BITSEA)   | No Change                    | NSCAW II                            | P/NP           | Both               | Socio-emotional functioning  |
| PS for Children 3-5<br>PT for Children 6-10<br>PU for Children 11+ | Global Social Competence   | Social Skills Rating System (SSRS) — Social Skills Scale   | No Change                    | NSCAW II                            | P/NP           | Both               | Level of development of social skills possessed by the child. A different set of items are administered depending on the age of the child.   |
| TE   | Emotional regulation / Temperament   | How My Infant/Toddler/Child Usually Acts from National Longitudinal Survey of Youth<br>Infant Behavior Questionnaire (IBQ) | No Change                    | NSCAW II                            | P/NP           | Both               | Child's demonstration of ability to express emotions and cope with highly charged emotional situations   |
| TC for Children 1.5 - 5<br>BC for Children 6-18                    | Behavior problems  | Child Behavior Checklist   | No Change                    | NSCAW II                            | P/NP           | Both               | Degree to which child exhibits different types of behaviors; The Behavior Problems Index (BPI) was administered at Wave 2 in place of the full checklist. A different set of items are administered depending on the age of the child. |
| IN   | Income   | Project-developed questions. Economic Strain Questionnaire.  | New Version                  | Conger & Elder (1994)               | P/NP           | Both               | Financial resources available to the child's household   |
| SR   | Services received by caregiver   | Project-developed questions  | No Change                    | NSCAW II                            | P              | Both               | Frequency and duration that services were received   |
| SS   | Social Support and other family resources, including assistance with child-rearing | Adapted from Duke-UNC Functional Social Support Questionnaire.   | No Change                    | NSCAW II                            | P              | Both               | Perceived social support for child and family  |
| PH   | Physical Health  | Short-Form Health Survey (SF-12)   | No Change                    | NSCAW II                            | P/NP           | Both               | Physical health status   |
| FC   | Services received by foster caregivers   | Project-developed questions  | No Change                    | NSCAW II                            | NP             | Both               | Frequency and duration that services were received   |
| AP   | Adoption possibilities for child   | Project-developed questions<br>Adapted items from This Is My Baby Interview  | No Change                    | NSCAW II                            | NP             | 18-Month Follow-up | Adoption possibilities for child, including factors that encouraged or discouraged adoption decision   |
| PP   | Permanency planning possibilities for child  | Project-developed questions  | No Change                    | NSCAW II                            | NP             | 18-Month Follow-up | Permanency planning options for child, including adoption, legal guardianship, and long-term foster care   |

## Caregiver Interview

| Interview Section | Construct  | Measure   | Type of Change From NSCAW II | Source   | Perm/ Non-Perm | Waves | Information Gathered  |
|-------------------|--|---|------------------------------|--|----------------|-------|---|
| AZ                | N/A  | Project-developed ACASI practice questions  | No Change                    | NSCAW II   | P              | Both  | N/A   |
| DP                | Mental Health - Depression   | Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression Modified from National Comorbidity Survey (NCS) | Omitted                      | Kessler, Andrews, Mroczek, Ustun, & Wittchen (1998)Kessler (2000)                | P              | Both  | Caregiver experiences that indicate symptoms of depression  |
| DP                | Major Depressive Episode   | Major Depressive Episode module from the National Survey of Drug Use and Health (NSDUH)   | Added                        | National Survey of Drug Use and Health (NSDUH)                                   | P              | Both  | Major or clinical depression. One of three measures used to calculate serious mental illness (SMI).                                       |
| PD                | Psychological Distress   | Kessler Psychological Distress Scale (K6)   | Added                        | Kessler et al. (2003)  | P, NP          | Both  | Non-specific psychological distress. One of three measures used to calculate serious mental illness (SMI).                                |
| HF                | Functional Impairment  | Adapted version of the World Health Organization Disability Schedule Assessment 2.0 (WHODAS II)   | Added                        | World Health Organization (2004); National Survey of Drug Use and Health (NSDUH) | P, NP          | Both  | Functional impairment due to health conditions. One of three measures used to calculate serious mental illness (SMI).                     |
| AD                | Mental Health - Substance Abuse                                      | The Alcohol Use Disorders Identification Test (AUDIT)   | No Change                    | NSCAW II   | P              | Both  | Caregiver experiences that indicate symptoms of alcohol dependence  |
| DD                | Mental Health - Substance Abuse                                      | Drug Abuse Screening Test (DAST)  | No Change                    | NSCAW II   | P              | Both  | Caregiver experiences that indicate symptoms of drug dependence   |
| IL                | Criminal Involvement of Parents                                      | Project-developed questions   | No Change                    | NSCAW II   | P              | Both  | Caregiver criminal history and involvement with the criminal justice system   |
| DS                | Behavioral Monitoring and Discipline                                 | Parent-Child Conflict Tactics Scale (CTSPC) Neglect and Substance Abuse questions added   | No Change                    | NSCAW II   | P              | Both  | Methods and frequency of discipline measures used by the caregiver with the child during the last 12 months                               |
| DV                | Domestic Violence in the Home  | Conflict Tactics Scale (CTS2) – Physical Assault Subscale   | No Change                    | Straus, M.A. (1990)  | P              | Both  | Type and frequency of violence occurring in the home and directed toward caregivers in the last 12 months, and subsequent use of services |
| SF                | Satisfaction with Caseworker   | Project-developed questions   | No Change                    | NSCAW II   | P              | Both  | Satisfaction level with services received from caseworker   |
| HO                | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.  | No Change                    | NSCAW II   | P/NP           | Both  | Scripted items about the child's home environment   |
| EE                | Parental Affective Attitudes   | Family Affective Rating Scale (FAARS) (5-minute unscripted recorded speech sample)  | Added                        | Bullock & Dishion (2004)   | P/NP           | Both  | Caregiver thoughts and feelings about the child and about their relationship with the child.  |
| LF                | N/A  | Project-developed questions to track respondent for future interview waves  | No Change                    | NSCAW II   | P/NP           | Both  | Locator information for caregiver and up to 3 contact persons   |
| TA                | N/A  | Project-developed questions to collect contact information for teacher survey   | Omitted                      | N/A  | P/NP           | Both  | Teacher contact information, including school name, address, and phone number   |

### Caregiver Interview

| Interview Section | Construct  | Measure  | Type of Change From NSCAW II | Source               | Perm/ Non-Perm | Waves | Information Gathered  |
|-------------------|--|--|------------------------------|----------------------|----------------|-------|---|
| LK                | N/A  | Project-developed script requesting permission for researchers to link NSCAW data to data from other sources | No Change                    | NSCAW II             | P/NP           | Both  | N/A   |
| VF                | N/A  | Project-developed script informing respondent of potential recontact for interview quality control purposes  | No Change                    | NSCAW II             | P/NP           | Both  | N/A   |
| IO                | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.                             | No Change                    | NSCAW II             | P/NP           | Both  | Field Representative observations of the child's home environment       |
| AT                | Attachment   | Toddler Attachment Sort – 45 Item (TAS-45)   | Omitted                      | John Kirkland (1999) | P/NP           | Both  | Field Representative observations of the toddler-caregiver relationship |

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## Caseworker Interview

| Interview Section | Construct  | Measure   | Type of Change From NSCAW II | Source   | Waves              | Information Gathered   |
|-------------------|--|---|------------------------------|----------|--------------------|--|
| QC                | N/A  | Project-developed intro script  | No Change                    | NSCAW II | Both               | N/A  |
| UF                | N/A  | Project-developed questions to drive instrument wording/flow and ensure data linkage  | No Change                    | NSCAW II | Both               | Caseworker name and employee ID (to link child interviews to caseworker interviews); employer, date of birth, and name and relationship of child's current caregiver, child's current setting and race/ethnicity, and, whether child entered the child welfare system via a maltreatment investigation or an alternate pathway |
| CI                | Case Investigation                                   | Project-developed questions   | No Change                    | NSCAW II | Baseline           | Circumstances surrounding the investigative report; safety plan characteristics, and background of the caseworker  |
| JJ                | Juvenile Justice                                     | Project developed questions   | Added                        | N/A      | Baseline           | Child's involvement with the juvenile justice system.  |
| AA                | Nature of abuse                                      | English, D. J. & the LONGSCAN Investigators (1997). Modified Maltreatment Classification System (MMCS). For more information visit the LONGSCAN website at <a href="http://www.iprc.unc.edu/longscan/">http://www.iprc.unc.edu/longscan/</a><br>As modified from the Maltreatment Classification System outlined in:<br>Barnett, D., Manly, J.T. and Cicchetti, D. (1993). Defining Child Maltreatment: The interface between policy and research. In: D. Cicchetti and S.L. Toth (Eds.), Advances in Applied Developmental Psychology: Child Abuse, Child Development and Social Policy. Norwood, NJ: Ablex Publishing Corp., Chapter 2, pp. 7-73. | No Change                    | NSCAW II | Baseline           | Details about the specific nature of the alleged abuse or neglect and characteristics of the abuse/neglect found from the investigation/assessment.  |
| RA                | Risk Assessment                                      | Project-developed questions based on questions from Michigan, New York, Washington, Illinois, Colorado risk assessment forms and checklists   | No Change                    | NSCAW II | Baseline           | Factors determining case decisions, including prior history of abuse or neglect, caregiver substance abuse, domestic violence in the home, caregiver mental health problems, poor parenting skills, excessive discipline, and so forth.  |
| HR                | Project-developed questions                          | N/A   | No Change                    | NSCAW II | 18-Month Follow-up | Child's history with the child welfare system since the case report that resulted in the child's selection for NSCAW   |
| LN                | Child's placement history/parental living situations | Project-developed questions   | No Change                    | NSCAW II | Both               | History of child's living situations since investigation, including type of living arrangement and child's contact with biological parents   |
| SP                | Services to parents                                  | Project-developed questions   | No Change                    | NSCAW II | Both               | Service needs, such as financial assistance, employment services, services for a drug or alcohol problem.  |
| SC                | Services to child                                    | Project-developed questions   | No Change                    | NSCAW II | Both               | Services child may have received, such as developmental screenings, physical exams, special education classes, services for a drug or alcohol problem  |
| IM                | Independent living skills                            | Project-developed questions   | No Change                    | NSCAW II | 18-Month Follow-up | Independent living skills the child may have developed and where each skill was learned  |

### Caseworker Interview

| Interview Section | Construct  | Measure  | Type of Change From NSCAW II | Source   | Waves              | Information Gathered   |
|-------------------|--|--|------------------------------|----------|--------------------|--|
| AM                | Adoption possibilities for child                   | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | Adoption possibilities for children in out-of-home care; also factors that encouraged or discouraged the caregiver's decision about adoption<br><br>*This module is skipped if the child is a young adult or emancipated youth.  |
| PO                | Permanency planning possibilities for child        | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | Permanency planning possibilities for children in out-of-home care, including adoption, legal guardianship, and long-term foster care; also factors that encouraged or discouraged the caregiver's permanency planning decision. PO module replaced the AM module from prior waves.<br><br>*This module is skipped if the child is a young adult or emancipated youth. |
| HB                | Prior reports of abuse/neglect                     | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | Child's history with the child welfare system before the case report that resulted in the child's selection for NSCAW.   |
| CT                | Involvement with juvenile justice/court system     | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | History of court hearings related to case, including hearing type, recommendations by the child welfare agency, outcome  |
| IV                | Caseworker involvement with child/family           | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | Caseworker's individual involvement with case, including referrals made for family members, caseworker contact with siblings, number of contacts with service providers and family, and attitudes about service to family  |
| CP                | Family's compliance and progress towards case plan | Project-developed questions                          | No Change                    | NSCAW II | 18-Month Follow-up | Family's progress with and adherence to case plan  |
| CB                | Caseworker demographic characteristics             | Project-developed questions                          | No Change                    | NSCAW II | Both               | Demographic information (age, sex, race/ethnicity) about caseworker, employment and educational history, and attitudinal questions about work  |
| OC                | Climate of agency                                  | Organizational Social Context (OSC)                  | No Change                    | NSCAW II | 18-Month Follow-up | Assesses culture, climate, and social context of agency.   |
| CW                | N/A  | Project-developed script to end caseworker interview | No Change                    | NSCAW II | Both               | N/A  |