

[Type text]

IES Fellows Follow-Up Survey

Thank you for taking this survey. Your responses are extremely important to us as we seek to ensure that the IES Education Research training programs are meeting their goals of providing high-quality, rigorous training in education research. The results of the survey will be used to both improve the training programs as well as to provide information on the program to policymakers, practitioners, and the public. Please note that responses are voluntary and all information is kept confidential except as required by law.

Information collected from this survey is subject to the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Information that could identify an individual or institution will be separated from the survey responses submitted, kept in secured locations, and destroyed as soon as they are no longer required. Survey responses will be used only for research purposes. The reports prepared from the survey will summarize findings across individuals and institutions and will not associate responses with a specific district, school, or person.

I. Respondent Information

1. Name (Optional) **[open field: 200 characters]**
2. Alternative email address (Optional) **[open field: 200 characters]**
3. Training site (name of university) **[open field: 200 characters]**
4. Primary mentor in IES training program **[open field: 200 characters]**

II. Employment Information

1. Are you currently employed?
 No Yes
[If “Yes”, skip to question II.5]
2. Are you seeking employment?
 No Yes
[If “No”, skip to question III.1]
3. What type of institution would you like to work for most?
 College or university
 State Education Agency or Local Education Agency
 Other government agency (federal, state, or local)
 Nonprofit organization or agency (e.g., foundation, advocacy group, community-based group)
 Research firm (nonprofit or for-profit)
 Community-based health agency (e.g., hospital, clinic, mental health center)
 Other
4. What type of position would you like to have most?

IES Fellows Follow-up Survey

- Full-time faculty
- Postdoctoral fellow
- Research associate/scientist (primarily research only)
- Education administrator (e.g., superintendent, principal) or teacher
- Direct service provider (e.g., psychologist, social worker, speech therapist)
- Other

5. What type of institution are you currently employed in?

- College or university
- State Education Agency or Local Education Agency
- Other government agency (federal, state, or local)
- Nonprofit organization or agency (e.g., foundation, advocacy group, community-based group)
- Research firm (nonprofit or for-profit)
- Community-based health agency (e.g., hospital, clinic, mental health center)
- Other

6. What type of position do you currently hold?

- Full-time faculty, tenure track
- Full-time faculty, non-tenure track
- Lecturer
- Postdoctoral fellow
- Research associate/scientist (primarily research only)
- Education administrator (e.g., superintendent, principal) or teacher
- Direct service provider (e.g., psychologist, social worker, speech therapist)
- Other

7. Please describe the position you currently hold including position title, institution, and dates of employment.

8. If your current employment involves or will involve **research activities** (e.g., conducting research, analyzing data), what is the focus of the research? Select all that apply.

- Special education research
- General education research
- Other research (i.e., education outcomes are not primary outcomes of interest)

9. Have you held any other employment positions since you completed your IES Research Training Program? No Yes

[If "No", skip to II. 11]

10. Please provide the titles for the positions you have held since completing your IES Research Training Program: **[Allow for up to 5 entries]**

- (1) Title
- (2) Title
- (3) Title
- (4) Title

IES Fellows Follow-up Survey

(5) Title

11. Please check the types of **professional activities/roles** you have engaged in as **part of your current position**.

- Conference presenter
- Grant reviewer for a research funding agency
- Key personnel on an education research grant
- Key personnel on a non-education research grant
- Peer-reviewer for a conference
- Peer-reviewer for a journal
- Direct service provider (e.g., psychologist, social worker, speech therapist)
- Teacher of a course, seminar, or workshop
- Teaching assistant

12. Please check the types of opportunities you had to **work directly with education stakeholders** (students, teachers, administrators, policymakers) as **part of your current position**:

- Planning or designing a study to address a problem or issue of interest to the stakeholders
- Gathering primary data in schools or other authentic education settings (e.g., classroom observations, conducting interviews or focus groups, administering surveys)
- Presenting research findings and/or discussing the implications of research for education policy or practice to key stakeholders (e.g., parents, teachers, practitioners, policymakers)

III. Grant Activity Information

1. In the past 2 years, have you submitted a proposal for research funding to any government agency, foundation, professional association, or other organization (e.g., university funding)?

- No Yes

[If “No”, skip to question III.5]

2. To which funding sources did you submit a research proposal? **[open field: 500 words]**

3. What personnel role(s) were you listed as for the application(s) submitted over the past 2 years (check all that apply):

- Principal Investigator/Project Director
- Co-Principal Investigator/Co-Project Director
- Other Key Personnel (e.g., Investigator, Co-Investigator)
- Advisor/Consultant
- Other

5. If you have **received funding** for a grant, please provide the following information:
[allow for up to 5 entries]

Role: PI Co-PI Investigator Co-Investigator Advisor/Consultant Other

IES Fellows Follow-up Survey

Funding agency:

Role: PI Co-PI Investigator Co-Investigator Advisor/Consultant Other
Funding agency:

Role: PI Co-PI Investigator Co-Investigator Advisor/Consultant Other
Funding agency:

Role: PI Co-PI Investigator Co-Investigator Advisor/Consultant Other
Funding agency:

Role: PI Co-PI Investigator Co-Investigator Advisor/Consultant Other
Funding agency:

5. Do you plan to **submit or resubmit** a grant proposal to IES as either PI or Co-PI in the future?

No Yes

[If “No”, skip to IV.1]

6. If you **plan to** submit an Education Research (84.305A) or Special Education Research (84.324A) grant application in the 3 years, please check topic areas and research goals to which you may apply. **[NOTE: the names of these may change over time and would need to be updated.]**

84.305A Education Research Topics:

<input type="checkbox"/>	Cognition and Student Learning
<input type="checkbox"/>	Early Childhood Programs and Policies
<input type="checkbox"/>	Education Leadership
<input type="checkbox"/>	Education Technology
<input type="checkbox"/>	Effective Teachers and Effective Teaching
<input type="checkbox"/>	English Learners
<input type="checkbox"/>	Improving Education Systems: Policies, Organization, and Management
<input type="checkbox"/>	Mathematics and Science Education
<input type="checkbox"/>	Postsecondary and Adult Education
<input type="checkbox"/>	Reading and Writing Education
<input type="checkbox"/>	Social and Behavioral Context for Academic Learning

84.324A Special Education Research Topics:

<input type="checkbox"/>	Autism Spectrum Disorders
<input type="checkbox"/>	Cognition and Student Learning in Special Education
<input type="checkbox"/>	Early Intervention and Early Childhood Special Education
<input type="checkbox"/>	Families of Children with Disabilities
<input type="checkbox"/>	Mathematics and Science Education
<input type="checkbox"/>	Reading, Writing, and Language Development
<input type="checkbox"/>	Professional Development for Teachers or Related Services Providers

IES Fellows Follow-up Survey

	Social and Behavioral Outcomes to Support Learning
	Special Education Policy, Finance, and Systems
	Technology for Special Education
	Transition Outcomes for Secondary Students with Disabilities

Research goals:

	Exploration
	Development and Innovation
	Efficacy and Replication
	Effectiveness
	Measurement

7. Below is a list of other IES research programs. Please check programs to which you may apply. (If none, leave blank.)

[NOTE: the names of these may change over time and would need to be updated.]

	Early Career Development and Mentoring
	Evaluation of State and Local Education Programs and Policies
	Low-Cost, Short-Duration Evaluation of Education Interventions
	Low-Cost, Short-Duration Evaluation of Special Education Interventions
	Methods Training for Education Research
	Researcher-Practitioner Partnerships in Education Research
	Small Business Innovation and Research
	Statistical and Research Methodology

IV. Accomplishments Since Your Fellowship Ended

1. What is the total number of research publications you have authored or co-authored since you completed your fellowship? (Please include manuscripts that have been accepted for publication or are currently in press and that were not under review or in press when you completed your fellowship).

Total Number _____

2. Please list any academic or service awards/honors you received after you finished your fellowship: **[open field: 500 words]**

III. Satisfaction with Training Experience

How satisfied are you with the education research training you received during your IES Predoctoral/Postdoctoral [Special] Education Research Training fellowship? Please rate below.

Scale: (1) Very Dissatisfied, (2) Somewhat Dissatisfied, (3) Neither Satisfied nor Dissatisfied, (4) Somewhat Satisfied, (5) Very Satisfied

1. Training in an [special] education content area that is of interest to you (e.g., early learning, adult and postsecondary education, STEM education)
2. Training in education research methodology & statistics
3. Training in writing for researcher audiences

IES Fellows Follow-up Survey

4. Training in writing for practitioner/policymaker audiences
5. Opportunities for meaningful independent research in [special] education
6. **[Predocs only]** Opportunities for meaningful education research outside of your home department
7. **[Predocs only]** Opportunities for meaningful education research with faculty or researchers other than your primary mentor
8. Opportunities to collaborate with researchers outside of your university
9. Opportunities to collaborate with education policymakers, practitioners, and other education stakeholders
10. Opportunities to publish
11. Opportunities to present at conferences
12. Opportunities to learn grant writing
13. Overall preparation for obtaining future employment in [special] education research
14. Overall satisfaction with quality of mentoring received from primary advisor/mentor
15. Overall satisfaction with quality of training received

THANK YOU FOR YOUR PARTICIPATION IN THE IES FELLOWS SURVEY!