

Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV Prevention”

Attachment 8b

Priority School Questionnaire Screenshots

Public reporting burden of this collection of information is estimated to average 26 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

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Measure: SHE Outcome Measure P3: # of students reached by sexual health education in grades 6-8 and/or grades 9-12

Enter the total student enrollment for **Boston Adult Tech Academy (Alternative)** according to the district's latest official Fall Enrollment/Membership Report (excluding grades K-5).

Boston Adult Tech Academy (Alternative) Enter the total student enrollment for **Boston Adult Tech Academy (Alternative)** according to the district's latest official Fall Enrollment/Membership Report (excluding grades K-5).

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- Boston Community Leadership Academy
- Boston Day and Evening Academy
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- Mary Lyon Pilot High School (Alternative)
- New Mission High School
- West Roxbury High School

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Measure: SHE Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12

Currently, does **Boston Adult Tech Academy (Alternative)** use the district-approved scope and sequence to guide health education that includes specific sexual health education learning outcomes and content for grades 6, 7, or 8?

Boston Adult Tech Academy (Alternative) All items for this question have been disabled because the question is specific only to middle schools.

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Measure: SHE Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12

Currently, does **Boston Adult Tech Academy (Alternative)** use the district-approved scope and sequence to guide health education that include specific sexual health education learning outcomes content for grades 9, 10, 11, or 12? Navigate

Boston Adult Tech Academy (Alternative)	Currently, does Boston Adult Tech Academy (Alternative) use the district-approved scope and sequence to guide health education that include specific sexual health education learning outcomes content for grades 9, 10, 11, or 12?	<input type="radio"/> Yes <input type="radio"/> No
--	--	--

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Measure: SHE Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12

Does **Boston Adult Tech Academy (Alternative)** use any of the following materials to guide sexual health education for grades 9-12? Navigate

Boston Adult Tech Academy (Alternative)	a. A school-specific scope and sequence that includes sexual health education content and knowledge/skills expectations	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. A scope and sequence which was provided with a commercial sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Teacher pacing guides for sexual health education instruction	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Other (specify)	<input type="text"/>

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Measure: SHE Outcome Measure P1: % of priority schools that deliver sexual health curricula in a particular setting in grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, in what setting does **Boston Adult Tech Academy (Alternative)** deliver sexual health education instruction to students in grades 6, 7, or 8?
All items for this question have been disabled because the question is specific only to middle schools.

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Measure: SHE Outcome Measure P1: % of priority schools that deliver sexual health curricula in a particular setting in grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, in what setting does **Boston Adult Tech Academy (Alternative)** deliver sexual health education instruction to students in grades 9, 10, 11, or 12?

- | | | |
|--|--|--|
| Boston Adult Tech Academy (Alternative) | a. As part of a required health or physical education course | <input type="radio"/> Yes <input type="radio"/> No |
| Boston Arts Academy | b. As part of an elective health education course | <input type="radio"/> Yes <input type="radio"/> No |
| Boston Community Leadership Academy | c. During out-of-school time (e.g., after school programming) | <input type="radio"/> Yes <input type="radio"/> No |
| Boston Day and Evening Academy | d. Other (specify): <input style="width: 150px;" type="text"/> | |

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Measure: SHE Process Measure P3: % of priority schools that include at least half of the sexual health education topics in their required health education course for grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, did teachers in **Boston Adult Tech Academy (Alternative)** teach the following sexual health education topics in a required or recommended course for students in grades 6, 7, or 8?

All items for this question have been disabled because the question is specific only to middle schools.

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Measure: SHE Process Measure P3: % of priority schools that include at least half of the sexual health education topics in their required health education course for grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, did teachers in **Boston Adult Tech Academy (Alternative)** teach the following sexual health education topics in a required or recommended course for students in grades 9, 10, 11, or 12?

Boston Adult Tech Academy (Alternative)	a. How HIV and other STDs are transmitted	Yes No
Boston Arts Academy	b. Health consequences of HIV, other STDs, and pregnancy	Yes No
Boston Community Leadership Academy	c. The benefits of being sexually abstinent	Yes No
Boston Day and Evening Academy	d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	Yes No
Boston Green Academy	e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	Yes No
Boston International and New Comers Academy	f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	Yes No
Boston Latin Academy	g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	Yes No
Boston Latin School	h. Influencing and supporting others to avoid or reduce sexual risk behaviors	Yes No
Brighton High School	i. Efficacy of condoms, that is, how well condoms work and do not work	Yes No
Charlestown High School	j. The importance of using condoms consistently and correctly	Yes No
Community Academy of Science & Health	k. How to obtain condoms	Yes No
East Boston High School	l. How to correctly use a condom	Yes No
Edward M. Kennedy Academy of Health Careers	m. Methods of contraception other than condoms	Yes No
Excel High School	n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	Yes No
Horace Mann School for the Deaf and Hard of Hearing (Alternative)	o. How to communicate sexual consent between partners	Yes No
Jeremiah E. Burke High School	p. How to create and sustain healthy and respectful relationships	Yes No
Madison Park Technical Vocational High School	q. Recognizing and responding to sexual victimization and violence	Yes No
Mary Lyon Pilot High School (Alternative)	r. The importance of limiting the number of sexual partners	Yes No
New Mission High School	s. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	Yes No

Boston Gray and Evening Academy	and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Corners Academy	f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. Influencing and supporting others to avoid or reduce sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	i. Efficacy of condoms, that is, how well condoms work and do not work	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	j. The importance of using condoms consistently and correctly	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	k. How to obtain condoms	<input type="radio"/> Yes <input type="radio"/> No
East Boston High School	l. How to correctly use a condom	<input type="radio"/> Yes <input type="radio"/> No
Edward M. Kennedy Academy of Health Careers	m. Methods of contraception other than condoms	<input type="radio"/> Yes <input type="radio"/> No
Excel High School	n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Horace Mann School for the Deaf and Hard of Hearing (Alternative)	o. How to communicate sexual consent between partners	<input type="radio"/> Yes <input type="radio"/> No
Jeremiah E. Burke High School	p. How to create and sustain healthy and respectful relationships	<input type="radio"/> Yes <input type="radio"/> No
Madison Park Technical Vocational High School	q. Recognizing and responding to sexual victimization and violence	<input type="radio"/> Yes <input type="radio"/> No
Mary Lyon Pilot High School (Alternative)	r. The importance of limiting the number of sexual partners	<input type="radio"/> Yes <input type="radio"/> No
New Mission High School	s. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	<input type="radio"/> Yes <input type="radio"/> No
West Roxbury High School	t. Diversity of sexual orientations and gender identities	<input type="radio"/> Yes <input type="radio"/> No
	u. How gender roles and stereotypes affect goals, decision making, and relationships	<input type="radio"/> Yes <input type="radio"/> No
	v. The relationship between alcohol and other drug use and sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SHE Process Measure P4. % of priority schools that include at least half of the sexual health education skills in their required health education course for grades 6-8 and/or grades 9-12

During the past 6 months, did teachers in **Boston Adult Tech Academy (Alternative)** assess the ability of students to do the following in a required or recommended course in grades 6, 7, or 8?

All items for this question have been disabled because the question is specific only to middle schools.

Boston Adult Tech Academy (Alternative)

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- Mary Lyon Pilot High School (Alternative)

Measure: SHE Process Measure P4: % of priority schools that include at least half of the sexual health education skills in their required health education course for grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, did teachers in **Boston Adult Tech Academy (Alternative)** assess the ability of students to do the following in a required or recommended course in grades 9, 10, 11, or 12?

Boston Adult Tech Academy (Alternative)	a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. Advocate for self and others to avoid or reduce sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No

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- Madison Park Technical Vocational High School
- Mary Lyon Pilot High School (Alternative)

Measure: SHE Outcome Measure P2: % of priority schools that have implemented sexual health curricula in grades 6-8 and/or grades 9-12 Navigate

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** deliver a sexual health education instructional program in grades 6, 7, or 8?

All items for this question have been disabled because the question is specific only to middle schools.

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- Jeremiah E. Burke High School
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- Mary Lyon Pilot High School (Alternative)
- New Mission High School

Measure: SHE Outcome Measure P2: % of priority schools that have implemented sexual health curricula in grades 6-8 and/or grades 9-12

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** deliver a sexual health education instructional program in grades 9, 10, 11, or 12? Yes No

Boston Adult Tech Academy (Alternative) Which of the following components does the sexual health education instructional program include for grades 9, 10, 11, or 12?

Boston Arts Academy	Learning objectives and outcomes	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	Planned progression of learning experiences	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	Continuity between lessons or learning experiences focused on maintaining health-enhancing skills	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	Relevant and appropriate content and materials	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	Assessment strategies	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy		

Did **Boston Adult Tech Academy (Alternative)** deliver a sexual health education instructional program that was locally developed for grades 9, 10, 11, or 12?

Boston Latin School	Did Boston Adult Tech Academy (Alternative) deliver a sexual health education instructional program that was locally developed for grades 9, 10, 11, or 12?	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School		
Charlestown High School		

Specify the name(s) of the curriculum / instructional program and enter the number of students reached by each program for grades 9, 10, 11, or 12.

East Boston High School	Name of locally developed program #1	<input type="text"/>
Edward M. Kennedy Academy of Health Careers	Number of students reached by locally developed program #1	<input type="text"/>
Excel High School	Name of locally developed program #2	<input type="text"/>
Horace Mann School for the Deaf and Hard of Hearing (Alternative)	Number of students reached by locally developed program #2	<input type="text"/>
Jeremiah E. Burke High School	Name of locally developed program #3	<input type="text"/>
Madison Park Technical Vocational High School	Number of students reached by locally developed program #3	<input type="text"/>
Mary Lyon Pilot High School (Alternative)	Name of locally developed program #4	<input type="text"/>
New Mission High School	Number of students reached by locally developed program #4	<input type="text"/>
West Roxbury High School	Name of locally developed program #5	<input type="text"/>

What sexual health instructional programs were delivered by **Boston Adult Tech Academy (Alternative)** for grades 9, 10, 11, or 12? (Check all that apply and enter the number of students reached by each instructional program delivered.)

- Aban Aya Youth Project
- Adult Identity Mentoring (Project AIM)
- A84You!
- Be Proud! Be Responsible!
- Be Proud! Be Responsible! Be Protective
- Becoming a Responsible Teen (BART)
- Big Decisions
- Comprehensive Health Textbook and Curriculum Guidance
- iCuidate!
- Family Life and Sexual Health (FLASH) 9-12
- FOCUS
- Focus on Youth + ImPACT
- Game Plan
- Get Real about AIDS: An Adolescent STD/HIV/AIDS Prevention Program
- Heritage Keepers Abstinence Education
- Love Notes
- Making a Difference!
- Making Proud Choices! A Safer-sex Approach to HIV/STDs and Teen Pregnancy Prevention
- Michigan Model for Health: Healthy and Responsible Relationships: HIV, Other STI, and Pregnancy Prevention
- Peer Health Exchange
- Positive Prevention - HIV/STD Prevention Education for California Youth
- Positive Prevention PLUS - HIV/STD Prevention Education for California Youth
- Promoting Health Among Teens! Abstinence-Only Intervention (formerly known as "Promoting Health Among Teens")



- Positive Prevention - HIV/STD Prevention Education for Domestic Youth
- Positive Prevention PLUS - HIV/STD Prevention Education for California Youth
- Promoting Health Among Teens! Abstinence-Only Intervention (formerly known as 'Promoting Health Among Teens')
- Promoting Health Among Teens! Comprehensive Abstinence and Safer Sex Intervention (formerly known as 'Comprehensive Abstinence and Safer Sex Intervention')
- Reducing the Risk: Building Skills to Prevent Pregnancy, STD & HIV
- RESPECT
- Rights, Respect, Responsibility (3R's)
- Safer Choices: Preventing HIV, Other STD, and Pregnancy - Level 2
- Safer Sex
- Teen Health Project
- Teen Outreach Program

Did Boston Adult Tech Academy (Alternative) deliver other sexual health education instructional program(s) for grades 9, 10, 11, or 12?

Name of curriculum #1:	<input type="text"/>
Number of students reached by curriculum #1:	<input type="text"/>
Name of curriculum #2:	<input type="text"/>
Number of students reached by curriculum #2:	<input type="text"/>
Name of curriculum #3:	<input type="text"/>
Number of students reached by curriculum #3:	<input type="text"/>
Name of curriculum #4:	<input type="text"/>
Number of students reached by curriculum #4:	<input type="text"/>
Name of curriculum #5:	<input type="text"/>
Number of students reached by curriculum #5:	<input type="text"/>

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Measure: SHE Process Measure P1: % of priority schools that have established and maintained a school-level health advisory council or similar advisory committee / council / team Navigate

Currently, does the **Boston Adult Tech Academy (Alternative)** have a School Health Advisory Council (SHAC) or similar advisory committee / council / team in place?

Boston Adult Tech Academy (Alternative)	Currently, does the Boston Adult Tech Academy (Alternative) have a School Health Advisory Council (SHAC) or similar advisory committee / council / team in place?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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- West Roxbury High School

Measure: SHE Process Measure P1: % of priority schools that have established and maintained a school-level health advisory council or similar advisory committee / council / team Navigate

During the past 6 months, which of the following activities has the SHAC or similar committee / council / team completed?

Boston Adult Tech Academy (Alternative)	a. Identified student sexual health needs based on relevant data	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Communicated the importance of sexual health education instructional programs, policies, and activities to district administrators, school administrators, teachers and curriculum staff, parents, and community partners	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Assessed the availability of sexual health education instructional programs and opportunities for students	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Recommended new or revised sexual health education instructional programs, policies, and activities to school administrators or the school improvement plan teams	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Developed a written plan for delivering a sexual health education instructional program for students in the district	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	f. Leveraged resources to support sexual health education priorities for students and staff	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy		

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Measure: SHS Process Measure P1: % of priority schools that implement one or more of the following sexual health services

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** implement a condom availability program that allowed students to obtain condoms? Navigate

Boston Adult Tech Academy (Alternative) During the past 6 months, did **Boston Adult Tech Academy (Alternative)** implement a condom availability program that allowed students to obtain condoms? Yes No

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Brighton High School

Charlestown High School

Community Academy of Science & Health

East Boston High School

Edward M. Kennedy Academy of Health Careers

Excel High School

Horace Mann School for the Deaf and Hard of Hearing (Alternative)

Jeremiah E. Burke High School

Madison Park Technical Vocational High School

Mary Lyon Pilot High School (Alternative)



Measure: SHS Process Measure P1: % of priority schools that implement one or more of the following sexual health services

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** implement any school-wide, student-planned marketing campaigns that promote recommended sexual health services for teens? Navigate

Boston Adult Tech Academy (Alternative) During the past 6 months, did **Boston Adult Tech Academy (Alternative)** implement any school-wide, student-planned marketing campaigns that promote recommended sexual health services for teens? Yes No

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Boston Latin Academy

Boston Latin School

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Charlestown High School

Community Academy of Science & Health

East Boston High School

Edward M. Kennedy Academy of Health Careers

Excel High School

Horace Mann School for the Deaf and Hard of Hearing (Alternative)

Jeremiah E. Burke High School

Madison Park Technical Vocational High School

Mary Lyon Pilot High School (Alternative)

New Mission High School

West Roxbury High School

Measure: SHS Outcome Measures P1 and P2: % of priority schools that make available one or more of the following services to students and # of referrals made within priority schools to youth-friendly off-site providers Navigate

During the past 6 months, how many referrals did Boston Adult Tech Academy (Alternative) designated school staff provide to students for sexual health services?

Boston Adult Tech Academy (Alternative)	Enter the number of referrals.	<input type="text"/>
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Measure: SHS Outcome Measures P1 and P2: % of priority schools that make available one or more of the following services to students and # of referrals made within priority schools to youth-friendly off-site providers Navigate

During the past 6 months, did Boston Adult Tech Academy (Alternative) provide students with referrals to any organizations or health care professionals not on school property for the following services?

Boston Adult Tech Academy (Alternative)	a. HIV testing	Yes No
Boston Arts Academy	b. STD testing	Yes No
Boston Community Leadership Academy	c. Pregnancy testing	Yes No
Boston Day and Evening Academy	d. Provision of condoms	Yes No
Boston Green Academy	e. Provision of condom-compatible lubricants (i.e., water- or silicone-based)	Yes No
Boston International and New Comers Academy	f. Provision of contraceptives other than condoms (e.g. birth control pill, birth control shot, intrauterine device (IUD))	Yes No
Boston Latin Academy	g. Human papillomavirus (HPV) vaccine administration	Yes No

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Measure: SSE Outcome Measures P1, P2, and PERS Qualitative Measure P1. % of priority schools that provide school staff with materials on classroom management techniques, how to support LGBTQ, and additional professional development Navigate

During the past 6 months, did any staff at **Boston Adult Tech Academy (Alternative)** receive professional development on any of the following:

Boston Adult Tech Academy (Alternative)	Classroom management best practices (e.g. social skills training, environmental modification, conflict resolution and mediation, and behavior management)?	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	How to support lesbian, gay, bisexual, and transgender (LGBT) students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	Additional professional development designed to strengthen safe and supportive environments	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE Outcome Measure P3. % of priority schools that disseminate resources for parents and implement programs to increase parenting skills Navigate

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** do any of the following related to disseminating resources to parents?

Boston Adult Tech Academy (Alternative)	a. Provide parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Provide parents with information to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Provide parents with information about how to monitor their teen (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Provide parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE Outcome Measure P4a: % of priority schools that provide: (1) service learning opportunities, (2) program in which family or community members serve as role models to students, and (3) other school-based positive youth development programs [Navigate](#)

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** implement any of the following school-based positive youth development programs?

Boston Adult Tech Academy (Alternative)	A program in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives.	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	A program in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	Some other type of school-based positive youth development program	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE Outcome Measure P4b: % of priority schools that provide: (1) service learning opportunities, (2) program in which family or community members serve as role models to students, and (3) other community-based positive youth development programs [Navigate](#)

During the past 6 months, did **Boston Adult Tech Academy (Alternative)** connect students to any of the following community-based positive youth development programs?

Boston Adult Tech Academy (Alternative)	A program in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives.	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	A program in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	Some other type of community-based positive youth development program	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE Outcome Measure P5. % of priority schools that provide a student-led club that aims to create a safe, welcoming, and accepting environment for all youth, regardless of sexual orientation or gender identity

Navigate

Currently, does **Boston Adult Tech Academy (Alternative)** have a student-led club that support LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)?

Boston Adult Tech Academy (Alternative) Currently, does **Boston Adult Tech Academy (Alternative)** have a student-led club that support LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)? Yes No

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