## National Survey of Children's Health

A study by the U.S. Department of Health and Human Services to better understand the health issues faced by children in the United States today.



The U.S. Census Bureau is required by law to protect your information and is not permitted to publicly release your responses in a way that could identify you or your household. The U.S. Census Bureau is conducting the National Survey of Children's Health on the behalf of the Department of Health and Human Services (HHS) under Title 13, United States Code, Section 8(b), which allows the Census Bureau to conduct surveys on behalf of other agencies. Title 42 U.S.C. Section 701(a)(2) allows HHS to collect information for the purpose of understanding the health and well-being of children in the United States. Federal law protects your privacy and keeps your answers confidential under 13 U.S.C. Section 9. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

Access to records maintained in the system is restricted to Census Bureau employees and certain individuals authorized by Title 13, U.S. Code (designated as Special Sworn Status individuals). These individuals are subject to the same confidentiality requirements as regular Census Bureau employees identified above and as permitted under the Privacy Act of 1974 (5 U.S.C. Section 552a) and SORN COMMERCE/CENSUS-3, Demographic Survey Collection (Census Bureau Sampling Frame).

Participation in this survey is voluntary and there are no penalties for refusing to answer questions. However, your cooperation in obtaining this much needed information is extremely important in order to ensure complete and accurate results.

**NSCH-T1** (07/11/2020) Draft 4



|     | Start Here   | A3 DURING THE PAST 12 MONTHS, has this child had FREQUENT or CHRONIC difficulty with any of the  |    |
|-----|--|--|----|
|     | Recently, you completed a survey that asked about the<br>children usually living or staying at this address.<br>Thank you for taking the time to complete that survey. | following?     Yes     N       a. Breathing or other respiratory<br>problems (such as wheezing or<br>shortness of breath)     Image: Comparison of the problems of | lo |
|     | We now have some follow-up questions to ask about:   | <b>b.</b> Eating or swallowing because of a health condition   |    |
|     |  | <b>c.</b> Digesting food, including<br>stomach/intestinal problems,<br>constipation, or diarrhea   |    |
|     | If the name listed above is not correct or does not<br>correspond to a child living in this household, please<br>call 1-800-845-8241 for assistance.                   | d. Repeated or chronic physical pain,<br>including headaches or other back<br>or body pain   |    |
|     | We have selected only one child per household in an effort to minimize the amount of time you will need to complete the follow-up questions.                           | e. Using their hands   |    |
|     |  | f. Coordination or moving around   |    |
|     | The survey should be completed by a parent or adult<br>caregiver who lives in this household and who is<br>familiar with this child's health and health care.          | g. Toothaches  |    |
|     | Your participation is important. Thank you.  | h. Bleeding gums   |    |
|     |  | i. Decayed teeth or cavities   |    |
|     |  | A4 Does this child have any of the following?<br>Yes N   | o  |
|     | A. This Child's Health   | a. Deafness or problems with hearing   |    |
|     |  | <b>b.</b> Blindness or problems with seeing,   |    |
| (A' | In general, how would you describe this child's health (the one named above)?  | even when wearing glasses  |    |
|     | Excellent  | Has a doctor or other health care provider EVER told you that this child has   |    |
|     | □ Very good  | A5 Allergies (including food, drug, insect, or other)?   |    |
|     | Good   | Yes No   |    |
|     | □ Fair   | If yes, does this child CURRENTLY have the condition?  |    |
|     | Poor   | ☐ Yes ☐ No<br>→ If yes, is it:   |    |
| A   | How would you describe the condition of this child's   | Mild Moderate Severe   |    |
| I   | teeth?   |  |    |
|     | This child does not have any teeth   | A6 Arthritis?  |    |
|     | Excellent  |  |    |
|     | □ Very good  | If yes, does this child CURRENTLY have the condition?  |    |
|     | Good   | Yes No   |    |
|     | □ Fair   | → If yes, is it:<br>Mild Moderate Severe   |    |
|     | Department Poor  |  |    |
|     |  |  |    |
|     |  |  |    |
|     |  |  |    |

| A3   Asthma?   Yes   Yes   Yes   Yes   Mild   Mild   Yes   Yes   Mild   Yes   Yes   Mild   Yes   Yes   No   Hityes, does this child CURRENTLY have the condition?   Yes   Mild   Yes   Yes   Yes   Yes   Yes   No   Hityes, does this child CURRENTLY have the condition?   Yes   No   Hityes, is it:  | <ul> <li>Has a doctor or other health care provider EVER told you that this child has</li> <li>Frequent or severe headaches, including migraine?</li> <li>Yes</li> <li>Yes</li> <li>No</li> <li>If yes, does this child CURRENTLY have the condition?</li> <li>Yes</li> <li>No</li> <li>If yes, is it:</li> <li>Mild</li> <li>Moderate</li> <li>Severe</li> </ul> A13 Tourette Syndrome? <ul> <li>Yes</li> <li>No</li> <li>If yes, does this child CURRENTLY have the condition?</li> <li>Yes</li> <li>No</li> <li>If yes, does this child CURRENTLY have the condition?</li> </ul> |
|--|---|
| A9 Diabetes?<br>Yes No<br>Yes No<br>Yes No<br>Yes No<br>Yes No<br>Yes No<br>Yes Sovere<br>No<br>Yes Sovere<br>No<br>No<br>Sovere<br>No<br>No<br>No<br>Sovere<br>No<br>No<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>Sovere<br>So | Anxiety Problems?<br>Anxiety Problems?<br>Yes No<br>→ If yes, does this child CURRENTLY have the condition?<br>Yes No<br>→ If yes, is it:<br>Mild Moderate Severe   |
| A10       Epilepsy or Seizure Disorder?         Yes       No         If yes, does this child CURRENTLY have the condition?         Yes       No         Yes, is it:       No         Mild       Moderate       Severe  | A15       Depression?         Yes       No         Hf yes, does this child CURRENTLY have the condition?         Yes       No         Hf yes, is it:         Mild       Moderate       Severe   |
| Heart Condition?   Yes No   Yes, was this child born with the condition?   Yes No   Does this child CURRENTLY have the condition?   Yes No   Yes, is it:   Mild Moderate   Severe  | Own Syndrome?         Yes   |
| NSCH-T1  | 3   |

|    | Has a doctor or other health care provider EVER told you that this child has   | Has a doctor, other health care provider, or educa<br>EVER told you that this child has |                 |
|----|--|---|-----------------|
| A1 |  | A20 Behavioral or Conduct Problems?   | <del>3</del> S. |
|    | Thalassemia, or Hemophilia)?   |   |                 |
|    | └ Yes  | → If yes, does this child CURRENTLY have the  |                 |
|    | Mild Moderate Severe   | condition?  |                 |
|    |  | Yes No  |                 |
|    | Was this child diagnosed with:   | └→ If yes, is it:   |                 |
|    | Sickle Cell Disease?   | Mild Moderate Sev   | /ere            |
|    | Thalassemia? 🛛 Yes 🗌 No  | A21 Developmental Delay?  |                 |
|    | Hemophilia? 🗌 Yes 🗌 No   |   |                 |
|    | Other Blood Disorders?   | → If yes, does this child CURRENTLY have the  |                 |
|    | Were any of these blood disorders identified   | condition?  |                 |
|    | through a blood test done shortly after birth?<br>These tests are sometimes called newborn screening.                                  | Yes No  |                 |
|    | Yes No   | └→ If yes, is it:   |                 |
| A1 | 8 Cystic Fibrosis?   | Mild Moderate Sev   | /ere            |
|    | Yes No   | A22 Intellectual Disability (formerly known as Mental Retardation)?                     |                 |
|    | └→ If yes, is it:  | Yes No  |                 |
|    | Mild Moderate Severe   | → If yes, does this child CURRENTLY have the  |                 |
|    | Was this condition identified through a blood test done shortly after birth? These tests are   | disability?   |                 |
|    | sometimes called newborn screening.  | Yes No  |                 |
|    | Yes No   | └→ If yes, is it:   |                 |
| A1 | 9 Other genetic or inherited condition?  | Mild Moderate Sev   | /ere            |
| I  | Yes No   | A23 Speech or other language disorder?  |                 |
|    | └→ If yes, specify: <sub>⋠</sub>   | Yes No  |                 |
|    |  | If yes, does this child CURRENTLY have the condition?                                   |                 |
|    | ls it:   | 🗆 Yes 🔲 No  |                 |
|    | Mild Moderate Severe   | └→ If yes, is it:   |                 |
|    | Was this condition identified through a blood<br>test done shortly after birth? These tests are<br>sometimes called newborn screening. |   | /ere            |
|    | Yes No   | A24 Learning Disability?  |                 |
|    |  | Yes No  |                 |
|    |  | → If yes, does this child CURRENTLY have the  |                 |
|    |  | disability?   |                 |
|    |  | Yes No  |                 |
|    |  | └→ If yes, is it:   |                 |
|    |  | Mild Moderate Sev   | /ere            |
|    |  |   |                 |
|    |  |   |                 |
|    |  |   |                 |
| 1  | NSCH-T1  |   | 1               |
|    |  | 4   |                 |

| A2 | <ul> <li>Has a doctor or other health care provider EVER told you that this child has Autism or Autism Spectrum Disorder (ASD)? Include diagnoses of Asperger's Disorder or Pervasive Developmental Disorder (PDD).</li> <li>Yes</li> <li>No → SKIP to question ASD</li> <li>If yes, does this child CURRENTLY have the condition?</li> </ul> | ADHD?<br>☐ Yes ☐ No → SKIP to question A33<br>↓ If yes, does this child CURRENTLY have the condition?  |
|----|---|--|
|    | 🗆 Yes 🔲 No  | 🗋 Yes 🛄 No   |
|    | └→ If yes, is it:   | └→ If yes, is it:  |
|    | Mild Moderate Severe  | Mild Moderate Severe   |
| A2 | How old was this child when a doctor or other health<br>care provider FIRST told you that they had Autism, ASD<br>Asperger's Disorder or PDD?   | A31 Is this child CURRENTLY taking medication for ADD or<br>ADHD?  |
| A2 | Age in years       Don't know         What type of doctor or other health care provider was the FIRST to tell you that this child had Autism, ASD,  | A32 At any time DURING THE PAST 12 MONTHS, did this child receive behavioral treatment for ADD or ADHD, such as training or an intervention that you or this child received to help with their behavior? |
|    | Asperger's Disorder or PDD?<br>Mark (X) ONE box.  | Yes I No   |
|    | Primary Care Provider   | A33 Do you think this child has EVER had a concussion or<br>brain injury? A concussion or brain injury is when a blow<br>or jolt to the head causes problems such as headaches,                          |
|    | Specialist  | dizziness, being dazed or confused, difficulty remembering<br>or concentrating, vomiting, blurred vision, changes in mood  |
|    | School Psychologist/Counselor   | or behavior, or being knocked out.   |
|    | Other Psychologist (Non-School)   | Yes □ No If yes, did you seek medical care from a doctor or  |
|    | Psychiatrist  | other health care provider?  |
|    | $\Box$ Other, specify: $\mathbf{k}$   | Yes No   |
|    |   | If yes, did a doctor or other health care<br>provider tell you that your child had a<br>concussion or brain injury?  |
|    | Don't know  | Yes No   |
| A2 | Is this child CURRENTLY taking medication for Autism, ASD, Asperger's Disorder or PDD?  | A34 DURING THE PAST 12 MONTHS, how often have this child's health conditions or problems affected their ability to do things other children their age do?  |
|    | Yes No  | This child does not have any health conditions $\rightarrow$ <i>SKIP to question</i> B1 <i>on page 6</i>   |
| A2 | At any time DURING THE PAST 12 MONTHS, did this child receive behavioral treatment for Autism, ASD,   | □ Never  |
|    | Asperger's Disorder or PDD, such as training or an intervention that you or this child received to help   | □ Sometimes  |
|    | with their behavior?  | □ Usually  |
|    | Yes No  | ☐ Always   |
|    |   | A35 To what extent do this child's health conditions or problems affect their ability to do things?  |
|    |   | □ Very little  |
|    |   | □ Somewhat   |
|    |   | A great deal   |



|   | B. This Child as an Infant  | How old was this child when they were FIRST fed<br>formula? Your best estimate is fine.   |
|---|---|---|
| В | due date?   | <ul> <li>This child has never been fed formula</li> <li>OR</li> <li>At birth</li> </ul>   |
| B | Birth Month / 4-Digit Birth Year  | OR days OR weeks OR veeks   |
|   | pounds AND ounces   | <ul> <li>How old was this child when they were FIRST fed anything other than breast milk or formula? Include water, juice, cow's milk, sugar water, baby food, or anything else that your child might have been given. Your best estimate is fine.</li> </ul> |
| В | What was the age of the mother when this child was born? Your best estimate is fine. Age in years   | <ul> <li>This child has never been fed anything other than breast milk or formula</li> <li>OR</li> <li>At birth</li> <li>OR</li> </ul>  |
| В | <ul> <li>Was this child EVER breastfed or fed breast milk?</li> <li>Yes</li> <li>No → SKIP to question B7</li> </ul>  | OR weeks  |
| В | <ul> <li>If yes, how old was this child when they COMPLETELY stopped breastfeeding or being fed breast milk? Your best estimate is fine.</li> <li>This child is still breastfeeding OR</li> </ul> | OR months   |
|   | OR days OR weeks OR   |   |
|   | months  |   |

|   | C. Health Care Services  | 7  | Answer the following question only if this child is at least 9 months old. Otherwise skip to question <b>C8</b> .   |
|---|--|----|---|
| C | DURING THE PAST 12 MONTHS, did this child see a doctor, nurse, or other health care professional for sick-child care, well-child check-ups, physical exams, hospitalizations or any other kind of medical care?  |    | DURING THE PAST 12 MONTHS, did a doctor or other<br>health care provider have you or another caregiver fill<br>out a questionnaire about observations or concerns you<br>may have about this child's development, communication,<br>or social behaviors? Sometimes a child's doctor or other<br>health care provider will ask a parent to do this at home or<br>during a child's visit. |
|   | No → SKIP to question C4   |    | Yes No  |
| C | <ul> <li>If yes, DURING THE PAST 12 MONTHS, how many times did this child visit a doctor, nurse, or other health care professional to receive a PREVENTIVE check-up? A preventive check-up is when this child was not sick or injured, such as an annual or sports physical, or well-child visit.</li> <li>0 visits</li> </ul> |    | <ul> <li>→ If yes, and this child is 9-23 Months:</li> <li>Did the questionnaire ask about your concerns or observations about:</li> <li>Mark (X) ALL that apply.</li> <li>□ How this child talks or makes speech sounds?</li> </ul>  |
|   |  |    | → How this child interacts with you and others?   |
|   | <ul><li>1 visit</li><li>2 or more visits</li></ul>   |    | <ul> <li>Did the questionnaire ask about your concerns<br/>or observations about:<br/>Mark (X) ALL that apply.</li> </ul>   |
| C | 3 Thinking about the LAST TIME you took this child for a PREVENTIVE check-up, about how long was the   |    | Words and phrases this child uses and understands?  |
|   | doctor or health care provider who examined this child<br>in the room with you? Your best estimate is fine.  |    | How this child behaves and gets along with you and others?  |
|   | Less than 10 minutes   | 8  | Is there a place you or another caregiver USUALLY take this child when they are sick or you need advice about their health?   |
|   | More than 20 minutes   |    | Yes   |
| С | 4 Are you concerned about this child's weight?   |    | □ No $\rightarrow$ SKIP to question C10   |
|   | Yes, it's too high   | :9 | If yes, where does this child USUALLY go first?   |
|   | Yes, it's too low  |    | Mark (X) ONE box.   |
|   | No, I am not concerned   |    | Doctor's Office   |
| С | 5 Has a doctor or other health care provider ever told you   |    | Hospital Emergency Room   |
|   | that this child is overweight?   |    | Hospital Outpatient Department  |
|   | Yes  |    | Clinic or Health Center   |
|   | No   |    | Retail Store Clinic or "Minute Clinic"  |
| C | 6 DURING THE PAST 12 MONTHS, did this child's doctors<br>or other health care providers ask if you have concerns   |    | School (Nurse's Office, Athletic Trainer's Office)  |
|   | about this child's learning, development, or behavior?   |    | Some other place  |
|   |  | 10 | Is there a place that this child USUALLY goes when<br>they need routine preventive care, such as a physical<br>examination or well-child check-up?  |
|   |  |    | □ Yes   |
|   |  |    | No → SKIP to question C12 on page 8   |

|    |   |             |                       | 26011171  |
|----|---|-------------|-----------------------|---|
| C1 | If yes, is this the same place this child goes when they are sick?  | <b>C16</b>  | PŔE                   | s, DURING THE PAST 12 MONTHS, what<br>VENTIVE dental service(s) did this child receive?   |
|    | Yes   |             |                       | Check-up  |
|    | No  |             |                       | Cleaning  |
| C1 |   |             |                       | Instruction on tooth brushing and oral health care  |
|    | a provider other than an eye doctor? The screening<br>could have occurred in a school, preschool/child care<br>center, community setting, or a pediatrician's office, using   |             |                       | X-Rays  |
|    | pictures, shapes, letters, or a camera like tool.   |             |                       | Fluoride treatment  |
|    | Yes □ No → SKIP to question C13   |             |                       | Sealant (plastic coatings on back teeth)  |
|    | If yes, was it recommended that this child see an eye doctor or other eye care provider for an eye examination or additional vision services after the  |             |                       | Don't know  |
|    | vision screening? An eye doctor may be referred to as an optometrist or ophthalmologist.  | C17         |                       | ING THE PAST 12 MONTHS, has this child ived any treatment or counseling from a mental   |
|    | Yes No  |             | healt<br>psyc         | th professional? Mental health professionals include<br>hiatrists, psychologists, psychiatric nurses, and clinical<br>al workers.   |
| C1 | <b>3</b> Has this child EVER seen an eye doctor? An eye doctor may be referred to as an optometrist or ophthalmologist.   |             |                       | Yes   |
|    | Yes No  |             |                       | No, but this child needed to see a mental health professional   |
|    | If yes, what care did this child receive from the eye doctor?<br>Mark (X) ALL that apply.   |             |                       | No, this child did not need to see a mental health professional → <i>SKIP to question</i> (19)  |
|    | Received eye examination  | <b>C18</b>  | How<br>or co          | difficult was it to get the mental health treatment ounseling that this child needed?   |
|    | Prescribed eyeglasses or contact lenses   |             |                       | Not difficult   |
|    | Diagnosis of a vision disorder other than<br>nearsighted, farsighted, or astigmatism  |             |                       | Somewhat difficult  |
|    | Other   |             |                       | Very difficult  |
| C1 | 4 DURING THE PAST 12 MONTHS, did this child see a   |             |                       | It was not possible to obtain care  |
|    | dentist or other oral health care provider for any kind   | <b>C1</b> 9 | any                   | ING THE PAST 12 MONTHS, has this child taken medication because of difficulties with their tions, concentration, or behavior?   |
|    | Yes, saw a dentist  |             | emo                   | Yes   |
|    | Yes, saw other oral health care provider  |             |                       | No  |
|    | No → SKIP to question C17   |             |                       |   |
| C1 | If yes, DURING THE PAST 12 MONTHS, did this child<br>see a dentist or other oral health care provider for<br>PREVENTIVE dental care, such as check-ups, dental<br>cleanings, dental sealants, or fluoride treatments? | C20         | spec<br>Spec<br>docto | <b>TING THE PAST 12 MONTHS, did this child see a</b><br><b>cialist other than a mental health professional?</b><br><i>cialists are doctors like surgeons, heart doctors, allergy</i><br><i>pors, skin doctors, and others who specialize in one</i><br><i>of health care.</i> |
|    | No preventive visits in the past 12 months → SKIP to question C17   |             |                       | Yes   |
|    | Yes, 1 visit  |             |                       | No, but this child needed to see a specialist   |
|    | Yes, 2 or more visits   |             |                       | No, this child did not need to see<br>a specialist → <i>SKIP to question</i> <sup>C22</sup> on page 9   |
|    |   |             |                       | in page o   |
|    |   |             |                       |   |

|             |   |               | 26011163   |
|-------------|---|---------------|--|
| C21         | How difficult was it to get the specialist care that this child needed?   | <b>C</b> 26   | DURING THE PAST 12 MONTHS, how often were you frustrated in your efforts to get services for this child?                             |
|             | Not difficult   |               | Never  |
|             | Somewhat difficult  |               | □ Sometimes  |
|             | Very difficult  |               | Usually  |
|             | It was not possible to obtain care  |               | Always   |
| <b>C</b> 22 | DURING THE PAST 12 MONTHS, did this child use any<br>type of alternative health care or treatment? Alternative<br>health care can include acupuncture, chiropractic care, | C27           | DURING THE PAST 12 MONTHS, how many times did this child visit a hospital emergency room?  |
|             | relaxation therapies, herbal supplements, and others.<br>Some therapies involve seeing a health care provider,<br>while others can be done on your own.                   |               | <ul> <li>None</li> <li>1 time</li> </ul>   |
|             | □ Yes   |               | □ 2 or more times  |
|             | □ No  | C28           | DURING THE PAST 12 MONTHS, was this child  |
| C23         | DURING THE PAST 12 MONTHS, was there any time when this child needed health care but it was not   |               | admitted to the hospital to stay for at least one night?   |
|             | received? By health care, we mean medical care as well<br>as other kinds of care like dental care, vision care, and   |               |  |
|             | mental health services.   |               | No   |
|             | Yes   | C29           | intervention plan? Children receiving these services often   |
|             | $\square \text{ No} \rightarrow SKIP \text{ to question } C26$  |               | have an Individualized Family Service Plan (IFSP) or<br>Individualized Education Plan (IEP).   |
| C24         | If yes, which types of care were not received?<br>Mark (X) ALL that apply.  |               | □ Yes  |
|             | Medical Care  |               | No → SKIP to question C32  |
|             | Dental Care   | C30           | If yes, how old was this child at the time of the FIRST  |
|             | Vision Care   | Ī             | plan?  |
|             | Hearing Care  |               |  |
|             | Mental Health Services  | C31           | Is this child CURRENTLY receiving services under one of these plans?   |
|             | $\Box$ Other, specify: $\mathbf{k}$   |               | Yes  |
|             |   |               | No   |
| C25         | Did any of the following reasons contribute to this child not receiving needed health services?   | I <b>C</b> 32 | Has this child EVER received special services to meet their developmental needs such as speech, occupational, or behavioral therapy? |
|             | Mark (X) Yes or No for EACH item. Yes No  |               |  |
|             | a. This child was not eligible for the services   |               | □ No $\rightarrow$ SKIP to question D1 on page 10  |
|             | <b>b.</b> The services this child needed were not available in your area  | C33           | If yes, how old was this child when they began receiving   |
|             | <b>c.</b> There were problems getting an appointment when this child needed one   |               | these special services?  |
|             | <b>d.</b> There were problems with getting transportation or child care   | <b>C</b> 34   |  |
|             | e. The clinic or doctor's office wasn't open when this child needed care  |               | Yes  |
|             | f. There were issues related to cost  |               | No   |
| N           | SCH-T1  | -             |  |
|             |   | 9             |  |

|    |  |  | D. Experie<br>Child's                                   |            |          |              |   | D6  | lf ye<br>this                    | s, DURING THE PAS<br>child's doctors or ot   | her healt | th care p       | providers. |       |  |
|----|--|--|---|------------|----------|--------------|---|-----|----------------------------------|--|-----------|-----------------|------------|-------|--|
|    |  |  |   |            |          |              |   |     |                                  |  | Always    | Usually         | Sometimes  | Never |  |
| D  |  | child's personal doctor or nurse? A personal doctor or<br>nurse is a health professional who knows this child well                         |   |            |          |              |   |     | t<br>t<br>ł                      | Discuss with you<br>he range of options<br>o consider for their<br>nealth care or<br>reatment? |           |                 |            |       |  |
|    | and is familiar with this child's health history. This can be<br>a general doctor, a pediatrician, a specialist doctor, a<br>nurse practitioner, or a physician assistant. |  |   |            |          |              |   |     | t                                | Make it easy for you<br>o raise concerns or<br>lisagree with                                   |           |                 |            |       |  |
|    |  |  | Yes, one person   |            |          |              |   |     | r<br>f                           | ecommendations<br>or this child's health   |           |                 |            |       |  |
|    |  |  | Yes, more than one                                      | person     |          |              |   |     | <b>c</b> . \                     | are?<br>Vork with you to   |           |                 |            |       |  |
| Dz |  |  | No<br>IRING THE PAST 12 I<br>erral to see any doct      |            |          |              |   |     | V<br>a                           | lecide together<br>which health care<br>and treatment<br>choices would be                      |           |                 |            |       |  |
|    |  |  | Yes   |            |          |              |   |     |                                  | best for this child?   |           |                 |            |       |  |
|    |  |  | No → SKIP to ques                                       |            |          |              |   | 07  | arra                             | RING THE PAST 12 M<br>nge or coordinate thi<br>erent doctors or servi                          | s child's | care ar         | nong the   | /ou   |  |
| Da | )  | Но   | w difficult was it to g                                 | et referra | als?     |              |   |     |                                  | Yes  |           |                 |            |       |  |
|    |  |  | Not difficult   |            |          |              |   |     |                                  | Νο   |           |                 |            |       |  |
|    |  | Somewhat difficult   |   |            |          |              |   |     | Did not see more than one health |  |           |                 |            |       |  |
|    |  |  | Very difficult  |            |          |              |   |     |                                  | care provider in the F<br>MONTHS → SKIP to   |           | n <b>D11</b> on | n page 11  |       |  |
|    |  | □ It was not possible to get a referral  |   |            |          |              |   | D8  |                                  |  |           |                 |            |       |  |
| 02 |  | Answer the following questions only if this child had a health care visit IN THE PAST 12 MONTHS. Otherwise skip to question E1 on page 11. |   |            |          |              | could have used extra help arranging or coordinating<br>this child's care among the different health care<br>providers or services? |     |                                  |  |           |                 |            |       |  |
|    |  | DU   | RING THE PAST 12 I                                      | MONTHS,    | how o    |              | ;   |     |                                  | Yes  |           |                 |            |       |  |
|    |  | •  |   |            | •        | Sometimes    | Never   |     |                                  | No → SKIP to quest   | ion D10   |                 |            |       |  |
|    |  | a.   | Spend enough time with this child?                      |            |          |              |   | D9  |                                  | s, DURING THE PAS<br>you get as much help  |           |                 |            |       |  |
|    |  | b.   | Listen carefully to<br>you?                             |            |          |              |   |     | arra                             | nging or coordinating  | g this ch | ild's hea       | alth care? |       |  |
|    |  | c.   | Show sensitivity to your family's values                |            |          |              |   |     |                                  | Usually<br>Sometimes   |           |                 |            |       |  |
|    |  | d.   | and customs?<br>Provide the specific<br>information you |            |          |              |   |     |                                  | Never  |           |                 |            |       |  |
|    |  |  | needed concerning<br>this child?                        |            |          |              |   | 010 |                                  | RING THE PAST 12 M<br>with the communicat  |           |                 |            | e.    |  |
|    |  | e.   | Help you feel like a partner in this child's care?      |            |          |              |   |     |                                  | tors and other health  |           |                 |            |       |  |
| D  |  |  | RING THE PAST 12  |            |          |              |   |     |                                  | Very satisfied   |           |                 |            |       |  |
|    |  | any<br>sue   | y decisions to be ma<br>ch as whether to get            | de regarc  | ling the | ir health ca |   |     |                                  | Somewhat satisfied   |           |                 |            |       |  |
|    |  | pro  | ocedures?   |            |          |              |   |     |                                  | Somewhat dissatisfie   | d         |                 |            |       |  |
|    |  |  | Yes   |            |          |              |   |     |                                  | Very dissatisfied  |           |                 |            |       |  |
|    |  |  | No → SKIP to ques                                       | tion D7    |          |              |   |     |                                  |  |           |                 |            |       |  |

| D1 | ca           | JRING THE PAST 12 MONTHS, did this re provider communicate with the child re provider, or special education progra | 's school             | ealth<br>I, child |     |              | is child CURRENTLY covered by Al<br>th insurance or health coverage pla  |              |        |
|----|--------------|--|-----------------------|-------------------|-----|--------------|--|--------------|--------|
|    |              | Yes  |                       |                   |     |              | Yes  |              |        |
|    |              | No → SKIP to question E1   |                       |                   |     |              | No → SKIP to question F1 on pag  | e 12         |        |
|    |              | Did not need health care<br>provider to communicate<br>with these providers → SKIP to question                     | on E1                 |                   | T t | уре          | is child CURRENTLY covered by an<br>s of health insurance or health cover<br>k (X) Yes or No for EACH item.                              | erage plan   | is?    |
| D1 | 2 If y<br>he | yes, during this time, how satisfied were<br>alth care provider's communication wit                                | e you wit             | h the<br>lool,    | á   |              | nsurance through a current or<br>ormer employer or union   | Yes          | No     |
|    | ch           | ild care provider, or special education p  | orogram?              |                   | 1   |              | nsurance purchased directly<br>rom an insurance company  |              |        |
|    |              | Very satisfied   |                       |                   |     | :. N         | Medicaid, Medical Assistance,  |              |        |
|    |              | Somewhat satisfied   |                       |                   |     | 6            | or any kind of government<br>assistance plan for those with<br>ow incomes or a disability  |              |        |
|    |              | Somewhat dissatisfied  |                       |                   |     | <b>1.</b> 1  | RICARE or other military   |              |        |
|    |              | Very dissatisfied  |                       | _                 |     | ə. I         | ndian Health Service   |              |        |
|    |              | E. This Child's He   |                       |                   | 1   | . (          | Dther, specify: 📈  |              |        |
|    |              | Insurance Covera   | age                   | _                 |     |              |  |              |        |
| E  | со           | JRING THE PAST 12 MONTHS, was this<br>vered by ANY kind of health insurance<br>verage plan?                        | child EV<br>or health | ER                |     |              | often does this child's health insur<br>efits or cover services that meet this   |              |        |
|    |              | Yes, this child was covered<br>all 12 months → <i>SKIP to question</i> [4  | )                     |                   |     |              | Always   |              |        |
|    |              | Yes, but this child had a gap in coverage  | ge                    |                   |     |              | Usually  |              |        |
|    |              | ] No   |                       |                   |     |              | Sometimes  |              |        |
| E  |              | dicate whether any of the following is a ild was not covered by health insurance                                   |                       | time 🍡            |     | □            | Never  |              |        |
|    | DL           | JRING THE PAST 12 MONTHS:  | Yes                   | No                |     |              | ee the health care providers they ne   |              | w them |
|    | a.           | Change in employer or employment status  |                       |                   |     |              | Always   |              |        |
|    | b.           | Cancellation due to overdue premiums   |                       |                   |     |              | Usually  |              |        |
|    | C.           | Dropped coverage because it was unaffordable   |                       |                   |     |              | Sometimes  |              |        |
|    | d.           | Dropped coverage because benefits were inadequate  |                       |                   |     |              | Never  |              |        |
|    | e.           | Dropped coverage because choice<br>of health care providers was<br>inadequate                                      |                       |                   |     | beha<br>neal | king specifically about this child's r<br>avioral health needs, how often does<br>th insurance offer benefits or cover<br>t these needs? | s this child |        |
|    | f.           | Problems with application or<br>renewal process  |                       |                   |     |              | Always   |              |        |
|    | g.           | Other, specify: $\vec{k}$  |                       |                   |     |              | Usually  |              |        |
|    |              |  |                       |                   |     |              | Sometimes  |              |        |
|    |              |  |                       |                   |     |              | Never  |              |        |
|    |              |  |                       |                   |     |              | This child does not use mental or beh health services  | navioral     |        |

|   | F. Providing for This<br>Child's Health   | E | oth<br>hor | AN AVERAGE WEEK, how many hou<br>er family members spend providing l<br>ne for this child? Care might include of<br>giving medication and therapies when n | health cai<br>changing b | re at   |
|---|---|---|------------|--|--------------------------|---------|
| F | Health Savings Accounts (HSA) and Flexible Spending   |   |            | This child does not need health care on a weekly basis   | provided a               | at home |
|   | Accounts (FSA), how much money did you pay for<br>this child's medical, health, dental, and vision care   |   |            | Less than 1 hour per week  |                          |         |
|   | <b>DURING THE PAST 12 MONTHS?</b> Do not include<br>health insurance premiums or costs that were or will<br>be reimbursed by insurance or another source. |   |            | 1-4 hours per week   |                          |         |
|   | \$0 (No medical or health-related   |   |            | 5-10 hours per week  |                          |         |
|   | expenses) $\rightarrow$ SKIP to question F4   |   |            | 11 or more hours per week  |                          |         |
|   | \$1-\$249   | F |            | AN AVERAGE WEEK, how many hou  |                          |         |
|   | \$250-\$499   |   | hea        | er family members spend arranging of<br>alth or medical care for this child, suc<br>pointments or locating services?                                       |                          |         |
|   | <ul><li>↓ \$500-\$999</li><li>↓ \$1,000-\$5,000</li></ul>   |   |            | This child does not need health care on a weekly basis   | coordinate               | ed      |
|   | More than \$5,000   |   |            | Less than 1 hour per week  |                          |         |
| G |   |   |            | 1-4 hours per week   |                          |         |
|   | Always  |   |            | 5-10 hours per week  |                          |         |
|   | Usually   |   |            | 11 or more hours per week  |                          |         |
|   | □ Sometimes   |   |            | G. This Child's Lea  | arnin                    | a       |
|   | Never   |   |            |  |                          |         |
| F |   |   |            | swer the following question only if th<br>st 1 year old. Otherwise skip to 🖽 o   |                          |         |
|   | problems paying for any of this child's medical or health care bills?   | G |            | his child able to do the following<br>rk (X) Yes or No for EACH item.  |                          |         |
|   | Yes   |   | a.         | Say at least one word, such as "hi" or "dog"?  | Yes                      | No      |
|   | No  |   | b.         | Use 2 words together, such as  |                          |         |
| F | DURING THE PAST 12 MONTHS, have you or other family members   |   |            | "car go"?<br>Use 3 words together in a sentence,   |                          |         |
|   | a. Left a job or taken a leave of   |   |            | such as, "Mommy come now."?  |                          |         |
|   | absence because of this child's health or health conditions?  |   | a.         | Ask questions like "who," "what,"<br>"when," "where"?  |                          |         |
|   | <b>b.</b> Cut down on the hours you work because of this child's health or  |   |            | Ask questions like "why" and "how"?  |                          |         |
|   | health conditions?  |   |            | Tell a story with a beginning, middle, and end?  |                          |         |
|   | c. Avoided changing jobs because of concerns about maintaining health insurance for this child?   |   |            | Understand the meaning of the word "no"?   |                          |         |
|   |   |   |            | Follow a verbal direction without<br>hand gestures, such as "Wash your<br>hands."?   |                          |         |
|   |   |   |            | Point to things in a book when asked?  |                          |         |
|   |   |   | j.         | Follow 2-step directions, such as<br>"Get your shoes and put them in the   |                          |         |
|   |   |   |            | basket."?<br>Understand words such as "in,"<br>"on," and "under"?  |                          |         |
|   |   |   |            |  |                          |         |

| G | 2 Is th | nis child 3 years old or older?  | G8         | Can           | this child rhyme words?   |
|---|---------|--|------------|---------------|---|
|   |         | Yes  | T          |               | Yes   |
|   |         | No → SKIP to question (H) on page 15   |            |               | No  |
| G |         | this child started school? Include any formal<br>re schooling.   | <b>G</b> 9 | How<br>or d   | often can this child explain things they have seen one so that you get a very good idea what happened?        |
|   |         | Yes, preschool   |            |               | Always  |
|   |         | Yes, kindergarten  |            |               | Most of the time  |
|   |         | Yes, first grade   |            |               | About half the time   |
|   |         | No   |            |               | Sometimes   |
| G |         | you concerned about how this child is learning to hings for themselves?  |            |               | Never   |
|   |         | •  | G10        |               | often can this child write their first name, even if<br>e of the letters aren't quite right or are backwards? |
|   |         | Yes, somewhat concerned  |            |               | Always  |
|   |         | Yes, very concerned  |            |               | Most of the time  |
| G |         | v confident are you that this child is ready to be in<br>ool?  |            |               | About half the time   |
|   | Sch     | Completely confident   |            |               | Sometimes   |
|   |         | Mostly confident   |            |               | Never   |
|   |         | -  | G11        | How           | high can this child count?  |
|   |         | Not at all confident   |            |               | This child cannot count   |
| G | How     |  |            |               | Up to five  |
| G | sou     | v often can this child recognize the beginning<br>nd of a word? For example, can this child tell you<br>the word "ball" starts with the "buh" sound? |            |               | Up to ten   |
|   |         | Always   |            |               | Up to 20  |
|   |         | Most of the time   |            |               | Up to 50  |
|   |         | About half the time  |            |               | Up to 100 or more   |
|   |         | Sometimes  | G12        | How<br>a tria | often can this child identify basic shapes such as angle, circle, or square?                                  |
|   |         | Never  |            |               | Always  |
| G |         | ut how many letters of the alphabet can this child ognize?   |            |               | Most of the time  |
|   |         | All of them  |            |               | About half the time   |
|   |         | Most of them   |            |               | Sometimes   |
|   |         | About half of them   |            |               | Never   |
|   |         | Some of them   |            |               |   |
|   |         | None of them   |            |               |   |
|   |         |  |            |               |   |

| G1 | 3 Can<br>and | this child identify the colors red, yellow, blue, green by name?   | 19 | How often does this child become angry or anxious when going from one activity to another? |
|----|--------------|--|----|--|
|    |              | Yes, all of them   |    | Always   |
|    |              | Yes, some of them  |    | □ Most of the time   |
|    |              | No, none of them   |    | About half the time  |
| G1 | How          | often is this child easily distracted?                             |    | □ Sometimes  |
|    |              | Always   |    | □ Never  |
|    |              | Most of the time   | 20 |  |
|    |              | About half the time  | T  | are hurt or unhappy?   |
|    |              | Sometimes  |    |  |
|    |              | Never  |    | Most of the time   |
| G1 |              | often does this child keep working at something they are finished? |    | <ul> <li>About half the time</li> <li>Sometimes</li> </ul>                                 |
|    |              | Always   |    | □ Never  |
|    |              | Most of the time   | 21 | When excited or all wound up, how often can this child                                     |
|    |              | About half the time  |    | calm down quickly?   |
|    |              | Sometimes  |    | ☐ Always   |
|    |              | Never  |    | Most of the time   |
| G1 | 6 Whe        | n this child is paying attention, how often can they               |    | ☐ About half the time  |
|    |              | w instructions to complete a simple task?                          |    | Sometimes  |
|    |              | Always   |    | Never  |
|    |              | Most of the time   | 22 | How often does this child lose control of their temper when things do not go their way?    |
|    |              | About half the time  |    | Always   |
|    |              | Sometimes  |    | Most of the time   |
|    |              | Never  |    | About half the time  |
| G1 | How          | does this child usually hold a pencil?                             |    | Sometimes  |
|    |              | Uses fingers to hold the pencil                                    |    |  |
|    |              | Grips the pencil in their fist                                     |    | Never  |
|    |              | This child cannot hold a pencil                                    | 23 | difficulty does this child have making or keeping  |
| G1 | 8 How        | often does this child play well with others?                       |    | friends?   |
|    |              | Always   |    | No difficulty  |
|    |              | Most of the time   |    | A little difficulty  |
|    |              | About half the time  |    | A lot of difficulty  |
|    |              | Sometimes  |    |  |
|    |              | Never  |    |  |
|    |              |  |    |  |



| G2 | Hov<br>a.      | <ul> <li>mpared to other chi</li> <li>child able to sit sti</li> <li>Always</li> <li>Most of the time</li> <li>About half the time</li> <li>Sometimes</li> <li>Never</li> <li>v often</li> <li>Is this child affectionate and</li> </ul>  | ill?  | -                               | Sometimes            | Never | HS | did                        | AING THE PAST WEEK, how many hours of sleep<br>this child get during an average day (count both<br>attime sleep and naps)?<br>Less than 7 hours<br>7 hours<br>8 hours<br>9 hours<br>10 hours<br>11 hours<br>12 or more hours   |
|----|----------------|---|---|---------------------------------|----------------------|-------|----|----------------------------|--|
| H  | b.<br>c.<br>d. | tender with you?<br>Does this child<br>bounce back<br>quickly when things<br>do not go their way?<br>Does this child<br>show interest and<br>curiosity in learning<br>new things?<br>Does this child<br>smile and laugh?<br>H. About<br>s this child born in<br>Yes → SKIP to que<br>No<br>o, how long has thi<br>ted States?<br>years AND<br>w many times has the<br>ce they were born?<br>Number of tim | Child<br>the Unite<br>estion (H<br>s child b<br>his child | ed States<br>een livir<br>month | s?<br>ng in the<br>s |       | H  | 12 M<br>In we to s<br>Mari | <pre>wer the next question only if this child is LESS THAN<br/>MONTHS OLD. Otherwise, SKIP to question (r).<br/>thich position do you most often lay this baby down<br/>leep now?<br/>k (X) ONE box.<br/>On their side<br/>On their back<br/>On their stomach<br/>RING THE PAST WEEK, how many times did this<br/>d drink sugary drinks such as soda, fruit drinks,<br/>rts drinks, or sweet tea?<br/>This child did not drink sugary drinks<br/>1-3 times during the past week<br/>4-6 times during the past week<br/>1 time per day<br/>2 or more times per day<br/>3 or more times per day<br/>RING THE PAST WEEK, how many times did this<br/>deat vegetables? Include any that were fresh,<br/>en, or canned. Do not include French fries, fried<br/>toes, or potato chips.<br/>Number of times</pre> |
| H  |                | y often does this che<br>on weeknights?<br>Always<br>Usually<br>Sometimes<br>Rarely<br>Never  | nild go to  | ) bed at                        | about the s          | same  |    |                            |  |
| I  | ISCH-          | T1  |   |                                 |                      |       | 15 |                            |  |

| H  | <b>DURING THE PAST WEEK, how many times did this child eat fruit?</b> Include any that were fresh, frozen, canned, or dried. Do NOT include juice.   | H13 | DURING THE PAST WEEK, how many days did you or other family members read to this child?  |  |  |  |  |  |
|----|--|-----|--|--|--|--|--|--|
|    | This child did not eat fruit   |     | □ 0 days   |  |  |  |  |  |
|    | □ 1-3 times during the past week   |     | ☐ 1-3 days   |  |  |  |  |  |
|    | ☐ 4-6 times during the past week   |     | └ 4-6 days   |  |  |  |  |  |
|    | □ 1 time per day   |     | Every day  |  |  |  |  |  |
|    | 2 times per day  | H14 | DURING THE PAST WEEK, how many days did you or<br>other family members tell stories or sing songs to this<br>child?                            |  |  |  |  |  |
|    | 3 or more times per day  |     | □ 0 days   |  |  |  |  |  |
| H  | ON MOST WEEKDAYS, how much time does this<br>child spend playing outdoors? Include time spent<br>playing in your yard or neighborhood, outside at school   |     | □ 1-3 days   |  |  |  |  |  |
|    | or child care, in a park, playground or other outdoor<br>recreation area. Your best estimate is fine.  |     | 4-6 days   |  |  |  |  |  |
|    | Less than 1 hour   |     | └ Every day  |  |  |  |  |  |
|    | □ 1 hour   | H15 | How well do you think you are handling the day-to-day demands of raising children?   |  |  |  |  |  |
|    | □ 2 hours  |     | Very well  |  |  |  |  |  |
|    | □ 3 hours  |     | Somewhat well  |  |  |  |  |  |
|    | 4 or more hours  |     | Not very well  |  |  |  |  |  |
| H1 | ON AN AVERAGE WEEKEND DAY, how much time<br>does this child spend playing outdoors? Include time<br>spent playing in your yard or neighborhood, in a park,<br>playground or other outdoor recreation area. Your best   | H16 | DURING THE PAST MONTH, how often have you felt   |  |  |  |  |  |
|    | estimate is fine.  |     | Never         Rarely Sometimes Usually Always           a. That this child         That this child   |  |  |  |  |  |
|    | Less than 1 hour   |     | is much harder   |  |  |  |  |  |
|    | □ 2 hours  |     | <b>b.</b> That this child  |  |  |  |  |  |
|    | 3 hours  |     | does things<br>that really<br>bother you a<br>lot?   |  |  |  |  |  |
|    | 4 or more hours  |     | c. Angry with this child?  |  |  |  |  |  |
| H  | ON MOST WEEKDAYS, about how much time does<br>this child spend in front of a TV, computer, cellphone<br>or other electronic device watching programs, playing<br>games, accessing the internet or using social media?<br>Do not include time spent doing schoolwork. | H17 | DURING THE PAST 12 MONTHS, was there someone<br>that you could turn to for day-to-day emotional support<br>with parenting or raising children? |  |  |  |  |  |
|    | Less than 1 hour   |     | □ No $\rightarrow$ SKIP to question (119) on page 17   |  |  |  |  |  |
|    | 1 hour   |     |  |  |  |  |  |  |
|    | 2 hours  |     |  |  |  |  |  |  |
|    | □ 3 hours  |     |  |  |  |  |  |  |
|    | 4 or more hours  |     |  |  |  |  |  |  |
|    |  |     |  |  |  |  |  |  |

| H | 8 1 | lf y  | es, did you receive emotional support                           | from<br>Yes | No     | 13 | lf ye  | s, does anyone smoke inside your ho  | ome?           |       |  |  |
|---|-----|---|---|-------------|--------|----|--|--|----------------|-------|--|--|
|   | í   | a.  | Spouse or domestic partner?                                     |             |        |    |  | Yes  |                |       |  |  |
|   | I   | b.  | Other family member or close friend?                            |             |        |    |  | No   |                |       |  |  |
|   | (   | с.  | Health care provider?   |             |        | 14 |  | CE THIS CHILD WAS BORN, how ofte   |                |       |  |  |
|   | (   | d.  | Place of worship or religious leader?                           |             |        |    |  | hard to cover the basics, like food o<br>your family's income?   | r nousing      | j,    |  |  |
|   | (   |   | Support or advocacy group related to specific health condition? |             |        |    |  | Never  |                |       |  |  |
|   | 1   |   | Peer support group?   |             |        |    |  | Rarely   |                |       |  |  |
|   | ļ   |   | Counselor or other mental health professional?                  |             |        |    |  | Somewhat often   |                |       |  |  |
|   | I   |   | Other person, specify: $\mathbf{k}$                             |             |        |    |  | Very often   |                |       |  |  |
|   |     |   |   |             |        | 15 | hou  | ch of these statements best describes<br>sehold's ability to afford the food you<br>NING THE PAST 12 MONTHS?   | s your<br>need |       |  |  |
| H |     |   | es this child receive care for at least 1                       |             |        |    |  | We could always afford to eat good nu  | tritious m     | eals. |  |  |
|   |     | <ul> <li>week from someone other than their parent or guardian? This could be a day care center, preschool, Head Start program, family child care home, nanny, au pair, babysitter or relative.</li> <li>Yes</li> </ul> |   |             |        |    |  | <ul> <li>We could always afford enough to eat but not always the kinds of food we should eat.</li> <li>Sometimes we could not afford enough to eat.</li> </ul> |                |       |  |  |
|   |     |   |   |             |        |    |  |  |                |       |  |  |
|   |     |   | No  |             |        |    | Often we could not afford enough to eat.   |  |                |       |  |  |
| H | 1   | DURING THE PAST 12 MONTHS, did you or anyone in<br>the family have to quit a job, not take a job, or greatly<br>change your job because of problems with child care   |   |             |        | 16 | 6 At any time DURING THE PAST 12 MONTHS, even for one month, did anyone in your family receive<br>Yes No |  |                |       |  |  |
|   | 1   | for   | this child?   |             |        |    |  | Cash assistance from a government velfare program?   |                |       |  |  |
|   |     |   | Yes<br>No   |             |        |    | <b>b.</b> F  | Food Stamps or Supplemental Nutrition<br>Assistance Program (SNAP) benefits?   |                |       |  |  |
|   |     |   | NO  |             |        |    | c. F   | Free or reduced-cost breakfasts or hes at school?  |                |       |  |  |
|   |     |   | l. About Your Famil<br>Household                                | y a         | nd     |    | <b>d.</b> E  | Benefits from the Women, Infants,<br>and Children (WIC) Program?   |                |       |  |  |
| 6 |     | DU  | RING THE PAST WEEK, on how many                                 | davs d      |        |    | In y   | our neighborhood, is/are there   | Yes            | No    |  |  |
|   | - 1 | the   | family members who live in the house<br>al together?            | ehold e     | at a   |    | <b>a</b> . S   | Sidewalks or walking paths?  |                |       |  |  |
|   |     |   | 0 days  |             |        |    | b. /   | A park or playground?  |                |       |  |  |
|   |     |   | 1-3 days  |             |        |    | <b>c</b> . <i>A</i>  | A recreation center, community<br>enter, or boys' and girls' club?   |                |       |  |  |
|   |     |   | 4-6 days  |             |        |    |  | A library or bookmobile?   |                |       |  |  |
|   |     |   | Every day   |             |        |    |  | itter or garbage on the street or sidewalk?  |                |       |  |  |
|   |     |   | es anyone living in your household us<br>ars, or pipe tobacco?  | e cigar     | ettes, |    |  | Poorly kept or rundown housing?  |                |       |  |  |
|   |     |   | Yes   |             |        |    |  | /andalism such as broken<br>vindows or graffiti?   |                |       |  |  |
|   |     |   | No → SKIP to question 14  |             |        |    |  |  |                |       |  |  |

|  |  |                 |                     |                  |                  |     |   | 26011  | 072              |        |  |
|--|--|-----------------|---------------------|------------------|------------------|-----|---|--|------------------|--------|--|
|  | what extent do you<br>out your neighborh   | ood or co       |                     | ?                |                  | 7   | inyone living in  | other health care prov<br>your household that th<br>also known as the Corc | hey had o        |        |  |
| a.   | People in this   | <b>3</b>        | -g                  |                  |                  |     | Yes   |  |                  |        |  |
|  | neighborhood<br>help each other<br>out   |                 |                     |                  |                  |     | No  |  |                  |        |  |
| b.   | We watch out for<br>each other's<br>children in this<br>neighborhood                         |                 |                     |                  |                  |     | las anyone livi<br>ested for COVI   | ng in your household E<br>D-19?  | VER tried        | to get |  |
| c.   | This child is<br>safe in our<br>neighborhood   |                 |                     |                  |                  |     | □ No  |  |                  |        |  |
| d.   | When we<br>encounter<br>difficulties, we<br>know where to<br>go for help in<br>our community |                 |                     |                  |                  |     | Has anyone living in your household EVER been tested<br>for COVID-19?                               |  |                  |        |  |
| The next questions are about events that may have<br>happened during this child's life. These things can<br>happen in any family, but some people may feel<br>uncomfortable with these questions. You may skip<br>any questions you do not want to answer. |  |                 |                     |                  |                  |     | No Has this child had any health care visits by video or phone because of the Coronavirus pandemic? |  |                  |        |  |
|  | the best of your kn<br>perienced any of the  |                 |                     |                  |                  |     | Yes No  |  |                  |        |  |
| a.   | Parent or guardian of separated  | divorced o      | or                  | Yes              |                  |     |   | niss or skip any PREVE   |                  | ck-ups |  |
| b.   | Parent or guardian of  | died            |                     |                  |                  |     | Pecause of the  | Coronavirus pandemic   | ?                |        |  |
| c.   | c. Parent or guardian served time in jail  |                 |                     |                  |                  |     |   |  |                  |        |  |
| d.   | Saw or heard paren<br>hit, kick, punch one<br>home   |                 |                     |                  |                  | 16  |   | of the following reasons   | -                | e to   |  |
| e.   | Was a victim of viole<br>witnessed violence i<br>neighborhood                                |                 |                     |                  |                  | T t | his child missin<br>Mark yes or no f  | ng any PREVENTIVE ch   | ieck-ups?<br>Yes | No     |  |
| f  | Lived with anyone w  | vho was n       | nentally            | _                |                  | a   | . Health care p   | provider's location  |                  |        |  |
|  | ill, suicidal, or seven<br>Lived with anyone w   | ely depre       | ssed                |                  |                  |     | was closed d<br>pandemic  | ue to the Coronavirus  |                  |        |  |
| -  | with alcohol or drugs<br>Treated or judged u   | S               |                     |                  |                  | ŀ   | open but had  | provider's location was<br>l limited appointments<br>pronavirus pandemic   |                  |        |  |
| •••  | of their race or ethn  |                 | Jacob               |                  |                  |     |   | caregiver, or child was  |                  |        |  |
| i.   | Treated or judged u of a health condition  |                 |                     |                  |                  |     | concerned ab  | oout going to the health<br>'s location due to the                         |                  |        |  |
|  | nen your family face<br>ely to do each of th   | e followi       | ng?                 |                  |                  |     | I. This child no  | longer had health<br>had a change in                                       |                  |        |  |
|  |  | All of the time | Most of<br>the time | Some of the time | None of the time |     | health insura   |  |                  |        |  |
| a.   | Talk together about what to do   |                 |                     |                  |                  |     |   | the household was ill  |                  |        |  |
| b.   | Work together to solve our problems  |                 |                     |                  |                  | f   |   | the household had been<br>h someone who was ill                            |                  |        |  |
| c.   | Know we have strengths to draw or  |                 |                     |                  |                  |     |   |  |                  |        |  |
| d.   | Stay hopeful<br>even in difficult<br>times   |                 |                     |                  |                  |     |   |  |                  |        |  |

18

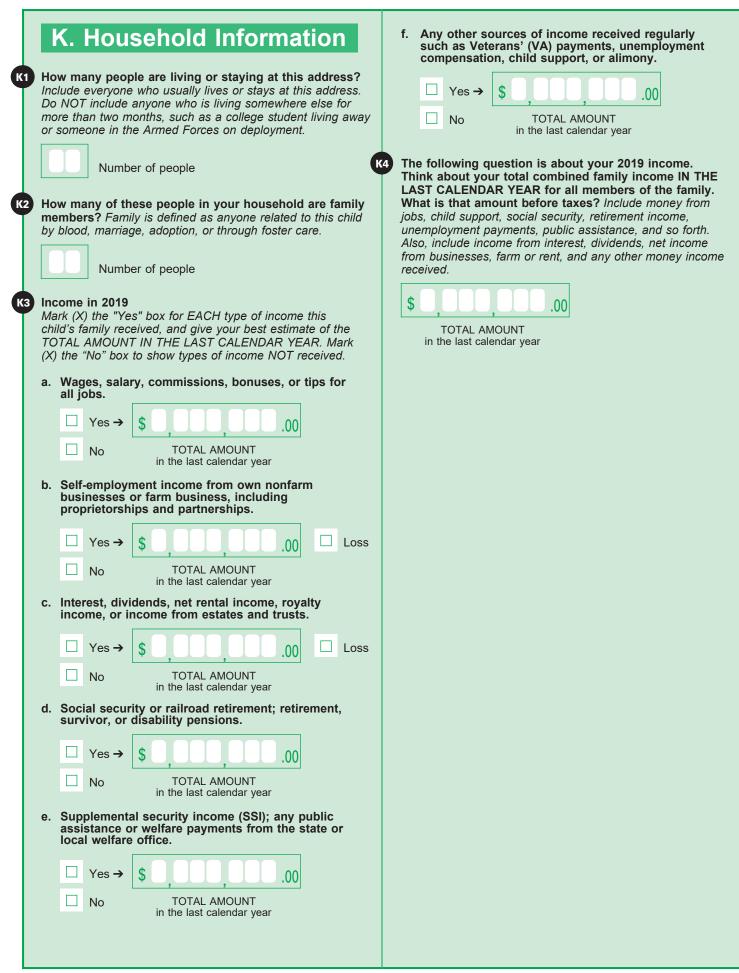
19

110

| 11 | 7 Did any of the following events happen in your household as a result of the Coronavirus pandemic?   | J2         | What is your sex?  |  |  |
|----|---|------------|--|--|--|
|    | Mark yes or no for each item.<br>Yes No   |            | Male   |  |  |
|    | a. At least one adult in the household lost a job or was unable to work   |            | Female   |  |  |
|    | <b>b.</b> At least one adult in the household worked outside the home   | J3         | What is your age?  |  |  |
|    | <b>c.</b> A household member was hospitalized due to the Coronavirus  |            | Age in years   |  |  |
|    | d. A household member died from the Coronavirus   | JA         | Where were you born?   |  |  |
| 11 | Has this child's school, daycare, or other child care<br>arrangement been closed or unavailable at any time as<br>a result of the Coronavirus pandemic? |            | <ul> <li>□ In the United States → SKIP to question J6</li> <li>□ Outside of the United States</li> </ul> |  |  |
|    | Yes □ No → SKIP to question [19   | J5         | When did you come to live in the United States?  |  |  |
|    | → If yes, for how long?   |            | Indicate the 4-digit year in which you came to live in the United States.                                |  |  |
|    | weeks   |            | 4-Digit Year   |  |  |
| 11 | 9 Was this child separated from a parent or adult caregiver as a result of the Coronavirus pandemic?  | J6         | What is the highest grade or level of school you have completed?   |  |  |
|    | $\Box \text{ Yes } \Box \text{ No} \rightarrow SKIP \text{ to section } J$  |            | Mark (X) ONE box.  |  |  |
|    | └→ If yes, for how long?  |            | 8th grade or less  |  |  |
|    |   |            | 9th-12th grade; No diploma   |  |  |
|    | weeks   |            | ☐ High School Graduate or GED Completed  |  |  |
|    | J. Child's Caregivers   |            | Completed a vocational, trade, or business school program  |  |  |
|    | About You   |            | Some College Credit, but no Degree   |  |  |
| J  | 1 How are you related to this child?  |            | Associate Degree (AA, AS)  |  |  |
|    | Biological or Adoptive Parent   |            | Bachelor's Degree (BA, BS, AB)   |  |  |
|    | Step-parent   |            | Master's Degree (MA, MS, MSW, MBA)   |  |  |
|    | Grandparent   |            | Doctorate (PhD, EdD) or Professional Degree (MD, DDS, DVM, JD)   |  |  |
|    | Foster Parent   | <b>J</b> 7 | What is your marital status?   |  |  |
|    | Other: Relative   |            | ☐ Married  |  |  |
|    | Other: Non-Relative   |            | □ Not married, but living with a partner   |  |  |
|    |   |            | Never Married  |  |  |
|    |   |            | Divorced   |  |  |
|    |   |            | Separated  |  |  |
|    |   |            | □ Widowed  |  |  |
|    |   |            |  |  |  |
|    |   |            |  |  |  |

| J8 In general, how is your physical health?  | Other Parent or Caregiver<br>in the Household  |
|--|--|
|  | 14 How is this other caregiver related to this child?  |
| Very good  |  |
| Good   | Biological or Adoptive Parent  |
| □ Fair   | Step-parent  |
| Poor   | Grandparent  |
| J9 In general, how is your mental or emotional health?   | □ Foster Parent  |
| Excellent  | Other: Relative  |
| □ Very good  | Other: Non-Relative  |
|  | 15 What is this caregiver's sex?   |
|  | □ Male   |
| ☐ Fair   | Female   |
| Poor J   | 16 What is this caregiver's age?   |
| <b>Which of the following best describes your current</b><br><b>employment status?</b><br><i>Mark (X) ONE box.</i> | Age in years   |
| Employed full-time   | 17 Where was this caregiver born?  |
| Employed part-time   | □ In the United States → SKIP to question [19  |
| □ Working WITHOUT pay  | Outside of the United States   |
|  | 18 When did this caregiver come to live in the United States? Indicate the 4-digit year in which this caregiver came to live in the United States. |
| □ Not employed and not looking for work  |  |
| Have you ever served on active duty in the U.S. Armed Forces, Reserves, or the National Guard? Mark (X) ONE box.   | 4-Digit Year<br>9 What is the highest grade or level of school this  |
| Never served in the military $\rightarrow$ SKIP to question J13  | caregiver has completed?<br>Mark (X) ONE box.  |
| Only on active duty for training in the Reserves or National Guard $\rightarrow$ <i>SKIP to question</i> (113)     | □ 8th grade or less  |
| □ Now on active duty   | 9th-12th grade; No diploma   |
| On active duty in the past, but not now  | High School Graduate or GED Completed  |
|  | Completed a vocational, trade, or business school program  |
| <b>J12</b> Were you deployed at any time during this child's life?   | Some College Credit, but no Degree   |
| ☐ Yes  | Associate Degree (AA, AS)  |
| No   | Bachelor's Degree (BA, BS, AB)   |
| J13 Does this child have another parent or adult caregiver who lives in this household?                            | Master's Degree (MA, MS, MSW, MBA)   |
| Yes → Complete questions J14 - J25 for this other parent or adult caregiver  | Doctorate (PhD, EdD) or Professional Degree (MD, DDS, DVM, JD)   |
| □ No $\rightarrow$ SKIP to question K1 on page 22  |  |

| J2 | 0 Wha | at is this caregiver's marital status?  | Has this caregiver ever served on active duty in the U.S. Armed Forces, Reserves, or the National Guard? |             |  |  |
|----|-------|---|--|-------------|--|--|
|    |       | Married   | Mark (X) ONE box.  |             |  |  |
|    |       | Not married, but living with a partner  | ■ Never served in the military → SKIP to question K1 on p  | page 22     |  |  |
|    |       | Never Married   | Only on active duty for training in the National Guard $\rightarrow$ <i>SKIP to question</i>             | Reserves or |  |  |
|    |       | Divorced  | □ Now on active duty   | on page 22  |  |  |
|    |       | Separated   | <ul> <li>On active duty in the past, but not not</li> </ul>  | N           |  |  |
|    |       | Widowed   |  |             |  |  |
| J2 | In g  | eneral, how is this caregiver's physical health?  | Was this caregiver deployed at any time<br>child's life?   | during this |  |  |
|    |       | Excellent   | □ Yes  |             |  |  |
|    |       | Very good   | No   |             |  |  |
|    |       | Good  |  |             |  |  |
|    |       | Fair  |  |             |  |  |
|    |       | Poor  |  |             |  |  |
| J2 |       | eneral, how is this caregiver's mental or emotional   |  |             |  |  |
|    | heal  | th?   |  |             |  |  |
|    |       | Excellent   |  |             |  |  |
|    |       | Very good   |  |             |  |  |
|    |       | Good  |  |             |  |  |
|    |       | Fair  |  |             |  |  |
|    |       | Poor  |  |             |  |  |
| J2 | curr  | ch of the following best describes this caregiver's<br>ent employment status?<br>k (X) ONE box. |  |             |  |  |
|    |       | Employed full-time  |  |             |  |  |
|    |       | Employed part-time  |  |             |  |  |
|    |       | Working WITHOUT pay   |  |             |  |  |
|    |       | Not employed but looking for work   |  |             |  |  |
|    |       | Not employed and not looking for work   |  |             |  |  |
|    |       |   |  |             |  |  |
|    |       |   |  |             |  |  |
|    |       |   |  |             |  |  |
|    |       |   |  |             |  |  |
|    |       |   |  |             |  |  |
|    |       |   |  |             |  |  |



This page intentionally left blank.



## **Mailing Instructions**

## Thank you for your participation.

On behalf of the U.S. Department of Health and Human Services, we would like to thank you for the time and effort you have spent sharing information about this child and your family.

Your answers are important to us and will help researchers, policymakers, and family advocates to better understand the health and health care needs of children in our diverse population.

Place the completed questionnaire in the postage-paid return envelope. If the envelope has been misplaced, mail the questionnaire to:

U.S. Census Bureau ATTN: DCB 60-A 1201 E. 10th Street Jeffersonville, IN 47132-0001

We estimate that completing the National Survey of Children's Health will take 33 minutes on average. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to U.S. Department of Commerce, Paperwork Project 0607-0990, U.S. Census Bureau, 4600 Silver Hill Road, Room 8H590, Washington, DC 20233. You may e-mail comments to DEMO.Paperwork@census.gov; use "Paperwork Project 0607-0990" as the subject. This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears at the upper left of the form confirms this approval. If this number were not displayed, we could not conduct this survey.

