Finished

MIHOPE CHECK-IN <u>32</u>.5 YEAR OLD ASSESSMENT <u>MARCHFEBRUARY</u> 201<u>6</u>5

SC. SCREENER

PROGRAMMER BOX

IF RESPONDENT WAS PREGNANT AT THE TIME OF BASELINE SURVEY, RESPONDENT WAS NOT PREGNANT AT THE TIME OF BASELINE SURVE		
CALL-IN		
FILL RESPONDENT PHONE NUMBER AND EXTENSION FROM PRELOAD		
MakeDialPhone.		
PHONE NUMBER DETAILS:		
PHONE NUMBER= [PHONE NUMBER]		
EXTENSION= [EXTENSION]		
AUTO DIAL	1	CallDialer
MANUAL DIAL	2	DialResult
QUICK EXIT	3	Finished
RESPONDENT CALLING IN	4	Hello1
FIELD INTERVIEWER CALLING IN	5	Hello1
MAKEDIALPHONE=1		
CallDialer.		
INTERVIEWER: PLEASE CLICK ON THE BUTTON IN THE FIELD MAKE THE CALL.	WITH THRE	E DOTS TO
CALL OUT		
DialResult.		
INTERVIEWER: CODE RESULT OF DIALING		
SOMEONE ANSWERS	1	Hello
NO ANSWER	2	LeaveCase
BUSY	3	LeaveCase
ANSWERING MACHINE	4	Verified
ANSWERING SERVICE	5	AnsService

PRIVACY MANAGER.....6

PHONE/LINE PROBLEMS7	PhoneProb
CHANGED TO NEW NUMBER8	PhoneNumbe
DIALRESULT=4	
NAME FROM PRELOAD	
Verified.	
INTERVIEWER: DID RECORDING VERIFY [NAME] AT THIS NUMBER?	
inverviewer. Bib negotibilito vertii i [iviiiie]/ii iniie noiiiben.	
YES	Finished
NO0	Finished
DIALRESULT=5	
AnsService.	
INTERVIEWER: IS THIS THE ANSWERING SERVICE FOR [NAME]?	
YES, [NAME]'S ANSWERING SERVICE1	Finished
NO, DEFINITELY NOT [NAME]'S ANSWERING SERVICE2	Finished
DON'T KNOW, WOULDN'T SAY, NO NAME WAS GIVEN3	AnsOther
ANSSERVICE=3	
AnsOther.	
INTERVIEWER: PLEASE ENTER WHAT WAS SAID	
(STRING 100)	Finished
AnsOther	rinsnea
DIALRESULT=7	
PhoneProb.	
INTERVIEWER: CODE PHONE PROBLEM	
NOT IN SERVICE; DISCONNECTED; NOT WORKING1	Finished
TEMPORARILY NOT IN SERVICE2	Finished
CIRCUIT PROBLEMS; CIRCUITS OVERLOADED3	Finished
FAST BUSY; FAST RING; NO RING4	Finished
COMPUTER/FAX LINE5	Finished

PAGER	. 6	Finished
CELL PHONE	.7	Finished
OTHER PHONE DEVICE	.8	Finished

DIALRESULT=1

Hello. Hello, my name is [INTERVIEWER NAME]. I am calling on behalf of Mathematica Policy Research in Princeton, New Jersey. May I please speak to [NAME]?

SPEAKING TO [NAME]	1	SampMemb
[NAME] COMES TO THE PHONE	2	SampMemb
PERSON ASKS WHAT CALL IS ABOUT	3	WhatAbout
[NAME] CAN BE REACHED AT ANOTHER NUMBER	4	PhoneNumber
[NAME] DOESN'T LIVE HERE/MOVED	5	NewCont
[NAME] HAS A HEALTH PROBLEM/ DECEASED	6	RespGone
[NAME] IS IN AN INSTITUTION/JAIL	7	Go to institution
[NAME] NOT AVAILABLE FOR NON-TEMPORARY REASON	8	RespGone
NOT AVAILABLE, NEED TO CALL BACK	9	CallBack
NEVER HEARD OF [NAME]/WRONG NUMBER	10	PhoneCheck
HUNG UP DURING INTRODUCTION	11	STATUS 640, Exi

MAKEDIALPHONE=4,5

Hello1. Hello, my name is [INTERVIEWER NAME] from Mathematica Policy Research. May I ask your name?

SPEAKING TO [NAME]1	SC2
[NAME] CALLED TO MAKE APPOINTMENT2 APPOINTMENT	MAKE
[NAME] CALLED TO REFUSE	CODE
SOMEONE ELSE CALLED TO REFUSE	CODE REFUSAL
SOMEONE ELSE CALLED TO SAY [NAME] DECEASED5	RESPGONE
SOMEONE ELSE CALLED TO SAY CHILD DECEASED6	Sorry

		 \sim	=3
п	_		5

WhatAbout.	I'm calling to conduct a follow-up interview for the MIHOPE home visiting study.
	May I speak with her? IF RE-ENTRY: I'm calling to finish the interview we are
	conducting with [NAME] for the MIHOPE study. May I speak with her?

[NAME] COMES TO THE PHONE	1 Sa	трМеть
SUPERVISOR REVIEW	Fin	ished
[NAME] CAN BE REACHED AT ANOTHER NUMBER	3	PhoneNumber
[NAME] DOESN'T LIVE HERE/MOVED	4	NewCont
[NAME] HAS A HEALTH PROBLEM/ DECEASED	5	RespGone
[NAME] NOT AVAILABLE FOR NON-TEMPORARY REASON	6	RespGone
[NAME] IS IN AN INSTITUTION/JAIL	7	Go to institution
NOT AVAILABLE, NEED TO CALL BACK	8	CallBack
NEVER HEARD OF [NAME]/WRONG NUMBER	9	PhoneCheck
HUNG UP DURING INTRODUCTION	10	STATUS 640, Exit

HELLO = 7 OR WHATABOUT=7

Institution. INTERVIEWER: ENTER TYPE OF INSTITUTION.

HOSPITAL1	HomeSoor
NURSING HOME2	RespGone
ASSISTED LIVING FACILITY3	RespGone
GROUP HOME4	RespGone
JAIL OR PRISON5	RespGone

(HELLO = 7 OR WHATABOUT=7) AND (INSTITUTION = 1)

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HomeSoon. Do you expect [NAME] to come home from the hospital within two to four weeks?

WHATABOUT=1 OR HELLO=1,2 AND RE-ENTRY

IF HELLO = 1, OMIT FIRST SENTENCE. IF RE-ENTRY, OMIT THE SECOND, THIRD AND FOURTH SENTENCES.

FILL MONTH and YEAR OF PREVIOUS INTERVIEW

SampMemb.

Hello, my name is [INTERVIEWER NAME], and I'm calling from Mathematica Policy Research in Princeton, New Jersey. I'm calling about the MIHOPE study. You joined MIHOPE in [MONTH YEAR] and completed a follow-up telephone interview back in [MONTH YEAR]. You should have received a letter from us recently reminding you about this interview. I'm calling to conduct the next follow up interview for MIHOPE. We really appreciate you taking the time to speak with us again. May we begin now?

[IF RE-ENTRY: I'm calling to finish the interview we are conducting for the MIHOPE study. Is now a good time to finish it?

YES, CONTINUE INTERVIEW1	SC2
NO, NOT A GOOD TIME2	CallBack
DID NOT RECEIVE OR DOES NOT RECALL THE LETTER3	Go to NoLetter
WANTS MORE INFORMATION4	Go to MoreInfo
HUNG UP DURING INTRODUCTION5	Status 640, Exit
SUPERVISOR REVIEW6	Status 380, Exit
REFUSEDr	Status 200, Exit

SAMPMEMB=3

The letter explained the purpose of the MIHOPE study and reminded you of your participation in the study and of this follow up component of the study.

NoLetter. The letter explained [MORE INFO] Can we begin now?

BEG	IN INTERVIEW1	SC2
	NTS ANOTHER LETTER2 dLetter	Go to
1AW	NTS MORE INFORMATION3	Go to MoreInfo
ТОИ	A GOOD TIME4	Go to Callback
HUN	IG UP DURING INTRODUCTION5	Status 640, Exi
REF	USEDr	Status 200, Exi
SAMPMEN	IB = 4 OR NOLETTER = 3	
	xplained the purpose of the MIHOPE study and reminded you of your pand of this follow up component of the study.	participation
MoreInfo.	[MORE INFO] Shall we begin?	
	BEGIN INTERVIEW	SC2
	WANTS ANOTHER LETTER2 ReadLetter	Go to
	NOT A GOOD TIME3	Go to Callback
	HUNG UP DURING INTRODUCTION4	Status 640, Exi
	REFUSEDr	Status 200, Exi
NOLETTER	R = 2 OR MOREINFO = 2	
ReadLetter.	May I read the letter to you and then we can begin?	

YES, READ THE LETTER FROM HARD COPY1	SC2
NO, WANTS ANOTHER LETTER FIRST2 SendLetter	Go to
HUNG UP DURING INTRODUCTION3	Status 640, Exit
REFUSEDr	Status 200, Exit

ReadLetter = 2

SendLetter. Okay, I'll mail another letter and will call back in a few days

Status 831, Go toThanks

HELLO=5

and [CHILD] IF SC0 = 2; ELSE NO ADDITIONAL FILL FILL MONTH and YEAR OF PREVIOUS INTERVIEW

ZIP CODE

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NEWCONT. I'm ca

I'm calling to conduct a brief follow-up interview for the MIHOPE study that [NAME] is participating in. [NAME] joined MIHOPE back in [MONTH YEAR] and agreed to be contacted again to participate in a follow up interview about herself [and [CHILD]]. May I have [NAME]'s address and phone number so I can contact her?

YES, NEW OR UPDATEDINFORMATION GIVEN1 SCREEN:	UPDATE INFO
SCREEN,	SEND TO LOCATING
NO, WON'T GIVE INFO	THANKS; SEND TO
WANTS TO GIVE HER INFO AND HAVE HER CALL US	THANKS; GIVE
DON'T KNOWd	THANKS; SEND TO
REFUSEDr	THANKS; SEND TO

HELLO=6 OR HELLO=7 OR HELLO1=5

IF HELLO=6 OR HELLO1=5, DISPLAY FIRST TWO SENTENCES

IF HELLO1=5, OMIT THIRD SENTENCE

IF SC0=1 AND NO 15-month ACTIVITIES COMPLETED, DISPLAY "her child"; IF SC0=2 or SC0=1 and 15-month ACTIVITIES COMPLETED, DISPLAY [CHILD]

RespGone. IF Hello = 6 or Hello1=5, FIRST SAY: I'm very sorry for your loss. Please accept my condolences. PAUSE.

I'm calling to conduct a brief follow-up interview for the MIHOPE study that [NAME] joined and was participating in with [her child [CHILD]/her child]. May I please speak to the person who is caring for the child, such as a parent or guardian?

UPDATE INFO SCREEN WITH NAME AND SET NEW RESPONDENT =1

YES, NEW OR UPDATEDINFORMATION GIVEN1 SCREEN:	UPDATE INFO
SOILELY,	SEND TO LOCATING
NO, WON'T GIVE INFO2 LOCATING	THANKS; SEND TO
WANTS TO GIVE HER INFO AND HAVE HER CALL US3 TOLL FREE#	THANKS; GIVE
DON'T KNOWd	THANKS; SEND TO
REFUSEDr	THANKS; SEND TO

RESPGONE=ANS OR SC14=1	
DISPLAY NAME FROM RESPGONE SCREEN	
NEWRESP. Is [NAME] available to speak right now?	
YES, PERSON COMES TO PHONE / SPEAKING TO PERSON1	SC2
NO0	CALLBACK
DOESN'T LIVE HERE2	NEWNUMB
CHILD IS DECEASED3	SORRY
DON'T KNOWd	THANKS; SEND TO
REFUSEDr LOCATING	THANKS; SEND TO
NEWRESP=2	
NEWNUMB. May I please have the number where I can reach [NAME]?	
YES	UPDATE INFO
DON'T KNOWd	NEWADD
REFUSEDr	NEWADD
NEWNUMB=1, D,R	
NEWADD. May I please have the address or city where I can reach [NAME]?	
YES1	UPDATE INFO
SCREEN;	SEND TO LOCATIN
DON'T KNOWd	THANKS; SEND TO
REFUSEDr LOCATING	THANKS; SEND TO
HELLO1=6 OR NEWRESP=3	

HELLO=8 OR WHATABOUT=2 OR SAMPMEMB=2 OR NEWRESP=0

be contacted for the MIHOPE study. Good-bye.

CallBack. When would be a good time to call back?

END CALL. STATUS AS FOCAL CHILD DECEASED.

INTERVIEWER: MAKE APPOINTMENT ON CONTACT SHEET

HELLO=9		
Fill PHONE NU	IMBER from preload	
PhoneCheck.	I'm sorry, I must have misdialed. I thought I dialed [PHONE NUMBER] number I've reached?]. Is that the
	RIGHT NUMBER, NO SUCH PERSON1	RONGNUMBER
NO, W	RONG CONNECTION/MISDIAL2	THANKS
SUPEF REVIE	RVISOR REVIEW REQUIRED3	THANKS, SUP
REFUS CALLE	SED TO CONFIRM NUMBER4 ACK	THANKS, SET
	K=1 AND RE-ENTRY	
FILL MONTH a	and YEAR OF PREVIOUS INTERVIEW	
WrongNumbe	r. I'm [INTERVIEWER NAME] from Mathematica Policy Research in F Jersey. We spoke to someone there back in [MONTH YEAR] and a the information I have, we were supposed to call back to interview There must have been some mistake.	ccording to
Thank	s you for your help.	
END CALL. IN	TERVIEWER: SEND CASE TO LOCATING	
HELLO=4		
PhoneNumber	r. Please give me the telephone number, area code first.	
	<u> </u>	veExten
	SED TO GIVE NUMBERr CATING	THANKS, SEND
PHONENUME	ER=ANS	
HaveExten.	Is there an extension number?	
PROG	RAMMER: DISPLAY PHONE NUMBER	
YES	1	EXTENSION
	0 CATING	THANKS, SEND
HAVEEXTEN-	1	

Extension. What is the extension number?	
PROGRAMMER: DISPLAY PHONE NUMBER	
EXTENSIONTHANKS, SEND TO L (0-9999)	OCATING
HELLO=4	
PhoneType. Is this a home phone, business phone or a cell phone?	
HOME PHONE1	
OFFICE PHONE2	
HOME AND OFFICE PHONE3	
CELL PHONE4	
PAGER5	
COMPUTER/FAX LINE6	
OTHER7	
ALL	
FILL CONTACT INFORMATION FROM PREVIOUS ITEMS	

Confirm.

PROGRAMMER: FILL CONTACT INFORMATION FROM PREVIOUS ITEMS INTERVIEWER: CONFIRM THE INFO ABOVE WITH RESPONDENT, THEN PRESS ENTER.

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ALL

IF RESPONDENT=NAME, DISPLAY "you"; IF NEW RESPONDENT=1, DISPLAY [NAME].

IF child's name is known, fill [CHILD] else if respondent =name fill "your child" or if new respondent fill "her child"

FILL MONTH and YEAR OF PREVIOUS INTERVIEW

SC2. We previously interviewed [you/NAME] for the MIHOPE study in (MONTH) of (YEAR). The purpose of the study is to learn about families who were interested in home visiting programs. We are studying how these families and children are doing as the children, like [CHILD] grow up.

NEW RESPONDENT=1 AND SC0=1 and 15-month ACTIVITY COMPLETED

We spoke with [NAME] when [CHILD] was about 15 months old, and now we're following up again.

NEW RESPONDENT=1 AND SC0=1 and 15-month ACTIVITY NOT COMPLETED

[NAME] was pregnant when we interviewed her and she agreed to speak to us again when her child was about 15 months old. We were unable to reach her at that time, but we'd like to follow up now.

NEW RESPONDENT=1 AND SC0=2 and 15-month ACTIVITY COMPLETED

We spoke with [NAME] when [CHILD] was about 15 months old, and now we're following up again.

NEW RESPONDENT=1 AND SC0=2 and 15-month ACTIVITY NOT COMPLETED

We spoke with [NAME] when [CHILD] was about [X] months old, and now we're trying to follow up to hear how [CHILD] is doing.

ALL

We'd like to speak with you briefly to learn about [CHILD]'s! (your/her) child's development and to ask you some questions about your family. These questions will take about 15 minutes. We'd also like to make sure we have your correct contact information, so we'll be able to reach you for future follow-up interviews. I will type in your answers. We truly appreciate your help and your continued support of this important study, and would like to thank you for completing this brief phone interview by sending you a gift card in the amount of 25 dollars.

There are no right or wrong answers to these questions. The things you tell me are very important, so please be as accurate as possible.

You may stop me at any time, and you may ask me to go back to earlier questions to change your answers. If I ask you something that you are uncomfortable answering, just tell me and I will move on to the next question.

Your participation is completely voluntary. Everything we talk about today is completely private. All of the study results will be reported for groups of families or children; no results will be analyzed or reported for individuals.

Also, you should know that this interview has been approved by the federal Office of Management and Budget or OMB. We're not allowed to ask you these questions and you don't have to answer them unless there is a valid OMB control number. For this interview, the OMB control number is 0970-0402 and it expires 06/30/2016.

	If you have any questions at any time during the interview, please feel free to ask them. Do you have any questions before we begin?		
	YES	1	REFER TO FAQ
	NO	0	
	DON'T KNOW	d	
	REFUSED	r	
	RESPONDENT IS	NOT LIVING WITH CHILD2	SC14B
ALL			
SC2A	. Do you consent to	participate in this interview for the MIHOPE study?	
	YES	1	SC3
	DON'T KNOW CALLBACK	d	THANKS; SET
	REFUSED	r	FINISHED
ALL			
SC3.	First, I'd like to co	onfirm the spelling of your name. Would you please spell you	ur name for
	DISPLAY NAME A	S INTERVIEWER NOTE	
	INTERVIEWER:	CONFIRM SPELLING OF NAME.	
	PROGRAMMER:	ALLOW RESPONDENT INFO TO BE ENTERED/REVISED IN SCREEN. FIRST, HAVE INTERVIEWER INDICATE WHETHE IS SPELLED CORRECTLY, THEN IF INCORRECT, ALLOW N REVISED,	R THE NAME
		(STRING (15))	
	FIRST NAME		
	MIDDLE INITIAL/I	(STRING (15))	
	WIDDLE INTRACT	(STRING (30))	
	LAST NAME		
	DON'T KNOW	d	
	REFUSED	r	
NEW I	RESPONDENT=1		

SC4DOB.	What is your birth date?
 MON7	/ _ _ / _ _ TH DAY YEAR
DON'T	KNOWd
REFUS	SEDr
	SOFT CHECK (IF SC4 = IF DOB IS EQUAL TO OR GREATER THAN 50 YEARS OLD):
	INTERVIEWER: I ENTERED YOUR DATE OF BIRTH AS [FILL DOB]. IS THIS CORRECT?
	PROGRAMMER BOX
	IF NEW RESPONDENT =1 AND DATE OF BIRTH IS < 18 YEARS, TERMINATE INTERVIEW AND SEND CASE TO SUPERVISOR REVIEW TO BE STATUSED AS INELIGIBLE FOR FOLLOW UP.
NEW RESPON	NDENT = 0
Fill DOB from F	PRELOAD
SC5DOB. PROGI	What is your birth date? RAMMER: DISPLAY DOB AS INTERVIEWER NOTE
	RAMMER: ALLOW BIRTH DATE INFO TO BE ENTERED/REVISED IN INFO SCREEN VIEWER: COMPARE RESPONSE WITH BIRTH DATE DISPLAYED
<u> </u>	
	ORRECT1
	ICORRECT2
	KNOWd
REFUS	SEDr

SOFT CHECK (IF SC5DOB = IF DOB IS EQUAL TO OR GREATER THAN 50 YEARS OLD): INTERVIEWER: I ENTERED YOUR DATE OF BIRTH AS [FILL DOB]. IS THIS CORRECT?

SC4DO	B=d,r OR SC5DC	B=d, r	
SC6.	How old are you	?	
	_ YEARS		
	DON'T KNOW		d
	REFUSED	r	
SOFT	CHECK (IF SC6 :	= IF AGE IS EQUAL TO OR GREATER THAN 50 YEARS OLD):	
INTER	RVIEWER: I ENTE	RED YOUR AGE AS [FILL AGE]. IS THIS CORRECT?	
		PROGRAMMER BOX	
		EW RESPONDENT = 1 AND IS < 18 YEARS, TERMINATE	
	INTER	RVIEW AND SEND CASE TO SUPERVISOR REVIEW TO BE STATUSED AS INELIGIBLE FOR FOLLOW UP.	
	IF	BASELINE RESPONDENT, THEN NO RANGE CHECK	
		NECESSARY; CONTINUE INTERVIEW.	
	(NOT PREGNAN ⁻ ACTIVITY	T AT BASELINE) or PREGNANT AT BASELINE AND COMPLET	ED a 15-
Fill CHI	LD from PRELOA	D	
SC7.	Now, I would like	e to make sure we have [CHILD]'s name recorded correctly.	
	PROGRAMMER:	DISPLAY CHILD'S NAME AS INTERVIEWER NOTE	
	INTERVIEWER:	VERIFY SPELLING	
	NAME CORRECT	Т1	SC13
	NAME INCORRE	CT2 C	CORRECT NAM
	CHILD DECEASE	ED3	Sorry2
	DON'T KNOW	d	
	REFUSED	r	
	INTERVIEWER:	IF RESPONDENT GIVES DIFFERENT NAME, MAKE SURE	YOU ARE

SC0 = 1 (PREGNANT AT BASELINE) AND DID NOT COMPLETE ANY 15-month ACTIVITIES

IF THE NAME IS CORRECT, PRESS ENTER.

REVIEW.

RESPONDENT DOES NOT KNOW [CHILD] GO TO SUPERVISOR

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[NAME]	PONDENTENAME, DISPLAY "YOU" and fill due date ; IF NEW RESPONDENT]	=1, DIS	SPLAY
SC8. W	/hen [you/[NAME]] joined MIHOPE, [you were/she was] pregnant and you [DUE DATE]. Did [you/[NAME]] have a single or multiple birth?	r baby	was due on
	SINGLE	1	SC11
	MULTIPLE	2	
	HAD A MISCARRIAGE OR STILLBIRTH	77	Sorry2
	CHILD DECEASED	3	Sorry2
	DON'T KNOW	d	STATUS AS
	REFUSED	r	STATUS AS
	300, EXII		
SC8=2			
	PONDENT=NAME, DISPLAY "you" ; IF NEW RESPONDENT=1, DISPLAY [N	ΔMΕ1	
SC9.	How many babies did [you/[NAME]] give birth to?		
	1	1	
	2	2	
	3		
	4	4	
	CHILD DECEASED	5	Sorry2
	PROGRAMMER BOX SC10-SC12		
	IF SC8=2, ASK SC10-SC12 FOR AS MANY TIMES AS NUMBER O CHILDREN MENTIONED IN SC9	F	
SC0=1			
IF RES	PONDENT=NAME, DISPLAY "your" ; IF NEW RESPONDENT=1, DISPLAY [N	VAME]	
fill "first	, second, third, or fourth child" depending on number of babies reported at SC	9	
SC10.	Could you please spell [your/[NAME]'s] [(first/second/third/fourth)] child	i's nam	ne for me?
	(STRING (:	15))	
	FIRST NAME		
	(STRING (:	15))	

MIDDLE INITIAL/NAME

		STRING (30))	
	LAST NAME		
	DON'T KNOW	d	
	REFUSED	r	
	RVIEWER: IF SINGLE BIRTH AND CHILD IS DECEASED, EN INUE TO SORRY2.	TER DECEAS	ED IN SC13
CONT	INOL TO SORRIZ.		
ALL			
IF SC0	=1,Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELOA	D	
SC13.	Is [CHILD] a boy or a girl?		
	INTERVIEWER: CONFIRM IF ALREADY KNOWN		
	BOY	1	
	GIRL	2	
	CHILD DECEASED	3	Sorry2/SC10
	DON'T KNOW	d	
	REFUSED	r	
	PROGRAMMER: IF SINGLE BIRTH AND CHILD DECEASED GO SORRY2. IF MULTIPLE BIRTH AND CHILD DECEASED GO TO SEFOR NEXT CHILD.	-	

ALL	
IF SC0=1,Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELOAD	
SC13a. What is [CHILD]'s birth date?	
DISPLAY CHILD'S DOB AS INTERVIEWER NOTE	
/ /	
PROGRAMMER: ALLOW BIRTH DATE INFO TO BE ENTERED/REVISED IN INFO SCREEN	
SC0=2 AND DATE OF BIRTH CORRECT1	
SC0=2 AND DATE OF BIRTH INCORRECT2	DOB SCREEN
SC0=13	DOB SCREEN
CHILD DECEASED0	Sorry2/SC10
DON'T KNOWd 200; EXIT	STATUS AS
REFUSEDr 200; EXIT	STATUS AS

IF SC0=2 (I.E. RESPONDENT WAS NOT PREGNANT AT BASELINE) AND CHILD'S ENTERED DATE OF BIRTH AND NAME DOES NOT MATCH PREFILLED INFO (OBTAINED AT BASELINE), END CALL AND SEND TO SUPERVISOR REVIEW.

PROGRAMMER: IF SINGLE BIRTH AND CHILD DECEASED GO TO SORRY2. IF MULTIPLE BIRTH AND CHILD DECEASED GO TO SC10

FOR NEXT CHILD.

SC8=2					
IF SC0=1	Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELO	DAD			
	CHILD] has been randomly selected to be the focal child for e ask in this interview will be about [CHILD].	this interview. Th	e questions		
	ONDENT SAYS CHILD DECEASED, THEN DON'T ASK SC14A C14A	; CODE CHILD DE	CEASED IN		
ALL					
IF SC0=1	Fill CHILD FROM SC10. IF SC0=2, FILL CHILD FROM PRELC	DAD			
SC14a. A	re you currently living with [CHILD]?				
Υ	ES	1			
N	0	0			
С	HILD DECEASED	2	Sorry2		
a	F RESPONDENT SAYS CHILD DECEASED, SAY "I'm very scept my condolences. [CHILD] will be the focal child for the kind interview will be about [CHILD].	orry for your loss is interview. The o	. Please questions we		
	PROGRAMMER SELECT ONE OF THE SURVIVING CHILDREN AS THE FOCAL CHILD.				
2014-					
SC14a = 0					
SC14c.	[IF CATI: I recorded/IF WEB: You entered] that you are not provide the name of the person who is living with [CHILD [his/her] care?				
	YES	1	COLLECT NAME		
	[IF WEB: I DON'T KNOW THE NAME OF THE CAREGIVER]0	TERMINATE; STATU 1380		
	DON'T KNOW	d	TERMINATE; STATU 1380		
	REFUSED	r	TERMINATE; STATU 1380		
	ellectname: Please provide the name of the person who is bonsible for [his/her] care.	living with [CHIL	D] and is		
illost res _i	oonside for [marier] care.				
 F	FIRST NAME	(STRING 20)			
		(STRING 15)			
1	MIDDLE INITIAL/NAME	. (2.11.11.12.12)			
	ACT NAME	(STRING 30)			
L	LAST NAME				

SOFT CHECK: IF SC14c collect name =d, r, m: [IF WEB: Please provide an answer to this question, or click Continue.]

[IF CATI: Please try to provide an answer to this question.]

SC14C = 1					
	SC14d. [IF CATI: What is this person's telephone number?] [IF WEB: Please enter this person's telephone number.]Is this a home, business, or cell phone?				
<u> </u> <u> </u> - <u> </u> - <u> </u> - <u> </u> (0-999) (0-999)					
HOME	1				
BUSINESS	2				
CELL PHONE	3				
DON'T KNOW	d				
REFUSED	r				
SOFT CHECK: IF SC14d =d, r, m: [IF WEB: Please provide an answer continue.] [IF CATI: Please try to provide an answer to this question.]	to this question, or click				
SC14C = 1					
SC14e. [IF CATI: What is this person's permanent address?] [IF WE permanent address.]	EB: Please enter this person's				
	_(STRING (60))				
STREET 2	_(STRING (60))				
STREET 2	(STRING (20))				
CITY	_(31Kiiv3 (20))				
	_(STRING (2))				
STATE	_(STRING (10))				
ZIP					
DON'T KNOW	d				
REFUSED	r				

SOFT CHECK: IF SC14e =d, r, m: [IF WEB: Please provide an answer to this question, or click Continue.]

SOFT CHECK: IF ZIP CODE DOES NOT CONTAIN 5 NUMBERS: [IF WEB: Zip code must contain 5

numbers.]

[IF CATI: ZIP CODE MUST CONTAIN 5 NUMBERS.]

[IF CATI: Please try to provide an answer to this question.]

PROGRAMMER

TERMINATE WITH STATUS 1380 AFTER THIS QUESTION.

NEW RESPONDENT =1
Fill CHILD FROM SC10

SC15. What is your relationship to [CHILD]?

RELATIONSHIP CODES:

BIOLOGICAL FATHER	12
ADOPTIVE MOTHER	13
ADOPTIVE FATHER	14
STEPMOTHER	15
STEPFATHER	16
COUSIN (FEMALE)	
COUSIN (MALE)	18
AUNT	19
UNCLE	20
GRANDMOTHER	21
GRANDFATHER	22
GREAT GRANDMOTHER	
GREAT GRANDFATHER	
SISTER/STEPSISTER	25
BROTHER/STEPBROTHER	26
OTHER RELATIVE OR IN-LAW (FEMALE)	27
OTHER RELATIVE OR IN-LAW (MALE)	28
FOSTER PARENT (FEMALE)	29
FOSTER PARENT (MALE)	30
OTHER NON-RELATIVE (FEMALE)	31
OTHER NON-RELATIVE (MALE)	32
PARENT'S PARTNER (FEMALE)	33
PARENT'S PARTNER (MALE)	34
CHILD DECEASED	35

Sorry2

SORRY2. I'm very sorry for your loss. Please accept my condolences. PAUSE. You will no longer be contacted for the MIHOPE study. Good-bye.

END CALL. STATUS AS FOCAL CHILD DECEASED.

SC14a=1						
Fill CHI	Fill CHILD FROM SC10					
SC16.	For how many months have you lived with [CHILD]?					
	INTERVIEWER: IF RESPONDENT SAYS ALL OF THE TIME, ENTER CHILD'S AGE IN MONTHS.					
	MONTHS (1-26)					
	LESS THAN ONE MONTH0					
	DON'T KNOWd					
	REFUSEDr					
	CHECK: IF RESPONSE IS GT AGE OF CHILD; I recorded that you have lived with [CHILRESPONSE AT SC16] but [CHILD] is only [FILL AGE OF CHILD] old. Is that correct?	.D] for				
NEW R	RESPONDENT=1. SKIP IF HELLO = 6 (MOTHER DECEASED)					
Fill CHI	ILD FROM SC10					
SC17.	Why is [CHILD]'s mother not living with (him/her)?					
	CODE ALL THAT APPLY					
	MOTHER LEFT/MOVED AWAY1					
	MOTHER DECEASED2					
	MOTHER INCARCERATED3					
	MOTHER IN HOSPITAL4					
	MOTHER IN OTHER INSTITUTION5					
	MOTHER HAS DRUG/ALCOHOL ISSUES6					
	MOTHER.HAS MENTAL HEALTH ISSUES7					
	MOTHER.IS AT SCHOOL8					
	MOTHER IN THE ARMED FORCES9					
	POLICE OR COURT ORDER10					
	CHILD PROTECTIVE SERVICES ORDER11					
	DOMESTIC VIOLENCE SITUATION12					
	CHILD ABUSE SITUATION					
	OTHER (SPECIFY)(STRING 200)	99				

INTERVIEWER: ENTER 1 TO CONTINUE

CHILD HEALTH

L.	Overall, would you say [CHILD]'s health is
	Excellent, 1
	Very good,2
	Good,3
	Fair, or4
	Poor?5
	DON'T KNOWd
	REFUSEDr
	Was [CHILD] seen by a doctor, nurse, or other health care worker for (his/her) annual child check-up?
	YES1
	CHILD HASN'T BEEN FOR CHECK-UP YET, BUT CHECK -UP IS SCHEDULED
	NO0
	DON'T KNOWd
	REFUSEDr
3.	A personal doctor or nurse is a health professional who knows [CHILD] well and is fawith [his/her] health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant. Do you have one or more personal think of as [CHILD]'s personal doctor or nurse?
	YES, ONE PERSON1
	YES, MORE THAN ONE PERSON2
	NO0
	NOU
	DON'T KNOWD

4. How manyHas [CHILD] made any emergency room visits has [CHILD] made in the past yearsince (he/she) was 15 months old?

MIHOPE CHECK-IN <u>32</u>.5 YEAR OLD ASSESSMENT MARCHFEBRUARY 20165

MARCHFEBRUARY 201 <u>6</u> 5
YES1
NO0
DON'T KNOWd
REFUSEDr
If 4 NE 0, r
5. How many of the [item#] emergency room visits were because of an accident or injury? For example, burns, falls, poisoning or choking?
VISITS (0-50)
DON'T KNOWd
REFUSEDr
PARENTING
Parental support for cognitive development (Source: Parents as Teachers evaluation; Wagner et al.,
2002NHES School Readiness Survey, 2007)
Now we'd like to ask you about (CHILD)'s activities with family members.
6. How many times have you or someone in your family read to (CHILD) in the past
week? Would you say
Not at all,1 Once or twice,2
3 or more times, or3
Every day? 4
7. About how many minutes (on each of those days/each day) did you or someone in
your family read to (him/her)?
[IF TIME PER DAY VARIES, INDICATE AVERAGE TIME PER DAY.]
MINUTES
8. When you or someone in your family reads to (CHILD), how often do you

•	<u>w nen</u>	<u>you or someone in </u>	<u>your tami</u>	<u>iy reads</u>	<u>to (CHILD), nov</u>	<u>w orten ao y</u>	<u>ou</u>	
			L	ISUALL			DON'T	REFUSE
				Υ	SOMETIMES	NEVER	KNOW	D

- a. Stop reading and ask (CHILD) to tell you what is in a picture? Would you say usually, sometimes, or never?
- b. Stop reading and point out letters?
- c. Ask (CHILD) to read with you?
- d. Talk about the story and what happened when the book is done?
- 9. In the past week, has anyone in your family done the following things with (CHILD)?

		DON'	
<u>YE</u> <u>S</u>	<u>N</u> 0	<u>T</u> <u>KNO</u> <u>W</u>	REFUSE D

a. Told (him/her) a story?

24. or Most of the time
25. DON'T KNOWd
26. REFUSED r

- b. Taught (him/her) letters, words, or numbers?
- c. Taught (CHILD) songs or music?
- d. Did arts and crafts, for example, coloring, painting, pasting, or using clay?
- e. Played sports, active games, or exercised together?
- f. Played board games or did puzzles with (CHILD)?

10.	In a typical week, how often does someone in your household look at or read books with
	(CHILD's NAME)? Would you say:
11.	
12	- Never,1
	1 or 2 times a week,
14.	- 3 to 6 times a week, 3
15.	or Every day, 4
16.	- DON'T KNOWd
17.	-REFUSED-r
18.	- If 6 NE 1:
19.	When people in your household look at or read books with (CHILD), about how often do the
	talk to (him/her) or ask (him/her) questions about what's in the book? Would you say:
20.	
21.	- Hardly ever1
	Not very often 2
	Fairly often,

MIHOPE CHECK-IN <u>32</u>.5 YEAR OLD ASSESSMENT

MARCHFEBRUARY 20165

28.	
29. Never,	
30. 1 or 2 times a week,	
31. 3 to 6 times a week,	3
32. or Every day,	4
33. DON'T KNOWd	
34. REFUSED r—	
35. When you are with (CHILD) doing everyday things, like wor	
somewhere, how often do you read out loud from things a	round you, like what's
boxes or on signs you see? Would you say	
36.	
37. Hardly ever	1
38. Not very often	2
39. Fairly often,	3
40. or Most of the time	4
41. DON'T KNOWd	
42. REFUSED r	
+2. KEPUJED I	
4 3. 44. When you are with (CHILD) doing everyday things, how oft	
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W	about whose clothes y
 43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 	about whose clothes y Yould you say 1
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? Was. 45. 46. Hardly ever	about whose clothes y Yould you say 1
 43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 47. Not very often 48. Fairly often, 	about whose clothes y Yould you say 1
 43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 47. Not very often 48. Fairly often, 49. or Most of the time 	about whose clothes y Yould you say 1
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 47. Not very often 48. Fairly often, 49. or Most of the time 50. DON'T KNOWd	about whose clothes y Yould you say 1
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 47. Not very often 48. Fairly often, 49. or Most of the time 50. DON'T KNOWd 51. REFUSED r	about whose clothes y Yould you say 1
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? What things go into the meal you are making? What the Hardly ever th	about whose clothes y fould you say 1 2 3
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? What things go into the meal you are making? What the second	en do you count thing
13. 14. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? With the Hardly ever 17. Not very often 18. Fairly often, 19. or Most of the time 19. or Most of the time 19. DON'T KNOWd 19. The talking are with (CHILD) doing everyday things, how often to the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things, how often the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) doing everyday things the time 19. When you are with (CHILD) do	en do you count thing
14. When you are with (CHILD) doing everyday things, how ofte or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? What things go into the meal you are making?	en do you count thing
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? What the second of the time to be se	en do you count thing
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 45. 46. Hardly ever 47. Not very often 48. Fairly often, 49. or Most of the time 50. DON'T KNOWd 51. REFUSED r 52. 53. When you are with (CHILD) doing everyday things, how often counting rhymes, or use numbers with (him/her)? Would y 54. 55. Hardly ever 56. Not very often	en do you count thing
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? W 45. 46. Hardly ever 47. Not very often 48. Fairly often, 49. or Most of the time 50. DON'T KNOWd 51. REFUSED r 52. 53. When you are with (CHILD) doing everyday things, how often counting rhymes, or use numbers with (him/her)? Would y 54. 55. Hardly ever 56. Not very often,	en do you count thing
43. 44. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? West. 45. 46. Hardly ever. 47. Not very often. 48. Fairly often, 49. or Most of the time. 50. DON'T KNOWd. 51. REFUSED r. 52. 53. When you are with (CHILD) doing everyday things, how often counting rhymes, or use numbers with (him/her)? Would you see the counting rhymes. 54. 55. Hardly ever. 56. Not very often. 57. Fairly often, 58. or Most of the time.	en do you count thingous say 1 2 3 4
13. 14. When you are with (CHILD) doing everyday things, how often or talk to (him/her) about what you are doing, like talking a folding or what things go into the meal you are making? Wils. 15. 16. Hardly ever 17. Not very often 18. Fairly often, 19. or Most of the time 19. DON'T KNOWd 19. REFUSED respectively. 16. When you are with (CHILD) doing everyday things, how often counting rhymes, or use numbers with (him/her)? Would you hardly ever 19. Not very often 19. Fairly often, 19. Fairly	en do you count thin you say

CHILD DEVELOPMENT

Aspects of child development (Source: NSCH 2016)

The next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

60. About how many letters of the alphabet can (CHILD) recognize?
All of them,1
<u>Most of them,2</u>
Some of them, or3
None of them?4
DON'T KNOWd
REFUSEDr
61. How high can (CHILD) count?.
Not at all, 1
<u>Up to five, 2</u>
<u>Up to ten</u> , 3
<u>Up to 20,</u>
<u>Up to 100 or more?</u> <u>6</u>
DON'T KNOWd
REFUSEDr
62. Can (CHILD) write (his/her) first name, even if some of the letters aren't quite right
or are backwards?
All of the time1
Most of the time2
Some of the time, or3
None of the time4
DON'T KNOWd
REFUSEDr
63. When (CHILD) holds a pencil, does (he/she) use fingers to hold it, or does (he/she)
grip it in
(his/her) fist?
USES FINGERS1
GRIPS IN FIST2
CANNOT HOLD A PENCIL3
DON'T KNOW
DON'T KNOWd
REFUSEDr

64. Compared to other children (his/her) age, how often is (CHILD) able to sit still?
<u>All of the time 1</u>
Most of the time2
<u>Some of the time</u> 3
None of the time4
DON'T KNOWd
REFUSEDr
65. How often can (CHILD) explain things (he/she) has seen so that you get a very good
idea of what happened?
All of the time
Most of the time2
Some of the time, or3
None of the time4
DON'T KNOWd
REFUSEDr
REFUSED
66. How often is (CHILD) easily distracted?
All of the time1
Most of the time2
Some of the time, or3
None of the time4
DON'T KNOWd
REFUSEDr
67. How often does (CHILD) keep working at something until (he/she) is finished?
All of the time1
Most of the time
None of the time
DON'T KNOWd
REFUSEDr
68. When (he/she) is paying attention, how often can (CHILD) follow instructions to
complete a simple task?
All of the time
Most of the time
Some of the time, or
None of the time

DON'T KNOW
PEELISED
KEFUSED

<u>Discipline (Source: 2000 National Survey of Early Childhood Health)</u>

The next questions are about discipline. Parents vary a lot in how they discipline and children also vary in their responses to being disciplined. I am going to read a list of methods of discipline parents might use with children [CHILD]'s age. For each, please tell me if you use that method often, sometimes, rarely, or never with [CHILD].

				DON' T	
OFT	SOMETIME	RAREL	NEVE	KNO	REFUSE
N	S	Υ	R	W	D

DON'

R

- 69. First, how about raising your voice or yelling?
- 70. How about spanking?
- 71. How about taking away a toy or treat?
- 72. How about giving a time-out, that is making [CHILD] take a break from whatever activity [he/she] is involved in?
- 73. How about explaining to [CHILD] why [his/her] behavior is not appropriate?

HOLD CHILD'S HANDS UNTIL (HE/SHE) WAS CALM 1

74. Most children get angry at their parents from time to time. If your child got so angry that (he/she) hit you, what would you do?

(list read to respondent, code yes or no for each)

	YE S	N O	T KNO W	REFUSE D	
HIT (HIM/HER) BACK	1	0	D	R	
SEND (HIM/HER) TO (HIS/HER) ROOM	1	0	D	R	
SPANK (HIM/HER)	. 1	0	D	R	
TALK TO (HIM/HER)	1	0	D	R	
IGNORE IT	1	0	D	R	
GIVE (HIM/HER) HOUSEHOLD CHORE	1	0	D	R	

YELL AT CHILD	1	0	D	F
Anything else? OTHER (SPECIFY)				



PARENT HEALTH AND WELL-BEING

75. In general, would you say your nealth is	
Excellent,	1
Very good,	2
Good,	3
Fair, or	4
Poor?	5
DON'T KNOW	d
REFUSED	r
If R is bio mom:	
76. Are you currently pregnant?	
YES	1
NO	0
DON'T KNOW	d
REFUSED	r
If R is bio mom, completed <u>2½ year old 15 month</u> survey:	
77. In the past year Since [CHILD] was [15 months old], have you	u given birth to another baby?
If R is bio mom, completed 15 month survey but did not complete 2	½ year old survey:
Since [CHILD] was [15 months old], have you given birth to another	ther baby?
If R is bio mom, did not complete 15 month survey nor 2½ year	old survey:
Since [CHILD] was born, have you given birth to another bal	_
YES	
NO	0
DON'T KNOW	d
REFUSED	r
BASE = If 24=1	
27a. How many times have you given birth?	
L I TIMES	
(1-3)	
DON'T KNOW	d
REFUSED r	

HEALTH INSURANCE

YES	Г	edicaid?
NO		
DON'T KNOW	YES	1
LY SELF-SUFFICIENCY 9. The next questions are about the education you've received as well as education-ractivities. What is the highest grade or year of school that you have completed? HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE	NO	0
LY SELF-SUFFICIENCY 7. The next questions are about the education you've received as well as education-ractivities. What is the highest grade or year of school that you have completed? HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE	DON'T KNOW	d
9. The next questions are about the education you've received as well as education-ractivities. What is the highest grade or year of school that you have completed?	REFUSED	r
9. The next questions are about the education you've received as well as education-ractivities. What is the highest grade or year of school that you have completed?		
9. The next questions are about the education you've received as well as education-ractivities. What is the highest grade or year of school that you have completed?		
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activities. What is the highest grade or year of school that you have completed? HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE		
HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE		
_ GRADE (1 – 11) 12TH GRADE WITH DIPLOMA		•
_ GRADE (1 – 11) 12TH GRADE WITH DIPLOMA	HIGHEST GRADE/YEAR IN SCHOOL SPECIFY GRADE	1
12TH GRADE WITH DIPLOMA		
12th GRADE, BUT NO DIPLOMA		2
GED		
ASSOCIATE DEGREE		
BA/BS DEGREE		
MA/MASTERS		
PHD/DOCTORATE		
SOME COLLEGE BUT NO DEGREE COMPLETION		
NO REGULAR/FORMAL SCHOOL EDUCATION		_
OTHER (SPECIFY)		
DON'T KNOWd REFUSEDr D. Are you currently taking any education or training classes? This could include hig school, ABE, GED, ESL or college courses, or any job skills training.		
D. Are you currently taking any education or training classes? This could include hig school, ABE, GED, ESL or college courses, or any job skills training.		
school, ABE, GED, ESL or college courses, or any job skills training.	REFUSED	r
school, ABE, GED, ESL or college courses, or any job skills training.		
school, ABE, GED, ESL or college courses, or any job skills training.		nis could include hig
YES1	0. Are you currently taking any education or training classes? Th	
		aining.

YES	1
NO	0
DON'T KNOW	d
REFUSED	r
82. During the past year, how many months	were you employed/working for pay?
MONTHS (0-12)	
DON'T KNOW	d
REFUSED	r
YES NO CURRENTLY ON MATERNITY LEAVE	0
DON'T KNOW	d
REFUSED	r
If 23=0 or d 84. Do you currently want a job, either full	•
YES	
NO	
MAYBE, IT DEPENDS	2
DON'T KNOW	d
REFUSED	r

		YE S	NO	DON' T KNO W	REFUSE D
a.	Cash welfare which is also known as TANF, or [Local name of TANF]	1	0	d	r
b.	Food stamp or Supplemental Nutrition Assistance Program (SNAP) benefits	1	0	d	r
C.	Disability insurance such as Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI)	1	0	d	r
d.	Benefits from WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)	1	0	d	r

PARENT MENTAL HEALTH AND SUBSTANCE USE

Center for Epidemiologic Studies Depression Scale (CES-D), 10 items included on MIHOPE 15-month follow-up survey.

86. The next few questions are about feelings. I am going to read you a list of ways you may have felt or behaved in the past week. Please tell me how often you have felt this way during the past week.

PROBE: Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?

		RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)	SOME OR A LITTLE OF THE TIME (1-2 DAYS)	OCCASIONAL LY OR MODERATE AMOUNT OF TIME (3-4 DAYS)	MOST OR ALL OF THE TIME (5-7 D AYS)	DON T KNO W	REFUS ED
a.	I felt depressed. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
b.	I felt that everything I did was an effort. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
c.	My sleep was restless.	1	2	3	4	d	r

		RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)	SOME OR A LITTLE OF THE TIME (1-2 DAYS)	OCCASIONAL LY OR MODERATE AMOUNT OF TIME (3-4 DAYS)	MOST OR ALL OF THE TIME (5-7 D AYS)	DON T KNO W	REFUS ED
d.	I was happy.	1	2	3	4	d	r
e.	I felt lonely. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
f.	People were unfriendly.	1	2	3	4	d	r
g.	I enjoyed life.	1	2	3	4	d	r
h.	I felt sad. Did you feel this way rarely or none of the time, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?	1	2	3	4	d	r
i.	I felt that people disliked me.	1	2	3	4	d	r
j.	I could not get going.	1	2	3	4	d	r

SOCIAL SERVICES

The next questions are about the child care arrangements you are currently using. By child care, I mean the people or programs that take care of your child for 5 or more hours per week on a regular basis. If you have multiple regular child care arrangements for 5 hours or more per week, please answer these questions about the most structured or formal arrangements you have for [CHILD]. By structured or formal, I mean an arrangement that is not with an individual with a prior relationship to the child.

87.	Does [CHILD] go to any programs or does anyone else besid	les you,	, or their	other	parent,
	watch them for 5 or more hours per week on a regular basis?	?			

YES	
NO	
DON'T KNOW	d
REFUSED.	r

BASE=	If 3 <u>4</u> 0=1
88	. Is this care provided in a center or in a home?
	CENTER1
	HOME2
	DON'T KNOWd
	REFUSEDr
BASE=	If 3 <mark>54</mark> =2
89	. Does the provider care for your child in their own home or in the child's home?
	OWN HOME1
	CHILD'S HOME2
	DON'T KNOWd
	REFUSEDr
BASE=	If 354=2
'	
90	 Does this provider only care for children who are related to them? That is, the children in care are related to the provider or have a close relationship like a long friendship.
	YES1
	NO0
	DON'T KNOWd
	REFUSEDr
	= <u>If 35=1</u>
91	. Would you call {it/the center/the program}
	A day care center or child care center1
	A nursery school2
	A preschool3
	A pre-kindergarten4
	A Head Start, or5

Something else?6

DON'T KNOW......d

REFUSED.....r

BA	ASE= If 3 <u>5</u> 4=1
	92. Can you please tell me the name of the center?
	Interviewer: capture text []
ΑL	LL .
	93. Do you receive any help to pay for the care provided by [name of center or home based provider], either partially or fully, such as from a welfare office or office of employment services, an agency for child development, or a local or community program?
	YES1
	NO0
	DON'T KNOWd
	REFUSEDr
	44. During the past year, have you participated in a home visiting program or parenting program?
	YES1
	NO2
	DON'T KNOWd
	REFUSEDr
	4436a. [IF YES] What home visiting programs or parenting services have you participated in?
	Interviewer: capture text []

CONFIRMING CURRENT CONTACT INFORMATION

I'd like to confirm the contact information you gave us when we last interviewed you. This will be kept private and will only be used as a way of contacting you for future surveys. We will be contacting you again when your child is about 3.5 years old, to hear about how you and your child are doing. Your continued participation is very important to our research because you cannot be replaced in the study.

MIHOPE CHECK-IN <u>32</u>.5 YEAR OLD ASSESSMENT MARCHFEBRUARY 20165

1. I have your telephone number as [READ NUMBER]. Is this still the best telephone number to reach you at? [IF NO, COLLECT NEW TELEPHONE NUMBER].

1a. [IF NEW TELEPHONE NUMBER]: Is that a home phone, business phone or cell phone?

2. Do you have another telephone number that you can give me?

2a. Is that a home phone, business phone or cell phone?

3. [IF HAVE EMAIL ADDRESS ON FILE]: I have your email address as [READ EMAIL ADDRESS]. Is this still the best email address to reach you at? [IF NO, COLLECT NEW EMAIL ADDRESS]

[IF DO NOT HAVE EMAIL ADDRESS ON FILE]: What is your email address?

- 4. I have your home address as [READ ADDRESS]. Is this still your current home address? [IF NO COLLECT NEW ADDRESS OR UPDATE ADDRESS AS NECESSARY].
 - 4a. Do you receive mail at this address?
 - 4b. [IF 4a NO] Where do you receive mail? [COLLECT MAILING ADDRESS]
 - 4c. Is [READ MAILING ADDRESS] the address where we should send your gift card? [IF NO, COLLECT ADDRESS TO SEND GIFT CARD]
- 5. Do you have plans to move in the next year?
 - 5a. [IF YES] When are you planning to move?
 - 5b. [IF YES] Where are you planning to move? [COLLECT AS MUCH INFORMATION AS POSSIBLE (ADDRESS, CITY, AND STATE)]
- 6. Do you have a Facebook account?
 - 6a. [IF 6 YES] The MIHOPE study also has a Facebook account. May we send you a request to become your Facebook friend? In order to protect the privacy of all study participants, you will not be able to see who our other friends are on Facebook, and our other friends will not be able to see your identify.
 - 6b. [IF 6a YES] What name do you use on Facebook so that we can send you a friend request?
- 7. How would you like to be contacted in the future about upcoming surveys? A letter in the mail, email, text message, cell phone, home phone, Facebook, or some other way?

In case you move or we are unable to reach you, please tell me the name, address, telephone number, and email address of two people who do not live with you but who will know how to contact you. We will only contact these individuals if we are unable to reach you. This information will also be kept private.

- 8. What is the name of the first person who will know how to reach you?
 - 8a. How is this person related to you?
 - 8b. What is this person's telephone number? Is this a home, business, or cell phone?
 - 8c. What is an alternate telephone number for this person? Is this a home, business, or cell phone?
 - 8d. What is this person's permanent address?
 - 8e. What is this person's e-mail address?
- 9. What is the name of a second person who will know how to reach you?
 - 9a. How is this person related to you?
 - 9b. What is this person's telephone number? Is this a home, business, or cell phone?
 - 9c. What is an alternate telephone number for this person? Is this a home, business, or cell phone?
 - 9d. What is this person's permanent address?

9e. What is this person's e-mail address?

10.	I'd like to confirm that we have the correct Social Security Number for bot [CHILD].	h you and
	10a. I have your Social Security Number as [READ NUMBER]. Is that correct?	
	10b. I have [CHILD'S] Social Security Number as [READ NUMBER]. Is that cor	rect?
11.	[IF WEB SURVEY] On what type of device did you complete the survey? V	Vas it a
	LAPTOP COMPUTER	.1
	DESKTOP COMPUTER	.2
	TABLET OR IPAD	.3
	MOBILE TELEPHONE	.4
	DON'T KNOW	. d
	REFUSED	. r
12.	ALL. Do you have access to any of the following devices in order to get o	n the Internet?
	LAPTOP COMPUTER	.1
	DESKTOP COMPUTER	.2
	TABLET OR IPAD	.3
	MOBILE TELEPHONE	.4
	NONE OF THESE	.5
	DON'T KNOW	. d
	REFUSED	.r

13. Thank you for your continued participation in MIHOPE. We really appreciate you taking the time to share this information with us. We will mail your gift card to you at the address you provided within two weeks. We look forward to hearing from you again next year!