**Attachment 4. Crosswalk of RPE Program Evaluation Questions and Indicators**

| **Evaluation Question** | **Indicators** | **Work Plan Form** | **State Action Plan Form** | **Training and Technical Assistance Form** | **Barriers and Facilitators Form** | **Evaluation Form** | **Prevention Strategy Form** | **Coalition Building Form** | **Continuation Application Narrative Form** |
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| 1. To what extent has the state built or enhanced partnerships for SV prevention? | * # and types of new public/private partnerships established * # and types of public/private partnerships maintained * # and types of state action plan activities partners support (e.g., implementation, evaluation) * Ways partners contribute to RPE programs * Roles of partners * # and types of partners working together |  | x | x |  |  | x | x |  |
| 1. To what extent has the recipient used data to select and prioritize the sub-recipients, the prevention strategies and approaches and the population of focus? | * # and types of actions taken based on data * # and types of data used to inform program improvement * # and types of data use/share agreements * # and types of indicators available at beginning of NOFO vs. at end of NOFO * # and types of indicators with data available * # and types indicators where data should exist but have barriers to access * Types of data used (e.g. to select prevention approaches, target populations, and sub-recipients) * Documented uses of data | x | x |  |  | x |  |  |  |
| 1. To what extent have selected prevention strategies been implemented in the state? | * # and types of prevention programs, policies and practices (i.e., approaches) implemented * # of implemented community/societal level approaches * Progress on implementation objectives (e.g., # completed vs. in progress) * # of implementation cycles * # and types of individuals, organizations or communities reached * # and types of adaptations made to prevention approaches * # and types of environmental and community changes * # of activities, sessions, projects, or products (dose) delivered * # and types of implementers * # and types of adaptations | x |  |  |  |  | x | x | x |
| 1. Which factors are critical for implementing selected prevention strategies and approaches? | * Facilitators and barriers to State Action Planning * Facilitators and barriers to Evaluation * Facilitators and barriers to Implementation * Facilitators and barriers to Partnership * Facilitators and barriers to Data Use * Contextual Factors | x |  | x | x |  |  | x | x |
| 1. To what extent have targeted risk and protective factors for SV outcomes changed at the state level? | * # and types of outcomes being measured * # and types of indicators being tracked * # and types (process vs. outcome) of activities implemented from the evaluation plan * Percentage/proportion/rate change in SV indicators from year to year * #, % or rate change in targeted risk and protective factors * # of community-level risk and protective factors addressed by selected prevention approaches * Ways and types of progress made towards prevention * Results from recipients’ program evaluation | x | x |  |  | x | x | x |  |
| 1. To what extent are sub-recipient activities aligned with state level goals and outcomes stated in the state action plan and recipient work plan? | * # of funded prevention program/policies and practices that align directly with state level goals * # of prevention approaches and strategies aligned with NOFO requirements * # of sub-recipients funded to implement prevention approaches and strategies * # of common state and local level outcomes | x |  | x |  |  | x |  | x |
| 1. To what extent do recipients address health equity? | * Specific types of population or setting of focus with health disparities * # and types of prevention strategies focused on addressing specific population or setting of focus * Characteristics of population or setting of focus * # and types of partners engaged to address health equity * Ways and progress towards addressing health equity | x | x | x |  | x | x | x |  |
| 1. How does recipient capacity change over time? | * # and types of resources obtained and used * # and types of data sources and access * # and types of communication products used, developed, or disseminated * # and types of training and technical assistance delivered and provided * # and types of data sources * # and types of actions taken to increase capacity | x | x | x | x |  |  | x | x |