High School and Beyond 2020 (HS&B:20) Base-Year Full-Scale Study Recruitment and Field Test Update

OMB# 1850-0944 v.3

Supporting Statement Appendix B
Field Test Data Collection Instruments

Submitted by
National Center for Education Statistics
U.S. Department of Education

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** **The contents of this document were approved in June 2019 (OMB #1850-0944 v.2). The only changes made for this submission are an addition of instruction in Appendix B1 and addition of response options in three items in Appendix B5 (see the Changes Memo document of this submission for details).** **

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Please note that all data collection instruments in this document, the student roster and all questionnaires, will be available only electronically (and not in a paper copy).

Appendix B1. Field Test Student Roster Template (modified)

Instructions: Please provide the information below for <u>each</u> student currently enrolled in the ninth and twelfth grades at your school. This information will be used to select approximately 35 ninth grade and 35 twelfth grade students from your school for the study.

General Student information							Race (Y/N all that apply)					Ethnicity (Y/N)	ELL	Parent Contact information								Student's Math Teacher **(if no math class taken by student during fall semester, please indicate by NA (not applicable) in Math Course Name Column. PLEASE DO NOT LEAVE BLANK				
StudentID	FirstName	LastName	Suffix	Grade 9 or Grade 12	Date of birth MM/DD/YY	Sex(M/F)	White	Black or African American	Asian	Native Hawaiian or Pacific Islander	American Indian or Alaska Native	Hispanic	Yes/No	Parent's First Name	Parent's Last Name	Parent's Address	Parent City	Parent State	Parent Zip	Parent's Email	Parent's Home Phone	Parent's Cell Phone	MathTeacherFirstName	MathTeacherLastName	MathTeacherEmail	Math Course Name**	Math Course Period/Section

The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond 2020 (HS&B:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. $9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR $$ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information [respondent type] provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. $9573 and 6 U.S.C. $151). The collected information will be combined across respondents to produce statistical reports.

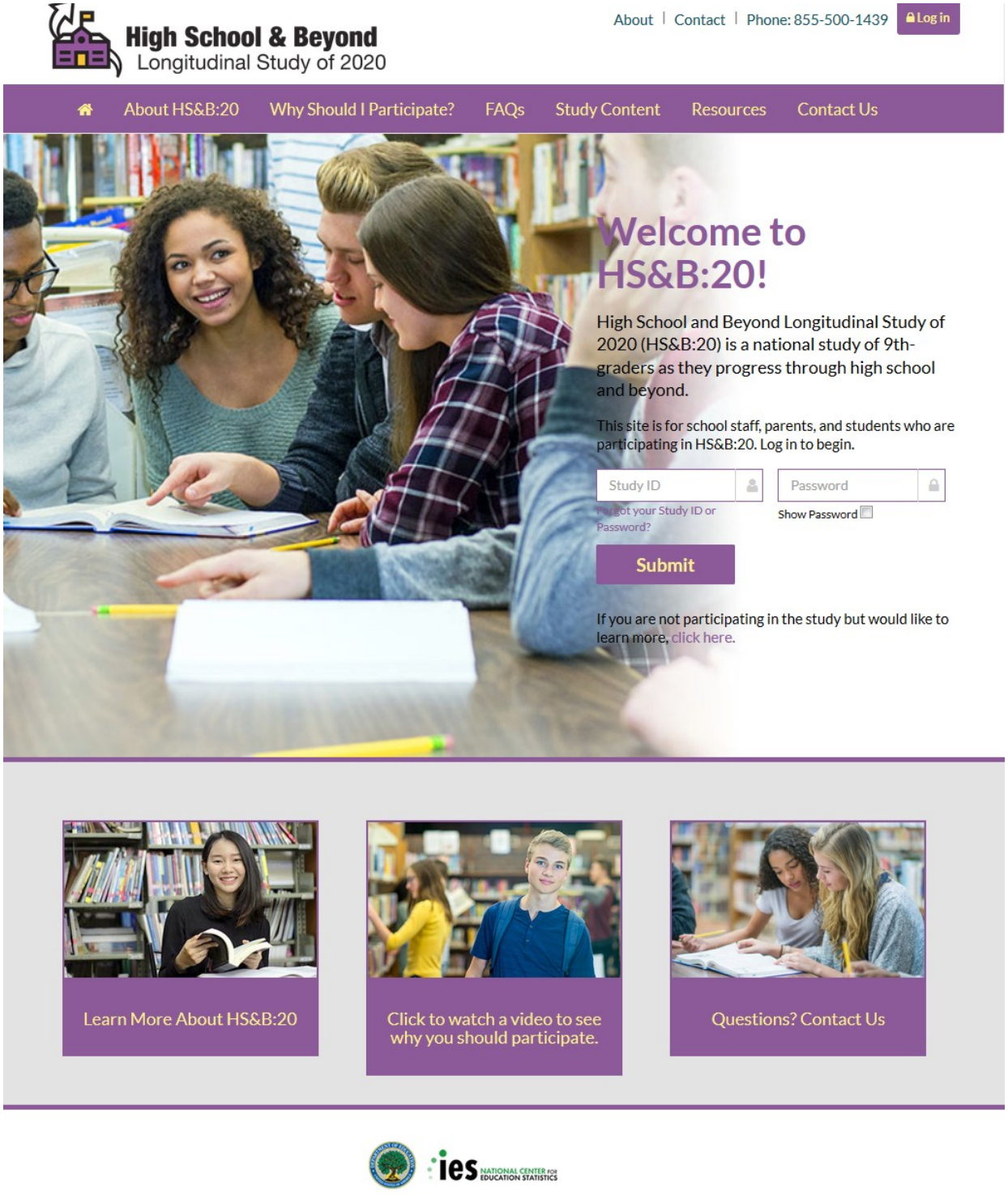
According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires 6/30/2022. The time required to complete this information collection is estimated to average approximately 5 minutes per row, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission, please write directly to: The High School and Beyond 2020 (HS&B:20), National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20202.

The following text will be visibly included on the survey's login page.

The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond Longitudinal Study of 2020 (HS&B:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires 6/30/2022. The time required to complete this information collection is estimated to average approximately 40 minutes per response for school administrators, 30 minutes per response for parents, 25 minutes per response for school counselors, 20 minutes per response for math teachers, and 25 minutes per response for student surveys, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: High School and Beyond Longitudinal Study of 2020 (HS&B:20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4005, Washington, DC 20202.

The following is a screenshot of the login page.



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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires 12/31/2021. The time required to complete this information collection is estimated to average approximately 40 minutes per response for school administrators, 30 minutes per response for parents, 25 minutes per response for school counselors, 20 minutes per response for math teachers, and 25 minutes per response for student surveys, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: High School and Beyond Longitudinal Study of 2020 (HS&B:20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4005, Washington, DC 20202.

Table 1. HS&B:20 Full-Scale Survey – Student Survey

The last column in Table 1 indicates which items are included in the student abbreviated survey. Additionally, the student abbreviated survey items are notated by asterisks (*) in the survey facsimile in this appendix.

Variable Name	Variable Label	Abbreviated
HS0NAVIGATE	Navigation screen	*
HS0LI1INTRO	Locating information I introduction	
HS0NAME	Student's name	*
HS0ALTNAME	Referred to by another name	
HS0ADDRESS	Student's address	*
HS0CELLNUM	Student's cell phone number	*
HS0HTELNUM	Student's home phone number	*
HS0EMAIL	Student's email address	*
HS0AINTRO	Section A introduction	
HS0SEX	Student's sex	*
HS0HISPANIC	Student's hispanicity	*
HS0HISPETHN	Student's Hispanic ethnicity	
HS0RACE	Student's race	*
HS0ASIANETHN	Student's Asian ethnicity	
HS0BORNINUS	Born in the US	*
HS0BIRTHCNTRY	Country of birth	
HS0BIRTHDATE	Student's birthdate	*
HS0FIRSTLANG	First language learned	*
HS0FRQLANGHOM	Frequency of first language spoken at home	*
HS0FRQLANGFRI	Frequency of first language spoken to peers	
HS0LANGPREF	Preferred language	
HS0ENGFLUEN	English fluency	
HS0ESLENROLL	Enrolled in ELL/ESL program	
HS0ESLLASTENR	Grade(s) in ELL/ESL program	
HS0BINTRO	Section B introduction	
HS0LYGRADE	Grade attended in 2018-2019 school year	*
HS0LYSCHOOL	Attended current school in 2018-2019 school year	
HS0LYDIFSCHL	School attended in 2018-2019 school year	
HS0REPEATGRD	Ever repeated a grade and grades repeated	
HS0MATH8GRD	Math course taken in 8th grade	*
HS0CURRMATH	Taking math course currently	*
HS0MATHSPEC	Current math course – specific	*
HS0CONFINMATH	Confidence in abilities in math/current math course	
HS0YEARSMATH	Number of years of math expected to take during high school	
HS0PLANAPIB	Plan to enroll in AP/IB course	
HS0PREPARCLSS	Preparedness for class	
HS0SCHLCLIM1	Positive school climate	
HS0SCHLDIVERS	Tolerance for diversity	
HS0BELONGSCHL	Belonging in school	
HS0SCHLCLIM2	Overall school climate – teacher interaction	
HS0FREQUSENET	Frequency of internet usage for school work outside of school	
HS0FREQNETPRB	Frequency of internet issues at home while doing school work	
HS0CINTRO	Section C introduction	
HS0NOINHOUSE	No. of members in household	
HS0P1ID	Identification of Parent 1	*
HS0P1BORNUS	Parent 1: Born in the US	
HS0P1EMPLOYED	Parent 1's employment status	
HS0P1WRKLEAVE	Parent 1 on work leave	
HS0P1HIGHEDU	Parent 1's highest level of education	*
HS0P1EDUEXP	Parent 1's expectation for your highest education level	
HS0P2INHOUSE	Another parent/guardian in household	*
HS0P2ID	Identification of Parent 2	*

Variable Name	Variable Label	Abbreviated
HS0P2BORNUS	Parent 2: Born in the US	
HS0P2EMPLOYED	Parent 2's employment status	
HS0P2WRKLEAVE	Parent 2 on work leave	
HS0P2HIGHEDU	Parent 2's highest level of education	*
HS0P2EDUEXP	Parent 2's expectation for your highest education level	
HS0RELWTHPAR	Relationship with parents or guardians	
HS0DINTRO	Section D introduction	
HS0GUIDCOURSE	Individuals providing guidance on which academic course to take	
HS0GUIDHIGHED	Individuals providing guidance on going to college	
HS0GUIDPERSON	Individuals providing guidance on personal problems	
HS0STANDTESTS	Have taken or plan on taking standardized tests	
HS0EDUEXP	Highest level of education expected	
HS0PURSUCONF	Confidence in pursuing highest level of education	
HS0IMPSTDYING	Affordability of college attendance	
HS0EXPJOBAT30	Job or occupation expect to have at age 30	
HS0EINTRO	Section E introduction	
HS0GRWTHMNDST	Growth mindset	
HS0MTHGRWMDST	Math-specific growth mindset	
HS0WAKETIME	Wake-up time on school days	
HS0SLEEPTIME	Time goes to sleep on school nights	
HS0SLEEPHBTS	Past month sleeping habits	
HS0FREQTCHBVR	Frequency of gaming, digital art/music creation, and coding	
HS0CONSCIENT	Conscientiousness/Organization	
HS0PAROOSACTS	Participation in non-school activities (arts, music, writing)	
HS0LI2INTRO	Locating information II introduction	
HS0P1NAME	Name of Parent 1	*
HS0P1ADDSAME	Parent 1's address is same	*
HS0P1ADD	Parent 1's address	*
HS0P1CELLNUM	Parent 1's cell phone number	
HS0P1HTELNUM	Parent 1's home phone number	
HS0P1EMAIL	Parent 1's email address	
HS0P2NAME	Name of Parent 2	
HS0P2ADDSAME	Parent 2's address is same	
HS0P2ADD	Parent 2's address	
HS0P2CELLNUM	Parent 2's cell phone number	
HS0P2HTELNUM	Parent 2's home phone number	
HS0P2EMAIL	Parent 2's email address	
HS0RELNAME	Name of relative or close friend	
HS0RELADD	Relative or close friend's address	
HS0RELTEL	Relative or close friend's phone number	
HS0RELID	Relative or close friend's relationship to student	
HS0INCENTIVE	Incentive name and address	
HS0PREEND	Pre-end survey message	*
HS0END	End survey message	*

KEY:
* Forms in the Student Abbreviated Survey

HS0NAVIGATE *

Question Wording:
Thank you very much for participating! Before you get started, here are a few helpful hints.
- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.
- Some questions offer text to help you understand the question or the response options. Click on the HELP icon at the top of the screen or the help icon (Help text for "help icon": This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.) in the survey to see the help text. The HELP icon at the top of the screen is also where you will find the number for toll-free assistance.
- If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen. When you log back in, the survey will start from the screen you were on when you logged out.
- To protect your data, you will be logged off if the survey is idle for more than 20 minutes.

Please click the "Next" button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 877-xxx-xxxx.

Help Desk hours are:
Mon-Thurs. 9am-12am; Fri. 9am-11pm; Sat. 9:30am-9pm; and Sun. 1pm-11pm, Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HS0LI1INTRO

Question Wording:

First, we would like some information that will help us contact you in the future for this study.

This information will be kept in protected files separate from your other responses.

Please click the “Next” button to continue.

HS0NAME *

Question Wording:
[Please check the spelling of **your** full name. If your name is not spelled right, please fix it below. If everything is spelled right, click "Next" to continue./Please provide **your** full name.]

Item Name: HS0FIRSTNAME
Item Wording: First name:

Item Name: HS0MIDNAME
Item Wording: Middle name:

Item Name: HS0LASTNAME
Item Wording: Last name:

Item Name: HS0SUFFIX
Item Wording: Suffix:

HS0ALTNAME

Question Wording:
Do you have a nickname or another name which your friends, family, or neighbors call you?

Item Name: HS0ALTNAME

1=Yes
0=No

Item Name: HS0ALTNAME_other
Item Wording:

(Please type in your nickname)

HS0ADDRESS *

Question Wording:

[Please check that the current home address your school provided for you is right. If the current home address is not right, please fix it below. If the current home address is right, click "Next" to continue./Please provide your current home address.]

Item Name: HS0ADDNUMST
Item Wording:

Street address:

Item Name: HS0ADDCONT

Item Name: HS0ADDCITY
Item Wording: City:

Item Name: HS0ADDSTATE
Item Wording: State:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana
NC=North Carolina
ND=North Dakota
NE=Nebraska

NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia
VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0ADDZIP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0ADDFOR
Item Wording:
Please check here if the address is an international address.

Item Name: HS0ADDFCY
Item Wording:
Foreign City:

Item Name: HS0ADDFAD
Item Wording:
Foreign Address:

Item Name: HS0ADDFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HS0ADDFS
Item Wording:
Foreign State/Province:

Item Name: HS0ADDFC
Item Wording:
Foreign Country:

HS0CELLNUM *

Question Wording:
Please provide your complete **cell phone** number including area code.

Item Name: HS0CELLCODEC
Item Wording: Cell phone:

Item Name: HS0CELLTEL1C

Item Name: HS0CELLTEL2C

Item Name: HS0NOCELLTELC
Item Wording: You do not have a **cell** phone.

HS0HTELNUM *

Question Wording:

[Please check that the complete **home** phone number including area code your school provided for you is right. If the current home phone number is not right, please fix it below. If the current home phone number is right, click "Next" to continue./Please provide your complete **home** telephone number including area code.]

Item Name: HS0HOMECODE
Item Wording: Home telephone:

Item Name: HS0HOMETEL1

Item Name: HS0HOMETEL2

Item Name: HS0NOHOMETEL

2=You do not have a **home** telephone.
99=You don't know your **home** telephone number.

HS0EMAIL *

Question Wording:
Please provide us with your main email address.

Item Name: HS0EMAILADD
Item Wording: Email address:

Item Name: HS0NOEMAILADD
Item Wording: You do not have an email address.

HS0AINTRO

Question Wording:

Now we will ask you about your background.

Please click the "Next" button to continue.

HS0SEX *

Question Wording:
What is your sex?

Item Name: HS0SEX

1=Male
2=Female

HS0HISPANIC *

Question Wording:
Are you Hispanic or [Latino/Latina]?

Item Name: HS0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina]: Hispanic or [Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HS0HISPETHN

Question Wording:
Which of the following best describes your Hispanic or [Latino/Latina] heritage?
(Check all that apply.)

Item Name: HS0MEXICAN
Item Wording:

Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HS0CUBAN
Item Wording: Cuban

Item Name: HS0DOMINICAN
Item Wording:

Dominican

Item Name: HS0PUERTORICN
Item Wording:

Puerto Rican

Item Name: HS0CENTRALAM
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HS0SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HS0OTHRHISP
Item Wording:

Other Hispanic or [Latino/Latina]

Item Name: HS0OTHRHISP_other
Item Wording: Please specify

HS0RACE *

Question Wording:
[In addition to learning about your Hispanic background, we would also like to know about your racial background.] Which of the following choices describe your race?

(Check all that apply.)

Item Name: HS0WHITE
Item Wording: White

Item Name: HS0BLACK
Item Wording: Black or African American

Item Name: HS0ASIAN
Item Wording: Asian

Item Name: HS0HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HS0AMERINDIAN
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HS0ASIANETHN

Question Wording:
Which of the following best describes your Asian heritage?
(Check all that apply.)

Item Name: HS0ASIANINDN
Item Wording: Asian Indian

Item Name: HS0CHINESE
Item Wording: Chinese

Item Name: HS0FILIPINO
Item Wording: Filipino

Item Name: HS0JAPANESE
Item Wording: Japanese

Item Name: HS0KOREAN
Item Wording: Korean

Item Name: HS0VIETNAMESE
Item Wording: Vietnamese

Item Name: HS0OTHERASIAN
Item Wording: Other Asian

Item Name: HS0OTHERASIAN_other
Item Wording: Please specify

HS0BORNINUS *

Question Wording:
Were you born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HS0BORNINUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HS0BIRTHCNTRY

Question Wording:
In which country were you born?

(Enter the country and select from the resulting options. If you can't find your country, click "Country not listed" and click "Next.")

HS0BIRTHDATE *

Question Wording:
What is your birth date?

Item Name: HS0BIRTHMO
Item Wording: Month:

-9=- Select month -
1=January
2=February
3=March

4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Item Name: HS0BIRTHDAY
Item Wording: Day:

-9=- Select day -
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HS0BIRTHYR
Item Wording: Year:

-9=- Select year -
2000=2000 or earlier
2001=2001
2002=2002
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007 or later

HS0FIRSTLANG *

Question Wording:
What was the first language you learned to speak when you were a child? Was it...

Item Name: HS0FIRSTLANG

1=English?
2=Spanish?
3=Another language?
4=English and Spanish equally?
5=English and another language equally?

HS0FRQLANGHOM *

Question Wording:
How often do you speak [Spanish/another language other than English] at home?

Item Name: HS0FRQLANGHOM

1=Never
2=Sometimes
3=About half the time
4=Most of the time
5=Always

HS0FRQLANGFRI

Question Wording:
How often do you speak [Spanish/another language other than English] with your friends?

Item Name: HS0FRQLANGFRI

1=Never
2=Sometimes
3=About half the time
4=Most of the time
5=Always

HS0LANGPREF

Question Wording:
What language do you prefer to speak most of the time?

Item Name: HS0LANGPREF

1=English
2=[Spanish/Another language other than English]
3=Both about the same

HS0ENGFLUEN

Question Wording:
How well do you do the following?
(Select one for each row.)

Item Name: HS0ENGUNDERST
Item Wording: Understand spoken English

Item Name: HS0ENGSPEAK
Item Wording: Speak English

Item Name: HS0ENGREAD
Item Wording: Read English

Item Name: HS0ENGWRITE
Item Wording: Write English

1=Very well
2=Well
3=Not well
4=Not at all

HS0ESLENROLL

Question Wording:
Have you ever been enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HS0ESLENROLL

1=Yes
0=No
99=Don't know

HS0ESLLASTENR

Question Wording:
What was the last grade in which you were enrolled in a program for English language learners (ELLs)?

Item Name: HS0ESLLASTENR

1=1st grade
2=2nd grade
3=3rd grade
4=4th grade
5=5th grade
6=6th grade
7=7th grade
8=8th grade
9=Still enrolled

HS0BINTRO

Question Wording:

Now we have some questions about your school life.

Please click the “Next” button to continue.

HS0LYGRADE *

Question Wording:
First we will start with some questions about last school year. What grade were you in last school year (2018-2019)?

Item Name: HS0LYGRADE

1=7th Grade
2=8th Grade
3=9th Grade
4=You were in an ungraded program.

HS0LYSCHOOL

Question Wording:
During the last school year (2018-2019), did you attend [Name of base year school] or did you attend a different school?

Item Name: HS0LYSCHOOL

1=This school
2=Different school
3=You were homeschooled.

HS0LYDIFSCHL

Question Wording:

During the last school year (2018-2019), what school did you attend?

(If you are unable to find your school, click "School not listed.")

Item Name: HS0SCHTXT
Item Wording:

Your school does not appear to be in our database.

Please ensure that the school name and city are entered correctly above and provide the information below:

Item Name: HS0SCHNAME

Item Name: HS0SCHCODE

Item Name: HS0SCHCITY
Item Wording: Enter city:

Item Name: HS0SCHST
Item Wording: Select state:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana
NC=North Carolina
ND=North Dakota
NE=Nebraska
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia

VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0SCHDST
Item Wording: District name:

Item Name: HS0SCHCNT
Item Wording: County name:

Item Name: HS0SCHTYP
Item Wording: Is this school...

1=A public school operated by a school/county district?
2=A private Catholic school?
3=A private school - other religious affiliation?
4=A private school - no religious affiliation?
5=A public school operated by state/federal agency (for example BIA, DOD, prison school)?
6=Other (charter school, hospital school)?

Item Name: HS0SCHGRDLO
Item Wording: Lowest grade level at school:

1=Pre-kindergarten
2=Kindergarten
3=First grade
4=Second grade
5=Third grade
6=Fourth grade
7=Fifth grade
8=Sixth grade
9=Seventh grade
10=Eighth grade
11=Ninth grade
12=Tenth grade
13=Eleventh grade

14=Twelfth grade
15=Ungraded

Item Name: HS0SCHGRDHI
Item Wording: Highest grade level at school:

9=Seventh grade
10=Eighth grade
11=Ninth grade
12=Tenth grade
13=Eleventh grade
14=Twelfth grade
15=Ungraded

Item Name: HS0SCHAST

HS0REPEATGRD

Question Wording:
What grade(s), if any, have you **repeated** since starting school?
(Check all that apply.)

Item Name: HS0REPEATNONE
Item Wording: Have not repeated any grade(s)

Item Name: HS0REPEATK
Item Wording: Kindergarten

Item Name: HS0REPEAT1
Item Wording: Grade 1

Item Name: HS0REPEAT2
Item Wording: Grade 2

Item Name: HS0REPEAT3
Item Wording: Grade 3

Item Name: HS0REPEAT4
Item Wording: Grade 4

Item Name: HS0REPEAT5
Item Wording: Grade 5

Item Name: HS0REPEAT6
Item Wording: Grade 6

Item Name: HS0REPEAT7

Item Wording: Grade 7

Item Name: HS0REPEAT8
Item Wording: Grade 8

Item Name: HS0REPEAT9
Item Wording: Grade 9

HS0MATH8GRD *

Question Wording:
The next questions are about the math courses you have taken. What math course did you take in 8th grade? If you took more than one math course, please choose your most advanced or most difficult course.

Item Name: HS0MATH8GRD

1=Math 8
2=Advanced or Honors Math 8 not including Algebra
3=Pre-algebra
4=Algebra 1 including 1A and 1B
5=Algebra 2 or Trigonometry
6=Geometry
7=Integrated Math
8=Other advanced math course such as pre-calculus or calculus
9=Other math

Item Name: HS0MATH8GRD_other
Item Wording: Please specify

HS0CURRMATH *

Question Wording:

[Are you currently taking a math course?/Were you taking a math course in the fall of 2019?]

Item Name: HS0CURRMATH

1=Yes
0=No

HS0MATHSPEC *

Question Wording:

[What math course(s) are you currently taking?/What math course(s) were you taking in the fall of 2019?]

(Check all that apply.)

Item Name: HS0ALGEBRA1
Item Wording:

Algebra 1 including 1A and 1B

Item Name: HS0GEOMETRY
Item Wording: Geometry

Item Name: HS0ALGEBRA2
Item Wording: Algebra 2

Item Name: HS0TRIG
Item Wording: Trigonometry

Item Name: HS0REMEDIAL
Item Wording: Review or Remedial Math including Basic, Business, Consumer, Functional, or General math

Item Name: HS0INTEGRTD1
Item Wording: Integrated Math 1

Item Name: HS0STATISTICS
Item Wording:

Statistics or Probability

Item Name: HS0INTEGRTD2
Item Wording:

Integrated Math 2 or above

Item Name: HS0PREALGEBRA
Item Wording: Pre-algebra

Item Name: HS0ANALYTGEOM
Item Wording: Analytic Geometry

Item Name: HS0ADVMATH
Item Wording:

Other advanced math course such as pre-calculus or calculus

Item Name: HS0OTHERMATH
Item Wording:

Other math course

Item Name: HS0OTHERMATH_other
Item Wording: Please specify

HS0CONFINMATH

Question Wording:
How much do you agree or disagree with the following statements about [your advanced math course such as pre-calculus or calculus/your Statistics or Probability course/your Algebra 2 course/your Trigonometry course/your Analytic Geometry course/your Geometry course/your Algebra 1 course/your Integrated Math 2 or above course/your Integrated Math 1 course/your Pre-algebra course/your Review or Remedial Math course/this math course/your most recent math course]?
(Select one for each row.)

Item Name: HS0DOWELLTEST
Item Wording: You [are/were] confident that you [can/could] do an excellent job on tests in this course.

Item Name: HS0UNDRSTDMAT
Item Wording: You [are/were] certain that you [can/could] understand the most difficult material presented in the textbook used in this course.

Item Name: HS0MASTSKILLS
Item Wording: You [are/were] certain that you [can/could] master the skills being taught in this course.

Item Name: HS0DOWELLASGN
Item Wording: You [are/were] confident that you [can/could] do an excellent job on assignments in this course.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0YEARSMATH

Question Wording:
Including this year, how many years of math do you expect to take during high school?

Item Name: HS0YEARSMATH

1=One year
2=Two years
3=Three years
4=Four or more years

HS0PLANAPIB

Question Wording:
For the next questions we would like you to think about all subjects, not just math. Do you plan to enroll in...

(Select one for each row.)

Item Name: HS0PLANENRLAP
Item Wording: An Advanced Placement (AP) course?

Item Name: HS0PLANENRLIB
Item Wording: An International Baccalaureate (IB) course?

1=Yes
0=No
2=You haven't decided yet.
99=You don't know what this is.

HS0PREPARCLSS

Question Wording:
How often do you…
(Select one for each row.)

Item Name: HS0CLSSWOHW
Item Wording:

Go to class without your homework done?

Item Name: HS0CLSSWONOTE
Item Wording:

Go to class without a way to take notes?

Item Name: HS0CLSSWOBOOK
Item Wording:

Go to class without books or required devices (like tablets, e-book readers, and calculators)?

Item Name: HS0CLSSLATE
Item Wording: Go to class late?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0SCHLCLIM1

Question Wording:
How much do you agree or disagree with the following statements about [Name of base year school]? (Select one for each row.)

Item Name: HS0SAFEATSCH
Item Wording:

You feel safe at this school.

Item Name: HS0PROUDOFSCH
Item Wording:

You feel proud being part of this school.

Item Name: HS0CANSPKADLT
Item Wording:

There are always teachers or other adults in your school that you can talk to if you have a problem.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0SCHLDIVERS

Question Wording:

How much do you agree or disagree with the following statements about [Name of base year school]?

Item Name: HS0SCHLMATDIV
Item Wording: This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

Item Name: HS0PPLDIVERS
Item Wording: People of different cultural backgrounds, races, or ethnicities get along well at this school.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0BELONGSCHL

Question Wording:
How much do you agree or disagree with the following statements about [Name of base year school]? (Select one for each row.)

Item Name: HS0BLNGATSCHL
Item Wording: I feel like I belong at this school.

Item Name: HS0FITINSCHL
Item Wording: I fit in well at this school.

Item Name: HS0OUTSDRSCHL
Item Wording: I feel like an outsider at this school.

1=Strongly agree
2=Agree

3=Disagree
4=Strongly disagree

HS0SCHLCLIM2

Question Wording:
How often does the following happen with your teachers?
(Select one for each row.)

Item Name: HS0GTALGWTCHR
Item Wording: I get along well with my teachers.

Item Name: HS0HLPFRMTCHR
Item Wording: If I need extra help, I receive it from my teachers.

Item Name: HS0TCHRFAIR
Item Wording: My teachers treat me fairly.

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0FREQUSENET

Question Wording:
How often do you use the internet **outside of school** to do homework or school assignments?

Item Name: HS0FREQUSENET

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0FREQNETPRB

Question Wording:

How often do you have a problem with your internet at home when trying to do your homework or school assignments?

Item Name: HS0FREQNETPRB

98=Do not have internet in the home
1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0CINTRO

Question Wording:

Next are some questions about your family.

Please click the "Next" button to continue.

HS0NOINHOUSE

Question Wording:
How many people are living in your household, including yourself and your parent(s) or guardian(s)?

Item Name: HS0NOINHOUSE
Item Wording: ____ people

HS0P1ID *

Question Wording:

Now we are going to ask you some questions about your parent(s) or guardian(s). If you have more than one home, tell us about the parent(s) or guardian(s) you live with most of the time.

Think about one of these parent(s) or guardian(s) to tell us about now. (If you have another parent or guardian in this household, we will ask about him or her later.) Is this your...

Item Name: HS0P1ID

1=Biological mother?
2=Biological father?
3=Adoptive mother?
4=Adoptive father?
5=Stepmother?
6=Stepfather?
7=Foster mother?
8=Foster father?
9=Female partner or girlfriend of your parent or guardian?
10=Male partner or boyfriend of your parent or guardian?
11=Grandmother?
12=Grandfather?
13=Other female relative?
14=Other male relative?
15=Other female guardian?
16=Other male guardian?

Help Text:

Female partner or girlfriend of your parent or guardian: A female who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Male partner or boyfriend of your parent or guardian: A male who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Other female relative: A female who is related to you and acts as a mother to you, but does not fit into one of the other categories. Examples include an aunt, sister, or cousin.

Other male relative: A male who is related to you and acts as a father to you, but does not fit into one of the other categories. Examples include an uncle, brother, or cousin.

Other female guardian: A female who acts as a mother to you, but does not fit into one of the other categories.

Other male guardian: A male who acts as a father to you, but does not fit into one of the other categories.

HS0P1BORNUS

Question Wording:
Was [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HS0P1BORNUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HS0P1EMPLOYED

Question Wording:

During the past week, did [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] work at a job for pay or income?

Item Name: HS0P1EMPLOYED

1=Yes
0=No

Help Text:
Include any work for pay, even for as little as one hour.

HS0P1WRKLEAVE

Question Wording:
During the past week, was [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] on leave or vacation from a job?

Item Name: HS0P1WRKLEAVE

1=Yes
0=No

HS0P1HIGHEDU *

Question Wording:
How far in school did [your biological mother/your biological father/your adoptive mother/your adoptive

father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] go?
(Select highest level of education.)

Item Name: HS0P1HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree
6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high level professional degree
99=Don't Know

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0P1EDUEXP

Question Wording:
How far in school do you think [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] wants you to go?
(Select highest level of education.)

Item Name: HS0P1EDUEXP

1=Less than high school completion
2=Complete a high school diploma, or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0P2INHOUSE *

Question Wording:

Do you have another parent or guardian who lives in the same household with you and [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]?

Item Name: HS0P2INHOUSE

1=Yes
0=No

HS0P2ID *

Question Wording:
Is this your....

Item Name: HS0P2ID

1=Biological mother?
2=Biological father?
3=Adoptive mother?
4=Adoptive father?
5=Stepmother?
6=Stepfather?
7=Foster mother?
8=Foster father?
9=Female partner or girlfriend of your parent or guardian?
10=Male partner or boyfriend of your parent or guardian?
11=Grandmother?
12=Grandfather?
13=Other female relative?
14=Other male relative?
15=Other female guardian?
16=Other male guardian?

Help Text:

Female partner or girlfriend of your parent or guardian: A female who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Male partner or boyfriend of your parent or guardian: A male who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Other female relative: A female who is related to you and acts as a mother to you, but does not fit into one of the other categories. Examples include an aunt, sister, or cousin.

Other male relative: A male who is related to you and acts as a father to you, but does not fit into one of the other categories. Examples include an uncle, brother, or cousin.

Other female guardian: A female who acts as a mother to you, but does not fit into one of the other categories.

Other male guardian: A male who acts as a father to you, but does not fit into one of the other categories.

HS0P2BORNUS

Question Wording:
Was [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HS0P2BORNUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HS0P2EMPLOYED

Question Wording:
During the past week, did [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] work at a job for pay or income?

Item Name: HS0P2EMPLOYED

1=Yes
0=No

Help Text:

Include any work for pay, even for as little as one hour.

HS0P2WRKLEAVE

Question Wording:
During the past week, was [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] on leave or vacation from a job?

Item Name: HS0P2WRKLEAVE

1=Yes
0=No

HS0P2HIGHEDU *

Question Wording:
How far in school did [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] go?
(Select highest level of education.)

Item Name: HS0P2HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree

6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high level professional degree
99=Don't Know

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0P2EDUEXP

Question Wording:
How far in school do you think [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] wants you to go?
(Select highest level of education.)

Item Name: HS0P2EDUEXP

1=Less than high school completion
2=Complete a high school diploma, or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0RELWTHPAR

Question Wording:
[How often do [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] and [your biological

mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian].../How often does [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]...]

(Select one for each row.)

Item Name: HS0KNWFREETIM
Item Wording: Know what you do during your free time?

Item Name: HS0KNWHW
Item Wording: Know how much homework you have?

Item Name: HS0KNWMONEY
Item Wording: Know what you spend your money on?

Item Name: HS0KNWEXAM
Item Wording: Know when you have an exam or paper due at school?

Item Name: HS0KNWGRADES
Item Wording: Know what your school grades are?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0DINTRO

Question Wording:

In this section we will ask you about your plans for the future.

Please click the “Next” button to continue.

HS0GUIDCOURSE

Question Wording:
Which of the following people have you talked with about which academic courses to take this year? (Check all that apply.)

Item Name: HS0GUIDCOMOM
Item Wording:

[Your mother(s) or female guardian(s)/Your mother or female guardian]

Item Name: HS0GUIDCODAD
Item Wording: [Your father(s) or male guardian(s)/Your father or male guardian]

Item Name: HS0GUIDCOFRND
Item Wording: Your friends

Item Name: HS0GUIDCOTCHR
Item Wording: A favorite teacher

Item Name: HS0GUIDCOCOUN
Item Wording: A school counselor

Item Name: HS0GUIDCOCOA
Item Wording: A coach

Item Name: HS0GUIDCOOTHR
Item Wording: Other adult not listed

Item Name: HS0GUIDCOOTHR_other
Item Wording: Please specify

Item Name: HS0GUIDCONONE
Item Wording: None of these people

HS0GUIDHIGHED

Question Wording:
Which of the following people have you talked with about going to college? (Check all that apply.)

Item Name: HS0GUIDCLMOM
Item Wording:

[Your mother(s) or female guardian(s)/Your mother or female guardian]

Item Name: HS0GUIDCLDAD
Item Wording:

[Your father(s) or male guardian(s)/Your father or male guardian]

Item Name: HS0GUIDCLFRND
Item Wording: Your friends

Item Name: HS0GUIDCLTCHR
Item Wording: A favorite teacher

Item Name: HS0GUIDCLCOU
Item Wording: A school counselor

Item Name: HS0GUIDCLCOA
Item Wording: A coach

Item Name: HS0GUIDCLOTHR
Item Wording: Other adult not listed

Item Name: HS0GUIDCLOTHR_other
Item Wording: Please specify

Item Name: HS0GUIDCLNONE
Item Wording: None of these people

HS0GUIDPERSON

Question Wording:
Which of the following people have you talked with about personal problems?
(Check all that apply.)

Item Name: HS0GUIDPPMOM
Item Wording: [Your mother(s) or female guardian(s)/Your mother or female guardian]

Item Name: HS0GUIDPPDAD
Item Wording:

[Your father(s) or male guardian(s)/Your father or male guardian]

Item Name: HS0GUIDPPFRND
Item Wording: Your friends

Item Name: HS0GUIDPPTCHR
Item Wording: A favorite teacher

Item Name: HS0GUIDPPCOU
Item Wording: A school counselor

Item Name: HS0GUIDPPCOA
Item Wording: A coach

Item Name: HS0GUIDPPOTHR
Item Wording: Other adult not listed

Item Name: HS0GUIDPPOTHR_other
Item Wording: Please specify

Item Name: HS0GUIDPPNONE
Item Wording: None of these people

HS0STANDTESTS

Question Wording:
Have you taken or are you planning to take…
(Select one for each row.)

Item Name: HS0TESTPSAT
Item Wording: The PSAT?

Item Name: HS0TESTSAT
Item Wording:

The SAT?

Item Name: HS0TESTPREACT
Item Wording:

The PreACT?

Item Name: HS0TESTACT
Item Wording: The ACT?

Item Name: HS0TESTAP
Item Wording:

An Advanced Placement (AP) test?

Item Name: HS0TESTIB
Item Wording:

A test for the International Baccalaureate (IB)?

1=Yes
0=No
2=You haven't decided yet.
99=You don't know what this is.

HS0EDUEXP

Question Wording:
As things stand now, how far in school do you think you will get?
(Select highest level of education.)

Item Name: HS0EDUEXP

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0PURSUCONF

Question Wording:
How sure are you that you will complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high level professional degree]?

Item Name: HS0PURSUCONF

1=Very sure you'll complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high level professional degree].
2=You'll probably complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high level professional degree].
3=You probably won't complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high level professional degree].
4=Very sure you won't complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high level professional degree].

HS0IMPSTDYING

Question Wording:
How much do you agree or disagree with the following statement?

Even if you study, your family cannot afford to pay for you to attend college.

Item Name: HS0IMPSTDYING

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0EXPJOBAT30

Question Wording:
As things stand now, what is the job or occupation that you expect or plan to have at age 30?

Item Name: HS0EXPJOBAT30

Item Name: HS0JOBAT30DK
Item Wording: You don't know.

HS0EINTRO

Question Wording:

Next we will ask you about your beliefs about education and your daily activities.

Please click the “Next” button to continue.

HS0GRWTHMNDST

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HS0FXDAMTINTL
Item Wording: You have a certain amount of intelligence and you can’t really do much to change it.

Item Name: HS0CNTCHGINTL
Item Wording: Your intelligence is something about you that you can’t change very much.

Item Name: HS0LRNNWTHNGS
Item Wording: You can learn new things, but you can't really change your basic intelligence.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HS0MTHGRWMDST

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HS0CANLRNMTH
Item Wording: Most people can learn to be good at math.

Item Name: HS0BORNWTHMTH
Item Wording: You have to be born with the ability to be good at math.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HS0WAKETIME

Question Wording:
What time do you usually wake up on school days?

Item Name: HS0WAKEHOUR

-9=- Select hour -
1=1
2=2
3=3
4=4
5=5
6=6
7=7

8=8
9=9
10=10
11=11
12=12

Item Name: HS0WAKEMIN

-9=- Select minute -
0=00
1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0WAKEAMPM

-9=- Select AM or PM -
1=AM
2=PM

Help Text:
If you don't have a usual time that you wake up on school days, please select the time when you **most often** wake up on school days.

HS0SLEEPTIME

Question Wording:
What time do you usually go to sleep on school nights?

Item Name: HS0SLEEPHOUR

-9=- Select hour -
1=1
2=2
3=3
4=4
5=5
6=6

7=7
8=8
9=9
10=10
11=11
12=12

Item Name: HS0SLEEPMIN

-9=- Select minute -
0=00
1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0SLEEPAMPM

-9=- Select AM or PM -
1=AM
2=PM

Help Text:
If you don't have a usual time that you go to sleep on school nights, please select the time when you **most often** go to sleep on school nights.

HS0SLEEPHBTS

Question Wording:
In the last month, how often…
(Select one for each row.)

Item Name: HS0WAKETIRED
Item Wording: Did you wake up feeling tired?

Item Name: HS0TRBLFLSLP
Item Wording: Did you have trouble falling asleep?

Item Name: HS0TRBLSTYSLP

Item Wording: Did you have trouble staying asleep?

Item Name: HS0RESTLESSLP
Item Wording: Did you move a lot when you slept / had restless sleep?

Item Name: HS0TRBLAWAKE
Item Wording: Did you have trouble staying awake while sitting in class or watching TV?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0FREQTCHBVR

Question Wording:
How often do you...
(Select one for each row.)

Item Name: HS0FREQVIDGAM
Item Wording: Play video games, computer games, or mobile games?

Item Name: HS0FREQDIGART
Item Wording: Make your own digital art or music (such as painting, graphics, videos, photos, music)?

Item Name: HS0FREQCOMPRG
Item Wording: Write computer programs (code) or develop apps?

1=Never
2=Less than once a week
3=A few times a week
4=About once a day
5=Many times a day

HS0CONSCIENT

Question Wording:
How often are the following statements true for you?

I see myself as someone who...
(Select one for each row.)

Item Name: HS0CAREFUL

Item Wording: Does things carefully and completely.

Item Name: HS0MAKESPLANS
Item Wording: Makes plans and sticks to them.

Item Name: HS0DISTRACTED
Item Wording: Is easily distracted.

Item Name: HS0TRBLPYATTN
Item Wording: Has trouble paying attention.

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0PAROOSACTS

Question Wording:

These questions ask about activities you might do outside of school.

How often do you spend time…
(Select one for each row.)

Item Name: HS0PARARTS
Item Wording: Working on arts and/or crafts?

Item Name: HS0PARMUSIC
Item Wording: Singing, playing a musical instrument, creating or performing music, dancing, or acting?

Item Name: HS0PARWRITE
Item Wording: Journaling or on your own creative writing?

1=Never
2=Rarely
3=One to three times a month
4=Once or twice a week
5=Every day or almost every day

HS0LI2INTRO

Question Wording:

In this last section of the survey we will ask you for names and contact information for your parents and a relative or close friend. This information will only be used to help us find you in the future for this study. It will be kept in protected files separate from the responses you provided in your survey.

Please click the “Next” button to continue.

HS0P1NAME *

Question Wording:
What is [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]'s full name?

Item Name: HS0P1FIRNAME
Item Wording: First Name:

Item Name: HS0P1MIDNAME
Item Wording: Middle Name:

Item Name: HS0P1LSTNAME
Item Wording: Last Name:

Item Name: HS0P1SUFFIX
Item Wording: Suffix:

HS0P1ADDSAME *

Question Wording:
Is [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]'s address the same as yours?

Item Name: HS0P1ADDSAME

1=Yes
0=No

HS0P1ADD *

Question Wording:

Please provide [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]'s address (including street number, street name, apartment number, city, state and zip code).

Item Name: HS0P1AD
Item Wording:
Street Address:

Item Name: HS0P1CY
Item Wording:
City:

Item Name: HS0P1ST
Item Wording:
State:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana
NC=North Carolina
ND=North Dakota

NE=Nebraska
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia
VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0P1ZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0P1FC
Item Wording:
Foreign Country:

Item Name: HS0P1AD2

Item Name: HS0P1FS
Item Wording:

Foreign State/Province:

Item Name: HS0P1FZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HS0P1FAD
Item Wording:
Foreign Address:

Item Name: HS0P1FCY
Item Wording:
Foreign City:

Item Name: HS0P1FOR
Item Wording:
Please check here if the address is an international address.

HS0P1CELLNUM

Question Wording:

Please provide [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]’s complete **cell phone** number including area code.

Item Name: HS0P1CELLCODE
Item Wording: Cell phone:

Item Name: HS0P1CELLTEL1

Item Name: HS0P1CELLTEL2

Item Name: HS0P1NCELLTEL

1=[His/Her/His or her] cell phone number is the same as yours.
2=[He/She/He or she] does not have a cell phone.
99=You don't know [his/her/his or her] cell phone number.

HS0P1HTELNUM

Question Wording:

[Please check that the complete **home** phone number including area code for [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian] is right. If the current home phone number is not right, please fix it below. If the current home phone number is right, click "Next" to continue./Please provide [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]'s complete **home** telephone number including area code.]

Item Name: HS0P1HOMECODE
Item Wording: Home telephone:

Item Name: HS0P1HOMETEL1

Item Name: HS0P1HOMETEL2

Item Name: HS0P1NHOMETEL

2=[He/She/He or she] does not have a home telephone.
99=You don't know [his/her/his or her] home telephone number.

HS0P1EMAIL

Question Wording:
Please provide [your biological mother/your biological father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your foster mother/your foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your grandfather/your female relative/your male relative/your female guardian/your male guardian/this parent or guardian]'s main email address.

Item Name: HS0P1EMAIL
Item Wording: Email address:

Item Name: HS0P1EMAILDK

2=[He/She/He or she] does not have an email address.
99=You don't know [his/her/his or her] email address.

HS0P2NAME

Question Wording:
What is [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]'s full name?

Item Name: HS0P2FIRNAME
Item Wording: First Name:

Item Name: HS0P2MIDNAME
Item Wording: Middle Name:

Item Name: HS0P2LSTNAME
Item Wording: Last Name:

Item Name: HS0P2SUFFIX
Item Wording: Suffix:

HS0P2ADDSAME

Question Wording:
Is [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]'s address the same as yours?

Item Name: HS0P2ADDSAME

1=Yes
0=No

HS0P2ADD

Question Wording:
Please provide [your biological mother/your biological father/your adoptive mother/your other adoptive

mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]'s address (including street number, street name, apartment number, city, state and zip code).

Item Name: HS0P2AD
Item Wording:
Street Address:

Item Name: HS0P2CY
Item Wording:
City:

Item Name: HS0P2ST
Item Wording:
State:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana

NC=North Carolina
ND=North Dakota
NE=Nebraska
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia
VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0P2ZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0P2FC
Item Wording:
Foreign Country:

Item Name: HS0P2AD2

Item Name: HS0P2FS
Item Wording:
Foreign State/Province:

Item Name: HS0P2FZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HS0P2FAD
Item Wording:
Foreign Address:

Item Name: HS0P2FCY
Item Wording:
Foreign City:

Item Name: HS0P2FOR
Item Wording:
Please check here if the address is an international address.

HS0P2CELLNUM

Question Wording:
Please provide [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]’s complete **cell phone** number including area code.

Item Name: HS0P2CELLCODE
Item Wording: Cell phone:

Item Name: HS0P2CELLTEL1

Item Name: HS0P2CELLTEL2

Item Name: HS0P2NCELLTEL

1=[His/Her/His or her] cell phone number is the same as yours.
2=[He/She/He or she] does not have a cell phone.
99=You don't know [his/her/his or her] cell phone number.

HS0P2HTELNUM

Question Wording:

[Please check that the complete **home** phone number including area code for [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian] is right. If the current home phone number is not right, please fix it below. If the current home phone number is right, click "Next" to continue./Please provide [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]'s complete **home** telephone number including area code.]

Item Name: HS0P2HOMECODE
Item Wording: Home telephone:

Item Name: HS0P2HOMETEL1

Item Name: HS0P2HOMETEL2

Item Name: HS0P2NHOMETEL

2=[He/She/He or she] does not have a home telephone.
99=You don't know [his/her/his or her] home telephone number.

HS0P2EMAIL

Question Wording:

Please provide [your biological mother/your biological father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your foster mother/your other foster mother/your foster father/your other foster father/your parent or guardian's female partner/your parent or guardian's male partner/your grandmother/your other grandmother/your grandfather/your other grandfather/your female relative/your other female relative/your male relative/your other male relative/your female guardian/your other female guardian/your male guardian/your other male guardian/this parent or guardian]'s main email address.

Item Name: HS0P2EMAIL
Item Wording: Email address:

Item Name: HS0P2EMAILDK

2=[He/She/He or she] does not have an email address.
99=You don't know [his/her/his or her] email address.

HS0RELNAME

Question Wording:
Please type in the name of a relative or close friend who does not live with you and who will always know how to contact you.

Item Name: HS0RELFIRNAME
Item Wording: First Name:

Item Name: HS0RELMIDNAME
Item Wording: Middle Name:

Item Name: HS0RELLSTNAME
Item Wording: Last Name:

Item Name: HS0RELSUFFIX
Item Wording: Suffix:

HS0RELADD

Question Wording:
Please provide his/her address (including street number, street name, apartment number, city, state and zip code).

Item Name: HS0RELAD
Item Wording:
Street Address:

Item Name: HS0RELCY
Item Wording: City:

Item Name: HS0RELST
Item Wording:
State:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana
NC=North Carolina
ND=North Dakota
NE=Nebraska
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia
VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia

WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0RELZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0RELFC
Item Wording:
Foreign Country:

Item Name: HS0RELAD2

Item Name: HS0RELFS
Item Wording:
Foreign State/Province:

Item Name: HS0RELFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HS0RELFAD
Item Wording:
Foreign Address:

Item Name: HS0RELFCY
Item Wording:
Foreign City:

Item Name: HS0RELFOR
Item Wording:
Please check here if the address is an international address.

Item Name: HS0RELADDDK
Item Wording: You do not know any of his/her address.

HS0RELTEL

Question Wording:

Please provide his/her home or cell phone number.

Item Name: HS0RELTELCODE

Item Name: HS0RELTEL1

Item Name: HS0RELTEL2

Item Name: HS0RELTELBLNK

2=This person does not have a phone.
99=You don't know his/her phone number.

Item Name: HS0RELTELTYP

1=Home
2=Cell

HS0RELID

Question Wording:
What is this person's relationship to you?

Item Name: HS0RELID

1=A parent
2=A grandparent
3=An aunt or uncle
4=A brother or sister
5=A friend
6=Other

HS0INCENTIVE

Question Wording:
Thank you. To show our appreciation for completing the survey today, we would like to send you [Incentive].

If the information below is right, click "Next." If the information below is not right or is incomplete, please fix it below, and then click "Next."

(Please allow 4 weeks for delivery.)

If you do not want to receive this, please click the box below, and then click "Next" to continue.

Item Name: HS0INCFIRNAME
Item Wording: First name:

Item Name: HS0INCMIDNAME
Item Wording: Middle name:

Item Name: HS0INCLSTNAME
Item Wording: Last name:

Item Name: HS0INCSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HS0INCAD
Item Wording:
Street Address:

Item Name: HS0INCCY
Item Wording:
City:

Item Name: HS0INCST
Item Wording: State:

-9=-Select one-
AK=Alaska
AL=Alabama
AR=Arkansas
AZ=Arizona
CA=California
CO=Colorado
CT=Connecticut

DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
IA=Iowa
ID=Idaho
IL=Illinois
IN=Indiana
KS=Kansas
KY=Kentucky
LA=Louisiana
MA=Massachusetts
MD=Maryland
ME=Maine
MI=Michigan
MN=Minnesota
MO=Missouri
MS=Mississippi
MT=Montana
NC=North Carolina
ND=North Dakota
NE=Nebraska
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NV=Nevada
NY=New York
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VA=Virginia
VT=Vermont
WA=Washington
WI=Wisconsin
WV=West Virginia
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands

MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HS0INCZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0INCFC
Item Wording:
Foreign Country:

Item Name: HS0INCAD2

Item Name: HS0INCFS
Item Wording:
Foreign State/Province:

Item Name: HS0INCFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HS0INCFAD
Item Wording:
Foreign Address:

Item Name: HS0INCFCY
Item Wording:
Foreign City:

Item Name: HS0INCFOR
Item Wording:
Please check here if the address is an international address.

Item Name: HS0INC_NoInc
Item Wording: I do not want to receive anything for completing this survey.

HS0PREEND *

Question Wording:
You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen.

If you would like to recheck any of your responses, use the “Previous” button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HS0END *

Question Wording:
Thank you for completing this part of the HS&B:20 study.

Click "Finish" to complete and close the survey.

Table 1. HS&B:20 Full-Scale Survey – Parent Survey

The last two columns in Table 1 indicate which items are included in the parent abbreviated survey and the parent reliability reinterview survey. Additionally, the parent abbreviated survey items are notated by asterisks (*) and the parent reliability reinterview survey items are notated by daggers (†) in the survey facsimile in this appendix.

Variable Name	Variable Label	Abbreviated	Reinterview
HP0IINTRO	Survey introduction	*	
HP0CHPERMPAR1	Permission for child's participation – Screen 1	*	
HP0CHPERMPAR2	Permission for child's participation – Screen 2	*	
HP0RPERMPAR1	Parent consent – Screen 1	*	
HP0RPERMPAR2	Parent consent – Screen 2	*	
HP0NAVIGATE	Survey navigation	*	†
HP0LIVWCH	Lives with child	*	
HP0KNOWCH	Knows about child	*	
HP0ELIGPCONT	Contact information for eligible parent	*	
HP0EXIT	Exit screen for ineligible respondents	*	
HP0STUDNAME	Verify spelling of child's name	*	
HP0CHSEX1	Child's sex – verify	*	
HP0CHSEX2	Child's sex – collect	*	
HP0AINTRO	Section A introduction		†
HP0SCHASSIGN	Assigned school or school chosen		
HP0NOCHANGSCH	Number of times child changed schools		†
HP0NONUSSCH	Child ever attended school outside US		
HP0NONUSGRADE	Grades completed outside US		
HP0BGNUSGRADE	Grade placement when starting school in US		
HP0REPEATGRD	Child repeated grades and grades repeated		
HP0SKIPPDGRAD	Child skipped grades and grade skipped		
HP0SUSPEXPEL	Child suspended or expelled		
HP0EVDROPOUT	Child ever dropped out	*	
HP0DEVINHOME	Computer/device in home for schoolwork		
HP0DEVINTACC	Computer/device with internet access in home		
HP0BINTRO	Section B introduction		
HP0RESPREL	Respondent's relationship to child	*	
HP0OPINHOUSE	Number of parents in household	*	
HP0OPRELID	Parents' relationships to child	*	
HP0P1SPPTR	Spouse or partner in household	*	
HP0SPPTRRELID	Spouse/partner's relationship to child	*	
HP0OTHADULT	Other adult with parental responsibility	*	
HP0OTHREL	Other adult's relationship to child	*	
HP0MARSTAT	Marital status	*	
HP0TIMELIV	Amount of time living with child		
HP0OTHLIVW	Who child lives with when not living with respondent		
HP0NRESP	Non-resident parent		
HP0CNTCTNRESP	Child contact with non-resident parent		
HP0NOINHOUSE	Number of people in household	*	
HP0NOSIB	Number of siblings in household		
HP0NOSIBINHS	Number of siblings in high school		
HP0NOSIBGRDHS	Number of siblings who graduated high school		
HP0NOSIBPSEC	Number of siblings who continued education after high school		
HP0CINTRO	Section C introduction		
HP0P1HISPANIC	Parent 1: Hispanic or Latino/Latina	*	
HP0P1HISPETH	Parent 1: Hispanic country of origin	*	
HP0P1RACE	Parent 1: Race	*	
HP0P1ASIANETH	Parent 1: Asian country of origin	*	
HP0P1BIRTHYEAR	Parent 1: Birth year		

Variable Name	Variable Label	Abbreviated	Reinterview
HP0P1BORNUS	Parent 1: Born in the US	*	
HP0P1BRNCNTRY	Parent 1: Country of birth		
HP0P1YEARINUS	Parent 1: First year permanently in US		
HP0P2HISPANIC	Parent 2: Hispanic or Latino/Latina	*	
HP0P2HISPETH	Parent 2: Hispanic country of origin	*	
HP0P2RACE	Parent 2: Race	*	
HP0P2ASIANETH	Parent 2: Asian country of origin	*	
HP0P2BIRTHYEAR	Parent 2: Birth year		
HP0P2BORNUS	Parent 2: Born in the US	*	
HP0P2BRNCNTRY	Parent 2: Country of birth		
HP0P2YEARINUS	Parent 2: First year permanently in US		
HP0CBIRTHDATE	Child's date of birth	*	
HP0CHHISPANIC	Child's Hispanic or Latino/Latina	*	
HP0CHHISPETH	Child's Hispanic country of origin	*	
HP0CHRACE	Child's race	*	
HP0CHASIANETH	Child's Asian country of origin	*	
HP0CBORNUS	Child: Born in the US	*	
HP0CBRNCNTRY	Child: County of birth		
HP0CYEARINUS	Child: First year permanently in US		
HP0NENGHOM	Any non-English language spoken in home	*	
HP0LANGHOM	What non-English language(s) spoken in home	*	
HP0ENGHOM	English spoken in home	*	
HP0RESPLANG	Language respondent primarily speaks to child in home	*	
HP0CHDSPELANG	Language primarily spoken by child to respondent in home	*	
HP0CHDEVERELL	Child ever enrolled in English language program	*	
HP0CHDCURRELL	Child currently enrolled in English language program	*	
HP0DIFPARLANG	Language other than English: Difficulty of school participation as parent		
HP0DINTRO	Section D introduction		†
HP0INFLCOURSE	Who most influences child's courses in high school		
HP0NRESPEDDEC	Non-resident parent participation in education decisions		
HP0ADV	Parent discusses education/careers with child		
HP0TALKDPSEC	Family member discussed requirements for postsecondary education with teacher/counselor		
HP0DESRDLEVED	Desired level of education for child	*	†
HP0EXPCTLEVED	Expected level of education for child	*	†
HP0HLPPAYCHED	Planning to assist child with postsecondary costs		
HP0AMTSVDCHED	How much expect to set aside for postsecondary costs		
HP0EINTRO	Section E introduction		†
HP0P1HIGHEDU	Parent 1: Highest level of education	*	
HP0P1EMPLOYED	Parent 1: Currently work for pay	*	
HP0P1WRKLEAVE	Parent 1 on work leave	*	
HP0P1LOOKWORK	Parent 1 looking for work	*	
HP0P1WORKSTAT	Parent 1 work status		
HP0P1EVERWORK	Parent 1: Ever worked for pay	*	
HP0P1NUMJOB	Number of jobs parent 1 has		
HP0P1HOURWORK	Parent 1: Work hours per week		
HP0P1JOB	Parent 1: Occupation	*	
HP0P1JOBDUTY	Parent 1 job duties	*	
HP0P1MILITARY	Parent 1: Currently in military		
HP0P2HIGHEDU	Parent 2: Highest level of education	*	
HP0P2EMPLOYED	Parent 2: Currently work for pay	*	

Variable Name	Variable Label	Abbreviated	Reinterview
HP0P2WRKLEAVE	Parent 2 on work leave	*	
HP0P2LOOKWORK	Parent 2 looking for work	*	
HP0P2WORKSTAT	Parent 2 work status		
HP0P2EVERWORK	Parent 2: Ever worked for pay	*	
HP0P2NUMJOB	Number of jobs parent 2 has		
HP0P2HOURWORK	Parent 2: Work hours per week		
HP0P2JOB	Parent 2: Occupation	*	
HP0P2JOBDUTY	Parent 2 job duties	*	
HP0P2MILITARY	Parent 2: Currently in military		
HP0HOUSEINCOM	Household income	*	†
HP0INCOMRANG1	Household income range (broad categories)	*	†
HP0INCOMRANG2	Household income range (fine categories)	*	†
HP0NUMDEPEN	Number of dependents		†
HP0FRPLUNCH	Child receives either free or reduced meals		
HP0FRPLSPEC	Free or reduced price		
HP0OWNHOME	Mortgage, rent, or other		
HP0FINTRO	Section F introduction		†
HP0CHTIMATADD	Child's length of time at current address		
HP0CHNORESID	Number of residences since kindergarten		
HP0EATWCHLD	How often parent eats with child		
HP0RKNOWFRND	Knows child's friends		
HP0TECHRULES	Family rules for child technology usage		
HP0ACTYOUTSCH	Child activities outside of school		
HP0CHHEALTH	Evaluation of child's overall health	*	
HP0DAYSSICK	Missed school because of health issues		†
HP0CHDIAGNOS	Child's diagnosis		†
HP0ADDMEDS	Child taking ADD/ADHD medication		
HP0CHHAS504	Child has 504 plan		†
HP0CHEVERIEP	Child ever had IEP/ISP	*	†
HP0CHHASIEP	Child currently has IEP/ISP	*	
HP0CHNEEDSIEP	Child should have IEP/ISP		
HP0IEPMTG	IEP/ISP meeting in past 12 months		
HP0LIINTRO	Locating section introduction		
HP0NAME	Verify respondent identity	*	†
HP0RCNTCTINF1	Respondent contact information – name and address	*	
HP0RCNTCTINF2	Respondent contact information – phones and email	*	
HP0SSN	Respondent's and child's social security numbers – whole number	*	
HP0LAST4SSN	Respondent's and child's social security numbers – last 4 digits	*	
HP0P1CNTCTINF	Parent 1's contact information	*	
HP0P2CNTCTINF	Parent 2's contact information		
HP0NONRESINFO	Non-resident parent name, address and phone		
HP0INCENTIVE	Incentive screen	*	†
HP0PREEND	Pre-end screen	*	†
HP0END	End screen	*	†

KEY:

*	Forms in the Parent Abbreviated Survey
†	Forms in the Parent Reinterview

HP0IINTRO *

Question Wording:

Welcome to the High School and Beyond 2020 (HS&B:20) study. To start, we have a few questions to confirm you are eligible to take this survey.

Please click the “Next” button to continue.

HP0CHPERMPAR1 *

Question Wording:
[Student's first name/Your 9th-grader] has been selected to participate in the High School and Beyond 2020 (HS&B:20) study. We recently sent you materials that explain that HS&B:20 is a study that follows teenagers like [Student's first name/your 9th-grader] through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

[Student's first name/Your 9th-grader]'s participation in HS&B:20 is critically important to its success. We are asking that [Student's first name/your 9th-grader] complete a survey about [himself/herself/himself or herself] and [his/her/your 9th-grader's/[Student's first name]'s] experiences and answer some math [If reading examination is being administered then fill: and reading] questions. [If vision and hearing examinations are being administered then fill: We will also ask [Student's first name/your 9th-grader] to complete a hearing and vision assessment for which you may receive the results.] The student session will take no more than 90 minutes. [If student receives incentive then fill: Your 9th-grader will receive a certificate for 2 hours of community service from the U.S. Department of Education, and a small gift as a "thank you" for participating.]

Please click the “Next” button to continue.

HP0CHPERMPAR2 *

Question Wording:

Completing the survey is voluntary and there are no penalties for not participating. [Student's first name/Your 9th-grader] may also skip any question [he/she/your 9th-grader/[Student's first name]] does not want to answer. The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law. The National Center for Education Statistics (NCES) is authorized to conduct HS&B:20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information your 9th-grader provides may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Responses gathered for this study will only be reported as a group; no names will be linked to any study participant's answers. Additionally, [Student's first name/your 9th-grader]'s responses will not be reported individually to [his/her/your 9th-grader's/[Student's first name]'s] school and also cannot be reported to a parent. If you have questions about the study, you may contact the study's Help Desk toll-free number at xxx-xxx-xxxx, or you can email hsb@rti.org. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about [Student's first name/your 9th-grader]'s rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email ORPE@rti.org.

To review a sample of the letter that we mailed, click here.

To review the study brochure, click here.

May [Student's first name/your 9th-grader] participate in this study when [he/she/your 9th-grader/[Student's first name]] is available?

Item Name: HP0CHPERMPAR2

1=Yes
0=No

HP0RPERMPAR1 *

Question Wording:

If permission for child was not needed : [The following is some information about this study—the High School and Beyond 2020 (HS&B:20) study—which was also described in the materials we recently sent to you. HS&B:20 is a study that follows teenagers through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

To review a sample of the letter that we mailed, click here.

To review the study brochure, click here.]

If permission was not granted (HP0CHPERMPAR2 in (0, no response)): [Even though you do not want [Student's first name/your 9th-grader] to take part in HS&B:20, we'd still like to survey you.]

If permission was granted (HP0CHPERMPAR2 = 1): [Because [Student's first name/your 9th-grader] has been selected to participate in HS&B:20, we'd like to survey you, too.]

All parents: [By participating in this important research, you are representing parents and guardians of teenagers who were not selected to participate in this study. On average, the parent survey takes about [15/30] minutes. **You may decline to answer any question or stop the survey at any time; however, your participation is essential to the success of this study. If you are eligible, we will send you [Parent incentive] after you complete your survey as a token of our appreciation.**]

If permission for child was not needed :
Please click the “Next” button to continue.

If permission for child was needed : When you are ready to begin, please click "Next" to continue.

HP0RPERMPAR2 *

Question Wording:
The National Center for Education Statistics (NCES) is authorized to conduct HS&B:20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.
If you have questions about the study, you may contact the study's Help Desk toll-free number at xxx-xxx-xxxx, or you can email hsb@rti.org. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email ORPE@rti.org.

When you are ready to begin, please click "Next" to continue.

HP0NAVIGATE * †

Question Wording:
Thank you very much for participating! Before you get started, here are a few helpful hints.
- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.
- Some questions offer text to help you understand the question or the response options. Click on the HELP icon at the top of the screen or the help icon (Help text for "help icon": This will provide information for a

particular phrase or response option. Click the X in the upper right corner to close the box.) in the survey to see the help text. The HELP icon at the top of the screen is also where you will find the number for toll-free assistance.
- If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen. When you log back in, the survey will start from the screen you were on when you logged out.
- To protect your data, you will be logged off if the survey is idle for more than 20 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 877-xxx-xxxx.

Help Desk hours are:
Mon-Thurs. 9am-12am; Fri. 9am-11pm; Sat. 9:30am-9pm; and Sun. 1pm-11pm, Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HP0LIVWCH *

Question Wording:
Does [Student's first name] [Student's last name] live with you?

Please select "Yes" if [Student's first name/your 9th-grader] normally lives with you. For example, if [Student's first name/your 9th-grader] lives with you all the time, every-other week, or some other regularly scheduled times, or if [Student's first name/your 9th-grader] has been legally placed under your care.

Item Name: HP0LIVWCH

1=Yes
0=No

HP0KNOWCH *

Question Wording:
Are you a parent, guardian, or person in this household who knows about [Student's first name/your 9th-grader]'s development, schooling, and home life?

Item Name: HP0KNOWCH

1=Yes
0=No

HP0ELIGPCONT *

Question Wording:
The HS&B:20 team would like to contact a parent, guardian, or person who lives with [Student's first name/your 9th-grader] and knows about [Student's first name/your 9th-grader]'s development, schooling, and home life. Please enter the name and contact information for this person below and a team member will be in touch soon.

Item Name: HP0ELIGPFNAME
Item Wording: First name:

Item Name: HP0ELIGPMNAME
Item Wording: Middle name:

Item Name: HP0ELIGPLNAME
Item Wording: Last name:

Item Name: HP0ELIGPSUFFX
Item Wording: Suffix:

Item Name: HP0ELIGPTELCD
Item Wording: Phone number:

Item Name: HP0ELIGPTEL1

Item Name: HP0ELIGPTEL2

Item Name: HP0ELIGPEMAIL
Item Wording: Email:

HP0EXIT *

Question Wording:
Thank you for your time and cooperation. We will contact [HP0ELIGPFNAME] [HP0ELIGPLNAME] soon. Although you are not eligible for the survey, we appreciate you helping make HS&B:20 a success!

HP0STUDNAME *

Question Wording:
Please check the spelling of **[Student's first name/your 9th-grader]'s** full name. If [Student's first name/your 9th-grader]'s name is not spelled right, please fix it below. If everything is spelled right, click

"Next" to continue.

Item Name: CFNAME
Item Wording: First name:

Item Name: CMNAME
Item Wording: Middle name:

Item Name: CLNAME
Item Wording: Last name:

Item Name: CSUFFIX
Item Wording: Suffix:

HP0CHSEX1 *

Question Wording:
Just to confirm, our records indicate that [Student's first name/your 9th-grader] is [male/female]. Is this correct?

Item Name: HP0CHSEX1

1=Yes
0=No

HP0CHSEX2 *

Question Wording:
What is [Student's first name/your 9th-grader]'s sex?

Item Name: HP0CHSEX2

1=Male
2=Female

HP0AINTRO †

Question Wording:

Now we would like to learn more about [Student's first name/your 9th-grader]’s experiences at school.

Please click the “Next” button to continue.

HP0SCHASSIGN

Question Wording:
Is [Name of base year school] a regularly assigned school or a school that you chose?

Item Name: HP0SCHASSIGN

1=Assigned
2=Chosen
3=[Student's first name/Your 9th-grader] was assigned to this school, but you would have chosen it if you had a choice.

HP0NOCHANGSCH †

Question Wording:
How many time(s) has [Student's first name/your 9th-grader] changed schools since [he/she/your 9th-grader/[Student's first name]] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or level, for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district.
(Please enter '0' if none.)

Item Name: HP0NOCHANGSCH
Item Wording:

____ times

HP0NONUSSCH

Question Wording:
Has [Student's first name/your 9th-grader] attended school outside the United States?

Item Name: HP0NONUSSCH

1=Yes
0=No

HP0NONUSGRADE

Question Wording:
What grade(s) has [Student's first name/your 9th-grader] completed outside the United States? (Check all that apply.)

Item Name: HP0NONUSK
Item Wording: Kindergarten

Item Name: HP0NONUS1
Item Wording: 1st grade

Item Name: HP0NONUS2
Item Wording: 2nd grade

Item Name: HP0NONUS3
Item Wording: 3rd grade

Item Name: HP0NONUS4
Item Wording: 4th grade

Item Name: HP0NONUS5
Item Wording: 5th grade

Item Name: HP0NONUS6
Item Wording: 6th grade

Item Name: HP0NONUS7
Item Wording: 7th grade

Item Name: HP0NONUS8
Item Wording: 8th grade

Item Name: HP0NONUS9
Item Wording: 9th grade

Item Name: HP0NONUSNONE
Item Wording: [Student's first name/Your 9th-grader] has not completed any grade(s) outside of the United States.

HP0BGNUSGRADE

Question Wording:
In what grade was [Student's first name/your 9th-grader] placed when [he/she/your 9th-grader/[Student's first name]] started school in the United States? (If [Student's first name/your 9th-grader] has returned to school in the United States more than once, answer for the most recent time [he/she/your 9th-grader/[Student's first name]] re-entered school in the United States.)

Item Name: HP0BGNUSGRADE

1=Pre-kindergarten
2=Kindergarten
3=1st grade
4=2nd grade
5=3rd grade
6=4th grade
7=5th grade
8=6th grade
9=7th grade
10=8th grade
11=9th grade

HP0REPEATGRD

Question Wording:
What grade(s), if any, has [Student's first name/your 9th-grader] **repeated** since starting school? (Check all that apply.)

Item Name: HP0REPEATNONE
Item Wording: Has not repeated any grades

Item Name: HP0REPEATK
Item Wording: Kindergarten

Item Name: HP0REPEAT1
Item Wording: Grade 1

Item Name: HP0REPEAT2
Item Wording: Grade 2

Item Name: HP0REPEAT3
Item Wording: Grade 3

Item Name: HP0REPEAT4
Item Wording: Grade 4

Item Name: HP0REPEAT5
Item Wording: Grade 5

Item Name: HP0REPEAT6
Item Wording: Grade 6

Item Name: HP0REPEAT7
Item Wording: Grade 7

Item Name: HP0REPEAT8
Item Wording: Grade 8

Item Name: HP0REPEAT9
Item Wording: Grade 9

HP0SKIPPDGRAD

Question Wording:
What grade(s), if any, has [Student's first name/your 9th-grader] **skipped** since starting school? (Check all that apply.)

Item Name: HP0SKIPPDNONE
Item Wording: Has not skipped any grades

Item Name: HP0SKIPPDK
Item Wording: Kindergarten

Item Name: HP0SKIPPD1
Item Wording: Grade 1

Item Name: HP0SKIPPD2
Item Wording: Grade 2

Item Name: HP0SKIPPD3
Item Wording: Grade 3

Item Name: HP0SKIPPD4
Item Wording: Grade 4

Item Name: HP0SKIPPD5
Item Wording: Grade 5

Item Name: HP0SKIPPD6
Item Wording: Grade 6

Item Name: HP0SKIPPD7
Item Wording: Grade 7

Item Name: HP0SKIPPD8
Item Wording: Grade 8

HP0SUSPEXPEL

Question Wording:
Since starting kindergarten, has [Student's first name/your 9th-grader] ever been suspended or expelled from school? Do not count detentions.

Item Name: HP0SUSPEXPEL

1=Yes
0=No

HP0EVDROPOUT *

Question Wording:
Since starting kindergarten, has [Student's first name/your 9th-grader] ever stopped going to school for a period of a month or more other than for illness, injury or vacation?

Item Name: HP0EVDROPOUT

1=Yes
0=No

HP0DEVINHOME

Question Wording:
Do you have the following in your home that [Student's first name/your 9th-grader] may use for schoolwork?

(Select one for each row.)

Item Name: HP0SMARTPHONE
Item Wording: Smartphone

Item Name: HP0TABLET
Item Wording: Tablet

Item Name: HP0LAPDESKTOP
Item Wording: Laptop or desktop computer

1=Yes, shared with another family member
2=Yes, has own
0=No

HP0DEVINTACC

Question Wording:
[Does this device/Do any of these devices] have access to the internet?

Item Name: HP0DEVINTACC

1=Yes
0=No

HP0BINTRO

Question Wording:

Next we will ask you about [Student's first name/your 9th-grader]'s family.

Please click the “Next” button to continue.

HP0RESPREL *

Question Wording:
What is your relationship to [Student's first name/your 9th-grader]?

Item Name: HP0RESPREL

1=Biological mother
2=Biological father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
7=Foster mother
8=Foster father
9=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian
10=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
11=Grandmother
12=Grandfather
13=Other female relative
14=Other male relative
15=Other female guardian
16=Other male guardian

Help Text:

Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Other female relative: A female who is related to [Student's first name/your 9th-grader] and acts as a mother to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an aunt, sister, or cousin.

Other male relative: A male who is related to [Student's first name/your 9th-grader] and acts as a father to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an uncle, brother, or cousin.

Other female guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0OPINHOUSE *

Question Wording:
Does [Student's first name/your 9th-grader] have biological, adoptive, step- or foster parents who live in your household?

Item Name: HP0OPINHOUSE

1=Yes, one parent in household
2=Yes, two parents in household
3=No parents in household

HP0OPRELID *

Question Wording:
What [is this parent's relationship/are these parents' relationships] to [Student's first name/your 9th-grader]?

Item Name: HP0OPRELID1
Item Wording: First Parent

1=Biological mother
2=Biological father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather

7=Foster mother
8=Foster father

Item Name: HP0OPRELID2
Item Wording: Second Parent

1=Biological mother
2=Biological father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
7=Foster mother
8=Foster father

HP0P1SPPTR *

Question Wording:
Do you have a spouse or partner who lives in the same household as you and [Student's first name/your 9th-grader]?

Item Name: HP0P1SPPTR

1=Yes, a spouse
2=Yes, a partner
3=No

Help Text:
partner: A partner refers to a person who has a romantic relationship with and lives with you, but is not married to you.

HP0SPPTRRELID *

Question Wording:
What is your [spouse/partner]'s relationship to [Student's first name/your 9th-grader]?

Item Name: HP0SPPTRRELID

1=Biological mother
2=Biological father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather

7=Foster mother
8=Foster father
9=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian
10=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
11=Grandmother
12=Grandfather
13=Other female relative
14=Other male relative
15=Other female guardian
16=Other male guardian

Help Text:

Female partner or girlfriend of [Student's first name/your 9th-grader]’s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]’s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]’s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]’s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Other female relative: A female who is related to [Student's first name/your 9th-grader] and acts as a mother to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an aunt, sister, or cousin.

Other male relative: A male who is related to [Student's first name/your 9th-grader] and acts as a father to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an uncle, brother, or cousin.

Other female guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0OTHADULT *

Question Wording:
Besides yourself is there another adult in the household who has parental responsibility for [Student's first name/your 9th-grader] such as a grandparent or another relative?

Item Name: HP0OTHADULT

1=Yes
0=No

HP0OTHREL *

Question Wording:
What is that adult's relationship to [Student's first name/your 9th-grader]? If there is more than one, please answer for the one who is most involved in raising [him/her/[Student's first name]/your 9th-grader].

Item Name: HP0OTHREL

11=Grandmother
12=Grandfather
13=Other female relative
14=Other male relative
15=Other female guardian
16=Other male guardian

Help Text:

Other female relative: A female who is related to [Student's first name/your 9th-grader] and acts as a mother to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an aunt, sister, or cousin.

Other male relative: A male who is related to [Student's first name/your 9th-grader] and acts as a father to [him/her/[Student's first name]/your 9th-grader], but does not fit into one of the other categories. Examples include an uncle, brother, or cousin.

Other female guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0MARSTAT *

Question Wording:

[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

Item Name: HP0MARSTAT

1=Married
2=Divorced

3=Separated
4=Never married
5=Widowed

HP0TIMELIV

Question Wording:
How much of the time does [Student's first name/your 9th-grader] live with you?

Item Name: HP0TIMELIV

1=All of the time
2=More than half of the time
3=Half of the time
4=Less than half of the time

HP0OTHLIVW

Question Wording:
With whom does [Student's first name/your 9th-grader] live most of the time when not living with you?

Item Name: HP0OTHLIVW

1=With another parent
2=With another adult relative
3=With a friend
4=At boarding school
5=With (a) nonrelated adult guardian(s)
6=By [himself/herself/himself or herself]
7=Other

HP0NRESP

Question Wording:
Does [Student's first name/your 9th-grader] have another parent (biological or adoptive) who lives outside of your home?

Item Name: HP0NRESP

1=Yes
0=No

HP0CNTCTNRESP

Question Wording:
Does [Student's first name/your 9th-grader] currently have any contact with this parent?

Item Name: HP0CNTCTNRESP

1=Yes
0=No
2=[Student's first name/Your 9th-grader] never had contact with this parent.

HP0NOINHOUSE *

Question Wording:

We would like to know how many people live in your household including yourself[, your spouse,/, your partner,/, [Student's first name/your 9th-grader]'s parent/, [Student's first name/your 9th-grader]'s parents/[Student's first name/your 9th-grader]'s [grandmother/grandfather/female relative/male relative/female guardian/male guardian/other parental figure]] and [Student's first name/your 9th-grader]. How many people living in your household are…

(Please enter '0' if none.)

Item Name: HP0NOCINHOUSE
Item Wording: under the age of 18?

Item Name: HP0NOAINHOUSE
Item Wording: 18 years of age or older?

HP0NOSIB

Question Wording:
How many of the following people currently live in the same household with [Student's first name/your 9th-grader]? Do not include [Student's first name/your 9th-grader].
(Please enter '0' if none.)

Item Name: HP0NOFULLSIB
Item Wording:

[Student's first name/your 9th-grader]'s full brother(s) and/or sister(s)

Item Name: HP0NOADOPSIB
Item Wording: [Student's first name/your 9th-grader]'s adopted brother(s) and/or sister(s)

Item Name: HP0NOHALFSIB
Item Wording: [Student's first name/your 9th-grader]'s half-brother(s) and/or sister(s)

Item Name: HP0NOSTEPSIB
Item Wording: [Student's first name/your 9th-grader]'s step-brother(s) and/or sister(s)

Item Name: HP0NOFOSTSIB
Item Wording: [Student's first name/your 9th-grader]'s foster brother(s) and/or sister(s)

HP0NOSIBINHS

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings (including adopted, half-, step-, and foster brothers and sisters) are now in high school?
(Please enter '0' if none.)

Item Name: HP0NOSIBINHS
Item Wording: ____ siblings in high school

HP0NOSIBGRDHS

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings (including adopted, half-, step-, and foster brothers and sisters) have graduated from high school?
(Please enter '0' if none.)

Item Name: HP0NOSIBGRDHS
Item Wording: ____ siblings who graduated from high school

HP0NOSIBPSEC

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings (including adopted, half-, step-, and foster brothers and sisters) have continued their education after high school?
(Please enter '0' if none.)

Item Name: HP0NOSIBPSEC
Item Wording: ____ siblings who continued education after high school

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HP0CINTRO

Question Wording:

Now we will ask you about the backgrounds of [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]][If household includes two parents then fill:, [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]],] and [Student's first name/your 9th-grader].

Please click the “Next” button to continue.

HP0P1HISPANIC *

Question Wording:
[Are/Is] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] Hispanic or [Latino/Latina]?

Item Name: HP0P1HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina]: Hispanic or [Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P1HISPETH *

Question Wording:
Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] Hispanic or [Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P1MEXICAN

Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P1CUBAN
Item Wording: Cuban

Item Name: HP0P1DOMINICN
Item Wording: Dominican

Item Name: HP0P1PUERTORI
Item Wording: Puerto Rican

Item Name: HP0P1CENTRALA
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P1SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P1OTHRHISP
Item Wording: Other Hispanic or [Latino/Latina]

Item Name: HP0P1OTHRHISP_other
Item Wording: Please specify

HP0P1RACE *

Question Wording:

[If HP0P1HISPANIC = 1 then fill: In addition to learning about [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] Hispanic background, we would also like to know about [your/[Student's first name/your 9th-grader]'s parent's/his/her] racial background.]

Which of the following choices describe [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] race?

(Check all that apply.)

Item Name: HP0P1WHITE
Item Wording: White

Item Name: HP0P1BLACK
Item Wording: Black or African American

Item Name: HP0P1ASIAN
Item Wording: Asian

Item Name: HP0P1HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0P1AMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P1ASIANETH *

Question Wording:

Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] Asian heritage?

(Check all that apply.)

Item Name: HP0P1ASIANIND
Item Wording: Asian Indian

Item Name: HP0P1CHINESE
Item Wording: Chinese

Item Name: HP0P1FILIPINO
Item Wording: Filipino

Item Name: HP0P1JAPANESE
Item Wording: Japanese

Item Name: HP0P1KOREAN
Item Wording: Korean

Item Name: HP0P1VIETNAME
Item Wording: Vietnamese

Item Name: HP0P1OTHRASIA
Item Wording: Other Asian

Item Name: HP0P1OTHRASIA_other
Item Wording: Please specify

HP0P1BIRTHYEAR

Question Wording:
In what year [were/was] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] born?

(Please enter your answer in this format: 19XX)

Item Name: HP0P1BIRTHYEAR

HP0P1BORNUS *

Question Wording:
[Were/Was] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HP0P1BORNUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HP0P1BRNCNTRY

Question Wording:
In which country [were/was] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] born?

(Enter the country and select from the resulting options. If you can't find [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] country, click "Country not listed" and click "Next.")

HP0P1YEARINUS

Question Wording:
In what year did [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] come to the United States to stay permanently?

(Please enter your answer in the following format: 19XX or 20XX)

Item Name: HP0P1YEARINUS

Item Name: HP0P1NOPERMUS
Item Wording:

Not in the US to stay permanently

HP0P2HISPANIC *

Question Wording:
[If HP0OTHDULT = 1 and HP0OTHREL in (13, 14, 15, 16, no response) then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

Is [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] Hispanic or [Latino/Latina]?

Item Name: HP0P2HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina]: Hispanic or [Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P2HISPETH *

Question Wording:
Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] Hispanic or [Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P2MEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P2CUBAN
Item Wording: Cuban

Item Name: HP0P2DOMINICN
Item Wording: Dominican

Item Name: HP0P2PUERTORI
Item Wording: Puerto Rican

Item Name: HP0P2CENTRALA
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P2SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P2OTHRHISP
Item Wording: Other Hispanic or [Latino/Latina]

Item Name: HP0P2OTHRHISP_other
Item Wording: Please specify

HP0P2RACE *

Question Wording:

[If HP0P2HISPANIC = 1 then fill: In addition to learning about [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] Hispanic background, we would also like to know about [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] racial background.]

Which of the following choices describe [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] race?

(Check all that apply.)

Item Name: HP0P2WHITE
Item Wording: White

Item Name: HP0P2BLACK
Item Wording: Black or African American

Item Name: HP0P2ASIAN
Item Wording: Asian

Item Name: HP0P2HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0P2AMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P2ASIANETH *

Question Wording:
Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] Asian heritage?
(Check all that apply.)

Item Name: HP0P2ASIANIND
Item Wording: Asian Indian

Item Name: HP0P2CHINESE
Item Wording: Chinese

Item Name: HP0P2FILIPINO
Item Wording: Filipino

Item Name: HP0P2JAPANESE
Item Wording: Japanese

Item Name: HP0P2KOREAN
Item Wording: Korean

Item Name: HP0P2VIETNAME

Item Wording: Vietnamese

Item Name: HP0P2OTHRASIA
Item Wording: Other Asian

Item Name: HP0P2OTHRASIA_other
Item Wording: Please specify

HP0P2BIRTHYEAR

Question Wording:
In what year was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] born?

(Please enter your answer in this format: 19XX)

Item Name: HP0P2BIRTHYEAR

HP0P2BORNUS *

Question Wording:
Was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HP0P2BORNUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HP0P2BRNCNTRY

Question Wording:
In which country was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive

father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] born?

(Enter the country and select from the resulting options. If you can't find [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] country, click "Country not listed" and click "Next.")

HP0P2YEARINUS

Question Wording:
In what year did [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] come to the United States to stay permanently?

(Please enter your answer in the following format: 19XX or 20XX)

Item Name: HP0P2YEARINUS

Item Name: HP0P2NOPERMUS
Item Wording:

Not in the US to stay permanently

HP0CBIRTHDATE *

Question Wording:
Now we have some questions about [Student's first name/your 9th-grader].

What is **[Student's first name/your 9th-grader]**'s date of birth?

Item Name: HP0CBIRTHMO
Item Wording: Month:

-9=- Select month -
1=January
2=February

3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Item Name: HP0CBIRTHDAY
Item Wording: Day:

-9=- Select Day -
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HP0CBIRTHYR
Item Wording: Year:

-9=- Select Year -
2000=2000 or earlier
2001=2001
2002=2002
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007 or later

HP0CHHISPANIC *

Question Wording:
Is **[Student's first name/your 9th-grader]** Hispanic or [Latino/Latina]?

Item Name: HP0CHHISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina]: Hispanic or [Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0CHHISPETH *

Question Wording:
Which of the following best describes [Student's first name/your 9th-grader]'s Hispanic or [Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0CHMEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0CHCUBAN
Item Wording: Cuban

Item Name: HP0CHDOMINICN
Item Wording: Dominican

Item Name: HP0CHPUERTORI
Item Wording: Puerto Rican

Item Name: HP0CHCENTRALA

Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0CHSOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0CHOTHRHISP
Item Wording: Other Hispanic or [Latino/Latina]

Item Name: HP0CHOTHRHISP_other
Item Wording: Please specify

HP0CHRACE *

Question Wording:

[If HP0CHHISPANIC = 1 then fill: In addition to learning about [Student's first name/your 9th-grader]'s Hispanic background, we would also like to know about [his/her/your 9th-grader's/[Student's first name]'s] racial background.]

Which of the following choices describe **[Student's first name/your 9th-grader]'s** race?

(Check all that apply.)

Item Name: HP0CHWHITE
Item Wording: White

Item Name: HP0CHBLACK
Item Wording: Black or African American

Item Name: HP0CHASIAN
Item Wording: Asian

Item Name: HP0CHHAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0CHAMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0CHASIANETH *

Question Wording:

Which of the following best describes [Student's first name/your 9th-grader]'s Asian heritage?

(Check all that apply.)

Item Name: HP0CHASIANIND
Item Wording: Asian Indian

Item Name: HP0CHCHINESE
Item Wording: Chinese

Item Name: HP0CHFILIPINO
Item Wording: Filipino

Item Name: HP0CHJAPANESE
Item Wording: Japanese

Item Name: HP0CHKOREAN
Item Wording: Korean

Item Name: HP0CHVIETNAME
Item Wording: Vietnamese

Item Name: HP0CHOTHRASIA
Item Wording: Other Asian

Item Name: HP0CHOTHRASIA_other
Item Wording: Please specify

HP0CBORNUS *

Question Wording:
Was [Student's first name/your 9th-grader] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

Item Name: HP0CBORNUS

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

HP0CBRNCNTRY

Question Wording:

In which country was [Student's first name/your 9th-grader] born?

(Enter the country and select from the resulting options. If you can't find [Student's first name/your 9th-grader]'s country, click "Country not listed" and click "Next.")

HP0CYEARINUS

Question Wording:
In what year did [Student's first name/your 9th-grader] come to the United States to stay permanently?

(Please enter your answer in this format: 20XX)

Item Name: HP0CYEARINUS

Item Name: HP0CNOPERMUS
Item Wording:

Not in the US to stay permanently

HP0NENGHOM *

Question Wording:
Is any language other than English regularly spoken in your home?

Item Name: HP0NENGHOM

1=Yes
0=No

HP0LANGHOM *

Question Wording:
What languages other than English are regularly spoken in your home?
(Check all that apply.)

Item Name: HP0SPANISHHOM
Item Wording: Spanish

Item Name: HP0OTHEURHOM
Item Wording: A European language other than Spanish such as French, German or Russian

Item Name: HP0CHINESEHOM
Item Wording: A Chinese language

Item Name: HP0FILIPHOM
Item Wording: A Filipino language

Item Name: HP0SESTASNHOM
Item Wording: A Southeast Asian language such as Vietnamese, Thai, or Khmer

Item Name: HP0STHASNHOM
Item Wording: A South Asian language such as Hindi or Tamil

Item Name: HP0OTHASNHOM
Item Wording: Another Asian language such as Japanese or Korean

Item Name: HP0MIDEASTHOM
Item Wording: A Middle Eastern language such as Arabic or Farsi

Item Name: HP0OTHLANGHOM
Item Wording: Another language

Item Name: HP0OTHLANGHOM_other
Item Wording: Please specify

HP0ENGHOM *

Question Wording:
Is English also regularly spoken in your home?

Item Name: HP0ENGHOM

1=Yes
0=No

HP0RESPLANG *

Question Wording:
What language do **you** usually speak to **[Student's first name/your 9th-grader]** in your home?

Item Name: HP0RESPLANG

0=English
1=Spanish
2=A European language other than Spanish (such as French, German or Russian)
3=A Chinese language
4=A Filipino language
5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)
6=A South Asian language (such as Hindi or Tamil)
7=Another Asian language (such as Japanese or Korean)
8=A Middle Eastern language (such as Arabic or Farsi)
9=[[HP0OTHLANGHOM_other]/Another language]

HP0CHDSPELANG *

Question Wording:
What language does **[Student's first name/your 9th-grader]** usually speak to **you** in your home?

Item Name: HP0CHDSPELANG

0=English
1=Spanish
2=A European language other than Spanish (such as French, German or Russian)
3=A Chinese language
4=A Filipino language
5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)
6=A South Asian language (such as Hindi or Tamil)
7=Another Asian language (such as Japanese or Korean)

8=A Middle Eastern language (such as Arabic or Farsi)
9=[[HP0OTHLANGHOM_other]/Another language]

HP0CHDEVERELL *

Question Wording:
Has [Student's first name/your 9th-grader] ever been enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDEVERELL

1=Yes
0=No
99=Don't know

HP0CHDCURRELL *

Question Wording:
Is [Student's first name/your 9th-grader] currently enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDCURRELL

1=Yes
0=No
99=Don't know

HP0DIFPARLANG

Question Wording:
How difficult is it for you to participate in activities at [Student's first name/your 9th-grader]'s school because you or members of your family speak a language other than English? Would you say...

Item Name: HP0DIFPARLANG

1=Very difficult?
2=Somewhat difficult?
3=Not at all difficult?

HP0DINTRO †

Question Wording:

In this section we will ask you about plans for [Student's first name/your 9th-grader]’s future.

Please click the “Next” button to continue.

HP0INFLCOURSE

Question Wording:
Who do you think will be the most influential in deciding what courses [Student's first name/your 9th-grader] will take in high school?

Item Name: HP0INFLCOURSE

1=[Student's first name/your 9th-grader]
2=Teachers
3=Counselors
4=Parents/Guardians
5=Other adult relative or friend
6=[Student's first name/your 9th-grader]’s friends of the same age

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HP0NRESPEDDEC

Question Wording:
To what extent does [Student's first name/your 9th-grader]'s other parent living outside your home participate in decisions about [his/her/your 9th-grader's/[Student's first name]'s] education (for example, about where [he/she/your 9th-grader/[Student's first name]] goes to school or what courses [he/she/your 9th-grader/[Student's first name]] will take)?

Item Name: HP0NRESPEDDEC

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always
99=Don't know

HP0ADV

Question Wording:
[Have/Has][you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill:and/or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]] ever provided advice or information about the following to [Student's first name/your 9th-grader]?
(Select one for each row.)

Item Name: HP0ADVCOURSE
Item Wording:

Selecting courses or programs at school

Item Name: HP0ADVCOLEXAM
Item Wording: Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB

Item Name: HP0ADVAPLYCOL
Item Wording:

Applying to college or other schools after high school

Item Name: HP0ADVJOBS
Item Wording:

Specific jobs [Student's first name/your 9th-grader] might apply for after high school

1=Yes
0=No

Help Text:
ASVAB: The ASVAB, or Armed Services Vocational Aptitude Battery, measures developed abilities and helps predict future academic and occupational success in the military.

HP0TALKDPSEC

Question Wording:

Have you or anyone in your family talked with a counselor or teacher about the academic requirements for admission to a college or a technical institute after high school?

Item Name: HP0TALKDPSEC

1=Yes
0=No

HP0DESRDLEVED * †

Question Wording:
If there were no barriers, how far in school would you want [Student's first name/your 9th-grader] to go?

Item Name: HP0DESRDLEVED

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0EXPCTLEVED * †

Question Wording:
As things stand now, how far in school do you think [Student's first name/your 9th-grader] will actually get?

Item Name: HP0EXPCTLEVED

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0HLPPAYCHED

Question Wording:
Do you or does anyone in your family plan to help [Student's first name/your 9th-grader] pay for [his/her/your 9th-grader's/[Student's first name]'s] education after high school?

Item Name: HP0HLPPAYCHED

1=Yes
0=No
98=You have not thought about this yet.

HP0AMTSVDCHED

Question Wording:
About how much money do you expect to have set aside for [Student's first name/your 9th-grader]'s future education by the time [he/she/your 9th-grader/[Student's first name]] finishes high school?

Item Name: HP0AMTSVDCHED

1=None
2=$2,000 or less
3=$2,001-$5,000
4=$5,001-$10,000
5=$10,001-$15,000
6=$15,001-$25,000
7=$25,001-$35,000
8=$35,001-$60,000
9=More than $60,000

HP0EINTRO †

Question Wording:

Next we will ask you about [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] [If household includes two parents then fill: and [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s]] education and employment.

Please click the “Next” button to continue.

HP0P1HIGHEDU *

Question Wording:
What is the highest level of education **[you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]]** [have/has] completed?

Item Name: HP0P1HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree
6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P1EMPLOYED *

Question Wording:
During the past week, did **[you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]]** work at a job for **pay or income**?

Item Name: HP0P1EMPLOYED

1=Yes
0=No

Help Text:

Include any work for pay, even for as little as one hour.

HP0P1WRKLEAVE *

Question Wording:
During the past week, [were/was] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] on leave or vacation from a job?

Item Name: HP0P1WRKLEAVE

1=Yes
0=No

HP0P1LOOKWORK *

Question Wording:
[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] been actively looking for work in the past 4 weeks?

Item Name: HP0P1LOOKWORK

1=Yes
0=No

HP0P1WORKSTAT

Question Wording:
What [were/was] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] doing most of last week? Would you say...

Item Name: HP0P1WORKSTAT

1=Keeping house or caring for children?
2=Going to school?
3=Retired?
4=Unable to work?
99=Something else?

HP0P1EVERWORK *

Question Wording:
[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] ever held a regular job for pay or income?

Item Name: HP0P1EVERWORK

1=Yes
0=No

HP0P1NUMJOB

Question Wording:
How many jobs [do/does] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] have now? (Please enter '0' if none.)

Item Name: HP0P1NUMJOB
Item Wording: ____ job(s)

HP0P1HOURWORK

Question Wording:
About how many total hours per week [do/does/did] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P1HOURWORK
Item Wording: ____ hours

HP0P1JOB *

Question Wording:

[What is [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] current / In [your/[Student's first name/your 9th-grader]'s parent's/his/her] most recent job, what was [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s]] job title (For example: 4th-grade teacher, apprentice plumber)? If [you/[Student's first name/your 9th-grader]'s parent/he/she] [have/has/had] more than one job, describe the one at which [you/[Student's first name/your 9th-grader]'s parent/he/she] [work/works/worked] the most hours.

(Select the closest match from the options returned. If you are unable to find a close match for [your/[Student's first name/your 9th-grader]'s parent's/his/her] job title, click "Job title not listed.")

Item Name: HP0P1JOBTLTXT

Item Name: HP0P1JOBTL

Item Name: HP0P1JOB2
Item Wording:

General Area:

Item Name: HP0P1JOB3
Item Wording: Specific Area:

Item Name: HP0P1JOB6
Item Wording: Detailed Occupation Classification:

Item Name: HP0P1JBAST

Item Name: HP0P1CODEWORDING
Item Wording: Please help us categorize [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [your/[Student's first name/your 9th-grader]'s parent's/his/her] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

HP0P1JOBDUTY *

Question Wording:
What [are/were] [your/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]'s] job duties [If HP0P1JOBTLTXT = not blank then fill: as a/an [HP0P1JOBTLTXT]] (For example: instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building plans for work details)?

HP0P1MILITARY

Question Wording:
[Are/Is] [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P1MILITARY

1=Yes
0=No

Help Text:

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0P2HIGHEDU *

Question Wording:
[If HP0OTHDULT = 1 and HP0OTHREL in (13, 14, 15, 16, no response) then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

What is the highest level of education **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]** has completed?

Item Name: HP0P2HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree
6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P2EMPLOYED *

Question Wording:
During the past week, did **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]** work at a job for **pay or income**?

Item Name: HP0P2EMPLOYED

1=Yes
0=No

Help Text:
Include any work for pay, even for as little as one hour.

HP0P2WRKLEAVE *

Question Wording:
During the past week, was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] on leave or vacation from a job?

Item Name: HP0P2WRKLEAVE

1=Yes
0=No

HP0P2LOOKWORK *

Question Wording:
Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] been actively looking for work in the past 4 weeks?

Item Name: HP0P2LOOKWORK

1=Yes
0=No

HP0P2WORKSTAT

Question Wording:
What was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] doing most of last week? Would you say...

Item Name: HP0P2WORKSTAT

1=Keeping house or caring for children?
2=Going to school?
3=Retired?
4=Unable to work?
5=Something else?

HP0P2EVERWORK *

Question Wording:
Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] ever held a regular job for pay or income?

Item Name: HP0P2EVERWORK

1=Yes
0=No

HP0P2NUMJOB

Question Wording:
How many jobs does [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] have now?
(Please enter '0' if none.)

Item Name: HP0P2NUMJOB
Item Wording: ____ job(s)

HP0P2HOURWORK

Question Wording:
About how many total hours per week [does/did] [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P2HOURWORK
Item Wording: ____ hours

HP0P2JOB *

Question Wording:
[What is [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] current/ In [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] most recent job, what was [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other

grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s]] job title (For example: 4th-grade teacher, apprentice plumber)? If [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [has/had] more than one job, describe the one at which [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [works/worked] the most hours.
(Select the closest match from the options returned. If you are unable to find a close match for [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] job title, click "Job title not listed.")

Item Name: HP0P2JOBTLTXT

Item Name: HP0P2JOBTL

Item Name: HP0P2JOB2
Item Wording:

General Area:

Item Name: HP0P2J0B3
Item Wording: Specific Area:

Item Name: HP0P2JOB6
Item Wording: Detailed Occupation Classification:

Item Name: HP0P2JOBAST

Item Name: HP0P2CODEWORDING
Item Wording: Please help us categorize [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

HP0P2JOBDUTY *

Question Wording:
What [are/were] [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological

mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]'s] job duties [If HP0P2JOBTLTXT = not blank then fill:as [a/an] [HP0P2JOBTLTXT]] (For example: instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building plans for work details)?

HP0P2MILITARY

Question Wording:
Is [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P2MILITARY

1=Yes
0=No

Help Text:
Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0HOUSEINCOM * †

Question Wording:
Income is a key family characteristic that factors into many research questions including how family finances affect students' ability to go to college. This information is critically important to the success of this study. Please remember that data will only be reported in summary form and your individual information will not be published in a way that may directly identify you.
What was your total household income from all sources prior to taxes and deductions in calendar year 2018 (in other words, from January to December 2018)? Please include all income such as income from work, investments and alimony.

Item Name: HP0HOUSEINCOM
Item Wording: $ ____ (Please enter whole numbers only.)

Help Text:

total household income: Estimate your household's gross income from calendar year 2018 (January 1, 2018-December 31, 2018). Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG1 * †

Question Wording:
We understand that you may not be able to provide an exact number for your family's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2018. Please include all income such as income from work, investments and alimony.

Item Name: HP0INCOMRANG1

1=$35,000 or less
2=$35,001 - $75,000
3=$75,001 - $115,000
4=$115,001 or more

Help Text:
total household income: Estimate your household's gross income from calendar year 2018 (January 1, 2018-December 31, 2018). Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG2 * †

Question Wording:
Now which of the following categories best estimates your total household income from all sources prior to taxes and deductions in calendar year 2018? (Please include all income such as income from work, investments and alimony.)

Item Name: HP0INCOMRANG2

1=$15,000 or less
2=$15,001 - $35,000
3=$35,001 - $55,000
4=$55,001 - $75,000
5=$75,001 - $95,000
6=$95,001 - $115,000
7=$115,001 - $135,000
8=$135,001 - $155,000
9=$155,001 - $175,000
10=$175,001 - $195,000
11=$195,001 - $215,000

12=$215,001 - $235,000
13=More than $235,000

Help Text:
total household income: Estimate your household's gross income from calendar year 2018 (January 1, 2018-December 31, 2018). Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0NUMDEPEN †

Question Wording:
Altogether, how many people are dependent upon [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]]? Count everyone (besides [yourself/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]]) who receives one-half or more of their financial support from [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]]. Include individuals not living with [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]].
Total number of dependents (not counting [you/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster

father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]]):

(Please enter '0' if none.)

Item Name: HP0NUMDEPEN
Item Wording:
____ dependents

HP0FRPLUNCH

Question Wording:
Does [Student's first name/your 9th-grader] receive free or reduced price meals at school?

Item Name: HP0FRPLUNCH

1=Yes
0=No
99=Don't know

HP0FRPLSPEC

Question Wording:
Are these meals free or reduced price?

Item Name: HP0FRPLSPEC

1=Free
2=Reduced price

HP0OWNHOME

Question Wording:
Do you...

Item Name: HP0OWNHOME

1=Pay mortgage towards or own your home?
2=Rent your home?
3=Have some other arrangement?

Item Name: HP0OWNHOME_other
Item Wording: Please specify

Help Text:

Pay mortgage towards or own: Paying a mortgage or owning includes making mortgage payments towards a home or a home that is paid for in full.

Rent: Renting includes paying a landlord rent to live in a home.

some other arrangement: Some other arrangement can include exchanging services for housing, living in a temporary housing or shelter, or living with a relative or in a dwelling owned by a relative (may or may not contribute to expenses or contribution unknown).

HP0FINTRO †

Question Wording:

Next we will ask you about [Student's first name/your 9th-grader]’s home life, health, and wellness.

Please click the “Next” button to continue.

HP0CHTIMATADD

Question Wording:

How long has [Student's first name/your 9th-grader] lived at [his/her/your 9th-grader's/[Student's first name]'s] current residence?

Item Name: HP0CHTIMATADD

-9=- select one -
0=Less than 1 year
1=1 year
2=2 years
3=3 years
4=4 years
5=5 years
6=6 years

7=7 years
8=8 years
9=9 years
10=10 years
11=11 years
12=12 years
13=13 years
14=14 years
15=15 years
16=16 years
17=17 years or over
99=Don't know

HP0CHNORESID

Question Wording:
Since [Student's first name/your 9th-grader] started kindergarten, in how many different places (houses, apartments, etc.) has [he/she/your 9th-grader/[Student's first name]] lived for four months or more?

Item Name: HP0CHNORESID

-9=- Select -
0=0
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10 or more
99=Don't know

HP0EATWCHLD

Question Wording:
In a typical week how many days do you eat at least one meal with [Student's first name/your 9th-grader]?

Item Name: HP0EATWCHLD

0=0 days a week
1=1 day a week
2=2 days a week

3=3 days a week
4=4 days a week
5=5 days a week
6=6 days a week
7=7 days a week

HP0RKNOWFRND

Question Wording:
How many of [Student's first name/your 9th-grader]'s friends do you know?

Item Name: HP0RKNOWFRND

1=None
2=Some
3=About half
4=Most
5=All or almost all

HP0TECHRULES

Question Wording:
Does your family have rules about...
(Select one for each row.)

Item Name: HP0WHOTECH
Item Wording: Who [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games with?

Item Name: HP0WHENTECH
Item Wording: When [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games?

Item Name: HP0HOWMCHTECH
Item Wording: How much time [Student's first name/your 9th-grader] can spend using technology (for example, a limit on “screen time” hours per day)?

1=Yes
0=No

HP0ACTYOUTSCH

Question Wording:

During the last 12 months, has [Student's first name/your 9th-grader] participated in any of the following activities outside of school?

(Check all that apply.)

Item Name: HP0ARTSACTY
Item Wording:

Music, dance, art, or theater

Item Name: HP0SPORTSACTY
Item Wording:

Organized sports supervised by an adult

Item Name: HP0RELACTY
Item Wording:

Religious youth group or religious instruction

Item Name: HP0SCOUTACTY
Item Wording: Scouting or another group or club activity

Item Name: HP0ACADEMACTY
Item Wording: Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program

Item Name: HP0MTHSCICAMP
Item Wording: A math or science camp

Item Name: HP0CAMPACTY
Item Wording: Another camp

Item Name: HP0ACTYNONE
Item Wording: None of these

HP0CHHEALTH *

Question Wording:

In general, would you say that [Student's first name/your 9th-grader]'s health is...

Item Name: HP0CHHEALTH

1=Excellent?
2=Very good?
3=Good?
4=Fair?
5=Poor?

HP0DAYSSICK †

Question Wording:
How many days of school has [Student's first name/your 9th-grader] missed in the past 30 days due to health issues?
(Please enter '0' if none.)

Item Name: HP0DAYSSICK
Item Wording: ____ days

HP0CHDIAGNOS †

Question Wording:

Has [Student's first name/your 9th-grader] ever received a formal diagnosis or diagnoses of a problem from a professional? If so, what was the diagnosis or diagnoses?

If you don't see [Student's first name/your 9th-grader]'s diagnosis or diagnoses in the list below, please select "Other" and type it in the "Please specify" box.

(Check all that apply.)

Item Name: HP0NODIAG
Item Wording: [Student's first name/your 9th-grader] has never been diagnosed of a problem.

Item Name: HP0READDISAB
Item Wording: Learning disability LD -- Reading disability (or dyslexia)

Item Name: HP0MATHDISAB
Item Wording: Learning disability LD -- Math disability

Item Name: HP0OTHERDISAB
Item Wording: Learning disability (LD) -- other

Item Name: HP0ADDADHD
Item Wording: Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD)

Item Name: HP0AUTISM
Item Wording: Autism Spectrum Disorder (ASD); such as Autistic Disorder/Asperger's Disorder/Pervasive Developmental Disorder (PDD)

Item Name: HP0SPEECHDIS
Item Wording: Speech or language disorder

Item Name: HP0INTEDISAB
Item Wording: Intellectual disability (or severe cognitive disability)

Item Name: HP0HLTHIMPAIR
Item Wording: Health impairment (such as seizures, asthma, diabetes)

Item Name: HP0PHYSDISAB
Item Wording: Physical disability (such as cerebral palsy, spina bifida, amputee, contractures)

Item Name: HP0SENSIMPAIR
Item Wording: Sensory impairment (such as hypersensitivity; sensory processing problems; sensory integration problems; sensory deficit, or sensory organization problems)

Item Name: HP0EMOTDISTUR
Item Wording: Emotional disturbance

Item Name: HP0CONDUCTDIS
Item Wording: Conduct disorder or oppositional defiant disorder

Item Name: HP0PTSD
Item Wording: Post Traumatic Stress Disorder (PTSD)

Item Name: HP0ANXIETY
Item Wording: Anxiety disorder or phobia

Item Name: HP0OCD
Item Wording: Obsessive compulsive disorder (OCD)

Item Name: HP0EATINGDIS
Item Wording: Eating disorder

Item Name: HP0DEPRESSION
Item Wording: Depression

Item Name: HP0BIPOLAR
Item Wording: Bipolar disorder

Item Name: HP0TOURETTES
Item Wording: Tourette's syndrome

Item Name: HP0BRAININJUR
Item Wording: Traumatic brain injury

Item Name: HP0UNKOWNDIAG
Item Wording: Diagnosis not yet determined

Item Name: HP0OTHERDIAG
Item Wording: Other

Item Name: HP0OTHERDIAG_other
Item Wording: Please specify

Help Text:

Learning disability (LD): Learning disability involves problems with one or more of the basic processes used in understanding or in using language (spoken or written), listening, thinking, reading, writing, spelling, or solving problems in math. In some cases a child with a learning disability can perform at grade level with special help.

Reading disability: Reading disability is a learning disability that affects a child's ability to read and often also affects his or her writing.

Math disability: Math disability is a learning disability that affects the child's ability to understand and solve math problems.

Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD): ADD and ADHD are health impairments that make it hard for a child to focus and pay attention. With ADHD, a child is also often hyperactive (always on the go) and may have trouble being patient. A child may act without thinking, and struggle to sit still (more than is appropriate for his or her age).

Autism Spectrum Disorder (ASD): ASD or autism affects a child's ability to communicate (verbally and nonverbally) and interact socially. A child with autism has difficulty understanding emotions and the perspective of others. The characteristics may include a lack of responsiveness to other people, facial expressions that do not seem appropriate for the situation, responding in other socially inappropriate ways, and repetitive activities and movements (such as hand-flapping or rocking). A child with autism may show resistance to change and hypersensitivity to sensory experiences such as the texture of some clothes for example. A child with autism may be advanced or gifted in one or more areas. Autism Spectrum Disorder (ASD) includes children with Asperger's syndrome and pervasive developmental disorder (PDD).

Speech or language disorder: Speech or language impairment refers to a communication disorder. A child with a speech disorder may have voice disorders, stutter, or have problems distinguishing sounds. Speech disorders range from difficulty with using a particular sound (for example, the "th" sound in this) to difficulty with speaking loudly. A child with a language impairment may have difficulty understanding and forming sentences, using words correctly, finding words for what she or he wants to say, or his or her ability to repeat information just heard.

Intellectual disability (Severe cognitive disability): A child's mental development is noticeably behind what is expected for a child of his or her age. A child with an intellectual disability also has difficulty with performing some daily life activities or functions on his or her own. A child's learning in school is very slow and far behind other children of that age. Previously called "mental retardation."

Health impairment: Health impairment includes health issues that cause problems with strength, vitality, and alertness. A child with a health condition may function intellectually or cognitively as well as his or her peers, but have difficulty "keeping up" in general. Health impairments include problems such as epilepsy or other seizure disorder, asthma, diabetes, sickle cell anemia, or hemophilia.

Physical disability: Physical disability affects a child's ability to move or balance. Disabling physical problems can include for example, cerebral palsy, amputations, bone tuberculosis, polio, and contractures (difficulty straightening a joint such as knees, elbows, and fingers).

Sensory impairment: Sensory impairments involve being hypersensitive (overly responsive) to touch, sound, movement, or temperature; or very under responsive to those sensory input. Sensory impairments may also

involve a lack of control over what sensory information to pay attention to. A child may have an increased alertness to very small changes in the environment making it difficult to maintain attention to what she or he is supposed to be learning.

Emotional disturbance: Emotional Disturbance (ED) involves difficulty with emotions over a long period of time that hurts a child's school performance. ED may include (a) difficulty learning that cannot be explained by other factors; (b) difficulty with interpersonal relationships (i.e., getting along) with peers and teachers; (c) behavior or feelings that do not match what is happening; d) a general mood of unhappiness or depression; and/or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. Emotional disturbance includes schizophrenia. It does not apply to a child who is socially maladjusted (extreme behavior problems), unless he or she also has an emotional disturbance.

Conduct disorder: Conduct disorder (CD) involves a pattern of behavior that is frequently defiant, angry, hostile, and disrespectful, and disrupts child's normal functioning. Before the age of ten, a child exhibiting these negative behaviors is usually diagnosed with oppositional defiant disorder (ODD). If behavioral symptoms after age ten are not severe, a child may also be diagnosed with oppositional defiant disorder (ODD).

Post Traumatic Stress Disorder (PTSD): Post Traumatic Stress Disorder, also known as PTSD, is a condition that some people develop after experiencing a shocking, terrifying, or dangerous event. PTSD can cause high anxiety, nightmares, flashbacks to the event, and can interfere with a child's ability to function.

Anxiety disorder or phobia: A child who has an anxiety disorder worries much more than other children and may worry all the time. She or he may worry about nothing in particular or themselves, other's safety, her or his health, and/or the world. She or he often has physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and dizziness. Anxiety disorders include generalized anxiety disorder, social anxiety disorder (also called social phobia), and other specific phobias that interfere with a child's ability to function.

Obsessive compulsive disorder (OCD): A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that occur over and over and cause distress. A child spends so much time on the thoughts that she or he has a hard time taking care of herself or himself or relating to others. Compulsions are acts that a child feels driven to repeat over and over, such as a need to clean or organize excessively, to keep everything the same.

Eating disorder: Eating disorders may involve eating too little and an obsession with staying thin (anorexia) or binge eating (gorging food). A child may make his or herself throw-up (vomit) after binge eating and/or taking laxatives (bulimia) or a child may vomit without trying after overeating.

Depression: Depression is a general or pervasive mood of sadness or unhappiness. It includes feeling helpless, hopeless, and worthless. Depression lasts for many days to weeks keeping a child from functioning normally.

Bipolar disorder: Bipolar Disorder (also known as manic depressive disorder or manic depression) causes unusual swings in mood, energy, and activity levels in a child. This disability can make it difficult to carry out day-to-day tasks and can lead to poor decisions. The intense emotional swings are often unrelated to life events.

Tourette's syndrome: Tourette's syndrome is a nervous system disorder that involves movements or vocalizations that are repetitive and involuntary (not under the control of the child). These involuntary movements and vocalizations are called tics. Some examples include repeated facial grimaces, eye blinking,

throat clearing, or grunting. Tics often get worse if a child is excited or anxious. Early symptoms are often first noticed between 3 and 9 years of age.

Traumatic brain injury: Traumatic Brain Injury (TBI) is an injury to the brain from an impact to the head such as a bad fall or a car accident. A TBI makes it hard for a child to learn and may affect day to day functioning. TBI applies to open or closed head injuries that lead to difficulties in one or more areas, such as understanding; memory; attention; reasoning; abstract thinking; judgment; problem-solving; language; sensory, perceptual, and motor abilities; social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are there or that occur at birth, or that grow worse over time.

HP0ADDMEDS

Question Wording:
Is [Student's first name/your 9th-grader] currently taking prescription medication for ADD or ADHD?

Item Name: HP0ADDMEDS

1=Yes
0=No

HP0CHHAS504 †

Question Wording:

Now we would like to ask about experiences [Student's first name/your 9th-grader] and your family may have had with special education services.

Does [Student's first name/your 9th-grader] currently have a 504 plan based on section 504 of the Rehabilitation Act that describes accommodations to support [his/her/your 9th-grader's/[Student's first name]'s] learning?

Item Name: HP0CHHAS504

1=Yes
0=No
99=Don't know

Help Text:

Section 504 plan: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HP0CHEVERIEP * †

Question Wording:
Has [Student's first name/your 9th-grader] ever had an Individualized Education Program (IEP) or Instructional/Individual Services Plan (ISP)?

Item Name: HP0CHEVERIEP

1=Yes
0=No
99=Don't know

Help Text:

Individualized Education Program (IEP): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Instructional/Individual Services Plan (ISP): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

HP0CHHASIEP *

Question Wording:
Does [Student's first name/your 9th-grader] still have an [IEP/ISP]?

Item Name: HP0CHHASIEP

1=Yes
0=No
99=Don't know

HP0CHNEEDSIEP

Question Wording:
Do you believe [Student's first name/your 9th-grader] should have an [IEP/ISP]?

Item Name: HP0CHNEEDSIEP

1=Yes
0=No
99=Don't know

HP0IEPMTG

Question Wording:
In the last 12 months, has there been an [IEP/ISP] meeting about [Student's first name/your 9th-grader]'s special education program or services?

Item Name: HP0IEPMTG

1=Yes
0=No
99=Don't know

HP0LIINTRO

Question Wording:

In this last section of the survey we will ask you for contact information for yourself [If respondent is not Parent 1 then fill:, [[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]],][If household includes two parents then fill:, [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]],][If HP0CNTCTNRESP = 1 or HP0OTHLIVW =1 then fill:, [Student's first name/your 9th-grader]’s non-resident parent,]and [Student's first name/your 9th-grader].

This information will only be used to help us find you and [Student's first name/your 9th-grader] in the future for this study. It will be kept in protected files separate from the responses you provided in your survey.

Please click the “Next” button to continue.

HP0NAME * †

Question Wording:
Are you [Parent's first name] [Parent's middle name] [Parent's last name] [Parent's suffix]?

Item Name: HP0NAME

1=Yes
0=No

HP0RCNTCTINF1 *

Question Wording:

Please confirm or provide your full name and home address. [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Name:

Item Name: HP0RFIRNAME
Item Wording: First name:

Item Name: HP0RMIDNAME
Item Wording: Middle name:

Item Name: HP0RLSTNAME
Item Wording: Last name:

Item Name: HP0RSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0RAD
Item Wording: Street address:

Item Name: HP0RCY
Item Wording: City:

Item Name: HP0RST
Item Wording: State:

-9=-Select one-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky
LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VT=Vermont
VA=Virginia

WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HP0RZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HP0RFC
Item Wording: Foreign Country:

Item Name: HP0RAD2

Item Name: HP0RFS
Item Wording:
Foreign State/Province:

Item Name: HP0RFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HP0RFAD
Item Wording:
Foreign Address:

Item Name: HP0RFCY
Item Wording: Foreign City:

Item Name: HP0RFOR
Item Wording: Please check here if the address is an international address.

HP0RCNTCTINF2 *

Question Wording:
Please confirm or provide your cell and home phone numbers including area code, and main email address. [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HP0RCELLTEL1
Item Wording: Cell phone:

Item Name: HP0RCELLTEL2

Item Name: HP0RCELLTEL3

Item Name: HP0RNCELLTEL
Item Wording: You do not have a cell phone.

Item Name: HP0RHOMETEL1
Item Wording: Home telephone:

Item Name: HP0RHOMETEL2

Item Name: HP0RHOMETEL3

Item Name: HP0RNHOMETEL
Item Wording: You do not have a home telephone.

Item Name: HP0REMAIL
Item Wording: Email address:

Item Name: HP0RNOEMAIL
Item Wording: You do not have an email address.

HP0SSN *

Question Wording:
Next we ask you to provide your and [Student's first name/your 9th-grader]'s social security numbers (SSNs). [Student's first name/Your 9th-grader]'s SSN may be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

Item Name: HP0RSSNF3
Item Wording: What is your social security number (SSN)?

Item Name: HP0RSSNM2

Item Name: HP0RSSNL4

Item Name: HP0RSSNDK

Item Wording: You don't know your SSN or don't have an SSN.

Item Name: HP0CHSSNF3
Item Wording: What is [Student's first name/your 9th-grader]'s social security number (SSN)?

Item Name: HP0CHSSNM2

Item Name: HP0CHSSNL4

Item Name: HP0CHSSNDK
Item Wording: You don't know [his/her/your 9th-grader's/[Student's first name]'s] SSN or [he/she/your 9th-grader/[Student's first name]] doesn't have an SSN.

Item Name: HP0SSNFOOTER
Item Wording: (This information will be kept in secure and protected data files, and will be separated from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9543). However, giving us your and [Student's first name/your 9th-grader]'s social security numbers (SSNs) is completely voluntary and there is no penalty for not disclosing them.)

HP0LAST4SSN *

Question Wording:
We understand that you do not wish to provide [social security numbers (SSNs)/a social security number (SSN)] for [yourself and [Student's first name/your 9th-grader]/yourself/ [Student's first name/your 9th-grader]]. Would you be willing to provide the last four digits?

Item Name: HP0RLAST4SSN
Item Wording: Last 4 digits of your social security number (SSN):

Item Name: HP0RLST4SSNDK
Item Wording: You don't know the last 4 digits of your SSN.

Item Name: HP0CHLAST4SSN
Item Wording: Last 4 digits of [Student's first name/your 9th-grader]'s social security number (SSN):

Item Name: HP0CHLST4SSND
Item Wording: You don't know the last 4 digits of [his/her/your 9th-grader's/[Student's first name]'s] SSN.

Item Name: HP0SSN4FOOTER
Item Wording:
(This information will be kept in secure and protected data files, and will be separated from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9543). However, giving us your and [Student's first name/your 9th-grader]'s social security number (SSN) is completely voluntary and there is no penalty for not disclosing them.)

HP0P1CNTCTINF *

Question Wording:
What are the name, cell phone number, and email address of [[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent]]?
Name:

Item Name: HP0P1FIRNAME
Item Wording: First name:

Item Name: HP0P1MIDNAME
Item Wording: Middle name:

Item Name: HP0P1LSTNAME
Item Wording: Last name:

Item Name: HP0P1SUFFIX
Item Wording: Suffix:

Item Name: HP0P1CELLCODE
Item Wording: Cell phone:

Item Name: HP0P1CELLTEL1

Item Name: HP0P1CELLTEL2

Item Name: HP0P1NCELLTEL

98=[He/She] does not have a cell phone.
99=You don't know.

Item Name: HP0P1EMAIL
Item Wording: Email address:

Item Name: HP0P1NOEMAIL

98=[He/She] does not have an email address.
99=You don't know.

HP0P2CNTCTINF

Question Wording:
What are the name, cell phone number, and email address of [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological mother/biological father/adoptive mother/other adoptive mother/adoptive

father/other adoptive father/stepmother/stepfather/foster mother/other foster mother/foster father/other foster father/grandmother/other grandmother/grandfather/other grandfather/female relative/other female relative/male relative/other male relative/female guardian/other female guardian/male guardian/other male guardian/other parent/other parental figure]]?
Name:

Item Name: HP0P2FIRNAME
Item Wording: First name:

Item Name: HP0P2MIDNAME
Item Wording: Middle name:

Item Name: HP0P2LSTNAME
Item Wording: Last name:

Item Name: HP0P2SUFFIX
Item Wording: Suffix:

Item Name: HP0P2CELLCODE
Item Wording: Cell phone:

Item Name: HP0P2CELLTEL1

Item Name: HP0P2CELLTEL2

Item Name: HP0P2NCELLTEL

98=[He/She/Your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] does not have a cell phone.
99=You don't know.

Item Name: HP0P2EMAIL
Item Wording: Email address:

Item Name: HP0P2NOEMAIL

98=[He/She/Your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] does not have an email address.
99=You don't know.

HP0NONRESINFO

Question Wording:
What are the name, address, and telephone numbers of [Student's first name/your 9th-grader]'s non-resident parent?
Name:

Item Name: HP0NONRESFNM
Item Wording: First Name:

Item Name: HP0NONRESMNM
Item Wording: Middle Name:

Item Name: HP0NONRESLNM
Item Wording: Last Name:

Item Name: HP0NONRESSUF
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0NONRESAD1
Item Wording:
Street address:

Item Name: HP0NONRESAD2

Item Name: HP0NONRESCY
Item Wording:
City:

Item Name: HP0NONRESST
Item Wording:
State:

-9=-Select one-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky

LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VT=Vermont
VA=Virginia
WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HP0NONRESZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HP0NONRESFS
Item Wording:
Foreign State/Province:

Item Name: HP0NONRESFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HP0NONRESFAD
Item Wording:
Foreign Address:

Item Name: HP0NONRESFCY
Item Wording:
Foreign City:

Item Name: HP0NONRESFOR
Item Wording:
Please check here if the address is an international address.

Item Name: HP0NONRESFC
Item Wording:
Foreign Country:

Question Wording:
Telephone Numbers:

Item Name: HP0NONRESCLCD
Item Wording: Cell:

Item Name: HP0NONRESCEL1

Item Name: HP0NONRESCEL2

Item Name: HP0NONRESNCEL

1=He/she does not have a cell phone number.
2=You don't know.

Item Name: HP0NONRESHMCD
Item Wording: Home:

Item Name: HP0NONRESHTL1

Item Name: HP0NONRESHTL2

Item Name: HP0NONRESNHTL

1=He/she does not have a home telephone number.
2=You don't know.

HP0INCENTIVE * †

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you [Parent incentive].

If the information below is right, click "Next." If the information below is not right or is incomplete, please fix it below, and then click "Next."

(Please allow 4 weeks for delivery.)

If you do not want to receive this, please click the box below, and then click "Next" to continue.

Name:

Item Name: HP0INCFIRNAME
Item Wording: First name:

Item Name: HP0INCMIDNAME
Item Wording: Middle name:

Item Name: HP0INCLSTNAME
Item Wording: Last name:

Item Name: HP0INCSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0INCAD
Item Wording:
Street address:

Item Name: HP0INCCY
Item Wording: City:

Item Name: HP0INCST
Item Wording: State:

-9=-Select one-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=District of Columbia
FL=Florida
GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky
LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VT=Vermont

VA=Virginia
WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Marshall Islands
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HP0INCZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HP0INCFC
Item Wording:
Foreign Country:

Item Name: HP0INCAD2

Item Name: HP0INCFS
Item Wording:
Foreign State/Province:

Item Name: HP0INCFZ
Item Wording:
Foreign Zip/Postal Code:

Item Name: HP0INCFAD
Item Wording:
Foreign Address:

Item Name: HP0INCFCY
Item Wording:
Foreign City:

Item Name: HP0INCFOR
Item Wording:
Please check here if the address is an international address.

Item Name: HP0INC_NoInc
Item Wording: I do not want to receive anything for completing this survey.

HP0PREEND * †

Question Wording:
You have reached the end of the survey.
You will **not** be able to log back into the survey after clicking "Next" on this screen.

If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HP0END * †

Question Wording:
These are all the questions we have for you for now. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:20!
Click "Finish" to complete and close the survey.

Table 1. HS&B:20 Full-Scale Survey – Spanish Parent Survey

The last two columns in Table 1 indicate which items are included in the parent abbreviated survey and the parent reliability reinterview survey. Additionally, the parent abbreviated survey items are notated by asterisks (*) and the parent reliability reinterview survey items are notated by daggers (†) in the survey facsimile in this appendix.

Variable Name	Variable Label	Abbreviated	Reinterview
HP0IINTRO	Survey introduction	*	
HP0CHPERMPAR1	Permission for child's participation – Screen 1	*	
HP0CHPERMPAR2	Permission for child's participation – Screen 2	*	
HP0RPERMPAR1	Parent consent – Screen 1	*	
HP0RPERMPAR2	Parent consent – Screen 2	*	
HP0NAVIGATE	Survey navigation	*	†
HP0LIVWCH	Lives with child	*	
HP0KNOWCH	Knows about child	*	
HP0ELIGPCONT	Contact information for eligible parent	*	
HP0EXIT	Exit screen for ineligible respondents	*	
HP0STUDNAME	Verify spelling of child's name	*	
HP0CHSEX1	Child's sex – verify	*	
HP0CHSEX2	Child's sex – collect	*	
HP0AINTRO	Section A introduction		†
HP0SCHASSIGN	Assigned school or school chosen		
HP0NOCHANGSCH	Number of times child changed schools		†
HP0NONUSSCH	Child ever attended school outside US		
HP0NONUSGRADE	Grades completed outside US		
HP0BGNUSGRADE	Grade placement when starting school in US		
HP0REPEATGRD	Child repeated grades and grades repeated		
HP0SKIPPDGRAD	Child skipped grades and grade skipped		
HP0SUSPEXPEL	Child suspended or expelled		
HP0EVDROPOUT	Child ever dropped out	*	
HP0DEVINHOME	Computer/device in home for schoolwork		
HP0DEVINTACC	Computer/device with internet access in home		
HP0BINTRO	Section B introduction		
HP0RESPREL	Respondent's relationship to child	*	
HP0OPINHOUSE	Number of parents in household	*	
HP0OPRELID	Parents' relationships to child	*	
HP0P1SPPTR	Spouse or partner in household	*	
HP0SPPTRRELID	Spouse/partner's relationship to child	*	
HP0OTHADULT	Other adult with parental responsibility	*	
HP0OTHREL	Other adult's relationship to child	*	
HP0MARSTAT	Marital status	*	
HP0TIMELIV	Amount of time living with child		
HP0OTHLIVW	Who child lives with when not living with respondent		
HP0NRESP	Non-resident parent		
HP0CNTCTNRESP	Child contact with non-resident parent		
HP0NOINHOUSE	Number of people in household	*	
HP0NOSIB	Number of siblings in household		
HP0NOSIBINHS	Number of siblings in high school		
HP0NOSIBGRDHS	Number of siblings who graduated high school		
HP0NOSIBPSEC	Number of siblings who continued education after high school		
HP0CINTRO	Section C introduction		
HP0P1HISPANIC	Parent 1: Hispanic or Latino/Latina	*	
HP0P1HISPETH	Parent 1: Hispanic country of origin	*	
HP0P1RACE	Parent 1: Race	*	
HP0P1ASIANETH	Parent 1: Asian country of origin	*	
HP0P1BIRTHYEAR	Parent 1: Birth year		

Variable Name	Variable Label	Abbreviated	Reinterview
HP0P1BORNUS	Parent 1: Born in the US	*	
HP0P1BRNCNTRY	Parent 1: Country of birth		
HP0P1YEARINUS	Parent 1: First year permanently in US		
HP0P2HISPANIC	Parent 2: Hispanic or Latino/Latina	*	
HP0P2HISPETH	Parent 2: Hispanic country of origin	*	
HP0P2RACE	Parent 2: Race	*	
HP0P2ASIANETH	Parent 2: Asian country of origin	*	
HP0P2BIRTHYEAR	Parent 2: Birth year		
HP0P2BORNUS	Parent 2: Born in the US	*	
HP0P2BRNCNTRY	Parent 2: Country of birth		
HP0P2YEARINUS	Parent 2: First year permanently in US		
HP0CBIRTHDATE	Child's date of birth	*	
HP0CHHISPANIC	Child's Hispanic or Latino/Latina	*	
HP0CHHISPETH	Child's Hispanic country of origin	*	
HP0CHRACE	Child's race	*	
HP0CHASIANETH	Child's Asian country of origin	*	
HP0CBORNUS	Child: Born in the US	*	
HP0CBRNCNTRY	Child: County of birth		
HP0CYEARINUS	Child: First year permanently in US		
HP0NENGHOM	Any non-English language spoken in home	*	
HP0LANGHOM	What non-English language(s) spoken in home	*	
HP0ENGHOM	English spoken in home	*	
HP0RESPLANG	Language respondent primarily speaks to child in home	*	
HP0CHDSPELANG	Language primarily spoken by child to respondent in home	*	
HP0CHDEVERELL	Child ever enrolled in English language program	*	
HP0CHDCURRELL	Child currently enrolled in English language program	*	
HP0DIFPARLANG	Language other than English: Difficulty of school participation as parent		
HP0DINTRO	Section D introduction		†
HP0INFLCOURSE	Who most influences child's courses in high school		
HP0NRESPEDDEC	Non-resident parent participation in education decisions		
HP0ADV	Parent discusses education/careers with child		
HP0TALKDPSEC	Family member discussed requirements for postsecondary education with teacher/counselor		
HP0DESRDLEVED	Desired level of education for child	*	†
HP0EXPCTLEVED	Expected level of education for child	*	†
HP0HLPPAYCHED	Planning to assist child with postsecondary costs		
HP0AMTSVDCHED	How much expect to set aside for postsecondary costs		
HP0EINTRO	Section E introduction		†
HP0P1HIGHEDU	Parent 1: Highest level of education	*	
HP0P1EMPLOYED	Parent 1: Currently work for pay	*	
HP0P1WRKLEAVE	Parent 1 on work leave	*	
HP0P1LOOKWORK	Parent 1 looking for work	*	
HP0P1WORKSTAT	Parent 1 work status		
HP0P1EVERWORK	Parent 1: Ever worked for pay	*	
HP0P1NUMJOB	Number of jobs parent 1 has		
HP0P1HOURWORK	Parent 1: Work hours per week		
HP0P1JOB	Parent 1: Occupation	*	
HP0P1JOBDUTY	Parent 1 job duties	*	
HP0P1MILITARY	Parent 1: Currently in military		
HP0P2HIGHEDU	Parent 2: Highest level of education	*	
HP0P2EMPLOYED	Parent 2: Currently work for pay	*	

Variable Name	Variable Label	Abbreviated	Reinterview
HP0P2WRKLEAVE	Parent 2 on work leave	*	
HP0P2LOOKWORK	Parent 2 looking for work	*	
HP0P2WORKSTAT	Parent 2 work status		
HP0P2EVERWORK	Parent 2: Ever worked for pay	*	
HP0P2NUMJOB	Number of jobs parent 2 has		
HP0P2HOURWORK	Parent 2: Work hours per week		
HP0P2JOB	Parent 2: Occupation	*	
HP0P2JOBDUTY	Parent 2 job duties	*	
HP0P2MILITARY	Parent 2: Currently in military		
HP0HOUSEINCOM	Household income	*	†
HP0INCOMRANG1	Household income range (broad categories)	*	†
HP0INCOMRANG2	Household income range (fine categories)	*	†
HP0NUMDEPEN	Number of dependents		†
HP0FRPLUNCH	Child receives either free or reduced meals		
HP0FRPLSPEC	Free or reduced price		
HP0OWNHOME	Mortgage, rent, or other		
HP0FINTRO	Section F introduction		†
HP0CHTIMATADD	Child's length of time at current address		
HP0CHNORESID	Number of residences since kindergarten		
HP0EATWCHLD	How often parent eats with child		
HP0RKNOWFRND	Knows child's friends		
HP0TECHRULES	Family rules for child technology usage		
HP0ACTYOUTSCH	Child activities outside of school		
HP0CHHEALTH	Evaluation of child's overall health	*	
HP0DAYSSICK	Missed school because of health issues		†
HP0CHDIAGNOS	Child's diagnosis		†
HP0ADDMEDS	Child taking ADD/ADHD medication		
HP0CHHAS504	Child has 504 plan		†
HP0CHEVERIEP	Child ever had IEP/ISP	*	†
HP0CHHASIEP	Child currently has IEP/ISP	*	
HP0CHNEEDSIEP	Child should have IEP/ISP		
HP0IEPMTG	IEP/ISP meeting in past 12 months		
HP0LIINTRO	Locating section introduction		
HP0NAME	Verify respondent identity	*	†
HP0RCNTCTINF1	Respondent contact information – name and address	*	
HP0RCNTCTINF2	Respondent contact information – phones and email	*	
HP0SSN	Respondent's and child's social security numbers – whole number	*	
HP0LAST4SSN	Respondent's and child's social security numbers – last 4 digits	*	
HP0P1CNTCTINF	Parent 1's contact information	*	
HP0P2CNTCTINF	Parent 2's contact information		
HP0NONRESINFO	Non-resident parent name, address and phone		
HP0INCENTIVE	Incentive screen	*	†
HP0PREEND	Pre-end screen	*	†
HP0END	End screen	*	†

KEY:

*	Forms in the Spanish Parent Abbreviated Survey
†	Forms in the Spanish Parent Reinterview

HP0IINTRO *

Question Wording:

Bienvenido(a) al estudio Durante y Después de *High School* 2020 (*High School and Beyond 2020* o *HS&B:20* por sus siglas en inglés). Para comenzar, tenemos algunas preguntas para confirmar que usted es elegible para contestar esta encuesta.

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0CHPERMPAR1 *

Question Wording:
[Student's first name/Su estudiante de 9º grado] ha sido seleccionado(a) para participar en el estudio Durante y Después de *High School* 2020 (HS&B:20). Recientemente le enviamos materiales que explican que HS&B:20 es un estudio que sigue a los adolescentes como [Student's first name/su estudiante de 9º grado] a través de *high school* y luego de salir de la escuela secundaria. El estudio también se enfoca en el impacto de la experiencia escolar en el aprendizaje de los adolescentes y en sus decisiones sobre su educación y sobre carreras.

La participación de [Student's first name/Su estudiante de 9º grado] en HS&B:20 es de fundamental importancia para el éxito del estudio. Estamos pidiendo que [Student's first name/su estudiante de 9º grado] complete una encuesta sobre sí mismo(a) y sobre sus experiencias y que también conteste algunas preguntas de matemáticas [If reading examination is being administered then fill: y lectura]. [If vision and hearing examinations are being administered then fill: Además vamos a pedirle a [Student's first name/su estudiante de 9º grado] que complete una evaluación de la vista y la audición cuyos resultados le podemos enviar a usted.] La sesión para los estudiantes no tomará más de 90 minutos. [If student receives incentive then fill: Su estudiante de 9º grado recibirá un certificado del Departamento de Educación de los Estados Unidos equivalente a 2 horas de servicio comunitario y un pequeño regalo como agradecimiento por participar.]

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0CHPERMPAR2 *

Question Wording:

Completar la encuesta es voluntario y no hay penalidades por no participar. [Student's first name/Su estudiante de 9º grado] también puede dejar sin contestar cualquier pregunta que prefiera no responder. El riesgo de participar en este estudio es mínimo, debido a los procedimientos estrictos para proteger la confidencialidad y la seguridad de la información, como las leyes lo exigen. El Centro Nacional para Estadísticas de Educación (NCES) está autorizado a hacer el estudio HS&B:20 por el Acta de la Reforma de Educación de 2002 (ESRA 2002, 20 U.S.C. §9543) y a obtener expedientes escolares de los estudiantes, de agencias o instituciones educativas con el propósito de evaluar programas educativos que cuentan con apoyo a nivel federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Todos los datos que su estudiante de 9º grado proporcione podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (20 U.S.C. §9573 y 6 U.S.C. §151).

La información que se obtenga se combinará con la de otros participantes para producir reportes estadísticos; ningún nombre se asociará a las respuestas de ningún participante. Además, las respuestas de [Student's first name/su estudiante de 9º grado] no se reportarán de manera individual a su escuela ni tampoco pueden reportarse a los padres. Si usted tiene preguntas sobre el estudio, puede ponerse en contacto con la Línea de Ayuda del estudio llamando al teléfono gratuito xxx-xxx-xxxx o puede enviar un correo electrónico a hsb@rti.org. Por favor incluya su número de identificación del estudio cuando nos llame o nos escriba para que le podamos asistir más fácilmente. Si usted tiene preguntas sobre los derechos de [Student's first name/su estudiante de 9º grado] como participante en un estudio, puede ponerse en contacto con la Oficina de Protección de Participantes en Estudios de RTI llamando al 919-316-3358 en Durham, NC (o al teléfono gratuito 866-214-2043) o enviar un correo electrónico a ORPE@rti.org.

Para revisar una copia de la carta que le enviamos, haga clic aquí.

Para revisar el folleto del estudio, haga clic aquí.

¿Puede [Student's first name/su estudiante de 9º grado] participar en el estudio cuando [él/ella/su estudiante de 9º grado/[Student's first name]] esté disponible?

Item Name: HP0CHPERMPAR2

1=Sí
0=No

HP0RPERMPAR1 *

Question Wording:

If permission for child was not needed : [Lo que sigue es algo de información sobre este estudio—Durante y Después de *High School* 2020 (HS&B:20)—el cual también se describe en los materiales que le enviamos recientemente. HS&B:20 es un estudio que sigue a los adolescentes a través de la escuela secundaria o superior y más allá. El estudio también se enfoca en el impacto de la experiencia escolar en el aprendizaje de los adolescentes y en sus decisiones sobre su educación y sobre carreras.

Para revisar una copia de la carta que le enviamos, haga clic aquí.

Para revisar el folleto del estudio, haga clic aquí.]

If permission was not granted (HP0CHPERMPAR2 in (0, no response)): [Aunque usted no desea que [Student's first name/su estudiante de 9º grado] participe en HS&B:20, igualmente quisiéramos que usted participe en la encuesta.]

If permission was granted (HP0CHPERMPAR2 = 1): [Dado que [Student's first name/su estudiante de 9º grado] ha sido seleccionado(a) para participar en HS&B:20, quisiéramos que usted participe en la encuesta también.]

All parents: [Al participar en este importante estudio, usted está representando a padres y tutores de adolescentes que no fueron seleccionados para participar en el estudio. En promedio, la encuesta de padres toma unos [15/30] minutos. **Usted puede negarse a contestar cualquier pregunta o parar la encuesta en cualquier momento; sin embargo, su participación es esencial para el éxito del estudio. Si usted es elegible, le enviaremos [Parent incentive] después que complete su encuesta como muestra de nuestro agradecimiento.**]

If permission for child was not needed :
Para continuar, por favor haga clic en el botón que dice “Siguiente”.

If permission for child was needed : [Cuando esté listo(a) para comenzar, por favor haga clic en el botón "Siguiente" para continuar.]

HP0RPERMPAR2 *

Question Wording:
El Centro Nacional para Estadísticas de Educación (NCES) está autorizado a hacer el estudio HS&B:20 por el Acta de la Reforma de Educación de 2002 (ESRA 2002, 20 U.S.C. §9543). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Todos los datos que usted proporcione podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (20 U.S.C. §9573 y 6 U.S.C. §151). El riesgo de participar es mínimo, debido a los estrictos procedimientos de confidencialidad y seguridad establecidos.

Si usted tiene preguntas sobre el estudio, puede ponerse en contacto con la Línea de Ayuda del estudio llamando al teléfono gratuito xxx-xxx-xxxx o puede enviar un correo electrónico a hsb@rti.org. Por favor incluya su número de identificación del estudio cuando nos llame o nos escriba para que le podamos asistir más fácilmente. Si usted tiene preguntas sobre sus derechos como participante en un estudio, puede ponerse en contacto con la Oficina de Protección de Participantes en Estudios de RTI llamando al 919-316-3358 en Durham, NC (o al teléfono gratuito 866-214-2043) o enviar un correo electrónico a ORPE@rti.org.
Cuando esté listo(a) para comenzar, por favor haga clic en el botón "Siguiente" para continuar.

HP0NAVIGATE * †

Question Wording:
¡Muchas gracias por participar! Antes de empezar, aquí tenemos algunas sugerencias útiles.

- Para contestar las preguntas, seleccione en la pantalla la opción que represente su respuesta.
- Conteste cada pregunta lo más preciso posible; si es necesario, puede dar una respuesta aproximada.
- Haga clic en el botón que dice "Siguiente" para guardar sus respuestas y continuar.
- Haga clic en el botón "Anterior" para volver a la pantalla anterior.
- Algunas preguntas tienen una explicación que ayuda a comprender la pregunta o las posibles respuestas. Haga clic en el símbolo de AYUDA en la parte de arriba de la pantalla o en el símbolo de ayuda en la encuesta para ver el texto de la explicación de ayuda. (Esto le dará información sobre una frase u opción de respuesta en particular. Haga clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.) El símbolo de AYUDA arriba de la pantalla es donde también encontrará el número gratuito telefónico para pedir ayuda.
- Si necesita interrumpir y salir de la encuesta en cualquier momento, haga clic en el botón de "SALIR" que está en la esquina de arriba a la izquierda de su pantalla. Cuando vuelva a entrar en la encuesta, aparecerá directamente en la pantalla en que usted se salió.
- Para proteger su información, la sesión terminará si la encuesta está inactiva por más de 20 minutos.

Para continuar, por favor haga clic en el botón que dice "Siguiente".

Help Text:
Para pantallas con texto de ayuda específico, esto le dará información sobre una frase o frases en particular o sobre una o más opciones de respuesta. Para pantallas sin texto de ayuda específico, esto le dará información sobre cómo comunicarse con la Línea de Ayuda. Haga clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.

Si tiene alguna pregunta sobre este estudio, puede llamar a la Línea de Ayuda al teléfono 877-xxx-xxxx.

El horario de la Línea de Ayuda es: De lunes a jueves de 9am a 12 de la noche; viernes de 9am a 11pm; sábados de 9:30am a 9pm; y domingos de 1pm a 11pm, hora del este.

Si tiene preguntas sobre sus derechos como participante en un estudio, por favor llame a la Oficina de Protección de Participantes en Estudios de RTI al teléfono 866-214-2043.

HP0LIVWCH *

Question Wording:
¿Vive [Student's first name] [Student's last name] con usted?

Si [Student's first name/su estudiante de 9º grado] vive normalmente con usted, por favor seleccione "Sí". Por ejemplo, si [Student's first name/su estudiante de 9º grado] vive con usted todo el tiempo, una de cada dos semanas, o de alguna otra forma programada de manera regular, o si usted está a cargo de su cuidado por decisión legal.

Item Name: HP0LIVWCH

1=Sí
0=No

HP0KNOWCH *

Question Wording:
¿Es usted uno de los padres, un tutor o guardián legal, o la persona en este hogar que sabe sobre el desarrollo, la educación escolar y la vida del hogar de [Student's first name/su estudiante de 9º grado]?

Item Name: HP0KNOWCH

1=Sí
0=No

HP0ELIGPCONT *

Question Wording:
Al equipo de HS&B:20 le gustaría comunicarse con uno de los padres, un tutor o guardián legal, o la persona que viva con [Student's first name/su estudiante de 9º grado] y que sepa sobre su desarrollo, educación escolar y vida del hogar. Por favor ponga el nombre y la información de contacto de esta persona y un miembro del equipo se comunicará próximamente.

Item Name: HP0ELIGPFNAME
Item Wording: Primer nombre:

Item Name: HP0ELIGPMNAME
Item Wording: Segundo nombre:

Item Name: HP0ELIGPLNAME
Item Wording: Apellido:

Item Name: HP0ELIGPSUFFX
Item Wording: Sufijo:

Item Name: HP0ELIGPTELCD
Item Wording: Número de teléfono:

Item Name: HP0ELIGPTEL1

Item Name: HP0ELIGPTEL2

Item Name: HP0ELIGPEMAIL
Item Wording: Correo electrónico:

HP0EXIT *

Question Wording:
Gracias por su tiempo y cooperación. Nos comunicaremos con [HP0ELIGPFNAME] [HP0ELIGPLNAME] próximamente. Aunque usted no es elegible para la encuesta, apreciamos su ayuda para que el estudio HS&B:20 sea un éxito.

HP0STUDNAME *

Question Wording:
Por favor verifique que el nombre completo de **[Student's first name/su estudiante de 9º grado]** esté escrito correctamente. Si el nombre de [Student's first name/su estudiante de 9º grado] no está escrito correctamente, por favor corríjalo abajo. Si todo está bien escrito, haga clic en “Siguiente” para continuar.

Item Name: CFNAME
Item Wording:

Primer nombre:

Item Name: CMNAME
Item Wording: Segundo nombre:

Item Name: CLNAME
Item Wording: Apellido:

Item Name: CSUFFIX
Item Wording: Sufijo:

HP0CHSEX1 *

Question Wording:
Sólo para confirmar, nuestros archivos indican que [Student's first name/su estudiante de 9º grado] es [masculino/feminina]. ¿Correcto?

Item Name: HP0CHSEX1

1=Sí
0=No

HP0CHSEX2 *

Question Wording:
¿De qué sexo es [Student's first name/su estudiante de 9º grado]?

Item Name: HP0CHSEX2

1=Masculino
2=Feminina

HP0AINTRO †

Question Wording:
Ahora quisiéramos aprender más sobre las experiencias de [Student's first name/su estudiante de 9º grado] en la escuela.

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0SCHASSIGN

Question Wording:
¿Es [Name of base year school] una escuela asignada de manera regular o una escuela que usted eligió?

Item Name: HP0SCHASSIGN

1=Asignada
2=Elegida
3=Esta escuela le fue asignada a [Student's first name/Su estudiante de 9º grado], pero usted la habría elegido si le daban opción.

HP0NOCHANGSCH †

Question Wording:
¿Cuántas veces ha cambiado [Student's first name/su estudiante de 9º grado] de escuela desde que entró al *kindergarten*? No cuente los cambios al pasar de grado o año o al pasar al siguiente nivel, como por ejemplo pasar de la escuela primaria a la escuela intermedia o de la escuela intermedia a *high school* en el mismo distrito.
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOCHANGSCH
Item Wording:

____ veces

HP0NONUSSCH

Question Wording:
¿Ha asistido [Student's first name/su estudiante de 9º grado] a la escuela fuera de los Estados Unidos?

Item Name: HP0NONUSSCH

1=Sí
0=No

HP0NONUSGRADE

Question Wording:
¿Qué grado(s) ha completado [Student's first name/su estudiante de 9º grado] fuera de los Estados Unidos? (Seleccione todo lo que corresponda.)

Item Name: HP0NONUSK
Item Wording: *Kindergarten*

Item Name: HP0NONUS1
Item Wording: 1º grado

Item Name: HP0NONUS2
Item Wording: 2º grado

Item Name: HP0NONUS3
Item Wording: 3º grado

Item Name: HP0NONUS4
Item Wording: 4º grado

Item Name: HP0NONUS5
Item Wording: 5º grado

Item Name: HP0NONUS6
Item Wording: 6º grado

Item Name: HP0NONUS7
Item Wording: 7º grado

Item Name: HP0NONUS8
Item Wording: 8º grado

Item Name: HP0NONUS9
Item Wording: 9º grado

Item Name: HP0NONUSNONE
Item Wording: [Student's first name/Su estudiante de 9º grado] no ha completado ningún grado fuera de los Estados Unidos.

HP0BGNUSGRADE

Question Wording:
¿En qué grado o año pusieron a [Student's first name/su estudiante de 9º grado] cuando [él/ella/su estudiante de 9º grado/[Student's first name]] empezó a ir a la escuela en los Estados Unidos? (Si [Student's first name/su estudiante de 9º grado] ha regresado a la escuela en los Estados Unidos más de una vez, conteste con respecto a la vez más reciente en que volvió a la escuela en los Estados Unidos.)

Item Name: HP0BGNUSGRADE

1=Pre-Kinder
2=*Kindergarten*
3=1º grado
4=2º grado
5=3º grado
6=4º grado
7=5º grado
8=6º grado
9=7º grado
10=8º grado
11=9º grado

HP0REPEATGRD

Question Wording:
¿Qué grados o años escolares ha **repetido** [Student's first name/su estudiante de 9º grado] desde que entró a la escuela, si es que repitió alguno?
(Seleccione todo lo que corresponda.)

Item Name: HP0REPEATNONE
Item Wording: No ha repetido ningún grado o año escolar

Item Name: HP0REPEATK
Item Wording: *Kindergarten*

Item Name: HP0REPEAT1
Item Wording: 1º grado

Item Name: HP0REPEAT2
Item Wording: 2º grado

Item Name: HP0REPEAT3
Item Wording: 3º grado

Item Name: HP0REPEAT4
Item Wording: 4º grado

Item Name: HP0REPEAT5
Item Wording: 5º grado

Item Name: HP0REPEAT6
Item Wording: 6º grado

Item Name: HP0REPEAT7
Item Wording: 7º grado

Item Name: HP0REPEAT8
Item Wording: 8º grado

Item Name: HP0REPEAT9
Item Wording: 9º grado

HP0SKIPPDGRAD

Question Wording:
¿Qué grados o años escolares se ha **saltado** [Student's first name/su estudiante de 9º grado] desde que entró a la escuela, si es que se ha saltado alguno?
(Seleccione todo lo que corresponda.)

Item Name: HP0SKIPPDNONE
Item Wording: No se ha saltado ningún grado o año escolar

Item Name: HP0SKIPPDK
Item Wording: *Kindergarten*

Item Name: HP0SKIPPD1
Item Wording: 1º grado

Item Name: HP0SKIPPD2
Item Wording: 2º grado

Item Name: HP0SKIPPD3
Item Wording: 3º grado

Item Name: HP0SKIPPD4
Item Wording: 4º grado

Item Name: HP0SKIPPD5
Item Wording: 5º grado

Item Name: HP0SKIPPD6
Item Wording: 6º grado

Item Name: HP0SKIPPD7
Item Wording: 7º grado

Item Name: HP0SKIPPD8
Item Wording: 8º grado

HP0SUSPEXPEL

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó a ir a *kindergarten*, ¿alguna vez ha sido suspendido(a) o expulsado(a) de la escuela? No cuente las detenciones (en que [Student's first name/su estudiante de 9º grado] tuvo que quedarse después de clases como castigo).

Item Name: HP0SUSPEXPEL

1=Sí
0=No

HP0EVDROPOUT *

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó a ir a *kindergarten*, ¿alguna vez dejó de ir a la escuela por un periodo de un mes o más por algún motivo que no fuera una enfermedad, una lesión o por vacaciones?

Item Name: HP0EVDROPOUT

1=Sí
0=No

HP0DEVINHOME

Question Wording:
¿Tiene en su hogar las siguientes cosas que [Student's first name/su estudiante de 9º grado] puede usar para

tareas escolares?
(Seleccione una opción en cada línea.)

Item Name: HP0SMARTPHONE
Item Wording: Teléfono inteligente o *smartphone*

Item Name: HP0TABLET
Item Wording: Tableta

Item Name: HP0LAPDESKTOP
Item Wording: Computadora portátil (*laptop*) o de escritorio

1=Sí, lo/la comparte con otro miembro de la familia
2=Sí, es de él/ella
0=No

HP0DEVINTACC

Question Wording:
¿Tiene [este dispositivo/alguno de estos dispositivos] acceso a Internet?

Item Name: HP0DEVINTACC

1=Sí
0=No

HP0BINTRO

Question Wording:
Ahora vamos a preguntarle sobre la familia de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0RESPREL *

Question Wording:
¿Qué relación o parentesco tiene usted con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0RESPREL

1=Madre biológica
2=Padre biológico
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Madre *foster*
8=Padre *foster*
9=Mujer que es pareja o novia de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado].
10=Hombre que es pareja o novio de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado].
11=Abuela
12=Abuelo
13=Otra pariente mujer
14=Otro pariente hombre
15=Otra tutora o guardiana legal
16=Otro tutor o guardián legal

Help Text:

Mujer que es pareja o novia de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Una mujer que tiene una relación romántica con uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Hombre que es pareja o novio de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Un hombre que tiene una relación romántica con uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Otra pariente mujer: Una mujer que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como una madre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: una tía, hermana o prima.

Otro pariente hombre: Un hombre que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como un padre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: un tío, hermano o primo.

Otra tutora o guardiana legal: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otro tutor o guardián legal: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0OPINHOUSE *

Question Wording:

¿Tiene [Student's first name/su estudiante de 9º grado] padres biológicos, padres adoptivos, padrastro o madrastra, o padres *foster* que vivan en su hogar?

Item Name: HP0OPINHOUSE

1=Sí, uno de los padres vive en el hogar
2=Sí, ambos padres viven en el hogar
3=Ninguno de los padres vive en el hogar

HP0OPRELID *

Question Wording:
¿Qué relación o parentesco [tiene este padre o esta madre/tienen estos padres] con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0OPRELID1
Item Wording: Primer padre/madre

1=Madre biológica
2=Padre biológico
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Madre *foster*
8=Padre *foster*

Item Name: HP0OPRELID2
Item Wording: Segundo padre/madre

1=Madre biológica
2=Padre biológico
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Madre *foster*
8=Padre *foster*

HP0P1SPPTR *

Question Wording:
¿Tiene usted un(a) esposo(a) o pareja que vive en su hogar con usted y [Student's first name/su estudiante de 9º grado]?

Item Name: HP0P1SPPTR

1=Sí, esposo(a)
2=Sí, pareja
3=No

Help Text:
pareja: Pareja se refiere a una persona que tiene con usted una relación romántica y vive con usted pero no están casados entre ustedes.

HP0SPPTRRELID *

Question Wording:
¿Qué relación o parentesco tiene su [esposo(a)/pareja] con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0SPPTRRELID

1=Madre biológica
2=Padre biológico
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Madre *foster*
8=Padre *foster*
9=Mujer que es pareja o novia de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado].
10=Hombre que es pareja o novio de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado].
11=Abuela
12=Abuelo
13=Otra pariente mujer
14=Otro pariente hombre
15=Otra tutora o guardiana legal
16=Otro tutor o guardián legal

Help Text:

Mujer que es pareja o novia de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Una mujer que tiene una relación romántica con uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Hombre que es pareja o novio de uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Un hombre que tiene una relación romántica con uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Otra pariente mujer: Una mujer que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como una madre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: una tía, hermana o prima.

Otro pariente hombre: Un hombre que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como un padre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: un tío, hermano o primo.

Otra tutora o guardiana legal: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otro tutor o guardián legal: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0OTHADULT *

Question Wording:
Además de usted, ¿hay algún otro adulto en el hogar, como un abuelo o abuela u otro pariente, que tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre?

Item Name: HP0OTHADULT

1=Sí
0=No

HP0OTHREL *

Question Wording:
¿Qué relación o parentesco tiene ese adulto con [Student's first name/su estudiante de 9º grado]? Si hay más de un adulto, por favor conteste acerca del que más participa en la crianza de [Student's first name/su estudiante de 9º grado].

Item Name: HP0OTHREL

11=Abuela
12=Abuelo
13=Otra pariente mujer
14=Otro pariente hombre
15=Otra tutora o guardiana legal
16=Otro tutor o guardián legal

Help Text:

Otra pariente mujer: Una mujer que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como una madre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: una tía, hermana o prima.

Otro pariente hombre: Un hombre que es pariente de [Student's first name/su estudiante de 9º grado] y se comporta como un padre con [él/ella/[Student's first name]/su estudiante de 9º grado], pero no cabe en una de las otras categorías. Por ejemplo: un tío, hermano o primo.

Otra tutora o guardiana legal: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otro tutor o guardián legal: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0MARSTAT *

Question Wording:
[¿Cuál es su estado civil actual?/¿Cuál es el estado civil actual de este padre o esta madre]?/¿Qué relación matrimonial tienen estos padres entre sí actualmente?]

Item Name: HP0MARSTAT

1=[Casado(a)/Casados(as)]
2=[Divorciado(a)/Divorciados(as)]
3=[Separado(a)/Separados(as)]
4=[Nunca se casó/Nunca se casaron]
5=[Viudo(a)/Viudos(as)]

HP0TIMELIV

Question Wording:
¿Qué parte del tiempo vive con usted [Student's first name/su estudiante de 9º grado]?

Item Name: HP0TIMELIV

1=Todo el tiempo
2=Más de la mitad del tiempo
3=La mitad del tiempo
4=Menos de la mitad del tiempo

HP0OTHLIVW

Question Wording:
¿Con quién vive [Student's first name/su estudiante de 9º grado] la mayor parte del tiempo cuando no vive con usted?

Item Name: HP0OTHLIVW

1=Con otro padre u otra madre
2=Con otro pariente adulto
3=Con un amigo o amiga
4=En un internado
5=Con uno o más tutores o guardianes legales que no son parientes
6=Vive solo(a)
7=Otro

HP0NRESP

Question Wording:
¿Tiene [Student's first name/su estudiante de 9º grado] otra madre u otro padre (biológico(a) o adoptivo(a)) que viva fuera de su hogar?

Item Name: HP0NRESP

1=Sí
0=No

HP0CNTCTNRESP

Question Wording:
¿Tiene [Student's first name/su estudiante de 9º grado] algún contacto con este padre o esta madre actualmente?

Item Name: HP0CNTCTNRESP

1=Sí
0=No
2=[Student's first name/Su estudiante de 9º grado] nunca ha tenido contacto con este padre o esta madre.

HP0NOINHOUSE *

Question Wording:

Quisiéramos saber cuántas personas viven en su hogar incluyendo a usted,[su esposo(a),/su pareja,/,el padre o la madre de [Student's first name/su estudiante de 9º grado]/, los padres de [Student's first name/su estudiante de 9º grado]/[la abuela/el abuelo/la pariente mujer/el pariente hombre/la tutora o guardiana legal/el tutor o guardián legal/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] y [Student's first name/su estudiante de 9º grado]. ¿Cuántas personas que viven en su hogar tienen...

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOCINHOUSE
Item Wording: menores de 18 años?

Item Name: HP0NOAINHOUSE
Item Wording: de 18 años de edad o más?

HP0NOSIB

Question Wording:
¿Cuántas de las siguientes personas viven actualmente en el mismo hogar que [Student's first name/su estudiante de 9º grado]? No incluya a [Student's first name/su estudiante de 9º grado].
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOFULLSIB
Item Wording:

hermano(s) y/o hermana(s) de [Student's first name/su estudiante de 9º grado] por ambos padres

Item Name: HP0NOADOPSIB
Item Wording: hermano(s) adoptivo(s) y/o hermana(s) adoptiva(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOHALFSIB
Item Wording: medio hermano(s) y/o media hermana(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOSTEPSIB
Item Wording: hermanastro(s) y/o hermanastra(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOFOSTSIB
Item Wording: hermano(s) y/o hermana(s) *foster* de [Student's first name/su estudiante de 9º grado]

HP0NOSIBINHS

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado] (incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*) están ahora en *high school*?

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOSIBINHS
Item Wording: ____ hermanos(as) en *high school*

HP0NOSIBGRDHS

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado] (incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*) se han graduado de *high school*?
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOSIBGRDHS
Item Wording: ____ hermanos(as) que se han graduado de *high school*

HP0NOSIBPSEC

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado] (incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*) han continuado sus estudios después de *high school*?
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOSIBPSEC
Item Wording: ____ hermanos(as) que continuaron estudios después de *high school*

HP0CINTRO

Question Wording:

Ahora vamos a preguntarle sobre el origen de [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]][If household includes two parents then fill:, [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]],] y [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0P1HISPANIC *

Question Wording:
¿Es [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] hispano(a) o latino(a)?

Item Name: HP0P1HISPANIC

1=Sí
0=No

Help Text:
Hispano(a) o latino(a): Hispano(a) o latino(a) se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0P1HISPETH *

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P1MEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0P1CUBAN
Item Wording: Cubana

Item Name: HP0P1DOMINICN
Item Wording: Dominicana

Item Name: HP0P1PUERTORI
Item Wording: Puertorriqueña

Item Name: HP0P1CENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0P1SOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0P1OTHRHISP
Item Wording: Otra hispana o latina

Item Name: HP0P1OTHRHISP_other
Item Wording: Por favor especifique

HP0P1RACE *

Question Wording:

[If HP0P1HISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P1WHITE
Item Wording: Blanca

Item Name: HP0P1BLACK
Item Wording: Negra o afroamericana

Item Name: HP0P1ASIAN
Item Wording: Asiática

Item Name: HP0P1HAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0P1AMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blancos: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negros o afroamericanos: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiáticos: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativos de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

Indios americanos o nativos de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0P1ASIANETH *

Question Wording:

¿Cuál de los siguientes describe mejor la ascendencia asiática [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P1ASIANIND
Item Wording: India asiática

Item Name: HP0P1CHINESE
Item Wording: China

Item Name: HP0P1FILIPINO
Item Wording: Filipina

Item Name: HP0P1JAPANESE
Item Wording: Japonesa

Item Name: HP0P1KOREAN
Item Wording: Coreana

Item Name: HP0P1VIETNAME
Item Wording: Vietnamita

Item Name: HP0P1OTHRASIA
Item Wording: Otra asiática

Item Name: HP0P1OTHRASIA_other
Item Wording: Por favor especifique

HP0P1BIRTHYEAR

Question Wording:
¿En qué año nació [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]?

(Por favor ponga su respuesta en este formato: 19XX.)

Item Name: HP0P1BIRTHYEAR

HP0P1BORNUS *

Question Wording:
¿Nació [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] en los Estados Unidos, en Puerto Rico o en otro territorio de los Estados Unidos, o en otro país?

Item Name: HP0P1BORNUS

1=Estados Unidos
2=Puerto Rico u otro territorio de los Estados Unidos
3=Otro país

HP0P1BRNCNTRY

Question Wording:
¿En qué país nació [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]?

(Escriba el país y seleccione entre las opciones que aparezcan. Si no puede encontrar el país [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]], haga clic en "País no está en la lista y haga clic en "Siguiente".)

HP0P1YEARINUS

Question Wording:
¿En qué año vino [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su

estudiante de 9º grado]] a vivir en los Estados Unidos de manera permanente?

(Por favor ponga su respuesta en el siguiente formato: 19XX o 20XX)

Item Name: HP0P1YEARINUS

Item Name: HP0P1NOPERMUS
Item Wording:

[No voy a quedarme/No va a quedarse] a vivir en los Estados Unidos de manera permanente

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HP0P2HISPANIC *

Question Wording:
[If HP0OTHDULT = 1 and HP0OTHREL in (13, 14, 15, 16, no response) then fill: En las siguientes preguntas, vamos a preguntarle sobre el otro adulto en el hogar que usted indicó tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre.]

¿Es [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] hispano(a) o latino(a)?

Item Name: HP0P2HISPANIC

1=Sí
0=No

Help Text:
Hispano(a) o latino(a): Hispano(a) o latino(a) se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0P2HISPETH *

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de

la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P2MEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0P2CUBAN
Item Wording: Cubana

Item Name: HP0P2DOMINICN
Item Wording: Dominicana

Item Name: HP0P2PUERTORI
Item Wording: Puertorriqueña

Item Name: HP0P2CENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0P2SOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0P2OTHRHISP
Item Wording: Otra hispana o latina

Item Name: HP0P2OTHRHISP_other
Item Wording: Por favor especifique

HP0P2RACE *

Question Wording:

[If HP0P2HISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P2WHITE
Item Wording: Blanca

Item Name: HP0P2BLACK
Item Wording: Negra o afroamericana

Item Name: HP0P2ASIAN
Item Wording: Asiática

Item Name: HP0P2HAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0P2AMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:
Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blancos: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negros o afroamericanos: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiáticos: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativos de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

Indios americanos o nativos de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0P2ASIANETH *

Question Wording:

¿Cuál de los siguientes describe mejor la ascendencia asiática [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro

padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P2ASIANIND
Item Wording: India asiática

Item Name: HP0P2CHINESE
Item Wording: China

Item Name: HP0P2FILIPINO
Item Wording: Filipina

Item Name: HP0P2JAPANESE
Item Wording: Japonesa

Item Name: HP0P2KOREAN
Item Wording: Coreana

Item Name: HP0P2VIETNAME
Item Wording: Vietnamita

Item Name: HP0P2OTHRASIA
Item Wording: Otra asiática

Item Name: HP0P2OTHRASIA_other
Item Wording: Por favor especifique

HP0P2BIRTHYEAR

Question Wording:
¿En qué año nació [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Por favor ponga su respuesta en este formato: 19XX.)

Item Name: HP0P2BIRTHYEAR

HP0P2BORNUS *

Question Wording:
¿Nació [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] en los Estados Unidos, en Puerto Rico o en otro territorio de los Estados Unidos, o en otro país?

Item Name: HP0P2BORNUS

1=Estados Unidos
2=Puerto Rico u otro territorio de los Estados Unidos
3=Otro país

HP0P2BRNCNTRY

Question Wording:
¿En qué país nació [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Escriba el pais y seleccione entre las opciones que aparezcan. Si no puede encontrar el país [de él/de ella/de su [esposo(a)/pareja]/[del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]], haga clic en "País no está en la lista" y haga clic en "Siguiente".)

HP0P2YEARINUS

Question Wording:
En qué año vino [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] a vivir en los Estados Unidos de manera permanente?

(Por favor ponga su respuesta en el siguiente formato: 19XX o 20XX)

Item Name: HP0P2YEARINUS

Item Name: HP0P2NOPERMUS
Item Wording:

No va a quedarse a vivir en los Estados Unidos de manera permanente

---

HP0CBIRTHDATE *

Question Wording:
Ahora tenemos algunas preguntas sobre [Student's first name/su estudiante de 9º grado].

¿En qué fecha nació **[Student's first name/su estudiante de 9º grado]**?

Item Name: HP0CBIRTHMO
Item Wording: Mes:

-9=- Seleccione mes -
1=enero
2=febrero
3=marzo
4=abril
5=mayo
6=junio
7=julio
8=agosto
9=septiembre
10=octubre
11=noviembre
12=diciembre

Item Name: HP0CBIRTHDAY
Item Wording: Día:

-9=- Seleccione día -
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9

10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HP0CBIRTHYR
Item Wording: Año:

-9=-Seleccione año-
2000=2000 o antes
2001=2001
2002=2002
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007 o después

HP0CHHISPANIC *

Question Wording:
¿Es **[Student's first name/su estudiante de 9º grado]** hispano(a) o latino(a)?

Item Name: HP0CHHISPANIC

1=Sí
0=No

Help Text:
Hispano(a) o latino(a): Hispano(a) o latino(a) se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0CHHISPETH *

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina de [Student's first name/su estudiante de 9º grado]?
(Seleccione todo lo que corresponda.)

Item Name: HP0CHMEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0CHCUBAN
Item Wording: Cubana

Item Name: HP0CHDOMINICN
Item Wording: Dominicana

Item Name: HP0CHPUERTORI
Item Wording: Puertorriqueña

Item Name: HP0CHCENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0CHSOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0CHOTHRHISP
Item Wording: Otra hispana o latina

Item Name: HP0CHOTHRHISP_other
Item Wording: Por favor especifique

HP0CHRACE *

Question Wording:

[If HP0CHHISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana de [Student's first name/su estudiante de 9º grado], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza de **[Student's first name/su estudiante de 9º grado]**?

(Seleccione todo lo que corresponda.)

Item Name: HP0CHWHITE
Item Wording: Blanca

Item Name: HP0CHBLACK
Item Wording: Negra o afroamericana

Item Name: HP0CHASIAN
Item Wording: Asiática

Item Name: HP0CHHAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0CHAMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blancos: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negros o afroamericanos: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiáticos: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativos de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

Indios americanos o nativos de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0CHASIANETH *

Question Wording:

¿Cuál de los siguientes describe mejor la ascendencia asiática de [Student's first name/su estudiante de 9º grado]?

(Seleccione todo lo que corresponda.)

Item Name: HP0CHASIANIND
Item Wording: India asiática

Item Name: HP0CHCHINESE
Item Wording: China

Item Name: HP0CHFILIPINO
Item Wording: Filipina

Item Name: HP0CHJAPANESE
Item Wording: Japonesa

Item Name: HP0CHKOREAN
Item Wording: Coreana

Item Name: HP0CHVIETNAME
Item Wording: Vietnamita

Item Name: HP0CHOTHRASIA
Item Wording: Otra asiática

Item Name: HP0CHOTHRASIA_other
Item Wording: Por favor especifique

HP0CBORNUS *

Question Wording:
¿Nació [Student's first name/su estudiante de 9º grado] en los Estados Unidos, en Puerto Rico o en otro territorio de los Estados Unidos, o en otro país?

Item Name: HP0CBORNUS

1=Estados Unidos
2=Puerto Rico u otro territorio de los Estados Unidos
3=Otro país

HP0CBRNCNTRY

Question Wording:

¿En qué país nació [Student's first name/su estudiante de 9º grado]?

(Escriba el país y seleccione entre las opciones que aparezcan. Si no puede encontrar el país de [Student's first name/su estudiante de 9º grado], haga clic en "País no está en la lista y haga clic en "Siguiente".)

HP0CYEARINUS

Question Wording:
¿En qué año vino [Student's first name/su estudiante de 9º grado] a vivir en los Estados Unidos de manera permanente?

(Por favor ponga su respuesta en el siguiente formato: 20XX)

Item Name: HP0CYEARINUS

Item Name: HP0CNOPERMUS
Item Wording:

No va a quedarse a vivir en los Estados Unidos de manera permanente

---

HP0NENGHOM *

Question Wording:
¿Se habla en su hogar algún otro idioma que no sea inglés de manera regular?

Item Name: HP0NENGHOM

1=Sí
0=No

HP0LANGHOM *

Question Wording:
¿Qué idiomas aparte de inglés se hablan en su hogar de manera regular?
(Seleccione todo lo que corresponda.)

Item Name: HP0SPANISHHOM
Item Wording: Español

Item Name: HP0OTHEURHOM
Item Wording: Un idioma europeo aparte de español, como por ejemplo francés, alemán o ruso

Item Name: HP0CHINESEHOM
Item Wording: Un idioma chino

Item Name: HP0FILIPHOM
Item Wording: Un idioma filipino

Item Name: HP0SESTASNHOM
Item Wording: Un idioma del sudeste asiático, como por ejemplo vietnamita, tailandés o camboyano

Item Name: HP0STHASNHOM
Item Wording: Un idioma del sur de Asia, como por ejemplo hindi o tamil

Item Name: HP0OTHASNHOM
Item Wording: Otro idioma asiático, como por ejemplo japonés o coreano

Item Name: HP0MIDEASTHOM
Item Wording: Un idioma del Medio Oriente, como por ejemplo árabe o farsi

Item Name: HP0OTHLANGHOM
Item Wording: Otro idioma

Item Name: HP0OTHLANGHOM_other
Item Wording: Por favor especifique

HP0ENGHOM *

Question Wording:
En su hogar, ¿se habla también inglés de manera regular?

Item Name: HP0ENGHOM

1=Sí
0=No

HP0RESPLANG *

Question Wording:
¿En qué idioma le habla **usted** a **[Student's first name/su estudiante de 9º grado]** generalmente en su hogar?

Item Name: HP0RESPLANG

0=Inglés
1=Español
2=Un idioma europeo aparte de español (por ejemplo francés, alemán o ruso)
3=Un idioma chino
4=Un idioma filipino
5=Un idioma del sudeste asiático (por ejemplo vietnamita, tailandés o camboyano)
6=Un idioma del sur de Asia (por ejemplo hindi o tamil)
7=Otro idioma asiático (por ejemplo japonés o coreano)
8=Un idioma del Medio Oriente (por ejemplo árabe o farsi)
9=[[HP0OTHLANGHOM_other]/Otro idioma]

HP0CHDSPELANG *

Question Wording:
¿En qué idioma le habla **[Student's first name/su estudiante de 9º grado]** a **usted** generalmente en su hogar?

Item Name: HP0CHDSPELANG

0=Inglés
1=Español
2=Un idioma europeo aparte de español (por ejemplo francés, alemán o ruso)
3=Un idioma chino
4=Un idioma filipino
5=Un idioma del sudeste asiático (por ejemplo vietnamita, tailandés o camboyano)
6=Un idioma del sur de Asia (por ejemplo hindi o tamil)
7=Otro idioma asiático (por ejemplo japonés o coreano)
8=Un idioma del Medio Oriente (por ejemplo árabe o farsi)
9=[[HP0OTHLANGHOM_other]/Otro idioma]

HP0CHDEVERELL *

Question Wording:
¿Alguna vez [Student's first name/su estudiante de 9º grado] ha estado inscrito(a) en un programa para estudiantes que están aprendiendo inglés (ELLs por sus siglas en inglés), tal como Inglés como Segundo Idioma (ESL por sus siglas en inglés), inmersión en inglés o educación bilingüe?

Item Name: HP0CHDEVERELL

1=Sí
0=No
99=Usted no sabe.

HP0CHDCURRELL *

Question Wording:
¿Está [Student's first name/su estudiante de 9º grado] inscrito(a) actualmente en un programa para estudiantes que están aprendiendo inglés (ELLs por sus siglas en inglés), tal como Inglés como Segundo Idioma (ESL por sus siglas en inglés), inmersión en inglés o educación bilingüe?

Item Name: HP0CHDCURRELL

1=Sí
0=No
99=Usted no sabe.

HP0DIFPARLANG

Question Wording:
¿Qué tan difícil es para usted participar en actividades en la escuela de [Student's first name/su estudiante de 9º grado] debido a que usted u otros miembros de su familia hablan un idioma distinto del inglés? ¿Diría que...

Item Name: HP0DIFPARLANG

1=Muy difícil?
2=Algo difícil?
3=Nada difícil?

HP0DINTRO †

Question Wording:
En esta sección vamos a preguntarle sobre los planes para el futuro de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0INFLCOURSE

Question Wording:
¿Quién piensa usted que tendrá la mayor influencia en las decisiones sobre qué cursos va a tomar [Student's first name/su estudiante de 9º grado] en *high school*?

Item Name: HP0INFLCOURSE

1=[Student's first name/su estudiante de 9º grado]
2=Maestros
3=Consejeros escolares
4=Padres/Guardianes o tutores legales
5=Otro pariente o amigo(a) adulto(a)
6=

Los amigos de [Student's first name/su estudiante de 9º grado] de su misma edad

---

HP0NRESPEDDEC

Question Wording:
¿Hasta qué punto el otro padre/madre de [Student's first name/su estudiante de 9º grado] que vive fuera de su hogar participa en decisiones sobre la educación de [Student's first name/su estudiante de 9º grado] (por ejemplo sobre a qué escuela va o que cursos va a tomar)?

Item Name: HP0NRESPEDDEC

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre
99=Usted no sabe.

HP0ADV

Question Wording:
¿Alguna vez [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill:y/o [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]] le [dio/dieron] consejos o información a [Student's first name/su estudiante de 9º grado] sobre las siguientes cosas?
(Seleccione una opción en cada línea.)

Item Name: HP0ADVCOURSE
Item Wording:

Seleccionar cursos o programas en la escuela

Item Name: HP0ADVCOLEXAM
Item Wording: Planes y preparación para exámenes de admisión al *college*, por ejemplo el ACT, SAT o ASVAB

Item Name: HP0ADVAPLYCOL
Item Wording:

Solicitar admisión a un *college* o universidad o a otras escuelas después de *high school*

Item Name: HP0ADVJOBS
Item Wording:

Empleos específicos a los que [Student's first name/su estudiante de 9º grado] podría solicitar trabajar después de *high school*

1=Sí
0=No

Help Text:
ASVAB: El ASVAB, o Batería de Aptitudes Vocacionales para las Fuerzas Armadas, mide las habilidades desarrolladas y ayuda a predecir un desempeño exitoso futuro académico y educativo en las fuerzas armadas.

HP0TALKDPSEC

Question Wording:

¿Usted o alguien en su familia ha hablado con un consejero o maestro sobre los requisitos académicos para ser admitido a un *college* o a un instituto técnico después de *high school*?

Item Name: HP0TALKDPSEC

1=Sí
0=No

HP0DESRDLEVED * †

Question Wording:
Si no hubiera ningún obstáculo, ¿hasta dónde querría usted que llegue [Student's first name/su estudiante de 9º grado] en sus estudios?

Item Name: HP0DESRDLEVED

1=Que no llegue a completar *high school*
2=Que complete un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Que complete un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Que complete un grado asociado
5=Que complete una licenciatura o título de *bachelor*
6=Que complete una maestría
7=Que complete un doctorado, título de médico o abogado, u otro títiulo profesional avanzado
99=Usted no sabe.

Help Text:

Que no llegue a completar *high school*: Que no reciba un diploma de *high school* o su equivalente.

Que complete un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Que reciba un diploma común de *high school* o que complete *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Que complete un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Que reciba un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Que complete un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Que complete una licenciatura o título de *bachelor*: Un tíÂtulo de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Que complete una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Que complete un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0EXPCTLEVED * †

Question Wording:
Según como van las cosas por ahora, ¿hasta dónde cree usted que [Student's first name/su estudiante de 9º grado] realmente llegará en sus estudios?

Item Name: HP0EXPCTLEVED

1=Que no llegará a completar *high school*
2=Que completará un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Que completará un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Que completará un grado asociado
5=Que completará una licenciatura o título de *bachelor*
6=Que completará una maestría
7=Que completará un doctorado, título de médico o abogado, u otro títiulo profesional avanzado
99=Usted no sabe.

Help Text:

Que no llegará a completar *high school*: No recibirá un diploma de *high school* o su equivalente.

Que completará un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibirá un diploma común de *high school* o completará *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Que completará un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibirá un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Que completará un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Que completará una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Que completará una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Que completará un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las

siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0HLPPAYCHED

Question Wording:
¿Usted o alguien en su familia tiene planeado ayudar a [Student's first name/su estudiante de 9º grado] a pagar por sus estudios después de *high school*?

Item Name: HP0HLPPAYCHED

1=Sí
0=No
98=Usted todavía no pensó en esto.

HP0AMTSVDCHED

Question Wording:
¿Aproximadamente cuánto dinero espera tener apartado para los estudios futuros de [Student's first name/su estudiante de 9º grado] al momento en que [él/ella/su estudiante de 9º grado/[Student's first name]] termine *high school*?

Item Name: HP0AMTSVDCHED

1=Nada
2=$2,000 o menos
3=$2,001-$5,000
4=$5,001-$10,000
5=$10,001-$15,000
6=$15,001-$25,000
7=$25,001-$35,000
8=$35,001-$60,000
9=Más de $60,000

HP0EINTRO †

Question Wording:

Ahora vamos a preguntarle acerca de educación y empleo [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two

parents then fill: y [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]].

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0P1HIGHEDU *

Question Wording:
¿Cuál es el nivel de estudios más alto que **[usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]** ha completado?

Item Name: HP0P1HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Completó un grado asociado
5=Completó una licenciatura o título de *bachelor*
6=Completó una maestría
7=Completó un doctorado, título de médico o abogado, u otro título profesional avanzado

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibió un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Completó un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Completó una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Completó un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0P1EMPLOYED *

Question Wording:
Durante la última semana, ¿trabajó **[usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]** en un trabajo por **pago o ganancias**?

Item Name: HP0P1EMPLOYED

1=Sí
0=No

Help Text:

Incluya cualquier trabajo por pago, aunque haya sido solo una hora.

HP0P1WRKLEAVE *

Question Wording:
Durante la última semana, ¿estuvo [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HP0P1WRKLEAVE

1=Sí
0=No

HP0P1LOOKWORK *

Question Wording:
¿Ha estado [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] buscando trabajo activamente durante las últimas 4 semanas?

Item Name: HP0P1LOOKWORK

1=Sí
0=No

HP0P1WORKSTAT

Question Wording:
¿Qué estuvo haciendo [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] la mayor parte de la semana pasada? ¿Diría que estuvo...

Item Name: HP0P1WORKSTAT

1=Cuidando del hogar u atendiendo de los niños?
2=Yendo a la escuela/universidad?
3=Jubilado(a)?
4=Sin poder trabajar?
99=Haciendo alguna otra cosa?

HP0P1EVERWORK *

Question Wording:
¿Alguna vez [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] ha tenido un trabajo regular por pago o ganancias?

Item Name: HP0P1EVERWORK

1=Sí
0=No

HP0P1NUMJOB

Question Wording:
¿Cuántos trabajos tiene [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] actualmente?
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0P1NUMJOB
Item Wording: ____ trabajo(s)

HP0P1HOURWORK

Question Wording:
¿En total, alrededor de cuántas horas por semana [trabaja/trabajaba] [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] generalmente por pago o ganancias, contando todos los trabajos?

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0P1HOURWORK
Item Wording: ____ horas

HP0P1JOB *

Question Wording:
[¿Cuál es actualmente/En su trabajo más reciente, ¿cuál era] el titulo del puesto [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] (Por ejemplo: maestro(a) de 4º grado, aprendiz de plomero)? Si [usted/la madre o el padre de [Student's first name/su estudiante de 9º grado]/él/ella] [tiene/tenía] más de un trabajo, describa el trabajo en el cual [usted/la madre o el padre de [Student's first name/su estudiante de 9º grado]/él/ella] [trabaja/trabajaba] más cantidad de horas.

HP0P1JOBDUTY *

Question Wording:
¿Cuáles [son/eran] las responsabilidades de trabajo [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If HP0P1JOBTLTXT = not blank then fill: como un/una [HP0P1JOBTLTXT]] (Por ejemplo: enseñar y evaluar a los estudiantes y crear planes para las lecciones; armar e instalar secciones de tuberías y revisar planes de construcción para ver detalles del

trabajo)?

HP0P1MILITARY

Question Wording:
¿Está [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] actualmente en servicio activo en las Fuerzas Armadas de los Estados Unidos, en la reserva militar o en la Guardia Nacional?

Item Name: HP0P1MILITARY

1=Sí
0=No

Help Text:
Servicio activo quiere decir empleo de tiempo completo en los servicios uniformados como oficial o persona enlistada. Los empleados civiles de las fuerzas armadas no se incluyen. Servicio activo no incluye entrenamiento para la reserva militar o la Guardia Nacional, pero sí incluye ser llamado al servicio activo.

HP0P2HIGHEDU *

Question Wording:
[If HP0OTHDULT = 1 and HP0OTHREL in (13, 14, 15, 16, no response) then fill: En las siguientes preguntas, vamos a preguntarle sobre el otro adulto en el hogar que usted indicó tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre.]

¿Cuál es el nivel de estudios más alto que **[su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]** ha completado?

Item Name: HP0P2HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Completó un grado asociado
5=Completó una licenciatura o título de *bachelor*

6=Completó una maestría
7=Completó un doctorado, título de médico o abogado, u otro título profesional avanzado

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibió un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Completó un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Completó una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Completó un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0P2EMPLOYED *

Question Wording:
Durante la última semana, ¿trabajó **[su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]** en un trabajo por **pago o ganancias**?

Item Name: HP0P2EMPLOYED

1=Sí
0=No

Help Text:
Incluya cualquier trabajo por pago, aunque haya sido solo una hora.

HP0P2WRKLEAVE *

Question Wording:
Durante la última semana, ¿estuvo [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HP0P2WRKLEAVE

1=Sí
0=No

HP0P2LOOKWORK *

Question Wording:
¿Ha estado [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] buscando trabajo activamente durante las últimas 4 semanas?

Item Name: HP0P2LOOKWORK

1=Sí
0=No

HP0P2WORKSTAT

Question Wording:
¿Qué estuvo haciendo [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra

madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] la mayor parte de la semana pasada? ¿Diría que estuvo...

Item Name: HP0P2WORKSTAT

1=Cuidando del hogar u atendiendo de los niños?
2=Yendo a la escuela/universidad?
3=Jubilado(a)?
4=Sin poder trabajar?
5=Haciendo alguna otra cosa?

HP0P2EVERWORK *

Question Wording:
¿Alguna vez [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] ha tenido un trabajo regular por pago o ganancias?

Item Name: HP0P2EVERWORK

1=Sí
0=No

HP0P2NUMJOB

Question Wording:
¿Cuántos trabajos tiene [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] actualmente?
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0P2NUMJOB
Item Wording: ____ trabajo(s)

HP0P2HOURWORK

Question Wording:
¿En total, alrededor de cuántas horas por semana [trabaja/trabajaba] [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] generalmente por pago o ganancias, contando todos los trabajos?

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0P2HOURWORK
Item Wording: ____ horas

HP0P2JOB *

Question Wording:
[¿Cuál es actualmente/En su trabajo más reciente, ¿cuál era] el titulo del puesto [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] (Por ejemplo: maestro(a) de 4º grado, aprendiz de plomero)? Si [él/ella/su [esposo(a)/pareja]/[el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] [tiene/tenía] más de un trabajo, describa el trabajo en el cual [trabaja/trabajaba] más cantidad de horas.

Item Name: HP0P2JOBTLTXT

HP0P2JOBDUTY *

Question Wording:
¿Cuáles [son/eran] las responsabilidades de trabajo [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] [If HP0P2JOBTLTXT = not blank then fill: como un/una [HP0P2JOBTLTXT]] (Por ejemplo: enseñar y evaluar a los estudiantes y crear planes para las

lecciones; armar e instalar secciones de tuberías y revisar planes de construcción para ver detalles del trabajo)?

Item Name: HP0P2JOBDUTY

HP0P2MILITARY

Question Wording:
¿Está [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] actualmente en servicio activo en las Fuerzas Armadas de los Estados Unidos, en la reserva militar o en la Guardia Nacional?

Item Name: HP0P2MILITARY

1=Sí
0=No

Help Text:
Servicio activo quiere decir empleo de tiempo completo en los servicios uniformados como oficial o persona enlistada. Los empleados civiles de las fuerzas armadas no se incluyen. Servicio activo no incluye entrenamiento para la reserva militar o la Guardia Nacional, pero sí incluye ser llamado al servicio activo.

HP0HOUSEINCOM * †

Question Wording:
El ingreso de una familia es una característica clave que pesa en muchas preguntas de investigación, incluyendo el efecto de las finanzas familiares en las posibilidades de los estudiantes de ir al *college* o universidad. Esta información es de crítica importancia para el éxito de este estudio. Por favor recuerde que los datos se reportarán solamente en forma de resumen y que su información personal no será publicada de ninguna manera que permita identificarle directamente.

¿Cuánto fue el ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2018 (en otras palabras, desde enero hasta diciembre de 2018)? Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones y pagos de pensión alimenticia de un ex-esposo o una ex-esposa.

Item Name: HP0HOUSEINCOM
Item Wording: $ ____ (Por favor ponga solamente números enteros.)

Help Text:
ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2018 (desde el 1 de enero de 2018

hasta el 31 de diciembre de 2018). El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0INCOMRANG1 * †

Question Wording:
Entendemos que usted tal vez no pueda darnos la cantidad exacta de ingresos de su familia.

Sin embargo, sería extremadamente útil si usted pudiera indicar en cuál de los siguientes grupos calcula que estarían el ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2018. Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones, y pensiones alimenticias.

Item Name: HP0INCOMRANG1

1=$35,000 o menos
2=$35,001 - $75,000
3=$75,001 - $115,000
4=$115,001 o más

Help Text:
ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2018 (desde el 1 de enero de 2018 hasta el 31 de diciembre de 2018). El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0INCOMRANG2 * †

Question Wording:
Ahora, ¿cuál de las siguientes categorías es un mejor cálculo del ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2018? (Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones, y pensiones alimenticias.)

Item Name: HP0INCOMRANG2

1=$15,000 o menos
2=$15,001 - $35,000
3=$35,001 - $55,000
4=$55,001 - $75,000
5=$75,001 - $95,000
6=$95,001 - $115,000
7=$115,001 - $135,000
8=$135,001 - $155,000
9=$155,001 - $175,000
10=$175,001 - $195,000
11=$195,001 - $215,000

12=$215,001 - $235,000
13=Más de $235,000

Help Text:
ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2018 (desde el 1 de enero de 2018 hasta el 31 de diciembre de 2018). El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0NUMDEPEN †

Question Wording:
En total, ¿cuántas personas dependen económicamente [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: o [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]? Cuente a todas las personas (además [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: y [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]) que reciben la mitad o más de su sustento económico [de usted/[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: o [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]. Incluya a personas que no viven con [usted/[la madre biológica/el padre biológico/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster*/el padre *foster*/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: y [su [esposo(a)/pareja]/[la madre biológica/el padre biológico/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster*/la otra madre *foster*/el padre *foster*/el otro padre *foster*/la abuela/la otra abuela/el abuelo/el otro abuelo/la pariente mujer/la otra pariente mujer/el pariente hombre/el otro pariente hombre/la tutora o guardiana legal/la otra tutora o guardiana legal/el tutor o guardián legal/el otro tutor o guardián legal/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]].

Número total de dependientes (sin contar [a usted/[a la madre biológica/al padre biológico/a la madre adoptiva/al padre adoptivo/a la madrastra/al padrastro/a la madre *foster*/al padre *foster*/al padre o a la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: o [a su [esposo(a)/pareja]/[a la madre biológica/al padre biológico/a la madre adoptiva/a la otra madre adoptiva/al padre adoptivo/al otro padre adoptivo/a la madrasta/al padrastro/a la madre *foster*/a la otra madre *foster*/al padre *foster*/al otro padre *foster*/a la abuela/a la otra abuela/al abuelo/al otro abuelo/a la pariente mujer/a la otra pariente mujer/al pariente hombre/al otro pariente hombre/a la tutora o guardiana legal/a la otra tutora o guardiana legal/al tutor o guardián legal/al otro tutor o guardián legal/al otro padre o a la otra madre/a la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]):

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NUMDEPEN
Item Wording:
____ dependientes

HP0FRPLUNCH

Question Wording:
¿Recibe [Student's first name/su estudiante de 9º grado] comidas gratuitas o a precio reducido en la escuela?

Item Name: HP0FRPLUNCH

1=Sí
0=No
99=Usted no sabe.

HP0FRPLSPEC

Question Wording:
¿Estas comidas son gratuitas o a precio reducido?

Item Name: HP0FRPLSPEC

1=Gratuitas
2=A precio reducido

HP0OWNHOME

Question Wording:
¿Usted...

Item Name: HP0OWNHOME

1=Está pagando el préstamo por su vivienda (hipoteca) o es dueño(a) de la vivienda?
2=Alquila su vivienda?
3=Tiene algún otro tipo de situación de vivienda?

Item Name: HP0OWNHOME_other
Item Wording: Por favor especifique

Help Text:

Está pagando el préstamo por su vivienda (hipoteca) o es dueño(a) de la vivienda: Estar pagando una hipoteca o ser dueño incluye tanto hacer pagos del préstamo hipotecario para comprar una casa o una casa que ya está pagada.

Alquilar: Alquilar incluye pagar renta o alquiler a un arrendatario para vivir en una casa.

algún otro tipo de situación de vivienda: Alguna otra situación puede incluir prestar servicios a cambio de vivienda, vivir en vivienda temporal o en un refugio o albergue, o vivir con un pariente o en una vivienda que es propiedad de un pariente (puede o no contribuir a los gastos o no se sabe cuánto contribuye).

HP0FINTRO †

Question Wording:
Ahora vamos a preguntarle sobre la vida en el hogar, la salud y el bienestar de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0CHTIMATADD

Question Wording:

¿Cuánto tiempo ha vivido [Student's first name/su estudiante de 9º grado] en su hogar actual?

Item Name: HP0CHTIMATADD

-9=-seleccione uno-
0=Menos de 1 año
1=1 año
2=2 años
3=3 años
4=4 años
5=5 años
6=6 años
7=7 años
8=8 años
9=9 años
10=10 años
11=11 años
12=12 años
13=13 años
14=14 años
15=15 años
16=16 años
17=17 años o más
99=Usted no sabe.

HP0CHNORESID

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó *kindergarten*, ¿en cuántos lugares diferentes (casas, apartamentos, etc.) ha vivido por cuatro meses o más?

Item Name: HP0CHNORESID

-9=- Seleccione -
0=0
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10 o más
99=Usted no sabe.

HP0EATWCHLD

Question Wording:
En una semana normal, ¿cuántos días come usted al menos una comida con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0EATWCHLD

0=0 días por semana
1=1 día por semana
2=2 días por semana
3=3 días por semana
4=4 días por semana
5=5 días por semana
6=6 días por semana
7=7 días por semana

HP0RKNOWFRND

Question Wording:
¿A cuántos de los amigos de [Student's first name/su estudiante de 9º grado] conoce usted?

Item Name: HP0RKNOWFRND

1=Ninguno
2=Algunos
3=Como la mitad
4=La mayoría
5=Todos o a casi todos

HP0TECHRULES

Question Wording:
¿Tiene su familia reglas sobre...
(Seleccione una opción en cada línea.)

Item Name: HP0WHOTECH
Item Wording: A **quién** puede [Student's first name/su estudiante de 9º grado] enviar textos, mensajes, hablar por video (video chat), enviar emails o con quién puede jugar juegos por Internet?

Item Name: HP0WHENTECH
Item Wording: Cuándo puede [Student's first name/su estudiante de 9º grado] enviar textos, mensajes, hablar por video (video chat), enviar emails o jugar juegos por Internet?

Item Name: HP0HOWMCHTECH
Item Wording: Cuánto tiempo puede usar aparatos electrónicos [Student's first name/su estudiante de 9º grado] (por ejemplo, un límite de horas de "tiempo en pantalla al día)?

1=Sí
0=No

HP0ACTYOUTSCH

Question Wording:

Durante los últimos 12 meses, ¿ha participado [Student's first name/su estudiante de 9º grado] en alguna de las siguientes actividades fuera de la escuela?

(Seleccione todo lo que corresponda.)

Item Name: HP0ARTSACTY
Item Wording:

Música, baile o danza, arte o teatro

Item Name: HP0SPORTSACTY
Item Wording:

Deportes organizados supervisados por un adulto

Item Name: HP0RELACTY
Item Wording:

Grupo religioso juvenil o instrucción religiosa

Item Name: HP0SCOUTACTY
Item Wording: Grupo de *scouts* u otra actividad de un grupo o club

Item Name: HP0ACADEMACTY
Item Wording: Enseñanza académica fuera de la escuela como por ejemplo un curso de *Saturday Academy*, centro de enseñanza, tutor personal o programa de escuela de verano

Item Name: HP0MTHSCICAMP
Item Wording: Un campamento de matemáticas o ciencias

Item Name: HP0CAMPACTY
Item Wording: Otro campamento

Item Name: HP0ACTYNONE
Item Wording: Ninguna de estas

HP0CHHEALTH *

Question Wording:

En general, ¿diría usted que la salud de [Student's first name/su estudiante de 9º grado] es...

Item Name: HP0CHHEALTH

1=Excelente?
2=Muy buena?
3=Buena?
4=Regular?
5=Mala?

HP0DAYSSICK †

Question Wording:
¿Cuántos días ha faltado a clases [Student's first name/su estudiante de 9º grado] en los últimos 30 días debido a cuestiones de salud?
(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0DAYSSICK
Item Wording: ____ días

HP0CHDIAGNOS †

Question Wording:
¿Alguna vez [Student's first name/su estudiante de 9º grado] ha recibido de un profesional uno o más diagnósticos formales para un problema? Si así fue, ¿cuál fue el diagnóstico o diagnósticos?

Si no ve el diagnóstico o diagnósticos de [Student's first name/su estudiante de 9º grado] en la siguiente lista, por favor seleccione "Otro y escríbalo en el cuadro "Por favor especifique.
(Seleccione todo lo que corresponda.)

Item Name: HP0NODIAG
Item Wording: Nunca le han diagnosticado un problema a [Student's first name/su estudiante de 9º grado].

Item Name: HP0READDISAB

Item Wording: Discapacidad de aprendizaje (LD por sus siglas en inglés) -- Discapacidad para el aprendizaje de lectura (o dislexia)

Item Name: HP0MATHDISAB
Item Wording: Discapacidad de aprendizaje (LD por sus siglas en inglés) -- Discapacidad para el aprendizaje de matemáticas

Item Name: HP0OTHERDISAB
Item Wording: Discapacidad de aprendizaje (LD por sus siglas en inglés) -- de otro tipo

Item Name: HP0ADDADHD
Item Wording: Trastorno por Déficit de Atención (TDA [o ADD por sus siglas en inglés]) o Trastorno de Déficit de Atención con Hiperactividad (TDAH [o ADHD por sus siglas en inglés])

Item Name: HP0AUTISM
Item Wording: Trastorno del Espectro Autista (TEA [o ASD por sus siglas en inglés]); como Trastorno autístico/Síndrome de Asperger/Trastorno Generalizado del Desarrollo (TGD [o PDD por sus siglas en inglés])

Item Name: HP0SPEECHDIS
Item Wording: Trastorno del habla o lenguaje

Item Name: HP0INTEDISAB
Item Wording: Discapacidad intelectual (o discapacidad cognitiva severa)

Item Name: HP0HLTHIMPAIR
Item Wording: Impedimento de salud (como ataques o convulsiones, asma, diabetes)

Item Name: HP0PHYSDISAB
Item Wording: Discapacidad física (como parálisis cerebral, espina bífida, amputación, contracturas)

Item Name: HP0SENSIMPAIR
Item Wording: Discapacidad sensorial (como hipersensibilidad; problemas de procesamiento sensorial; problemas de integración sensorial; déficit sensorial o problemas de organización sensorial)

Item Name: HP0EMOTDISTUR
Item Wording: Trastorno emocional

Item Name: HP0CONDUCTDIS
Item Wording: Trastorno de conducta o Trastorno de Oposición Desafiante

Item Name: HP0PTSD
Item Wording: Trastorno de Estrés Postraumático (TEPT [o PTSD por sus siglas en inglés])

Item Name: HP0ANXIETY
Item Wording: Trastorno de ansiedad o fobia

Item Name: HP0OCD
Item Wording: Trastorno obsesivo-compulsivo (TOC [o OCD por sus siglas en inglés])

Item Name: HP0EATINGDIS
Item Wording: Trastorno de la alimentación

Item Name: HP0DEPRESSION
Item Wording: Depresión

Item Name: HP0BIPOLAR
Item Wording: Trastorno bipolar

Item Name: HP0TOURETTES
Item Wording: Síndrome de Tourette

Item Name: HP0BRAININJUR
Item Wording: Lesión cerebral traumática

Item Name: HP0UNKOWNDIAG
Item Wording: Todavía no se ha determinado el diagnóstico

Item Name: HP0OTHERDIAG
Item Wording: Otro

Item Name: HP0OTHERDIAG_other
Item Wording: Por favor especifique

Help Text:

Discapacidad de aprendizaje (LD por sus siglas en inglés): Una problema con uno o más de los procesos básicos usados para la comprensión o el uso del lenguaje (hablado o escrito), para escuchar, pensar, leer, escribir, deletrear o resolver problemas matemáticos. En algunos casos, un muchacho con una discapacidad de aprendizaje puede desempeñarse a su nivel escolar con ayuda especial.

Discapacidad para el aprendizaje de lectura: Una discapacidad para lectura es una discapacidad de aprendizaje que afecta la habilidad del muchacho para leer y a menudo también afecta la escritura.

Discapacidad para el aprendizaje de matemáticas: Una discapacidad para las matemáticas es una discapacidad de aprendizaje que afecta la habilidad del muchacho para comprender y resolver problemas matemáticos.

Trastorno por Déficit de Atención (TDA [o ADD por sus siglas en inglés]) o Trastorno de Déficit de Atención con Hiperactividad (TDAH [o ADHD por sus siglas en inglés]): El TDA/ADD y el TDAH/ADHD son deficiencias de salud que le dificultan al muchacho concentrarse y prestar atención. Un muchacho con TDAH/ADHD también es a menudo hiperactivo (siempre inquieto) y puede tener problemas para tener

paciencia. Un muchacho así puede actuar sin pensar y tener problemas para estar sentado quieto (más de lo esperado para su edad).

Trastorno del Espectro Autista (TEA [o ASD por sus siglas en inglés]): El TEA/ASD o autismo afecta la habilidad del muchacho para comunicarse (verbal y no verbalmente) e interactuar socialmente. Un muchacho con autismo tiene dificultad para comprender las emociones y la perspectiva de los demás. Las características pueden incluir: falta de respuesta a otras personas, expresiones faciales que no parecen adecuadas para la situación, otras maneras de responder socialmente inapropiadas, así como actividades y movimientos repetitivos (tales como aletear las manos o mecerse). Un muchacho con autismo puede mostrar resistencia a los cambios. También puede mostrar hipersensibilidad a experiencias sensoriales como la producida por la textura de la ropa. Un muchacho con autismo puede estar muy adelantado o tener mucho talento en alguna o más áreas. El Trastorno del Espectro Autista (TEA/ASD) incluye a los muchachos con el síndrome de Asperger y el Trastorno Generalizado del Desarrollo (TGD [o PDD por sus siglas en ingles]).

Trastorno del habla o lenguaje: Un trastorno del habla o lenguaje se refiere a un trastorno de la comunicación. Un muchacho con un trastorno del habla puede tener trastornos de la voz, tartamudear o tener problemas para distinguir sonidos. La variedad de los trastornos del habla va desde la dificultad al usar un sonido en particular (por ejemplo, el sonido “rr” en “carro”) hasta la dificultad para hablar con voz fuerte. Un muchacho con un impedimento del lenguaje puede tener dificultad para entender y formar oraciones, para usar las palabras correctamente y para encontrar palabras que él o ella quiere decir. También puede tener dificultad para repetir información que acaba de oír.

Discapacidad intelectual (o discapacidad cognitiva severa): El desarrollo mental de un muchacho está notoriamente retrasado con respecto a lo esperado para un muchacho de su edad. Un muchacho con una discapacidad intelectual también tiene dificultad para desempeñar por sí mismo algunas actividades o funciones diarias. El aprendizaje escolar del muchacho es muy lento y bastante retrasado con relación a otros muchachos de la misma edad. Anteriormente esto se llamaba "retraso mental."

Impedimento de salud: Un impedimento de salud incluye cuestiones de salud que le ocasionan problemas con la fuerza física, la vitalidad y la agilidad mental. Un muchacho con un problema de salud puede funcionar intelectual o cognitivamente tan bien como sus compañeros, pero generalmente tiene dificultad para “mantenerse a la par de los demás”. Los impedimentos de salud incluyen problemas tales como la epilepsia u otros trastornos convulsivos, asma, diabetes, anemia falciforme o hemofilia.

Discapacidad física: Una discapacidad física afecta la habilidad del muchacho para moverse o mantener el equilibrio. Problemas de discapacidad física pueden incluir parálisis cerebral, amputaciones, tuberculosis de los huesos, polio, y contracturas (dificultad para extender las articulaciones como las rodillas, codos, y dedos).

Discapacidad sensorial: Las discapacidades sensoriales consisten en ser hipersensible (demasiado sensible) al contacto físico, al sonido, al movimiento o a la temperatura; o muy poco sensible a dichas cosas. Las discapacidades sensoriales también pueden consistir en una falta de control sobre a qué información sensorial le deben prestar atención. Un muchacho puede tener un mayor estado de alerta a cambios muy pequeños en su entorno que le hacen difícil mantener la atención sobre lo que debería estar aprendiendo.

Trastorno emocional: Los trastornos emocionales (ED por sus siglas en inglés) consisten en dificultades con las emociones durante un largo periodo de tiempo que perjudica el rendimiento escolar de un muchacho. ED puede incluir (a) una dificultad de aprendizaje que no puede ser explicada por otros factores; (b) dificultad en las relaciones interpersonales (es decir, en llevarse bien) con sus compañeros y maestros; (c) comportamiento o sentimientos que no tienen que ver con lo que está sucediendo; (d) un estado de ánimo general de infelicidad o depresión; y/o (e) una tendencia a desarrollar síntomas físicos o temores asociados con

problemas personales o escolares. Los trastornos emocionales incluyen esquizofrenia. No se aplica a un muchacho que es socialmente inadaptado (problemas de comportamiento extremos), a menos que él o ella también tenga un trastorno emocional.

Trastorno de conducta o Trastorno de Oposición Desafiante: Un trastorno de conducta (CD por sus siglas en inglés) consiste en un patrón de comportamiento que es con frecuencia desafiante, enojado, hostil e irrespetuoso, e interrumpe el funcionamiento normal del muchacho. Antes de los diez años de edad, un muchacho que exhibe estos comportamientos negativos es generalmente diagnosticado con trastorno de oposición desafiante (ODD por sus siglas en inglés). Si los síntomas de comportamiento después de los diez años no son graves, un muchacho también puede ser diagnosticado con trastorno de oposición desafiante (ODD por sus siglas en inglés).

Trastorno de Estrés Postraumático (TEPT [o PTSD por sus siglas en inglés]): Trastorno de estrés postraumático, también conocido como TEPT (o PTSD por sus siglas en inglés), es un trastorno que algunas personas desarrollan después de pasar por un evento que les causa un shock, los aterra o que es peligroso. El TEPT/PTSD puede causar extremada ansiedad, pesadillas, traer a la mente imágenes del evento y puede interferir con la capacidad de funcionamiento del muchacho.

Trastorno de ansiedad o fobia: Un muchacho que tiene un trastorno o fobia de ansiedad se preocupa mucho más que otros muchachos y puede preocuparse todo el tiempo. Él puede preocuparse por nada en particular o por sí mismo, por la seguridad de otros, por su propia salud y/o por el mundo. Él tiene a menudo signos físicos de ansiedad, tales como dolor de cabeza, dolor abdominal, calambres, diarrea, vómitos y mareos. Los trastornos de ansiedad incluyen trastorno de ansiedad generalizada, trastorno de ansiedad social (también llamado fobia social) y otras fobias específicas que interfieren con la capacidad del muchacho para funcionar.

Trastorno obsesivo-compulsivo (TOC [o OCD por sus siglas en inglés]): Un muchacho debe tener obsesiones o compulsiones o ambas cosas para tener este trastorno, y estas obsesiones y/o compulsiones debe impedir el funcionamiento normal del muchacho. Las obsesiones son pensamientos que se producen una y otra vez y causan angustia. Un muchacho dedica tanto tiempo a los pensamientos que eso le causa dificultad para cuidar de sí mismo o relacionarse con los demás. Las compulsiones son actos que un muchacho se ve obligado a repetir una y otra vez, tal como una necesidad de limpiar u organizar en exceso, para mantener todo igual.

Trastorno de la alimentación: Los trastornos de la alimentación consisten en comer muy poco y una obsesión por mantenerse delgado (anorexia) o comer sin parar (atracarse de comida). Un muchacho puede obligarse a vomitar después de los atracones y/o tomar laxantes (bulimia), o un muchacho puede vomitar sin intentarlo después de comer en exceso.

Depresión: La depresión es un estado de ánimo, de tristeza o infelicidad penetrante. Incluye el sentirse inútil, desesperanzado y despreciable. La depresión dura muchos días o hasta semanas, impidiendo que el muchacho funcione de manera normal.

Trastorno bipolar: El trastorno bipolar (también conocido como trastorno maniaco depresivo o depresión maniaca) causa cambios inusuales de humor, energía y niveles de actividad en un muchacho. Este trastorno puede hacer difícil que se hagan las actividades diarias y puede llevar a que se tomen malas decisiones. Esos cambios emocionales intensos generalmente no están relacionados a eventos de la vida.

Síndrome de Tourette: El síndrome de Tourette es un trastorno del sistema nervioso que consiste en movimientos o vocalizaciones repetitivos e involuntarios (que el muchacho no controla). A estos movimientos y vocalizaciones involuntarias se les llama tics. Algunos ejemplos incluyen muecas faciales,

parpadeo de ojos, carraspeos o gruñidos. Estos tics a menudo empeoran si el muchacho está emocionado o ansioso. Los síntomas tempranos generalmente se notan entre 3 y 9 años de edad.

Lesión cerebral traumática: Lesión cerebral traumática (LCT [o TBI por sus siglas en inglés]) es una lesión en el cerebro debido a un impacto o golpe en la cabeza, debido a una caída seria o un accidente automovilístico. El LCT se aplica a una lesión abierta o cerrada en la cabeza que conlleva a dificultades en una o más áreas, como la comprensión; memoria; atención; razonamiento; pensamiento abstracto; juicio; solución de problemas; lenguaje; habilidades sensoriales, de percepción y motoras; comportamiento social; funciones físicas; procesamiento de información; y el habla. El término no se aplica a lesiones cerebrales que ya están ahí o que ocurren al nacer, o que empeoran con el tiempo.

HP0ADDMEDS

Question Wording:
¿Está tomando [Student's first name/su estudiante de 9º grado] actualmente algún medicamento recetado para TDA (o ADD por sus siglas en inglés) o TDAH (o ADHD por sus siglas en inglés)?

Item Name: HP0ADDMEDS

1=Sí
0=No

HP0CHHAS504 †

Question Wording:

Ahora nos gustaría preguntarle sobre las experiencias que [Student's first name/su estudiante de 9º grado] y su familia puedan haber tenido con servicios de educación especial.

¿Tiene actualmente [Student's first name/su estudiante de 9º grado] un plan 504 basado en la sección 504 del Acta de Rehabilitación que describe las adaptaciones para facilitarle el aprendizaje a [Student's first name/su estudiante de 9º grado]?

Item Name: HP0CHHAS504

1=Sí
0=No
99=Usted no sabe.

Help Text:

Plan 504: Un plan por escrito para proporcionar servicios apropiados a un estudiante con una discapacidad, independientemente de si esta discapacidad afecta o no el desempeño escolar del estudiante. A menudo se puede especificar los servicios de terapia del habla como parte de un plan de la Sección 504.

HP0CHEVERIEP * †

Question Wording:
¿Alguna vez ha tenido [Student's first name/su estudiante de 9º grado] un Programa Educativo Individualizado (IEP por sus siglas en inglés) o un Plan de Servicios de Instrucción o Plan de Servicios Individuales (ISP por sus siglas en inglés)?

Item Name: HP0CHEVERIEP

1=Sí
0=No
99=Usted no sabe.

Help Text:

Programa Educativo Individualizado (IEP por sus siglas en inglés): Una declaración escrita para cada estudiante con discapacidad que fija las metas escolares para el estudiante, indica cómo se medirá su progreso, describe los servicios de educación especial y servicios relacionados que la escuela proporcionará, qué tanto tiempo estará el estudiante en clases regulares con estudiantes no discapacitados, y que enumera las adaptaciones o modificaciones necesarias para medir mediante pruebas lo que el estudiante sabe.

Plan de Servicios de Instrucción o Plan de Servicios Individuales (ISP por sus siglas en inglés): Un plan pagado por un distrito escolar local para que estudiantes con discapacidad asistan a escuelas privadas. El plan detalla los servicios de educación especial y servicios relacionados que se le ofrecerán al estudiante. Los servicios los puede ofrecer una escuela privada o una agencia local de educación (LEA por sus siglas en inglés).

HP0CHHASIEP *

Question Wording:
¿Todavía tiene [Student's first name/su estudiante de 9º grado] un [IEP/ISP]?

Item Name: HP0CHHASIEP

1=Sí
0=No
99=Usted no sabe.

HP0CHNEEDSIEP

Question Wording:
¿Cree usted que [Student's first name/su estudiante de 9º grado] debería tener un [IEP/ISP]?

Item Name: HP0CHNEEDSIEP

1=Sí
0=No
99=Usted no sabe.

HP0IEPMTG

Question Wording:
En los últimos 12 meses, ¿ha habido una reunión de [IEP/ISP] acerca del programa o servicios de educación especial de [Student's first name/su estudiante de 9º grado]?

Item Name: HP0IEPMTG

1=Sí
0=No
99=Usted no sabe.

HP0LIINTRO

Question Wording:

En esta última sección de la encuesta vamos a pedirle información de contacto suya [If respondent is not Parent 1 then fill:, [[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]],][If household includes two parents then fill:, [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]],][If HP0CNTCTNRESP = 1 or HP0OTHLIVW =1 then fill:, del padre o de la madre de [Student's first name/su estudiante de 9º grado] que vive fuera de su hogar,] y [Student's first name/su estudiante de 9º grado].

Esta información solo se usará para ayudarnos a encontrarlos a usted y a [Student's first name/su estudiante de 9º grado] en el futuro para este estudio. Se mantendrá en archivos protegidos y separados de las respuestas que usted dé en su encuesta.

Para continuar, por favor haga clic en el botón que dice “Siguiente”.

HP0NAME * †

Question Wording:
¿Es usted [Parent's first name] [Parent's middle name] [Parent's last name] [Parent's suffix]?

Item Name: HP0NAME

1=Sí
0=No

HP0RCNTCTINF1 *

Question Wording:

Por favor confirme o proporcione su nombre completo y dirección de su hogar. [Esta información nos la dio la escuela de [Student's first name/su estudiante de 9º grado].] Si su información de contacto no es correcta o está incompleta, por favor corríjala abajo. Luego haga clic en "Siguiente" para continuar.

Nombre:

Item Name: HP0RFIRNAME
Item Wording: Primer nombre:

Item Name: HP0RMIDNAME
Item Wording: Segundo nombre:

Item Name: HP0RLSTNAME
Item Wording: Apellido:

Item Name: HP0RSUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HP0RAD
Item Wording: Dirección:

Item Name: HP0RCY
Item Wording: Ciudad:

Item Name: HP0RST
Item Wording: Estado:

-9=-Seleccione uno-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=Distrito de Columbia (DC)
FL=Florida
GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky
LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina

SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VT=Vermont
VA=Virginia
WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Islas Marshall
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HP0RZP
Item Wording:

Código postal:

Encuentra la cuidad y el estado desde el código postal

Item Name: HP0RFC
Item Wording: País (extranjero):

Item Name: HP0RAD2

Item Name: HP0RFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HP0RFZ
Item Wording:
Código postal (extranjero):

Item Name: HP0RFAD
Item Wording:
Dirección (extranjera):

Item Name: HP0RFCY
Item Wording: Ciudad (extranjera):

Item Name: HP0RFOR
Item Wording: Por favor marque aquí si la dirección es en el extranjero.

HP0RCNTCTINF2 *

Question Wording:
Por favor confirme o proporcione sus números de teléfono celular y de su hogar, incluyendo el código de área y su correo electrónico principal. [Esta información nos la dio la escuela de [Student's first name/su estudiante de 9º grado].] Si su información de contacto no es correcta o está incompleta, por favor corríjala abajo. Luego haga clic en "Siguiente para continuar.

Item Name: HP0RCELLTEL1
Item Wording: Teléfono celular:

Item Name: HP0RCELLTEL2

Item Name: HP0RCELLTEL3

Item Name: HP0RNCELLTEL
Item Wording: Usted no tiene teléfono celular.

Item Name: HP0RHOMETEL1
Item Wording: Teléfono del hogar:

Item Name: HP0RHOMETEL2

Item Name: HP0RHOMETEL3

Item Name: HP0RNHOMETEL
Item Wording: Usted no tiene teléfono del hogar.

Item Name: HP0REMAIL
Item Wording: Correo electrónico:

Item Name: HP0RNOEMAIL
Item Wording: Usted no tiene correo electrónico.

HP0SSN *

Question Wording:
Ahora le pedimos que nos dé su número de *Social Security* y el número de [Student's first name/su estudiante de 9º grado]. El número de *Social Security* de [Student's first name/Su estudiante de 9º grado] tal vez se utilice para obtener información de educación como por ejemplo resultados de pruebas para admisión a la universidad y de equivalencia de *high school*, solicitudes y fondos recibidos de ayuda financiera y certificados de calificaciones.

Item Name: HP0RSSNF3
Item Wording: ¿Cuál es el número de *Social Security* de usted?

Item Name: HP0RSSNM2

Item Name: HP0RSSNL4

Item Name: HP0RSSNDK
Item Wording: Usted no sabe cuál es su SSN o no tiene un SSN.

Item Name: HP0CHSSNF3
Item Wording: ¿Cuál es el número de *Social Security* de [Student's first name/su estudiante de 9º grado]?

Item Name: HP0CHSSNM2

Item Name: HP0CHSSNL4

Item Name: HP0CHSSNDK
Item Wording: Usted no sabe el SSN de [él/ella/su estudiante de 9º grado/[Student's first name]] o [él/ella/su estudiante de 9º grado/[Student's first name]] no tiene un SSN.

Item Name: HP0SSNFOOTER
Item Wording: (Esta información se mantendrá en archivos de datos seguros y protegidos y estarán separados de las respuestas que usted ya ha proporcionado en esta encuesta. Los datos obtenidos podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (ESRA 2002, 20 U.S.C., §9543). Sin embargo, darnos su número de *Social Security* y el número de [Student's first name/su estudiante de 9º grado] es completamente voluntario y no hay ninguna penalidad por no proporcionarlos.)

HP0LAST4SSN *

Question Wording:
Entendemos que usted no quiere dar [los números de *Social Security*/el número de *Social Security*] de [usted y [Student's first name/su estudiante de 9º grado]/usted/[Student's first name/su estudiante de 9º grado]]. ¿Aceptaría darnos los últimos cuatro dígitos?

Item Name: HP0RLAST4SSN
Item Wording: Últimos 4 dígitos de su número de *Social Security*:

Item Name: HP0RLST4SSNDK
Item Wording: Usted no sabe los últimos 4 dígitos de su número de *Social Security*.

Item Name: HP0CHLAST4SSN
Item Wording: Últimos 4 dígitos del número de *Social Security* de [Student's first name/su estudiante de 9º grado]:

Item Name: HP0CHLST4SSND
Item Wording: Usted no sabe los últimos 4 dígitos del número de *Social Security* de [Student's first name/su estudiante de 9º grado].

Item Name: HP0SSN4FOOTER
Item Wording:
(Esta información se mantendrá en archivos de datos seguros y protegidos y estarán separados de las respuestas que usted ya ha proporcionado en esta encuesta. Los datos obtenidos podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (ESRA 2002, 20 U.S.C., §9543). Sin embargo, darnos su número de *Social Security* y el número de [Student's first name/su estudiante de 9º grado] es completamente voluntario y no hay ninguna penalidad por no proporcionarlos.)

HP0P1CNTCTINF *

Question Wording:

¿Cuál es el nombre, el número de teléfono celular y el correo electrónico [[de la madre biológica/del padre biológico/de la madre adoptiva/del padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/del padre *foster*/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?

Nombre:

Item Name: HP0P1FIRNAME
Item Wording: Primer nombre:

Item Name: HP0P1MIDNAME
Item Wording: Segundo nombre:

Item Name: HP0P1LSTNAME
Item Wording: Apellido:

Item Name: HP0P1SUFFIX
Item Wording: Sufijo:

Item Name: HP0P1CELLCODE
Item Wording: Teléfono celular:

Item Name: HP0P1CELLTEL1

Item Name: HP0P1CELLTEL2

Item Name: HP0P1NCELLTEL

98=[Él/Ella] no tiene teléfono celular.
99=Usted no sabe.

Item Name: HP0P1EMAIL
Item Wording: Correo electrónico:

Item Name: HP0P1NOEMAIL

98=[Él/Ella] no tiene correo electrónico.
99=Usted no sabe.

HP0P2CNTCTINF

Question Wording:

¿Cuál es el nombre, el número de teléfono celular y el correo electrónico [de su [esposo(a)/pareja]/[de la madre biológica/del padre biológico/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster*/de la otra madre *foster*/del padre *foster*/del otro padre *foster*/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la pariente mujer/de la otra pariente mujer/del pariente hombre/del otro pariente hombre/de la tutora o guardiana legal/de la otra tutora o guardiana legal/del tutor o guardián legal/del otro tutor o guardián legal/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

Nombre:

Item Name: HP0P2FIRNAME
Item Wording: Primer nombre:

Item Name: HP0P2MIDNAME
Item Wording: Segundo nombre:

Item Name: HP0P2LSTNAME
Item Wording: Apellido:

Item Name: HP0P2SUFFIX
Item Wording: Sufijo:

Item Name: HP0P2CELLCODE
Item Wording: Teléfono celular:

Item Name: HP0P2CELLTEL1

Item Name: HP0P2CELLTEL2

Item Name: HP0P2NCELLTEL

98=[Él/Ella/Su [esposo(a)/pareja]/[El otro padre o la otra madre/La otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] no tiene teléfono celular.
99=Usted no sabe.

Item Name: HP0P2EMAIL
Item Wording: Correo electrónico:

Item Name: HP0P2NOEMAIL

98=[Él/Ella/Su [esposo(a)/pareja]/[El otro padre o la otra madre/La otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] no tiene correo electrónico.
99=Usted no sabe.

HP0NONRESINFO

Question Wording:
¿Cuál es el nombre, dirección y números de teléfono del padre o de la madre de [Student's first name/su estudiante de 9º grado] que no vive con [él/ella/su estudiante de 9º grado/[Student's first name]]?
Nombre:

Item Name: HP0NONRESFNM
Item Wording: Primer nombre:

Item Name: HP0NONRESMNM
Item Wording: Segundo nombre:

Item Name: HP0NONRESLNM
Item Wording: Apellido:

Item Name: HP0NONRESSUF
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HP0NONRESAD1
Item Wording: Dirección:

Item Name: HP0NONRESAD2

Item Name: HP0NONRESCY
Item Wording: Ciudad:

Item Name: HP0NONRESST
Item Wording: Estado:

-9=-Seleccione uno-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=Distrito de Columbia (DC)
FL=Florida

GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky
LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee
TX=Texas
UT=Utah
VT=Vermont
VA=Virginia
WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Islas Marshall
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico

VI=U.S. Virgin Islands

Item Name: HP0NONRESZP
Item Wording:

Código postal:

Encuentra la cuidad y el estado desde el código postal

Item Name: HP0NONRESFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HP0NONRESFZ
Item Wording:
Código postal (extranjero):

Item Name: HP0NONRESFAD
Item Wording:
Dirección (extranjera):

Item Name: HP0NONRESFCY
Item Wording: Ciudad (extranjera):

Item Name: HP0NONRESFOR
Item Wording: Por favor marque aquí si la dirección es en el extranjero.

Item Name: HP0NONRESFC
Item Wording:
País (extranjero):

Question Wording:
Números de teléfono:

Item Name: HP0NONRESCLCD
Item Wording: Celular:

Item Name: HP0NONRESCEL1

Item Name: HP0NONRESCEL2

Item Name: HP0NONRESNCEL

1=Él/Ella no tiene un número de teléfono celular.
2=Usted no sabe.

Item Name: HP0NONRESHMCD
Item Wording: Hogar:

Item Name: HP0NONRESHTL1

Item Name: HP0NONRESHTL2

Item Name: HP0NONRESNHTL

1=Él/Ella no tiene un número de teléfono de su hogar.
2=Usted no sabe.

HP0INCENTIVE * †

Question Wording:

Gracias. Como agradecimiento por haber completado hoy la encuesta, quisiéramos enviarle [Parent incentive].

Si la información que aparece a continuación es correcta, haga clic en "Siguiente". Si la información no es correcta o está incompleta, por favor corríjala abajo y luego haga clic en "Siguiente".

(Recibirá el envío en unas 4 semanas.)

Si no desea recibirlo, por favor haga clic en el cuadrito de abajo y luego haga clic en "Siguiente" para continuar.

Nombre:

Item Name: HP0INCFIRNAME
Item Wording: Primer nombre:

Item Name: HP0INCMIDNAME
Item Wording: Segundo nombre:

Item Name: HP0INCLSTNAME
Item Wording: Apellido:

Item Name: HP0INCSUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HP0INCAD
Item Wording: Dirección:

Item Name: HP0INCCY
Item Wording: Ciudad:

Item Name: HP0INCST
Item Wording: Estado:

-9=-Seleccione uno-
AL=Alabama
AK=Alaska
AZ=Arizona
AR=Arkansas
CA=California
CO=Colorado
CT=Connecticut
DE=Delaware
DC=Distrito de Columbia (DC)
FL=Florida
GA=Georgia
HI=Hawaii
ID=Idaho
IL=Illinois
IN=Indiana
IA=Iowa
KS=Kansas
KY=Kentucky
LA=Louisiana
ME=Maine
MD=Maryland
MA=Massachusetts
MI=Michigan
MN=Minnesota
MS=Mississippi
MO=Missouri
MT=Montana
NE=Nebraska
NV=Nevada
NH=New Hampshire
NJ=New Jersey
NM=New Mexico
NY=New York
NC=North Carolina
ND=North Dakota
OH=Ohio
OK=Oklahoma
OR=Oregon
PA=Pennsylvania
RI=Rhode Island
SC=South Carolina
SD=South Dakota
TN=Tennessee

TX=Texas
UT=Utah
VT=Vermont
VA=Virginia
WA=Washington
WV=West Virginia
WI=Wisconsin
WY=Wyoming
AA=Armed Forces (AA)
AE=Armed Forces (AE)
AP=Armed Forces (AP)
AS=American Samoa
FM=Federal States of Micronesia
GU=Guam
MH=Islas Marshall
MP=Northern Mariana Islands
PW=Palau
PR=Puerto Rico
VI=U.S. Virgin Islands

Item Name: HP0INCZP
Item Wording:

Código postal:

Encuentra la cuidad y el estado desde el código postal

Item Name: HP0INCFC
Item Wording: País (extranjero):

Item Name: HP0INCAD2

Item Name: HP0INCFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HP0INCFZ
Item Wording:
Código postal (extranjero):

Item Name: HP0INCFAD
Item Wording:
Dirección (extranjera):

Item Name: HP0INCFCY
Item Wording:
Ciudad (extranjera):

Item Name: HP0INCFOR
Item Wording:
Por favor marque aquí si la dirección es en el extranjero.

Item Name: HP0INC_NoInc
Item Wording: No quiero recibir nada por completar esta encuesta.

HP0PREEND * †

Question Wording:
Ha llegado al final de la encuesta.
Usted **no** podrá ingresar nuevamente en la encuesta una vez que haga clic en "Siguiente" en esta pantalla.

Si usted quiere revisar alguna de sus respuestas, use el botón que dice "Anterior" para volver a la(s) pantalla(s) que desee. Si está conforme con todas sus respuestas, haga clic en "Siguiente" para pasar a la pantalla final. Esto indicará que la encuesta está completa.

HP0END * †

Question Wording:
Estas son todas las preguntas que tenemos para usted por el momento. Le agradecemos el tiempo que nos dedicó a completar la encuesta.
¡Muchas gracias por participar en HS&B:20!
Haga clic en "Terminar" para completar y cerrar la encuesta.

Table 1. HS&B:20 Full-Scale Survey – Administrator Survey

Variable Name	Variable Label
HA0VERNAME	Verify name
HA0VERSCHOOL	Verify school name
HA0VERERROR	Incorrect name/school name
HA0INFCNSENT1	Informed consent 1
HA0INFCNSENT2	Informed consent 2
HA0NAVIGATE	Survey instructions
HA0INTROA1	Section A header
HA0SCHLCONTRL	School Type (public or private)
HA0GRADESRV	Grades Served
HA0SCHLTYPE	School Type (regular, charter, vocational, etc.)
HA0SCHLWASCHL	Type of schools-within-a-school
HA0RELIGSSCHL	Does school have religious orientation
HA0RELIGSTYP	Type of religious orientation
HA0SPECIALED	Offer special education services
HA0SNGLSEXSCH	Single sex school
HA0YEARROUND	Year-round school
HA0SCHFOCUS	Special focus (STEM, early college, etc.)
HA0NUMSCHDAYS	Number of school days
HA0STARTTIME	School day start time
HA0TTLINSTRCT	Hours of instruction per day
HA0ENROLLMENT	Number of students enrolled
HA0STLENRLLD	Percent of 9th-graders enrolled entire school year
HA0SCHLCHOICE	School choice program
HA0CHOICETYPE	Type of school choice program
HA0ADMSSNPROC	Formal admission/application procedures
HA0NUMAPPLIED	Number of students applied
HA0NUMACCEPT	Number of students accepted
HA0YMXTUITION	Maximum yearly tuition
HA0PERCMXTUIT	Percent of students paying max tuition
HA0PCTFINAID	Percent of students receiving financial aid
HA0STABLTYPAY	Family's ability to pay considered
HA0DAILYATTND	Average daily attendance
HA0INTROB1	Section B header
HA0PCTRACE	Percent of racial subgroups
HA0FRPLUNCH	Percent of students receiving free- and reduced-priced lunch
HA0PCTELLSPED	Percent of students ELL/Special Ed
HA0APCOURSES	Percent of students in AP courses
HA0INTROB2	Section B header 2
HA0REPEATING9	Percent of students repeating 9th grade
HA0SPECVOTECH	Percent of students in vocational program
HA0INTROB3	Section B header 3
HA0TRNSFRALT	Percent of students transferred to alternative program
HA0PARENGMNT	Parental involvement at school
HA0GRADSPCT	Post-graduation outcomes
HA0INTROC1	Section C header
HA0TEACHRFTPT	Number of full-time and part-time teachers
HA0TCHRACE	Teaching staff racial/ethnic make-up
HA0TCHCERTIF	Number of certified teachers
HA0CERTSUBJCT	Number of teachers certified by level/subject
HA0TCHOUTCERT	Number of teachers teaching outside certification field
HA0TCHABSENT	Number of absent teachers
HA0NEWTCHRS	Number of new teachers
HA0TCHRLEFT	Number of teachers that left that left since last year
HA0EXPCTTECH	Technology expectations for teachers
HA0INTROC2	Section C header 2

Variable Name	Variable Label
HA0MTHTCHFTPT	Number of full-time and part-time math teachers
HA0NEWMATHTCH	Number of new math teachers
HA0MTHTCHLEFT	Number of math teachers that left since last year
HA0MATHTEACHR	Enough math teachers that teach advanced math
HA0INTROD1	Section D header
HA0PROGSPRACT	Programs/practices at the school
HA0COMPBSDED	Use of competency-based education
HA0WHOCOMPED	Who is offered competency-based education
HA0COMPLEARNER	How competency-based learners are identified
HA0ELLSERVICES	ELL services offered
HA0NONENGSUBJ	Subjects taught in a non-English language
HA0ELALANG	What languages English/Language Arts taught in
HA0MATHLANG	What languages Math taught in
HA0SCIENLANG	What languages Science taught in
HA0SSHISLANG	What languages Social Studies/History taught in
HA0COMPAVAIL	Computer availability
HA0TECHINADEQ	Technological inadequacy hinders instruction
HA0INTROE1	Section E header
HA0SCHSAFETYA	School safety and conduct practices, part 1
HA0SCHSAFETYB	School safety and conduct practices, part 2
HA0SCHSAFETYC	School safety and conduct practices, part 3
HA0DISPLNACTA	Types of disciplinary action, part 1
HA0DISPLNACTB	Types of disciplinary action, part 2
HA0DISPLNACTC	Types of disciplinary action, part 3
HA0INVOLVPAR	Help parents deal with discipline
HA0INTROF1	Section F header
HA0HIGHDEG	Highest degree earned
HA0HIDEGMAJ	Major or field of study for highest degree
HA0PREPPROGRM	Alternative prep program for principals
HA0CERTPRNCPL	Currently certified as a principal
HA0YRSANYSCHL	Number of years as a school principal at any school
HA0YRSCURSCHL	Number of years as a school principal at current school
HA0TCHEXPRNCE	Years of teaching experience
HA0HSTCHSUBJ	Main subject taught in high school
HA0EVALFACTOR	Factors influencing how superiors evaluate principal
HA0SEX	Sex
HA0HISPANIC	Hispanic/Latino ethnicity
HA0RACE	Race
HA0INTROG1	Section G header
HA0TCHRSALARY	Teachers' base/highest salary
HA0TCHRPREPD	Preparedness of math teachers
HA0SCHLCLIM1	School Climate, part 1
HA0SCHLCLIM2A	School Climate, part 2
HA0SCHLCLIM2B	School Climate, part 3
HA0SCHLPROBS1A	School problems, part 1
HA0SCHLPROBS1B	School problems, part 2
HA0SCHLPROBS2	Severity of school problems
HA0RLTNSHPS	School's relationships with groups
HA0PREEND	Pre-end survey message
HA0END	End of survey message

HA0VERNAME

Question Wording:

To ensure that we have the right person, please select your name from the list of names below.

Item Name: HA0VERNAME

1=Random name 1
2=Random name 2
3=Random name 3
4=[School administrator name]/[Designee name]

HA0VERSCHOOL

Question Wording:

In the 2019-2020 school year, for which school do you work?

Item Name: HA0VERSCHOOL

1=Random School 1
2=Random School 2
3=Random School 3
4=[School's name]

HA0VERERROR

Question Wording:
The information you provided does not match what we have on file. To resolve the issue and proceed with the survey, please call XXX-XXX-XXXX for assistance from one of our Help Desk agents, or you can email hsb@rti.org. Please include your study ID when calling or emailing so we can assist you more easily.

HA0INFCNSENT1

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond 2020 (HS&B:20) study.

HS&B:20 is a longitudinal study that follows a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

Your participation in HS&B:20 is critical to its success. [If sampled school is participating in student component in school: Because [School's name] is participating in this study, we'd like to survey you, too./else: no fill]

[If respondent is a school administrator: The survey contains questions about your school's characteristics, students, teachers, courses, and policies, in addition to questions about your background./else: The survey contains questions about this school's characteristics, students, teachers, courses, and policies.] The data you provide will help us to understand how the school environment influences the decisions students make about their education and their future.

To review letter that we mailed, click here.

To review the study brochure, click here.

Please click the “Next” button to continue.

HA0INFCNSENT2

Question Wording:

[If respondent is a school administrator: You are one of approximately 75 school administrators who will be taking part in this study./else: This school is one of approximately 75 schools that will be taking part in this study.] Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any questions or stop the survey at any time. On average, the survey takes about 40 minutes to complete. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at XXX-XXX-XXXX, or you can email hsb@rti.org. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HA0NAVIGATE

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints.

-To answer the questions, select the answer on the screen that matches your response.

-Answer each question as accurately as possible; if you need to estimate an answer that is okay.

-Click the "Next" button to save your responses and move forward.

-Click the "Previous" button to go back.

-Some questions offer text to help you understand the question or the response options. Click on the HELP icon at the top of the screen or the help icon in the survey to see the help text. The HELP icon at the top of the screen is also where you will find the number for toll-free assistance.

-If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen. When you log back in, the survey will start from the screen you were on when you logged out.

-To protect your data, you will be logged off if the survey is idle for more than 20 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box

If you have any questions about this study, you may contact the Help Desk at 877-xxx-xxxx.

Help Desk hours are:
Mon-Thurs.9am-12am; Fri. 9am-11pm; Sat. 9:30am-9pm and Sun. 1pm-11pm Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HA0INTROA1

Question Wording:
First, we have a few questions about [School's name]'s characteristics. If you are unsure about an answer, please provide your best estimate.

HA0SCHLCONTRL

Question Wording:

Our records indicate that [School's name] is a [public/private] school. Is this information correct?

Item Name: HA0SCHLCONTRL

1=Yes
0=No, [School's name] is a [public/private] school

HA0GRADESRV

Question Wording:
[Our records indicate that this school serves the following grade(s). Please correct any grade(s) that this school does not serve. /Please tell us which grade(s) this school serves.]

(Check all that apply.)

Item Name: HA0GRADEPK
Item Wording: Pre-kindergarten

Item Name: HA0GRADEK
Item Wording: Kindergarten

Item Name: HA0GRADE1
Item Wording: 1st grade

Item Name: HA0GRADE2
Item Wording: 2nd grade

Item Name: HA0GRADE3
Item Wording: 3rd grade

Item Name: HA0GRADE4
Item Wording: 4th grade

Item Name: HA0GRADE5

Item Wording: 5th grade

Item Name: HA0GRADE6
Item Wording: 6th grade

Item Name: HA0GRADE7
Item Wording: 7th grade

Item Name: HA0GRADE8
Item Wording: 8th grade

Item Name: HA0GRADE9
Item Wording: 9th grade

Item Name: HA0GRADE10
Item Wording: 10th grade

Item Name: HA0GRADE11
Item Wording: 11th grade

Item Name: HA0GRADE12
Item Wording: 12th grade

Item Name: HA0GRADPST12
Item Wording: Any grade level higher than 12

Item Name: HA0GRADEUNGRD
Item Wording: Ungraded

HA0SCHLTYPE

Question Wording:
Which of the following describes this school?
(Check all that apply.)

Item Name: HA0SCHLCOMP
Item Wording: A regular school (not including magnet or charter schools)

Item Name: HA0SCHLCHRTR
Item Wording: A charter school (a school that in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations)

Item Name: HA0SCHLMGNT
Item Wording: A special program school or magnet school such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school

Item Name: HA0SCHLTCH
Item Wording:

A vocational or technical school

Item Name: HA0SCHLALT
Item Wording: An alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)

Item Name: HA0SCHLEACOL
Item Wording: Early college high school

Item Name: HA0SCHLINSCHL
Item Wording:

Schools-within-a-school

Item Name: HA0SCHLONLINE
Item Wording: Online school

Item Name: HA0SCHLONLY9
Item Wording: 9th-grade only school

Item Name: HA0SCHLOTHR
Item Wording: Other

Item Name: HA0SCHLOTHR_other
Item Wording: (Please specify)

Item Name: HA0SCHLNONE
Item Wording: None of the above

Help Text:

Regular school: A school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education, or on any of the particular themes associated with magnet/special program emphasis schools.

Vocational or technical school: A school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

Early college high school: Early college high schools allow students to simultaneously complete requirements for a high school diploma and at least 12 hours of college credit, by taking a combination of high school and college classes during grades 9-12.

Schools-within-a-school: Schools that have been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

HA0SCHLWASCHL

Question Wording:

Is the school-within-a-school a…

(Check all that apply.)

Item Name: HA0SCHLWASCAR
Item Wording:

career academy?

Item Name: HA0SCHLWASFRE
Item Wording: freshman or 9th-grade academy?

Help Text:

School-within-a-school: A school that has been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

Career academy: A self-contained learning community for students that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a career academy prepares high school students for successful transitions to education and the workplace by offering academic and technical curricula around a career theme, as well as work-based learning activities. Career academies are organized around such themes as health sciences, law, business and finance, and engineering.

Freshman or 9th-grade academy: A self-contained learning community for 9th-graders that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a freshman or 9th-grade academy is often designed to offer more personalized environment for 9th-graders as they transition into high school.

HA0RELIGSSCHL

Question Wording:
Does this school have a religious orientation or affiliation?

Item Name: HA0RELIGSSCHL

1=Yes
0=No

HA0RELIGSTYP

Question Wording:
What is this school's religious orientation or affiliation?

Item Name: HA0RELIGSTYP

1=Catholic
2=Christian
3=Jewish
4=Muslim or Islamic
5=Other religious affiliation

HA0SPECIALED

Question Wording:
Does this school offer special education services (for example, Instructional/Individualized Service Plans (ISPs), an Individualized Education Program (IEP), Section 504 plans)?

Item Name: HA0SPECIALED

1=Yes
0=No

Help Text:
Instructional/Individualized Service Plans (ISPs): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

Individualized Education Program (IEP): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Section 504 plans: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HA0SNGLSEXSCH

Question Wording:
Is this school a single sex school?

Item Name: HA0SNGLSEXSCH

1=Yes
0=No

HA0YEARROUND

Question Wording:
Is this school a year-round school?

Item Name: HA0YEARROUND

1=Yes
0=No

HA0SCHFOCUS

Question Wording:

Do the high school grades at this school have a special focus?

(Check all that apply.)

Item Name: HA0FOCSTEM
Item Wording: STEM (science, technology, engineering and mathematics)

Item Name: HA0FOCFINEART
Item Wording: Performing or fine arts

Item Name: HA0FOCGIFTED
Item Wording: Gifted and talented education

Item Name: HA0FOCINTBACC
Item Wording: International baccalaureate or other special diploma program

Item Name: HA0FOCFORLANG
Item Wording: Foreign language immersion

Item Name: HA0FOCENGDEV
Item Wording: Newcomer and/or English language development program

Item Name: HA0FOCOTHER
Item Wording: Other

Item Name: HA0FOCOTHER_other
Item Wording: (Please specify)

Item Name: HA0FOCNONE
Item Wording: The high school grades at this school do not have a special focus

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMSCHDAYS

Question Wording:
How many days are in the 2019-2020 school year for high school students at this school?

Item Name: HA0NUMSCHDAYS
Item Wording: ____ days

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STARTTIME

Question Wording:
When does the typical school day start for high school students at this school in the 2019-2020 school year? (Please enter the time classes start for high school students rather than their arrival time.)

Item Name: HA0STARTHR
Item Wording: ____ :

Item Name: HA0STARTMIN
Item Wording: ____ AM

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0TTLINSTRCT

Question Wording:
On average, how many hours of instruction per day, excluding study hall and lunch, do high school students receive at this school?

Report both hours and minutes, such as 6 hours and 0 minutes or 5 hours and 45 minutes.

Item Name: HA0INSTRCTNHR
Item Wording: ____ hours

Item Name: HA0INSTRCTNMN
Item Wording: ____ minutes

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0ENROLLMENT

Question Wording:

[As of the first of October 2019/As of today], how many high school students [were/are] enrolled in this school?

Item Name: HA0ENROLLMENT
Item Wording: ____ students

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STLENRLLD

Question Wording:

On average, what percentage of **9th-grade students** enrolled at the beginning of the school year are still enrolled at the end of the school year?

(Exclude those students who transferred into the school after the beginning of the school year in figuring this rate.)

Item Name: HA0STLENRLLD
Item Wording: ____%

HA0SCHLCHOICE

Question Wording:

Does this school participate in a public school choice program?

School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

Item Name: HA0SCHLCHOICE

1=Yes
0=No

HA0CHOICETYPE

Question Wording:
In which of the following types of public school choice programs does this school participate?
(Check all that apply.)

Item Name: HA0CHSCHINDST
Item Wording: Students assigned to this school can choose to enroll in this school or another school within the district

Item Name: HA0CHOUTDSTNC
Item Wording: Students can enroll in a public school **in another district** at no tuition cost to themselves or their families

Item Name: HA0CHOTHDSTNC
Item Wording: Students **from other districts** can enroll **in this school** at no tuition cost to themselves or their families

Item Name: HA0CHPVTSCH
Item Wording: Students assigned to this school can choose to enroll in a private school using state or district funds

Item Name: HA0CHOTHER
Item Wording: Any other public school choice program

Item Name: HA0CHOTHER_other
Item Wording: (Please specify)

Help Text:
School choice program: School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

HA0ADMSSNPROC

Question Wording:
Does this school have formal admission/application procedures for high school students?

Item Name: HA0ADMSSNPROC

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0NUMAPPLIED

Question Wording:
How many students applied for admission to the high school grades for the **current school year (2019-2020)**?

Item Name: HA0NUMAPPLIED
Item Wording: ____ students

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMACCEPT

Question Wording:
How many applicants were accepted for admission to the high school grades for the **current school year (2019-2020)**?

Item Name: HA0NUMACCEPT
Item Wording: ____ students

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0YMXTUITION

Question Wording:
What is the maximum yearly tuition to attend this school?
(Please enter '0' if this school does not charge tuition. Please report your answer rounded to the nearest dollar.)

Item Name: HA0YMXTUITION
Item Wording: $

HA0PERCMXTUIT

Question Wording:
What percentage of the students at this school pay the maximum yearly tuition?

Item Name: HA0PERCMXTUIT

0=0%
1=1-25%
2=26-50%
3=51-75%
4=76-100%

HA0PCTFINAID

Question Wording:
For what percentage of the students at this school are you currently providing financial aid?
(Please round to the nearest whole number.)

Item Name: HA0PCTFINAID
Item Wording: ____%

Item Name: HA0PCTFINNA
Item Wording: Not applicable: No provisions for financial aid

---

HA0STABLTYPAY

Question Wording:
In regard to this school's admissions practices, how often is consideration given to the student's (family's) ability to pay this school's tuition?

Item Name: HA0STABLTYPAY

1=Always considered
2=Usually considered
3=Sometimes considered
4=Seldom considered
5=Never considered

HA0DAILYATTND

Question Wording:
Please answer the question below using figures from the last school year (2018-2019).

In terms of percentage, what was the average daily attendance (ADA) for high school students at this school **last year (2018-2019)**?
(Please round to the nearest whole number.)

Item Name: HA0DAILYATTND
Item Wording: ____%

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an

extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB1

Question Wording:
Next we are going to ask you some questions about the students attending [School's name] **this school year (2019-2020)**.

HA0PCTRACE

Question Wording:
What percentage of the current total student body at [School's name] are members of the following groups? Please count each student only once. Hispanic students should be counted in the Hispanic or Latino/Latina category regardless of race.
(Please round your responses to the nearest whole number. Enter '0' for any group not present at this school. Your responses should sum to 100.)

Item Name: HA0SHISPANIC_LBL
Item Wording:

Hispanic or Latino/Latina of any race

Item Name: HA0SHISPANIC
Item Wording: ____%

Item Name: HA0SWHITE_LBL
Item Wording:

White, non-Hispanic

Item Name: HA0SWHITE
Item Wording: ____%

Item Name: HA0SBLACK_LBL
Item Wording:

Black or African American, non-Hispanic

Item Name: HA0SBLACK
Item Wording: ____%

Item Name: HA0SASIAN_LBL
Item Wording:

Asian, non-Hispanic

Item Name: HA0SASIAN
Item Wording: ____%

Item Name: HA0SHAWAIIAN_LBL
Item Wording:

Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0SHAWAIIAN
Item Wording: ____%

Item Name: HA0SAMERINDN_LBL
Item Wording:

American Indian or Alaska Native, non-Hispanic

Item Name: HA0SAMERINDN
Item Wording: ____%

Item Name: HA0SMULTRACE_LBL
Item Wording: More than one race, non-Hispanic

Item Name: HA0SMULTRACE
Item Wording: ____%

Item Name: HA0SUNKRACE_LBL
Item Wording: Race/ethnicity is unknown

Item Name: HA0SUNKRACE
Item Wording: ____%

Help Text:

Please count each student only once. Hispanic students should be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0FRPLUNCH

Question Wording:
What percentage of the current total student body at this school...
(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTFRPLUN
Item Wording: Receives free or reduced-priced lunch? ____%

Item Name: HA0PCTFRPLUNNA
Item Wording: Does not apply; this program is not offered at this school

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HA0PCTELLSPED

Question Wording:
What percentage of the current total student body at this school...

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTELL_LBL
Item Wording: Are English Language Learners (ELLs)?

Item Name: HA0PCTELL
Item Wording: ____%

Item Name: HA0PCTSPECED_LBL
Item Wording: Receives Special Education services for students with disabilities?

Item Name: HA0PCTSPECED
Item Wording: ____%

Help Text:
English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0APCOURSES

Question Wording:
What percentage of the **current total high school student body** at this school...

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTAPCRS_LBL
Item Wording: Are enrolled in College Board Advanced Placement (AP) courses either at this school or off-site?

Item Name: HA0PCTAPCRS
Item Wording: ____%

Item Name: HA0PCTAPCRSNA
Item Wording: Does not apply; this program is not offered at this school

Help Text:
High school student body: The collection of students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB2

Question Wording:
Next we are going to ask you some questions about the 9th-grade students at [School's name].

HA0REPEATING9

Question Wording:
What percentage of the current 9th-grade class at this school is repeating 9th grade?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0REPEATING9
Item Wording: ____%

HA0SPECVOTECH

Question Wording:
What percentage of the current 9th-grade class at this school is in a vocational, technical, or business program?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0SPECVOTECH
Item Wording: ____%

Item Name: HA0SPECVTECHNA
Item Wording: Does not apply; this program is not offered at this school

---

HA0INTROB3

Question Wording:
Next we are going to ask you some questions about students who attended [School's name] **last year (2018-2019)**.

HA0TRNSFRALT

Question Wording:
What percentage of high school students attending this school in the **2018-2019** school year were **transferred out** to an alternative program or school?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0TRNSFRALT
Item Wording:
____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Alternative program or school: Alternative programs and schools are designed to address the needs of students that typically cannot be met in regular schools. The students who attend alternative schools and programs are typically at risk of educational failure (as indicated by poor grades, truancy, disruptive behavior, pregnancy, or similar factors associated with temporary or permanent withdrawal from school). Alternative programs are usually housed within regular schools. Alternative schools are usually housed in a separate facility where students are removed from regular schools.

HA0PARENGMNT

Question Wording:
What **percentage of high school students** attending this school in the **2018-2019** school year had at least one parent or guardian participating in the following events? (Select one for each row. Select 'Not Applicable' for any event not offered at this school.)

Item Name: HA0PAROPENHS
Item Wording: Open house or back to school night

Item Name: HA0PARTCHRCON
Item Wording: Regularly scheduled schoolwide parent-teacher conferences

Item Name: HA0PARSPCLSUB
Item Wording: Special class-area events or school performances to which parents are invited (e.g., science fair, band or orchestra concerts)

Item Name: HA0PARSPORTS
Item Wording: Sporting events

Item Name: HA0PARXTRCURR
Item Wording: Non-sports related extracurricular events (e.g., chess club competition, Science Olympiad competition)

Item Name: HA0PARGOVERN
Item Wording: Involvement in school governance (e.g., PTA or PTO meetings, school board)

Item Name: HA0PARFNDRSNG
Item Wording: Involvement in fundraising (e.g., parent booster clubs)

0=0%
1=1-25%
2=26-50%
3=51-75%
4=76-100%
98=Not applicable

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0GRADSPCT

Question Wording:
What percentage of **last year's (2018-2019)** 12th-grade class at this school...
(Please round your responses to the nearest whole number. Enter '0' if none. Your responses should sum to 100.)

Item Name: HA0GRADS4YRPS_LBL
Item Wording: Went on to 4-year, bachelor's degree-granting colleges?

Item Name: HA0GRADS4YRPS
Item Wording: ____%

Item Name: HA0GRADS2YRPS_LBL
Item Wording: Went on to 2-year, associate's degree-granting colleges or technical institutes?

Item Name: HA0GRADS2YRPS
Item Wording: ____%

Item Name: HA0GRADSJOB_LBL

Item Wording: Entered the labor market?

Item Name: HA0GRADSJOB
Item Wording: ____%

Item Name: HA0GRADSMIL_LBL
Item Wording: Joined the military without entering postsecondary education?

Item Name: HA0GRADSMIL
Item Wording: ____%

Item Name: HA0GRADSREP12_LBL
Item Wording: Repeated 12th grade?

Item Name: HA0GRADSREP12
Item Wording: ____%

Item Name: HA0GRADSOTHER_LBL
Item Wording: Did something else?

Item Name: HA0GRADSOTHER
Item Wording: ____%

Item Name: HA0GRADSDK_LBL
Item Wording: Don't know

Item Name: HA0GRADSDK
Item Wording: ____%

HA0INTROC1

Question Wording:
Next we are going to ask you some questions about the high school teaching staff at [School's name].

Help Text:
High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TEACHRFTPT

Question Wording:

How many high school teachers work full-time and how many work part-time at [School's name] **this year (2019-2020)**?

(Please enter '0' if none.)

Item Name: HA0TEACHRFT
Item Wording: ____ full-time teachers

Item Name: HA0TEACHRPT
Item Wording: ____ part-time teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRACE

Question Wording:
Of the [Sum of full-time and part-time high school teachers] total high school teachers at this school **this year (2019-2020)**, how many are members of the following groups?

Please count each teacher only once. Hispanic teachers should be counted in the Hispanic or Latino/Latina category regardless of race.

(Please enter '0' for any group not present at this school. [If sum of full-time and part-time high school teachers > 0 then fill: Your responses should sum to [Sum of full-time and part-time high school teachers]./else: no fill])

Item Name: HA0THISPANIC_LBL
Item Wording:

Hispanic or Latino/Latina of any race

Item Name: HA0THISPANIC

Item Name: HA0TWHITE_LBL
Item Wording:

White, non-Hispanic

Item Name: HA0TWHITE

Item Name: HA0TBLACK_LBL
Item Wording:

Black or African American, non-Hispanic

Item Name: HA0TBLACK

Item Name: HA0TASIAN_LBL
Item Wording:

Asian, non-Hispanic

Item Name: HA0TASIAN

Item Name: HA0THAWAIIAN_LBL
Item Wording:

Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0THAWAIIAN

Item Name: HA0TAMERIND_LBL
Item Wording:

American Indian or Alaska Native, non-Hispanic

Item Name: HA0TAMERIND

Item Name: HA0TMULRACE_LBL
Item Wording: More than one race, non-Hispanic

Item Name: HA0TMULRACE

Item Name: HA0TUNKRACE_LBL
Item Wording: Race/ethnicity is unknown

Item Name: HA0TUNKRACE

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

Please count each teacher only once. Hispanic teachers should be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0TCHCERTIF

Question Wording:
Of the [Sum of full-time and part-time high school teachers] total high school teachers at this school **this year (2019-2020)**, how many are certified?

Please include provisionally certified teachers in your counts.

Item Name: HA0TCHCERTIF
Item Wording:

____ certified high school teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0CERTSUBJCT

Question Wording:
Of the [number of certified high school teachers] total high school teachers who are certified at this school **this year (2019-2020)**, how many have the following certifications? Your best estimate is fine.

Please include provisionally certified teachers in your counts.
(Please enter '0' if none.)

Item Name: HA0CERTSCND
Item Wording: Secondary subject matter certification

Item Name: HA0CERTNAT
Item Wording: National board certification

Item Name: HA0CERTSPEC
Item Wording: Special education certification

Item Name: HA0CERTELL
Item Wording: English Language Learner (ELL) certification

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

English Language Learner (ELL) certification: A specialized teaching certification for teaching students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0TCHOUTCERT

Question Wording:
Of the [number of certified high school teachers] total high school teachers **who are certified** at this school **this year (2019-2020)**, how many teach outside their field of certification?

Please include provisionally certified teachers in your counts.
(Please enter '0' if none.)

Item Name: HA0TCHOUTCERT
Item Wording: ____ teach out of field teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHABSENT

Question Wording:
Of the [Sum of full-time and part-time high school teachers] total high school teachers at this school **this year (2019-2020)**, how many are absent on an average day?
(Please enter '0' if none.)

Item Name: HA0TCHABSENT
Item Wording: ____ absent teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0NEWTCHRS

Question Wording:
Of the [Sum of full-time and part-time high school teachers] total high school teachers at this school **this year (2019-2020)**, how many did not teach at this school **last year (2018-2019)**?
(Please enter '0' if none.)

Item Name: HA0NEWTCHRS

Item Wording: ____ teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRLEFT

Question Wording:
How many high school teachers who taught at this school **last year (2018-2019)** did not return to teach at this school **this year (2019-2020)**?
(Please enter '0' if none.)

Item Name: HA0TCHRLEFT
Item Wording: ____ teachers

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0EXPCTTECH

Question Wording:
Are high school teachers at this school expected to acquire knowledge and skills in each of the following activities? (Select one for each row.)

Item Name: HA0EXPWEBINST
Item Wording: Integrating web-based learning in their instructional practice

Item Name: HA0EXPTASSMNT
Item Wording: Using technology-based forms of student assessment

Item Name: HA0EXPTPROGRS
Item Wording: Using technology for monitoring student progress

Item Name: HA0EXPINTEGRA
Item Wording: Integrating technology into teaching and learning

Item Name: HA0EXPLRNSFTW
Item Wording: Using subject-specific learning software (e.g., tutorials, simulation)

Item Name: HA0EXPEPORTFL
Item Wording:

Using e-portfolios for assessment

Item Name: HA0EXPDEVASGN
Item Wording: Using technology to develop authentic (real-life) assignments for students

Item Name: HA0EXPTECHLIT
Item Wording: Assessing students' technological literacy

1=Expected and required
2=Expected but not required
3=Not expected

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

E-portfolios: A web-based collection of a student's work gathered over time used to demonstrate a student's learning.

HA0INTROC2

Question Wording:
Now we are going to ask you some questions about the high school teaching staff in the **math department** at [School's name].

Help Text:
High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0MTHTCHFTPT

Question Wording:

How many high school math teachers work full-time and how many work part-time at [School's name] **this year (2019-2020)**?

Item Name: HA0MTHTCHFT
Item Wording: ____ full-time math teachers

Item Name: HA0MTHTCHRPT
Item Wording: ____ part-time math teachers

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0NEWMATHTCH

Question Wording:
Of the [Sum of full-time and part-time high school math teachers] total high school math teachers at this school **this year (2019-2020)**, how many did not teach at this school **last year (2018-2019)**?
(Please enter '0' if none.)

Item Name: HA0NEWMATHTCH
Item Wording: ____ math teachers

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0MTHTCHLEFT

Question Wording:
How many high school math teachers who taught at this school **last year (2018-2019)** did not return to teach at this school **this year (2019-2020)**?
(Please enter '0' if none.)

Item Name: HA0FTMTCHLEFT
Item Wording: ____ math teachers

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0MATHTEACHR

Question Wording:
Are there enough slots available for the following courses at this school so that all 9th-grade students who have the necessary prerequisites and interest can enroll? (Select one for each row. If a math course is not offered or it is not offered to 9th-grade students at this school, please select 'Not Applicable'.)

Item Name: HA0MATHALG1P1
Item Wording: Algebra 1, part 1

Item Name: HA0MATHALG1P2
Item Wording: Algebra 1, part 2

Item Name: HA0MATHALG1
Item Wording: Algebra I

Item Name: HA0MATHALG2
Item Wording: Algebra II

Item Name: HA0MATHGEOM
Item Wording: Geometry

Item Name: HA0MATHMATH1
Item Wording: Math 1

Item Name: HA0MATHMATH2
Item Wording: Math 2

Item Name: HA0MATHMATH3
Item Wording: Math 3

Item Name: HA0MATHMATH4
Item Wording: Math 4

Item Name: HA0MATHPRECAL
Item Wording: Pre-calculus

Item Name: HA0MATHTRIG
Item Wording: Trigonometry

Item Name: HA0MATHOTHER
Item Wording: Other math course available to 9th-grade students

Item Name: HA0MATHOTHER_other
Item Wording: (Please specify)

1=Yes

0=No

HA0INTROD1

Question Wording:
Next we are going to ask you some questions about the programs and courses offered at [School's name].

HA0PROGSPRACT

Question Wording:

Please indicate which of the following programs or practices are used in high school grades at [School's name].

(Check all that apply.)

Item Name: HA0PRCOMPTEST
Item Wording: Minimum competency tests for promotion to next grade

Item Name: HA0PRCMMNCUR
Item Wording: Common academic curriculum for all students in the same grade

Item Name: HA0PRCOOPLRN
Item Wording: Classes organized for cooperative learning

Item Name: HA0PRMINICRS
Item Wording: Exploratory mini courses for all students in all grades

Item Name: HA0PRMULTIGRD
Item Wording: Students from more than one grade level assigned together to the same academic classes

Item Name: HA0PREXACTVT

Item Wording: Extracurricular activities for all students

Item Name: HA0PRHOMEWRK
Item Wording: Information on how to help students with homework and skills provided to parents

Item Name: HA0PRTRNSMTGS
Item Wording: Translators made available to parents for parent-teacher and parent-school staff meetings for parents who speak a language other than English

Item Name: HA0PRMTGNATLAN
Item Wording: Parent-teacher and parent-school meetings conducted in the parents' non-English language for parents who speak a language other than English

Item Name: HA0PRTRNSWRIT
Item Wording: Translations of written communications provided to families of children from households where a language other than English is spoken

Item Name: HA0PRNONE
Item Wording: None of the above

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0COMPBSDED

Question Wording:

In the **2019-2020 school year**, does this school provide students with opportunities for competency-based advancement?

Item Name: HA0COMPBSDED

1=Yes
0=No

Help Text:
Competency-based advancement: Advancement based on a student's demonstrated mastery of content as opposed to credit achievement and "seat time."

HA0WHOCOMPED

Question Wording:

Is competency-based advancement offered to all students (school-wide) or to a specific subset of students?

Item Name: HA0WHOCOMPED

1=All students (school-wide)
2=Subset of students

Help Text:
Competency-based advancement: Advancement based on a student's demonstrated mastery of content as opposed to credit achievement and "seat time."

HA0COMPLEARNER

Question Wording:

Are any of the following subsets of students targeted for competency-based advancement?

(Check all that apply.)

Item Name: HA0CLRNATTND
Item Wording: Students with attendance issues (e.g., truancy)

Item Name: HA0CLRNBEHAVE
Item Wording: Students with discipline or behavioral issues

Item Name: HA0CLRNBELOW
Item Wording: Students performing below standards or grade level

Item Name: HA0CLRNABOVE
Item Wording: Students performing above standards or grade level

Item Name: HA0CLRNGRDLVL
Item Wording: Students in a particular grade level, regardless of performance

Item Name: HA0CLRNSTAFF
Item Wording: Students recommended by high school staff (e.g., counselor or teacher)

Item Name: HA0CLRNRENTRY
Item Wording: Reentry students

Item Name: HA0CLRNELL
Item Wording:

English Language Learners (ELLs)

Item Name: HA0CLRNOTHER
Item Wording: Other

Item Name: HA0CLRNOTHER_other
Item Wording: (please specify)

Help Text:

Competency-based advancement: Advancement based on a student's demonstrated mastery of content as opposed to credit achievement and "seat time."

English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0ELLSERVICES

Question Wording:

Please indicate what type(s) of specialized language instruction are provided to English language learners (ELLs) at this school. Examples of the programs included in each category are provided below.

(Check all that apply.)

Item Name: HA0ELLLIT2LAN
Item Wording:

Programs that focus on developing students' literacy in two languages. For example:

- Two-way immersion program or two-way bilingual program
- Developmental bilingual program, late exit transitional program, or maintenance bilingual education program
- Transitional program, early exit bilingual program, or early transitional program
- Heritage language program or indigenous language program

Item Name: HA0ELLLITENGL
Item Wording:

Programs that focus on developing students' literacy solely in English. For example:

- Sheltered English instruction or content-based English as a Second Language (ESL) program
- Structured English Immersion (SEI)
- Pull-out English as a Second Language (ESL) or English Language Development (ELD)
- Push-in ESL program

Item Name: HA0ELLOTHER
Item Wording: Other program

Item Name: HA0ELLOTHER_other
Item Wording: (Please specify)

Item Name: HA0ELLNOSERV
Item Wording: No specialized language program is provided to English language learners (ELLs)

Item Name: HA0ELLNOELL
Item Wording:

There are no English language learners (ELLs) at this school

Help Text:

English language learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

Two-way immersion program (TWI) or two-way bilingual program: The goal of these programs is to develop strong skills and proficiency in both students' home language and English. These programs may also be called dual language programs. These programs include students whose native language is not English (but who all speak the same non-English language) and students whose native language is English. Instruction is provided in both languages, typically starting with a smaller proportion of instruction in English, and gradually moving to half of the instruction in each language.

Developmental bilingual program, late exit transitional program, or maintenance bilingual education program: The goal of these programs is to develop some skills and proficiency in students' home language and strong skills and proficiency in English. Content is taught in both languages by teachers fluent in both languages. These programs may also be called dual language programs. Instruction at lower grades is in the students' home language with a gradual transition to English. Students typically transition into mainstream classrooms with their English-speaking peers. The programs can vary in the focus placed on acquiring literacy in students' home language, but students generally do continue to receive some degree of support in their home language after the transition to English classrooms.

Transitional program, early exit bilingual program, or early exit transitional program: The goal of these programs is to develop English proficiency skills as soon as possible, without delaying learning of academic core content. Instruction begins in students' home language but rapidly moves to English. Students typically are transitioned into mainstream classrooms with their English-speaking peers as soon as possible.

Heritage language program or indigenous language program: The goal of these programs is to develop literacy in two languages. Content is taught in both languages by teachers fluent in both languages. These programs typically target non-English speakers with weak literacy skills in their home language.

Sheltered English instruction or content-based English as a Second Language (ESL) program: The goal of these programs is to develop proficiency in English while learning content in an all-English setting. Students from various linguistic and cultural backgrounds can be in the same class. Instruction is adapted to students' proficiency in English and is supported by visual aids and support in the students' home languages as available. Fully developed prototypes of this program include Sheltered Instruction Observational Protocol (SIOP) and Specially Designed Academic Instruction in English (SDAIE).

Structured English Immersion (SEI): The goal of SEI is to develop fluency in English. This program usually serves

only English language learners. All instruction is in English, though the instruction is adjusted to the English proficiency level of students so subject matter is comprehensible. Teachers may have some receptive skills in the students' home language(s) and generally use sheltered instructional techniques.

Pull-out English as a Second Language (ESL) or English Language Development (ELD): The goal of these programs is to develop fluency in English. ELL students leave their mainstream classroom for part of the day to receive ESL instruction, which generally focuses on grammar, vocabulary, and communication skills, not academic content. There typically is no support provided for students' home languages.

Push-in English as a Second Language (ESL) program: The goal of push-in ESL is to develop fluency in English. Students receive ESL instruction in a mainstream classroom, with instruction in English with some native language support if needed. The ESL teacher or an instructional aide provides clarification, translation if needed, and uses ESL strategies.

HA0NONENGSUBJ

Question Wording:
Which academic subjects are taught in a non-English language in the 9th grade at this school?

(Check all that apply.)

Item Name: HA0NONENGELA
Item Wording: English/language arts

Item Name: HA0NONENGMATH
Item Wording: Mathematics

Item Name: HA0NONENGSCI
Item Wording: Science

Item Name: HA0NONENGSOC
Item Wording: Social studies/history

Item Name: HA0NONENGDNA
Item Wording: None

HA0ELALANG

Question Wording:
Besides English, in what other language(s) are **English/Language Arts** courses taught at this school in the 9th grade?

(Check all that apply.)

Item Name: HA0ELASPANISH
Item Wording: Spanish

Item Name: HA0ELAOTHLAN1
Item Wording: Other

Item Name: HA0ELAOTHLAN1_other
Item Wording: (Please specify)

Item Name: HA0ELAOTHLAN2
Item Wording: Other

Item Name: HA0ELAOTHLAN2_other
Item Wording: (Please specify)

Item Name: HA0ELAOTHLAN3
Item Wording: Other

Item Name: HA0ELAOTHLAN3_other
Item Wording: (Please specify)

Item Name: HA0ELAOTHLAN4
Item Wording: Other

Item Name: HA0ELAOTHLAN4_other
Item Wording: (Please specify)

HA0MATHLANG

Question Wording:
Besides English, in what other language(s) are **Mathematics** courses taught at this school in the 9th grade?

(Check all that apply.)

Item Name: HA0MTHSPANISH
Item Wording: Spanish

Item Name: HA0MTHOTHLAN1
Item Wording: [HA0ELAOTHLAN1_other]

Item Name: HA0MTHOTHLAN2
Item Wording: [HA0ELAOTHLAN2_other]

Item Name: HA0MTHOTHLAN3
Item Wording: [HA0ELAOTHLAN3_other]

Item Name: HA0MTHOTHLAN4
Item Wording: [HA0ELAOTHLAN4_other]

Item Name: HA0MTHOTHLAN5
Item Wording: Other

Item Name: HA0MTHOTHLAN5_other
Item Wording: (Please specify)

Item Name: HA0MTHOTHLAN6
Item Wording: Other

Item Name: HA0MTHOTHLAN6_other
Item Wording: (Please specify)

_____

HA0SCIENLANG

Question Wording:
Besides English, in what other language(s) are **Science** courses taught at this school in the 9th grade?
(Check all that apply.)

Item Name: HA0SCISPANISH
Item Wording: Spanish

Item Name: HA0SCIOTHLAN1
Item Wording: [HA0ELAOTHLAN1_other]

Item Name: HA0SCIOTHLAN2
Item Wording: [HA0ELAOTHLAN2_other]

Item Name: HA0SCIOTHLAN3
Item Wording: [HA0ELAOTHLAN3_other]

Item Name: HA0SCIOTHLAN4
Item Wording: [HA0ELAOTHLAN4_other]

Item Name: HA0SCIOTHLAN5
Item Wording: [HA0MTHOTHLAN5_other]

Item Name: HA0SCIOTHLAN6
Item Wording: [HA0MTHOTHLAN6_other]

Item Name: HA0SCIOTHLAN7
Item Wording: Other

Item Name: HA0SCIOTHLAN7_other
Item Wording: (Please specify)

Item Name: HA0SCIOTHLAN8
Item Wording: Other

Item Name: HA0SCIOTHLAN8_other
Item Wording: (Please specify)

_____

HA0SSHISLANG

Question Wording:
Besides English, in what other language(s) are **Social Studies/History** courses taught at this school in the 9th grade?

(Check all that apply.)

Item Name: HA0SSHSPANISH
Item Wording: Spanish

Item Name: HA0SSHOTHLAN1
Item Wording: [HA0ELAOTHLAN1_other]

Item Name: HA0SSHOTHLAN2
Item Wording: [HA0ELAOTHLAN2_other]

Item Name: HA0SSHOTHLAN3
Item Wording: [HA0ELAOTHLAN3_other]

Item Name: HA0SSHOTHLAN4
Item Wording: [HA0ELAOTHLAN4_other]

Item Name: HA0SSHOTHLAN5
Item Wording: [HA0MTHOTHLAN5_other]

Item Name: HA0SSHOTHLAN6
Item Wording: [HA0MTHOTHLAN6_other]

Item Name: HA0SSHOTHLAN7
Item Wording: [HA0SCIOTHLAN7_other]

Item Name: HA0SSHOTHLAN8
Item Wording: [HA0SCIOTHLAN8_other]

Item Name: HA0SSHOTHLAN9
Item Wording: Other

Item Name: HA0SSHOTHLAN9_other
Item Wording: (Please specify)

Item Name: HA0SSHOTHLAN10
Item Wording: Other

Item Name: HA0SSHOTHLAN10_other
Item Wording: (Please specify)

HA0COMPAVAIL

Question Wording:

Which of the following describe desktop, laptop, and/or tablet availability for high school student use during lessons?

(Select one for each row.)

Item Name: HA0COMPSTDNT
Item Wording: Students have a desktop, laptop, and/or tablet assigned to them for use full time.

Item Name: HA0COMPCLASS
Item Wording:
Classes have desktops, laptops, and/or tablets that students can share.

Item Name: HA0COMPSCHOOL
Item Wording:
The school has desktops, laptops, and/or tablets that classes can use sometimes.

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0TECHINADEQ

Question Wording:

Is this school's capacity to provide quality instruction to high school students currently hindered by any of the following issues?

(Select one for each row.)

Item Name: HA0COMPSHORT
Item Wording: Shortage or inadequacy of desktops, laptops, and/or tablets for instruction

Item Name: HA0INTINSUFF
Item Wording: Insufficient internet access

Item Name: HA0SFTWRSHORT
Item Wording: Shortage or inadequacy of computer software or apps for instruction

Item Name: HA0TECTCHSHOR
Item Wording: Shortage of qualified teachers trained in technology

Item Name: HA0TECSUPSHOR
Item Wording: Shortage of technical support personnel

Item Name: HA0AVRESSHORT
Item Wording: Shortage or inadequacy of audio-visual resources

1=Not at all
2=Very little
3=To some extent
4=A lot

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an

extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROE1

Question Wording:
Next we are going to ask you some questions about the discipline and safety procedures and practices [School's name] utilizes.

HA0SCHSAFETYA

Question Wording:
During the 2019-2020 school year, is it a practice of [School's name] to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.
(Select one for each row.)

Item Name: HA0SCHVSTRBDG
Item Wording: Require visitors to sign or check in and wear badges

Item Name: HA0SCHBLDGACC
Item Wording: Control access to school buildings during school hours (e.g., locked or monitored doors)

Item Name: HA0SCHGRNDACC
Item Wording: Control access to school grounds during school hours (e.g., locked or monitored gates)

Item Name: HA0SCHDLYMTL
Item Wording: Require metal detector checks on students every day

Item Name: HA0SCHRNDMTL
Item Wording: Perform one or more random metal detector checks on students

1=Yes
0=No

HA0SCHSAFETYB

Question Wording:
(Continued) During the 2019-2020 school year, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.
(Select one for each row.)

Item Name: HA0SCHCLSLOCK
Item Wording: Equip classrooms with locks so that doors can be locked from the inside

Item Name: HA0SCHCLSDCMP
Item Wording: Close the campus for most or all students during lunch

Item Name: HA0SCHDRUGDOG

Item Wording: Use one or more random dog sniffs to check for drugs

Item Name: HA0SCHRNDSWP
Item Wording:

Perform one or more random sweeps for contraband (e.g., drugs or weapons), but not including dog sniffs

Item Name: HA0SCHSALARM
Item Wording: Have "panic button(s)" or silent alarm(s) that directly connect to law enforcement in the event of an incident

Item Name: HA0SCHELCTNOT
Item Wording: Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency

Item Name: HA0SCHRPTSYST
Item Wording: Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box)

1=Yes
0=No

Help Text:

Weapon: Any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

HA0SCHSAFETYC

Question Wording:
(Continued) During the 2019-2020 school year, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.
(Select one for each row.)

Item Name: HA0SCHSTDNTB
Item Wording: Require students to wear badges or picture IDs

Item Name: HA0SCHSTAFFB
Item Wording: Require faculty and staff to wear badges or picture IDs

Item Name: HA0SCHSECCAM
Item Wording: Use one or more security cameras to monitor the school

Item Name: HA0SCHPHONECL
Item Wording: Provide telephones in most classrooms

Item Name: HA0SCHRADIO
Item Wording: Provide two-way radios to any staff

Item Name: HA0SCHSECDRLL
Item Wording: Require faculty, staff, and students to participate in security drills (e.g., active shooter scenarios, bomb threat drills)

Item Name: HA0SCHLAWENFR
Item Wording: Have sworn law enforcement officers (including School Resource Officers) present at this school

1=Yes
0=No

HA0DISPLNACTA

Question Wording:
During the 2019-2020 school year, did this school allow for the use of the following disciplinary actions? (Select one for each row.)

Item Name: HA0DISPLNRMVN
Item Wording: Removal with no continuing school services for at least the remainder of the school year

Item Name: HA0DISPLNRMVP
Item Wording: Removal with school-provided tutoring/at-home instruction for at least the remainder of the school year

Item Name: HA0DISPLNSPCS
Item Wording:

Transfer to a specialized school for disciplinary reasons

Item Name: HA0DISPLNREGS
Item Wording: Transfer to another regular school for disciplinary reasons

Item Name: HA0DISPLNOOSN
Item Wording: Out-of-school suspension or removal for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNOOSP
Item Wording:

Out-of-school suspension or removal for less than the remainder of the school year with curriculum/services provided

1=Yes
0=No

Help Text:
Specialized school: A school that is specifically for students who were referred for disciplinary reasons, although the school may also have students who were referred for other reasons. The school may be at the same location as your school.

HA0DISPLNACTB

Question Wording:
(Continued) During the 2019-2020 school year, did this school allow for the use of the following disciplinary actions? (Select one for each row.)

Item Name: HA0DISPLNISSN
Item Wording: In-school suspension for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNISSP
Item Wording: In-school suspension for less than the remainder of the school year with curriculum/services provided

Item Name: HA0DISPLNCNSL
Item Wording: Referral to a school counselor

Item Name: HA0DISPLNINSP
Item Wording: Assignment to a program (during school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNOTSP
Item Wording: Assignment to a program (outside of school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNBUSL
Item Wording: Loss of school bus privileges due to misbehavior

1=Yes
0=No

HA0DISPLNACTC

Question Wording:
(Continued) During the 2019-2020 school year, did this school allow for the use of the following disciplinary actions? (Select one for each row.)

Item Name: HA0DISPLNCRPL
Item Wording: Corporal punishment

Item Name: HA0DISPLNPROB
Item Wording: Placement on school probation with consequences if another incident occurs

Item Name: HA0DISPLNDETN
Item Wording: Detention and/or Saturday school

Item Name: HA0DISPLNSPRV
Item Wording: Loss of student privileges

Item Name: HA0DISPLNCSRV
Item Wording: Requirement of participation in community service

Item Name: HA0DISPLNJUST

Item Wording: Restorative justice practices

1=Yes
0=No

Help Text:

Restorative justice practices: Non-punitive approaches to handling conflict and misconduct. These practices emphasize repairing harm done to relationships and people as a result of one's behavior rather than dispensing punishment.

HA0INVOLVPAR

Question Wording:
Which of the following does this school do to involve or help parents deal with school discipline issues?
(Select one for each row.)

Item Name: HA0OBTPARINPT
Item Wording:
Have a formal process to obtain parent input on policies related to school crime and discipline

Item Name: HA0PROVTRAIN
Item Wording: Provide training or technical assistance to parents in dealing with students' problem behavior

Item Name: HA0PROGMAINTN
Item Wording: Have a program that involves parents at school helping to maintain school discipline

1=Yes
0=No

HA0INTROF1

Question Wording:

This section of the survey will ask you some questions about your background.

HA0HIGHDEG

Question Wording:
What is the highest degree you have earned?

Item Name: HA0HIGHDEG

1=Associate's degree
2=Bachelor's degree
3=Master's degree
4=Educational Specialist degree
5=Ph.D., M.D., law degree, or other high level professional degree

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HA0HIDEGMAJ

Question Wording:
What was your major field of study for your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high level professional degree/highest degree]?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major or field of study, **scroll through** and click "Major not listed" **at the bottom**.)

HA0PREPPROGRM

Question Wording:
Did you become a principal through an alternative prep program, such as New Leaders for New Schools?

Item Name: HA0PREPPROGRM

1=Yes
0=No

HA0CERTPRNCPL

Question Wording:
Are you currently certified as a principal in [School's state]?

Item Name: HA0CERTPRNCPL

1=Yes
0=No

HA0YRSANYSCHL

Question Wording:
Including this school year, how many years have you served as the principal of **any school**?

Item Name: HA0YRSANYSCHL
Item Wording: ____ years

HA0YRSCURSCHL

Question Wording:
Including this school year, how many years have you served as the principal of **[School's name]**?

Item Name: HA0YRSCURSCHL
Item Wording: ____ years

HA0TCHEXPRNCE

Question Wording:
How many years of teaching experience do you have?

(Please enter '0' if you have no teaching experience at a level. Please enter responses for all applicable grade levels. If you ever taught more than one grade level (i.e., K-5, 6-8, 9-12) during the same school year, please treat that as one year of teaching experience at each of those levels. For example, if you taught a 5th-grade class and a 6th-grade class during the 2018-2019 school year, you would enter '1' for any grade K-5 and '1' for any grade 6-8. Since you taught those two classes during the same school year, you would only enter '1' for any grade K-12.)

Item Name: HA0TCHKTO5_LBL
Item Wording: any grade K-5

Item Name: HA0TCHKTO5
Item Wording: ____ years

Item Name: HA0TCH6TO8_LBL
Item Wording: any grade 6-8

Item Name: HA0TCH6TO8
Item Wording: ____ years

Item Name: HA0TCH9TO12_LBL
Item Wording: any grade 9-12

Item Name: HA0TCH9TO12
Item Wording: ____ years

Item Name: HA0TCHKTO12_LBL
Item Wording: any grade K-12

Item Name: HA0TCHKTO12
Item Wording: ____ years

HA0HSTCHSUBJ

Question Wording:

What was the main subject that you taught at the high school level?

Item Name: HA0HSTCHSUBJ

1=English
2=Math
3=History or social studies or social science
4=Natural or physical sciences
5=Foreign languages
6=Physical education
7=Vocational education
8=Business
9=Other subject

Help Text:
High school level: Any grades 9-12.

HA0EVALFACTOR

Question Wording:

How much influence do you feel [the following factor/each of the following factors/each of the following factor(s)] has on how your superiors evaluate your performance?

(Select one for each row.)

Item Name: HA0EVALSTNTST
Item Wording: The performance of your school's students on standardized tests

Item Name: HA0EVALGRADRT
Item Wording: High school graduation rates

1=No influence
2=Some influence
3=Major influence

98=Does not apply

HA0SEX

Question Wording:
What is your sex?

Item Name: HA0SEX

1=Male
2=Female

HA0HISPANIC

Question Wording:

Are you Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HA0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

HA0RACE

Question Wording:
[If HA0HISPANIC = 1 then fill: In addition to learning about your Hispanic background, we would also like to know about your racial background./else: no fill] Which of the following choices describe your race?

(Check all that apply.)

Item Name: HA0WHITE
Item Wording:

White

Item Name: HA0ABLACK
Item Wording:

Black or African American

Item Name: HA0ASIAN
Item Wording:

Asian

Item Name: HA0HAWAIIAN
Item Wording:

Native Hawaiian or other Pacific Islander

Item Name: HA0AMERINDIAN
Item Wording:

American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.
Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0INTROG1

Question Wording:
Next we are going to ask you some questions about the school climate at [School's name].

HA0TCHRSALARY

Question Wording:
What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Item Name: HA0TCHRSALLOW
Item Wording: Lowest: $

Item Name: HA0TCHRSALHI
Item Wording: Highest: $

HA0TCHRPREPD

Question Wording:
To what extent do you disagree or agree with the following statements?
(Select one for each row.)

Item Name: HA0PREPTCHMAT
Item Wording: Mathematics teachers at your school are adequately prepared to teach mathematics.

Item Name: HA0PREPTCHCOU
Item Wording: Mathematics teachers at your school are adequately prepared to teach the courses they are assigned.

Item Name: HA0PREPTCHDIF
Item Wording: Mathematics teachers are adequately prepared to assist students who are experiencing difficulties in mathematics.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree
5=Subject not taught at your school

HA0SCHLCLIM1

Question Wording:
Indicate how much each of the characteristics listed below describes your school's climate.
(Select one for each row.)

Item Name: HA0STUMORALE
Item Wording: Student morale is high.

Item Name: HA0TCHPRESSTU
Item Wording: Teachers at your school press students to achieve academically.

Item Name: HA0TCHMORALE
Item Wording: Teacher morale is high.

Item Name: HA0STUPRIORIT
Item Wording: Students place a high priority on learning.

Item Name: HA0STUEXPHW
Item Wording: Students are expected to do homework.

1=Not at all accurate 1
2=2
3=Somewhat accurate 3
4=4
5=Very accurate 5

HA0SCHLCLIM2A

Question Wording:
(Continued) Indicate how much each of the characteristics listed below describes your school's climate. (Select one for each row.)

Item Name: HA0STFFCONFLCT
Item Wording: There is conflict between teachers and administrators.

Item Name: HA0DISCEMPHAS
Item Wording: Discipline is emphasized at your school.

Item Name: HA0CLSSTRUCT
Item Wording: The classroom environment for students is structured.

Item Name: HA0TCHENCOURA
Item Wording: Teachers at your school encourage students to do their best.

Item Name: HA0TCHNEGATT
Item Wording: Teachers have a negative attitude about students.

Item Name: HA0DIFFMOTSTU
Item Wording: Teachers find it difficult to motivate students.

1=Not at all accurate 1
2=2
3=Somewhat accurate 3
4=4
5=Very accurate 5

HA0SCHLCLIM2B

Question Wording:
(Continued) Indicate how much each of the characteristics listed below describes your school's climate. (Select one for each row.)

Item Name: HA0DAYSTRUCT
Item Wording: The school day for students is structured.

Item Name: HA0DEVTOLERAT
Item Wording: Deviation by students from school rules is not tolerated.

Item Name: HA0SCHLFLEX
Item Wording: The school environment is "flexible".

Item Name: HA0TCHRESPOND
Item Wording: Teachers take the time to respond to students' individual needs.

Item Name: HA0SCHLSPORT
Item Wording: The school emphasizes sports.

Item Name: HA0GRADECOMP
Item Wording: Students face competition for grades.

1=Not at all accurate 1
2=2
3=Somewhat accurate 3
4=4
5=Very accurate 5

HA0SCHLPROBS1A

Question Wording:
To the best of your knowledge, how often do the following types of problems occur at your school?

(Select one for each row.)

Item Name: HA0ACTPHYSCON
Item Wording: Physical conflicts among students

Item Name: HA0ACTTHEFT
Item Wording: Robbery or theft

Item Name: HA0ACTVANDAL
Item Wording: Vandalism

Item Name: HA0ACTDRUGUSE
Item Wording: Student use of illegal drugs while at school

Item Name: HA0ACTALCOHOL
Item Wording: Student use of alcohol while at school

Item Name: HA0ACTDRUGSAL
Item Wording: The sale of drugs on the way to or from school or on school grounds

Item Name: HA0ACTPOSWPN
Item Wording: Student possession of weapons

1=Never happens
2=On occasion

3=At least once a month
4=At least once a week
5=Daily

HA0SCHLPROBS1B

Question Wording:
(Continued) To the best of your knowledge, how often do the following types of problems occur at your school? (Select one for each row.)

Item Name: HA0ACTPHYABUS
Item Wording: Physical abuse of teachers

Item Name: HA0ACTRACIAL
Item Wording: Student racial tensions

Item Name: HA0ACTBULLY
Item Wording: Student bullying

Item Name: HA0VERABUS
Item Wording: Student verbal abuse of teachers

Item Name: HA0ACTINCLASS
Item Wording: Student in-class misbehavior

Item Name: HA0ACTDISRPCT
Item Wording: Student acts of disrespect for teachers

Item Name: HA0ACTGANG
Item Wording: Student gang activities

1=Never happens
2=On occasion
3=At least once a month
4=At least once a week
5=Daily

HA0SCHLPROBS2

Question Wording:

To what degree is each of the following matters a problem at your school?
(Select one for each row.)

Item Name: HA0STUTARDY
Item Wording: Student tardiness

Item Name: HA0SABSENTEE
Item Wording: Student absenteeism

Item Name: HA0STUCUTCLSS
Item Wording: Student class cutting

Item Name: HA0TABSENTEE
Item Wording: Teacher absenteeism

Item Name: HA0STUDROPOUT
Item Wording: Students dropping out

Item Name: HA0STUAPATHY
Item Wording: Student apathy

Item Name: HA0NOPARINVOL
Item Wording: Lack of parental involvement

Item Name: HA0STUUNPREP
Item Wording: Students come to school unprepared to learn

Item Name: HA0POORSTUHEA
Item Wording: Poor student health

Item Name: HA0TCHLACKRES
Item Wording: Lack of resources and materials for teachers

1=Not a problem
2=Minor problem
3=Moderate problem
4=Serious problem

HA0RLTNSHPS

Question Wording:
How would you characterize your school's relationship with each of the following individuals or groups?
(Select one for each row.)

Item Name: HA0RLTNSCHBRD
Item Wording: School board or governing board

Item Name: HA0RLTNTUNION
Item Wording: Teachers' association or union

Item Name: HA0RLTNPARENT
Item Wording: Parent groups

Item Name: HA0RLTNCOMNTY
Item Wording: Community/Community organizations

1=Very cooperative
2=Cooperative
3=Somewhat cooperative
4=Not cooperative
98=Does not apply

HA0PREEND

Question Wording:

[If respondent is not a school administrator: You have reached the end of the survey. You will not be able to log back into the survey after clicking "Next". If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set your portion of the survey as complete./
else:
[If Module 1 is not complete]: You have finished this portion of the survey. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the next screen. This will set this portion of the survey as complete.
[If Module 1 is complete]: You have reached the end of the survey. You will not be able to log back into the survey after clicking "Next". If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set this survey as complete.]

HA0END

Question Wording:
These are all the questions we have for you. We appreciate you taking the time to complete the survey. Thank you very much for participating in HS&B:20! Click "Finish" to complete and close the survey.

Table 1. HS&B:20 Full-Scale Survey – Math Teacher Survey

The last column in Table 1 indicates which items are included in the teacher abbreviated survey. Additionally, the teacher abbreviated survey items are notated by asterisks (*) in the survey facsimile in this appendix.

Variable Name	Variable Label	Abbreviated
HM0VERNAME	Verify name	*
HM0VERSCHOOL	Verify school name	*
HM0VERERROR	Incorrect name/school name	*
HM0INFCNSENT1	Informed consent 1	*
HM0INFCNSENT2	Informed consent 2	*
HM0NAVIGATE	Survey instructions	*
HM0INTROA	Section A header	*
HM0STCLCONFRM	Student-class link confirmation	*
HM0WHICHCLASS	Student's class correction	*
HM0CLSSSTUSUM	Section B header	*
HM0INTROCLASS	Intro to class loop header	*
HM0CLSSTYPE	Math class type	*
HM0CLSSNUMST	No. of students in class	
HM0CLSSRIGOR	Class rigor	*
HM0CLSSCURDES	Class curriculum design	
HM0CLSSTCHOBJ	Class teaching objectives	*
HM0CLSSPRIMAT	Primary instructional material	
HM0CLSSSUPMAT	Supplementary instructional material	
HM0CLSSBEHAV	Class behavior	
HM0CLSSACHIEV	Class achievement level	
HM0INTROSTUD	Introduction to student loop	*
HM0STUDIFFLEV	Difficulty of class for student	*
HM0STUMTHSKLL	Student's math skills	*
HM0STUPOSBEHV	Student's demonstrated behaviors	*
HM0STUPREPARED	Student's preparedness	
HM0STULOOPEND	Student loop end	*
HM0CLLOOPEND	Class loop end	*
HM0INTROC	Section C header	*
HM0HIGHEDU	Highest degree earned	*
HM0YRHIGHEDU	Year highest degree awarded	
HM0MAJHIGHEDU	Highest degree major	*
HM0MAJBACHEDU	Bachelor's degree major	
HM0TCHCERTTYP	Type of teaching certificate	*
HM0CERTGRADES	Grades certified to teach	
HM0ALTTCHCERT	Entered through alternative teaching program?	*
HM0YRSTCHMATH	Total years teaching math	*
HM0YRSTCHTTL	Total years teaching	*
HM0YRSTCHSCHL	Total years taught at school	
HM0HRSPROFDEV	Hours of professional development received last year	
HM0AGE	Year of birth	*
HM0SEX	Sex	*
HM0HISPANIC	Hispanic ethnicity	*
HM0RACE	Race	*
HM0INTROD	Section D header	*
HM0SCHLCLIM1	School climate & tolerance for diversity	
HM0TECHDEVAVL	Technology devices available in class	
HM0HOWTECHUSE	How often technology is used in class	*
HM0TCHINTACC	Teacher internet access in class	
HM0STUINTACC	Student internet access in class	*
HM0ASSGNHWINT	Assign homework that requires internet	*
HM0INTROE	Section E header	*

Variable Name	Variable Label	Abbreviated
HM0GRWTHMNDST	Growth mindset	*
HM0INCENTADDR	Incentive address	*
HM0PREEND	Pre-end survey message	*
HM0END	End survey message	*

KEY:
* Forms in the Math Teacher Abbreviated Survey

HM0VERNAME *

Question Wording:
To ensure that we have the right person, please select your name from the list of names below.

Item Name: HM0VERNAME

1=Random Name 1
2=Random Name 2
3=Random Name 3
4=[Teacher's name]

HM0VERSCHOOL *

Question Wording:
In the 2019-2020 school year, for which school do you work?

Item Name: HM0VERSCHOOL

1=Random School 1
2=Random School 2
3=Random School 3
4=[School's name]

HM0VERERROR *

Question Wording:
The information you provided does not match what we have on file. To resolve the issue and proceed with the survey, please call XXX-XXX-XXXX for assistance from one of our Help Desk agents, or you can email hsb@rti.org. Please include your study ID when calling or emailing so we can assist you more easily.

HM0INFCNSENT1 *

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond 2020 (HS&B:20) study.

HS&B:20 is a longitudinal study that will follow a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

Because your school indicated you are a math teacher of at least one student who has been selected to participate in the study, we'd like to survey you too. The data you provide will help us to understand how the home, school, and community environments influence the decisions students make about their education and their future.

To review the letter that we mailed, click here.
To review the study brochure, click here.

Your participation in HS&B:20 is critical to its success. [If school allows an incentive and it's not a custom incentive: You will receive $20 for completing the parts about you and your classroom, plus an additional $7 for each individual student about whom you answer questions./else: no fill]

Please click the "Next" button to continue.

HM0INFCNSENT2 *

Question Wording:

You are one of approximately 225 teachers who will be taking part in this study. Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may choose not to answer any question or stop the survey at any time. There are three categories of questions we will ask you about. The questions about students are estimated to take [If respondent is taking the abbreviated survey: 3/else: 4] minutes per student. There are [Number of students] HS&B:20 students that we will ask you to confirm you teach math to. The questions about classes you teach are estimated to take [If respondent is taking the abbreviated survey: 3/else: 5] minutes per class. The questions about yourself and your school are estimated to take [If respondent is taking the abbreviated survey: 7/else: 11] minutes. You may begin the survey now and finish at another time, if necessary.

If you have questions about the study, you may contact the study's Help Desk toll-free number at XXX-XXX-XXXX, or you can email hsb@rti.org. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HM0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints.

-To answer the questions, select the answer on the screen that matches your response.

-Answer each question as accurately as possible; if you need to estimate an answer that is okay.

-Click the "Next" button to save your responses and move forward.

-Click the "Previous" button to go back.

-Some questions offer text to help you understand the question or the response options. Click on the HELP icon at the top of your screen or the help icon in the survey to see the help text. The HELP icon at the top of your screen is also where you will find the number for toll-free assistance.

-If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen. When you log back in, the survey will start from the screen you were on when you logged out.

-To protect your data, you will be logged off if the survey is idle for more than 20 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 877-xxx-xxxx.

Help Desk hours are:
Mon-Thurs.9am-12am; Fri. 9am-11pm; Sat. 9:30am-9pm and Sun. 1pm-11pm Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HM0INTROA *

Question Wording:

On the following screen(s) we will ask you to confirm whether you teach the listed [student/students]. If you teach [the listed student/any of the listed students], we will ask you to confirm the math [class/classes] in which you teach [that/those] [student/students].

Please click the “Next” button to continue.

HM0STCLCONFRM *

Question Wording:
[If iteration > 1: (Continued) else: no fill Please complete the grid below for [the student/all students] listed.

Item Name: HM0STUDENTS_STEP1
Item Wording:

Step 1: Please confirm that you are this student's math teacher.

Item Name: HM0STUDENTS_STEP2
Item Wording:

Step 2: Please confirm that both the class and period/section name for each student is correct. If the class or the period/section is incorrect, you will have the chance to update this information.

Item Name: HM0STUDENT_1
Item Wording: [Student 1's name]

Item Name: HM0STUDENT_2
Item Wording: [Student 2's name]

Item Name: HM0STUDENT_3
Item Wording: [Student 3's name]

Item Name: HM0STUDENT_4
Item Wording: [Student 4's name]

Item Name: HM0STUDENT_5
Item Wording: [Student 5's name]

0=No, I have never taught math to this student

1=No, I taught math to this student in the past but I do not currently teach math to this student

2=Yes, I currently teach math to this student

Item Name: HM0STUCLASS_1
Item Wording: [Student 1's math class]

Item Name: HM0STUCLASS_2
Item Wording: [Student 2's math class]

Item Name: HM0STUCLASS_3
Item Wording: [Student 3's math class]

Item Name: HM0STUCLASS_4
Item Wording: [Student 4's math class]

Item Name: HM0STUCLASS_5
Item Wording: [Student 5's math class]

1=Yes
0=No

HM0WHICHCLASS *

Question Wording:

You indicated the class title and/or period/section for [Student's name] was incorrect.

Please tell us what class and period/section you teach [Student's name]. If you do not see the name of the class and period/section listed below, please select "Other" and type the name of the class and the period/section in the boxes.

Item Name: HM0WHICHCLASS

1=[Math class 1]
2=[Math class 2]
3=[Math class 3]
4=[Math class 4]
5=[Math class 5]
6=[Math class 6]
7=[Math class 7]
8=[Math class 8]
9=[Math class 9]
10=[Math class 10]
11=[Math class 11]
12=[Math class 12]
13=[Math class 13]
14=[Math class 14]
15=[Math class 15]
99=Other

Item Name: HM0WHICHCLASS_COURSE
Item Wording: Please specify the **name** of the class:

Item Name: HM0WHICHCLASS_PERIOD
Item Wording: Please specify the **period/section** of the class:

_____

HM0CLSSSTUSUM *

Question Wording:

[If this is the first time the respondent has seen this screen: Next we have some questions about [If teacher only has 1 confirmed class: this class/else: these classes] and [If teacher only has 1 confirmed student: this student/else: these students] you teach.

Class: [Confirmed Class]

- **Student: [Confirmed Student]**
- **Student: [Confirmed Student]**
- **Etc.**

Class: [Confirmed Class etc.]

- **Student: [Confirmed Student]**
- **Student: [Confirmed Student]**
- **Etc.**

Please click the “Next” button to continue.

/else:
You have answered questions about:

Class: [Confirmed Class]

- **Student: [Confirmed Student]**
- **Student: [Confirmed Student]**
- **Etc.**

We still have some questions for you about:

Class: [Confirmed Class etc.]

- **Student: [Confirmed Student]**
- **Student: [Confirmed Student]**
- **Etc.**

Please click the “Next” button to continue.]

HM0INTROCLASS *

Question Wording:
Now we would like to know about your [Math class] class.

HM0CLSSTYPE *

Question Wording:

Class: [Math class]

We would like to standardize the various class titles we receive from schools into defined categories. This class may or may not exactly match one of these categories. Regardless, please indicate which of the following best categorizes this [Math class] class.

Item Name: HM0CLSSTYPE

1=Pre-Algebra
2=Review or Remedial Math
3=Algebra I, part 1 or part 2
4=Algebra I
5=Algebra II
6=Geometry
7=Trigonometry
8=Analytic Geometry
9=Statistics or Probability
10=Pre-Calculus
11=Calculus
12=Integrated Math I
13=Integrated Math II or above
14=Other math

Item Name: HM0CLSSTYPE_other
Item Wording: (Please specify)

_____

HM0CLSSNUMST

Question Wording:
Class: [Math class]

How many students are enrolled in this [Math class] class?

Item Name: HM0CLSSNUMST
Item Wording: ____ students

_____

HM0CLSSRIGOR *

Question Wording:

Class: [Math class]

How would you best describe the academic rigor of this [Math class] class?

Item Name: HM0CLSSRIGOR

1=Basic or remedial
2=General or regular

3=Advanced or Honors, including Advanced Placement (AP) and International Baccalaureate (IB)
4=Other

Item Name: HM0CLSSRIGOR_other
Item Wording: (Please specify)

Help Text:

Academic rigor: A course's level of difficulty.

Basic or remedial: A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.

General or regular: A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state's or district's expectations of scope and difficulty for mastery of the content.

Advanced or Honors: An advanced course is one that augments the content and/or rigor of a general course, but does not carry an honors designation. An honors course is an advanced-level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.

HM0CLSSCURDES

Question Wording:
Class: [Math class]

The curriculum used for [Math class] this year is...
(Check all that apply.)

Item Name: HM0LOCALCUR
Item Wording: Locally or district-designed

Item Name: HM0STATECUR
Item Wording: State-designed

Item Name: HM0NATIONCUR
Item Wording: Nationally-designed

Item Name: HM0OTHERCUR
Item Wording: Other

Item Name: HM0OTHERCUR_other
Item Wording: (Please specify)

HM0CLSSTCHOBJ *

Question Wording:
Class: [Math class]

Think about the full duration of this [Math class] class. How much emphasis are you placing on each of the following objectives?

(Select one for each row.)

Item Name: HM0INCRINTRST
Item Wording:

Increasing students' interest in mathematics

Item Name: HM0TCHCONCEPT
Item Wording: Teaching students mathematical concepts

Item Name: HM0TCHALGOR
Item Wording: Teaching students mathematical algorithms or procedures

Item Name: HM0DEVCOMP
Item Wording: Developing students' computational skills

Item Name: HM0DEVPROBSOL
Item Wording: Developing students' problem solving skills

Item Name: HM0TCHREASON
Item Wording: Teaching students to reason mathematically

Item Name: HM0TCHCONNECT
Item Wording: Teaching students how mathematics ideas connect with one another

Item Name: HM0PREPFUTSTU
Item Wording: Preparing students for further study in mathematics

Item Name: HM0TCHLOGSTRC
Item Wording: Teaching students the logical structures of math

Item Name: HM0TCHHISTMTH
Item Wording: Teaching students about the history and nature of mathematics

Item Name: HM0TCHEXPLMTH
Item Wording: Teaching students to explain ideas in mathematics effectively

Item Name: HM0TCHAPPLMTH

Item Wording: Teaching students how to apply mathematics in business and industry

Item Name: HM0TCHPERCOMP
Item Wording: Teaching students to perform computations with speed and accuracy

Item Name: HM0PREPSTDTST
Item Wording: Preparing students for standardized tests

1=No emphasis
2=Minimal emphasis
3=Moderate emphasis
4=Heavy emphasis

HM0CLSSPRIMAT

Question Wording:
Class: [Math class]

What do you use as your **primary basis** for instruction for this [Math class] class?

Item Name: HM0CLSSPRIMAT

1=Textbook (Print)
2=E-book
3=District or state educational content repository
4=Open educational resources
5=Other

Item Name: HM0CLSSPRIMAT_other
Item Wording: (Please specify)

Item Name: HM0CLSSPRIMAT_other2
Item Wording: (Please specify)

Help Text:
District or state educational content repository: A database of digital educational resources (such as lesson plans, worksheets, and/or readings) provided and/or maintained by your school's district or state.

Open educational resources: Teaching, learning, and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation, and redistribution by others with limited or no restrictions. Resources can include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

HM0CLSSSUPMAT

Question Wording:
Class: [Math class]

In addition to your primary math curriculum, which of the following do you use as a **supplement** for this [Math class] class?
(Check all that apply.)

Item Name: HM0TXTSUPMAT
Item Wording: Textbook (Print)

Item Name: HM0EBKSUPMAT
Item Wording: E-book

Item Name: HM0REPSUPMAT
Item Wording: District or state educational content repository

Item Name: HM0OPNSUPMAT
Item Wording: Open educational resources

Item Name: HM0OPNSUPMAT_other
Item Wording: (Please specify)

Item Name: HM0OTHSUPMAT
Item Wording: Other

Item Name: HM0OTHSUPMAT_other
Item Wording: (Please specify)

Item Name: HM0NOSUPMAT
Item Wording: You do not use additional resources to supplement instruction

Help Text:
District or state educational content repository: A database of digital educational resources (such as lesson plans, worksheets, and/or readings) provided and/or maintained by your school's district or state.

Open educational resources: Teaching, learning, and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation, and redistribution by others with limited or no restrictions. Resources can include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

HM0CLSSBEHAV

Question Wording:
Class: [Math class]

At this point in the school year, how would you rate the behavior of the students in this [Math class] class?

Item Name: HM0CLSSBEHAV

1=Students misbehave very frequently and are almost always difficult to handle.
2=Students misbehave frequently and are often difficult to handle.
3=Students misbehave occasionally.
4=Students behave well.
5=Students behave exceptionally well.

HM0CLSSACHIEV

Question Wording:
Class: [Math class]

Which of the following best describes the achievement level of students in this [Math class] class compared with the average 9th-grade student in this school?

Item Name: HM0CLSSACHIEV

1=Higher achievement levels
2=Average achievement levels
3=Lower achievement levels
4=Widely differing achievement levels

HM0INTROSTUD *

Question Wording:
Now we would like to ask some questions about [Student's name] in this [Math class] class.
[If this is the first time the respondent has seen this screen: This section includes questions about [his/her] math skills and other behaviors at school./else: no fill]

Please click the “Next” button to continue.

HM0STUDIFFLEV *

Question Wording:
Class: [Student's math class] -- Student [Student's name]

Is the math class in which you teach [Student's name] too difficult, the appropriate level, or not challenging enough for [him/her]?

Item Name: HM0STUDIFFLEV

1=Too difficult
2=Appropriate level
3=Not challenging enough

HM0STUMTHSKLL *

Question Wording:
Class: [Student's math class] -- Student [Student's name]

Please rate [Student's name]'s skills in the following areas, as exhibited in this [Math class] class.
(Select one for each row.)

Item Name: HM0STUAPPMTH
Item Wording: Ability to apply mathematical concepts to "real world" problems

Item Name: HM0STUPROOFS
Item Wording: Ability to complete or conduct proofs or demonstrations of [his/her] mathematical reasoning

Item Name: HM0STUTALKREA
Item Wording: Ability to talk about [his/her] reasoning or thinking in solving a problem

Item Name: HM0STUEXPLREA
Item Wording: Ability to explain [his/her] reasoning in solving a problem in writing

Item Name: HM0STUUSEREPR
Item Wording:

Ability to use representations to model mathematical ideas

Item Name: HM0STUUSECALC
Item Wording: Ability to use a calculator to solve problems

Item Name: HM0STUAPPFACT
Item Wording:

Ability to fluently apply math facts and procedures

1=Outstanding
2=Very good
3=Good
4=Fair
5=Poor
98=Not applicable or not observed

Help Text:

Representations: Representations are the many ways to record mathematical concepts or relationships. Representations can refer to both product (i.e., models) and process. Models are used to "show" math through the use of manipulative materials, diagrams, graphical displays, and symbolic expressions. The process of representation includes using models to organize, record, and communicate mathematical ideas, as well as selecting, applying, and translating these models to solve problems and interpret mathematics.

Fluently apply math: The ability to efficiently, appropriately, and flexibly apply mathematical calculations and procedures.

HM0STUPOSBEHV *

Question Wording:
Class: [Student's math class] -- Student [Student's name]

For each item below, please think about [Student's name]'s behavior **during the past month**. Describe how often [he/she] demonstrated the behavior.
(Select one for each row.)

Item Name: HM0STUORGANIZ
Item Wording: Organizes work

Item Name: HM0STUMOTIVAT
Item Wording: Appears motivated to learn new things

Item Name: HM0STUINDEPEN
Item Wording: Works well independently

Item Name: HM0STUADAPTS
Item Wording: Adapts to changes in plans, requirements, or routines

Item Name: HM0STUPERSIST
Item Wording: Persists in completing tasks

Item Name: HM0STUPAYATT
Item Wording: Pays attention well

1=Never
2=Sometimes
3=Often
4=Very often
5=Always
98=No opportunity to observe this behavior

HM0STUPREPARED

Question Wording:
Class: [Student's math class] -- Student [Student's name]

Over the last month, how often has [Student's name]...
(Select one for each row.)

Item Name: HM0STULATE
Item Wording: Been late to your class?

Item Name: HM0STUABSENT
Item Wording: Been absent from your class?

Item Name: HM0STUINCOMHW
Item Wording: Come to class without completing prior assignments or homework?

Item Name: HM0STUWOUTMAT
Item Wording: Come to class without class materials (such as pencils, paper, tablet, books, or calculator)?

1=0 times
2=1-2 times
3=3-6 times
4=7-9 times
5=10-12 times
6=13 or more times

HM0STULOOPEND *

Question Wording:

Thank you. These are all the questions we have about [Student's name].

Please click the “Next” button to continue.

HM0CLLOOPEND *

Question Wording:
Thank you for answering all the questions about this [Math class] class and the [student/students] in this class.
Please click the “Next” button to continue.

HM0INTROC *

Question Wording:

Next we would like to ask you some questions about your professional background and experience.

Please click the “Next” button to continue.

HM0HIGHEDU *

Question Wording:
What is the highest degree you have earned?

Item Name: HM0HIGHEDU

1=Associate's degree
2=Bachelor's degree
3=Master's degree
4=Educational Specialist degree
5=Ph.D., M.D., law degree, or other high level professional degree
6=You do not have a degree

Help Text:
Educational Specialist degree: An advanced degree for teachers to gain specialized proficiency in a particular

area of education (e.g., education technology, early childhood). Educational specialist degrees (Ed.S.) are generally awarded for 1 year's work beyond the master's level. Includes Certificate of Advanced Graduate Studies (CAGS).

HM0YRHIGHEDU

Question Wording:
In what year did you receive your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high level professional degree/highest degree]?

Item Name: HM0YRHIGHEDU

HM0MAJHIGHEDU *

Question Wording:
What was your major field of study for your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high level professional degree/highest degree]?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major or field of study, **scroll through** and click "Major not listed" **at the bottom**.)

HM0MAJBACHEDU

Question Wording:
What was your major field of study for your bachelor's degree?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major or field of study, **scroll through** and click "Major not listed" **at the bottom**.)

HM0TCHCERTTYP *

Question Wording:
Which of the following describes the math teaching certificate you currently hold in [School's state]?

Item Name: HM0TCHCERTTYP

1=Regular or standard state certificate or advanced professional certificate
2=Certificate issued after satisfying all requirements except the completion of a probationary teaching period (in some states this is called a probationary certificate)

3=Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)
4=Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)
5=You do not hold a math teaching certificate but you do hold a teaching certificate in another subject area
6=You do not hold any of the above certifications in this state

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HM0CERTGRADES

Question Wording:
In which grades does this certificate allow you to teach math in [School's state]?
(Check all that apply.)

Item Name: HM0CERTKTO5
Item Wording: Kindergarten through 5th grade (any or all grades)

Item Name: HM0CERT6TO8
Item Wording: 6th through 8th grade (any or all grades)

Item Name: HM0CERT9TO12
Item Wording: 9th through 12th grade (any or all grades)

HM0ALTTCHCERT *

Question Wording:
Did you enter teaching through an alternative certification program?

An alternative certification program is a program that is designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.

Item Name: HM0ALTTCHCERT

1=Yes
0=No

HM0YRSTCHMATH *

Question Wording:

Including this school year, how many years have you taught **math** at the following grade levels at any school?

(Please enter '0' if you have no math teaching experience at a level. Please enter responses for all applicable grade levels. If you ever taught more than one grade level (i.e., K-5, 6-8, 9-12) during the same school year, please treat that as one year of teaching experience at each of those levels. For example, if you taught a 5th-grade class and a 6th-grade class during the 2018-2019 school year, you would enter '1' for any grade K-5 and '1' for any grade 6-8. Since you taught those two classes during the same school year, you would only enter '1' for any grade K-12.)

Item Name: HM0YRSMATHELM
Item Wording: any grade K-5 ____ years

Item Name: HM0YRSMATHMID
Item Wording: any grade 6-8 ____ years

Item Name: HM0YRSMATHHI
Item Wording: any grade 9-12 ____ years

Item Name: HM0YRSMATHK12
Item Wording: any grade K-12 ____ years

HM0YRSTCHTTL *

Question Wording:

[If respondent is taking the abbreviated survey: The next two questions are about your years teaching math or any other subject./else: no fill]

Including this school year, how many years have you taught...?

(Please enter '0' if you have no teaching experience at a level. Please enter responses for all applicable grade levels. If you ever taught more than one grade level (i.e., K-5, 6-8, 9-12) during the same school year, please treat that as one year of teaching experience at each of those levels. For example, if you taught a 5th-grade class and a 6th-grade class during the 2018-2019 school year, you would enter '1' for any grade K-5 and '1' for any grade 6-8. Since you taught those two classes during the same school year, you would only enter '1' for any grade K-12.)

Item Name: HM0YRSTTLELM
Item Wording: any grade K-5 ____ years

Item Name: HM0YRSTTLMID
Item Wording: any grade 6-8 ____ years

Item Name: HM0YRSTTLHI
Item Wording: any grade 9-12 ____ years

Item Name: HM0YRSTTLK12
Item Wording: any grade K-12 ____ years

HM0YRSTCHSCHL

Question Wording:
Including this school year, how many years have you taught **any subject at any grade level** at [School's name]?
(Please enter '0' if none.)

Item Name: HM0YRSTCHSCHL
Item Wording: ____ years

HM0HRSPROFDEV

Question Wording:

How many hours of professional development did you receive during the **previous school year (2018-2019)** that were focused on **math**?

Item Name: HM0HRSPROFDEV

98=Not applicable, you did not teach during the previous school year (2018-2019)
1=None, you taught during the previous school year (2018-2019) but did not receive any professional development during that time
2= 1-5 hours
3=6-15 hours
4=16-35 hours
5=More than 35 hours

Help Text:
Professional development: Professional development refers to many types of educational experiences related to improving teaching practices. Formal examples of professional development may include conferences, seminars, or workshops; collaborative learning among members of a work team; or a course at a college or university. Professional development may occur in or outside of the school.

HM0AGE *

Question Wording:
The next set of questions asks about you and your background.

In what year were you born?

Item Name: HM0AGE

Item Wording:

HM0SEX *

Question Wording:
What is your sex?

Item Name: HM0SEX

1=Male
2=Female

HM0HISPANIC *

Question Wording:
Are you Hispanic or [Latino/Latina]?

Item Name: HM0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina]: Hispanic or [Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

HM0RACE *

Question Wording:
[If HM0HISPANIC = 1: In addition to learning about your Hispanic background, we would also like to know about your racial background./else: no fill]

Which of the following choices describe your race?

(Check all that apply.)

Item Name: HM0WHITE
Item Wording:

White

Item Name: HM0BLACK
Item Wording:

Black or African American

Item Name: HM0ASIAN
Item Wording:

Asian

Item Name: HM0HAWAIIN
Item Wording:

Native Hawaiian or other Pacific Islander

Item Name: HM0AMERINDI
Item Wording:

American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HM0INTROD *

Question Wording:
Next we are going to ask you some questions about your school and your teaching practices.

HM0SCHLCLIM1

Question Wording:
Please indicate the extent to which you disagree or agree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HM0SAFEATSCH
Item Wording: You feel safe at this school.

Item Name: HM0SECURSUFF
Item Wording: This school's security policies and practices are sufficient.

Item Name: HM0STGTALGTCH
Item Wording: The students get along well with teachers.

Item Name: HM0SCHLMATDIV
Item Wording: This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.

Item Name: HM0PPLDIVERS
Item Wording: People of different cultural backgrounds, races, or ethnicities get along well at this school.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0TECHDEVAVL

Question Wording:
Next, we would like to know about how you use technology in your teaching.

Please indicate if the following technology devices are available for **your** use or **your students'** use in one or more of your math classes.
(Check all that apply.)

Item Name: HM0DESKTOPAVL
Item Wording: Desktop or laptop

Item Name: HM0TABLETAVL
Item Wording: Tablet

Item Name: HM0SMRTBRDAVL
Item Wording: Smartboard, or interactive whiteboard

Item Name: HM0INTRCTAVL
Item Wording: Interactive TV monitor

Item Name: HM0PRJCTORAVL
Item Wording: Projectors (LCD, DLP, LED, or other types of electronic projectors)

Item Name: HM0SMRTPHNAVL
Item Wording: Smartphone

Item Name: HM0APPAVL
Item Wording: Apps

Item Name: HM0CAMERAAVL
Item Wording: Digital camera

Item Name: HM0VIDEOAVL
Item Wording: Digital video recorder

Item Name: HM0GRPHCALAVL
Item Wording: Graphing calculators

Item Name: HM0POLLINGAVL
Item Wording: Student or audience response system for polling

Item Name: HM0OTHERAVL
Item Wording: Other

Item Name: HM0OTHERAVL_other
Item Wording: (Please specify)

Item Name: HM0NOTECHAVL
Item Wording: No technology devices are available for **teacher or students'** use in the classroom

HM0HOWTECHUSE *

Question Wording:
In your math classes this year, how often do your **students** use technological resources to do each of the following?

If the frequency is different for different math classes that you teach, please respond with an average across all math classes.
(Select one for each row.)

Item Name: HM0PRACTTOPIC
Item Wording: Practice or review mathematics topics

Item Name: HM0SHOWWORK
Item Wording: Show work to the class in real time

Item Name: HM0RSRCHTOPIC
Item Wording: Research a mathematics topic

Item Name: HM0PLAYGAME
Item Wording: Play games

Item Name: HM0CREATEPROJ
Item Wording: Create projects

Item Name: HM0ANALYZDATA
Item Wording: Collect and analyze data

Item Name: HM0WATCHSIMUL
Item Wording: Conduct or watch simulations

Item Name: HM0SBMTASSIGN
Item Wording: Submit assignments online

Item Name: HM0SHAREWORK
Item Wording: Share or post their work for others to view at any time

Item Name: HM0ENRICHACT
Item Wording: Extend mathematics learning with enrichment activities

Item Name: HM0PARDISCUSS
Item Wording: Participate in online discussions

Item Name: HM0FREETIME
Item Wording: Fill free time

1=Never
2=Rarely
3=Monthly

4=Weekly
5=Daily

HM0TCHINTACC

Question Wording:
How easily can **you** access the internet in your math classes?

Item Name: HM0TCHINTACC

1=Cannot access
2=Inconsistently, often a poor connection
3=Easily, usually a good connection
4=Very easily, a strong and consistent connection

HM0STUINTACC *

Question Wording:
How easily can **your students** access the internet in your math classes?

Item Name: HM0STUINTACC

1=Cannot access
2=Inconsistently, often a poor connection
3=Easily, usually a good connection
4=Very easily, a strong and consistent connection

HM0ASSGNHWINT *

Question Wording:
In your math classes, how often do you assign homework that requires your students to connect to the internet?

If the frequency is different for different math classes that you teach, please respond with an average across all math classes.

Item Name: HM0ASSGNHWINT

1=Not at all
2=Rarely
3=Sometimes
4=Often

HM0INTROE

Question Wording:

The next few questions ask for your opinion about intelligence, so there are no right or wrong answers.

Please click the “Next” button to continue.

HM0GRWTHMNDST *

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HM0FXDAMTINTL
Item Wording: You have a certain amount of intelligence and you can’t really do much to change it.

Item Name: HM0CNTCHGINTL
Item Wording: Your intelligence is something about you that you can’t change very much.

Item Name: HM0LRNNWTHNGS
Item Wording: You can learn new things, but you can’t really change your basic intelligence.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0INCENTADDR *

Question Wording:
[If teacher does not teach any HS&B:20 students: Since you are not the math teacher for any HS&B:20 students, it is not necessary for you to answer any other questions./else: Thank you.]
To show our appreciation for completing the survey today, we would like to send you a $[Incentive] check. Please provide the address to which you would like the check mailed. (Please allow 4 weeks for delivery.)
If you do not want to receive this check, please check the box below, and then click "Next" to continue.

Item Name: HM0INCNAME

Item Wording: Name:

Item Name: HM0INCADDR1
Item Wording: Street address:

Item Name: HM0INCADDR2

Item Name: HM0INCZIPCODE
Item Wording: ZIP Code:

Item Name: HM0INCCITY
Item Wording: City:

Item Name: HM0INCSTATE
Item Wording: State:

Item Name: HM0INC_NoInc
Item Wording: I do not want to receive any money for completing this survey.

HM0PREEND *

Question Wording:

You have reached the end of the survey.

You will not be able to log back into the survey after clicking "Next" on this screen. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s).

If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HM0END *

Question Wording:
[If teacher teaches HS&B:20 students: These are all the questions we have for you. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:20! /

else: Thank you for taking the time to answer our questions!]

Click "Finish" to complete and close the survey.

Table 1. HS&B:20 Full-Scale Survey – Counselor Survey

Variable Name	Variable Label
HC0VERNAME	Verify name
HC0VERSCHOOL	Verify school name
HC0VERERROR	Incorrect name/school name
HC0INFCNSENT1	Informed consent 1
HC0INFCNSENT2	Informed consent 2
HC0NAVIGATE	Survey instructions
HC0INTROA	Section A header
HC0ENROLLPRAC	How students are enrolled to school
HC0NUMCOUN	Number of full-time and part-time counselors
HC0NUMCERTCOU	Number of full-time and part-time certified counselors
HC0CASELOADFT	Average caseload of full-time counselors
HC0CASELOADPT	Average caseload of part-time counselors
HC0SAMECNSLR	Same counselor throughout high school
HC0PRIRESPONS	Counselors' primary responsibilities
HC0EMPHGOALS	Highest priority of counseling program
HC0STAFFSRVCS	Frequency of delivering services
HC0COUNTOPIC	Frequency of counseling topics
HC0TRANSASST	How counselors assist in 8th to 9th transition
HC0SCHLASSIST	How school assists in 8th to 9th transition
HC0INTROB1	Section B header
HC0HSPLACEMNT	High school course placement factors
HC0SAMEMATH	All 9th-graders placed in same math course
HC0APCOURSE	School offers AP courses
HC0NUMBERAP	Number of AP courses
HC0IBPROGRAM	School offers IB courses
HC0HILEVELIB	Number of IB courses
HC0DUALENROLL	School offers dual enrollment program
HC0COLCREDIT	School does not offer dual enrollment program but accepts college credit
HC0TYPDUALENR	Type of dual enrollment program offered
HC0OFFRBLEND	School offers online or blended learning
HC0DISTLEARN	School offers distance learning
HC0CTEOFFRED	Career technical education offered
HC0PATHWAYS	Pathways or careers clusters offered
HC0INDICLASS	Non-enrolled students can take individual courses in pathways or career cluster programs
HC0WRKBASED	Type of work-based courses offered
HC0TRIOPROGRM	School offers TRiO programs
HC0INTROC1	Section C header
HC0SCHLSUPPRT	How school supports students
HC0SUMMRENRCH	School offers summer enrichment
HC0EXTRASSIST	Steps for students who need extra assistance
HC0RCMNDASTNC	Basis for recommendation for academic assistance
HC0RECVRYPROG	Credit recovery on-site or online
HC0GED	Formal GED program offered on-site or online
HC0STUSUPPORT	Evaluation of support for students with different backgrounds
HC0INTROC2	Section C header 2
HC0EARLYWARN	Use of early warning indicator systems
HC0PCTFLAGGED	Percent of students flagged by early warning system
HC0TRGRINTRVN	What triggers intervention for students flagged by early warning system
HC0ACTION	What action is taken if student is flagged by early warning system
HC0DROPOUT	School has dropout prevention program
HC0DRPOUTPRVN	Why students are recommended for dropout prevention program
HC0DROPOUTPRGM	All at-risk students required to participate in dropout prevention program
HC0DROPSERVC	Service offered through dropout prevention program
HC0INTROD1	Section D header

Variable Name	Variable Label
HC0INSTRCYRS	Carnegie unit required to graduate
HC0PROFTEST	Minimum competency to graduate
HC0GRADRQMATH	Math course graduation requirement
HC0MATHDFFCLT	Difficulty of required math course
HC0EDPLANREQ	Students required to have a career or education plan
HC0MAKEEDPLAN	How career or education plans are created
HC0PARENTSIGN	Parents required to sign off on career or education plans
HC0INTROD2	Section D header 2
HC0SATACTAST	How school assists with SAT/ACT preparation
HC0COLLEGEAST	How school assists with applying for college
HC0FINAIDAST	How school assists with financial aid preparation
HC0WORKAST	How school assists with transition to work
HC0EMPLINKAGE	School has linkage with employers
HC0INFOSOURCE	Information sources to track what students do after high school
HC0PREEND	Pre-end survey message
HC0END	End of survey message

HC0VERNAME

Question Wording:
To ensure that we have the right person, please select your name from the list of names below.

Item Name: HC0VERNAME

1=Random name 1
2=Random name 2
3=Random name 3
4=[School counselor's name]

HC0VERSCHOOL

Question Wording:
In the 2019-2020 school year, for which school do you work?

Item Name: HC0VERSCHOOL

1=Random School 1
2=Random School 2
3=Random School 3
4=[School's name]

HC0VERERROR

Question Wording:

The information you provided does not match what we have on file. To resolve the issue and proceed with the survey, please call XXX-XXX-XXXX for assistance from one of our Help Desk agents, or you can email hsb@rti.org. Please include your study ID when calling or emailing so we can assist you more easily.

HC0INFCNSENT1

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond 2020 (HS&B:20) study.

HS&B:20 is a longitudinal study that follows a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between high school experiences and their education and career choices.

Your participation in HS&B:20 is critical to its success. [If school is participating in student component in school: Because this school is participating in this study, we'd like to survey you, too./else: no fill]

The survey contains questions about this school's programs and policies, in addition to questions about this school's counseling staff. The data you provide will help us understand how the school environment influences the decisions students make about their education and their future.

To review the letter that we mailed, click here.

To review the study brochure, click here.

Please click the “Next” button to continue.

HC0INFCNSENT2

Question Wording:
You are one of approximately 75 high school counselors who will be taking part in this study. Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any question or stop the survey at any time. On average, the survey takes about 25 minutes to complete. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at XXX-XXX-XXXX, or you can email hsb@rti.org. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HC0NAVIGATE

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints.

•To answer the questions, select the answer on the screen that matches your response.

•Answer each question as accurately as possible; if you need to estimate an answer or consult with your colleague to answer a question as accurately as possible, that is okay.

•Click the "Next" button to save your responses and move forward.

•Click the "Previous" button to go back.

•Some questions offer text to help you understand the question or the response options. Click on the HELP icon at the top of the screen or the help icon in the survey to see the help text. The HELP icon at the top of the screen is also where you will find the number for toll-free assistance.

•If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen. When you log back in, the survey will start from the screen you were on when you logged out.

•To protect your data, you will be logged off if the survey is idle for more than 20 minutes.

Please click the “Next” button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 877-xxx-xxxx.

Help Desk hours are:
Mon-Thurs.9am-12am; Fri. 9am-11pm; Sat. 9:30am-9pm and Sun. 1pm-11pm Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HC0INTROA

Question Wording:
First, we have some questions about staffing and common practices in the high school counseling department of [School's name]. Unless otherwise noted, please answer all questions based on the **2019-2020 school year.**

Help Text:

High school counseling department: The counseling department that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0ENROLLPRAC

Question Wording:

Which of the following describe the practices for enrollment of high school students at [School's name]?

(Select one for each row.)

Item Name: HC0ENROLLALL
Item Wording: All students in a particular geographic area (or district) enroll in this school.

Item Name: HC0ENROLLTRNS
Item Wording: Students in a particular geographic area (or district) are generally enrolled in this school but transfers are allowed.

Item Name: HC0ENROLLRACE
Item Wording: Students are enrolled from particular areas to achieve desired racial or ethnic composition at the school.

Item Name: HC0ENROLLSES
Item Wording:

Students are enrolled from particular areas to achieve desired socio-economic status composition at the school.

Item Name: HC0ENROLLTEST
Item Wording: Students are enrolled in this school based on an entrance test or other achievement criteria.

Item Name: HC0ENROLLLOT
Item Wording: Students are enrolled in this school based on a lottery system.

Item Name: HC0ENROLLOTHR
Item Wording: Other

Item Name: HC0ENROLLOTHR_other
Item Wording: (Please specify)

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCOUN

Question Wording:
Including yourself, how many full-time and part-time counselors work with high school students at this school?

(If this school shares a counselor with another school, please count that counselor as part-time. If this school does not have full-time counselors or does not have part-time counselors, please enter '0' in the appropriate box. Please use whole numbers.)

Item Name: HC0NUMCOUNFT
Item Wording: ____ full-time counselor(s)

Item Name: HC0NUMCOUNPT
Item Wording: ____ part-time counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCERTCOU

Question Wording:

Of the [number of full-time high school counselors] full-time and [number of part-time high school counselors] part-time/[number of full-time high school counselors] full-time/[number of part-time high school counselors] part-time/full-time and part-time] counselors assigned to high school students, how many are certified as high school counselors?

Item Name: HC0CERTCOUNFT
Item Wording: ____ certified full-time high school counselor(s)

Item Name: HC0CERTCOUNPT
Item Wording: ____ certified part-time high school counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school counselors: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADFT

Question Wording:
On average, what is the caseload for a full-time counselor working with high school students at this school? (Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADFT
Item Wording: ____ student(s) per full-time counselor

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADPT

Question Wording:
On average, what is the caseload for a part-time counselor working with high school students at this school? (Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADPT
Item Wording: ____ student(s) per part-time counselor

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SAMECNSLR

Question Wording:
Do high school students at this school typically keep the same counselor throughout their high school years?

Item Name: HC0SAMECNSLR

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PRIRESPONS

Question Wording:
Does this school have one or more counselors whose primary responsibility is assisting high school students

with...
(Select one for each row.)

Item Name: HC0PRICOURSES
Item Wording: Selecting courses and programs?

Item Name: HC0PRICOLSEL
Item Wording: College selection?

Item Name: HC0PRICOLAPP
Item Wording: College application?

Item Name: HC0PRIWORKPRP
Item Wording: Preparation for the workforce?

Item Name: HC0PRIWORKPLC
Item Wording: Placement into the workforce?

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPHGOALS

Question Wording:
Which one of the following goals does the high school counseling program at this school emphasize the most? Would you say...

Item Name: HC0EMPHGOALS

1=helping students plan and prepare for their work roles after high school?
2=helping students with personal growth and development?
3=helping students plan and prepare for postsecondary schooling?
4=helping students improve their achievement in high school?

Help Text:

High school counseling program: The counseling program that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STAFFSRVCS

Question Wording:
The following questions are about the high school counseling staff at this school as a whole.

During the **last school year (2018-2019)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFSCHDL
Item Wording: Choice and scheduling of high school courses

Item Name: HC0STAFFCLGRD
Item Wording: Assisting students with college readiness, selection, and applications

Item Name: HC0STAFFFAFSA
Item Wording:

FAFSA completion

Item Name: HC0STAFFPERS
Item Wording: Personal development

Item Name: HC0STAFFSOC
Item Wording: Social development

Item Name: HC0STAFFACAD
Item Wording: Academic development

Item Name: HC0STAFFTEST
Item Wording: College entrance exams (for example, SAT or ACT)

Item Name: HC0STAFFOCC
Item Wording: Occupational choice and career planning

Item Name: HC0STAFFJOBPL
Item Wording: Job placement and employability skill development

Item Name: HC0STAFFATTND
Item Wording: Students' attendance, discipline, and other school problems

Item Name: HC0STAFFNCNSL
Item Wording: Non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

FAFSA (Free Application for Federal Student Aid): The FAFSA is the application students fill out in order to determine their financial aid eligibility.

HC0COUNTOPIC

Question Wording:
During the **last school year (2018-2019)**, how often did this school's counseling staff generally counsel high school students on the following topics?
(Select one for each row.)

Item Name: HC0TOPICANXTY
Item Wording: Anxiety or depression

Item Name: HC0TOPICDRUG
Item Wording: Drug use

Item Name: HC0TOPICBULLY
Item Wording: Bullying

Item Name: HC0TOPICFAMLY

Item Wording: Family relationships

Item Name: HC0TOPICPEER
Item Wording: Peer relationships

Item Name: HC0TOPICROM
Item Wording: Romantic relationships

Item Name: HC0TOPICSEXB
Item Wording: Sexual behavior

Item Name: HC0TOPICSEXID
Item Wording:

Gender identity

Item Name: HC0TOPICSEXO
Item Wording: Sexual orientation

Item Name: HC0TOPICRACE
Item Wording: Racial identity/ethnicity

Item Name: HC0TOPICCRITC
Item Wording:

Critical incident issues

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Gender identity: One's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express

their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Sexual orientation: One's emotional or physical attraction to the same and/or opposite sex.

Racial identity/ethnicity: Any topic related to this issue, including but not limited to, examining one's racial identity/ethnicity and/or experiencing school conflicts associated with racial identity/ethnicity.

Critical incident issues: Any traumatic, disruptive, or stressful situation affecting one or more students or the school as a whole. These situations create a significant risk of serious harm to the physical or mental health, safety, or well being of student(s) and/or the school as a whole.

HC0TRANSASST

Question Wording:

How do **counselors at this school** assist incoming students in the transition from 8th grade to 9th grade?

(Check all that apply.)

Item Name: HC0TRANSNO
Item Wording: Students do not experience a transition - 8th-grade and 9th-grade students attend this school

Item Name: HC0TRANS8CNSL
Item Wording: 9th-grade counselors meet with 8th-grade counselors or staff

Item Name: HC0TRANS8STUD
Item Wording: 9th-grade counselors meet with individual 8th-grade students and assist them with selecting 9th-grade courses while they are still in middle school

Item Name: HC0TRANS8PRES
Item Wording: 9th-grade counselors present information to 8th-grade students about high school courses and registration

Item Name: HC0TRANS8PAR
Item Wording: 9th-grade counselors present information to 8th-grade students' parents or guardians about 9th-grade courses and registration

Item Name: HC0TRANSPLACE
Item Wording: 9th-grade counselors place 8th-grade students into 9th-grade courses based on school or district placement policies

Item Name: HC0TRANSOTHER
Item Wording: Counselors assist in some other way

Item Name: HC0TRANSOTHER_other

Item Wording: (please specify)

Item Name: HC0TRANSDNAST
Item Wording: Counselors do not assist students in the transition from 8th-grade to 9th-grade

Help Text:
Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

HC0SCHLASSIST

Question Wording:

[Other than the help provided by counselors, in/In] what other ways does **this school** assist students in the transition from 8th grade to 9th grade?

(Check all that apply.)

Item Name: HC0SCHL9STDNT
Item Wording: 9th-grade students present information to 8th-grade students

Item Name: HC0SCHL9STAFF
Item Wording: 9th-grade staff present information to 8th-grade students

Item Name: HC0SCHLSOCIAL
Item Wording: Before the school year starts, 8th-grade students are invited to a social event organized by the 9th-grade staff

Item Name: HC0SCHLCLASS
Item Wording: 8th-grade students attend regular classes in the 9th grade

Item Name: HC0SCHLADMIN
Item Wording: 8th-grade and 9th-grade administrators meet together on articulation and programs

Item Name: HC0SCHLTEACHR
Item Wording: 8th-grade and 9th-grade teachers meet together on courses and requirements

Item Name: HC0SCHLBUDDY
Item Wording: Buddy or big brother or big sister programs pair new students with older ones at entry

Item Name: HC0SCHLCMMNTY
Item Wording:

9th-graders are placed in small learning communities or 9th Grade Academies

Item Name: HC0SCHLSUMMR
Item Wording: Parents or guardians and/or students visit the 9th grade during the summer before students enter 9th grade

Item Name: HC0SCHLORNTN
Item Wording: Parents or guardians visit 9th grade for orientation in the fall after children have entered

Item Name: HC0SCHLPARINF
Item Wording: This school provides information to parents or students on the courses students need to take starting in 9th grade to meet college entrance requirements

Item Name: HC0SCHLOTHER
Item Wording: This school assists in some other way

Item Name: HC0SCHLOTHER_other
Item Wording: (please specify)

Item Name: HC0SCHLNOAST
Item Wording: No [other assistance/ assistance] is offered to students transitioning from 8th grade to 9th grade

Help Text:

Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

9th Grade Academies: Self-contained learning communities for 9th-graders that operate as schools-within-a-school. With their own administrators, space, faculty, and teachers, 9th Grade Academies are often designed to offer more personalized environments for 9th-graders as they transition into high school.

HC0INTROB1

Question Wording:
Next we have some questions about the courses and academic programs [School's name] offers to high school students.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HSPLACEMNT

Question Wording:

How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSCNSLREC8
Item Wording: 8th-grade counselor recommendation

Item Name: HC0HSCNSLREC9
Item Wording: 9th-grade counselor recommendation

Item Name: HC0HSTCHREC8
Item Wording: 8th-grade teacher recommendation

Item Name: HC0HSCRSTKN8
Item Wording: Courses taken in 8th grade

Item Name: HC0HSCRSACHV8
Item Wording: Achievement in 8th-grade courses

Item Name: HC0HSEOYEXM
Item Wording: Results of district or state end-of-year or end-of-course exams

Item Name: HC0HSPLCTEST
Item Wording: Results of placement tests

Item Name: HC0HSSTNDTEST
Item Wording: Results of standardized tests

Item Name: HC0HSEDUPLAN
Item Wording: Student career or education plan

Item Name: HC0HSSTUDSEL
Item Wording: Student selection

Item Name: HC0HSPARNTSEL
Item Wording: Parent or guardian selection

1=Not at all important
2=A little important
3=Somewhat important
4=Very important

Help Text:

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0SAMEMATH

Question Wording:
Are all 9th-grade students at this school placed in the same mathematics course while in the 9th grade?

If all 9th-grade students are placed in the same math course (such as Algebra I or Geometry), but with different teachers or different class periods, please answer "yes."

Item Name: HC0SAMEMATH

1=Yes
0=No

HC0APCOURSE

Question Wording:
Does this school offer Advanced Placement (AP) courses to high school students?

Item Name: HC0APCOURSE

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMBERAP

Question Wording:
During the **2019-2020** school year, how many different AP courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course.)

Item Name: HC0NUMBERAP
Item Wording: ____ different AP courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0IBPROGRAM

Question Wording:
Does this school offer an International Baccalaureate (IB) program to high school students?

Item Name: HC0IBPROGRAM

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HILEVELIB

Question Wording:
During the **2019-2020** school year, how many different **Higher Level IB** courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course. Do not count Standard Level IB courses.)

Item Name: HC0HILEVELIB
Item Wording: ____ different Higher Level IB courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DUALENROLL

Question Wording:
Does this school offer a dual enrollment program to high school students?

A dual enrollment, or dual credit, program is an organized program with special guidelines that allows a secondary school student who has not graduated from high school to enroll in one or more postsecondary courses and earn postsecondary credit. The courses may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.

Item Name: HC0DUALENROLL

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COLCREDIT

Question Wording:

Even though this school does not offer a formal dual enrollment program, are the high school students at this school able to earn high school credit and college credit for taking a college course? Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs in your response.

Item Name: HC0COLCREDIT

1=Yes
0=No

Help Text:

Dual enrollment program: A dual enrollment, or dual credit, program is an organized program with special guidelines that allows a secondary school student who has not graduated from high school to enroll in one or more postsecondary courses and earn postsecondary credit. The courses may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as formal dual enrollment programs.

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TYPDUALENR

Question Wording:

What type of dual enrollment program does this school offer to high school students?

(Select one for each row.)

Item Name: HC0TYPCLGCRED
Item Wording: Students can earn college credits for college academic courses while enrolled in this school.

Item Name: HC0TYPTECHCRD
Item Wording: Students can earn credits for college career and technical courses while enrolled in this school.

Item Name: HC0TYPPARTAPP
Item Wording:

Students have the opportunity to attend an "early college" high school (either at their current school or on a partner college campus) where they will complete high school and earn college credits at the same time.

Item Name: HC0TYPPARTACC
Item Wording: Students are automatically accepted into a partner college upon high school graduation.

Item Name: HC0TYPOTHER
Item Wording: Other dual enrollment program

Item Name: HC0TYPOTHER_other
Item Wording: (Please specify)

1=Yes

0=No

Help Text:

Dual enrollment program: A dual enrollment, or dual credit, program is an organized program with special guidelines that allows a secondary school student who has not graduated from high school to enroll in one or more postsecondary courses and earn postsecondary credit. The courses may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Early college high school: Early college high schools allow students to simultaneously complete requirements for a high school diploma and at least 12 hours of college credit, by taking a combination of high school and college classes during grades 9-12.

HC0OFFRBLEND

Question Wording:
Does this school offer the following types of courses to high school students?
(Check all that apply.)

Item Name: HC0OFFRONLINE
Item Wording:

Online

Item Name: HC0OFFRBLNLRN
Item Wording:

Blended learning (i.e., some combination of in-person and online instruction)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DISTLEARN

Question Wording:
Does this school offer courses for credit to high school students via 'distance learning', which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)?

Item Name: HC0DISTLEARN

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CTEOFFRED

Question Wording:
Is career technical education offered in this **district** on-site or off-site such as at an area vocational-technical school?

Item Name: HC0CTEOFFRED

1=On-site only
2=Off-site only
3=On-site and off-site
4=Neither on-site nor off-site

HC0PATHWAYS

Question Wording:
Are Career Clusters, Pathways, or Programs of Study (POS) offered to high school students at this school?

Item Name: HC0PATHWAYS

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INDICLASS

Question Wording:
Can high school students who are not enrolled in Career Clusters, Pathways, or Programs of Study (POS) take individual courses in these programs?

Item Name: HC0INDICLASS

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0WRKBASED

Question Wording:

For each work-based learning experience program or service, indicate whether or not it is offered to high school students at this school.
(Select one for each row.)

Item Name: HC0WRKCOOPEDU
Item Wording: Cooperative education (work experience that is part of a vocational class and for which you earn class credit)

Item Name: HC0WRKINTERN
Item Wording: Internship (work experience *arranged by this school*, but not necessarily part of a vocational class)

Item Name: HC0WRKSHADOW
Item Wording: Job shadowing or work-site visits (*school-arranged* visits to work places to observe one worker or many workers)

Item Name: HC0WRKMENTOR
Item Wording: Mentoring (a *school-arranged* match with an adult in students' career area for advice and support)

Item Name: HC0WRKCOMMSRV
Item Wording: Community service (volunteer work *arranged by this school* to support your local community)

Item Name: HC0WRKSCHBASE
Item Wording: School-based enterprise (working in a business run by students or teachers from this school)

1=Yes
0=No
98=Does not apply; this work-based learning experience program or service is not offered at [School's name]

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TRIOPROGRM

Question Wording:
Does this school offer any of the following programs to high school students?
(Select one for each row.)

Item Name: HC0TRIOTALENT

Item Wording: Talent Search

Item Name: HC0TRIOGEAR
Item Wording: Gear Up

Item Name: HC0TRIOAVID
Item Wording: AVID

Item Name: HC0TRIOUPWARD
Item Wording: Upward Bound

Item Name: HC0TRIOMESA
Item Wording: MESA

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INTROC1

Question Wording:
Next we have some questions about other ways [School's name] supports high school students.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SCHLSUPPRT

Question Wording:

Does [School's name] offer any of the following supports to high school students?

(Select one for each row. If this school ever offers the following supports, even if it is to a subset of high school students, then please select "˜Yes'.)

Item Name: HC0SCHLTECH
Item Wording: Technology and software used with high school students to support curriculum

Item Name: HC0SCHLODYSSY
Item Wording: Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, or math or science teams

Item Name: HC0SCHLSCHOLR
Item Wording: Scholarships for students to attend special events, programs, or classes

Item Name: HC0SCHLINCENT
Item Wording:

Special incentives or rewards tied to academic performance

Item Name: HC0SCHLMENTOR
Item Wording: A school-arranged match with an adult mentor

Item Name: HC0SCHLHONOR
Item Wording: Special recognitions such as Honor Roll, Honor Society, or department awards

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SUMMRENRCH

Question Wording:
Does this school offer...
(Select one for each row.)

Item Name: HC0SUMMRPRGSS

Item Wording: Summer school enrichment courses that allow high school students to progress academically?

Item Name: HC0SUMMRSTRGL
Item Wording: Summer school remediation courses that support high school students who are struggling academically or do not have enough credits to graduate?

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST

Question Wording:
Which of the following steps does this school take for **high school students who need extra assistance**? (Select one for each row.)

Item Name: HC0EXTRINSCHL
Item Wording: Tutoring during the regular school day by an adult

Item Name: HC0EXTRAFTSCH
Item Wording: Before- or after-school tutoring by an adult

Item Name: HC0EXTRPEER
Item Wording: Peer tutoring

Item Name: HC0EXTRCLSRM
Item Wording: School staff work with classroom teachers to provide extra assistance to the student

Item Name: HC0EXTRHWAST
Item Wording: Homework assistance program

Item Name: HC0EXTRINCENT
Item Wording: Special incentives or rewards tied to academic performance

Item Name: HC0EXTRMENTOR
Item Wording: A school-arranged match with an adult mentor

Item Name: HC0EXTRHSBEP
Item Wording: Positive behavior interventions and supports such as HS-BEP (high school behavior

education program)

Item Name: HC0EXTROUTSCH
Item Wording: Additional support outside the regular school day such as special programs, weekend programs, or summer school programs

Item Name: HC0EXTRPRIRHS
Item Wording: Summer program prior to entry into high school that provides supplemental instruction in reading and math

Item Name: HC0EXTROVRAGE
Item Wording:

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Item Name: HC0EXTR9ACDMY
Item Wording: Small 9th-grade learning communities or academies separate from the rest of the school

Item Name: HC0EXTRDOUBLE
Item Wording: Catch-up courses or “double-dosing” of classes

Item Name: HC0EXTRSTDYCL
Item Wording: 9th-grade seminar or class(es) in study skills

Item Name: HC0EXTRTCHRPD
Item Wording: Specific professional development, coaches, or technical assistance for teachers working with struggling 9th-graders

Item Name: HC0EXTRCRECOV
Item Wording: Credit recovery program targeted at standards in which students were deficient. Programs may be offered by computer software, online instruction (such as a virtual school), or teacher-guided instruction

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Achievement Academies: Programs that serve struggling students who are significantly below grade level in core subject areas. The academies provide intensive academic and social supports to help students get promoted to the next grade and to prevent them from dropping out.

HC0RCMNDASTNC

Question Wording:
On what basis are **high school students who need extra assistance** recommended to receive assistance? (Check all that apply.)

Item Name: HC0RCMNDABSNT
Item Wording: Absentee record

Item Name: HC0RCMNDGRADE
Item Wording: Having poor or failing grades

Item Name: HC0RCMNDCREDS
Item Wording: Being behind on credits

Item Name: HC0RCMNDDISCP
Item Wording: Having disciplinary problems

Item Name: HC0RCMNDTCHR
Item Wording: Teacher's referral

Item Name: HC0RCMNDCNSLR
Item Wording: Counselor's referral

Item Name: HC0RCMNDPAR
Item Wording: Parent request

Item Name: HC0RCMNDSTDNT
Item Wording: Student request

Item Name: HC0RCMNDOTHER
Item Wording: Another way

Item Name: HC0RCMNDOTHER_other
Item Wording: (Please specify)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0RECVRYPROG

Question Wording:
Is the credit recovery program for high school students offered...
(Check all that apply.)

Item Name: HC0RECVRYONST
Item Wording: on-site, such as teacher-guided instruction or program software in a classroom?

Item Name: HC0RECVRYONLN
Item Wording: online, such as a state virtual school?

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0GED

Question Wording:
Does this school have a formal program on-site that prepares high school students for the General Education Development (GED) test?

Item Name: HC0GED

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STUSUPPORT

Question Wording:
To what extent do you agree or disagree that this school makes sure that the students from the following groups get the support they need to achieve success equal to other students?
(Select one for each row.)

Item Name: HC0STULOWINCM
Item Wording: Low-income students

Item Name: HC0STUELL
Item Wording:

English Language Learners (ELLs)

Item Name: HC0STUSPECED
Item Wording: Students with special needs

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:
English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HC0INTROC2

Question Wording:
Next we have some questions about the use of academic early warning systems and dropout prevention programs at [School's name].

HC0EARLYWARN

Question Wording:

These questions ask about academic early warning systems. For the purposes of this survey, an academic early warning system is a system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure.

In the 2019-2020 school year, does this school have an academic early warning system for students in any of the following grades?
(Check all that apply.)

Item Name: HC0EWGRADEB9
Item Wording: Before 9th grade

Item Name: HC0EWGRADE9

Item Wording: 9th grade

Item Name: HC0EWGRADE10
Item Wording: 10th grade

Item Name: HC0EWGRADE11
Item Wording: 11th grade

Item Name: HC0EWGRADE12
Item Wording: 12th grade

Item Name: HC0EWDNA
Item Wording: Does not apply; this school does not have an academic early warning system for any grades

Help Text:
Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure.

HC0PCTFLAGGED

Question Wording:
On average, approximately what percentage of high school students at this school are flagged by the academic early warning system each year?

Item Name: HC0PCTFLAGGED
Item Wording: ____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure.

HC0TRGRINTRVN

Question Wording:

Which of the following data trigger an intervention for high school students in this school's academic early warning system?

(Check all that apply.)

Item Name: HC0TRGRTEST
Item Wording: State achievement test scores

Item Name: HC0TRGRATTEND
Item Wording: Attendance

Item Name: HC0TRGRGRADES
Item Wording: Course grades

Item Name: HC0TRGRSUSPN
Item Wording: Discipline incidents including suspensions or expulsions

Item Name: HC0TRGRCRIM
Item Wording: Involvement with criminal justice system

Item Name: HC0TRGRSOC
Item Wording: Involvement with social services or foster care

Item Name: HC0TRGRPRGNCY
Item Wording: Pregnancy/teen parenthood

Item Name: HC0TRGRSUB
Item Wording: Substance abuse

Item Name: HC0TRGRHOMELS
Item Wording: Homelessness or frequent address change

Item Name: HC0TRGRENGLSH
Item Wording:

English Language Learner (ELL) status

Item Name: HC0TRGRMIGRNT
Item Wording:

Migrant status

Item Name: HC0TRGROVRAGE
Item Wording: Students over-age for their grade level

Item Name: HC0TRGRCREDIT
Item Wording: Students who are behind in accumulating credits for their grade level

Item Name: HC0TRGROTHER

Item Wording: Other

Item Name: HC0TRGROTHER_other
Item Wording: (Please specify)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure.

English Language Learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

Migrant status: A student who is a migrant or seasonal farm worker, or is the child of such workers.

HC0ACTION

Question Wording:

What action is taken if a high school student is flagged by an academic early warning system?

(Check all that apply.)

Item Name: HC0ACTSTAFF
Item Wording: Meeting of teachers and administrators

Item Name: HC0ACTPARENT
Item Wording: Meeting of parents and school staff

Item Name: HC0ACTINTRVNT
Item Wording: Develop an intervention plan

Item Name: HC0ACTCASEMNG
Item Wording: Assign a case manager

Item Name: HC0ACTMENTOR
Item Wording: Assign an adult mentor

Item Name: HC0ACTSOCSRVC
Item Wording: Arrange access to social services

Item Name: HC0ACTCREDIT
Item Wording: Assign to credit recovery courses

Item Name: HC0ACTDBLDOSE
Item Wording: Assign to double dose or academic support courses

Item Name: HC0ACTTUTOR
Item Wording: Assign to mandatory tutoring

Item Name: HC0ACTSTUDENT
Item Wording: Refer to student support team

Item Name: HC0ACTDROPOUT
Item Wording: Assign to a dropout prevention program

Item Name: HC0ACTOTHER
Item Wording: Other

Item Name: HC0ACTOTHER_other
Item Wording: (please specify)

Help Text:

High school student: A student receiving secondary education services in grades 9-12, as well as a student higher than grade 12 (e.g., high school student who is enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) student in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure.

HC0DROPOUT

Question Wording:
Does this school have a formal dropout prevention program for high school students?

This may be a whole-school restructuring program or a targeted program that operates on a smaller scale within the school or community organization(s) and enrolls students identified as at risk of dropping out.

Item Name: HC0DROPOUT

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DRPOUTPRVN

Question Wording:
On what basis are high school students recommended for this school's dropout prevention program? (Select one for each row.)

Item Name: HC0DRPABSENT
Item Wording: Absentee record

Item Name: HC0DRPGRADES
Item Wording: Poor or failing grades

Item Name: HC0DRPCREDITS
Item Wording: Behind on credits

Item Name: HC0DRPTCHRREF
Item Wording: Teacher’s referral

Item Name: HC0DRPCNSLREF
Item Wording: Counselor’s referral

Item Name: HC0DRPPARENT
Item Wording: Parental request

Item Name: HC0DRPSTUDENT
Item Wording: Student request

Item Name: HC0DRPDISCP
Item Wording: Disciplinary problems

Item Name: HC0DRPOTHER
Item Wording: On another basis

Item Name: HC0DRPOTHER_other
Item Wording: (please specify)

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DROPOUTPRGM

Question Wording:
Are all high school students identified as at risk of dropping out of this school required to participate in this school's dropout prevention program?

Item Name: HC0DROPOUTPRGM

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DROPSERVC

Question Wording:
Which of the following services does this school's dropout prevention program offer to high school students?

(Select one for each row.)

Item Name: HC0DROPCRSOCC
Item Wording: Occupationally focused courses

Item Name: HC0DROPTUTOR
Item Wording: Tutoring

Item Name: HC0DROPINCNTV
Item Wording: Incentives for better attendance or classroom performance

Item Name: HC0DROPCHILDC
Item Wording: Childcare for children of students

Item Name: HC0DROPGRAD
Item Wording: Graduation counseling

Item Name: HC0DROPJOB
Item Wording: Job counseling

Item Name: HC0DROPOTHER
Item Wording: Other

Item Name: HC0DROPOTHER_other
Item Wording: (please specify)

1=Yes

0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INTROD1

Question Wording:
Next we have some questions about the graduation requirements at [School's name] and the way(s) in which this school assists high school students as they prepare for postsecondary education and/or to enter the workforce.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INSTRCYRS

Question Wording:

How many Carnegie units (sometimes referred to as 'credits') in each of the following subjects are required by this school for high school graduation?

The Carnegie unit is a standard of measurement that represents one credit for 120 hours of classroom time over the course of a year at the secondary-school level, equivalent to the completion of a 1-year academic course taken one period a day, 5 days a week.
(Select one for each row.)

Item Name: HC0INSTRUCDNA
Item Wording: Check here if this school does not include 12th grade.

Item Name: HC0INSTRCENGL
Item Wording: English/Language Arts

Item Name: HC0INSTRCMATH
Item Wording: Mathematics

Item Name: HC0INSTRCSCI
Item Wording: Science

Item Name: HC0INSTRCSS
Item Wording: Social Studies

Item Name: HC0INSTRCCOMP
Item Wording: Computer Education

Item Name: HC0INSTRCFLNG
Item Wording: Foreign Language

Item Name: HC0INSTRCARTS
Item Wording: Fine Arts

Item Name: HC0INSTRCPE
Item Wording: Physical Education/Health

0=No required amount
1=Less than 1 Carnegie unit
2=At least 1 Carnegie unit but less than 2 Carnegie units
3=At least 2 Carnegie units but less than 3 Carnegie units
4=At least 3 Carnegie units but less than 4 Carnegie units
5=At least 4 Carnegie units

HC0PROFTEST

Question Wording:

Are high school students at this school required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Item Name: HC0PROFTEST

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school diploma: A formal document certifying the successful completion of a secondary school program prescribed by the SEA or other appropriate body.

HC0GRADRQMATH

Question Wording:
Are students in the **current 9th-grade class** at this school required to complete a specific math course or courses for high school graduation?

Item Name: HC0GRADRQMATH

1=Yes
0=No

HC0MATHDFFCLT

Question Wording:
How would you describe the specific math course or courses this school requires for high school graduation? Would you say…

Item Name: HC0MATHDFFCLT

1=the same as the math course or courses required by the State Department of Education?
2=more advanced than the math course or courses required by the State Department of Education?
3=the State Department of Education does not require specific math courses for graduation?

HC0EDPLANREQ

Question Wording:
Are high school students at this school required to have a career or education plan?

Item Name: HC0EDPLANREQ

1=Yes, a combined career and education plan
2=Yes, a career plan only
3=Yes, an education plan only
4=Neither a career plan nor an education plan

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0MAKEEDPLAN

Question Wording:

Which of the following best describes the [career and education/career/education] plans of high school students at this school?

Item Name: HC0MAKEEDPLAN

1=Students create personalized plans.
2=Students choose one of several plans offered by the school.
3=Students are assigned one of several plans offered by the school.
4=Students are all assigned to a single plan offered by the school.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PARENTSIGN

Question Wording:

Are parents or guardians of high school students required to sign off on [career and education/career/education] plans?

Item Name: HC0PARENTSIGN

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INTROD2

Question Wording:
Next we have some questions about the way(s) in which [School's name] assists high school students with postsecondary education and/or workforce entry preparation.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SATACTAST

Question Wording:
In which of the following ways does this school assist high school students with college entrance exams,

such as the SAT and ACT?
(Select one for each row.)

Item Name: HC0ASTFLYERS
Item Wording: Providing access to information about when and where exams are offered such as websites, flyers, or pamphlets

Item Name: HC0ASTREGISTR
Item Wording: Providing assistance with exam registration such as providing copies of registration forms or assistance completing the exam registration forms

Item Name: HC0ASTREGFEES
Item Wording: Providing assistance with exam registration fees such as providing information about fee waivers or paying exam registration fees

Item Name: HC0ASTTSTPREP
Item Wording: Providing assistance with exam preparation such as offering test-preparation classes or providing study materials

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COLLEGEAST

Question Wording:
In which of the following ways does this school assist high school students with identifying and applying to colleges, universities, or schools that provide occupational training?
(Select one for each row.)

Item Name: HC0ASTCLGFAIR
Item Wording: Holding or participating in college fairs

Item Name: HC0ASTINFOSES
Item Wording: Holding information sessions for students and parents

Item Name: HC0ASTCOMPLT
Item Wording: Assisting students with completing college or university applications

Item Name: HC0ASTACCESS

Item Wording: Providing access to information about colleges and universities

Item Name: HC0ASTINDNTFY
Item Wording: Helping students identify criteria for selecting colleges to which to apply such as majors offered, cost, or entry requirements

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0FINAIDAST

Question Wording:
In which of the following ways does this school assist high school students with college financial aid preparation?
(Select one for each row.)

Item Name: HC0ASTFAFSAME
Item Wording: Offering informational meetings about the FAFSA (Free Application for Financial Student Aid) process

Item Name: HC0ASTCOMPLET
Item Wording: Assisting students and families with completing the FAFSA

Item Name: HC0ASTPROVCOM
Item Wording: Providing computer access for completing the FAFSA

Item Name: HC0ASTREMIND
Item Wording: Sending out reminders of FAFSA deadlines

Item Name: HC0ASTSCHOLSH
Item Wording: Offering informational meetings on sources of financial aid such as scholarships, loans, or grants

Item Name: HC0ASTFINAID
Item Wording: Assisting with completing financial aid applications other than the FAFSA such as scholarships, loans, or grants

Item Name: HC0ASTCOUNSES
Item Wording: Offering individual counseling sessions to help students identify possible sources of

financial aid

Item Name: HC0ASTFINFLY
Item Wording: Making information about financial aid available for students to explore on their own, such as flyers and pamphlets

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0WORKAST

Question Wording:

In which of the following ways does this school assist high school students with the transition from high school to work?

(Select one for each row.)

Item Name: HC0ASTJOBFAIR
Item Wording: Providing information about careers such as career awareness activities, job fairs, career nights, or career members

Item Name: HC0ASTAPTITUD
Item Wording: Providing information about career aptitude such as career interest inventories, vocational aptitude tests, or skills assessments

Item Name: HC0ASTINTERN
Item Wording: Providing work experience opportunities such as internships, work study, job site visits, job shadowing, or school based enterprises

Item Name: HC0ASTTRAIN
Item Wording: Providing training in job seeking or interviewing skills

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPLINKAGE

Question Wording:
Does this school have formal or informal linkages with local employers to aid in students' preparation for the transition from high school to work?

Item Name: HC0EMPLINKAGE

1=Yes
0=No

HC0INFOSOURCE

Question Wording:
Does this school use the following information sources to determine what students do after high school? (Select one for each row.)

Item Name: HC0INFOALUMNI
Item Wording: Student or alumni survey

Item Name: HC0INFODATABS
Item Wording: A state or national database, such as the Statewide Longitudinal Data System or National Student Clearinghouse

1=Yes
0=No

HC0PREEND

Question Wording:
You have reached the end of the survey.

You will not be able to log back into the survey after clicking “Next” on this screen. If you would like to recheck any of your responses, use the “Previous” button to return to the desired screen(s). If you are comfortable with all of your responses, click “Next” to go to the final screen. This will set the survey as complete.

HC0END

Question Wording:

These are all the questions we have for you. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:20!

Click "Finish" to complete and close the survey.