**Public Comment Received During the 30-day Comment Period**

**August 2019**

**National Assessment of Educational Progress (NAEP) 2019 and 2020 Long-Term Trend (LTT) Update 2**

ED-2019-ICCD-0079 Comments on FR Doc # 2019-15557

**Document:** ED-2019-ICCD-0079-0004

**Name:**Carol Bazenet

# In regard to data collection, and how might the Department enhance the quality, utility, and clarity of the information collected, I would like to submit a suggestion.

I believe asking the schools to classify their mode of instructional delivery for each class cohort would result in valuable insight into which type of instruction results in the greatest coursework retention for the disaggregated classifications. An example of this could be:

**Types of Teaching Strategies**

# Direct Instruction.

* Indirect Instruction.
* Experiential Learning.
* Independent Study.
* Interactive Instruction.

I believe this could provide added value to the data retrieved and could create a platform for drilled-down best practices for teachers to reference when working with students with particular attributes. The categories could be cross checked, based on student circumstances, to provide a teacher insight into what teaching method a particular child may most struggle with, or be most receptive to. Below is an abbreviated example of what those results may look like.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mode of  Teaching | White | Black/African  American | Asian  Indian | Chinese | Hispanic/Latino | Not Hispanic/  Latino |
| Direct | Highest  Score | Lowest Score | Highest  Score | Lowest  Score |  |  |
| Indirect |  |  | Lowest  Score |  | Lowest Score |  |
| Experiential | Lowest  Score |  |  | Highest  Score | Highest Score | Highest Score |
| Interactive |  | Highest Score |  |  |  | Lowest Score |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mode of Teaching | 150%  below Poverty | 50% below poverty | At Poverty | Middle Income | Upper Income | High Income |
| Direct |  |  |  |  |  |  |
| Indirect | Lowest  Score | Lowest  Score |  |  |  |  |
| Experiential |  | Highest  Score |  |  |  |  |
| Interactive | Highest  Score |  |  |  |  |  |

Complete data on all classifications can be cross referenced to determine overall best delivery of instruction for a child’s unique circumstances.

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**NCES Response:**

First, thank you for taking the time to review the materials and for providing feedback. NAEP is committed to continuing to report contextual and performance data of the highest quality. As part of our next development cycle, we will be sure to consider your suggestions for collecting teaching strategies in either the teacher or school administrator questionnaire.

Sincerely,

NAEP Project Team