

Attachment 4. Crosswalk of RPE Program Evaluation Questions and Indicators

Evaluation Question	Indicators	Work Plan Form	State Action Plan Form	Training and Technical Assistance Form	Barriers and Facilitators Form	Evaluation Form	Prevention Strategy Form	Coalition Building Form	Continuation Application Narrative Form
1. To what extent has the state built or enhanced partnerships for SV prevention?	<ul style="list-style-type: none"> • # and types of new public/private partnerships established • # and types of public/private partnerships maintained • # and types of state action plan activities partners support (e.g., implementation, evaluation) • Ways partners contribute to RPE programs • Roles of partners • # and types of partners working together 		X	X			X	X	
2. To what extent has the recipient used data to select and prioritize the sub-recipients, the prevention strategies and approaches and the population of focus?	<ul style="list-style-type: none"> • # and types of actions taken based on data • # and types of data used to inform program improvement • # and types of data use/share agreements • # and types of indicators available at beginning of NOFO vs. at end of NOFO • # and types of indicators with data available • # and types indicators where data should exist but have barriers to access • Types of data used (e.g. to select prevention approaches, target populations, and sub-recipients) • Documented uses of data 	X	X			X			

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3. To what extent have selected prevention strategies been implemented in the state?	<ul style="list-style-type: none"> • # and types of prevention programs, policies and practices (i.e., approaches) implemented • # of implemented community/societal level approaches • Progress on implementation objectives (e.g., # completed vs. in progress) • # of implementation cycles • # and types of individuals, organizations or communities reached • # and types of adaptations made to prevention approaches • # and types of environmental and community changes • # of activities, sessions, projects, or products (dose) delivered • # and types of implementers • # and types of adaptations 	X					X	X	X
4. Which factors are critical for implementing selected prevention strategies and approaches?	<ul style="list-style-type: none"> • Facilitators and barriers to State Action Planning • Facilitators and barriers to Evaluation • Facilitators and barriers to Implementation • Facilitators and barriers to Partnership • Facilitators and barriers to Data Use • Contextual Factors 	X		X	X			X	X
5. To what	<ul style="list-style-type: none"> • # and types of outcomes being 	X	X			X	X	X	

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extent have targeted risk and protective factors for SV outcomes changed at the state level?	<ul style="list-style-type: none"> measured # and types of indicators being tracked # and types (process vs. outcome) of activities implemented from the evaluation plan Percentage/proportion/rate change in SV indicators from year to year #, % or rate change in targeted risk and protective factors # of community-level risk and protective factors addressed by selected prevention approaches Ways and types of progress made towards prevention Results from recipients' program evaluation 								
6. To what extent are sub-recipient activities aligned with state level goals and outcomes stated in the state action plan and recipient work plan?	<ul style="list-style-type: none"> # of funded prevention program/policies and practices that align directly with state level goals # of prevention approaches and strategies aligned with NOFO requirements # of sub-recipients funded to implement prevention approaches and strategies # of common state and local level outcomes 	x		x			x		x
7. To what extent do recipients	<ul style="list-style-type: none"> Specific types of population or setting of focus with health 	x	x	x		x	x	x	

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address health equity?	disparities <ul style="list-style-type: none"> • # and types of prevention strategies focused on addressing specific population or setting of focus • Characteristics of population or setting of focus • # and types of partners engaged to address health equity • Ways and progress towards addressing health equity 								
8. How does recipient capacity change over time?	<ul style="list-style-type: none"> • # and types of resources obtained and used • # and types of data sources and access • # and types of communication products used, developed, or disseminated • # and types of training and technical assistance delivered and provided • # and types of data sources • # and types of actions taken to increase capacity 	x	x	x	x			x	x