

Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV Prevention”

Attachment 8c

District Assistance Questionnaire Screenshots

Public reporting burden of this collection of information is estimated to average 7 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

Measure: SHE Process Measure A1: % of priority schools that receive technical assistance from the district on sexual health education Navigate

During the past 6 months, how often did your district interact with **Boston Adult Tech Academy (Alternative)** to provide technical assistance on sexual health education?

Boston Adult Tech Academy (Alternative)	What sexual health education topics did your district provide technical assistance to Boston Adult Tech Academy (Alternative) ? (check YES or NO)	
Boston Arts Academy	a. Understand current district policy or guidance regarding sexual health education instructional programs	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	b. Build the instructional competencies and skills of those delivering sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	c. Develop and use a health education scope and sequence that includes learning objectives, outcomes and content for sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	e. Select an appropriate sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	f. Deliver a specific sexual health education instructional program with appropriate fidelity	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	g. Make appropriate adaptations to the sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	i. Incorporate sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	j. Strategies to engage parents in sexual health education	<input type="radio"/> Yes <input type="radio"/> No

Never

1 time

2 times

3 - 5 times

6 - 10 times

11 - 15 times

16 - 20 times

21 or more times

- Edward M. Kennedy Academy of Health Careers
- Excel High School
- Horace Mann School for the Deaf and Hard of Hearing (Alternative)
- Jeremiah E. Burke High School
- Madison Park Technical Vocational High School
- Mary Lyon Pilot High School (Alternative)
- New Mission High School
- West Roxbury High School

Measure: SHE Process Measure A2: % of priority schools with staff who attended a PD event provided by the district on sexual health education Navigate

During the past 6 months, did any staff from **Boston Adult Tech Academy (Alternative)** attend a professional development event provided by the district on any of the following sexual health education topics?

Boston Adult Tech Academy (Alternative)	a. Understand current district policy or guidance regarding sexual health education instructional programs	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Build the instructional competencies and skills of those delivering sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Develop and use a health education scope and sequence that includes learning objectives, outcomes, and content for sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Select an appropriate sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	f. Deliver a specific sexual health education instructional program with appropriate fidelity	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Make appropriate adaptations to the sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	i. Incorporate sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	j. Strategies to engage parents in sexual health education	<input type="radio"/> Yes <input type="radio"/> No

- East Boston High School
- Edward M. Kennedy Academy of Health Careers
- Excel High School
- Horace Mann School for the Deaf and Hard of Hearing (Alternative)
- Jeremiah E. Burke High School
- Madison Park Technical Vocational High School
- Mary Lyon Pilot High School (Alternative)
- New Mission High School
- West Roxbury High School

Measure: SHS Process Measure A2: % of priority schools that interact with the district to receive technical assistance on sexual health services Navigate

During the past 6 months, how often did your district interact with **Boston Adult Tech Academy (Alternative)** to provide technical assistance on sexual health services: (Choose one)

Boston Adult Tech Academy (Alternative)	During the past 6 months, on what sexual health services topics did you provide technical assistance to Boston Adult Tech Academy (Alternative) ?	
Boston Arts Academy	a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Corners Academy	e. Laws and policies including minor consent for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	g. Importance of maintaining student confidentiality for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	i. How to make successful referrals of students to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input type="radio"/> No
East Boston High School	k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input type="radio"/> No
Edward M. Kennedy Academy of Health Careers	l. How to implement condom availability programs	<input type="radio"/> Yes <input type="radio"/> No
Excel High School	m. How to ensure sexual health services are inclusive of LGBT students	<input type="radio"/> Yes <input type="radio"/> No
Horace Mann School for the Deaf and Hard of Hearing (Alternative)	n. How to create or use a student referral guide to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Jeremiah E. Burke High School	o. Collaborating with SBHCs to improve student use and/or quality of sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Madison Park Technical Vocational High School	p. Assessing the capacity of districts to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No

Never
1 time
2 times
3 - 5 times
6 - 10 times
11 - 15 times
16 - 20 times
21 or more times

Measure: SHS Process Measure A1: % of priority schools that receive professional development from the district on sexual health services Navigate

During the past 6 months, did any staff from **Boston Adult Tech Academy (Alternative)** attend a professional development event provided or funded by the district on any of the following sexual health services topics?

Boston Adult Tech Academy (Alternative)	a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Laws and policies including minor consent for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Corners Academy	f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Importance of maintaining student confidentiality for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	i. How to make successful referrals of students to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input type="radio"/> No
East Boston High School	l. How to implement condom availability programs	<input type="radio"/> Yes <input type="radio"/> No
Edward M. Kennedy Academy of Health Careers	m. How to ensure sexual health services are inclusive of LGBT students	<input type="radio"/> Yes <input type="radio"/> No
Excel High School	n. How to create or use a student referral guide to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Horace Mann School for the Deaf and Hard of Hearing (Alternative)	o. Collaborating with SBHCs to improve student use and/or quality of sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Jeremiah E. Burke High School	p. Assessing the capacity of districts to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No

Page 4 of 8 - Assistance provided Save Previous Next

Madison Park Technical Vocational High School		
Mary Lyon Pilot High School (Alternative)		
New Mission High School		
West Roxbury High School		

Measure: SSE Process Measures A2, A4, A6, and A8. % of priority schools receiving technical assistance on best practices for classroom management, supporting LGBT youth, delivering PYD programs to students, and disseminating resources Navigate

During the past 6 months, how often did your district interact with **Boston Adult Tech Academy (Alternative)** to provide technical assistance on safe and supportive environments?

Boston Adult Tech Academy (Alternative)	During the past 6 months, how often did your district interact with Boston Adult Tech Academy (Alternative) to provide technical assistance on safe and supportive environments?	
Boston Arts Academy	Page 7 of 8 - Assistance provided	<input type="radio"/> Never <input type="radio"/> 1 time <input type="radio"/> 2 times <input type="radio"/> 3 - 5 times <input type="radio"/> 6 - 10 times <input type="radio"/> 11 - 15 times <input type="radio"/> 16 - 20 times <input type="radio"/> 21 or more times
Boston Community Leadership Academy		
Boston Day and Evening Academy		
Boston Green Academy		
Boston International and New Comers Academy		
Boston Latin Academy		
Boston Latin School		
Brighton High School		
Charlestown High School		
Community Academy of Science & Health		
East Boston High School		
Edward M. Kennedy Academy of Health Careers		
Excel High School		
Horace Mann School for the Deaf and Hard of Hearing (Alternative)		
Jeremiah E. Burke High School		
Madison Park Technical Vocational High School		
Mary Lyon Pilot High School (Alternative)		
New Mission High School		

Measure: SSE Process Measures A2, A4, A6, and A8. % of priority schools receiving technical assistance on best practices for classroom management, supporting LGBT youth, delivering PYD programs to students, and disseminating resources Navigate

During the past 6 months, on what safe and supportive environments topics did you provide or provide funding for technical assistance to **Boston Adult Tech Academy (Alternative)**? (Check YES or NO for each)

Boston Adult Tech Academy (Alternative)	a. Implementation of school-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Implementation of school-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Connecting students to community-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Connecting students to community-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Implementation of a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexuality Alliances)	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Comers Academy	f. Providing parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Providing parents with information about how to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. Providing parents with information about how to monitor their teen (e.g., keeping track of their whereabouts, responding when they break the rules)	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	i. Providing parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	j. Implementing classroom management practices	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	k. Supporting lesbian, gay, bisexual, and transgender (LGBT) youth (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input type="radio"/> Yes <input type="radio"/> No
East Boston High School		
Edward M. Kennedy Academy of Health Careers	Page 8 of 8 - Assistance provided	
Excel High School		
Horace Mann School for the Deaf and Hard of Hearing (Alternative)		
Jeremiah E. Burke High School		
Madison Park Technical Vocational High School		
Mary Lyon Pilot High School (Alternative)		
New Mission High School		
West Roxbury High School		



Measure: SSE Process Measures A1, A3, A5, and A7. % of priority schools with staff who attended a PD event provided by the district on best practices for classroom management, supporting LGBT youth, delivering PYD programs to students, and disseminating resources

Navigate

During the past 6 months, did any staff from **Boston Adult Tech Academy (Alternative)** attend a professional development event provided or funded by the district on any of the following safe and supportive environment topics?

Boston Adult Tech Academy (Alternative)	a. Implementation of school-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Boston Arts Academy	b. Implementation of school-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	c. Connecting students to community-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Boston Day and Evening Academy	d. Connecting students to community-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	e. Implementation of a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)	<input type="radio"/> Yes <input type="radio"/> No
Boston International and New Corners Academy	f. Providing parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	g. Providing parents with information to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	h. Providing parents with information about how to monitor their teen (e.g., keeping track of their whereabouts, responding when they break the rules)	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School	i. Providing parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	j. Implementing classroom management practices	<input type="radio"/> Yes <input type="radio"/> No
Community Academy of Science & Health	k. Supporting lesbian, gay, bisexual, and transgender (LGBT) youth (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input type="radio"/> Yes <input type="radio"/> No
East Boston High School		
Edward M. Kennedy Academy of Health Careers		
Excel High School		
Horace Mann School for the Deaf and Hard of Hearing (Alternative)		
Jeremiah E. Burke High School		
Madison Park Technical Vocational High School		
Mary Lyon Pilot High School (Alternative)		
New Mission High School		
West Roxbury High School		