

Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV Prevention”

Attachment 8a

Funded District Questionnaire Screenshots

Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

Measure: SHE Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high schools [Navigate](#)

Currently, does your district provide a list of instructional competencies for staff teaching skills-based health education and sexual health education in grades 6, 7, or 8? Yes No

Title

Description

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Measure: SHE Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high schools [Navigate](#)

During the past 6 months, did your district use the list of instructional competencies to plan or deliver professional development (PD) training(s) for those teaching sexual health education in grades 6-8?

a. Yes, we used the list of instructional competencies to plan and deliver PD training(s).	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. No, we did not use the list of instructional competencies to plan and deliver PD training(s).	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. We did not offer PD training(s) in the past 6 months.	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHE Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high schools [Navigate](#)

Currently, does your district provide a list of instructional competencies for staff teaching skills-based health education and sexual health education in grades 9, 10, 11, or 12? Yes No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health

Title

Description

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Measure: SHE Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high schools [Navigate](#)

During the past 6 months, did your district use the list of instructional competencies to plan or deliver professional development (PD) training(s) for those teaching sexual health education in grades 9-12?

- a. Yes, we used the list of instructional competencies to plan and deliver PD training(s). Yes No
- b. No, we did not use the list of instructional competencies to plan and deliver PD training(s). Yes No
- c. We did not offer PD training(s) during the past 6 months. Yes No

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Measure: SHE Process Measure D2: % of funded districts that require a skills-based health education course for HIV, other STDs, & pregnancy for grades 6-8 and/or grades 9-12 [Navigate](#)

Currently, does your district have a skills-based health education course requirement, including HIV, other STDs, or pregnancy prevention topics, in the following grades or range of grades?

a. Grade 6	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Grade 7	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Grade 8	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Grade 9	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Grade 10	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Grade 11	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Grade 12	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. High School (no specific grade)	<input checked="" type="radio"/> Yes <input type="radio"/> No
i. Middle School (no specific grade)	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHE Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12 [Navigate](#)

Currently, does your district have an approved scope and sequence to guide health education that includes specific sexual health education learning outcomes and content for grades 6, 7, or 8? Yes No

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Measure: SHE Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12

Currently, has your district identified at least one sexual health education instructional program(s) that is consistent with the approved health education scope and sequence for grades 6, 7, or 8?

 Yes
 No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
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Measure: SHE Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12 Navigate

Currently, does your district have an approved scope and sequence to guide health education that includes specific sexual health education learning outcomes and content for grades 9, 10, 11, or 12? Yes No

Title

Description

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Measure: SHE Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12 [Navigate](#)

Currently, has your district identified at least one sexual health education instructional program(s) that is consistent with the approved health education scope and sequence for grades 9, 10, 11, or 12? Yes No

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Measure: SHE Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 [Navigate](#)

During the past 6 months, did your district review the extent to which one or more sexual health education instructional programs delivered in grades 6, 7, or 8 are skills-based?

a. Yes, we completed a review during the past 6 months	<input type="radio"/> Yes <input type="radio"/> No
b. No, we completed a review prior to the past 6 months	<input type="radio"/> Yes <input type="radio"/> No
c. No, we are currently conducting a review	<input type="radio"/> Yes <input type="radio"/> No
d. No, we have not completed a review	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SHE Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 [Navigate](#)

Which of the following tools were used to review the extent to which the sexual health education instructional program was skills-based?

- a. CDC's Health Education Curriculum Analysis Tool (HECAT, 2012) Yes No
- b. Tools to Access the Characteristics of Effective Sex and STD/HIV Education Programs (TAC) Yes No
- c. No tool was used in the review Yes No
- d. Other (specify):

Measure: SHE Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 [Navigate](#)

During the past 6 months, did your district review the extent to which one or more sexual health education instructional programs delivered in grades 9, 10, 11, or 12 are skills-based?

- a. Yes, we completed a review during the past 6 months Yes No
- b. No, we completed a review prior to the past 6 months Yes No
- c. No, we are currently conducting a review Yes No
- d. No, we have not completed a review Yes No

Measure: SHE Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12

Which of the following tools were used to review the extent to which the sexual health education instructional program(s) was skills-based?

- a. CDC's Health Education Curriculum Analysis Tool (HECAT, 2012) Yes No
- b. Tools to Access the Characteristics of Effective Sex and STD/HIV Education Program (TAC) Yes No
- c. No tool was used in the review Yes No
- d. Other (specify):



Measure: SHE Process Measure D5: % of funded districts that recommend or require priority schools to assess the ability of students in grades 6-8 and/or grades 9-12

Currently, does your district recommend or require priority schools to assess the ability of students to do the following in grades 6, 7, or 8?

- a. Comprehend concepts important to prevent HIV, other STD, and pregnancy Yes No
- b. Analyze the influence of family peers, culture, media, technology, and other factors on sexual risk behaviors Yes No
- c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy Yes No
- d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors Yes No
- e. Use decision-making skills to prevent HIV, other STD, and pregnancy Yes No
- f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them Yes No
- g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy Yes No
- h. Advocate for self and others to avoid or reduce sexual risk behaviors Yes No



Measure: SHE Process Measure D5: % of funded districts that recommend or require priority schools to assess the ability of students in grades 6-8 and/or grades 9-12

Currently, does your district recommend or require priority schools to assess the ability of students to do the following in grades 9, 10, 11, or 12?

a. Comprehend concepts important to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Use decision-making skills to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Advocate for self and others to avoid or reduce sexual health behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No

Measure: SHE Process Measure D6: % of funded districts that provide the following to those teaching sexual health education in grades 6-8 and/or grades 9-12

Currently, does your district provide the following to those teaching sexual health education in grades 6, 7, or 8?

a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. A written health education instructional program that includes goals, objectives, learning outcomes, and content addressing sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Teacher pacing guides for sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Methods to assess student knowledge and skills related to sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No

Measure: SHE Process Measure D6: % of funded districts that provide the following to those teaching sexual health education in grades 6-8 and/or grades 9-12

Currently, does your district provide the following to those teaching sexual health education in grades 9, 10, 11, or 12?

- a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction Yes No
- b. A written health education instructional program that includes goals, objectives, learning outcomes, and content addressing sexual health education Yes No
- c. Teacher pacing guides for sexual health education instruction Yes No
- d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction Yes No
- e. Strategies that are age-appropriate, relevant, and actively engage students in learning Yes No
- f. Methods to assess student knowledge and skills related to sexual health education Yes No

Measure: SHE Process Measure D8: % of funded districts that have established and maintained a district-level school health advisory committee / council / team

Currently, does your district have a School Health Advisory Council (SHAC), or similar advisory committee/council, that regularly provides district-level recommendations and guidance to improve health and sexual health education instructional programs, practices, and policies for students and staff? Yes No

Title

Description

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Measure: SHE Process Measure D7: % of funded districts that use any of the following strategies to engage in sexual health education in grades 6-8 and/or grades 9-12 [Navigate](#)

During the past 6 months, did your district use any of the following strategies to engage parents in sexual health education?

a. Involve parents as members on the School Health Advisory Council (SHAC) or similar advisory committee/council	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Involve parents in decision making about health education instructional programs, inclusive of sexual health education content, with the help of tools such as Health Education Curriculum Analysis (HECAT)	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Involve parents in instructional activities that directly relate to implementing sexual health education instructional programs (e.g., homework assignments, classroom-based volunteer opportunities)	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Other (specify):	<input type="text"/>

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Measure: SHE Process Measure D9: % of funded districts with staff who attended a PD event provided by the district on sexual health education Navigate

During the past 6 months, did your district provide or provide funding for professional development on any of the following sexual health education topics?

- a. Understand current district policy or guidance regarding sexual health education instructional programs Yes No
- b. Build the instructional competencies and skills of those delivering sexual health education Yes No
- c. Develop and use a health education scope and sequence that includes learning objectives, outcomes, and content for sexual health education Yes No
- d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool Yes No
- e. Select an appropriate sexual health education instructional program Yes No
- f. Deliver a specific sexual health education instructional program with appropriate fidelity Yes No
- g. Make appropriate adaptations to the sexual health education instructional program Yes No
- h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education Yes No
- i. Incorporate sexual health service related skills-based instruction into sexual health education Yes No
- j. Strategies to engage parents in sexual health education Yes No

Measure: SHE Process Measure D10: % of funded districts that receive technical assistance on sexual health education topics from NGOs Navigate

During the past 6 months, did your district receive technical assistance on sexual health education from Advocates for Youth at least once? Yes No

Measure: SHS Outcome Measure D1: % of funded districts that have one or more of the following components for referral of students to sexual health services [Navigate](#)

Currently, does your district have the following components for referral of students to sexual health services?

- a. Policy and procedures about how to make referrals Yes No
- b. Procedures separate from policy to make referrals Yes No
- c. Identification and training of designated school staff to make referrals Yes No
- d. Referral guide Yes No
- e. Communications and marketing to increase awareness and use of referrals Yes No
- f. Monitoring and evaluation of the referral system Yes No
- g. Management and oversight strategy for the referral system Yes No

Measure: SHS Process Measure D3: % of funded districts that identified sexual health services referrals for students that provide services specifically for gay, lesbian, bisexual, and transgender adolescents [Navigate](#)

Currently, has your district identified sexual health services referrals for students that provide services specifically for gay, lesbian, bisexual, and transgender adolescents? Yes No

Measure: SHS Outcome Measure D2: % of funded districts that make available one or more of the following services to students Navigate

During the past 6 months, did your school-based health center(s) make the following services available to students?

a. We do not have school-based health centers.	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. HIV testing	<input type="radio"/> Yes <input checked="" type="radio"/> No
c. STD testing	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Pregnancy testing	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Provision of condoms	<input type="radio"/> Yes <input checked="" type="radio"/> No
f. Provision of condom-compatible lubricants (i.e., water- or silicone-based)	<input type="radio"/> Yes <input checked="" type="radio"/> No
g. Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])	<input type="radio"/> Yes <input checked="" type="radio"/> No
h. Human papillomavirus (HPV) vaccine administration	<input type="radio"/> Yes <input checked="" type="radio"/> No



Measure: SHS Outcome Measure D3: Number of students receiving on-site SHS through a school-based health center Navigate

In the past 6 months, what was the total number of HIV tests, Chlamydia tests, and pregnancy tests that were provided at SBHCs that serve any of your priority schools?

Enter the number of students



Measure: SHS Process Measure D4: % of funded districts with at least one school-based health center(s) that implement a quality improvement project to increase youth-friendly practices and services

During the past 6 months, did at least one school-based health center(s) in your district implement a quality improvement project to increase youth-friendly practices and services? Yes No

Measure: SHS Process Measure D5: % of funded districts that conduct any on-site STD testing events or mobile van STD testing

During the past 6 months, did your district conduct or allow other organizations to conduct a school-based STD screening event or some other STD testing like regular mobile van testing? Yes No

Measure: SHS Process Measure D1: % of funded districts that deliver professional development to district and school staff on one or more sexual health service topics

Navigate

During the past 6 months, did your district provide or provide funding for professional development to school health staff on each of the following topics?

a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input checked="" type="radio"/> No
c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Laws and policies including minor consent for sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input checked="" type="radio"/> No
g. Importance of maintaining student confidentiality for sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
i. How to make successful referrals of students to sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input checked="" type="radio"/> No
k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input checked="" type="radio"/> No
l. How to implement condom availability programs	<input type="radio"/> Yes <input checked="" type="radio"/> No
m. How to ensure sexual health services are inclusive of LGBT students	<input type="radio"/> Yes <input checked="" type="radio"/> No
n. How to create or use a student referral guide to sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
o. Collaborating with SBHCs to improve student use and/or quality of sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
p. Assessing the capacity of districts to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No

Measure: SHS Process Measure D1: % of funded districts that deliver professional development to district and school staff on one or more sexual health service topics

Navigate

During the past 6 months, which types of school or school health staff attended professional development events on sexual health services that were provided or that were funded by your district?

a. School Nurses	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. School counselors	<input type="radio"/> Yes <input checked="" type="radio"/> No
c. SBHC staff	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Wellness Center staff	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Health paraprofessionals	<input type="radio"/> Yes <input checked="" type="radio"/> No
f. Social workers	<input type="radio"/> Yes <input checked="" type="radio"/> No
g. Teachers	<input type="radio"/> Yes <input checked="" type="radio"/> No
h. School staff	<input type="radio"/> Yes <input checked="" type="radio"/> No
i. School administrators	<input type="radio"/> Yes <input checked="" type="radio"/> No
j. Other:	<input type="text"/>

Measure: SHS Process Measure D2: % of districts that receive technical assistance on sexual health services topics from NGOs

During the past 6 months, did your district receive technical assistance on sexual health services from Advocates for Youth at least once? Yes No

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Measure: SHS Process Measure D2: % of districts that receive technical assistance on sexual health services topics from NGOs

During the past 6 months, did your district receive technical assistance on sexual health services from American Academy of Pediatrics at least once? Yes No

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Measure: SSE Process Measure D1, D2, and PERS Qualitative Measure D1: % of funded districts that recommend or require staff at priority schools receive annual professional development on any of the following [Navigate](#)

Currently, does your district recommend or require staff at priority schools receive annual professional development on any of the following?

- a. Classroom management best practices (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) Yes No
- b. How to support lesbian, gay, bisexual, and transgender (LGBT) students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language) Yes No
- c. Additional professional development designed to strengthen safe and supportive environments Yes No

Measure: SSE Process Measure D4: % of funded districts that recommend or require schools to disseminate resources for parents and implement programs to increase parenting skills [Navigate](#)

Currently, does your district recommend or require schools disseminate any of the following resources to parents?

- a. Information to support parent-adolescent communication about sex Yes No
- b. Information to support parent-adolescent communication about topics other than sex Yes No
- c. Information about how to monitor their teen (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules) Yes No
- d. Information to support 1-on-1 time between adolescents and their health care providers Yes No

Measure: SSE Process Measure D3: % of funded districts that recommend or require schools to deliver positive youth development (PYD) programs to students or connect students to community-based programs [Navigate](#)

Currently, does your district recommend or require priority schools implement any of the following school-based positive youth development programs?

- a. A program in which students receive service-learning opportunities, that is community service designed to meet specific learning objectives Yes No
- b. A program in which family or community members serve as role models to students or mentor students Yes No
- c. Some other type of school-based positive youth development program Yes No

Measure: SSE Process Measure D3: % of funded districts that recommend or require schools to deliver positive youth development (PYD) programs to students or connect students to community-based programs [Navigate](#)

Currently, does your district recommend or require priority schools connect students to any of the following community-based positive youth development programs?

- a. A program in which students receive service-learning opportunities, that is community service designed to meet specific learning objectives Yes No
- b. A program in which family or community members serve as role models to students or mentor students Yes No
- c. Some other type of community-based positive youth development program Yes No

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Measure: SSE Process Measure D5: % of funded districts that recommend or require a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances) [Navigate](#)

Currently, does your district recommend or require middle schools to have a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)? Yes No

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Measure: SSE Process Measure D5: % of funded districts that recommend or require a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances) [Navigate](#)

Currently, does your district recommend or require high schools to have a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)? Yes No

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Measure: SSE Process Measure D6: % of funded districts that receive technical assistance on safe and supportive environments from NGOs Navigate

During the past 6 months, did your district receive technical assistance on safe and supportive environments from Children's Hospital of Los Angeles at least once? Yes No

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Measure: SSE Process Measure D6: % of funded districts that receive technical assistance on safe and supportive environments from NGOs Navigate

During the past 6 months, did your district receive technical assistance on safe and supportive environments from American Psychological Association at least once? Yes No

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Measure: PERS Qualitative Measure D2: Additional program activities not reflected in PERS Navigate

What, if any, additional program activities were not reflected in your answers to questions above?