Department of State National Security Language Initiative for Youth (NSLI-Y) Evaluation Alumni Survey

Note: Survey will be online in Dexis' SurveyGizmo system. Therefore, formatting of specific questions may differ in the final presentation.

Entry Screen:

Thank you for taking the time to participate in the NSLI-Y evaluation!

The National Security Language Initiative for Youth (NSLI-Y) program is funded by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), which has contracted the Dexis Consulting Group to conduct an independent evaluation of NSLI-Y between 2008 and 2017. You have received an invitation to participate in this survey because ECA's records show that you participated in the NSLI-Y program in that period.

The purpose of this evaluation is to assess NSLI-Y's progress to date and to provide ECA and its implementing partners with lessons learned and recommendations to improve the impact and effectiveness of programs in the future. You have a unique perspective to contribute to this evaluation. We would like to learn about your observations of and experience during and since your NSLI-Y program in order to better understand the progress, successes, and challenges of NSLI-Y. This survey will take approximately 12-15 minutes to complete.

Please note that your participation in this survey is voluntary, and you are free to end the survey at any time. By clicking the "Consent and enter survey" button below, you are consenting to the following terms:

• Any response you provide may be reported in the final report as part of the aggregated quantitative analysis or the de-identified qualitative analysis from open-ended responses.

• Responses may be reported by specific demographic category, program year, or program site. The only identifying information used will be the demographic information provided in the final section of the survey.

• De-identified data files will be submitted to ECA at the completion of the evaluation (without names or any contact information).

• The data you provide may be reanalyzed at a later date for a follow-up study or other purpose as approved by ECA.

If you have any questions about this survey or the NSLI-Y evaluation more broadly, you can contact the Dexis evaluation team at [abryan@dexisonline.com].

Please answer the questions to the best of your ability and use the comment boxes to provide fuller answers and more insight on your experiences with NSLI-Y. Thank you in advance for your time and input!

CONSENT TO PARTICIPATE

By clicking the button to enter the survey below, you are giving your consent to participate in this evaluation. If you do not wish to participate, please click the exit survey link below.

Consent and Enter Survey O

Refuse and Exit Survey O

OMB Control Number: 1405-XXXX	PRA Statement
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Thank you for taking the time to complete this U.S. Department of State NSLI-Y Alumni survey. There are no right or wrong answers, and no personal information will be released by Dexis Consulting Group. Please answer each question to the best of your ability. Thank you.

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SECTION I: NSLI-Y Experiences

This section of the survey focuses on aspects of your NSLI-Y Program.

1. Which response best reflects your participation in the NSLI-Y program?

Summer	Summer	Academic	Semester	Summer	Summer and	Aca
only	only	Year only	only	and	Semester	
Participant	Participant	Participant	Participan	Academic	Participant	
(one	(multiple	(03)	t	Year	(06)	
summer)	years)		(04)	Participant		
(01)	(02)			(05)		

2. What motivated you to apply for the NSLI-Y program? [select all that apply]

	Option	
a.	Interest based on information from someone else who had applied/ participated.	
b.	Interest based on information from high school advisor/ teacher.	
с.	Interest based on online advertising.	
d.	Interest in pursuing language study.	
e.	Interest in country culture.	
f.	Interest in general travel.	
g.	Professional development.	
h.	Other (specify)	

3. In which location did you study on your NSLI-Y program? (If you participated more than once, please answer for your first program here)

Chin	Taiwan	South Korea	Russi	Estonia	Latvia	Moldova
a			а			
India	Morocco	Egypt	Jorda	Oman	Tajikistan	Turkey
			n			

- a. In which year did you begin the NSLI-Y program? [dropdown 2008-2017]
- b. What did you think about the length of the program?

Options	
Too short	
Just right	
Too long	

c. Why did you choose this language? (Select all options that apply)

	Options	
a.	Previous experience with language	
b.	Previous travel to country	
с.	Intent to study language in the future	
d.	Intent to pursue area studies for that region in the	
	future	
e.	Interest in working in that region in the future	

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	Options	
f.	Other (specify)	

d. Please specify where you stayed during the program.

	Options	
a.	Dorm (skip to Q4)	
b.	Host Family	
с.	Both	

e. How long did you stay with your host family/host families?

	Options	
a.	Less than one week	
b.	One to two weeks	
с.	Three to four weeks	
d.	Six weeks	
e.	Semester	
f.	Academic year	

4. Overall, how did the NSLI-Y program compare to your expectations?

Better than expected (01)	Met my expectations (02)	Worse than expected (03)
`` ,	~ /	

5. Please rank the top five aspects of the NSLI-Y program that you found to be the most beneficial or useful. Please drag and drop your top five in order.

	Program Element					
		1	2	3	4	5
a.	Language immersion (living in					
	the program location with a host					
	family)					
b.	Language instruction (classroom					
	instruction in language)					
с.	Pre-departure orientation					
d.	Pre-program language					
	instruction					
e.	Pre-program online courses					
f.	Weekly meetings with resident					
	director/local coordinator					
g.	Attending a high school in your					
	program location (academic year					
	only)					
h.	Mid-year check-in (academic					
	year only)					
i.	Home stay					

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j.	Instruction on history and			
	culture of program location			
k.	Community service activities			
1.	Cultural enrichment activities			
m	Travel component (academic			
	year only)			
n.	Re-entry orientation			

6. Were any of the following aspects of your NSLI-Y program **not** beneficial or useful? [*Select any that apply. If your program did not include that element, please leave it blank.*]

	Program Element	Selection
a.	Language immersion (living in the program	
	location with a host family)	
b.	Language instruction (classroom instruction in	
	language)	
с.	Pre-departure orientation	
d.	Pre-program language instruction	
e.	Pre-program online courses	
f.	Weekly meetings with resident director/local	
	coordinator	
g.	Attending a high school in your program location	
	(academic year only)	
h.	Mid-year check-in (academic year only)	
i.	Home stay	
j.	Instruction on history and culture of program	
	location	
k.	Community service activities	
l.	Cultural enrichment activities	
m	Travel component (academic year only)	
n.	Re-entry orientation	

7. Did you participate in a second NSLI-Y program?

Yes (01)	No (02)
(continue to Q5)	(Skip to Q12.)

8. In which location did you study on your second NSLI-Y program? (**Please answer for your second program here**)

China	Taiwan	South Korea	Russia	Estoni	Latvia	Moldova
				а		
India	Morocc	Egypt	Jordan	Oman	Tajikistan	Turkey
	0					

a. In which year did you begin your second NSLI-Y program? [dropdown 2008-2017]

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b. What did you think about the length of the program?

Options	
Too short	
Just right	
Too long	

c. Why did you choose this language? (Select all options that apply)

	Options	
a.	Previous experience with language	
b.	Previous travel to country	
с.	Intent to study language in the future	
d.	Intent to pursue area studies for that region in the	
	future	
e.	Interest in working in that region in the future	
f.	Other (specify)	

d. Please specify where you stayed during the program.

	Options	
a.	Dorm (Skip to Q6)	
b.	Host Family	
c.	Both	

e. How long did you stay with your host family/host families?

	Options	
a.	Less than one week	
b.	One to two weeks	
с.	Three to four weeks	
d.	Six weeks	
e.	Semester	
f.	Academic year	

9. Overall, how did the NSLI-Y program compare to your expectations?

Better than expected (01)	Met my expectations (02)	Worse than expected (03)

10. Please rank the top five aspects of the NSLI-Y program that you found to be the most beneficial or useful. Please drag and drop your top five in order.

	Program Element					
		1	2	3	4	5
a.	Language immersion (living in					
	the program location with a host					
	family)					

	DDA Chabarrant				
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	Cultural Affairs, 2200 C St NW Washington, DC 20037.				

b.	Language instruction (classroom			
	instruction in language)			
с.	Pre-departure orientation			
d.	Pre-program language			
	instruction			
e.	Pre-program online courses			
f.	Weekly meetings with resident			
	director/local coordinator			
g.	Attending a high school in your			
	program location (academic year			
	only)			
h.	Mid-year check-in (academic			
	year only)			
i.	Home stay			
j.	Instruction on history and			
	culture of program location			
k.	Community service activities			
l.	Cultural enrichment activities			
m	Travel component (academic			
.	year only)			
n.	Re-entry orientation			

11. Were any of the following aspects of your NSLI-Y program **not** beneficial or useful? [*Select any that apply. If your program did not include that element, please leave it blank.*]

	Program Element	Selection
a.	Language immersion (living in the program	
	location with a host family)	
b.	Language instruction (classroom instruction in	
	language)	
с.	Pre-departure orientation	
d.	Pre-program language instruction	
e.	Pre-program online courses	
f.	Weekly meetings with resident director/local	
	coordinator	
g.	Attending a high school in your program location	
	(academic year only)	
h.	Mid-year check-in (academic year only)	
i.	Home stay	
j.	Instruction on history and culture of program	
	location	
k.	Community service activities	
l.	Cultural enrichment activities	
m	Travel component (academic year only)	
n.	Re-entry orientation	

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Expiration Date: XX-XX-XXXX res doc coll OM rec	ublic reporting burden for this collection of information is estimated to average 11.3 minutes per esponse, including time required for searching existing data sources, gathering the necessary ocumentation, providing the information and/or documents required, and reviewing the final ollection. You do not have to supply this information unless this collection displays a currently valid DMB control number. If you have comments on the accuracy of this burden estimate and/or ecommendations for reducing it, please send them to: Evaluation Division, Bureau of Educational and fultural Affairs, 2200 C St NW Washington, DC 20037.

	Statement	Disagree (01)	Somewhat Disagree (02)	Neither Agree Nor Disagre e (03)	Somewhat Agree (04)	Agree (05)	N/A (09)
a.	All in all, I found						
	my NSLI-Y						
	experiences to be						
	valuable.						
b.	I am proud to have						
	been a NSLI-Y						
	Exchange Student.						
с.	My NSLI-Y						
	experiences led to						
	an academic interest						
	I otherwise would						
	not have developed.						
d.	My NSLI-Y						
	experiences led to a						
	professional						
	expertise I						
	otherwise would not						
	have developed.						
e.	My NSLI-Y						
	experiences						
	are/have been						
	relevant to my						
	educational pursuits						
	after the program.						
f.	My NSLI-Y						
	experiences						
	are/have been						
	relevant to						
	employment						
	opportunities after						
	the program.						

12. Please indicate your agreement or disagreement with the following statements: [*Please check only one response for each statement.*]

13. What recommendations or suggestions (adding, modifying, or deleting an aspect of the program) would you make to improve the NSLI-Y program in the future? [*Open-ended, write in*]

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SECTION II: Mutual Understanding

In this part of the survey, we would like to gain an understanding of your experiences learning about your program location(s) – the people and culture, as well as what you may have shared with others there about the U.S. In addition, we would also like to find out if you had opportunities to share information and experiences about your program location(s) with Americans after the program.

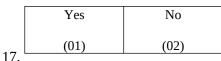
- 14. Please rate your **current** knowledge of the following topics. [*Please check only one response for each topic.*]
- 15. How much did participation in the program change your understanding, perception, or knowledge of the following topics? [*Please check only one response for each topic*.]

14		No	Basic	Advanced	15.	No	Minima	Moderate	Substantial	Unsure/ Do Not
•	Topics	Knowledg e (01)	Knowledge (02)	Knowledg e (03)		Change (01)	l Change (02)	Change (03)	Change (04)	Know (09)
a.	Daily life in	(01)		(00)	a.		(0=)			
	your									
	program									
	location(s)									
b.	Education				b.					
	system in									
	your									
	program									
	location(s)									
c.	Culture in				с.					
	your									
	program									
	location(s)									
d.	Religious				d.					
	and ethnic									
	diversity in									
	your									
	program									
	location(s)									
e.	Predominant				e.					
	national									
	values in									
	your									
	program									
f.	location(s) Political				f.					
1.					1.					
	system in									
	your program									
	location(s)									
g.	Political				g.					
5.	relations				5.					
	between									
	Control Number				1				1	

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					1	
	your					
	program					
	location(s)					
	and the U.S.					
h.	Economy in		h.			
	your					
	program					
	location(s)					
i.	Economic		i.			
	relations					
	and trade					
	between					
	your					
	program					
	location(s)					
	and the U.S.					

16. Based on your experience in the program, would you encourage others to study abroad in your program location?



On the scale below, please indicate how easy or difficult it was to make friends or social connections with host family members, other students, neighbors, or others whom you met in your program location.

ſ	Very Difficult	Difficult	Moderate	Easy	Very Easy
	(01)	(02)	(03)	(04)	(05)

- 18. What percentage of your free time (outside of the classroom and program activities) did you spend with each of the following groups of people during your NSLI-Y program? *[Note, the total cannot add up to more than 100%.]*
 - a. Locals (including your host family, if applicable): _____%

b. Other NSLI-Y participants: _____%

c. Other international students and other international visitors:_____% Total: _____%

19. To what extent did you share information with people in your program location(s) regarding the U.S.? [Please check only one response for each topic.]

		Topics		No Sharing (01)	Minimal Sharing (02)	Moderate Sharing (03)	Substantial Sharing (04)	
	a.	Daily lif	e in the U.S.					
	b.	U.S. edu	cation system					
	c. U.S. culture							
C. U.S. Culture OMB Control Number: 1405-XXXX PRA Statement Burden Estimate: 11.3 minutes Public reporting burden for this collection response, including time required for sea documentation, providing the informatic collection. You do not have to supply this OMB control number. If you have commendations for reducing it, please Cultural Affairs, 2200 C St NW Washington					ing existing da nd/or docume formation unl s on the accur nd them to: Ev	ata sources, gathe ents required, and ess this collection racy of this burder	ring the necessary reviewing the fina displays a current n estimate and/or	, al Iy valid

d.	Religious and ethnic diversity in the U.S.		
e.	Attitudes towards and perceptions of community service		
f.	American values		
g.	U.S. political system		
h.	U.S. economy		

- 20. Approximately how many people in your program location(s) would you estimate you shared information with about the United States during your NSLI-Y program? _____
- 21. Thinking about the person with whom you shared the *most* information about the U.S., to what extent do you think the information you shared may have changed her/his attitudes toward and knowledge of the U.S.?

No Change	Minimal Change	Moderate Change	Significant Change
(01)	(02)	(03)	(04)

22. To what extent did you share information with people in your personal network (family, friends, peers, etc.) in the U.S. regarding your program location(s)? [*Please check only one response for each topic.*]

	Topics	No Sharing (01)	Minimal Sharing (02)	Moderate Sharing (03)	Substantial Sharing (04)
a.	Daily life in your program location(s)				
b.	Education system in your program location(s)				
с.	Culture in your program location(s)				
d.	Religious and ethnic diversity in your program location(s)				
e.	Attitudes towards and perceptions of community service				
f.	Predominant national values in your program location(s)				
g.	Political system in your program location(s)				
h.	Economy in your program location(s)				

23. Approximately how many people in your personal network of family, friends, and peers would you estimate you shared information with about your program location *during and after* returning from your NSLI-Y program?

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24. On the map below, please click the states where the people you shared information with reside.

[Insert US map – image heatmap question]

25. Thinking about the person in the U.S. with whom you shared the most information about your program location(s), to what extent do you think the information you shared may have changed her/his attitudes toward and knowledge of your program location(s)?

No Change	Minimal Change	Moderate Change	Significant Change
(01)	(02)	(03)	(04)

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SECTION III: Personal Development

In this section of the survey, we would like you to reflect on how the NSLI-Y program furthered your development as an individual.

		.1 (11	1 1.11 0
26. How would you rate the effect of	your NSLI-Y experience of	n the following inter- and intra	-personal skills?

	Skills/Traits	Substantial Weakening (01)	Some Weakening (02)	No Change (03)	Some Improvement (04)	Substantial Improvement (05)
a.	Self-confidence					
b.	General communication					
с.	Cross-cultural communication					
d.	Empathy					
e.	Goal-orientation					
	(motivation to achieve					
	goals you set)					
f.	Critical thinking and					
	problem-solving skills					
h.	Decision-making					
i.	Responsibility					
j.	Self-control / stress					
	management					
k.	Flexibility to adapt to					
	environment					
1.	Conflict resolution /					
	negotiation					
m.	Perspective taking					
	(looking at a situation					
	from other people's					
	perspectives)					

- 27. Can you provide a concrete example of how you have used one of the skills you improved? [*open-ended*, *write in*]
- 28. Please indicate the degree to which you agree with each of the statements below.

		Statement		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
	a.	I tend to bounce l	back quickly after hard times.					
	b.	I have a hard time	e making it through stressful					
		events.						
	с.	It does not take me long to recover from a stressful event.						
	d.	It is hard for me t bad happens.	It is hard for me to snap back when something bad happens.					
Burden	OMB Control Number: 1405-XXXX Burden Estimate: 11.3 minutes Expiration Date: XX-XX-XXXX PRA Statement Public reporting burden for this corresponse, including time required documentation, providing the information collection. You do not have to support of the commendations for reducing it, Cultural Affairs, 2200 C St NW Wa			or searching e rmation and/o ply this inform comments on please send th	existing data or documents nation unless the accuracy iem to: Evalua	sources, gath required, an this collection of this burde	ering the no d reviewing n displays a en estimate	ecessary the final currently valid and/or

e.	I usually come through difficult times with little trouble.			
f.	I tend to take a long time to get over setbacks in my life.			

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SECTION IV: Academic Pursuits

In this section, we would like to know more about your academic pursuits upon your return from your NSLI-Y program.

29. Which of the following options best describes your current schooling situation?

Full-time student pursuing a high school diploma (01) (skip to Q32.)	Full-time or part- time student pursuing an undergraduate degree (02)	Full-time or part- time student pursuing a graduate degree (03)		
Not in school, incomplete high school (04) (skip to Q32.)	Not in school, completed high school (05) (skip to Q32.)	Not in school, incomplete undergraduate degree (06)	Not in school, completed undergraduate degree (07)	Not in school, completed graduate degree (08)

30. To what extent do you think your participation in NSLI-Y made your university application more competitive?

Not at all	To a small extent	To a moderate	To a great	Not	Don't know
(01)	(02)	extent	extent	applicable	(06)
		(03)	(04)	(did NSLI-Y	
				after	
				university	
				applications	
				were	
				submitted)	
				(05)	

31. To what extent do you think your participation in NSLI-Y experience made your applications for university scholarships more competitive?

Not at all (01)	To a small extent (02)	To a moderate extent	To a great extent (04)	Don't know (05)	Did not apply for
		(03)			scholarships (06)

32. To what extent did your NSLI-Y experience influence your studies after returning from your program?

	Not at all (01) (Go to 33.)		To a small extent (02) (Go to 32a)	To a moderate extent (03) (Go to 32a)	To a great extent (04) (Go to 32a)	Don't know (05) (Go to 33.)
OMB Control Num Burden Estimate: Expiration Date: XX	11.3 minutes	Pub resp docu colle OMI reco	Statement lic reporting burden for the ionse, including time requiumentation, providing the ection. You do not have to B control number. If you for immendations for reducing ural Affairs, 2200 C St NW	ired for searching existing information and/or doe o supply this information have comments on the a ng it, please send them t	ng data sources, gatheri cuments required, and r n unless this collection c accuracy of this burden o: Evaluation Division, E	ing the necessary reviewing the final displays a currently valid

32a. Please describe how your experience influenced your studies.

33. Which of the following knowledge and skills that you gained through the NSLI-Y program have you been able to apply in your studies? [*Please check only one response for each item listed.*]

	KNOWLEDGE AND SKILLS	Yes	No	Not Applicable
a.	Knowledge of the language I studied			
b.	Knowledge of the culture I was immersed in			
с.	Contacts with my host institution or people in my host community			
d.	Study skills and habits			
e.	Leadership skills			
f.	General intercultural competency			

34. Please rate the extent to which you do/did the following in your school setting after returning from the NSLI-Y program: [*Please check only one response for each statement.*]

	Statement	Neve r (01)	Not very frequentl y (02)	About half the time (03)	Frequently (04)	Always (05)
a.	I assume a leadership role.					
b	I lead the conversation in a group setting.					
с.	I influence group goals and decisions.					

35. Did you continue your foreign language study after returning from your NSLI-Y experience (in either formal or informal settings)?

Yes	No because there are no classes or	No because I chose not to continue
(01)	opportunities available to study that	studying that language
	language in my community	(03)
	(02)	(skip to Q36.)
	(skip to Q36.)	

35a. How many months of additional study did you complete after the NSLI-Y program? (Note: a semester at university should be counted as 4 months) _____

36. To what extent are your academic studies related to the language and cultural study you undertook through NSLI-Y?

Not at all related	Somewhat related	Strongly related
(01)	(02)	(03)
(Skip to Q37.)		

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	OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: Evaluation Division, Bureau of Educational and Cultural Affairs, 2200 C St NW Washington, DC 20037.

36a. Please describe how your studies are related to your NSLI-Y program.

37.	Have you	studied abroad	since	returning	from	vour	NSLI-Y	experience?	
					-	J	-	- F	

Yes, to my	Yes, to another	Yes, to my	No
NSLI-Y	country	NSLI-Y	(04)
program	(02)	program	
location		location and	
(01)		other(s).	
		(03)	

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SECTION V: Professional Pursuits

In this section, we would like to know more about your professional career track.

38. Which of the following options best describes your current primary work situation?

Working	Self-	Working part-	Self-	Unemployed,	Unemployed, not
full-time for	employed	time for an	employed	looking for	looking for work or
an employer	full-time	employer	part-time	work (05)	full-time student
(01)	(02)	(including part-	(04)	(skip to Q45.)	(06)
		time campus jobs)			(skip to Q45.)
		(03)			

39. Which sector are you working in? (select one)

	Sector	
a.	Government/Military	
b.	Business/Corporate	
с.	Non-Profit	
d.	Academia	
e.	Other	

40. To what extent do you think your participation in NSLI-Y experience made your job applications more competitive?

Not at all (01)	To a small extent (02)	To a moderate extent	To a great extent (04)	Don't know (05)
	(02)	(03)	(0+)	(05)

41. Are your job responsibilities related to your NSLI-Y language training?

Not at all related	Somewhat related	Strongly related
(01)	(02)	(03)

41a. Please describe how your job responsibilities are related to your NSLI-Y program.

42. Are your job responsibilities related to your NSLI-Y culture training?

Not at all related	Somewhat related	Strongly related			
(01)	(02)	(03)			
42a. Please describe how your job responsibilities are related to your NSLI-Y program.					

43. Which of the following knowledge and skills that you gained through the NSLI-Y program have you been able to apply in your professional work? [*Please check only one response for each area.*]

	Knowledge and Skills	Yes	No	N/A
a.	Knowledge of the language I studied			
b.	Knowledge of the culture I was immersed in			

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с.	Contacts with people in my host community		
d.	Leadership skills		
e.	General intercultural competency		

44. Please rate the extent to which you do the following in your work setting: [Please check only one response for each statement.]

	Statement	Never (01)	Not very frequently (02)	About half the time (03)	Frequentl y (04)	Always (05)
a.	I assume a					
	leadership role.					
b.	I lead the					
	conversation in					
	a group setting.					
c.	I influence					
	group goals and					
	decisions.					

	-
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SECTION VI: Community Service

In this section, we would like to know more about any community service activities that you may be involved in.

45. Please rate the extent of your current involvement in community service activities.

More than 5 hours	Between 3 and 5	Between 1 and 2	Less than 1 hour	No volunteer
per week on	hours per week on	hours per week on	per week on	activities
average	average	average	average	(skip to Q47.)

46. Are any of your current community service activities related to your NSLI-Y experience?

Not at all related	Somewhat related	Strongly related
(01)	(02)	(03)
(Skip to Q47.)		

46a. Please describe how your community service activities are related to your NSLI-Y or study abroad experience. [Open-ended, write in]

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SECTION VII: Continuing Contact

In this section of the survey, we would like to understand the extent to which you have maintained contact with others you met on program and your participation in alumni activities.

47. Since you returned from your NSLI-Y program, how frequently have you communicated with your host family, friends you made there, or others from your NSLI-Y program location (by email, social media, Skype/Viber/WhatsApp, text, telephone, etc.)?

Never	Once only	Occasionally	Frequently	Very frequently
(01)	(02)	(1-8 times per year)	(at least once per	(weekly or more
(skip to Q49.)	(skip to Q49.)	(03)	month)	often)
			(04)	(05)

48. Has the frequency of your contact changed from when you first returned until now?

Decreased	Stayed the same	Increased
(01)	(02)	(03)

49. Have you remained in contact with any of the other NSLI-Y alumni with whom you were not friends prior to the program?

Yes	No
(01)	(02)

50. During your NSLI-Y experience, did you engage with participants of other ECA programs (e.g., Access, YES, YES Abroad, FLEX, Fulbright, Humphrey, etc.)?

Never	Once only	Occasionally	Frequently	Very frequently	Don't know
(01)	(02)	(1-8 times per	(at least once per	(weekly or more	(06)
(skip to	(skip to Q52.)	year)	month)	often)	(skip to Q52.)
Q52.)		(03)	(04)	(05)	

51. Have you remained in contact with any of the other ECA program participants with whom you were not friends prior to the program?

Yes	No
(01)	(02)

52. Since you returned from your NSLI-Y program, to what extent have you engaged with ECA's Exchange Alumni Network?

	Never	Once only	Occasionally	Frequently	Very frequently
	(01)	(02)	(1-8 times per year)	(at least once per	(weekly or more
			(03)	month)	often)
			(skip to Q54.)	(04)	(05)
				(skip to Q54.)	(skip to Q54.)
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- 53. Are there any events/activities that would encourage and/or enable you to be more engaged? _________(Skip to Q55.)
- 54. What activities have you found to be most useful within the ECA Exchange Alumni network? [*open-ended*, *write in*]

SECTION VIII: Demographics

In the final part of the survey, we would like to gather some demographic information.

55. Sex:

Male (01) Female (02) Other (03)			
	Male (01)	Female (02)	Other (03)

56. Age: _____

57. What is your race or ethnicity? (Select one or more)

a.	American Indian or Alaskan Native	
b.	Asian	
с.	Black or African American	
d.	Hispanic or Latino	
e.	Native Hawaiian or Other Pacific Islander	
f.	White	
g.	Prefer not to say	

58. Had you participated in a study abroad or exchange program *prior* to your participation in NSLI-Y?

Y	Yes (01)	No (02)

59. Have you been/were you inducted as a member of the National Honor Society in high school?

Yes (01) No (02)	
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Thank you for completing the NSLI-Y Alumni survey!

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