MAP Workbook Evaluation

Thank you for completing the MAP workbook portion of the Museum Assessment Program (MAP).

As part of the program, we ask all participating institutions to complete evaluations during, after, and one year following their experience. This check-in helps us understand where the program can improve, what aspects are most valuable, and helps us report back to our funders and stakeholders.

Thank you in advance for sharing your honest feedback with us!

bout your institution	
What is the name of your institution or museum?	
* Type of MAP Assessment:	
Organizational	Education & Interpretation
Board Leadership	Community & Audience Engagement
Collections Stewardship	
* Approximately how many people at your museum w	vere involved in completing the MAP workbook?
Paid staff	
Volunteers	
Governing authority/ board members	
Other roles	

MAP Evaluation: MAP Workbook Value of the MAP Workbook * How valuable was completing the MAP Workbook for your thinking about your museum and how it works? Not at all valuable Somewhat valuable Very valuable If not at all or somewhat valuable, how could we improve the MAP Workbook? * How valuable were the following resources while completing the MAP Workbook: Not at all valuable Somewhat valuable Very valuable N/A; Did not use MAP Portal presentations Peer reviewer Program officer AAM website **AAM Sample Document** Library **AAM Information Center** Other (please specify) * Did you encounter difficulty with any of the following while completing the MAP Workbook? No difficulty Some difficulty Great difficulty N/A Finding time to complete the Workbook Dividing tasks between colleagues Getting buy-in or support from leadership to do the MAP Workbook Aligning activities or workbook to our institutional priorities Finding answers to the questions asked and/or locating resources Using or filling in the MAP Workbook document If some or great difficulty, what could have helped to reduce these issues?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
he instructions for filling out the MAP Workbook were clear.					
Jsing the MAP Workbook form was simple.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The MAP Workbook had educational value for my institution.					
The MAP Workbook helped us discuss important institutional priorities.					
The MAP Workbook helped us make a change or take action.					

Activities: Board Leadership

* For each activity you completed as part of the Self-Study, please rate the following statements:

	Activity instructions were clear and easy to follow.	The activity was achievable within the time frame provided.	The content of the activity was useful to my institution.	The activity helped us discuss important institutional priorities.	The activity helped us take action.
Activity 1	\$	\$	\$	\$	•
Activity 2	\$	\$	\$	\$	\$
Activity 3	\$	\$	\$	\$	•
Activity 4	\$	\$	•	\$	\$
Activity 5	\$	\$	\$	\$	•
Activity 6	\$	\$	\$	\$	\$

Activities: Organizational

	Activity instructions were clear and easy to follow.	The activity was achievable within the time frame provided.	The content of the activity was useful to my institution.	The activity helped us discuss important institutional priorities.	The activity helped us take action.
Activity 1	\$	\$	\$	\$	•
Activity 2	\$	\$	\$	\$	\$
Activity 3	\$	\$	\$	\$	\$
Activity 4	\$	\$	\$	\$	\$
Activity 5	\$	\$	\$	\$	•
Activity 6	\$	\$	\$	\$	\$

Activities: Collections Stewardship

	Activity instructions were clear and easy to follow.	The activity was achievable within the time frame provided	The content of the activity was useful to my institution.	The activity helped us discuss important institutional priorities.	The activity helped us take action.
Activity 1	\$	\$	\$	\$	\$
Activity 2	\$	*	\$	\$	\$
Activity 3	\$	\$	\$	\$	\$
Activity 4	\$	\$	\$	\$	\$
Activity 5	\$	\$	\$	\$	•
Activity 6	\$	\$	\$	\$	\$

Activities: Education & Interpretation

	Activity instructions were clear and easy to follow.	The activity was achievable within the time frame provided.	The content of the activity was useful to my institution.	The activity helped us discuss important institutional priorities.	The activity helped us take action.
Activity 1	\$	\$	\$	\$	\$
Activity 2	\$	\$	\$	\$	\$
Activity 3	\$	\$	\$	\$	\$
Activity 4	\$	\$	\$	\$	\$
Activity 5	\$	\$	\$	\$	\$
Activity 6	\$	\$	•	(\$

Activities: Community & Audience Engagement

	Activity instructions were clear and easy to follow.	The activity was achievable within the time frame provided	The content of the activity was useful to my institution.	The activity helped us discuss important institutional priorities.	The activity helped us take action.
Activity 1	\$	\$	\$	\$	\$
Activity 2	\$	\$	\$	\$	\$
Activity 3	\$	\$	\$	\$	\$
Activity 4	\$	\$	\$	\$	\$
Activity 5	\$	\$	\$	\$	•

MAP Evaluation: M	AP Workbook
inal Thoughts	
* Please share the grea	atest benefit(s) of the MAP Workbook processfor your institution as a whole:
	atest benefit(s) of the MAP Workbook processfor your institution's staff.
Optional Please share any add	litional recommendations or comments about the MAP Workbook process:
Optional If you have something address.	g you'd like to discuss with your program officer, please provide your name and email
Name	
Email address	